Competency Rubric

Core Competency Scoring Rubric

Problem Solving - PROB2

PRB2 Gathering evidence: Problem Solving – PRB2 Gathering evidence – Students will gather and analyze credible evidence in order to determine its validity for application to a problem.

Level

Description

4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.

Advanced: Evidence is gathered and comprehensively evaluated to determine its application to a problem

3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.

Proficient: Evidence is gathered and competently evaluated to determine its application to a problem

2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.

Progressing: Evidence is gathered, but not enough to competently evaluate its application to a problem

1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students

Beginning: Evidence is gathered, but lacks sufficient quality or evaluation of its application to a problem

0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.

Unsatisfactory: No evidence is gathered or there is no attempt to evaluate its application to a problem