

Competency Rubric

Core Competency Scoring Rubric

Culture - CULT2

CUL2 Self-Awareness: Culture – CUL2 Self-Awareness – students will be able to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.

Table 1: Caption

Level	Description
<p>4 - Advanced</p> <p>Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.</p>	<p>Advanced: Demonstrates a sophisticated and multi-layered ability to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.</p>
<p>3 - Proficient</p> <p>Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.</p>	<p>Proficient: Demonstrates an advanced ability to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.</p>
<p>2 - Progressing</p> <p>Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.</p>	<p>Progressing: Demonstrates a basic ability to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.</p>
<p>1 - Beginning</p> <p>Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students</p>	<p>Beginning: Demonstrates a partial ability to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.</p>
<p>0 - Unsatisfactory</p> <p>Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.</p>	<p>Unsatisfactory: Demonstrates little ability to articulate an understanding of themselves as part of culture(s) with rich historical perspectives through the study of works of culture.</p>