Competency Rubric

Core Competency Scoring Rubric

Problem Solving - PROB1

PRB1 Framing questions: Problem Solving – PRB1 Framing questions – Students will formulate creative and informed questions in order to investigate problems and develop solutions.

Table 1: Caption

Level	Description
4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.	Advanced: Formulates clear and insightful questions that are informed and innovative
3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.	Proficient: Formulates clear and competent questions that are informed and creative
2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.	Progressing: Formulates vague questions that are somewhat informed and creative
1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students	Beginning: Formulates incomplete questions that are uninformed and uncreative
0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.	Unsatisfactory: No attempt made to formulate questions to investigate a problem.