



Spring 2021 Arts & Sciences Instructor Report for SP2021.L32.Pol Sci.4331.01 - Topics in Politics: The Two Dimensions of Electoral Politics (Patrick Cunha Silva)

Project Title: **Spring 2021 Course Evaluations - Danforth Campus**

Courses Audience: **8**

Responses Received: **1**

Response Ratio: **12.50%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Wednesday, May 19, 2021**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

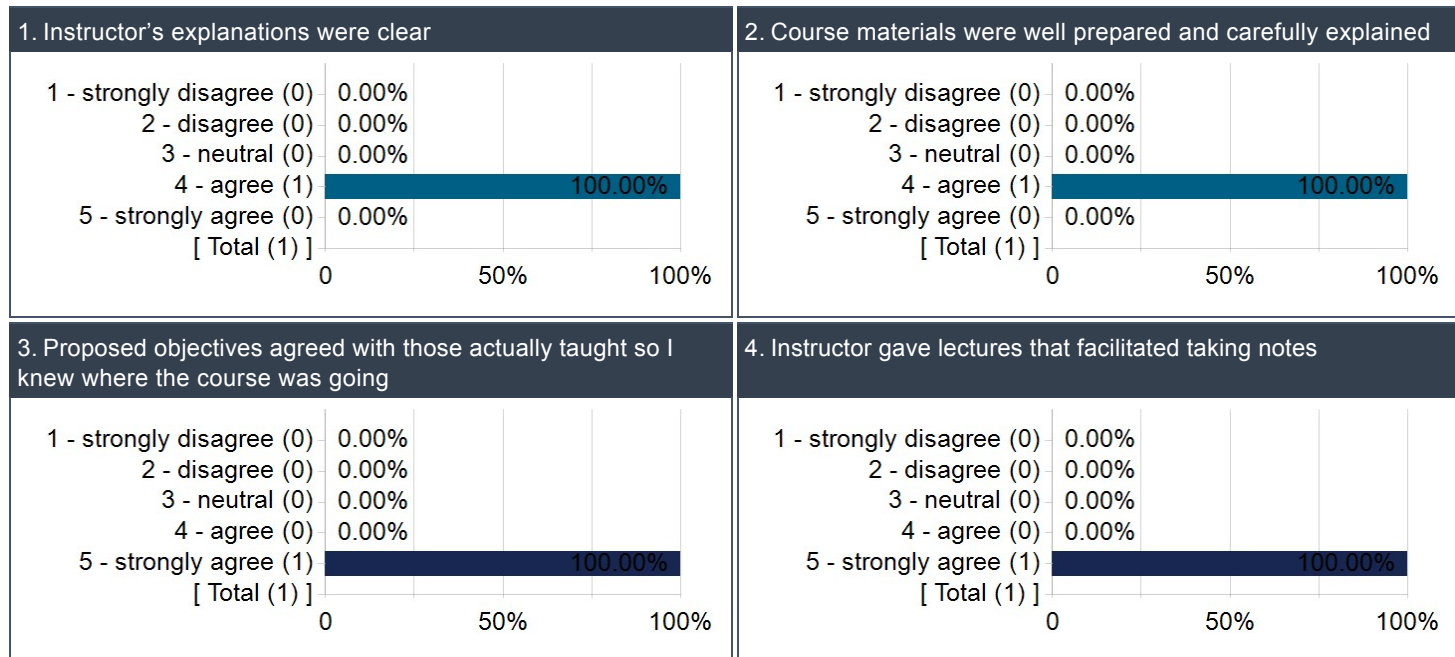
Learning

Competency Statistics		Value
Mean		4.75
Median		5.00
Mode		5
Standard Deviation		0.50

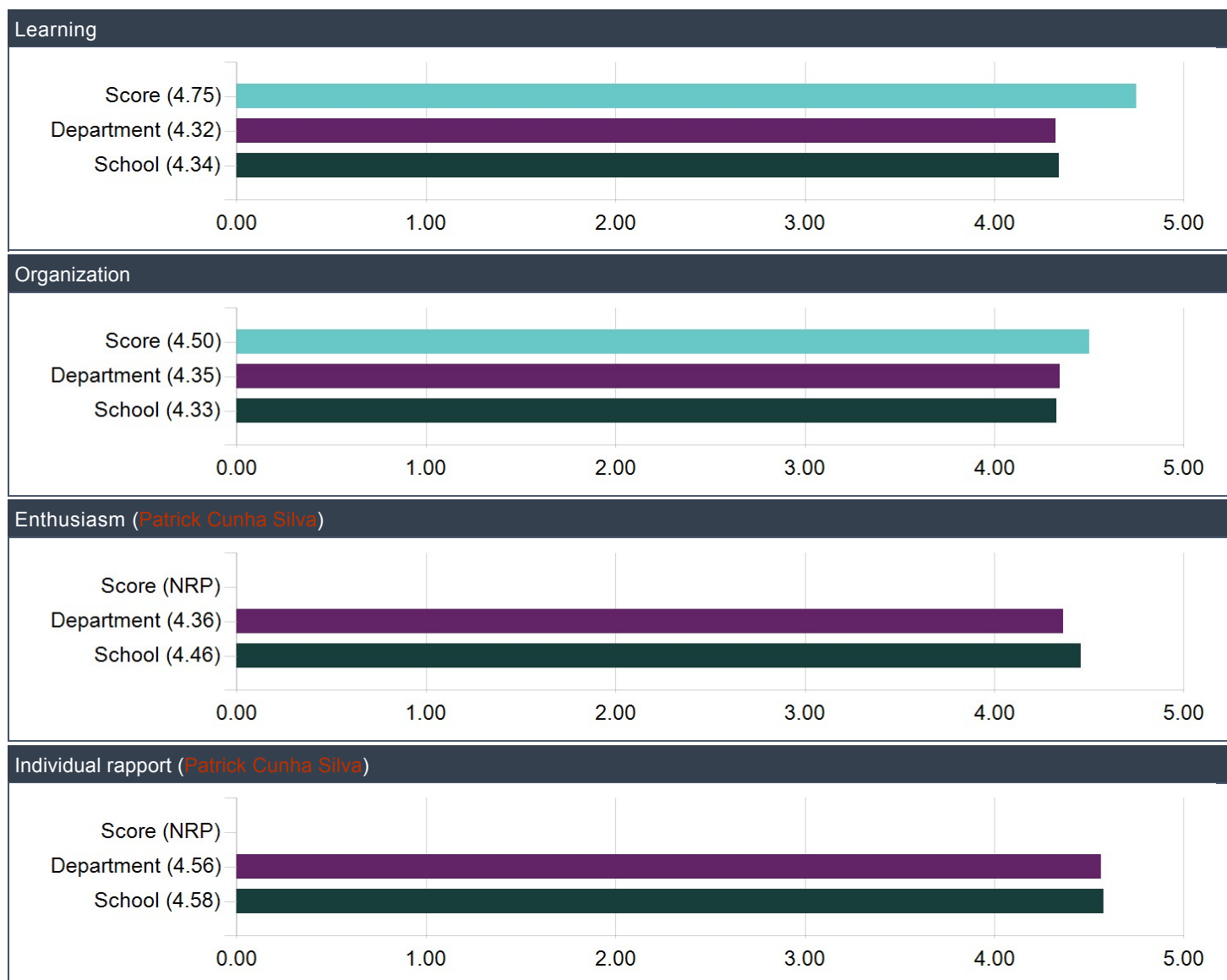
<p>1. I have found the course intellectually challenging and stimulating</p> <p>1 - strongly disagree (0.00%) 0 2 - disagree (0.00%) 0 3 - neutral (0.00%) 0 4 - agree (0.00%) 0 5 - strongly agree (100.00%) 1 [Total (1)]</p>	<p>2. I have learned something which I consider valuable</p> <p>1 - strongly disagree (0.00%) 0 2 - disagree (0.00%) 0 3 - neutral (0.00%) 0 4 - agree (0.00%) 0 5 - strongly agree (100.00%) 1 [Total (1)]</p>
<p>3. My interest in the subject has increased as a consequence of this course</p> <p>1 - strongly disagree (0.00%) 0 2 - disagree (0.00%) 0 3 - neutral (0.00%) 0 4 - agree (100.00%) 1 5 - strongly agree (0.00%) 0 [Total (1)]</p>	<p>4. I have learned and understood the subject materials of this course</p> <p>1 - strongly disagree (0.00%) 0 2 - disagree (0.00%) 0 3 - neutral (0.00%) 0 4 - agree (0.00%) 0 5 - strongly agree (100.00%) 1 [Total (1)]</p>

Organization

Competency Statistics	Value
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.58



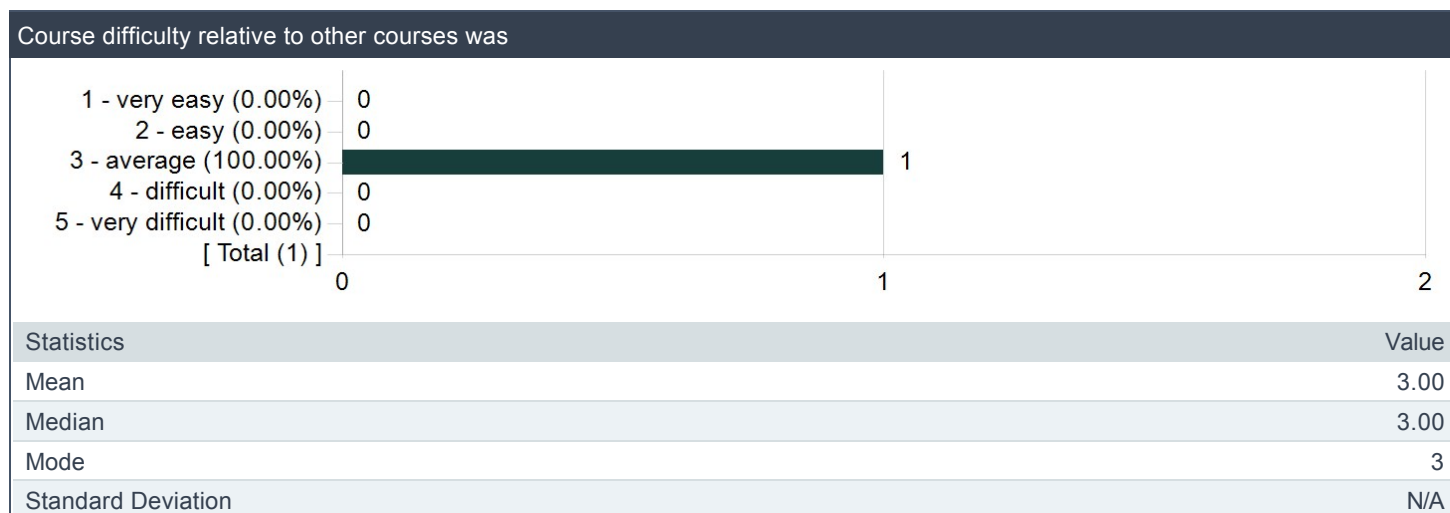
Comparison Detail for Course and Instructor Evaluation



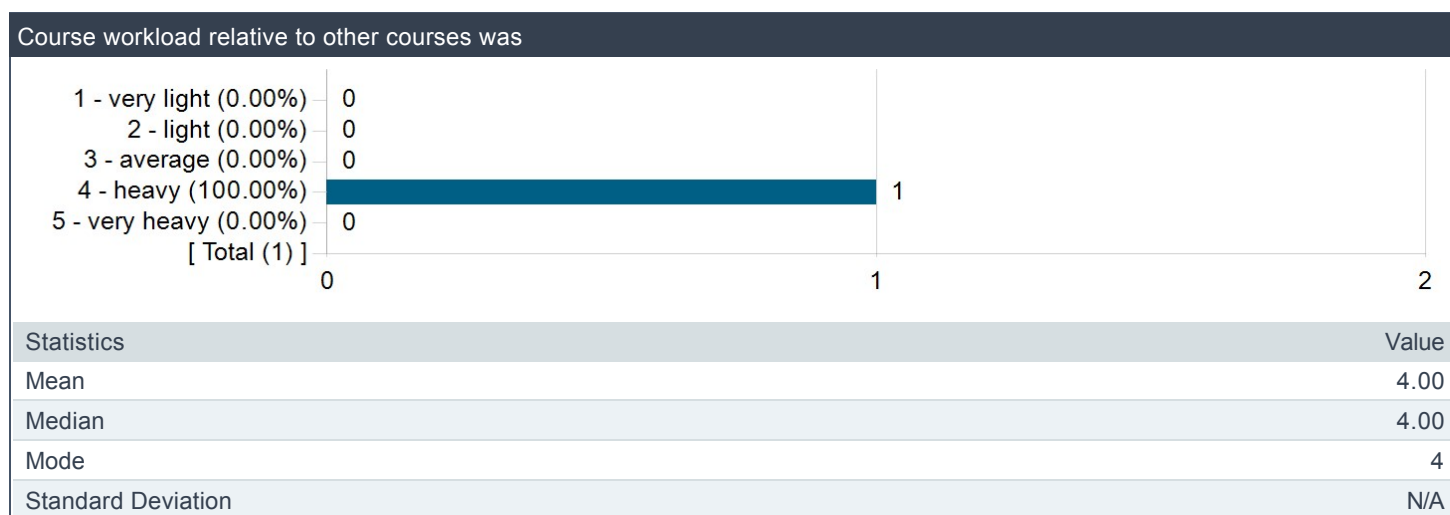
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

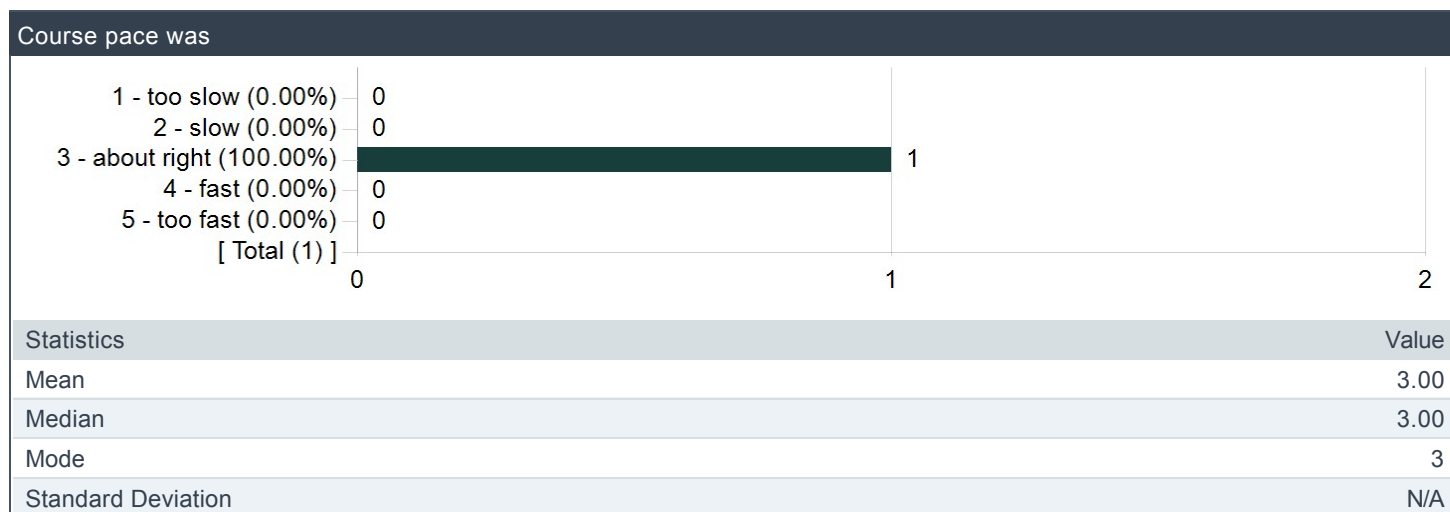
Course difficulty relative to other courses was



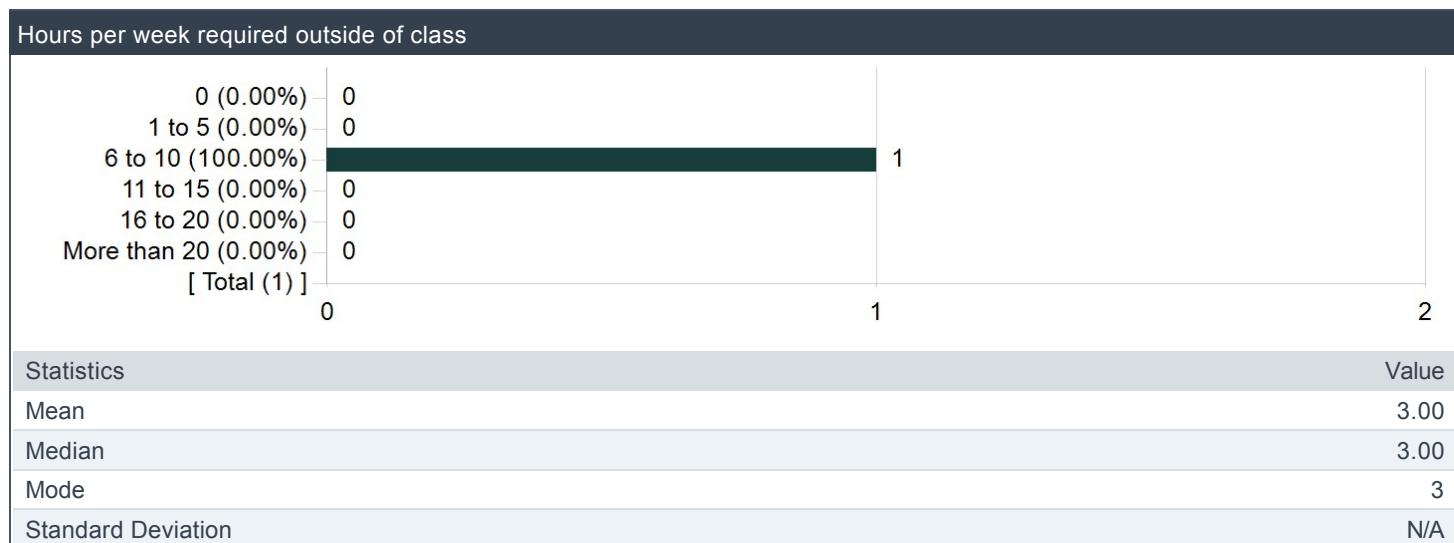
Course workload relative to other courses was



Course pace was



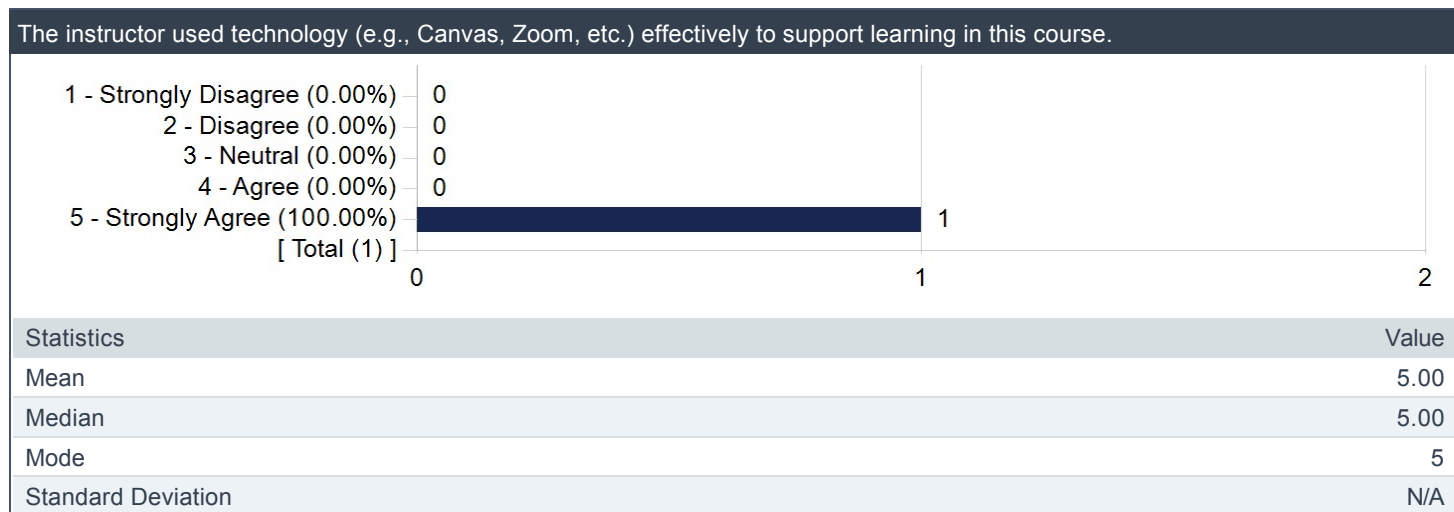
Hours per week required outside of class



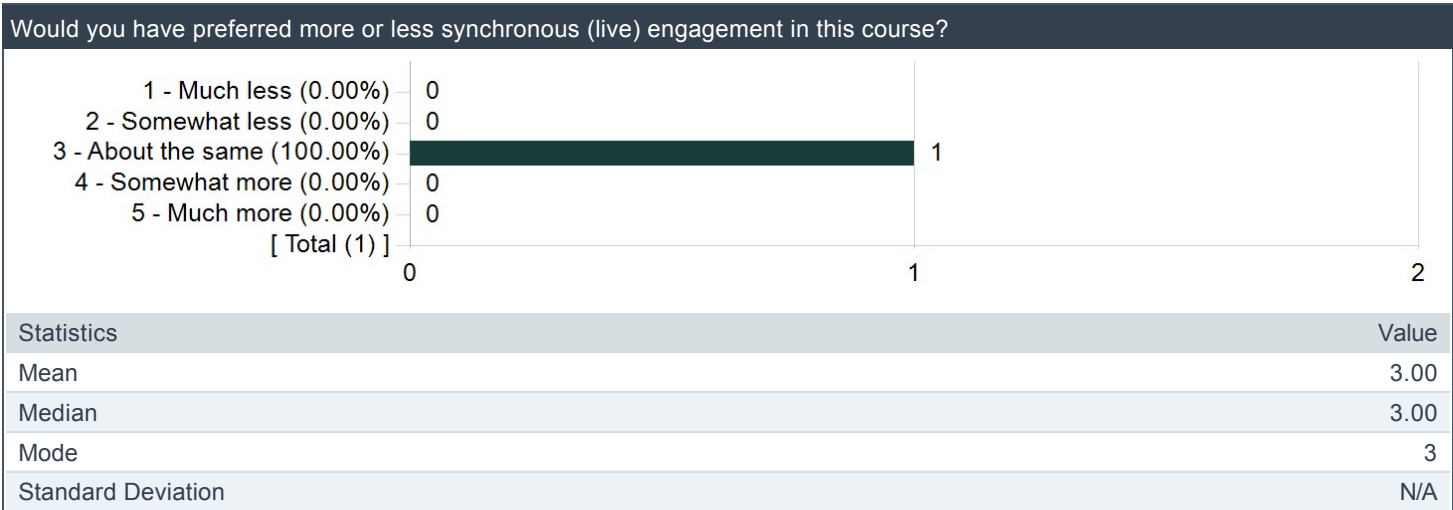
Comparison Detail for Varied Rating Scale Responses

Learning Technology and Interaction

The instructor used technology (e.g., Canvas, Zoom, etc.) effectively to support learning in this course.



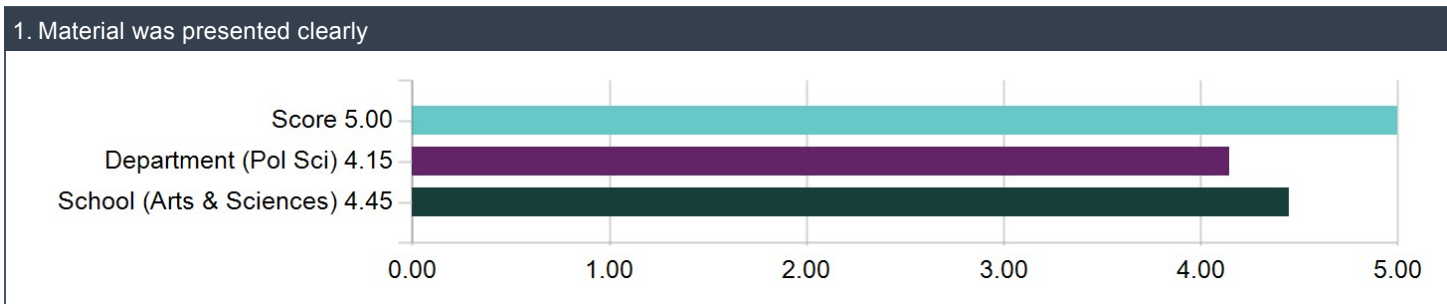
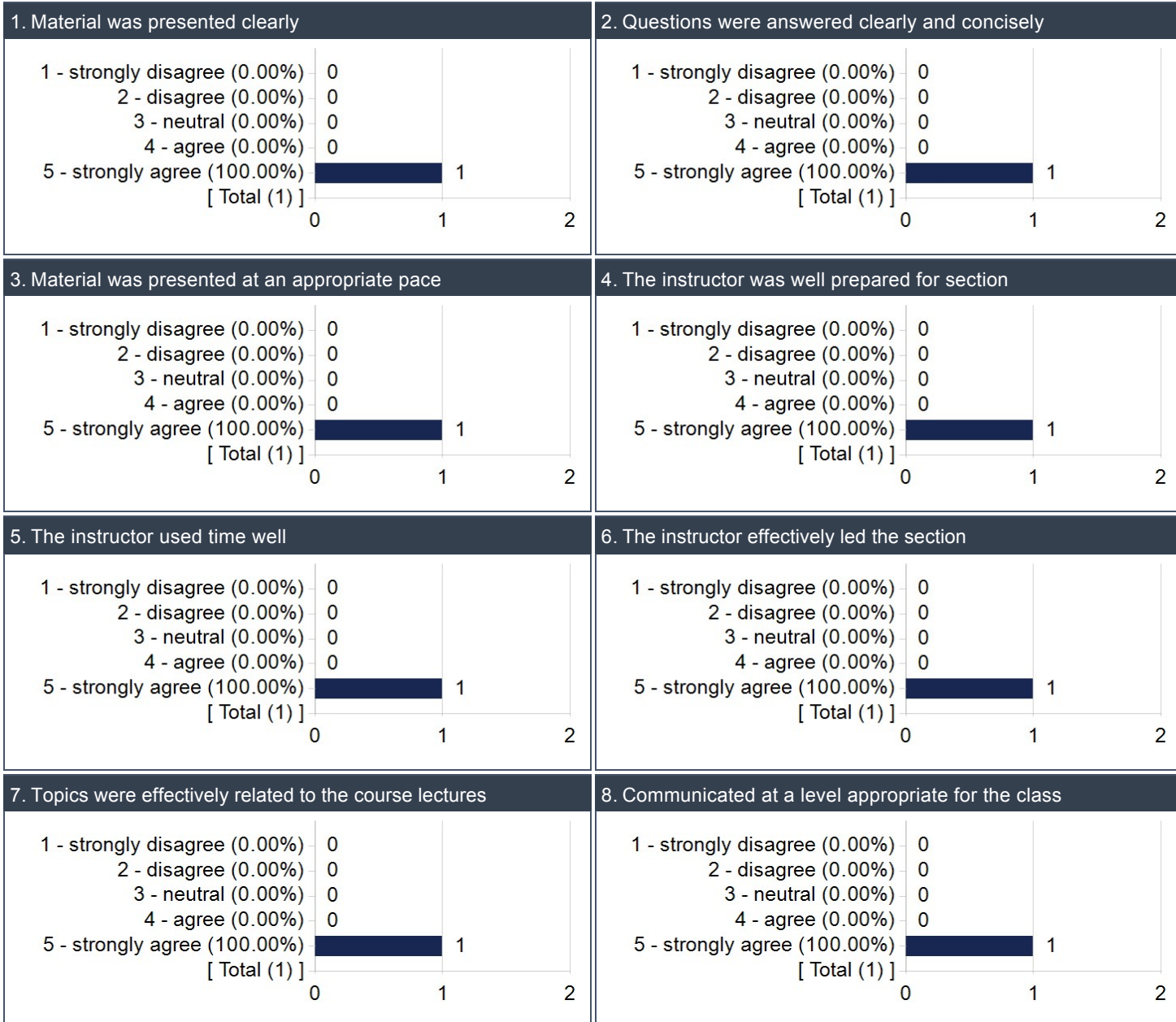
Would you have preferred more or less synchronous (live) engagement in this course?



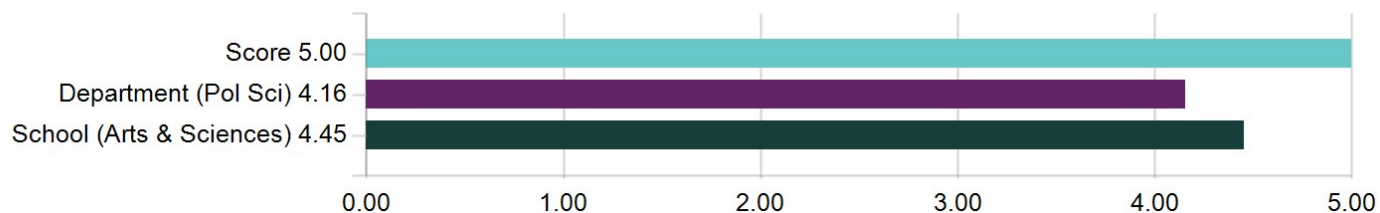
AI Evaluation for Patrick Cunha Silva

Instruction

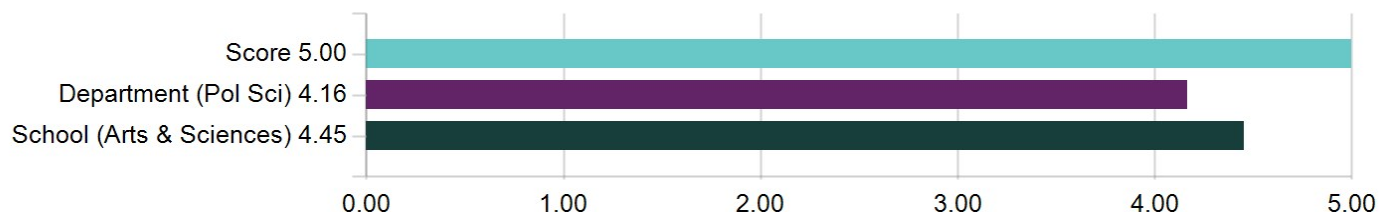
Question	Score			
	Response Count	Mean	Standard Deviation	Median
Material was presented clearly	1	5.00	0.00	5.00
Questions were answered clearly and concisely	1	5.00	0.00	5.00
Material was presented at an appropriate pace	1	5.00	0.00	5.00
The instructor was well prepared for section	1	5.00	0.00	5.00
The instructor used time well	1	5.00	0.00	5.00
The instructor effectively led the section	1	5.00	0.00	5.00
Topics were effectively related to the course lectures	1	5.00	0.00	5.00
Communicated at a level appropriate for the class	1	5.00	0.00	5.00



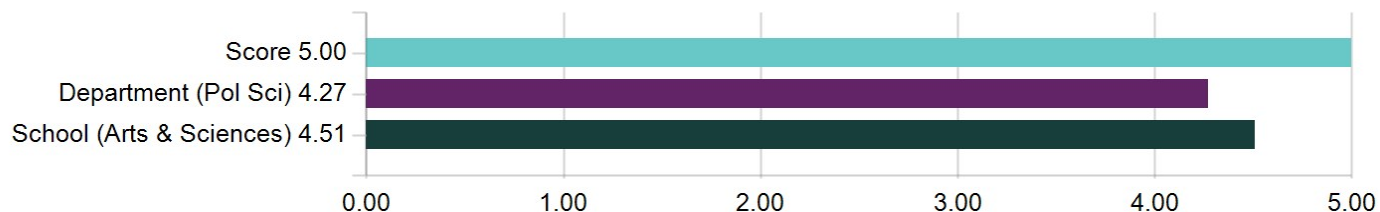
2. Questions were answered clearly and concisely



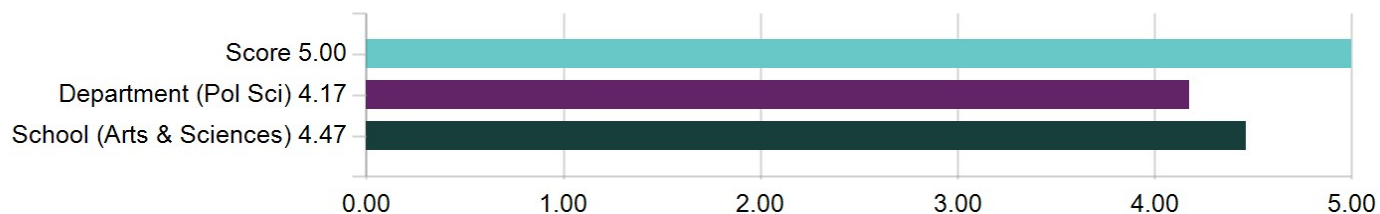
3. Material was presented at an appropriate pace



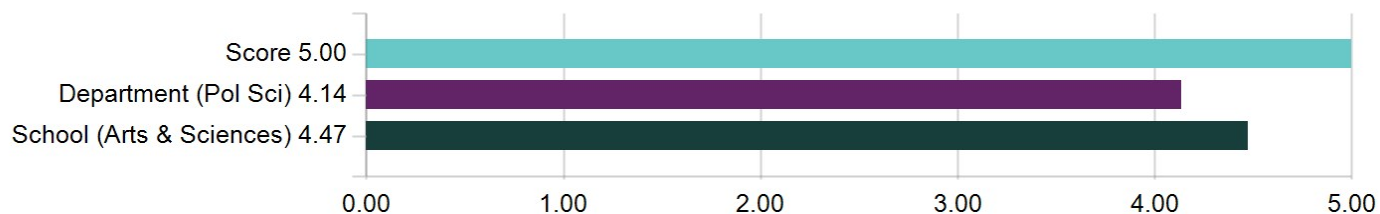
4. The instructor was well prepared for section



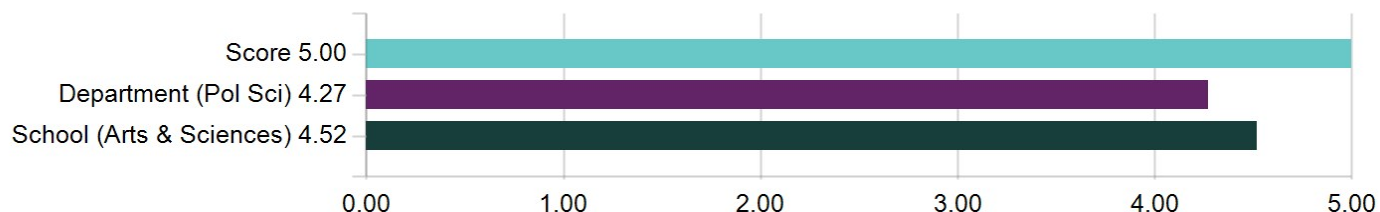
5. The instructor used time well



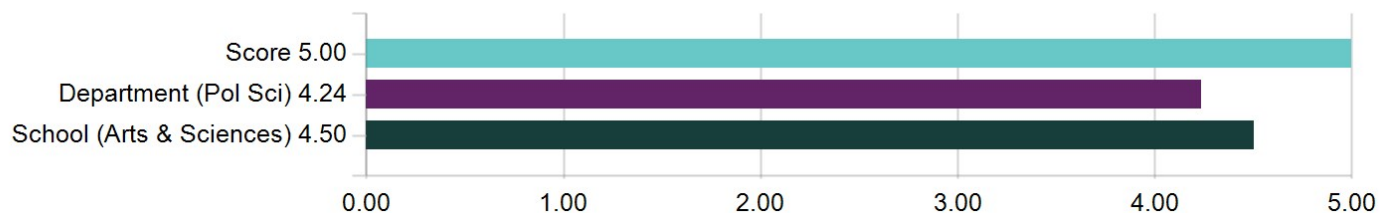
6. The instructor effectively led the section



7. Topics were effectively related to the course lectures



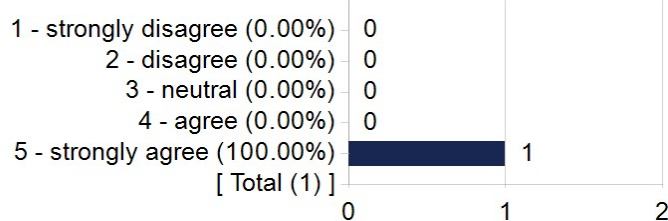
8. Communicated at a level appropriate for the class



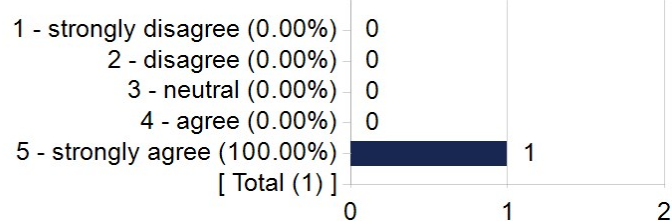
Interaction with Students

Question	Score			
	Response Count	Mean	Standard Deviation	Median
Expectations were clearly explained	1	5.00	0.00	5.00
Grading procedures were fair	1	5.00	0.00	5.00
Instructor was concerned for students	1	5.00	0.00	5.00
Instructor was available for consultation outside of section	1	5.00	0.00	5.00
Instructor maintained positive environment in section	1	5.00	0.00	5.00

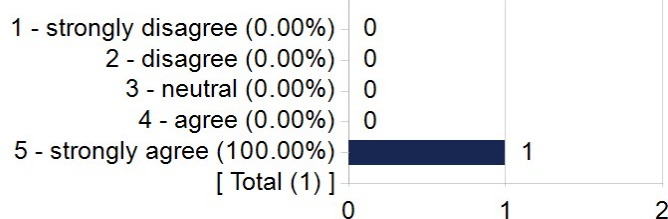
1. Expectations were clearly explained



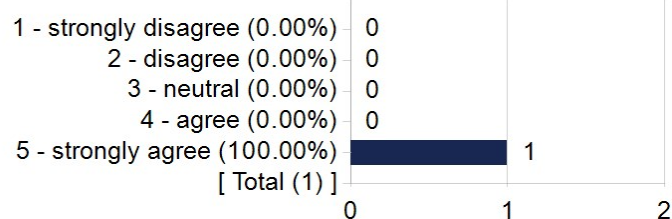
2. Grading procedures were fair



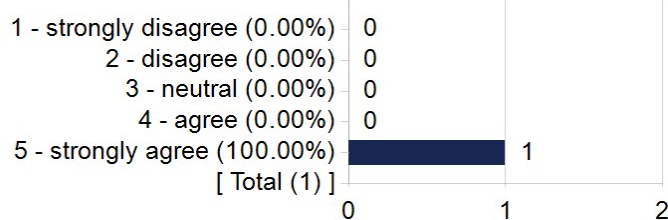
3. Instructor was concerned for students



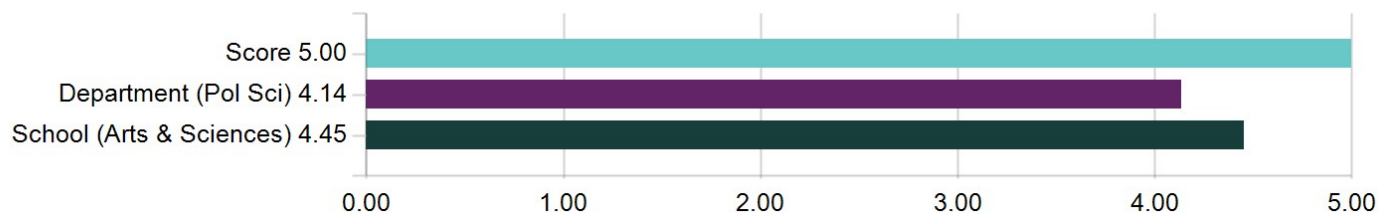
4. Instructor was available for consultation outside of section



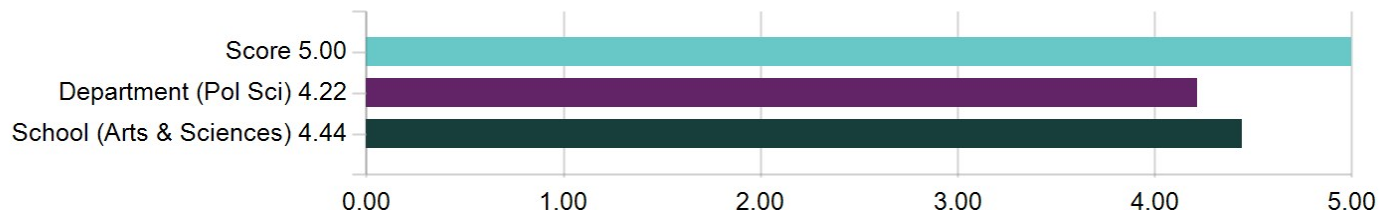
5. Instructor maintained positive environment in section



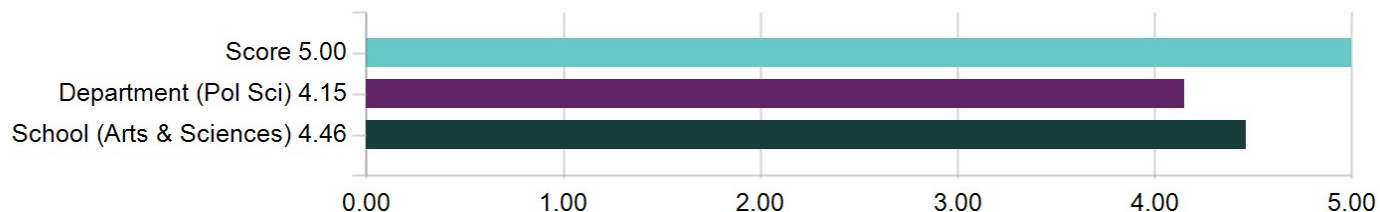
1. Expectations were clearly explained



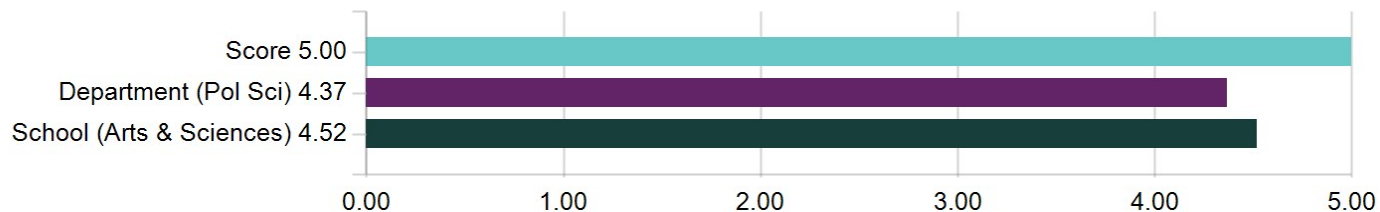
2. Grading procedures were fair



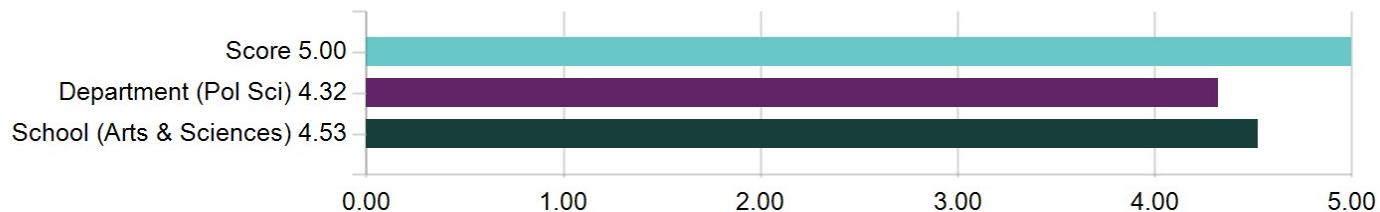
3. Instructor was concerned for students



4. Instructor was available for consultation outside of section

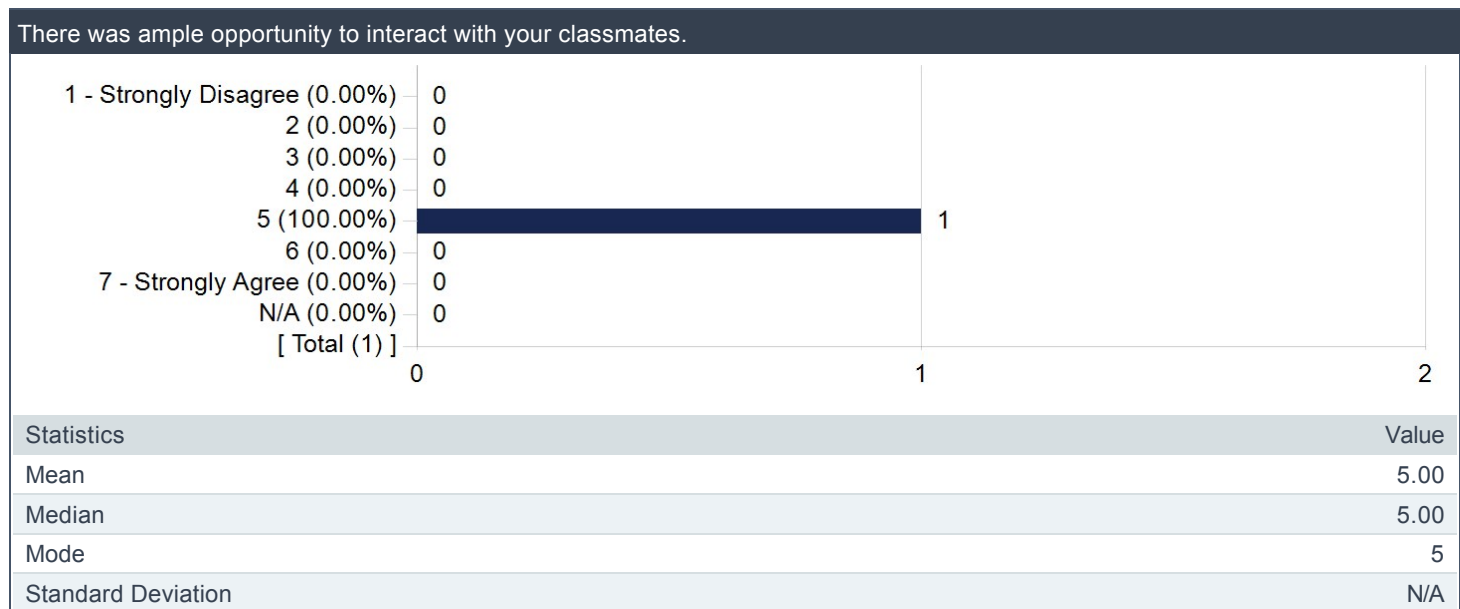


5. Instructor maintained positive environment in section



Hybrid/Remote Learning

There was ample opportunity to interact with your classmates.



The course Canvas page or website could be easily navigated to find course materials.

