Name:	Umail	
(4 pts)	Address: (4 pts)	@umail.ucsb.edu
Lab Section (2 pts)—circle one:	9am 10am 11am noon unki	nown
Note: For now, circle the lab section you are registers. CTUAL SCHEDULE CONFLICT, please email por	ed for on GOLD. If you need to request attendance at a conrad@cs.ucsb.edu with details)	different lab section because of an
It may ONLY be s	gnment is due IN Lecture on Monday, 05.03 submitted Lecture, in Chem 1171 at 1pm o ERSON to turn it in during your assigned Le	n Monday.
	't "slip it under my door". If you need to make it up, you appointment within 48 hours of when the assignment wa	
	ed one "personal day/sick day" when you get to make up u may not make up the homework assignment—you can	
For more details, see the <u>syllabus</u> and the <u>homework</u>	policy)	
Read Section 6.1and 6.2 in your Etter textb	book—and review your lecture notes from the	e week of May 26,28,30.
-	ook, Etter uses %u as the format specifier for prints the address value as an "unsigned integ	-
Then answer these questions:		
1. p. 285 shows the program chapter6	1 and p. 285 shows the program chapter 2	
(In the online version of this homework case you want to copy and paste the	ork, you can click on those names as links an code and run it.)	nd get access to the source code in
<ul><li>a. (3 pts) p. 284 in your book sho</li><li>a = 1; address of a = 1;</li></ul>	ows sample output from the program chapter(245052	<u>5 1:</u>
b = 2; address of $b = 12$	245048	
	you ran this program on CSIL, would the outpet the same, and which parts would be different	
(Hint: the answer I'm looking f	for can be found somewhere in the textbook of	on pages 284-285.)
b. (3 pts) Same question, but for	the sample output from the program chapter6	<u>5 2</u>
	s of a = 1245052 s of b = 1245048	

(Hint: again, the answer I'm looking for can be found somewhere in the textbook on pages 284-285.)

Please turn over for more...

## ...continued from other side

2. On p. 288, there are four practice problems—the answers to those problems can be found on p. 417 in your textbook.

The following problems should be done in a similar fashion—of course, the answers are NOT in your book—you need to come up with those on your own answers!

Remember that if p is a pointer, its meaning depends on whether it is deferenced with a \*. Also, how you think about it depends on whether it is on the right hand side (*rhs*) of an assignment statment (*rvalue*) or the left hand side (*lhs*) of an assignment statment (*lvalue*)

- p as an *rvalue* returns the address stored in p (i.e. the address of what p points to)
- (\*p) as an *rvalue* returns the value of what p points to (e.g. an int, if p is an int \*)
- p as an *lvalue* means store the result of the *rhs* (which should be an address) in p.
   i.e. make p point to some place new!
- (\*p) as an Ivalue doesn't change where p points—it changes the value

```
a. (2 pts)
  int a=3, b=4, *ptr;
  ptr = &a;
b. (2 pts)
  int a=5, b=6, *ptr=&a;
  b = *ptr;
c. (2 pts)
  int a=7, b=8, c=9, *ptr=&b;
  a = *ptr;
  *ptr = c;
d. (3 pts)
  int a=10, b=11, c=12, *p1=&b, *p2;
  p2 = &c;
  a = *p1;
  p1 = &a;
e. (3 pts)
  int a=13, b=14, *p1=&a, *p2=&b, *p3;
   (*p1) = (*p2);
  p3 = p1;
f. (3 pts)
  int a=15, b=16, *p1=&a, *p2=&b, *p3;
  p1 = p2;
  p2 = p3;
```