

Competency Rubric

Core Competency Scoring Rubric

Diversity-Domestic - DIVU3

DIVU3 Apply theories: Diversity (Understanding Race, Ethnicity, and Gender) – DIVU3 Apply theories – Students will apply a theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.

Level

Description

4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.

Advanced: Demonstrate a sophisticated and multi-layered ability to apply a theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.

3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.

Proficient: theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.

2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.

Progressing: Demonstrate a basic ability to apply a theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.

1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students

Beginning: Demonstrate a partial ability to apply a theory and/or method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.

0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.

Unsatisfactory: method to analyze how the concepts of race, ethnicity, and/or gender can be expressed through identity, stereotypes, prejudice, discrimination, and privilege.