

How2AddRubric2Quiz

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4/22/2022

0.5 Locate your outcome

1. Upload the outcome

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Back + Outcome + Group Import Find

Collaboration

Communication-Oral

Communication-Wri...

Culture

Diversity-Domestic

Diversity-Global

Natural Science

Problem Solving

Quantitative Literacy

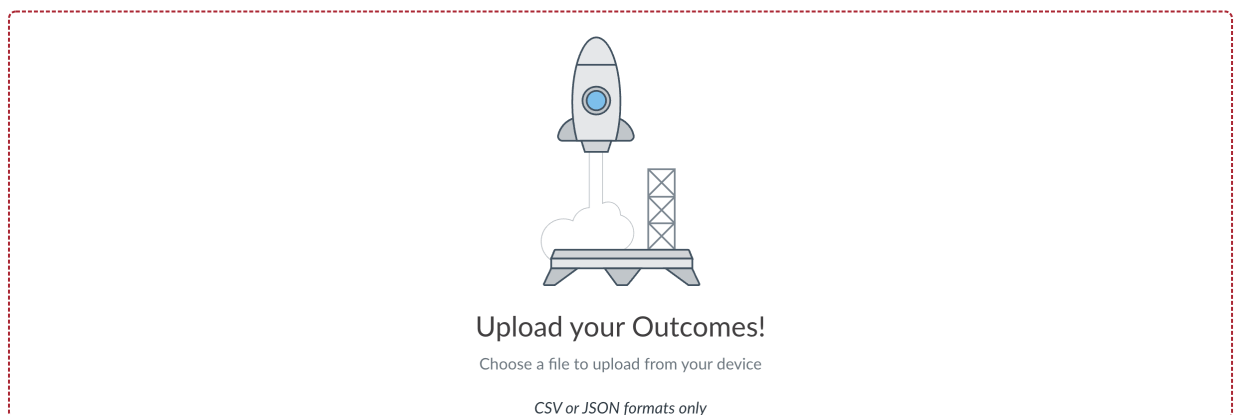
DIVG1

Students will articulate knowledge and understanding of local, regional, national, and global issues and the interconnectedness and interdependency of human population

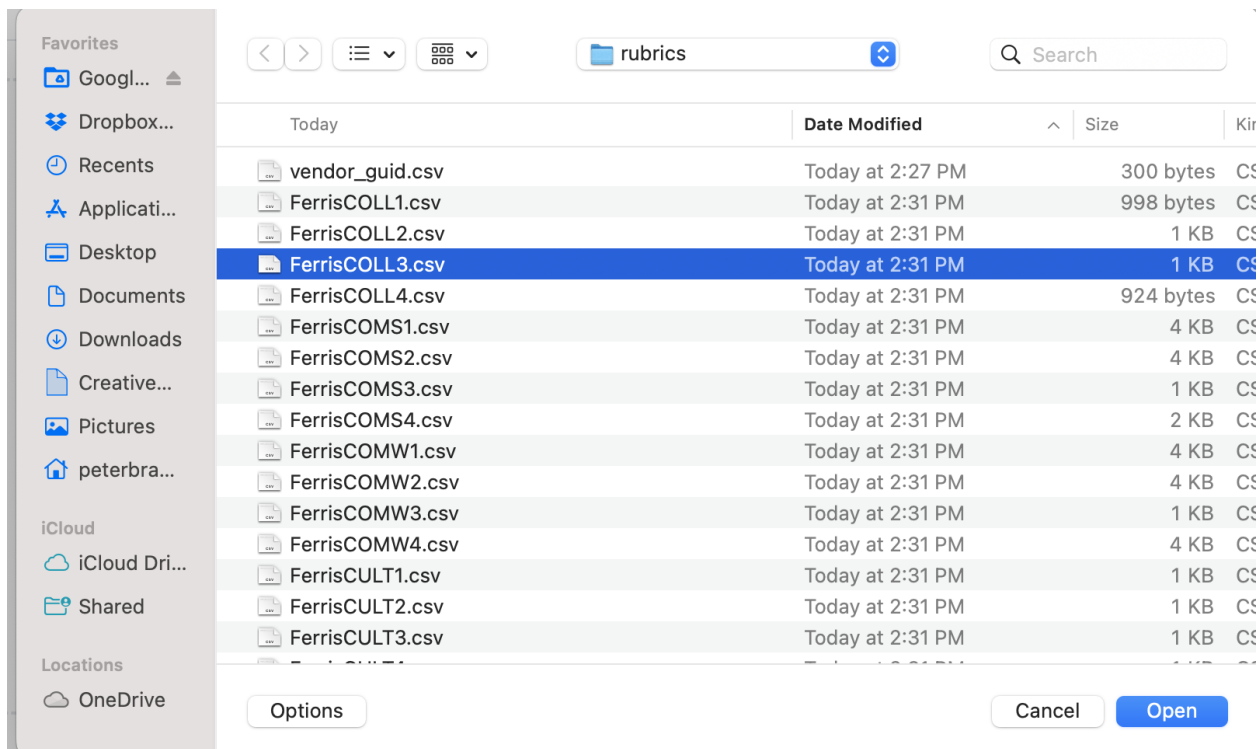
Advanced:	Proficient:	Progressing:	Beginning:
Demonstrate a sophisticated and multi-layered ability to identify local, regional, national and global	Demonstrate an advanced ability to identify local, regional, national and global diversity issues along with	Demonstrate a basic ability to identify local, regional, national and global diversity issues along with	Demonstrate a partial ability to identify local, regional, national and global diversity issues along with

Figure 1: Starting image: click on 'Outcomes' in the left hand menu

Click 'import' on the top menu.



Click anywhere to open the file chooser.



Choose the CSV file corresponding to the outcome we're assessing this year. Once the file is uploaded, you'll see a 'processing' page for a moment.

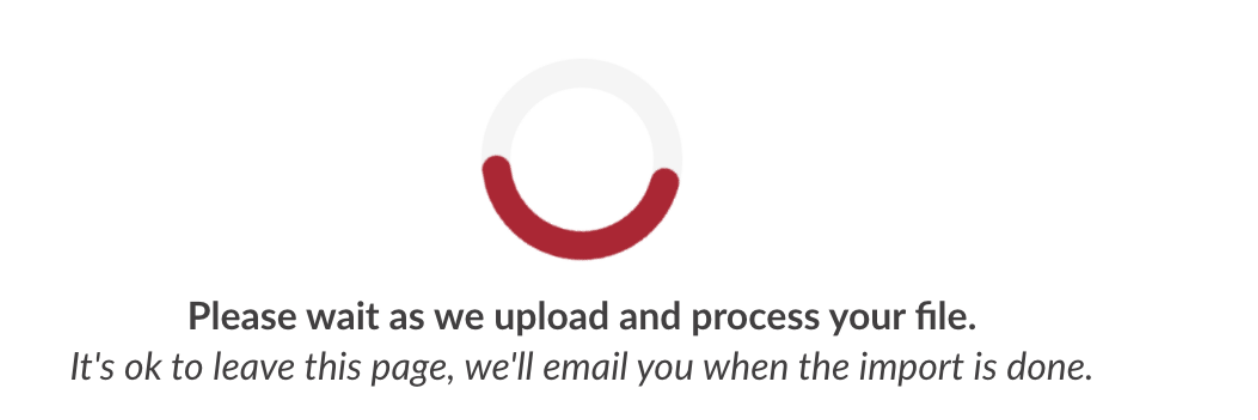


Figure 2: Outcome upload complete

When complete, it should show:

2. Extract the rubric

Navigate to the 'Rubrics' section using the left-hand menu.

Back
+ Outcome
COL3 Foster Team Environment
+ Group
Import
Find

Collaboration
Communication-Oral
Communication-Wri...
Culture
Diversity-Domestic
Diversity-Global
Natural Science
Problem Solving
Quantitative Literacy
Self and Society
COL1: Individual Co...
COL3 Foster Team E...
COLL1
Collaboration - COL1

COL3 Foster Team Environment

Collaboration – COL3 Foster Team Environment – Students support a constructive team environment through appropriate communication, positive vocal and written tone and body language.

Advanced: of the following activities: 1) Treats team members respectfully by being polite and constructive in communication. 2) Uses positive vocal or written tone and/or body language	Proficient: Supports a constructive team climate by doing any three of the activities enumerated above.	Progressing: Adds to a constructive team climate by doing any two of the activities enumerated above.	Beginning: Participates in a constructive team climate by doing any one of the activities enumerated above.	Unsatisfactory: Does not contribute in a way that fosters a constructive team climate.	Total Points

Figure 3: Outcome upload complete

GenEd Sandbox-2021 > Rubrics

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Outcomes
Rubrics
Quizzes
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BigBlueButton
Collaborations

Collaboration - COL1
1 criterion
4 points possible

Collaboration - COLL1
1 criterion
4 points possible

Communication (Oral) - COMS1
1 criterion
4 points possible

Culture - CULT1
1 criterion
4 points possible

Diversity (Global) - DIVG1
1 criterion
4 points possible





NewRubric
1 criterion
4 points possible

Some Rubric
1 criterion
4 points possible

+ Add Rubric

Figure 4: Outcome upload complete

Title:

Criteria	Ratings	Pts
Description of criterion  Range <input type="checkbox"/>	<div> <div>5 pts</div> <div>Full Marks</div> </div> <div> <div>0 pts</div> <div>No Marks</div> </div> <div>    </div>	<input type="text" value="5"/> pts
+ Criterion Find Outcome		Total Points: 5
<div> <input type="button" value="Cancel"/> <input type="button" value="Create Rubric"/> </div>		

Rubrics#

Figure 5: Outcome upload complete

to team members.

+ Criterion Find Outcome	Total Points: 9
<div> <input type="button" value="Cancel"/> <input type="button" value="Create Rubric"/> </div>	

Click on ‘Find Outcome’

See Enabling Learning Mastery Gradebook.

3. Create the Quiz

Find Outcomes

Collaboration
Communication-Oral
Communication-Written
Culture
Diversity-Domestic
Diversity-Global
Natural Science
Problem Solving
Quantitative Literacy
Self and Society
COL1: Individual Contri...
COL3 Foster Team Envi...
COLL1
Collaboration - COL1
COMS2 Use of Informa...
CULT1
DIVG1

COL3 Foster Team Environment

Collaboration – COL3 Foster Team Environment – Students support a constructive team environment through appropriate communication, positive vocal and written tone and body language.

Advanced: of the following activities: 1) Treats team members respectfully by being polite and constructive in communication. 2) Uses positive vocal or written tone and/or body language to convey a positive attitude about the team and its work. 3) Motivates teammates by	Proficient: Supports a constructive team climate by doing any three of the activities enumerated above.	Progressing: Adds to a constructive team climate by doing any two of the activities enumerated above.	Beginning: Participates in a constructive team climate by doing any one of the activities enumerated above.	Unsatisfactory: Does not contribute in a way that fosters a constructive team climate.	Total Points
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Figure 6: Choose the outcome you uploaded previously

☒ Use this criterion for scoring

Calculation Method: Highest Score

Figure 7: Note the importance of this checkbox

Details

Mastery Paths

Assignment Name

Quiz Test 2

Points

4

Assignment Group

Assignments

Display Grade as

Points

☐ Do not count this assignment towards the final grade

Submission Type

External Tool

External Tool Options

Figure 8: Note the importance of this checkbox

☐ Notify users that this content has changed

Rubric

+ Rubric

Figure 9: Note the importance of this checkbox

Find Existing Rubric

Pts

Figure 10: Note the importance of this checkbox

Find Existing Rubric ×

[30028](#)
16 rubrics
[201908 HNRS-190-002](#)
1 rubrics
[GenEd](#)
10 rubrics
[GenEd Sandbox-2021](#)
8 rubrics
[HNRS](#)
4 rubrics
[HNRS 100](#)
16 rubrics
[HNRS101](#)
1 rubrics

[Culture - CULT1](#)
1 criteria
4 points possible
[Diversity \(Global\) - DIVG1](#)
1 criteria
4 points possible
[NewRubric](#)
1 criteria
4 points possible
[Some Rubric](#)
1 criteria
4 points possible
[Some Rubric \(1\)](#)
2 criteria
9 points possible

[Some Rubric \(1\)](#)

Criteria	Assessment
Description of criterion	Full Marks No Marks <div>/ 5 pts</div>
COL3 Foster Team Environment	Advanced: of the following activities: 1) Treats team members respectfully by being polite and constructive in communication. 2) Uses positive vocal or written tone and/or body language to


Use This Rubric

Figure 11: Note the importance of this checkbox

Add Content

+


Figure 12: Note the importance of this checkbox



+ Categorization	+ Essay
+ File Upload	+ Fill in the Blank
+ Formula	+ Hot Spot
+ Matching	+ Multiple Answer
+ Multiple Choice	+ Numeric
+ Ordering	+ True or False

Figure 13: Note the importance of this checkbox

▾ Align to Outcomes (0)



Align Institution outcomes to this question.

[Browse and add outcomes by clicking here.](#)

Figure 14: Note the importance of this checkbox





<div style="margin-bottom: 5px;">  GenEd Sandbox-2021 10 Groups 5 Outcomes </div> <div style="margin-left: 15px;">  Collaboration </div> <div style="margin-left: 15px; background-color: #005596; color: white; padding: 2px;">  Communication-Oral </div> <div style="margin-left: 15px;">  Communication-Written </div>	<div> GenEd Sandbox-2021 10 Groups 5 Outcomes </div> <div style="margin-top: 10px;"> <input type="checkbox"/> Select all </div> <div style="margin-top: 5px;"> <input type="checkbox"/> COL1: Individual Contribution </div>
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Figure 15: Note the importance of this checkbox