



## **A&S Fall 2017 Instructor Report for FL2017.L32.Pol Sci.3363.01 - Interchangeables, Influentials, and Essentials (Patrick Cunha Silva)**

### **A&S Fall 2017 Course Evaluations**

Project Audience 42

Responses Received 17

Response Ratio 40.48%

#### **Report Comments**

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

Reports will not be generated for course sections with no responses.

**Creation Date** Tue, Jan 02, 2018



## Subsection Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

The varied rating scale responses are statistically reliable as individual questions.

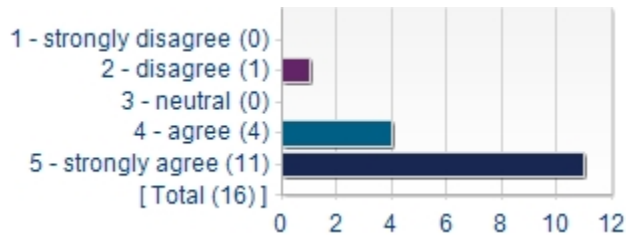
## TA Evaluation

### Instruction

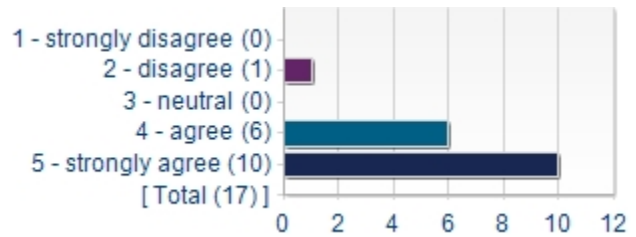
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Material was presented clearly	4.56	5.00	16	0.81
Questions were answered clearly and concisely	4.47	5.00	17	0.80
Material was presented at an appropriate pace	4.47	5.00	15	0.83
The AI was well prepared for section	4.81	5.00	16	0.40
The AI used time well	4.67	5.00	15	0.62
The AI effectively led the section	4.47	5.00	15	0.83
Topics were effectively related to the course lectures	4.80	5.00	15	0.41
Communicated at a level appropriate for the class	4.47	5.00	15	0.83

## Instruction - Breakdown by Frequency

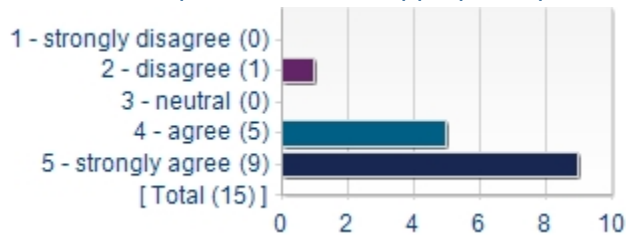
### 1. Material was presented clearly



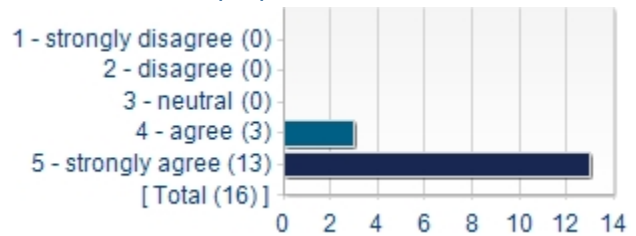
### 2. Questions were answered clearly and concisely



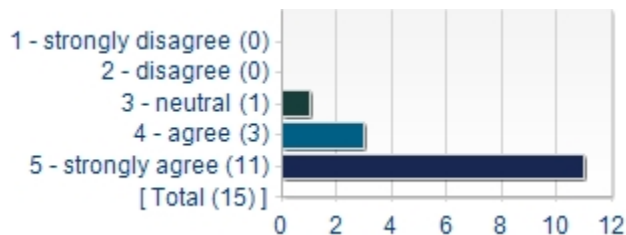
### 3. Material was presented at an appropriate pace



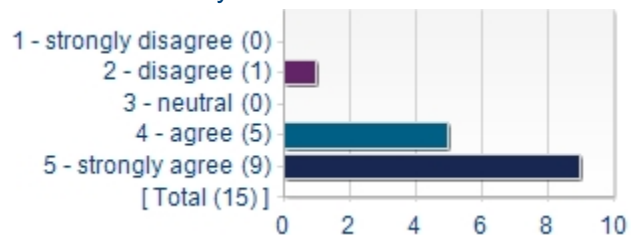
### 4. The AI was well prepared for section



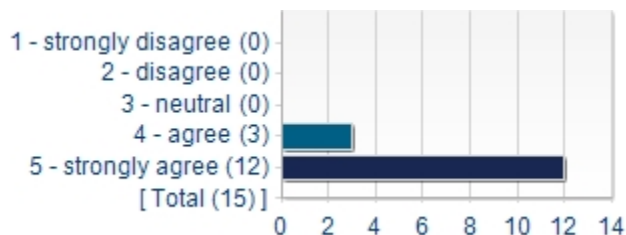
### 5. The AI used time well



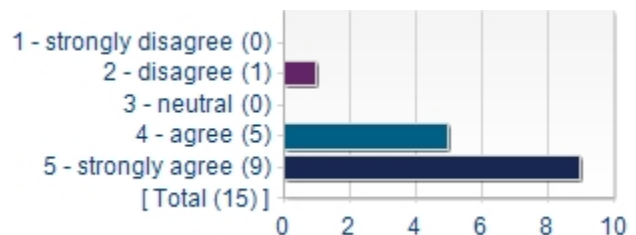
### 6. The AI effectively led the section



### 7. Topics were effectively related to the course lectures

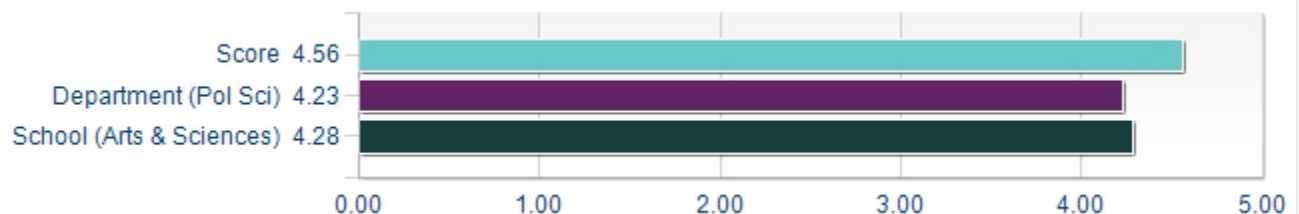


### 8. Communicated at a level appropriate for the class

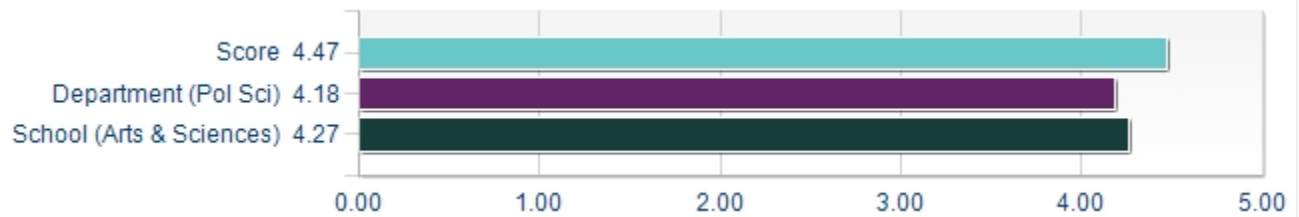


## Instruction - Comparison Detail

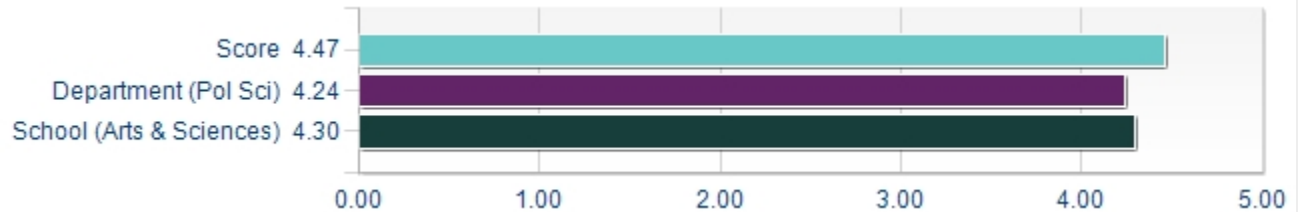
### 1. Material was presented clearly



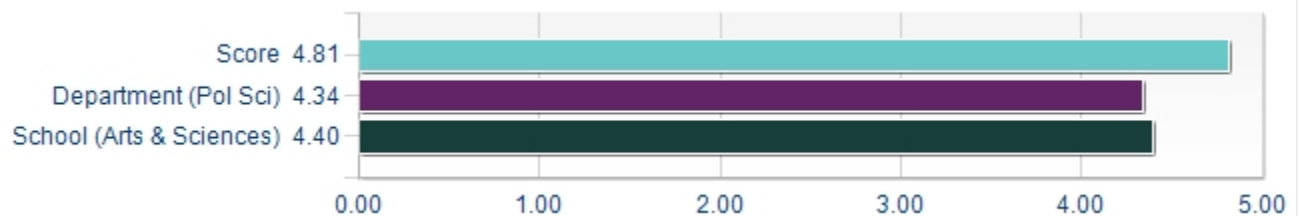
## 2. Questions were answered clearly and concisely



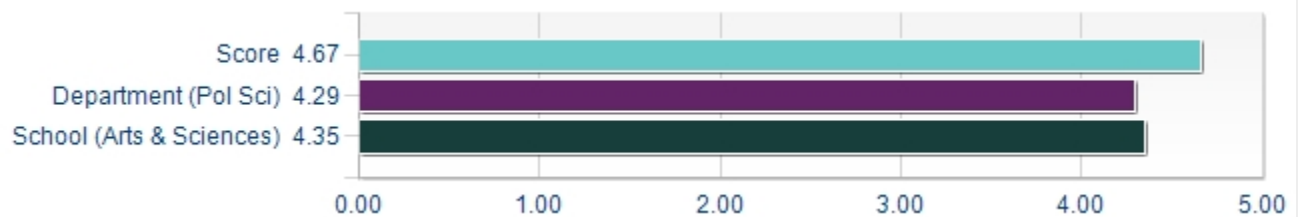
## 3. Material was presented at an appropriate pace



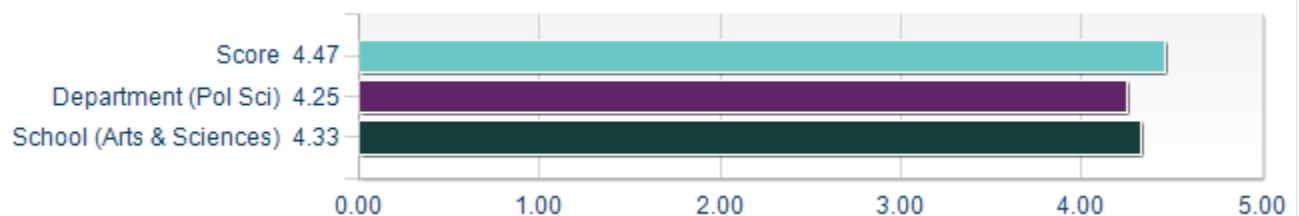
## 4. The AI was well prepared for section



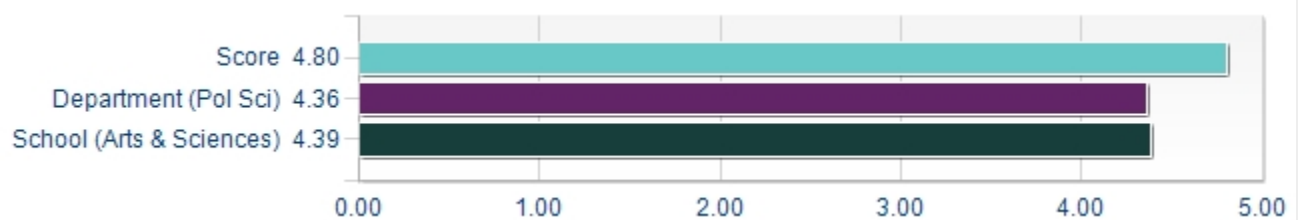
## 5. The AI used time well



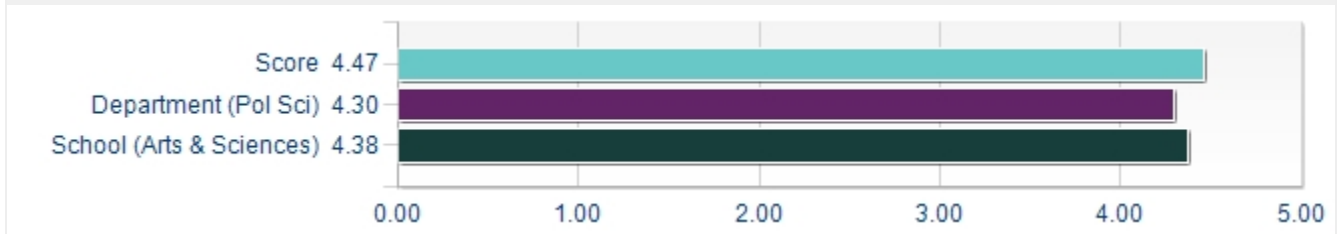
## 6. The AI effectively led the section



## 7. Topics were effectively related to the course lectures



## 8. Communicated at a level appropriate for the class

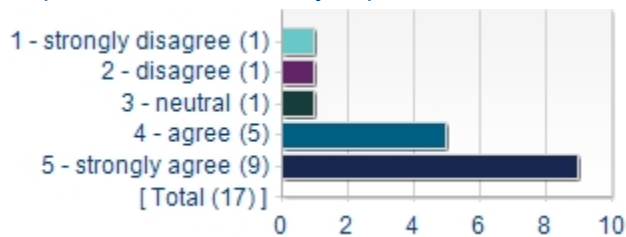


## Interaction with Students

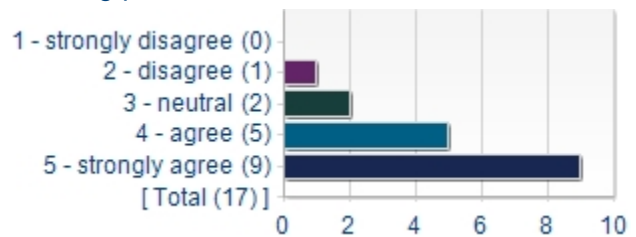
Question	Score			
	Mean	Median	Response Count	Standard Deviation
Expectations were clearly explained	4.18	5.00	17	1.19
Grading procedures were fair	4.29	5.00	17	0.92
AI was concerned for students	4.69	5.00	16	0.48
AI was available for consultation outside of section	4.56	5.00	16	0.63
AI maintained positive environment in section	4.82	5.00	17	0.39

## Interaction with Students - Breakdown by Frequency

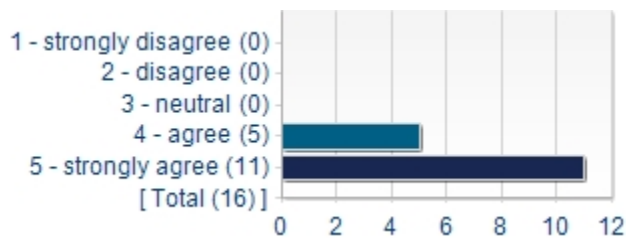
### 1. Expectations were clearly explained



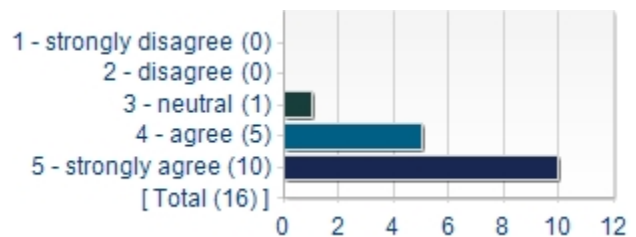
### 2. Grading procedures were fair



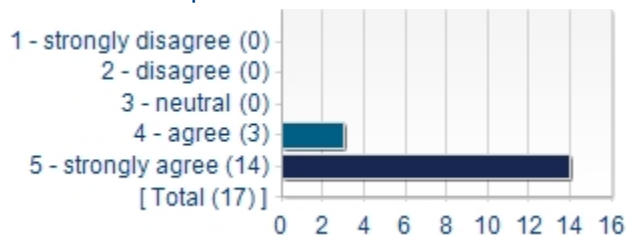
### 3. AI was concerned for students



### 4. AI was available for consultation outside of section

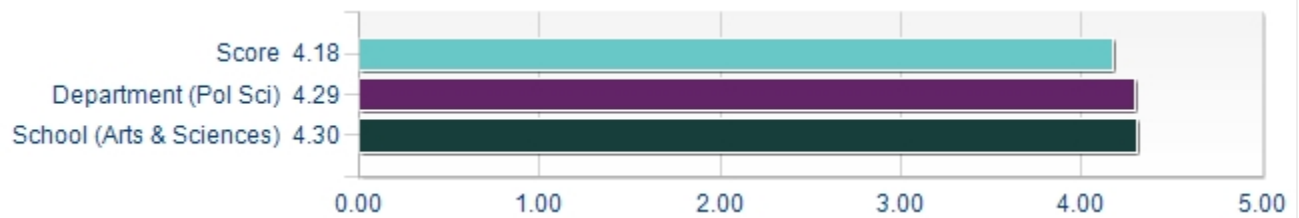


### 5. AI maintained positive environment in section

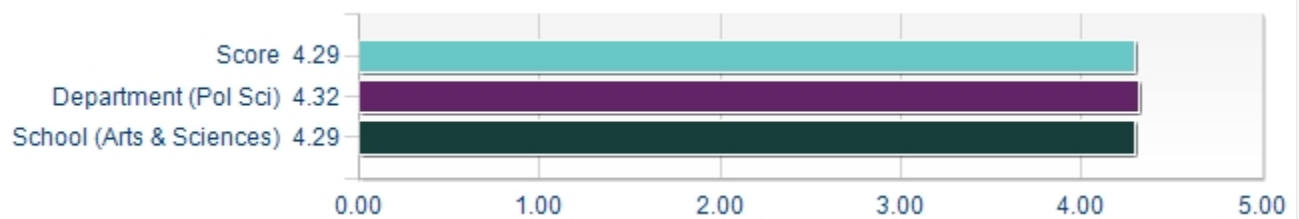


## Interaction with Students - Comparison Detail

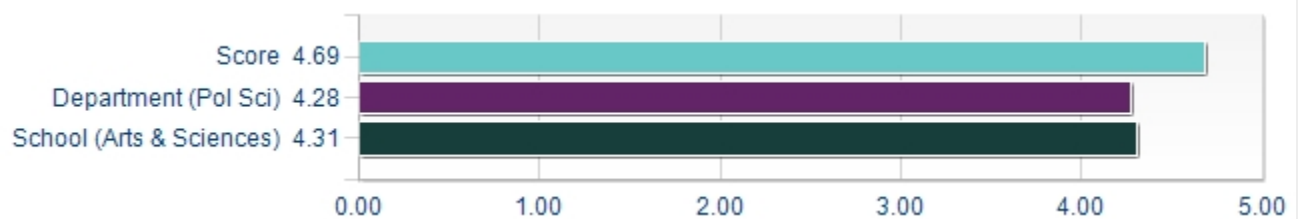
### 1. Expectations were clearly explained



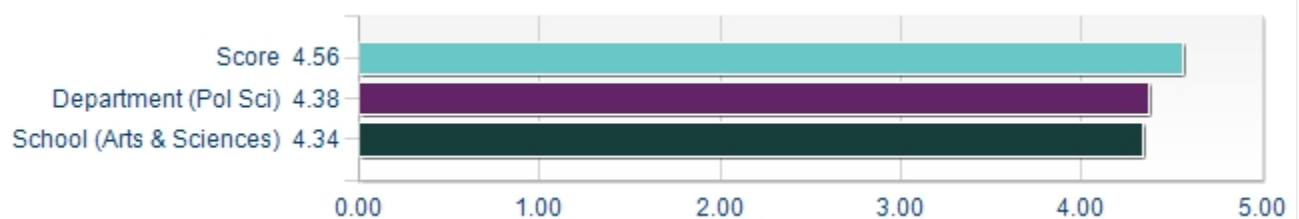
### 2. Grading procedures were fair



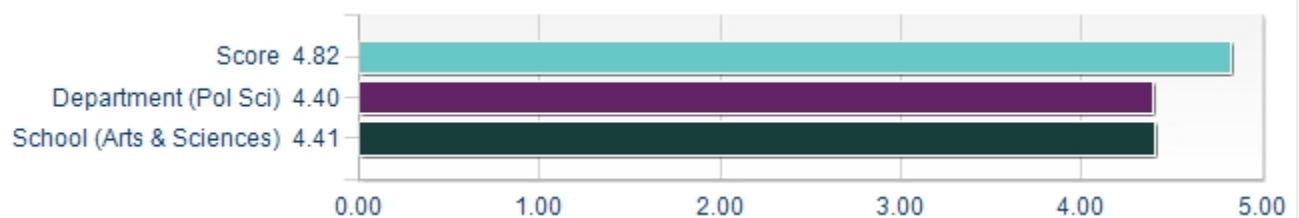
### 3. AI was concerned for students



### 4. AI was available for consultation outside of section



### 5. AI maintained positive environment in section



Please provide any additional feedback on **Patrick Cunha Silva** that was not covered by the previous questions.

#### Comments

Appreciate the active presence of AI in this course relative to others.

go patrick