

RubricSheet

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Core Competency Scoring Rubric

Collaboration - COLL1

COL1 Individual Contribution: Collaboration – COL2 Facilitate Others – Students engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.

```
rubricTable <- data.frame("Level"=c("#### 4 - Advanced\n\nAdvanced performances exceed the expectations for Ferris graduates. This work shows an effective approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.",
  "#### 3 - Proficient\n\nProficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.",
  "#### 2 - Progressing\n\nDeveloping performances approach the expectations for Ferris graduates. Although this work is not yet sufficient, it shows some approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.",
  "#### 1 - Beginning\n\nBeginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.",
  "#### 0 - Unsatisfactory\n\nUnsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming students. This work shows no approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage."),
  "Description"=c(myCompetencyDF[myrow,]$value4, myCompetencyDF[myrow,]$value3, myCompetencyDF[myrow,]$value2, myCompetencyDF[myrow,]$value1, myCompetencyDF[myrow,]$value0))

kable(rubricTable)
```

Level
4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.
3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.
2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is not yet sufficient, it shows some approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.
1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.
0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming students. This work shows no approach to building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.