

# ALBERT BANDURA

**Position:** David Starr Jordan Professor of Social Science in Psychology,  
Stanford University

Date of Birth: December 4, 1925

## Education

B.A., 1949     University of British Columbia  
M.A., 1951     University of Iowa  
Ph.D., 1952     University of Iowa

## Positions

Instructor to Professor of Psychology, Stanford University, 1953-present, Department Chair,  
1976-77.

Fellow, Center for Advanced Study in the Behavioral Sciences, 1969-70.

Sir Walter Scott Distinguished Visiting Professor, University of New South Wales,Australia,  
August, 1988.

## Offices Held in Scientific Societies

President, American Psychological Association, 1974.

Board of Directors, Chair, 1974, American Psychological Association, 1972-76.

Council of Representatives, Chair, 1974, American Psychological Association, 1972-76.

Board of Scientific Affairs, American Psychological Association, 1968-70.

Credentials Committee, Division 7, American Psychological Association, 1970.

Board of Convention Affairs, American Psychological Association, 1973.

Committee on Constitutional Issues, Chair, 1975, American Psychological Association, 1975-77.

Election Committee, Chair, 1975, American Psychological Association, 1975-77.

Commission on Organization of the American Psychological Association, 1978-82.

Trustee, American Psychological Foundation, 1975-82.

Board of Directors, Chair, 1980, Western Psychological Association, 1979-82.

President, Western Psychological Association, 1980.

U.S. National Committee for the International Union of Psychological Sciences, 1985-1993.

Committee on International Affairs, Society for Research in Child Development, 1991-1995.

Honorary President, Canadian Psychological Association, 1999.

## **Scientific Honors and Awards**

Distinguished Scientist Award, Division 12, American Psychological Association, 1972.  
Distinguished Scientific Achievement Award, California Psychological Association, 1973.  
Honorary degrees: University of British Columbia, 1979; University of Lethbridge, 1983;  
University of New Brunswick, 1985; State University of New York, Stony Brook, 1987;  
University of Waterloo, 1990; Freie Universitat Berlin, 1990; University of Salamanca,  
1992; Indiana University, 1993; University of Rome, 1994; Leiden University, 1995;  
Alfred University, 1995; Pennsylvania State University, 1999; Universitat Jaume I, 2002;  
Graduate Center of the City University of New York, 2002; University of Athens, 2003;  
University of Catania, 2004.  
Fellow, American Academy of Arts and Sciences, 1980.  
Distinguished Contribution Award, International Society for Research on Aggression, 1980.  
Distinguished Scientific Contributions Award, American Psychological Association, 1980.  
William James Award, American Psychological Society, 1989.  
Member, Institute of Medicine of the National Academy of Sciences, 1989.  
Distinguished Lifetime Contributions Award, California Psychological Association, 1998.  
Thorndike Award for Distinguished Contributions of Psychology to Education, American  
Psychological Association, 1999.  
Lifetime Achievement Award, Association for the Advancement of Behavior Therapy, 2001.  
Healthtrac Award for Distinguished Contributions to Health Promotion, 2002.  
Lifetime Achievement Award, Western Psychological Association, 2003.  
McGovern Medal for Distinguished Contribution to Health Promotion Science, 2004.  
Award for Outstanding Lifetime Contribution to Psychology, American Psychological  
Association, 2004.  
James McKeen Cattell Award for Distinguished Achievements in Psychological Science,  
American Psychological Society, 2004.  
Honorary Fellow, World Innovation Foundation, 2004.  
Distinguished Achievement Alumni Award, University of Iowa, 2005.  
Distinguished Lifetime Achievement Award for Advancement of Health Promotion through  
Health Promotion Research, American Academy of Health Behavior, 2006.  
Gold Medal Award for Distinguished Lifetime Contribution to Psychological Science, American  
Psychological Foundation, 2006.

## **Editorial Boards of Journals**

Series Editor on Social Learning Theory, Prentice-Hall, 1970-1990.  
Journal of Personality and Social Psychology, 1963-77.  
Journal of Experimental Social Psychology, 1967-77.  
Journal of Experimental Child Psychology, 1967-82.  
Behavior Research and Therapy, 1963-present.  
Journal of Applied Behavior Analysis, 1968-72; 1975-78; 1980-81.  
Behavior Therapy, 1970-73; 1989-91.  
Personality: An International Journal, 1970-72.  
Journal of Behavior Therapy and Experimental Psychiatry, 1970-present.  
Child Development, 1971-77.  
Journal of Abnormal Psychology, 1973.  
Aggression: An International Interdisciplinary Journal, 1974-82.

## **Editorial Boards of Journals (continued)**

Cognitive Therapy and Research, 1977-79; 1982-present.  
Journal of Mental Imagery, 1978-present.  
Clinical Behavior Therapy Review, 1979-81.  
Gestalt Therapy: An International Multidisciplinary Journal, 1979-present.  
Review of Personality and Social Psychology, 1990-2002.  
Psychological Review, 1980-82; 1999-2004.  
Journal of Cognitive Psychotherapy, 1986-present.  
Behavior Change, 1985-1995.  
Journal of Anxiety Disorders, 1986-91.  
British Journal of Clinical Psychology, 1987-present.  
Annual Review of Psychology, 1987-91.  
Anxiety, Stress, and Coping, 1988-present.  
Psychological Inquiry, 1989-2002.  
Applied and Preventive Psychology: Current Scientific Perspectives, 1991-present.  
Medienpsychologie, 1990-2000.  
Applied Psychology: An International Review, 1993-present.  
Social Behavior and Personality: An International Journal, 1992-present.  
Media Psychology, 1998-present.  
Journal of Social and Clinical Psychology, 2002-present.  
International Journal of Clinical and Health Psychology, 2005-present

## **Research Fellowships**

Special Research Fellowship, National Institute of Mental Health, 1969.  
Guggenheim Fellow, 1972.  
Japan Society for the Promotion of Science, 1982.

## **Book Publications**

Bandura, A., & Walters, R. H. *Adolescent aggression*. New York: Ronald Press, 1959.  
Translation: Polish.

Bandura, A., & Walters, R. H. *Social learning and personality development*.  
New York: Holt, Rinehart & Winston, 1963. Translation: Spanish.

Bandura, A. *Principles of behavior modification*. New York: Holt, Rinehart & Winston, 1969.  
Translations: Portuguese, Spanish.

Bandura, A. (Ed.). *Psychological modeling: Conflicting theories*.  
Chicago: Aldine-Atherton Press, 1971. Translations: German, Japanese.

Bandura, A. *Aggression: social learning analysis*. Englewood Cliffs, N.J.: Prentice-Hall, 1973.  
Translations: German, Russian.

## **Book Publications (continued)**

Bandura, A. *Social learning theory*. Englewood Cliffs, N.J.: Prentice-Hall, 1977.  
Translations: Chinese, French, German, Italian, Japanese, Russian, Spanish.

Bandura, A. *Social foundations of thought and action: A social cognitive theory*.  
Englewood Cliffs, N.J.: Prentice-Hall, 1986. Translations: Chinese, Russian, Spanish.

Bandura, A. (Ed.). *Self-efficacy in changing societies*. New York: Cambridge University  
Press, 1995. Translations: Italian, Japanese, Spanish, Korean.

Bandura, A. *Self-efficacy: The exercise of control*. New York: Freeman, 1997.  
Translations: Chinese, French, Italian, Korean.

## **Article/Chapter Publications**

### **1953**

Bandura, A., & Benton, A. L. (1953). "Primary" and "secondary" suggestibility. *Journal of Abnormal and Social Psychology*, 43, 336-340.

### **1954**

Bandura, A. (1954). The Rorschach white space response and "oppositional" behavior. *Journal of Consulting Psychology*, 18, 17-21.

Bandura, A. (1954). The Rorschach white space response and perceptual reversal. *Journal of Experimental Psychology*, 48, 113-117.

### **1956**

Bandura, A. (1956). Psychotherapists' anxiety level, self-insight, and psychotherapeutic competence. *Journal of Abnormal and Social Psychology*, 52, 333-337.

### **1957**

Bandura, A. (1957). Review of case studies in childhood emotional disabilities (Vol. 2) by G. Gardner. *Contemporary Psychology*, 2, 14-15.

### **1958**

Bandura, A. (1958). Child-rearing patterns associated with adolescent aggressive disorders. In *Physical and behavioral growth*. Columbus, OH: Ross Laboratories.

Bandura, A., & Walters, R. H. (1958). Dependency conflicts in aggressive delinquents. *Journal of Social Issues*, 14, 52-65.

## 1959

Bandura, A., & Walters, R. H., (1959). *Adolescent aggression*. New York: Ronald Press. (Polish edition, *Agresja w okresie dorastania*, C. Czap'w, Trans., Pa'strowe Wydawnictwo Naukowe, Warszawa, 1968.)

## 1960

Bandura, A., Lipsher, D. H., & Miller, P. E. (1960). Psychotherapists' approach- avoidance reactions to patients' expression of hostility. *Journal of Consulting Psychology*, 24, 1-8. (Reprinted in, A. P. Goldstein & S. J. Dean [Eds.], *The investigation of psychotherapy*. New York: Wiley, 1966.)

## 1961

Bandura, A. (1961). Psychotherapy as a learning process. *Psychological Bulletin*, 58, 143-159. (Reprinted in, A. W. Staats [Ed.], *Human learning*. New York: Holt, Rinehart, & Winston, 1964; O. Milton [Ed.], *Behavior disorders: Trends and perspectives*. Philadelphia: Lippincott, 1965, [2nd ed.], 1969; R. A. Savage [Ed.], *Readings in clinical psychology*. London: Pergamon Press, 1966; G. E. Stollak, B. G. Guernsey, & M. A. Rothberg [Eds.], *Psychotherapy research: Selected readings*. Chicago: Rand McNally, 1966; B. G. Berenson & R. R. Carkhuff [Eds.], *Sources of gain in counseling and psychotherapy*. New York: Holt, Rinehart & Winston, 1967; J. E. Carr & L. Y. Rabkin [Eds.], *Sourcebook in abnormal psychology*. Boston: Houghton Mifflin, 1967; D. S. Holmes [Ed.], *Reviews of research in behavior pathology*. New York: Wiley, 1968; M. Zax & G. Stricker [Eds.], *The study of abnormal behavior* [rev. ed.]. New York: Macmillan, 1969; G. F. Pardo & L. F. Natalacio [Eds.], *La ciencia de la conducta*. Mexico: Editorial Trillas, 1972; L. Bourne & B. Ekstrand [Eds.], *Principles and meanings of psychology: Readings*. Hinsdale, IL: Dryden Press, 1973; A. C. Kamil & N. R. Simonson [Eds.], *Patterns of psychology: Issues and prospects*. Boston: Little, Brown, 1973; O. Nudler [Ed.], *Problemas epistemologicos de la psicologia*. Buenos Aires, Argentina: Siglo Veintuno Argentina Editores, 1975; L. R. Allman & D. T. Jaffe [Eds.], *Readings in abnormal psychology: Contemporary perspectives*. New York: Harper & Row, 1976.)

Bandura, A., & Huston, A. C. (1961). Identification as a process of incidental learning. *Journal of Abnormal and Social Psychology*, 63, 311-318. (Reprinted in, P. H. Mussen, J. J. Conger, & J. Kagan [Eds.], *Readings in child development and personality*. New York: Harper & Row, 1965; G. R. Medinnus [Ed.], *Readings in the psychology of parent-child relations*. New York: Wiley, 1967; T. D. Spencer & N. Kass [Eds.], *Perspectives in child development: Research and review*. New York: McGraw-Hill, 1970; H. Munsinger [Ed.], *Readings in fundamentals of child psychology*. New York: Holt, Rinehart & Winston, 1971.)

Bandura, A., Ross, D., & Ross, S. A. (1961). Transmission of aggression through imitation of aggressive models. *Journal of Abnormal and Social Psychology*, 63, 575-582. (Reprinted in, E. D. Evans [Ed.], *Children: Readings in behavior and development*. New York: Holt, Rinehart & Winston, 1968; J. L. Freedman, J. M. Carlsmith, & D. O. Sears [Eds.], *Readings in social psychology*. Englewood Cliffs, NJ: Prentice-Hall, 1971; H. D. Behrens & G. Maynard [Eds.], *The changing child: Readings in child development*. Glenview, IL: Scott, Foresman, 1972; E. Aronson [Ed.], *Readings about the social animal*. San Francisco: Freeman, 1973; E. F. Zigler & I. L. Child [Eds.], *Socialization and personality development*. Reading, MA: Addison-Wesley, 1973; H. Brown & R. Stevens [Eds.], *Social behaviour and experience: Multiple perspectives*. London: Hodder & Stoughton in association with the Open University Press, 1975; B. R. Bugelski [Ed.], *Empirical studies in the psychology of learning*. Indianapolis, IN: Hackett, 1975; J. Willis & D. Giles [Eds.], *Great experiments in behavior modification*. Indianapolis, IN: Hackett, 1976; W. Schonpflug [Ed.], *System Mensch: Beispiele aus der psychologischen Fachliteratur*. Stuttgart: Klett-Cotta, 1977.)

## 1962

Bandura, A. (1962). Comments on Dr. Epstein's paper. In M. R. Jones (Ed.) *Nebraska Symposium on Motivation*. Lincoln, NE: University of Nebraska Press.

Bandura, A. (1962). Punishment revisited. *Journal of Consulting Psychology*, 26, 298-301. (Reprinted in, G. Balbadelis & S. Adams [Eds.], *The shaping of personality*. Englewood Cliffs, NJ: Prentice-Hall, 1967.)

Bandura, A. (1962). Social learning through imitation. In M. R. Jones (Ed.), *Nebraska Symposium on Motivation*. Lincoln: University of Nebraska Press. (Reprinted in, E. B. Page, [Ed.], *Readings for educational psychology*. New York: Harcourt, Brace & World, 1964.)

Bandura, A., & Winder, C. L., Ahmad, F. Z., & Rau, L. C. (1962). Dependency of patients, psychotherapists' responses, and aspects of psychotherapy. *Journal of Consulting Psychology*, 26, 129-134.

## 1963

Bandura, A. (1963). Behavior theory and identificatory learning. *American Journal of Orthopsychiatry*, 33, 591-601. (Reprinted in, R. J. Corsini [Ed.], *Readings in personality theories*. Itasca, IL: Peacock, 1978.)

Bandura, A. (1963). The role of imitation in personality development. *Journal of Nursery Education*, 18, 207-215.

- Bandura, A., & McDonald, F. J. (1963). The influence of social reinforcement and the behavior of models in shaping children's moral judgments. *Journal of Abnormal and Social Psychology*, 67, 274-281. (Reprinted in, J. M. Seidman [Ed.], *Readings in educational psychology* [2nd ed.]. Boston: Houghton Mifflin, 1965; H. C. Lindgren [Ed.], *Contemporary research in social psychology*. New York: Wiley, 1968; H. E. Fitzgerald & J. P. McKinney [Eds.], *Developmental psychology*. Homewood, IL: Dorsey Press, 1970; K. J. Gergen & D. Marlowe [Eds.], *Personality and social behavior*. Reading, MA: Addison-Wesley, 1970; H. D. Behrens & G. Maynard [Eds.], *The changing child: Readings in child development*. Glenview, IL: Scott, Foresman, 1972; H. Mischel & W. Mischel [Eds.], *Readings in personality*. New York: Holt, Rinehart & Winston, 1973; M. C. Wittrock [Ed.], *Learning and instruction*. Berkeley, CA: McCutchan, 1977.)
- Bandura A., Ross, D. & Ross, S. A. (1963). A comparative test of the status envy, social power, and secondary reinforcement theories of identificatory learning. *Journal of Abnormal and Social Psychology*, 67, 527-534. (Reprinted in, A. W. Staats [Ed.], *Human learning*. New York: Holt, Rinehart & Winston, 1964; P. F. Secord & C. Backman [Eds.], *Problems in social psychology*. New York: McGraw-Hill, 1965; J. F. Rosenblith & W. Allinsmith [Eds.], *The causes of behavior*. II. Boston: Allyn & Bacon, 1966; Y. Brackbill & G. G. Thompson [Eds.], *Behavior in infancy and early childhood*. New York: Free Press, 1967; R. S. Lazarus & E. M. Opton [Eds.], *Readings in personality*. London: Penguin Books, 1967; N. S. Endler, L. R. Boulter, & H. Osser [Eds.], *Contemporary issues in developmental psychology*. New York: Holt, Rinehart & Winston, 1968; R. F. Winch & L. W. Goodman [Eds.], *Selected studies in marriage and the family*. New York: Holt, Rinehart & Winston, 1968; G. G. Thompson [Ed.], *Readings in educational research*. New York: Wiley, 1971; O. M. Ewert [Ed.], *Entwicklungspsychologie: Band I*. Cologne: Kiepenheuer & Witsch Verlag, 1972; R. Ofshe [Ed.], *Interpersonal behavior in small groups*. Englewood Cliffs, NJ: Prentice-Hall, 1973; L. Rosen & R. West [Eds.], *A reader for research methods*. New York: Random House, 1973.)
- Bandura, A., Ross, D., & Ross, S. A. (1963). Imitation of film-mediated aggressive models. *Journal of Abnormal and Social Psychology*, 66, 3-11. (Reprinted in, D. S. Palermo & L. P. Lipsitt [Eds.], *Research readings in child psychology*. New York: Holt, Rinehart & Winston, 1963; D. Byrne & M. L. Hamilton [Eds.], *Personality research: A book of readings*. Englewood Cliffs, NJ: Prentice-Hall, 1966; W. J. Meyer [Ed.], *Readings in the psychology of childhood and adolescence*. Waltham, MA: Blaisdell, 1967; S. Endelman [Ed.], *Violence in the streets*. Chicago: Quadrangle Books, 1968; R. G. Kuhlen [Ed.], *Studies in educational psychology*. Waltham, MA: Blaisdell, 1968; B. L. Kintz & J. L. Bruning [Eds.], *Research in psychology*. Glenview, IL: Scott, Foresman, 1969; R. K. Parker [Ed.], *Readings in educational psychology*. Boston: Allyn & Bacon, 1969; D. Rogers [Ed.], *Readings in child psychology*. Belmont, CA: Brooks/Cole, 1969; F. Rebelsky & L. Dorman [Eds.], *Child development and behavior*. New York: Knopf, 1970; M. Wertheimer [Ed.], *Psychology and social problems*. Chicago: Scott, Foresman, 1970; R. M. Liebert & R. A. Baron [Eds.], *Human social behavior: A contemporary view*. Homewood, IL: Dorsey Press, 1971; K. D. O'Leary & S. G. O'Leary [Eds.], *Classroom management: The successful use of behavior modification*. New York: Pergamon Press, 1972; J. V. McConnell & D. W. Gorenflo [Eds.], *Classic readings in psychology*. Holt, Saunders, Dryden, 1989; T. F. Pettijohn (Ed.), *Sources: Notable*

*selections in psychology*. Guilford, CT: Dushkin, 1993, 2000; R. Diessner (Ed.), *Sources: Notable selections in human development*. Guilford, CT: Duskin, 1997; T.F. Pettijohn (Ed.), *Sources: Notable selections in social psychology*. Guilford, CT: Duskin, 1997).

Bandura, A., Ross, D., & Ross, S. A. (1963). Vicarious reinforcement and imitative learning. *Journal of Abnormal and Social Psychology*, 67, 601-607. (Reprinted in, A. W. Staats [Ed.], *Human learning*. New York: Holt, Rinehart & Winston, 1964; D. M. Gelfand [Ed.], *Readings in child development and behavior modification*. Belmont, CA: Brooks/Cole, 1969; L. A. Penner & M. C. Dertke [Eds.], *Social psychology: The student's reader*. Reading, MA: Addison-Wesley, 1972; G. R. Lefrancois [Ed.], *A survey of child development*. Belmont, CA: Wadsworth, 1974; G. Mar'n [Ed.], *Lecturas de psicología social contemporánea*. Mexico: Trillas, 1976.)

Bandura, A., & Walters, R. H. (1963). Aggression. In *Child psychology: The sixty-second yearbook of the national society for the study of education*, Part I. Chicago: The National Society for the Study of Education.

Bandura, A., & Walters, R. H. (1963). *Social learning and personality development*. New York: Holt, Rinehart & Winston. (Spanish edition, *Aprendizaje social y desarrollo de la personalidad*, de Angel Rivière, Trans., Alianza Editorial, Madrid, 1974.)

## 1964

Bandura, A. (1964). The stormy decade: Fact or fiction? *Psychology in the Schools*, 1, 224-231. (Reprinted in, R. E. Grinder [Ed.], *Studies in adolescence: A book of readings in adolescent development. II*. New York: Macmillan, 1969; D. Rogers [Ed.], *Issues in adolescent psychology*. New York: Appleton-Century-Crofts, 1969; R.E. Muuss [Ed.], *Adolescent behavior and society: A book of readings*. New York: Random House, 1971, [2nd. ed.], 1975; H. D. Thornburg [Ed.], *Contemporary adolescence: Readings*. Monterey, CA: Brooks/Cole, 1971.)

Bandura, A., & Kupers, C. J. (1964). Transmission of patterns of self-reinforcement through modeling. *Journal of Abnormal and Social Psychology*, 69, 1-9. (Reprinted in, E. P. Torrance & W. F. White [Eds.], *Issues and advances in educational psychology*. Itasca, IL: Peacock, 1969; H. J. Vetter & B. D. Smith [Eds.], *Personality theory: A source book*. New York: Appleton-Century-Crofts, 1971; K. D. O'Leary & S. G. O'Leary [Eds.], *Classroom management: The successful use of behavior modification*. Elmsford, NY: Pergamon Press, 1972; M. R. Goldfried & M. Merbaum [Eds.], *Behavior change through self-control*. New York: Holt, Rinehart & Winston, 1973.)

## 1965

Bandura, A. (1965). Behavioral modification through modeling procedures. In L. Krasner & L. P. Ullman (Eds.), *Research in behavior modification*. New York: Holt, Rinehart & Winston.



Bandura, A. (1965). Influence of models' reinforcement contingencies on the acquisition of imitative responses. *Journal of Personality and Social Psychology*, 1, 589-595. (Reprinted in, R. D. Parke [Ed.], *Readings in social development*. New York: Holt, Rinehart & Winston, 1969; A. N. Doob & D. Regan [Eds.], *Readings in experimental social psychology*. New York: Appleton-Century-Crofts, 1971; E. McGinnies & C. G. Ferster [Eds.], *The reinforcement of social behavior*. Boston: Houghton Mifflin, 1971; H. J. Vetter & B. D. Smith [Eds.], *Personality theory: A source book*. New York: Appleton-Century-Crofts, 1971; B. Kleinmuntz [Ed.], *Readings in the essentials of abnormal psychology*. New York: Harper & Row, 1974; M. Courage [Ed.], *Selected readings in developmental psychology*. Ontario, Canada: Broadview Press, 1988.)

Bandura, A. (1965). Vicarious processes: A case of no-trial learning. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 2, pp. 1-55). New York: Academic Press, 1965.

Bandura, A., & Mischel, W. (1965). Modification of self-imposed delay of reward through exposure to live and symbolic models. *Journal of Personality and Social Psychology*, 2, 698-705. (Reprinted in, J. F. Rosenblith & W. Allinsmith [Eds.], *The causes of behavior*. II. Boston: Allyn & Bacon, 1966.)

## 1966

Bandura, A. (1966). Role of vicarious learning in personality development. *Proceedings of the XVIIIth International Congress of Psychology: Social factors in the development of personality*. Moscow, USSR.

Bandura, A., Grusec, J. E., & Menlove, F. L. (1966). Observational learning as a function of symbolization and incentive set. *Child Development*, 37, 499-506. (Reprinted in, R. D. Parke [Ed.], *Readings in social development*. New York: Holt, Rinehart & Winston, 1969.)

Bandura, A., & Harris, M. B. (1966). Modification of syntactic style. *Journal of Experimental Child Psychology*, 4, 341-352. (Reprinted in, H. Munsinger [Ed.], *Readings in fundamentals of child psychology*. New York: Holt, Rinehart & Winston, 1971; M. B. Harris [Ed.], *Classroom use of behavior modification*. Columbus, OH: Merrill, 1972.)

Bandura, A., & Rosenthal, T. L. (1966). Vicarious classical conditioning as a function of arousal level. *Journal of Personality and Social Psychology*, 3, 54-62.

Bandura, A., & Whalen, C. K. (1966). The influence of antecedent reinforcement and divergent modeling cues on patterns of self-reward. *Journal of Personality and Social Psychology*, 3, 373-382.

## 1967

Bandura, A. (1967). Behavioral psychotherapy. *Scientific American*, 216(3), 78-86. (Reprinted in, R. C. Atkinson [Ed.], *Contemporary psychology*. San Francisco: Freeman, 1971; R. C. Atkinson [Ed.], *Psychology in progress*. San Francisco: Freeman, 1975; R. L. Atkinson

& R. C. Atkinson [Eds.], *Mind and behavior: Readings from Scientific American*. San Francisco: Freeman, 1980.)

- Bandura, A. (1967). The role of modeling processes in personality development. In W. W. Hartup & N. L. Smothergill (Eds.), *The young child*. Washington: National Association for the Education of Young Children. (Reprinted in, D. M. Gelfand [Ed.], *Readings in child development and behavior modification*. Belmont, CA: Brooks/Cole, 1969; N. H. Pronko [Ed.], *Panorama of psychology*. Belmont, CA: Brooks/Cole, 1969; J. M. Foley, R. Lockhart, & D. Messick [Eds.], *Contemporary readings in psychology*. New York: Harper & Row, 1970; S. Cohen [Ed.], *Child development: A study of growth processes*. Itasca, IL: Peacock, 1971; R. M. Stutz, W. N. Dember, & J. J. Jenkins [Eds.], *Exploring behavior and experience: Readings in general psychology*. Englewood Cliffs, NJ: Prentice-Hall, 1971; C. S. Lavatelli & F. Stendler [Eds.], *Readings in child behavior and development* [3rd ed.]. New York: Harcourt Brace Jovanovich, 1972; R. E. Silverman [Ed.], *Readings for psychology*. New York: Appleton-Century-Crofts, 1972; A. M. Snadowsky [Ed.], *Child and adolescent development*. New York: Free Press, 1973; D. M. Gelfand [Ed.], *Social learning in childhood: Readings in theory and application*. Monterey, CA: Brooks/Cole, 1975.)
- Bandura, A., Grusec, J. E., & Menlove, F. L. (1967). Some social determinants of self-monitoring reinforcement systems. *Journal of Personality and Social Psychology*, 5, 449-455.
- Bandura, A., Grusec, J. E., & Menlove, F. L. (1967). Vicarious extinction of avoidance behavior. *Journal of Personality and Social Psychology*, 5, 16-23. (Reprinted in, B. L. Kintz & J. L. Bruning [Eds.], *Research in psychology*. Glenview, IL: Scott, Foresman, 1969; I. G. Sarason [Ed.], *Contemporary research in personality*. Princeton: Van Nostrand, 1969; P. H. Mussen, J. J. Conger, & J. Kagan [Eds.], *Readings in child development and personality* [2nd ed.]. New York: Harper & Row, 1970; E. McGinnies & C. B. Ferster [Eds.], *The reinforcement of social behavior*. Boston: Houghton Mifflin, 1971; R. S. Browne, H. E. Freeman, C. V. Hamilton, J. Kagan, & A. K. Romney [Eds.], *The social scene: A contemporary view of the social sciences*. Cambridge, MA: Winthrop, 1972; K. D. O'Leary & S. G. O'Leary [Eds.], *Classroom management: The successful use of behavior modification*. Elmsford, NY: Pergamon Press, 1972; B. Ashem & E. G. Poser [Eds.], *Adaptive learning: Behavior modification with children*. Elmsford, NY: Pergamon Press, 1973; O. I. Lovaas & B. D. Bucher [Eds.], *Perspectives in behavior modification with deviant children*. Englewood Cliffs, NJ: Prentice-Hall, 1974; P. H. Mussen, J. J. Conger, & J. Kagan [Eds.], *Basic and contemporary issues in developmental psychology*. New York: Harper & Row, 1975.)
- Bandura, A., & Perloff, B. (1967). Relative efficacy of self-monitored and externally-imposed reinforcement systems. *Journal of Personality and Social Psychology*, 7, 111-116. (Reprinted in, I. J. Gordon [Ed.], *Readings in research in developmental psychology*. Glenview, IL: Scott, Foresman, 1971; E. McGinnies & C. G. Ferster [Eds.], *The reinforcement of social behavior*. Boston: Houghton Mifflin, 1971; K. D. O'Leary & S. G. O'Leary [Eds.], *Classroom management: The successful use of behavior modification*. Oxford: Pergamon Press, 1972; M. R. Goldfried & M. Merbaum [Eds.], *Behavior change through self-control*. New York: Holt, Rinehart & Winston, 1973.)

## 1968

- Bandura, A. (1968). Imitation. In D. L. Sills (Ed.), *International encyclopedia of the social sciences* (Vol. 7). New York: Macmillan.
- Bandura, A. (1968). Modeling approaches to the modification of phobic disorders. In R. Porter (Ed.), *The role of learning in psychotherapy: Ciba Foundation Symposium*. London: Churchill. (Reprinted in, W. S. Sahakian [Ed.], *Psychopathology today: Experimentation, theory, and research*. Itasca, IL: Peacock, 1970.)
- Bandura, A. (1968). On empirical disconfirmations of equivocal deductions with insufficient data. *Journal of Consulting and Clinical Psychology*, 32, 247-249.
- Bandura, A. (1968). Reinforcement therapy: An antidote for therapeutic pessimism. (Review of Reinforcement Therapy by O. I. Lovaas). *Contemporary Psychology*, 13, 36-39.
- Bandura, A. (1968). A social learning interpretation of psychological dysfunctions. In P. London & D. L. Rosenhan (Eds.), *Foundations of abnormal psychology*. New York: Holt, Rinehart & Winston.
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