



# Computer Science

## AN HISTORICAL EDITION OF FAS COURSES OF INSTRUCTION

### *Faculty of the School of Engineering and Applied Sciences Offering Instruction in Computer Science*

Roger W. Brockett, An Wang Professor of Electrical Engineering and Computer Science  
 David M. Brooks, Gordon McKay Professor of Computer Science (*on leave spring term*)  
 Yiling Chen, Assistant Professor of Computer Science  
 Stephen N. Chong, Assistant Professor of Computer Science  
 Krzysztof Z. Gajos, Assistant Professor of Computer Science  
 Steven J. Gortler, Robert I. Goldman Professor of Computer Science (*on leave 2010-11*)  
 Daniel J. Grossman, Visiting Associate Professor of Computer Science  
 Barbara J. Grosz, Higgins Professor of Natural Sciences, Dean of the Radcliffe Institute for Advanced Study  
 Vijay Janapa Reddi, Visiting Lecturer on Computer Science  
 H. T. Kung, William H. Gates Professor of Computer Science and Electrical Engineering  
 Henry H. Leitner, Senior Lecturer on Computer Science  
 Harry R. Lewis, Gordon McKay Professor of Computer Science (*Director of Undergraduate Studies*)  
 David J. Malan, Lecturer on Computer Science  
 Michael D. Mitzenmacher, Gordon McKay Professor of Computer Science, Area Dean for Computer Science  
 John G. Morrisett, Allen B. Cutting Professor of Computer Science (*on leave fall term*)  
 Cherry Murray, John A. and Elizabeth S. Armstrong Professor of Engineering and Applied Sciences and Professor of Physics, Dean of Harvard School of Engineering and Applied Sciences  
 Radhika Nagpal, Thomas D. Cabot Associate Professor of Computer Science  
 David C. Parkes, Gordon McKay Professor of Computer Science  
 Hanspeter Pfister, Gordon McKay Professor of the Practice of Computer Science  
 Michael O. Rabin, Thomas J. Watson, Sr. Professor of Computer Science (*on leave spring term*)  
 Margo I. Seltzer, Herchel Smith Professor of Computer Science  
 Stuart M. Shieber, James O. Welch, Jr. and Virginia B. Welch Professor of Computer Science  
 Michael D. Smith, John H. Finley, Jr. Professor of Engineering and Applied Sciences, Dean of the Faculty of Arts and Sciences  
 Latanya Sweeney, Visiting Professor of Computer Science  
 Salil P. Vadhan, Vicky Joseph Professor of Computer Science and Applied Mathematics  
 Leslie G. Valiant, T. Jefferson Coolidge Professor of Computer Science and Applied Mathematics



James H. Waldo, Gordon McKay Professor of the Practice of Computer Science  
Gu-yeon Wei, Gordon McKay Professor of Electrical Engineering and Computer Science  
Matthew D. Welsh, Gordon McKay Professor of Computer Science (*on leave 2010-11*)  
Woodward Yang, Gordon McKay Professor of Electrical Engineering and Computer Science  
Todd Zickler, John L. Loeb Associate Professor of the Natural Sciences  
Jonathan L. Zittrain, Professor of Law in the Faculty of Law, and Professor of Computer Science in the School of Engineering and Applied Sciences in the Faculty of Arts and Sciences

### ***Other Faculty Offering Instruction in Computer Science***

The School of Engineering and Applied Sciences ([www.seas.harvard.edu](http://www.seas.harvard.edu)) offers undergraduate and graduate courses in Applied Mathematics, Applied Physics, Computer Science, Earth and Planetary Sciences, and Engineering Sciences. Engineering and Applied Sciences faculty also offer several courses in the section entitled Freshman Seminars, Extra-Departmental Courses, and House Seminars.

### ***Primarily for Undergraduates***

For information concerning concentration in Computer Science please consult the Director of Undergraduate Studies or the Office of Student Affairs, School of Engineering and Applied Sciences, Pierce Hall 110. The Applied Mathematics and Engineering Sciences sections of the catalog should be consulted for additional courses relevant to computer science.

### **Computer Science 1. Great Ideas in Computer Science**

Catalog Number: 6903

*Henry H. Leitner*

*Half course (spring term). Tu., Th., 10–11:30. EXAM GROUP: 12, 13*

An introduction to the most important discoveries and intellectual paradigms in computer science, designed for students with little or no previous background. Explores problem-solving using high and low-level programming languages; presents an integrated view of computer systems, from switching circuits up through compilers and GUI design. Examines theoretical and practical limitations related to unsolvable and intractable computational problems, and the social and ethical dilemmas presented by such issues as software unreliability and invasions of privacy.

*Note:* May not be taken for credit after completing Computer Science 50. This course, when taken for a letter grade, meets the General Education requirement for Empirical and Mathematical Reasoning or the Core area requirement for Quantitative Reasoning.

### **Computer Science 50. Introduction to Computer Science I**

Catalog Number: 4949

*David J. Malan*

*Half course (fall term). M., W., 1-2:30, and a weekly section.*

Introduction to the intellectual enterprises of computer science and the art of programming. This course teaches students how to think algorithmically and solve problems efficiently. Topics include abstraction, encapsulation, data structures, databases, memory management, software development, virtualization, and websites. Languages include C, PHP, and JavaScript plus SQL,



CSS, and XHTML. Problem sets inspired by real-world domains of biology, cryptography, finance, forensics, and gaming. Designed for concentrators and non-concentrators alike, with or without prior programming experience.

*Note:* This course may be taken for a letter grade or pass/fail. When taken for a letter grade, this course meets the General Education requirement for Empirical and Mathematical Reasoning or the Core area requirement for Quantitative Reasoning. This course will also meet F., 1-2:30pm on September 3, 2010 and September 10, 2010 only. Students with conflicts should watch those lectures online.

### **Computer Science 51. Introduction to Computer Science II**

Catalog Number: 3411

*John G. Morrisett*

*Half course (spring term). Tu., Th., 1-2:30, and an additional 90-minute section to be arranged.*

*EXAM GROUP: 15, 16*

Abstraction and design in computation. Topics include: Functional and object-oriented styles of programming; software engineering in the small; models of computation. Goal: understanding how to design large programs to make them readable, maintainable, efficient, and elegant.

Exercises in ML and Java.

*Prerequisite:* Computer Science 50 or equivalent.

### **Computer Science 61 (formerly Computer Science 160). Systems Programming and Machine Organization**

Catalog Number: 3461

*Stephen N. Chong*

*Half course (fall term). Tu., Th., 2:30–4. EXAM GROUP: 16, 17*

Fundamentals of computer systems programming, machine organization, and performance tuning. This course provides a solid background in systems programming and a deep understanding of low-level machine organization and design. Topics include C and assembly language programming, program optimization, memory hierarchy and caching, virtual memory and dynamic memory management, concurrency, threads, and synchronization.

*Prerequisite:* CS50 or some experience programming in C.

### **\*Computer Science 91r. Supervised Reading and Research**

Catalog Number: 0361

*Harry R. Lewis*

*Half course (fall term; repeated spring term). Hours to be arranged.*

Supervised individual study of advanced topics in computer science. A student wishing to enroll in Computer Science 91r must be accepted by a faculty member who will supervise the course work. A form available from the Academic Office, Pierce Hall 110, must be filled out and signed by the student and faculty supervisor. Students writing theses may enroll in this course while conducting thesis research and writing.

*Note:* At most two terms of Computer Science 91r may be taken for academic credit. May not be taken Pass/Fail. Students wishing more information about the range of suitable projects or faculty supervisors should consult the Director of Undergraduate Studies.

***For Undergraduates and Graduates***

**\*Computer Science 105 (formerly Computer Science 199r). Privacy and Technology**

Catalog Number: 9751 Enrollment: Limited to 30.

*James H. Waldo and Michael D. Smith**Half course (spring term). Tu., Th., 1–2:30. EXAM GROUP: 16*

What is privacy, and how is it affected by recent developments in computer technology? Course critically examines popular concepts of privacy and uses a rigorous analysis of technologies to understand the policy and ethical issues at play. Case studies: RFID, database anonymity, research ethics, wiretapping. Course relies on some technical material, but is open and accessible to all students, especially those with interest in economics, engineering, political science, computer science, sociology, biology, law, government, philosophy.

*Note:* This course, when taken for a letter grade, meets the General Education requirement for Culture and Belief or the Core area requirement Social Analysis.

**Computer Science 121. Introduction to Formal Systems and Computation**

Catalog Number: 0669

*Harry R. Lewis**Half course (fall term). Tu., Th., 10-11:30. EXAM GROUP: 12, 13*

General introduction to formal systems and the theory of computation, teaching how to reason precisely about computation and prove mathematical theorems about its capabilities and limitations. Finite automata, Turing machines, formal languages, computability, uncomputability, computational complexity, and the P vs. NP question.

**Computer Science 124. Data Structures and Algorithms**

Catalog Number: 5207

*Michael D. Mitzenmacher**Half course (spring term). Tu., Th., 11:30–1. EXAM GROUP: 13, 14*

Design and analysis of efficient algorithms and data structures. Algorithm design methods, graph algorithms, approximation algorithms, and randomized algorithms are covered.

*Prerequisite:* Computer Science 50 or equivalent; Computer Science 51 is helpful. Some exposure to discrete applied mathematics, such as Applied Mathematics 106 or 107 or Computer Science 121 or Statistics 110, is also helpful.

**[Computer Science 141. Computing Hardware]**

Catalog Number: 4357

*David M. Brooks**Half course (fall term). M., W., 1-2:30, and a two-hour weekly laboratory.*

Introduction to the design, structure, and operation of digital computers; logic circuits and digital electronics; computer arithmetic; computer architecture; and machine language programming.

Consideration of the design interactions between hardware and software systems.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Programming experience required.

**Computer Science 143. Computer Networks**

Catalog Number: 6401

*H. T. Kung**Half course (fall term). M., W., 1–2:30.*



Principles, design, implementation, and performance of computer networks. Topics include: Internet protocols and routing, local area networks, TCP, performance analysis, congestion control, network address translation, voice and video over IP, switching and routing, mobile IP, peer-to-peer overlay networks, network security, and other current research topics. Programming assignments on protocol implementation and analysis.

*Prerequisite:* Computer Science 51 and 61.

### **[Computer Science 144r. Networks Design Projects]**

Catalog Number: 5415

*H. T. Kung*

*Half course (fall term). M., W., 2:30–4.*

Cooperative design and development of advanced network-based systems with both technology and business considerations. Students will work in 2 person teams. Student work will include reading assignments, homework sets, a project proposal, and project reports and presentations. At the end of the class, all teams will defend their approaches and results in front of the class and invited guests.

*Note:* Expected to be given in 2011–12. Preference given to upper-class undergraduates or graduate students in computer science or in business.

*Prerequisite:* Computer Science 143 or equivalent experience.

### **\*Computer Science 148. Design of VLSI Circuits and Systems**

Catalog Number: 1772 Enrollment: Limited to 16.

*Gu-yeon Wei*

*Half course (spring term). Tu., Th., 11:30–1.*

Presentation of concepts and techniques for the design and fabrication of VLSI systems and digital MOS integrated circuits. Topics include: basic semiconductor theory; MOS transistors and digital MOS circuits design; synchronous machines, clocking, and timing issues; high-level description and modeling of VLSI systems; synthesis and place and route design flows; and testing of VLSI circuits and systems. Various CAD tools for design, simulation, and verification are extensively used.

*Prerequisite:* Computer Science 141 or permission of instructor.

### **Computer Science 152. Programming Languages**

Catalog Number: 6841

*Instructor to be determined*

*Half course (spring term). Tu., Th., 10–11:30. EXAM GROUP: 12, 13*

Comprehensive introduction to the principal features and overall design of both traditional and modern programming languages, including syntax, formal semantics, abstraction mechanisms, modularity, type systems, naming, polymorphism, closures, continuations, and concurrency. Provides the intellectual tools needed to design, evaluate, choose, and use programming languages.

*Prerequisite:* Computer Science 51; Computer Science 121 is recommended. Students must have good programming skills, be comfortable with recursion, basic mathematical ideas and notations.

### **[Computer Science 153. Compilers]**

Catalog Number: 2842



*John G. Morrisett*

*Half course (fall term). M., W., F., at 11.*

Implementation of efficient interpreters and compilers for programming languages. Associated algorithms and pragmatic issues. Emphasizes practical applications including those outside of programming languages proper. Also shows relationships to programming-language theory and design. Participants build a working compiler including lexical analysis, parsing, type checking, code generation, and register allocation. Exposure to run-time issues and optimization.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 51 or 61.

### **Computer Science 161. Operating Systems**

Catalog Number: 4347

*Margo I. Seltzer*

*Half course (spring term). Tu., Th., 1–2:30. EXAM GROUP: 15, 16*

The fundamental principles of resource management and abstraction in modern operating systems. Control abstractions: threads, processes, scheduling, synchronization. Storage abstractions: dynamic memory allocation, virtual memory, file system design. Communication abstractions: interprocess communication, networking. Case studies. Design and implementation of parts of a multiuser multitasking virtual-memory operating system.

*Prerequisite:* Computer Science 51 and 61.

### **[Computer Science 165. Information Management]**

Catalog Number: 0560

*Margo I. Seltzer*

*Half course (spring term). Tu., Th., 1–2:30.*

Covers the fundamental concepts of database and information management. Data models: relational, object-oriented, and other; implementation techniques of database management systems, such as indexing structures, concurrency control, recovery, and query processing; management of unstructured data; terabyte-scale databases.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 51.

### **Computer Science 171. Visualization**

Catalog Number: 8877

*Hanspeter Pfister*

*Half course (spring term). M., W., 1–2:30, and a weekly section to be arranged. EXAM GROUP: 6, 7*

Introduction to key design principles and techniques for visualizing data. Covers design practices, data and image models, visual perception, interaction principles, tools from various fields, and applications. Introduces programming of interactive visualizations.

*Note:* This course, when taken for a letter grade, meets the General Education requirement for Empirical and Mathematical Reasoning or the Core area requirement for Quantitative Reasoning.

*Prerequisite:* Computer Science 50 or equivalent programming experience. Exceptions by permission of the instructor.





### **Computer Science 175. Computer Graphics**

Catalog Number: 3771

*Hanspeter Pfister*

*Half course (fall term). M., W., 4–5:30. EXAM GROUP: 9*

The computational aspects of computer graphics. Two major themes are image rendering (viewing transformations, clipping, visible-surface processing, raster algorithms, reflection models, lighting models, surface shading, antialiasing, ray tracing, radiosity, and volume rendering) and scene modeling (modeling transformations, curves and surfaces, texture mapping, data-amplification techniques, constructive solid geometry, scalar- and vector-field data, and animation). Ancillary topics include color compression, image compression, image compositing, graphical user interfaces, and special machine architectures for computer graphics.

*Prerequisite:* Computer Science 51, Applied Mathematics 21b or Mathematics 21b.

### **Computer Science 179. Design of Usable Interactive Systems**

Catalog Number: 4052

*Krzysztof Z. Gajos*

*Half course (spring term). M., W., 2:30–4.*

Usability and design as keys to successful technology. Covers user observation techniques, needs assessment, low and high fidelity prototyping, usability testing methods, as well as theory of human perception and performance, and design best practices. Focuses on understanding and applying the lessons of human interaction to the design of usable systems; will also look at lessons to be learned from less usable systems. The course includes several small and one large project.

### **Computer Science 181. Intelligent Machines: Perception, Learning, and Uncertainty**

Catalog Number: 6454

*David C. Parkes*

*Half course (spring term). M., W., 1–2:30. EXAM GROUP: 6, 7*

Introduction to artificial intelligence, focusing on problems of perception, reasoning under uncertainty, and especially machine learning. Supervised learning algorithms. Decision trees. Ensemble learning and boosting. Neural networks, multi-layer perceptrons and applications. Support vector machines and kernel methods. Clustering and unsupervised learning. Probabilistic methods, parametric and non-parametric density estimation, maximum likelihood and maximum a posteriori estimates. Bayesian networks and graphical models: representation, inference and learning. Hidden Markov models. Markov decision processes and reinforcement learning. Computational learning theory.

*Prerequisite:* Computer Science 51, Computer Science 121, and Statistics 110.

### **Computer Science 182. Intelligent Machines: Reasoning, Actions, and Plans**

Catalog Number: 0134

*Radhika Nagpal*

*Half course (fall term). Tu., Th., 1–2:30. EXAM GROUP: 15, 16*

Introduction to AI, focused on problems in reasoning about action and rational decision making. Search: constraint satisfaction; informed search and optimization; game playing. Knowledge representation and logical inference. Planning: representation, search and heuristics. Bounded rationality, situated agents. Multiagent systems. Discussion of relevant work in philosophy,



economics, and decision theory. Applications to scheduling, robotics and e-commerce.

*Prerequisite:* Computer Science 51; Computer Science 121 (may be taken concurrently).

### **Computer Science 187. Computational Linguistics**

Catalog Number: 0249

*Stuart M. Shieber*

*Half course (spring term). Tu., Th., 2:30–4.*

Introduction to computational linguistics, the study of human language using the tools and techniques of computer science, with applications to a variety of natural-language-processing problems. Representing syntactic structure: context-free, augmented context-free, and trans-context-free grammars. Representing semantic structure: first-order and higher-order logics. Computing with syntactic and semantic representations: Prolog programming; parsing and generation algorithms. Low-level language processing with finite-state methods.

*Prerequisite:* Computer Science 121.

### **\*Computer Science 189r. Autonomous Multi-Robot Systems - (New Course)**

Catalog Number: 36932 Enrollment: Limited to 15.

*Radhika Nagpal*

*Half course (spring term). F., 1–4. EXAM GROUP: 6, 7, 8*

Building autonomous robotic systems requires understanding how to make robots that observe, reason, and act. Each component uses many engineering principles: how to fuse, multiple, noisy sensors; how to balance short-term versus long-term goals; how to control one's actions and how to coordinate with others. This year, we will study these questions in the context of a project to develop autonomous robot soccer teams. The class format will mix seminar and lab formats.

*Note:* Preference will be given to students with experience in AI (e.g. CS181 or CS182 and/or robotics ES159).

### **[\*Computer Science 199r. Special Topics in Computer Science]**

Catalog Number: 4242 Enrollment: Limited to 18.

*Radhika Nagpal*

*Half course (spring term). F., 1–4.*

Robotic Systems Design: Building autonomous robotic systems requires understanding how to make robots that observe, reason, and act. The fundamentals behind each of these components requires an understanding of different engineering principles: how to fuse, multiple noisy sensor inputs; how to balance short-term versus long-term goals; how to control one's actions and reliably manipulate objects. In this class we will study these questions in the context of a semester-long project to develop autonomous robot soccer teams.

*Note:* Expected to be given in 2011–12. The class format will mix seminar and lab formats.

Preference will be given to undergraduate students with previous experience in robot soccer, and robotics.

### ***Primarily for Graduates***

### **[Computer Science 220r. Cryptography: Trust and Adversity]**

Catalog Number: 1637

*Michael O. Rabin*





*Half course (fall term). Tu., Th., 11:30–1.*

Modern cryptography. Mathematical tools. Public-key encryptions, digital signatures, key exchanges, zero-knowledge proofs, authentication, oblivious transfer, financial cryptography, secure multi-party computation, provably secure encryptions. Foundations: Probabilistic encryption and semantic security. Attacks and countermeasures.

*Note:* Expected to be given in 2011–12.

### **[Computer Science 221. Computational Complexity]**

Catalog Number: 5812

*Salil P. Vadhan*

*Half course (spring term). M., W., 1–2:30.*

A quantitative theory of the resources needed for computing and the impediments to efficient computation. The models of computation considered include ones that are finite or infinite, deterministic, randomized, quantum or nondeterministic, discrete or algebraic, sequential or parallel.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 121 or equivalent.

### **Computer Science 222. Algorithms at the Ends of the Wire**

Catalog Number: 2493

*Michael D. Mitzenmacher*

*Half course (fall term). Tu., Th., 10–11:30.*

Covers topics related to algorithms for big data, especially related to networks. Themes include compression, cryptography, coding, and information retrieval related to the World Wide Web.

Requires a major final project.

*Prerequisite:* Computer Science 124.

### **Computer Science 225. Pseudorandomness**

Catalog Number: 4869

*Salil P. Vadhan*

*Half course (spring term). M., W., 2:30–4.*

Efficiently generating objects that “look random” despite being constructed using little or no randomness. Connections and applications to computational complexity, cryptography, and combinatorics. Pseudorandom generators, randomness extractors, expander graphs, error-correcting codes, hash functions.

*Prerequisite:* Exposure to randomized algorithms (as in Computer Science 124), computational complexity (as in Computer Science 121), and algebra (as in Applied Mathematics 106, Mathematics 123, or Computer Science 226r).

### **Computer Science 226r. Efficient Algorithms**

Catalog Number: 1749

*Michael O. Rabin*

*Half course (fall term). Tu., Th., 11:30–1. EXAM GROUP: 13, 14*

Important algorithms and their real life applications. Topics include combinatorics, string matching, wavelets, FFT, computational algebra number theory and geometry, randomized



algorithms, search engines, page rankings, maximal flows, error correcting codes, cryptography, parallel algorithms.

### **Computer Science 228. Computational Learning Theory**

Catalog Number: 0364

*Leslie G. Valiant*

*Half course (spring term). Tu., Th., 2:30–4. EXAM GROUP: 16, 17*

Possibilities of and limitations to performing learning by computational agents. Topics include computational models, polynomial time learnability, learning from examples and learning from queries to oracles. Applications to Boolean functions, automata and geometric functions.

*Prerequisite:* Computer Science 121 or equivalent.

### **[Computer Science 229r (formerly Computer Science 229). Topics in the Theory of Computation]**

Catalog Number: 3730

*Leslie G. Valiant*

*Half course (spring term). Tu., Th., 2:30–4.*

Students read, present, and critically evaluate current research papers in theoretical computer science. The focus will be on Biology and Complexity. See syllabus and web site for specific topics of focus.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 121 or equivalent.

### **[Computer Science 244r. Networks Design Projects]**

Catalog Number: 3018

*H. T. Kung*

*Half course (fall term). M., W., 2:30–4.*

The contents and course requirements are similar to those of Computer Science 144r, with the exception that students enrolled in Computer Science 244r are expected to do substantial system implementation and perform graduate-level work.

*Note:* Expected to be given in 2011–12. Preference given to upper-class undergraduates or graduate students in computer science or in business who are proficient in computer programming or in business software.

*Prerequisite:* Computer Science 143 or equivalent experience.

### **Computer Science 246r. Advanced Computer Architecture**

Catalog Number: 0979

*David M. Brooks*

*Half course (fall term). Tu., Th., 11:30–1.*

Covers technology trends in computer system design, with an emphasis on power-aware computing for mobile, embedded, and traditional systems. System design areas include implementation, architecture, system software, and applications.

*Note:* Taught seminar style after the first several lectures.

*Prerequisite:* Computer Science 141 recommended. Consult instructor with questions.



**\*Computer Science 248. Advanced Design of VLSI Circuits and Systems**

Catalog Number: 7191 Enrollment: Limited to 16.

*Gu-yeon Wei*

*Half course (spring term). Tu., Th., 11:30–1.*

The contents and course requirements are similar to those of Computer Science 148, with the exception that students enrolled in Computer Science 248 are expected to do a substantial design project and paper discussions on advanced topics.

*Prerequisite:* Computer Science 141 or permission of instructor.

**Computer Science 252r. Advanced Topics in Programming Languages**

Catalog Number: 1986

*Stephen N. Chong*

*Half course (spring term). Tu., Th., 1–2:30. EXAM GROUP: 16*

Seminar course exploring recent research in programming languages. Topics vary from year to year. Students read and present research papers, undertake a research project.

*Note:* Expected to be omitted in 2011–12.

*Prerequisite:* Computer Science 152 or permission of the instructor.

**Computer Science 253r (formerly Computer Science 253r). Virtual Machines**

Catalog Number: 2901

*Simone Campanoni and Vijay Janapa Reddi*

*Half course (fall term). M., F., 1–2:30. EXAM GROUP: 6, 7*

Introduction and survey of virtual machines. This class will cover the various applications of virtual machine systems and their design choices, ranging from process-level abstraction to both high-level language machine architecture (such as DotNet and Java) and system-level virtualization (like VMware systems). Class readings will also include the study of co-designed virtual machine systems.

*Note:* Preference given to graduate students or upper-class concentrators.

*Prerequisite:* Computer Science 153 or equivalent.

**[Computer Science 261. Research Topics in Operating Systems]**

Catalog Number: 6706

*Margo I. Seltzer*

*Half course (fall term). Tu., Th., 1–2:30.*

A quantitative approach to operating system design and evaluation. Discussion of recent research including extensible operating system architectures, distributed systems, and performance analysis. Overview of research techniques and methodology.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 161, or equivalent.

**[Computer Science 262. Introduction to Distributed Computing]**

Catalog Number: 7949

*James H. Waldo*

*Half course (spring term). M., W., 4–5:30.*

Examination of the special problems associated with distributive computing (e.g., partial failure and lack of global knowledge) and protocols that function in the face of these problems.



Emphasis on causal ordering, event and RPC-based systems.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 161 or permission of instructor.

**[Computer Science 263r (formerly Computer Science 263). Wireless Sensor Networks]**

Catalog Number: 6846

*Matthew D. Welsh*

*Half course (spring term). Tu., Th., 2:30–4.*

Recent advances in wireless communications and sensor networks. Wireless networking, routing, standards including 802.11, Bluetooth, and 802.15.4. Embedded OS, programming tools, applications, and security. Students read research papers and undertake a research project.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 161 or Computer Science 143.

**Computer Science 264. Massively Parallel Computing**

Catalog Number: 37157

*Nicolas Pinto*

*Half course (spring term). Tu., Th., 7:35–9:35 p.m.*

This course is an introduction to several modern parallel computing approaches and languages. Covers programming models, hardware architectures, multi-threaded programming, GPU programming with CUDA, cluster computing with MPI, cloud computing, and map-reduce using Hadoop and Amazon's EC2. Students will complete readings, programming assignments, and a final project.

**Computer Science 265. Database Systems**

Catalog Number: 2083

*Margo I. Seltzer*

*Half course (fall term). Tu., Th., 1–2:30. EXAM GROUP: 15, 16*

A research-oriented introduction to Database Management systems. First third covers database design, implementation, and use. Topics include: network, relational, and object oriented database models, system architectures, transaction processing, system implementation, and SQL. Remaining two-thirds address research literature surrounding database systems, including an historical perspective, the emergence of relational and object-oriented systems, concurrency control, and distributed systems. Students will be expected to undertake a final research project.

*Prerequisite:* CS 165 or permission of instructor.

**[\*Computer Science 266. Biologically-Inspired Distributed and Multi-Agent Systems]**

Catalog Number: 0766 Enrollment: Limited to 16.

*Radhika Nagpal*

*Half course (spring term). Tu., Th., 11:30–1.*

Surveys biologically-inspired approaches to designing distributed systems. Focus is on algorithms, analysis, and programming paradigms. Topics: swarm intelligence, amorphous computing, immune-inspired systems, synthetic biology. Discussion of research papers and a research project required.

*Note:* Expected to be given in 2011–12. Geared toward graduate students of all levels as well as advanced undergraduates. Preference given to graduate students or upper-level concentrators.



*Prerequisite:* Experience with algorithms (e.g. Computer Science 124) and programming (e.g. Computer Science 51).

**[Computer Science 277. Geometric Modeling in Computer Graphics]**

Catalog Number: 3067

*Steven J. Gortler*

*Half course (spring term). M., W., 4–5:30.*

Advanced seminar in computer graphics focusing on geometric representations and processing. Topics include: direct manipulation, implicit surfaces, spline presentations, recursively subdivided surfaces, model simplification, surface parameterization and processing, mesh generation, and motion capture processing.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 175.

**[Computer Science 278. Rendering and Image Processing in Computer Graphics]**

Catalog Number: 4883

*Steven J. Gortler*

*Half course (spring term). M., W., 4–5:30.*

Advanced course in computer graphics focusing on image rendering and processing. Topics include: light transport, efficient rendering, image based rendering, texture processing, interactive image processing.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 175 or permission of instructor.

**\*Computer Science 279r (formerly \*Computer Science 279). Topics in User Interfaces**

Catalog Number: 1435 Enrollment: Limited to 12.

*Krzysztof Z. Gajos*

*Half course (fall term). Tu., Th., 10–11:30. EXAM GROUP: 12, 13*

Current topics and research methods in HCI. Course involves discussion of primary literature, lectures, and research-oriented project. The focus is on developing skills to conduct novel research involving design and evaluation of interactive systems.

**Computer Science 283. Computer Vision**

Catalog Number: 4475

*Todd Zickler*

*Half course (fall term). F., 1–4. EXAM GROUP: 6, 7, 8*

Vision as an ill-posed inverse problem: image formation, two-dimensional signal processing; image enhancement and restoration; feature analysis; image segmentation; structure from motion, texture, and shading; multiple view geometry; pattern classification; and applications.

**Computer Science 285. Multi-Agent Systems**

Catalog Number: 1060

*David C. Parkes*

*Half course (fall term). Tu., Th., 11:30–1.*

Algorithmic, game-theoretic and logical foundations of multi-agent systems, including distributed optimization and problem solving, non-cooperative game theory, learning and



teaching, communication, social choice, mechanism design, auctions, negotiation, coalitional game theory, logics of knowledge and belief, collaborative plans and social systems.

*Prerequisite:* Computer Science 181 or 182, or permission of instructor.

### **Computer Science 286r. Topics at the Interface between Computer Science and Economics**

Catalog Number: 1099 Enrollment: Limited to 20.

*Yiling Chen*

*Half course (fall term). M., W., 1–2:30.*

Interplay between computation and economics. Topics in electronic commerce, computational social choice, computational mechanism design, peer production, prediction markets and reputation systems. Readings in AI, theoretical CS, multi-agent systems, economic theory, and operations research. Fall 2010: Information, Prediction, and Collective Intelligence. *Prerequisite:* Mathematics 21b, Applied Mathematics 21b, or equivalent; Computer Science 124, and 181 or 182, or equivalents; or permission of instructor.

*Prerequisite:* Mathematics 21b, Applied Mathematics 21b, or equivalent; Computer Science 124, and 181 or 182, or equivalents; or permission of instructor.

### **[Computer Science 287r. Natural Language Processing]**

Catalog Number: 3306

*Stuart M. Shieber*

*Half course (spring term). Tu., Th., 2:30–4.*

In-depth investigation of natural-language-processing techniques. Topics include: finite-state, context-free, and trans-context-free formalisms, syntactic analysis, semantic interpretation, weighted automata and transducers. Students discuss research papers and undertake a significant research project.

*Note:* Expected to be given in 2011–12.

*Prerequisite:* Computer Science 187 or permission of instructor.

### **Computer Science 299r. Special Topics in Computer Science**

Catalog Number: 4592

*John G. Morrisett*

*Half course (fall term; repeated spring term). Hours to be arranged.*

Supervision of experimental or theoretical research on acceptable computer science problems and supervision of reading on topics not covered by regular courses of instruction.

*Note:* Open to graduate students and AB/SM candidates only. Students must arrange such work with a member of the School of Engineering and Applied Sciences. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. Applicants must file a project sheet before study cards are filed. Project sheets may be obtained from the Academic Office, Pierce Hall 110.

### ***Graduate Courses of Reading and Research***

Reading courses are odd-numbered; research courses are even-numbered.

**\*Computer Science 307,308. Biologically-Inspired Multi-Agent Systems, Distributed Systems, and Computational Biology**





Catalog Number: 8289,8308  
*Radhika Nagpal 5068*

**\*Computer Science 309,310. Computational Mechanism Design, Electronic Marketplaces, and Multi-Agent Systems**

Catalog Number: 8764,0931  
*David C. Parkes 4202*

**\*Computer Science 311,312. Collaborative Systems, AI Planning, and Natural Language Processing**

Catalog Number: 4677,6223  
*Barbara J. Grosz 1599*

**\*Computer Science 313,314. Visual Computing**

Catalog Number: 4273,1628  
*Hanspeter Pfister 5882*

**\*Computer Science 315,316. Social Computing: Computation and Economics**

Catalog Number: 2892,2433  
*Yiling Chen 6187*

**\*Computer Science 319,320. Distributed Systems, Operating Systems, and Networks**

Catalog Number: 8038,8568  
*Matthew D. Welsh 4600 (on leave 2010-11)*

**\*Computer Science 321,322. Databases, Operating System, and Software Design**

Catalog Number: 4085,4086  
*Margo I. Seltzer 3371*

**\*Computer Science 323,324. Human-Computer Communication through Natural, Graphical, and Artificial Languages**

Catalog Number: 2450,2453  
*Stuart M. Shieber 2456*

**\*Computer Science 325,326. Intelligent Interactive Systems and Human-Computer**

Catalog Number: 15849,82478  
*Krzysztof Z. Gajos 6339*

**\*Computer Science 327,328. Mathematical Logic, Theory of Computation**

Catalog Number: 1160,3576  
*Harry R. Lewis 4455*

**\*Computer Science 343,344. Computer Architecture: Modeling and Design**

Catalog Number: 3932,9266  
*David M. Brooks 4222 (on leave spring term)*



**\*Computer Science 345,346. High-Performance Computer Systems**

Catalog Number: 6154,6156

*Michael D. Smith 3372*

**\*Computer Science 347,348. Computer Vision**

Catalog Number: 1882,8831

*Todd Zickler 5143*

**\*Computer Science 351,352. Cryptography: Unbreakable Codes and Financial Cryptography**

Catalog Number: 0218,0255

*Michael O. Rabin 7003 (on leave spring term)*

**\*Computer Science 353,354. Representation and Reasoning, Machine Learning and Decision Making**

Catalog Number: 6816,1843

*Avrom J. Pfeffer 2830*

**\*Computer Science 355,356. Computational Complexity, Parallel Computation, Computational Learning, Neural Computation**

Catalog Number: 0345,0346

*Leslie G. Valiant 7396*

**\*Computer Science 357,358. Computational Complexity, Cryptography, and Pseudorandomness**

Catalog Number: 3485,8641

*Salil P. Vadhan 3833*

**\*Computer Science 359,360. On-line Algorithms and Randomized Algorithms**

Catalog Number: 2104,1477

*Michael D. Mitzenmacher 7748*

**\*Computer Science 361,362. Programming Languages and Semantics**

Catalog Number: 8672,8366

*John G. Morrisett 4853 (on leave fall term)*

**\*Computer Science 363,364. Programming Languages and Security**

Catalog Number: 52264,67371

*Stephen N. Chong 6340*

**\*Computer Science 365. SEAS Teaching Practicum**

Catalog Number: 8195

*John Andrew Girash 6894*

*Half course (spring term). Tu., 3–5.*

Gain effective skills for teaching applied sciences. Topics: presentation and communication, lesson planning, classroom practice, office hours and 1-on-1 interactions, feedback, assessment,



and working with course staff. Seminar style with an emphasis on observation, practice, feedback, discussion, and reflection.

**\*Computer Science 375,376. Computer Graphics**

Catalog Number: 6832,7313

*Steven J. Gortler 2824 (on leave 2010-11)*

***Cross-listed Courses***

**[MCB 131. Computational Neuroscience]**

**Statistics 221. Statistical Computing and Learning**

**\*Statistics 285r (formerly \*Statistics 385). Statistical Machine Learning**

## Dramatic Arts

### AN HISTORICAL EDITION OF FAS COURSES OF INSTRUCTION

***Faculty of the Committee on Dramatics***

Marjorie Garber, William R. Kenan, Jr. Professor of English and of Visual and Environmental Studies (*Chair*)

Remo Francisco Airaldi, Lecturer on Dramatic Arts

Daniel Albright, Ernest Bernbaum Professor of Literature

James A. Dennen, Visiting Lecturer on Dramatic Arts (FAS only)

David A. Edwards, Gordon McKay Professor of the Practice of Biomedical Engineering

Deborah D. Foster, Senior Lecturer on Folklore and Mythology

Jeremy Geidt, Lecturer on Dramatic Arts

Jorie Graham, Boylston Professor of Rhetoric and Oratory (*on leave fall term*)

Sylvaine Guyot, Assistant Professor of Romance Languages and Literatures

William S. Lebow, Lecturer on Dramatic Arts

Elizabeth Dyrud Lyman, Assistant Professor of English and American Literature and Language

Christie McDonald, Smith Professor of French Language and Literature and of Comparative Literature (*on leave 2010-11*)

Ryan Scott Mckittrick, Lecturer on Dramatic Arts

John C. Megan, Director of the Office for the Arts at Harvard (*ex officio*)

Ingrid Monson, Quincy Jones Professor of African-American Music, Supported by the Time Warner Endowment, Dean of Arts and Humanities (*ex officio*)

Diane Paulus, Professor of the Practice of Theatre (*ex officio*)

Martin Puchner, Professor of English and of Comparative Literature