Competency Rubric

Core Competency Scoring Rubric

Collaboration - COLL3

COL3 Foster Team Environment: Collaboration – COL3 Foster Team Environment – Students support a constructive team environment through appropriate communication, positive vocal and written tone and body language.

Table 1: Caption

Level	Description
4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.	Advanced: of the following activities: 1) Treats team members respectfully by being polite and constructive in communication. 2) Uses positive vocal or written tone and/or body language to convey a positive attitude about the team and its work. 3) Motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it. 4) Provides assistance and/or encouragement to team members.
3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.	Proficient: Supports a constructive team climate by doing any three of the activities enumerated above.
2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.	Progressing: Adds to a constructive team climate by doing any two of the activities enumerated above.
1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students	Beginning: Participates in a constructive team climate by doing any one of the activities enumerated above.
0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.	Unsatisfactory: Does not contribute in a way that fosters a constructive team climate.