Coding Instructions for Rating Forum Posts by Urgency

Stage 1: Training
Use the set of 500 for practice. Hide the column with the scores and practice reading and coding forum posts yourself.

    A. Work through at least 10 rows and input your score (1-7) for each forum post.
    B. Unhide the column with the answers, and check your scores against the answers. Since they took an average of two coders they will have half-point values (e.g. 2.5) but you should be giving whole number ratings. Try to make sure you are within 1 or 2 points of the correct answer for all rows.
    C. Review any rows you got off by more than 1 point to see why you had a different response.
    D. Repeat steps A - C until you feel confident you can code accurately.

Stage 2: Evaluation
Complete the set of 20 rows and send the results to me for assessment. If you are successful, I will send you back a set of 50 to complete. If it is not successful, you will go back to Stage 1 and I will send you an additional set of 20.

Stage 3: Final Validate

You will complete a set of 50 rows that will be used as our official coder validation. The results of this set of 50 will be included in our final documentation.

Instructions From Stanford Coding:

Urgency indicates the degree to which the instructor(s) should be concerned with the content of the post. If a post is very urgent, then the instructor should respond to the post as soon as possible. If a post is not urgent, then the instructor might not have to respond to the post at all. Different degrees of urgency *to the instructor* are mapped to scores as follows:

Urgency:

No reason to read the post → 1
Not actionable; read if time → 2
Not actionable; maybe interesting → 3
Neutral: respond if spare time → 4
Somewhat urgent: good idea to reply → 5
       teaching assistant might
       suffice.
Very urgent: good idea for instructor → 6
to reply.
Extremely urgent: instructor definitely
       needs to reply → 7

Examples of posts for each urgency label:

1. Prof. [REDACTED], thank you very much for teaching us this excellent course.
2. An observation: the different opinions reflect the creativeness that is generated to satisfy the balance statement equation for lenders, creditors, and tax examiners. From an investigative point-of-view, there lies the challenge.
3. Hi all,Can anyone point me to a *good* list of proofs for the various rules of differentiation that do not use Prof G's third definition of the derivative?Thanks!
4. Hello,I am [REDACTED]. When I click on [REDACTED]'s web address, within the Students' Website Forum, it takes me tomy own web site [REDACTED].How can we fix this? Thanks.KCW
5. I signed up for the class 1 week late and finished the first assignment but it was after the due date. Will I still be able to "complete" the course if I finish all the other assignments on time?
6. Hi there. I'm trying to reach course staff! I had my flat broken into and not only did they steal my iMac they also stole my iPad. I am currently working on having my things replaced, but i'm unsure how long this will take. Can you please advise? I would really like to continue the course - however i may need a little time in order to complete week #2/3 assignments. I hope this doesn't cause any inconvenience, thanks!K
7. Problem: No certificate Browser: Mobile Safari 5.1OS: iOS 5.1.1Additional details: I took this course on my iPad and completed it on time. I got all of the answers correct, yet when I checked my course statements it says I got zero correct. Frustrating since I did all the work and would like a grade for my effort. Please assist. Thank you.