



ESC101: Introduction to Computing

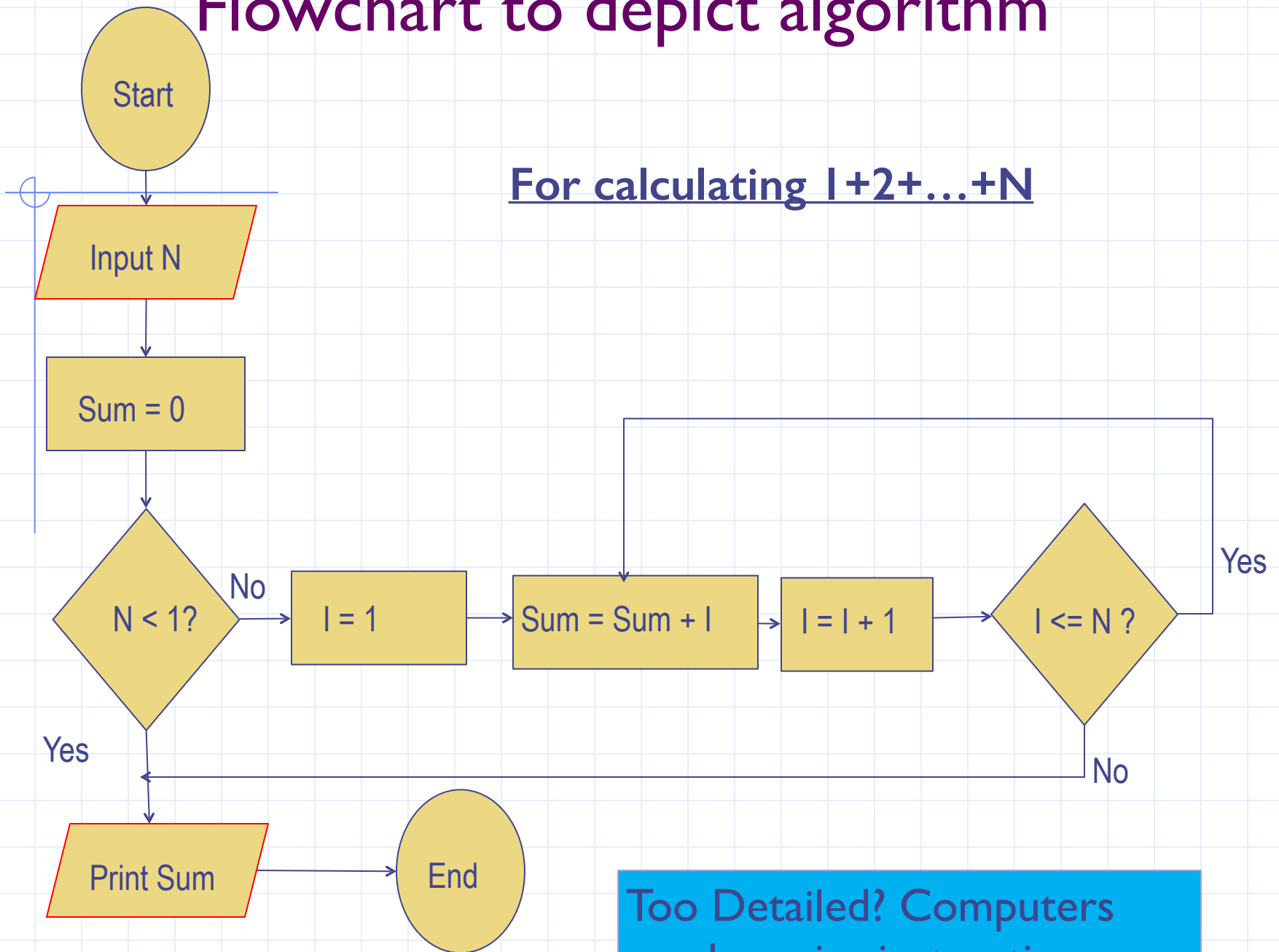
Overview of Programming

Process of Programming

- Obtain a logical solution to your problem.
- A logical solution is a finite and clear step-by-step procedure to solve your problem.
- Also called an Algorithm (or *recipe*).
 - We can visualize this using a Flowchart.
 - Very important step in the programming process.

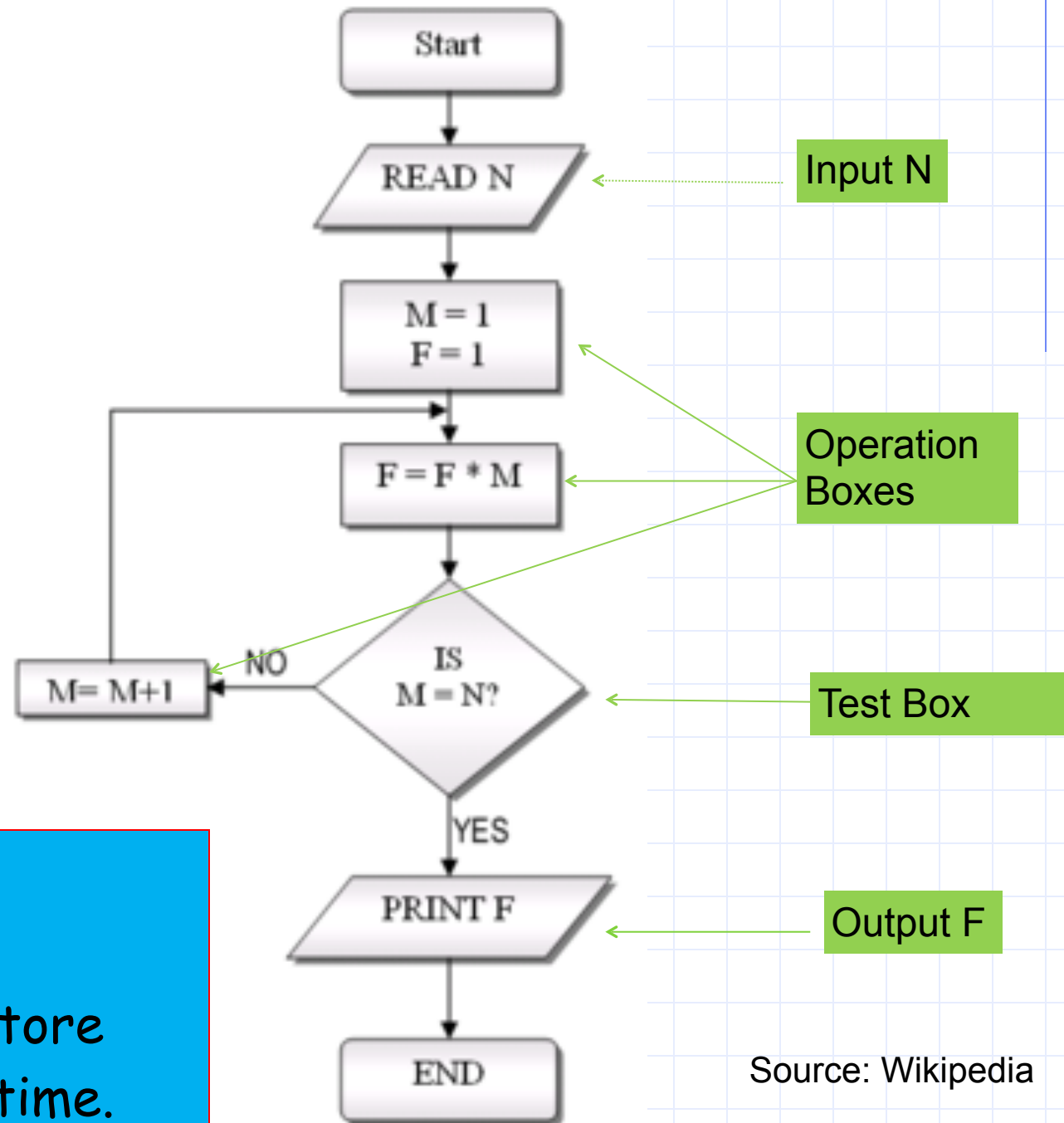
Flowchart to depict algorithm

For calculating $1+2+\dots+N$



Too Detailed? Computers need precise instructions

Flowchart to calculate the factorial of N



Notation:

M, F, N are called variables. They store one number at a time.

Greatest Common Divisor

- An algorithm to find the greatest common divisor of two positive integers m and n (with $m \geq n$).
- A naïve solution – Described *informally* as follows.
 1. Take the smaller number n .
 2. For each number k , $n \geq k \geq 1$, in descending order, do the following.
 - a) If k divides m and n , then k is the gcd of m and n

Greatest Common Divisor

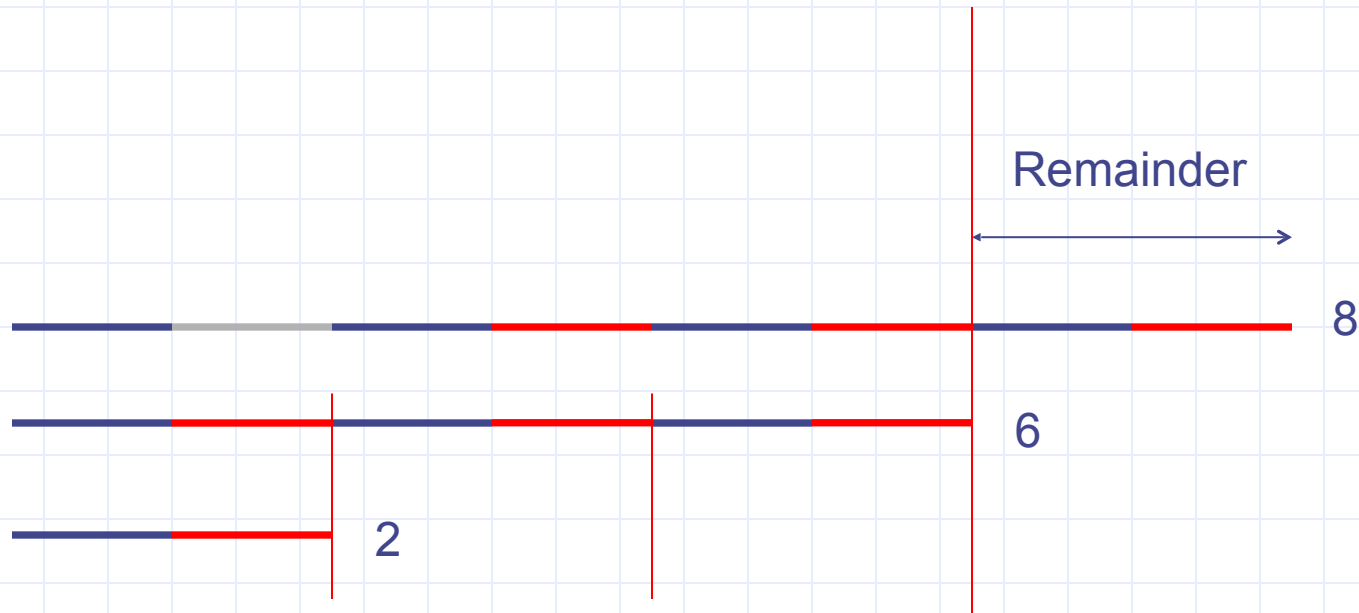
- This will compute gcd correctly, but is VERY slow (think about large numbers m and $n=m-1$).
- Can it be done faster?

GCD Algorithm - Intuition

To find gcd of 8 and 6.

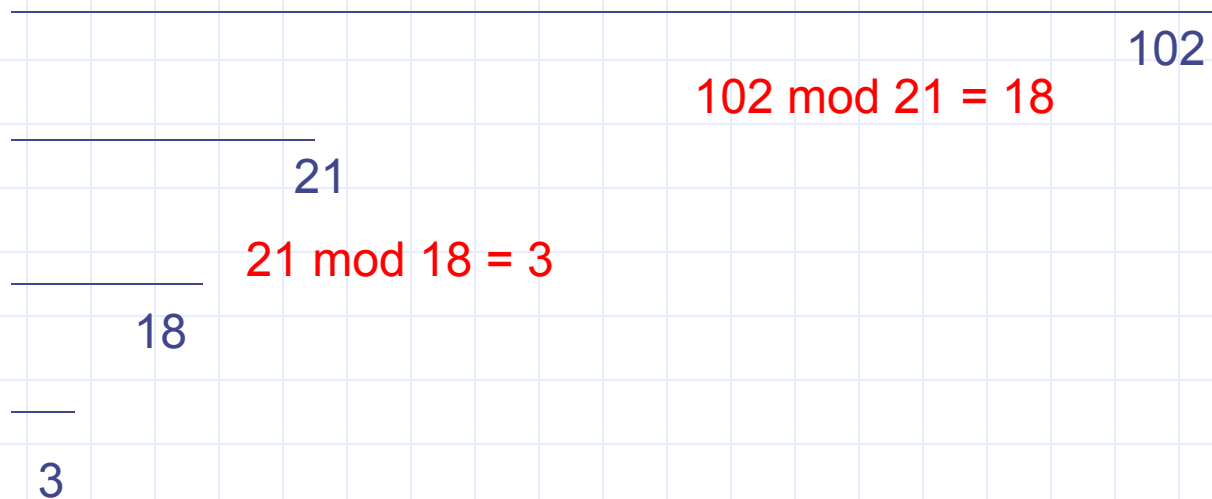
- Consider rods of length 8 and 6.
- Measure the longer with the shorter.
- Take the remainder **if any**.
- **Repeat** the process until the longer can be exactly measured as an integer multiple of the shorter.

GCD Algorithm - Intuition



$$\text{Gcd}(8, 6) = 2.$$

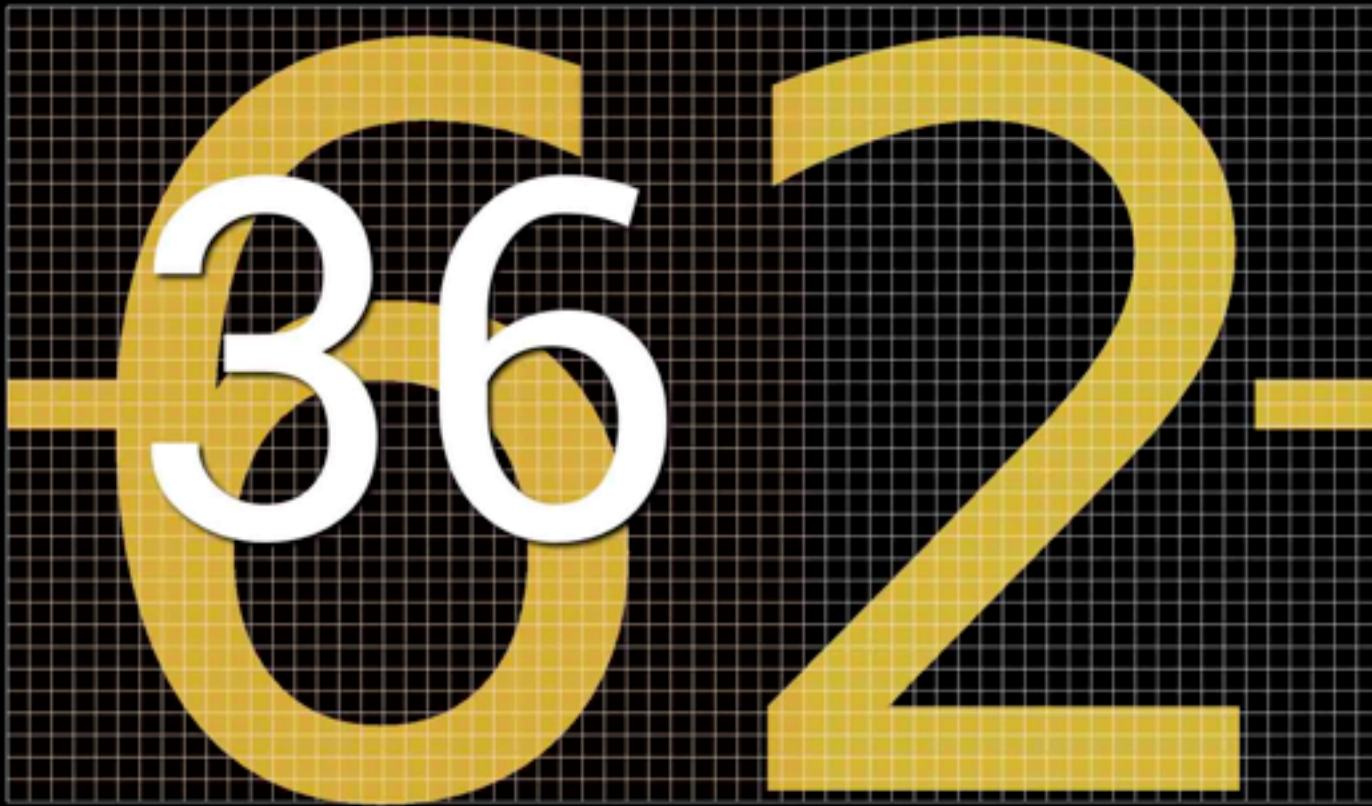
GCD Algorithm - Intuition



$$\text{Gcd}(102, 21) = 3$$

GCD Algorithm - Intuition

The biggest number that goes into 62 and 36 is 2



Euclid's method for gcd

Euclid's algorithm (step-by-step method for calculating gcd) is based on the following simple fact.

Suppose $a > b$. Then the gcd of a and b is the same as the gcd of b and the remainder of a when divided by b .

$$\text{gcd}(a,b) = \text{gcd}(b, a \% b)$$

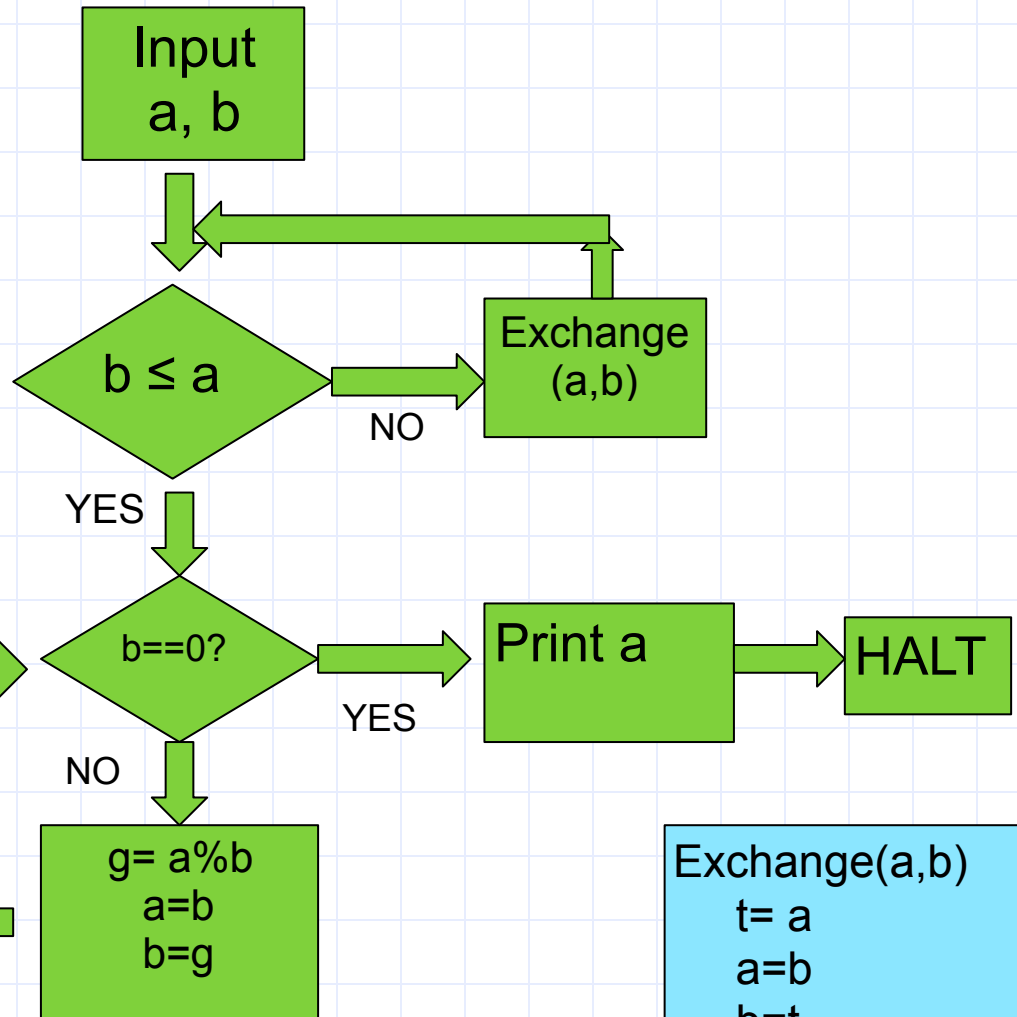
To see this consider division of a by b

$$a = bq + r$$

Euclid's gcd

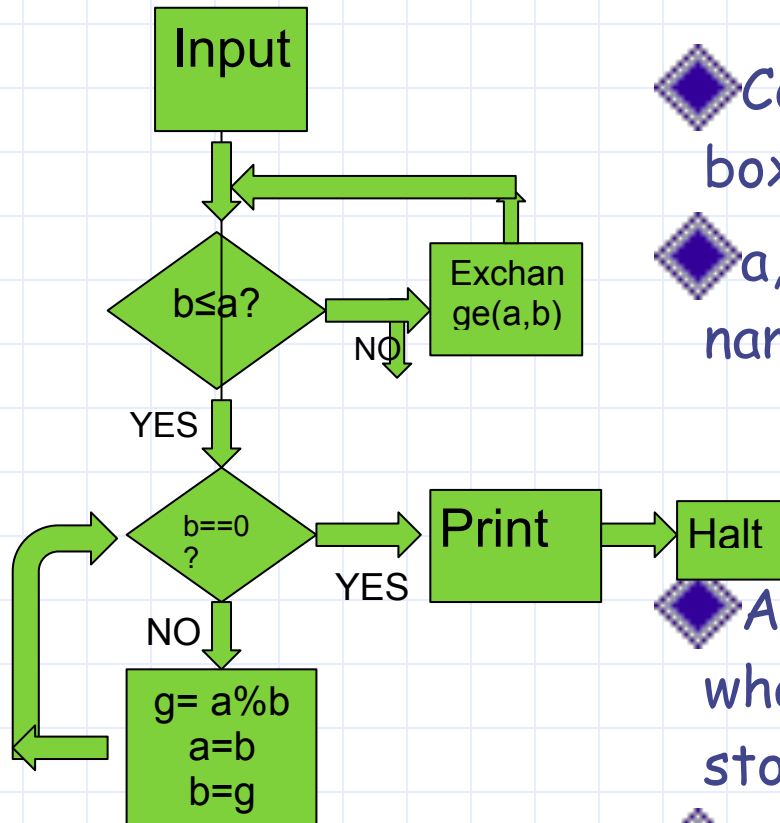
a,b,g are variables. Variables "store" exactly one value at a time.

$a \% b$ is the remainder when a is divided by b.
Eg. $8 \% 3$ is 2



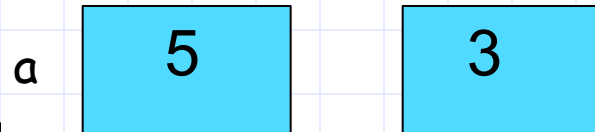
Exchange(a,b)
 $t = a$
 $a = b$
 $b = t$

Variables and Assigning them

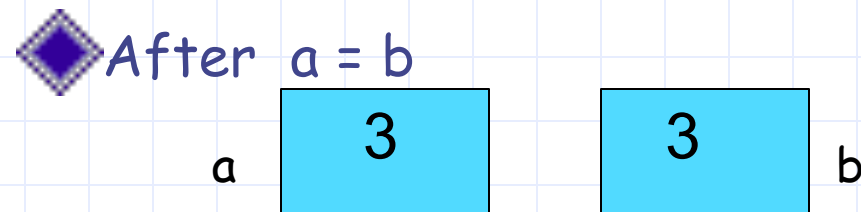


◆ Concept of variable: a name for a box.


◆ a, b, g are variables that are names for integer boxes.



◆ Assignment $a = b$ replaces whatever is stored in a by what is stored in b .



Sequential assignments



```
g = a%b;  
a = b;  
b = g;
```

initially
a

10

b

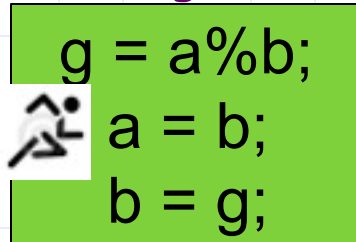
6

g

??

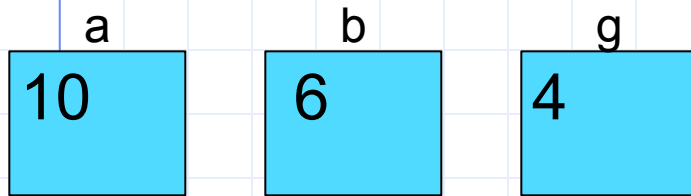
- ◆ Semi-colons give a sequential order in which to apply the statements.
- ◆ Variables are boxes to which a name is given.
- ◆ We have 3 variables: a, b, g. This gives us three boxes. Initially, a is 10, b is 6 and g is undefined.
- ◆ Run statements in sequence.
- ◆ Next statement to run

Sequential assignments



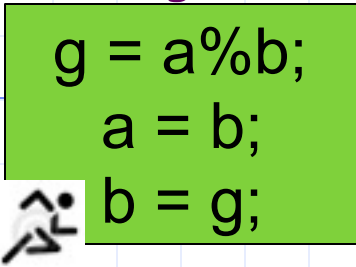
```
g = a%b;  
a = b;  
b = g;
```

After $g = a \% b$



- ◆ Semi-colons give a sequential order in which to apply the statements.
- ◆ Variables are boxes to which a name is given.
- ◆ We have 3 variables: a, b, g. This gives us three boxes. Initially, a is 10, b is 6 and g is undefined.
- ◆ Run statements in sequence.
- ◆ Next statement to run

Sequential assignments



```
g = a%b;  
a = b;  
b = g;
```

After a = b

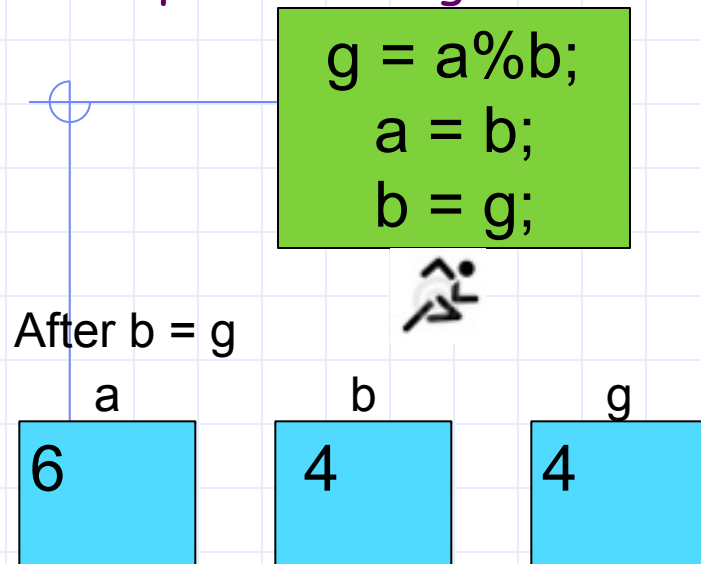
a
6

b
6

g
4

- ◆ Semi-colons give a sequential order in which to apply the statements.
- ◆ Variables are boxes to which a name is given.
- ◆ We have 3 variables: a, b, g. This gives us three boxes. Initially, a is 10, b is 6 and g is undefined.
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Sequential assignments



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GCD Algorithm

Data: Integers m and n

If $n > m$ then interchange m and n ;

$g \leftarrow m \% n$;

$m \leftarrow n$;

$n \leftarrow g$;

end

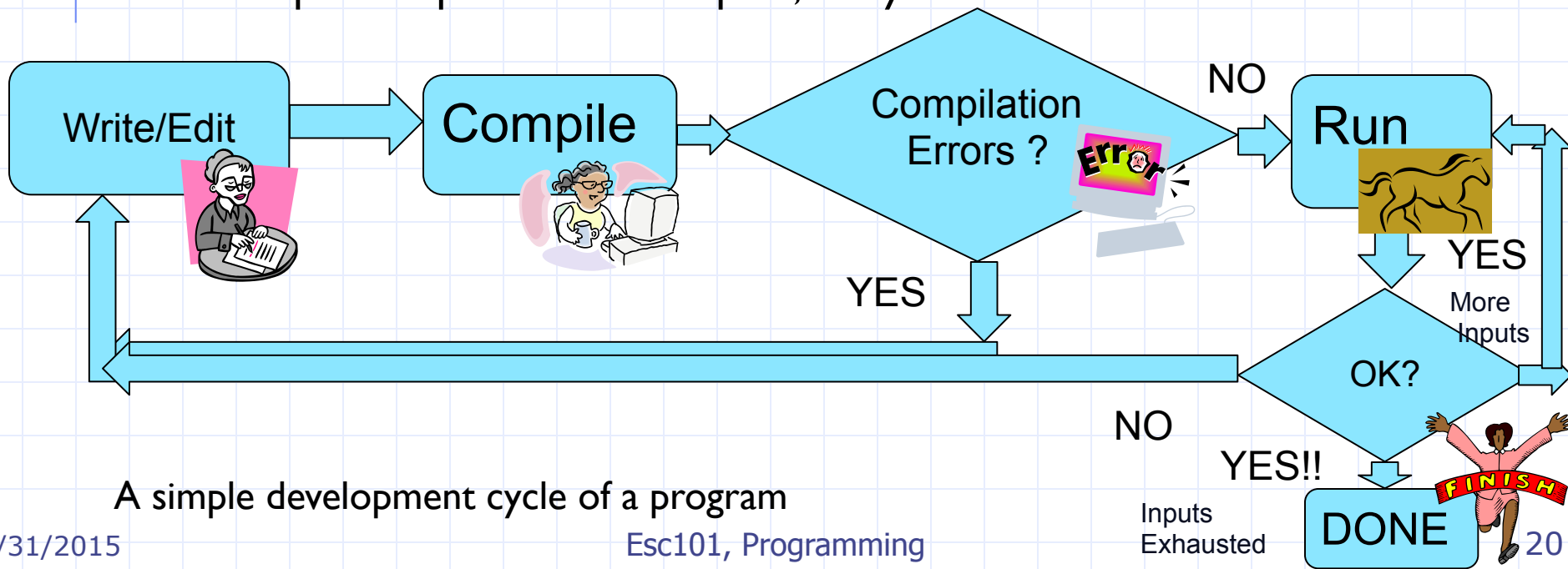
return m ;

Overview of Programming

Using C

The Programming Cycle

1. Write your program or **edit** (i.e., change or modify) your program.
2. **Compile** your program. If compilation fails, return to editing step.
3. **Run** your program on an input. If output is not correct, return to editing step.
 - a. Repeat step 3 for other inputs, if any.



A simple development cycle of a program

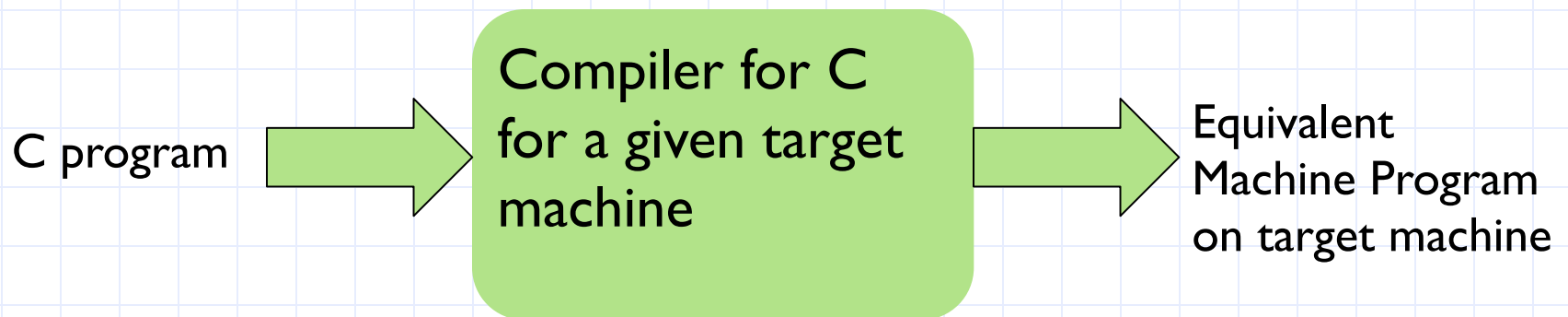
Inputs
Exhausted

IDE for Edit-Compile-Run cycle

- In this course, you will be using an Integrated Development Environment (IDE). IDE will be available through your browser.
- First login to the system.
- Type in your program in the editor of the IDE.
- Use the compile button to compile.
- Run button to run.
 - The labs in the first week will introduce you to the system in more detail.

Why program in high level languages like C

- Writing programs in machine language is long, tedious and error-prone.
- They are also not portable—meaning program written for one machine may not work on another machine.
- Compilers work as a bridge.
- Take as input a C program and produce an equivalent machine program.



A Simple Program

- Today we will see some simple C programs.

```
# include <stdio.h>
int main () {
    printf("Welcome to ESC101");
    return 0;
}
```

The program prints the message “Welcome to ESC101”

Program components

```
# include <stdio.h>
```

```
int main ()  
{  
    printf("Welcome to ESC101");  
    return 0;  
}
```

1. This tells the C compiler to include the standard input output library.

2. Include this line routinely as the first line of your C file.

printf is the function called to output from a C program. To print a string, enclose it in " " and it gets printed. For now, do not try to print " itself.

"return" returns the control to the caller (program finishes in this case.)

main() is a function. All C programs start by executing from the first statement of the main function.

printf("Welcome to ESC101"); is a **statement** in C. Statements in C end in semicolon ;

printf

- printf is the “voice” of the C program
 - Used to interact with the users
- printf prints its arguments in a certain format
 - Format provided by user

Modified Simple Program

```
# include <stdio.h>
int main () {
    printf("Hello! \n Welcome to
ESC101");
    return 0;
}
```

The program prints the message

Hello!
Welcome to ESC101

Another Simple Program

- Program to add two integers (17 and 23).

```
# include <stdio.h>
int main () {
    int a = 17;
    int b = 23;
    int c;
    c = a + b;
    printf("Result is %d", c);
    return 0;
}
```

The program prints the message: **Result is 40**

```
# include <stdio.h>
int main ()
{
```

```
    int a = 17;
```

```
    int b = 23;
```

```
    int c;
```

```
    c = a + b;
```

```
    printf("Result is %d", c);
    return 0;
}
```

This tells the compiler to reserve a “box” large enough to hold an integer value. The box is named “a” for use in the rest of the program.

“= 17” stores value 17 in the box that we have named “a”.

It is OK to skip this part and store value later as we do for box named “c”.

+ is an operator used to add two numbers. The numbers come from the values stored in the boxes

%d tells printf to expect one integer argument whose value is to be printed. We call it placeholder. We will see more

printf (% format)

- % format specifiers allow C program to print things whose values are yet not computed
 - will be known while running the program
- %... is similar to the **blanks** in a lab sheets used for phy/chem labs

Gr- 9- IGCSE

Marks:-

/ 10

DATE:- 16th March, 2012.

Expt.NO:- 16

Time:- 2 Block periods (90 min)

student's Name:-

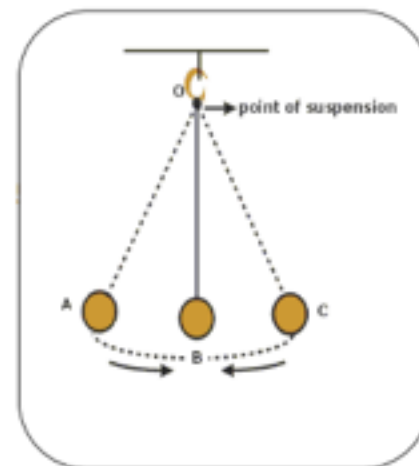
1.Title & Syllabus code:- Simple Pendulum & General physics- 1.2 + 1.5

2.Aim:- (i) To prove that the Length of the Simple Pendulum has direct variation with the Time Period for One Oscillation (Period- T second) of the Pendulum.
(ii) Also to understand the graph plot nature of Time PERIOD versus LENGTH.
(iii) Further to confirm that Time Period of Oscillation is Independent of Amplitude.

3.Observation Table:-

Sr. No	Length of Simple Pendulum L / cm	TIME for 20 Oscillations		t / Second $t = (t_1 + t_2) / 2$	Time for ONE Oscillation - second $T = t / 20$	PERIOD T / Second With 2 S.F	T^2 / s^2
		Trial t1	Trial t2				
1	40						
2	60						
3	80						
4	100						
5	120						

4.Diagram:-



5. Formula:-

Time Period (T) is the Time taken for ONE COMPLETE Oscillation of the Simple Pendulum.

B-the Mean / Rest position of BOB.

A or C- Equilibrium Position

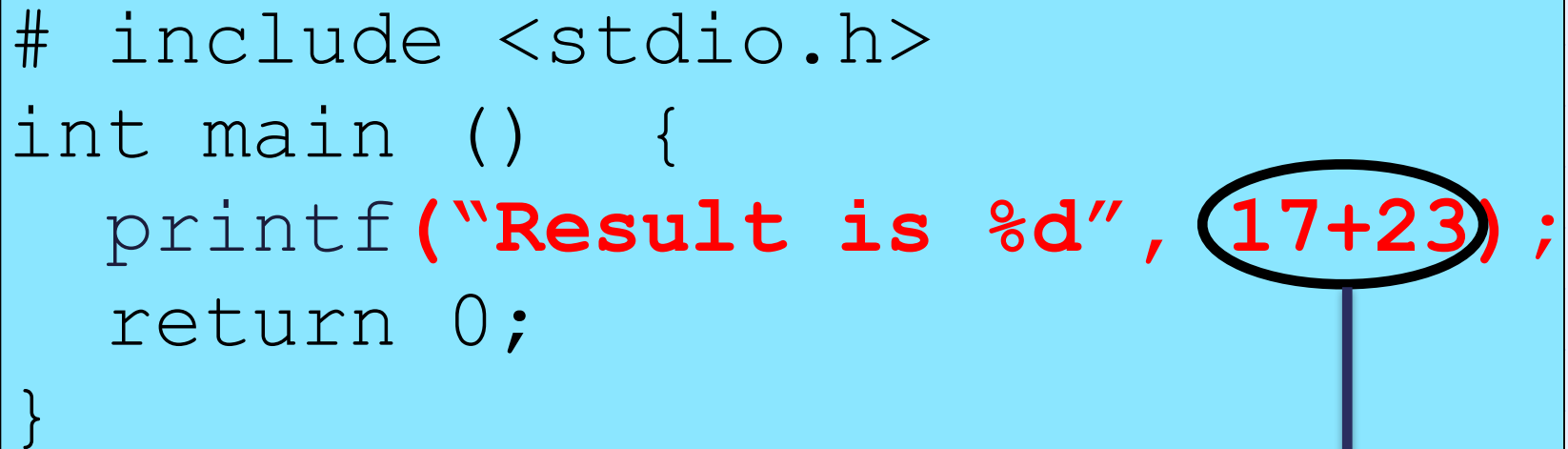
$$T = \frac{\text{Total Time Taken (t)}}{\text{Number of Oscillations}}$$

$$T = \frac{t}{20} \text{ in Second}$$

Another Simple Program

- A smaller program to add two integers (17 and 23).

```
# include <stdio.h>
int main () {
    printf("Result is %d", 17+23);
    return 0;
}
```



The program prints the message “Result is 40”

In this case + is operating directly on two integer **constants**.

Next class



Types