## Correct Answers and Difficulty Levels for the Official SAT Practice Test

		C	critical Reading					
	Section 4		Section 7	Section 8				
		NS. LEV. ANS A 3 1. D B 4 2. D B 3 3. A C 3 5. B E 5 6. E A 3 7. B B 4 8. C A 9. A B 2 10. B	1 13. C 1 14. E 2 15. C 5 16. C 5 17. D 3 18. D 1 19. E 4 20. E	3 3 3 2 2 2 4 5 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	COR. DIF ANS. LET 1. B 1 2. D 2 3. E 3 4. D 3 5. E 5 6. D 5 7. A 3 8. C 3 9. D 3 10. D 3	7. ANS 11. C 12. B 13. B 14. A 15. E 16. D 17. C 18. C 19. E	R. DIFF. S. LEV. 3 3 3 2 3 2 4 4 3 3	
Number	correct	Number	correct		Number corre	ct		
Number	incorrect	Number	incorrect		Number incor	rect		
			Math					
Section COR. DIFF.	COR. DIFF.	Multiple-Choice	Section 6 Student-F	d a a d		Section COR. DIFF.	COR. DIFF.	
ANS. LEV.  1. D 1 2. B 1 3. D 1 4. C 1 5. B 2 6. A 2 7. A 2 8. C 3 9. C 3 10. D 2	ANS. LEV.  11. E 3 12. E 2 13. E 3 14. A 4 15. A 4 16. B 4 17. B 5 18. D 4 19. C 5 20. D 5	Questions COR. DIFF. ANS. LEV.  1. A 1 2. C 1 3. B 2 4. B 2 5. A 3 6. E 5 7. E 4 8. A 4	Response (COR. ANS. 9. 12 10. 2 11. 120 <x<125 .="" .555="" 12.="" 120<="" 13="" 13.="" 14.="" 15.="" 16.="" 17.="" 18.="" 2="" 2035="" 5="" 6.5="" 700="" 89="" 9,="" or="" th=""><th>Questions</th><th>1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3</th><th>ANS. LEV.  1. A 1 2. B 1 3. D 1 4. C 1 5. C 3 6. A 2 7. D 3 8. E 3</th><th>9. C 3 10. A 3 11. D 3 12. E 4 13. B 4 14. C 4 15. C 5 16. E 5</th></x<125>	Questions	1 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	ANS. LEV.  1. A 1 2. B 1 3. D 1 4. C 1 5. C 3 6. A 2 7. D 3 8. E 3	9. C 3 10. A 3 11. D 3 12. E 4 13. B 4 14. C 4 15. C 5 16. E 5	
Number correct		Number correct	Number correct (9-18)		Nu	mber correct		
Number incorrect		Number incorrect			Nu	mber incorrect		
			Writing					
COD DIE		tion 5	GOD DIE			Section 10	COD DITT	
COR. DIFF. ANS. LEV.  1. D 1 2. C 1 3. A 1 4. E 1 5. C 1 6. B 1 7. E 2 8. C 2 9. A 2	COR. DIFF. ANS. LEV.  10. E 3 11. C 3 12. B 1 13. E 3 14. C 2 15. C 2 16. E 3 17. C 3 18. B 3	COR. DIFF. ANS. LEV.  19. E 3 20. A 3 21. C 3 22. B 3 23. B 3 24. A 3 25. C 4 26. B 3 27. B 4	COR. DIFF. ANS. LEV.  28. C 5 29. B 5 30. B 3 31. E 3 32. D 3 33. A 3 34. C 4 35. E 3		1 1 2	COR. DIFF. ANS. LEV. 5. B 2 7. E 1 8. D 3 9. A 3 9. D 3	COR. DIFF. ANS. LEV. 11. A 3 12. C 4 13. E 5 14. E 5	
Number correct				Number o	correct			
Number incorrect				Number i	ncorrect			

**NOTE:** Difficulty levels are estimates of question difficulty for a reference group of college-bound seniors. Difficulty levels range from 1 (easiest) to 5 (hardest).

### **Scoring the Essay**

Essays are scored in a manner that is fair and consistent, using a holistic approach. In holistic scoring, a piece of writing is considered as a total work, the whole of which is greater than the sum of its parts. Essays are scored by experienced high school teachers and college faculty members. The majority of essay readers teach English, composition, or language arts courses. Each essay is scored independently by two readers on a scale of 1 to 6, with 6 being the highest score. The combined score for both readers will range from 2 to 12. If the two readers' scores are more than one point apart, a third reader resolves the discrepancy.

In scoring the essays, readers follow the scoring guide below.

The scoring guide describes the features typically found in essays at each score point, including critical thinking, development, organization, language use, and sentence structure. A student can get a top score on the essay even with minor errors in grammar, usage, and mechanics. The SAT essay neither rewards nor penalizes formulaic approaches to writing, such as the five-paragraph essay.

There is no formula for effective writing, no single best way to communicate an idea. Any essay that features clear lines of reasoning, appropriate choices of evidence, ample development of ideas, effective organization, and precise use of language will receive a high score, regardless of style or approach. Readers are trained to recognize and reward a wide variety of essays at each score point.

#### **SAT ESSAY Scoring Guide**

SCORE OF 6	SCORE OF 5	SCORE OF 4			
An essay in this category demonstrates <i>clear and</i> consistent mastery, although it may have a few minor errors. A typical essay	An essay in this category demonstrates reasonably consistent mastery, although it will have occasional errors or lapses in quality. A typical essay	An essay in this category demonstrates <i>adequate mastery</i> , although it will have lapses in quality. A typical essay			
<ul> <li>effectively and insightfully develops a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position</li> </ul>	<ul> <li>effectively develops a point of view on the issue and demonstrates strong critical thinking, generally using appropriate examples, reasons, and other evidence to support its position</li> </ul>	<ul> <li>develops a point of view on the issue and demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position</li> </ul>			
<ul> <li>is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas</li> </ul>	is well organized and focused, demonstrating coherence and progression of ideas	<ul> <li>is generally organized and focused, demonstrating some coherence and progression of ideas</li> </ul>			
<ul> <li>exhibits skillful use of language, using a varied, accurate, and apt vocabulary</li> </ul>	exhibits facility in the use of language, using appropriate vocabulary	<ul> <li>exhibits adequate but inconsistent facility in the use of language, using generally appropriate vocabulary</li> </ul>			
<ul> <li>demonstrates meaningful variety in sentence structure</li> </ul>	demonstrates variety in sentence structure	<ul> <li>demonstrates some variety in sentence structure</li> </ul>			
<ul> <li>is free of most errors in grammar, usage, and mechanics</li> </ul>	is generally free of most errors in grammar, usage, and mechanics	has some errors in grammar, usage, and mechanics			
SCORE OF 3	SCORE OF 2	SCORE OF 1			
An essay in this category demonstrates developing mastery, and is marked by ONE OR	SCORE OF 2  An essay in this category demonstrates <i>little</i> mastery, and is flawed by ONE OR MORE of the following weaknesses:				
An essay in this category demonstrates developing mastery, and is marked by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position	An essay in this category demonstrates <i>little</i> mastery, and is flawed by ONE OR MORE of the	An essay in this category demonstrates <i>very little</i> or <i>no mastery</i> , and is severely flawed by ONE OR			
An essay in this category demonstrates developing mastery, and is marked by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to	An essay in this category demonstrates little mastery, and is flawed by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue that is vague or seriously limited, and demonstrates weak critical thinking, providing inappropriate or insufficient examples, reasons, or other	An essay in this category demonstrates <i>very little</i> or <i>no mastery</i> , and is severely flawed by ONE OR MORE of the following weaknesses:  • develops no viable point of view on the issue, or provides little or no evidence to support its			
An essay in this category demonstrates developing mastery, and is marked by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position  • is limited in its organization or focus, or may demonstrate some lapses in coherence or progression of ideas	An essay in this category demonstrates little mastery, and is flawed by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue that is vague or seriously limited, and demonstrates weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position  • is poorly organized and/or focused, or demonstrates serious problems with coherence	An essay in this category demonstrates very little or no mastery, and is severely flawed by ONE OR MORE of the following weaknesses:  • develops no viable point of view on the issue, or provides little or no evidence to support its position  • is disorganized or unfocused, resulting in a			
An essay in this category demonstrates developing mastery, and is marked by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position  • is limited in its organization or focus, or may demonstrate some lapses in coherence or progression of ideas  • displays developing facility in the use of language, but sometimes uses weak	An essay in this category demonstrates little mastery, and is flawed by ONE OR MORE of the following weaknesses:  • develops a point of view on the issue that is vague or seriously limited, and demonstrates weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position  • is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas  • displays very little facility in the use of language, using very limited vocabulary or	An essay in this category demonstrates very little or no mastery, and is severely flawed by ONE OR MORE of the following weaknesses:  • develops no viable point of view on the issue, or provides little or no evidence to support its position  • is disorganized or unfocused, resulting in a disjointed or incoherent essay			

Essays not written on the essay assignment will receive a score of zero.

# Scoring the Official SAT Practice Test

To have your score calculated automatically, go to **collegeboard.org/satpracticetest**. You'll receive:

- A detailed score report
- Answer explanations

To calculate your score on paper, check your responses with the correct answers on page 80. Fill in the blanks below and do the calculations to get your mathematics, critical reading, and writing raw scores. Use the tables on pages 83–84 to find your scaled scores.

#### **Get Your Critical Reading Score**

How many critical reading questions did you get ${f ri}$	ght?
Section 4: Questions 1–24	
Section 7: Questions 1–24 +	
Section 8: Questions 1–19 +	
$Total = \underline{\hspace{1cm}} (A)$	)

How many critical reading questions did you get wrong?

Section 4: Questions 1–24	
Section 7: Questions 1–24 +	
Section 8: Questions 1–19 +	
Total =	
× 0.25 =	(B)
A – B =	
	Critical Reading
	Raw Score

Round the critical reading raw score to the nearest whole number.

Use the table on page 83 to find your critical reading scaled score.

#### **Get Your Mathematics Score**

How many mathematics questions did you get right?

How many multiple-choice mathematics questions did you get wrong?

Round the mathematics raw score to the nearest whole number.

Use the table on page 83 to find your mathematics scaled score.

#### **Get Your Writing Score**

How many multiple-choice writing questions did you get right?

How many multiple-choice writing questions did you get **wrong**?

Round the writing multiple-choice raw score to the nearest whole number

(C)
Use the table on page 83 to find your writing multiple-choice scaled score.
Estimate your essay score using the Essay Scoring Guide on page 81.
× 2 =(D)

Use the table on page 84, your multiple-choice raw score (C), and your essay score (D) to find your writing composite scaled score.

#### **SAT Score Conversion Table**

Raw Score	Critical Reading Scaled Score	Math Scaled Score	Writing Multiple-Choice Scaled Score*	Raw Score	Critical Reading Scaled Score	Math Scaled Score	Writing Multiple-Choice Scaled Score*
67	800			31	510	560	54
66	800			30	500	550	54
65	800			29	500	540	53
64	780			28	490	530	52
63	760			27	480	530	51
62	750			26	480	520	50
61	730			25	470	510	49
60	720			24	460	500	48
59	710			23	460	490	47
58	700			22	450	480	47
57	690			21	450	470	46
56	680			20	440	460	45
55	670			19	430	450	44
54	660	800		18	430	440	43
53	650	800		17	420	430	42
52	640	780		16	410	420	41
51	640	760		15	410	420	41
50	630	740		14	400	410	40
49	620	730	80	13	390	400	39
48	610	720	78	12	380	390	38
47	610	710	75	11	380	380	37
46	600	700	73	10	370	370	36
45	590	690	71	9	360	360	35
44	590	680	69	8	350	350	34
43	580	670	67	7	340	330	33
42	580	660	66	6	330	320	32
41	570	650	65	5	320	310	31
40	560	640	64	4	310	290	30
39	560	630	62	3	300	280	28
38	550	620	61	2	280	260	27
37	540	620	60	1	270	240	25
36	540	610	59	0	250	210	24
35	530	600	58	-1	230	200	22
34	530	590	57	-2	210	200	20
33	520	580	56	-3	200	200	20
32	510	570	55	and below			

This table is for use only with the test in this booklet.

<sup>\*</sup>The writing multiple-choice score is reported on a 20-80 scale. Use the table on the following page for the writing composite scaled score.

#### **SAT Writing Composite Score Conversion Table**

						Feegy	Raw Score					
Writing MC												
Raw Score	12	11	10	9	8	7	6	5	4	3	2	0
49	800	800	800	800	790	760	750	730	720	710	690	680
48	800	800	780	770	750	720	710	690	680	670	650	640
47	790	770	760	740	720	700	680	660	650	640	630	620
46	770	750	740	720	700	680	660	650	630	620	610	600
45	750	740	720	710	690	660	650	630	620	610	590	580
44	740	730	710	690	670	650	630	620	600	590	580	570
43	730	710	700	680	660	640	620	600	590	580	560	550
42	720	700	680	670	650	630	610	590	580	570	550	540
41	700	690	670	660	640	610	600	580	570	560	540	530
40	690	680	660	650	630	600	590	570	560	550	530	520
39	690	670	650	640	620	590	580	560	550	540	520	510
38	680	660	640	630	610	590	570	550	540	530	510	500
37	670	650	640	620	600	580	560	540	530	520	500	490
36	660	640	630	610	590	570	550	530	520	510	490	490
35	650	640	620	600	580	560	540	530	510	500	490	480
34	640	630	610	590	570	550	530	520	510	490	480	470
33	630	620	600	590	570	540	530	510	500	490	470	460
32	630	610	600	580	560	540	520	500	490	480	460	450
31	620	600	590	570	550	530	510	500	480	470	460	450
30	610	600	580	560	540	520	500	490	480	460	450	440
29	610	590	570	560	540	520	500	480	470	460	440	430
28	600	580	570	550	530	510	490	470	460	450	430	420
27	590	580	560	540	520	500	480	470	450	440	430	420
26	580	570	550	540	510	490	480	460	450	440	420	410
25	580	560	550	530	510	490	470	450	440	430	410	400
24	570	550	540	520	500	480	460	450	430	420	410	400
23	560	550	530	510	490	470	450	440	430	410	400	390
22	560	540	520	510	490	470	450	430	420	410	390	380
21	550	530	520	500	480	460	440	420	410	400	380	380
20	540	530	510	490	470	450	430	420	400	390	380	370
19	530	520	500	490	470	440	430	410	400	390	370	360
18	530	510	500	480	460	440	420	400	390	380	360	350
17	520	500	490	470	450	430	410	400	380	370	360	350
16	510	500	480	470	440	420	400	390	380	360	350	340
15	510	490	470	460	440	420	400	380	370	360	340	330
14	500	480	470	450	430	410	390	370	360	350	330	330
13	490	480	460	440	420	400	380	370	350	340	330	320
12	480	470	450	440	410	390	380	360	350	340	320	310
11	480	460	440	430	410	390	370	350	340	330	310	300
10	470	450	440	420	400	380	360	340	330	320	300	300
9	460	450	430	410	390	370	350	340	320	310	300	290
8	450	440	420	400	380	360	340	330	320	300	290	280
7	440	430	410	400	380	350	340	320	310	300	280	270
6	440	420	400	390	370	350	330	310	300	290	270	260
5	430	410	390	380	360	340	320	300	290	280	260	250
4	420	400	380	370	350	330	310	290	280	270	250	240
3	410	390	370	360	340	320	300	280	270	260	240	230
2	390	380	360	350	320	300	290	270	260	250	230	220
1	380	370	350	330	310	290	270	260	240	230	220	210
0	370	350	340	320	300	280	260	240	230	220	200	200
-1	350	340	320	300	280	260	240	230	210	200	200	200
-2	340	320	300	290	270	250	230	210	200	200	200	200
-3	320	300	290	270	250	230	210	200	200	200	200	200
-4	310	300	280	260	240	220	200	200	200	200	200	200
and below												

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