# Competency Rubric

## Core Competency Scoring Rubric

 ${\bf Diversity\text{-}Global - DIVG3}$ 

**DIVG3 Apply theories**: Diversity (Global) – DIVG3 Apply theories – Students will apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.

Table 1: Caption

#### Level

#### 4 - Advanced

Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.

#### 3 - Proficient

Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.

#### 2 - Progressing

Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.

#### 1 - Beginning

Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students

### 0 - Unsatisfactory

Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.

### Description

Advanced: Demonstrate a sophisticated and multi-layered ability to apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.

Proficient: Demonstrate an advanced ability to apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.

Progressing: Demonstrate a basic ability to apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.

Beginning: Demonstrate a partial ability to apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.

Unsatisfactory: Demonstrates little ability to apply a theory and/or method to analyze geographic, economic, cultural, linguistic, and/or historical contexts of a country or region outside the United States.