**Peter Douglas** 

peter.a.douglas@gmail.com

(303) 905-7770

**Denver, CO 80202** 

## **EDUCATION**

**Bachelor of Science in Geological Engineering** (Remote)

University of North Dakota, Grand Forks, ND

June 2026 GPA: 3.94/4.0

**Coursework in Geological Engineering** (medical withdrawal)

Colorado School of Mines, Golden, CO

Jan 2015-Dec 2016

## PROFESSIONAL EXPERIENCE

Engineering Intern

June-Aug 2024

Paterson & Cooke, Golden, CO

- Built a Python Dash web interface and SQL database for rheology data to support slurry pipeline projects, delivering a working internal tool in 8 weeks.
- Laid groundwork for predictive modeling capabilities in future projects

AI Evaluator Aug 2023-June 2024

Appen/RaterLabs, Denver, CO

• Assessed Large Language Model (LLM) outputs and provided structured feedback to improve accuracy, coherence, and usability.

Medical Leave of Absence Jan 2017-July 2023

• Medical leave of absence from school and work. Successfully navigated significant medical challenges to resume academic and professional pursuits

**Regional Manager, USA Operations** 

**July 2013-Dec 2016** 

JCPDS LLC, Englewood, CO

- Provided logistical coordination for procurement and international shipment of drilling fluid additives for JC Portal Drilling Supplies
- Oversaw business finances and operations

## **Records Technician Assistant**

**July 2007-Nov 2012** 

Newmont Mining Corporation, Greenwood Village, CO

- Contributed to building a Global Exploration Database of records from Newmont's worldwide operations
- Organized and standardized complex exploration records metadata through systematic research and analysis

#### **VOLUNTEER AND LEADERSHIP EXPERIENCE**

## Vice President, SEG UND Student Chapter

Apr 2025-Present

- Elected student chapter VP for the Society of Exploration Geophysicists
- Coordinating events and outreach with other geoscience student organizations

# Mathematics Tutor, EnCorps STEMx Tutoring Program

**Sept 2024-June 2025** 

- Provide consistent weekly one-on-one math tutoring to underserved middle school students, building foundational STEM skills
- Collaborate with program staff to support ongoing student progress

#### **SKILLS**

Programming and Data: Python (Dash, Pandas, NumPy, Jupyter Notebooks); SQL; Excel

Analysis: Data cleaning, EDA, sensitivity screening in Python, Python- and Excel-based workflows

Tools: Microsoft Office; ArcGIS (basic); Git/GitHub (basic)

Currently Learning: Introductory machine learning; TH/THM fundamentals & reservoir modeling (OpenGeoSys);

surrogates; UQ (LHS/Sobol)