

Phil Diegmann, Manuel Schmidt-Kraepelin, Sven van de Eynden

Selected Issues II
Major Information Systems

**Benefits of Augmented Reality in Educational
Environments**

Dr. Dirk Basten

Köln, Juni 2014

Table of Contents

Index of Abbreviations	III
Index of Tables	IV
Index of Illustrations	V
1. Introduction	1
1.1 Problem Statement.....	1
1.2 Objectives	1
1.3 Definition of "Augmented Reality"	1
1.4 Augmented Reality in Educational Environments.....	1
2. Research Approach	2
2.1 Systematic Literature Review	2
2.2 Data Analysis	2
3. Findings	3
3.1 Benefits of Augmented Reality	3
3.1.1 State of Mind.....	3
3.1.2 Teaching Concepts.....	3
3.1.3 Presentation	3
3.1.4 Learning Type	3
3.1.5 Content Understanding	3
3.1.6 Reduced Cost	4
3.2 Mapping of the Benefits to the „Five Directions“	5
3.2.1 Discovery-based Learning	5
3.2.2 Objects Modeling	5
3.2.3 AR Books	5
3.2.4 Skills Training.....	5
3.2.5 AR Gaming	5
4. Discussion.....	7
5. Conclusion.....	8
Bibliography	9

Index of Abbreviations

Index of Tables

Tab. 3-1: Mapping of Benefits and Directions.....	6
---	---

Index of Illustrations

1. Introduction

1.1 Problem Statement

I cite.¹

And again.² Or again the first footnote.¹

1.2 Objectives

1.3 Definition of "Augmented Reality"

1.4 Augmented Reality in Educational Environments

¹ T. Test, Test (1900)

² T. Test, Test (1901)

2. Research Approach

2.1 Systematic Literature Review

2.2 Data Analysis

3. Findings

3.1 Benefits of Augmented Reality

3.1.1 State of Mind

3.1.1.1 Increased Motivation

3.1.1.2 Increased Attention

3.1.1.3 Increased Concentration

3.1.1.4 Increased Satisfaction

3.1.2 Teaching Concepts

3.1.2.1 Student Centered Learning

3.1.2.2 Improved Collaborative Learning

3.1.3 Presentation

3.1.3.1 Increased Details

3.1.3.2 Easy Accessible Information

3.1.3.3 Interactivity

3.1.4 Learning Type

3.1.4.1 Improved Learning Curve

3.1.4.2 Increased Creativity

3.1.5 Content Understanding

3.1.5.1 Development of Spacial Abilities

3.1.5.2 Improved Memory

3.1.6 Reduced Cost

3.2 Mapping of the Benefits to the „Five Directions“

3.2.1 Discovery-based Learning

3.2.2 Objects Modeling

3.2.3 AR Books

3.2.4 Skills Training

3.2.5 AR Gaming

		Discovery-based Learning	Object Modelling	AR Books	Skills Training	AR Gaming	Sums
State of Mind	Increased Motivation	7	4	2	1	1	15
	Increased Attention	2	0	1	0	0	3
	Increased Concentration	2	0	0	0	1	3
	Increased Satisfaction	1	2	0	1	1	5
Teaching Concepts	Student Centered Learning	2	0	1	0	0	3
	Improved Collective Learning	1	2	0	0	0	3
Presentation	Increased Details	0	0	0	1	0	1
	Easy Accessible Information	0	0	0	1	1	2
	Interactivity	1	0	1	0	0	2
Learning Types	Improved Learning Curve	6	4	1	6	1	18
	Increased Creativity	2	0	1	0	0	3
Reduced Costs	Reduced Costs	0	1	0	1	0	2
Content Understanding	Development of Spatial Abilities	0	2	1	1	0	4
	Improved Memory	1	1	0	2	0	3

Tab. 3-1: Mapping of Benefits and Directions

4. Discussion

5. Conclusion

Bibliography

T. Test, Test (1900)

Test Test, Test: Tehhhst. In: Test Journal of Test. Nr. 1, Jg. 100, 1900, pp. –120

T. Test, Test (1901)

Test Test, Test: Tehhhst 2. In: Test Journal of Test the Second. Nr. 1, Jg. 100, 1901, pp. –123