

Phuc Lu

(916) 869-2145 | phdlu.8@gmail.com | [Linkedin](#) | [GitHub](#)
U.S. Citizen | Sacramento, CA | Bilingual in Vietnamese

Education

- B.S in Statistics and Data Science from UC Santa Barbara Jun 2025

Projects

Course Recommendation System

Jan 2025 – Apr 2025

- Led a 4-person team in developing a course recommendation system by merging two complex data sources.
- Performed data cleaning, transformation, and exploratory data analysis in R; developed Python pairing algorithms to optimize the course matching process.
- Collected and integrated course catalog data via REST API with anonymized Kaggle student data to simulate realistic student interests, supporting development of course recommendation system.
- Delivered a presentation to 100 peers, translating technical findings into accessible insights for a non-technical audience and refining communication skills through team-led rehearsals.
- Maintained a clean and organized workflow using Git for version control and code management.
- Produced a detailed report documenting methodology, insights, and actionable recommendations, enabling further refinement and expansion of system.

Client Subscription Prediction For Telemarketing Campaign

Sep 2024 – Dec 2024

- Applied machine learning algorithms to predict customer subscription on a large bank telemarketing campaign dataset containing 45,000 instances in R.
- Developed visualizations in ggplot2 and applied statistical techniques such as hypothesis testing to analyze key marketing indicators, generating insights that informed campaign improvements.
- Enhanced data quality by resolving missing values and class imbalance issues with SMOTE.
- Produced a detailed report documenting methodology, insights, and actionable recommendations, enabling further refinement and expansion of system.

Data Literacy and Labor Market Alignment

Aug 2024 - Sep 2024

- Conducted a systematic review of 30+ peer-reviewed articles, filtering to 11 highly relevant studies to support evidence-based insights on how data literacy is taught in schools may or

may not align with increasing demands for a data literate workforce.

- Synthesized findings into an IMRaD-format research paper, highlighting actionable implications for education and workforce alignment.
- Managed and organized a Zotero database to ensure accurate citations and reproducibility of research.

Work Experience

Undergraduate Learning Assistant, Maximizing Potential Program, UCSB *Aug 2024 – Dec 2024*

- Tutored a cohort of 7 first-year, first-generation college students in STEM, reinforcing learning through weekly homework and case studies and supporting mastery of faculty-led concepts.
- Supported students' learning through inquiry-based questioning to lead them toward solutions to promote independent problem-solving and critical thinking.
- Partnered with another learning assistant to lead virtual discussions on Zoom and host Q&A about the college experience, fostering a peer mentoring experience.

Peer Mentor, Undergraduate Mentorship Program, UCSB *Sep 2023 – Jun 2023*

- Mentored first-generation students facing academic challenges, providing strategies for effective study habits, SMART goal setting and time management, resulting in improved academic performance over two consecutive quarters.
- Partnered with program liaisons and other mentors to improve mentee's academic progress and implement effective, results driven support initiatives.