

Component	Criteria	HD (80-100%) - Exceptional	D (70-79%) - Excellent	C (60-69%) - Good	P (50-59%) - Satisfactory	N (0-49%) - Unsatisfactory
Iteration Analysis & Design Report	Creativity, Audience Focus, Technical Proficiency	Demonstrates exceptional creativity and originality, resulting in a superior product exceeding given parameters showing critical thinking and integration of all concepts, within guidelines. Deep understanding and anticipation of audience needs, with tailored content and delivery.	Incorporates creative elements within given guidelines, demonstrating a strong understanding of audience needs and tailored content.	Meets basic requirements and follows guidelines, demonstrating a general understanding of audience needs.	Meets basic requirements, follow guidelines but could benefit from further development. Demonstrates a basic understanding of audience needs but may struggle with tailoring content.	Fails to meet basic expectations or follow guidelines. Lacks understanding of target audience needs. Significant technical deficiencies.
Iteration Analysis & Design Presentation	Clarity, Persuasion, Audience Engagement	Compelling presentation that transforms guidelines into a superior product. Exceptional creativity, originality, and audience engagement. Persuasive communication of design rationale.	Engaging presentation incorporating creative elements and demonstrating a strong understanding of audience needs, within guidelines. Clear communication of design rationale.	Follows guidelines and presents effectively, demonstrating a general understanding of audience needs.	Meets basic presentation requirements, follows guidelines but could benefit from further development. Demonstrates a basic understanding of audience needs but may struggle with engagement.	Fails to meet basic presentation expectations or follow guidelines. Lacks understanding of target audience needs.
Epics/User Stories/ Acceptance criteria	Research, critical thinking, problem-solving	Demonstrates advanced critical thinking and problem-solving through exceptional analysis and evaluation of epic implementation requirements, within guidelines.	Shows superior critical thinking and problem-solving through exceptional analysis and evaluation of epic implementation requirements, within guidelines.	Demonstrates proficient analysis / critical evaluation of epic implementation however with minor errors to user stories / written unclearly, within guidelines.	Satisfactory analysis of critical thinking and problem-solving through exceptional analysis and evaluation of epic implementation requirements, within guidelines.	Low level of critical thinking and problem-solving through exceptional analysis and evaluation of epic implementation requirements and does not follow guidelines.
		Aligning meaningful user stories directly with identified problems or opportunities, the work demonstrates a deep understanding of user needs and system requirements with acceptance criteria matching the build.	Aligning meaningful user stories directly with identified problems or opportunities however lacks clarity.	Acceptance criteria has been written well but not specific enough, or missing some parts and shows some thought of what is required in a successful implementation.	Acceptance criteria are a little inaccurate and non-comprehensive.	Does not match system being accepted and shows no understanding of the requirements.
			Build is complete as per acceptance criteria		Shows very little thought of what is required in a successful implementation.	Acceptance criteria are not sufficient / not notated / or are vague, does not exist or is unusable by mentors and Shows no understanding of requirements.
Project Management (LeanKit)	Effective Use & Collaboration	Demonstrates mastery of LeanKit within guidelines provided, optimizing advanced features for seamless workflow and team collaboration. Proactive problem-solving and insightful use of the platform.	Effectively utilizes LeanKit within guidelines for project management, demonstrating a strong understanding of core features and facilitating team collaboration.	Uses LeanKit within guidelines for basic project management, understanding core features but may not fully utilize advanced functionalities.	Demonstrates basic understanding of LeanKit within guidelines, but struggles with effective organization and collaboration. Requires significant guidance.	Unable to effectively utilize LeanKit within guidelines for project management.
Project Governance Portfolio	Completeness, Usability, Insight	Comprehensive, meticulously maintained portfolio within guidelines, demonstrating insightful consideration of process, usability, and future applications. Visualizations enhance understanding and empathy.	Up-to-date, well-organized portfolio within guidelines, demonstrating clear understanding of process and usability. Effective use of visualizations.	Up-to-date portfolio within guidelines, with items in correct folders, demonstrating understanding of purpose and usability.	Portfolio within guidelines but may be incomplete, disorganized, or lacking clear purpose. Some understanding of usability.	Portfolio incomplete, disorganized, or demonstrates a lack of understanding of its purpose and usability.
Open Data	Atleast 3 sets of relevant open data	Demonstrates exceptional critical thinking, effectively applying hindsight, insight, and foresight to enhance the value and usability of the application, within guidelines. Employs sophisticated techniques, selecting and applying them effectively based on individual strengths and project requirements.	Demonstrates strong critical thinking, effectively applying hindsight, insight, and foresight to improve the application, within guidelines. Employs appropriate techniques, generally aligned with project requirements.	Demonstrates basic critical thinking, with some application of hindsight, insight, and foresight, within guidelines. Employs suitable techniques, though may not always be the most efficient or effective.	Demonstrates limited critical thinking with minimal application of hindsight, insight, and foresight, within guidelines. Techniques used may be limited or inappropriate.	Demonstrates little to no critical thinking and minimal application of hindsight, insight, and foresight and does not follow the guidelines. Techniques used are inappropriate or ineffective. Documentation is inadequate or absent.
The Build - Iteration Build	Functionality, Technical Excellence, Innovation	Demonstrates exceptional functionality, technical excellence, and innovation in the build, within guidelines. Exceeds project requirements and showcases advanced skills.	Delivers a functional and technically sound build that meets project requirements, within guidelines. Demonstrates strong technical skills.	Delivers a functional build that meets basic requirements, within guidelines.	Build meets some requirements but may have functional or technical issues, within guidelines.	Fails to deliver a functional build or meet basic requirements and does not follow the guidelines.
The /build - System Code	Well structures and commented code	Code is exceptionally well-organized, highly readable, and demonstrates a sophisticated understanding of code structure and best practices. Code is easily understood by other developers with minimal effort.	Code is well-organized and generally easy to follow. Code structure and conventions are mostly consistent, and code is generally clear and concise.	Code is reasonably well-organized and generally readable. Some areas may require further attention to improve clarity and readability.	Code is functional but may have areas of poor organization or readability. Code may be difficult to understand in places, potentially requiring significant effort from other developers	Code is poorly organized and difficult to read. Code structure is inconsistent, and code is unclear and difficult to understand.
The Build - Project Security	Implementation, Justification, Risk Assessment	Demonstrates exceptional implementation of security measures, with insightful justification and comprehensive risk assessment within security guidelines. Proactive approach to security.	Implements security measures effectively, providing clear justification and a thorough risk assessment, within security guidelines.	Implements security measures, within security guidelines but justification and risk assessment may lack depth.	Implements some security measures, within security guidelines but justification and risk assessment are incomplete or inadequate.	Fails to implement appropriate security measures or demonstrate an understanding of project security and does not follow guidelines.
The Build - Retrospective Artifact	Critical Reflection, Insight, Actionable Recommendations	Demonstrates exceptional critical reflection, insightful analysis of the build process, team and behaviour process and actionable recommendations for improvement within the guidelines.	Provides a thorough retrospective analysis of the build process, team and behaviour process with clear and actionable recommendations, within the guidelines.	Provides a retrospective analysis of the team and behaviour process, within the guidelines but recommendations may lack depth or actionability	Retrospective analysis present, within the guidelines, but may be superficial or lack clear recommendations.	Fails to provide a meaningful retrospective analysis on the build process, team and behaviour processes not in a retrospective format and does not follow the guidelines.
Continuous Improvement	Retrospective and followup actions and other improvement approaches	Demonstrates regularly reviews and adjustment of team processes (such meeting cadence) based on feedback and evolving needs. New meeting formats and tools are explored to improve efficiency and effectiveness.	Periodically reviews and of team processes (such meeting cadence) as needed based on feedback. Some efforts are made to explore new meeting formats or tools.	Rarely reviews or adjusts of team processes (such meeting cadence) based on feedback. Limited effort is made to improve meeting effectiveness.	Meets basic requirements for of team processes (such meeting cadence) but struggles to be consistent with improvement from feedback.	The team does not review or adjust of team processes (such meeting cadence). No effort is made to improve from feedback, no ineffective retrospectives.
E-portfolio	Communicate complex information effectively , Persuasion, Audience Engag	The e-portfolio is a dynamic, innovative showcase of professional capabilities, within guidelines. Exceptional visual design, meticulous organization, and a compelling narrative communicate project impact and student contributions. Advanced communication skills are evident in the clear, concise, persuasive business English. Strategic multimedia use enhances learning, highlights achievements, and demonstrates sophisticated understanding. Actively updated, it's a living document of project progress and professional growth.	The e-portfolio is a professional and effective showcase of project capabilities, within guidelines. Good visual design, clear organization, and a well-structured narrative communicate the project and the student's contributions. Clear and concise business English is used. Multimedia is used appropriately to enhance learning and demonstrate understanding. The e-portfolio is regularly updated, demonstrating consistent engagement.	The e-portfolio demonstrates competency in presenting project work, within guidelines. Satisfactory visual design, organization, and a generally clear narrative communicate the project and the student's role. Business English is generally clear, with some minor issues. Multimedia is used to support learning. The e-portfolio is updated at key milestones.	The e-portfolio attempts to meet basic requirements, follows guidelines but may fall short in several areas. Visual design, organization, and narrative are present but may be weak. Business English contains errors. Multimedia use is minimal. The e-portfolio is updated inconsistently.	The e-portfolio fails to meet basic requirements and not within the guidelines and demonstrates a lack of understanding of the project. Visual design, organization, and narrative are significantly deficient. Business English is severely flawed. Multimedia is absent or inappropriate. The e-portfolio is not updated or demonstrates a lack of engagement.