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Python Course Evaluation September 11, 2020 2:40 PM MDT

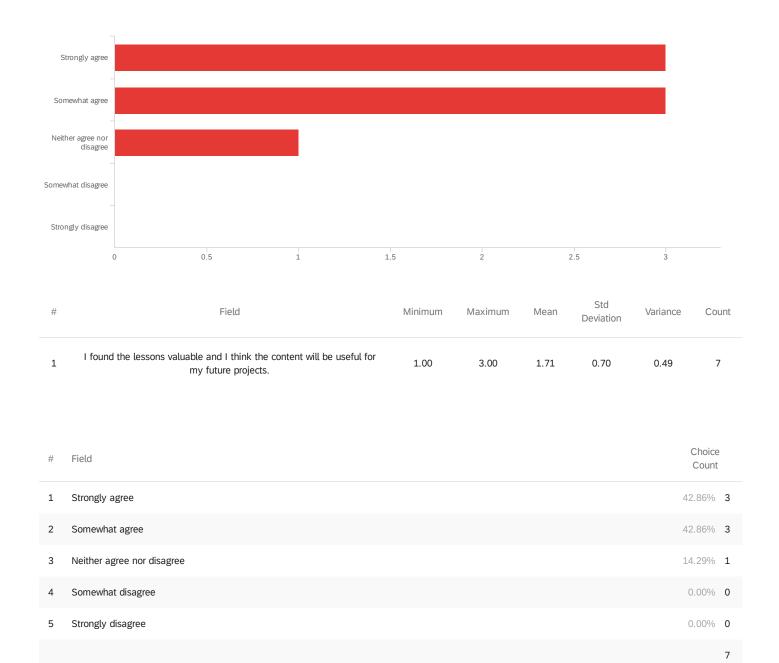
Q1 - I have learned and understood the subject materials of this course.



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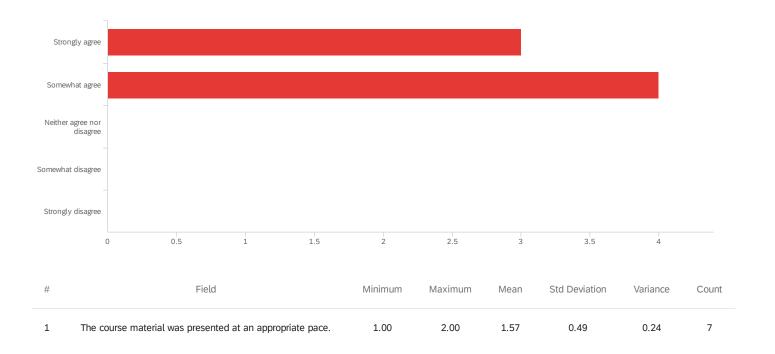
Q2 - I found the lessons valuable and I think the content will be useful for my future

projects.



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Q6 - The course material was presented at an appropriate pace.



#	Field	Choice Count	
1	Strongly agree	42.86%	3
2	Somewhat agree	57.14%	4
3	Neither agree nor disagree	0.00%	0
4	Somewhat disagree	0.00%	0
5	Strongly disagree	0.00%	0
			7

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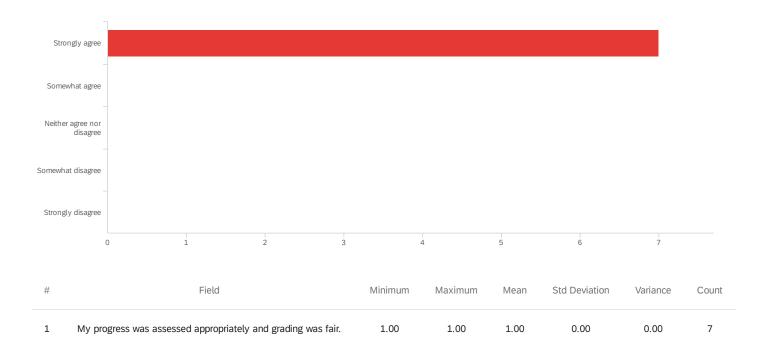
Q15 - Time and effort required for homework assignments was...



#	Field	Choice Count
1	Too much	14.29% 1
2	About right	85.71% 6
3	Too little	0.00% 0
		7

Showing rows 1 - 4 of 4 $\,$

Q14 - My progress was assessed appropriately and grading was fair.



#	Field	Choice Count
1	Strongly agree	100.00% 7
2	Somewhat agree	0.00% 0
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		7

Showing rows 1 - 6 of 6 $\,$

Q7 - Please describe one thing about this course that helped you learn.

Please describe one thing about this course that helped you learn.

The morning lectures by Patrick were a lot of material that I didn't necessarily fully grasp the first time I saw it, but the code and my notes of Patrick's commentary made them a really useful resource for completing the class exercises and afternoon labs. After the class exercises, the material in the notes also made more sense, so I think I would continue to reference the lecture materials in the future.

The course helped my understanding of coding in Python in all respects. Just after 5 classes, I was able to work on my own projects individually using Python.

Patrick and Ben did very well in providing constructive feedback as I learned the syntax and flow of Python.

The lab session is very helpful for further understanding what have learned in the morning class, and applying them.

I liked the small group lab sessions in every class to practice the course material.

The homeworks and labs helped me learn the most.

The lessons on scraping were great - the activities were enjoyable, we worked well together, and I could see the practical application. I thought the group exercises and labs were a great way to work together and build a foundation for the homework and project.

Q8 - Do you have any specific recommendations for improving this course?

Do you have any specific recommendations for improving this course?

- not quite sure why certain material is presented and why other material (such as how to analyze the data we collect) is left out? - the pace of the course isn't very efficient - maybe it could still start 3 weeks before the start of school, but maybe have the class/lab every day to get through the material and then have a week+ between the end of the class and the start of the semester to finish homework and final projects.

It would be better if the working groups and break rooms are shuffled each time there is a lab or class exercise.

Focusing more on data manipulation/loading/creation would be more helpful, I think. There are a few areas in the course which seem less useful as a political scientist, and they aren't discussed in enough depth to be as helpful for an industry position. As we discussed, making the tweepy hw shorter by focusing on a less popular user would be helpful so that we don't have to wait 12+ hours to make changes to our code. Starting earlier and then ending befor/as the semester starts would be ideal as well, so that we are not working on projects/hw during the semester.

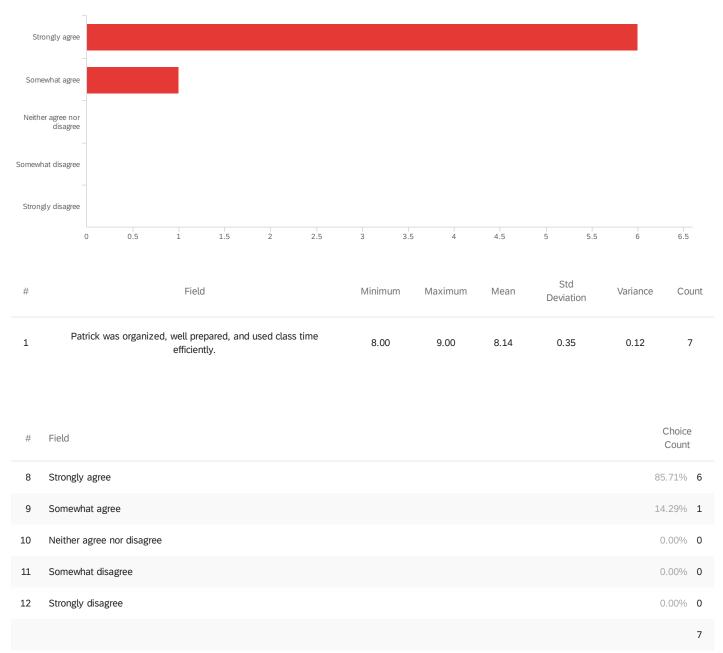
No

Although I did enjoy working with the same group of people, I would have appreciated it if we changed the group assignment regularly. I think it would have given me the opportunity to experience different levels of coding ability and different logics.

I would start the class earlier in the summer. I would also take time to think about which lessons from python are really necessary. It might be better to spend more time doing analytics with big data in python as a practical application of this language to our work.

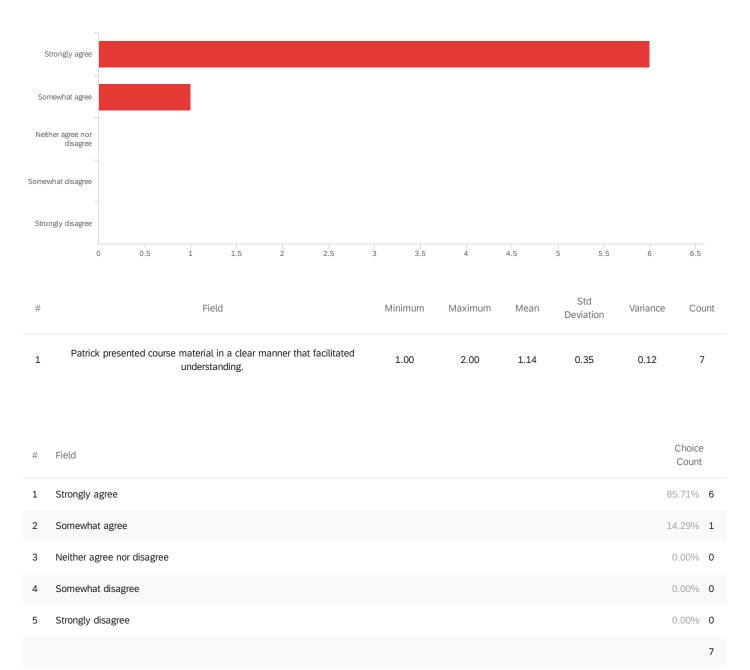
I came into the course thinking we'd be working primarily on scraping. I was surprised that this wasn't the focus of the course material. Several lessons were prefaced with "this won't be used much", which was a little disconcerting. I appreciate the honesty and transparency, but it seems like the course material could be refreshed to better reflect how we can implement Python into our research.

Q3 - Patrick was organized, well prepared, and used class time efficiently.



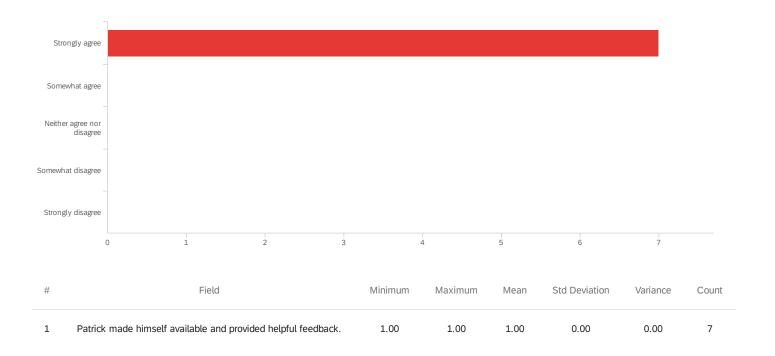
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Q4 - Patrick presented course material in a clear manner that facilitated understanding.



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Q9 - Patrick made himself available and provided helpful feedback.



#	Field	Choice Count
1	Strongly agree	100.00% 7
2	Somewhat agree	0.00% 0
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		7

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Q10 - Please provide any additional feedback for Patrick that was not covered by the

previous questions.

Please provide any additional feedback for Patrick that was not covered by...

Patrick was a great instructor for this course - he was knowledgeable about Python, gave us feedback about what parts of the course he finds most useful as a real life Python user, and even showed us the solutions he had developed as a student for the course so we had a sense of what was reasonable for a new Python user to have created. I can't think of anything I would ask him to change.

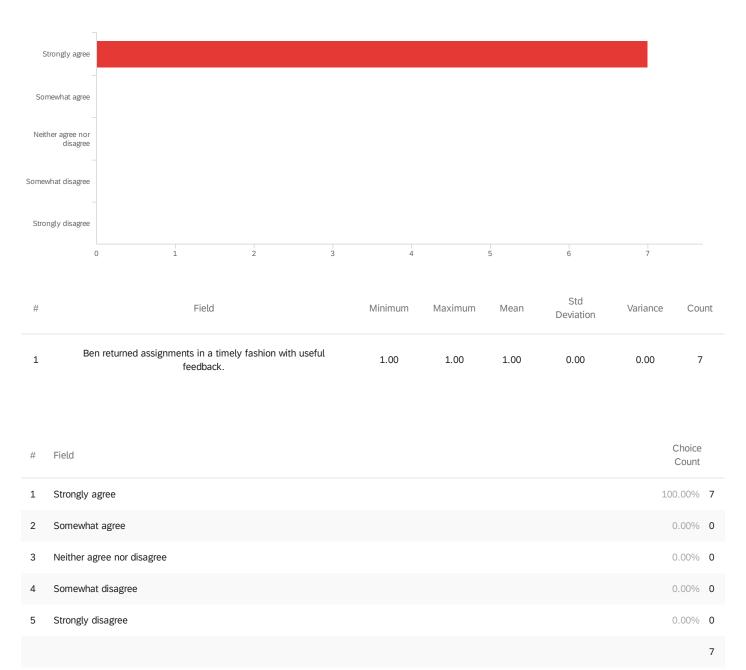
Patrick has spared considerable time to answer my questions about the material outside classroom time. He has been always helpful, providing good suggestions and leads for my own project. He was also knowledgeable about the material. And even when he does not know the answer, he did not lose time to make a quick research about my questions and let me know about the answer.

NO

Patrick always managed to problem solve effectively and took time to make sure we understood any questions that came up.

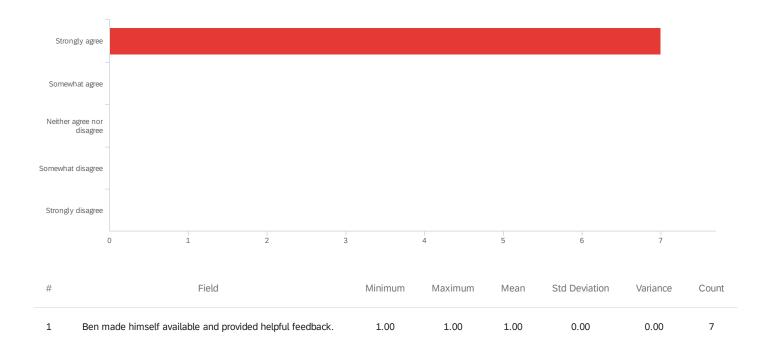
Patrick was great at making sure each of us was successful with technology. He paid careful attention to addressing questions about technological difficulties. He was also sure to look up any answers to questions raised during class that he did not have an immediate answer for. I think teaching code online is just fine but I would have benefited from a general discussion of the topics covered in the day and how they're relevant. Lectures were basically read from the code files.

Q11 - Ben returned assignments in a timely fashion with useful feedback.



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Q12 - Ben made himself available and provided helpful feedback.



#	Field	Choice Count
1	Strongly agree	100.00% 7
2	Somewhat agree	0.00% 0
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		7

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Q13 - Please provide any additional feedback for Ben that was not covered by the previous questions.

Please provide any additional feedback for Ben that was not covered by the...

Ben was a very good resource as a TA. He gave us practical advice about how he uses Python in his own work, which helped give purpose to the topics we covered. His grading comments were thoughtful and helped me improve on future assignments.

Ben has provided great feedback on my assignments, showing both advantages and disadvantages of my code. He also provided illustrating examples where I did mistakes, and he gave me good advice for future assignments. I really appreciate his contribution.

No

Gave hints at good times, provided really helpful feedback with homework, open to feedback about modifying course in the future.

End of Report