

# Competency Rubric

## Core Competency Scoring Rubric

### Collaboration - COLL1

**COL1 Individual Contribution:** Collaboration – COL1 Individual Contribution – Students completes all assigned tasks by their deadlines in a thorough and comprehensive manner that advances the overall project aims.

Table 1: Caption

Level	Description
<p><b>4 - Advanced</b> Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.</p>	<p>Advanced: Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and advances the project. Proactively helps other team members complete their assigned tasks to a similar level of excellence.</p>
<p><b>3 - Proficient</b> Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.</p>	<p>Proficient: Completes all assigned tasks by deadline; work accomplished is thorough, comprehensive, and advances the project.</p>
<p><b>2 - Progressing</b> Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.</p>	<p>Progressing: Completes all assigned tasks by deadline; work accomplished advances the project.</p>
<p><b>1 - Beginning</b> Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students</p>	<p>Beginning: Completes all assigned tasks by deadline.</p>
<p><b>0 - Unsatisfactory</b> Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.</p>	<p>Unsatisfactory: Impedes the project by failing to complete assigned tasks by deadline.</p>