

# Paul Chubinskiy

WEB DESIGNER & DEVELOPER

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## SKILLS

### FRONT-END

HTML5, CSS3, SASS, LESS,  
JavaScript, jQuery, Bootstrap,  
AJAX, SPA, RWD (mobile design),  
D3, Angular, Backbone, React

### BACK-END

MVC, Node, Express, MongoDB, Ruby,  
Rails, Sinatra, Mongoose, SQL, Active  
Record, PostgreSQL, PHP, MySQL  
User Authentication

### DEV TOOLS

CLI (Terminal), RSpec, REST  
APIs, Git, Github, ERDs, NPM,  
Wireframes, Web Storage

### OTHER SOFTWARE

Microsoft Office [Word, Excel, Powerpoint],  
Adobe Creative Suite [Photoshop, Illustrator,  
InDesign, After Effects, Premiere Pro] Final  
Cut Pro, Wordpress

### NON-TECHNICAL

Research, Agile development, Content Writing,  
Technical Writing, Email Marketing, Public  
Speaking, Photography, Video & Film Production,  
Graphic Design, Visual Design, Visual Arts, Russian  
(fluent), Spanish (limited proficiency)

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## EXPERIENCE

### IFMA

Web Designer  
May 2016 - August 2016

Worked with HTML/CSS, JavaScript, PHP, and Adobe Suite to set up sites in WordPress. Redesigned parent theme, managed child themes, and consulted with members about their needs to deliver customized sites.

### LRNGO, Inc.

Web Development Intern  
August 2014 - May 2015

Worked through the whole stack: various landing pages, APIs, UI, the database, models, controller code, and design. Wrote out custom interactive features with JavaScript. Managed email marketing campaigns, wrote a technical brief about the process for future users, and did content writing.

### Testmasters

Teacher/Tutor  
July 2014 - November 2015

Taught Critical Reading, Multiple Choice & Essay Writing (SAT & ACT). Advised students on the advantages of organizing writing as recommended by the curriculum, best practices for reading, learning vocabulary, grammar, preparing for the essay, and what they can expect from graders.

### Emily K Center

Volunteer Educator  
August 2011 - September 2011

Volunteered to teach an SAT preparation course on all sections of the test. Provided classroom instruction and individual attention to a group of twelve students who requested that I teach again and all of whom saw score improvement.

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## EDUCATION

### Duke University

Bachelor of Arts in Literature  
and Visual Arts

### General Assembly

Web Development Immersive