

Competency Rubric

Core Competency Scoring Rubric

Collaboration - COLL2

COL2 Facilitate Others: Collaboration – COL2 Facilitate Others – Students engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage.

Table 1: Caption

| Level | Description |
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| <p>4 - Advanced Advanced performances exceed the expectations for Ferris graduates. This work shows an effective and well-developed response to the learning outcome. These students represent the strongest fraction of our graduates.</p> | Advanced: Engages team members in ways that facilitate their contributions to meetings by both constructively building upon or synthesizing the contributions of others as well as noticing when someone is not participating and inviting them to engage. |
| <p>3 - Proficient Proficient performances meet the expectations for Ferris graduates. This work demonstrates a sufficient response to the learning outcome with regard to scope and accuracy. All students are expected to attain this level of ability by graduation.</p> | Proficient: Engages team members in ways that facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others. |
| <p>2 - Progressing Developing performances approach the expectations for Ferris graduates. Although this work is more accomplished than that of novices, the scope and accuracy of the response does not yet satisfactorily address the learning outcome. This should be true of most first and second year students.</p> | Progressing: Engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification. |
| <p>1 - Beginning Beginning performances do not meet the expectations for Ferris graduates. This work exhibits a novice level of ability with regard to addressing the learning outcome. This is the expected skill level for our incoming first year students</p> | Beginning: Engages team members by taking turns and listening to others without interrupting. |
| <p>0 - Unsatisfactory Unsatisfactory performances neither meet the expectations for Ferris graduates nor those for incoming freshmen. This work exhibits profound deficiencies and/or is incomplete.</p> | Unsatisfactory: Does not productively engage with other team members. |