

## ASSIGNMENT 2 — OPERATIONAL SEMANTICS

COMP 3010 — ORGANIZATION OF PROGRAMMING LANGUAGES

### 1. BIG-STEP OPERATIONAL SEMANTICS

For exercises 1 to 3, consider this definition of conditional arithmetic in terms of a big-step operational semantics.

Syntax of arithmetic ( $A$ ) and boolean ( $B$ ) expressions, and natural number ( $n$ ) and boolean ( $b$ ) values:

$n ::= 0 \mid 1 \mid 2 \mid 3 \mid \dots$

$A ::= \underline{n} \mid \mathbf{plus}(A_1, A_2) \mid \mathbf{minus}(A_1, A_2) \mid \mathbf{times}(A_1, A_2) \mid \mathbf{div}(A_1, A_2) \mid \mathbf{if}(B, A_1, A_2)$

$b ::= \mathbf{true} \mid \mathbf{false}$

$B ::= \underline{b} \mid \mathbf{and}(B_1, B_2) \mid \mathbf{or}(B_1, B_2) \mid \mathbf{zero?}(A)$

Big-step operational semantics of arithmetic expressions ( $A \Downarrow n$ ):

$$\begin{array}{c} \overline{\underline{n} \Downarrow n} \\ \hline \frac{A_1 \Downarrow n_1 \quad A_2 \Downarrow n_2 \quad n_1 + n_2 = n}{\mathbf{plus}(A_1, A_2) \Downarrow n} \quad \frac{A_1 \Downarrow n_1 \quad A_2 \Downarrow n_2 \quad n_1 - n_2 = n \quad n_1 \geq n_2}{\mathbf{minus}(A_1, A_2) \Downarrow n} \\ \frac{A_1 \Downarrow n_1 \quad A_2 \Downarrow n_2 \quad n_1 \times n_2 = n}{\mathbf{times}(A_1, A_2) \Downarrow n} \quad \frac{A_1 \Downarrow n_1 \quad A_2 \Downarrow n_2 \quad n_1 \div n_2 = n \quad n_2 \neq 0}{\mathbf{div}(A_1, A_2) \Downarrow n} \\ \frac{B \Downarrow \mathbf{true} \quad A_1 \Downarrow n_1}{\mathbf{if}(B, A_1, A_2) \Downarrow n_1} \quad \frac{B \Downarrow \mathbf{false} \quad A_2 \Downarrow n_2}{\mathbf{if}(B, A_1, A_2) \Downarrow n_2} \end{array}$$

Big-step operational semantics of boolean expressions ( $B \Downarrow b$ ):

$$\begin{array}{c} \overline{\underline{\mathbf{true}} \Downarrow \mathbf{true}} \quad \overline{\underline{\mathbf{false}} \Downarrow \mathbf{false}} \\ \hline \frac{B_1 \Downarrow \mathbf{true} \quad B_2 \Downarrow b}{\mathbf{and}(B_1, B_2) \Downarrow b} \quad \frac{B_1 \Downarrow \mathbf{false}}{\mathbf{and}(B_1, B_2) \Downarrow \mathbf{false}} \\ \frac{B_1 \Downarrow \mathbf{false} \quad B_2 \Downarrow b}{\mathbf{or}(B_1, B_2) \Downarrow b} \quad \frac{B_1 \Downarrow \mathbf{true}}{\mathbf{or}(B_1, B_2) \Downarrow \mathbf{true}} \\ \frac{A \Downarrow 0}{\mathbf{zero?}(A) \Downarrow \mathbf{true}} \quad \frac{A \Downarrow n \quad n \neq 0}{\mathbf{zero?}(A) \Downarrow \mathbf{false}} \end{array}$$

For the natural number division  $n_1 \div n_2$  returns only the whole number dividend and drops the remainder, so that  $7 \div 2$  is 3 for example.

**Exercise 1** (Multiple Choice). Which of the following evaluations of  $\mathbf{times}(\mathbf{if}(\mathbf{zero?}(\mathbf{minus}(\underline{1}, \underline{1})), \underline{3}, \underline{1}), \underline{2})$  can be derived by the operational semantics?

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- (a) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ 3`
- (b) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ 1`
- (c) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ 2`
- (d) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ 6`
- (e) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ true`
- (f) `times(if(zero?(minus(2,plus(1,1))),3,1),2) ↓ false`

**Exercise 2** (This or That). An arithmetic expression  $A$  *returns* if there is some number  $n$  such that  $A \Downarrow n$ , and *diverges* if there is no such  $n$ . For example, `div(1,0)` and `minus(0,1)` both diverge, and `div(0,1)` and `minus(1,0)` both return (since `div(0,1) ↓ 0` and `minus(1,0) ↓ 1`). Similarly, a boolean expression  $B$  *returns* if there is some boolean value  $b = \text{true}$  or  $b = \text{false}$  such that  $B \Downarrow b$ , and *diverges* otherwise.

For each of the following arithmetic and boolean expressions, say if that expression returns or diverges.

- (a) `minus(plus(3,1),2)`
- (b) `plus(3,minus(1,2))`
- (c) `if(zero?(minus(2,2)),0,div(3,minus(2,2)))`
- (d) `and(zero?(div(0,0)),false)`
- (e) `and(false,zero?(div(0,0)))`

**Exercise 3** (Show Your Work). Determine the number following expression evaluates to by drawing a derivation tree of the big-step evaluation semantics:

`if(zero?(minus(plus(1,1),2)),div(4,2),div(4,minus(plus(1,1),2)))`

## 2. SMALL-STEP OPERATIONAL SEMANTICS

For exercises 4 to 6, consider this definition of a small-step operational semantics for the same conditional arithmetic language used previously in section 1.

Small-step reduction rules:

$\text{plus}(n_1, n_2) \mapsto \underline{n}$	$(n = n_1 + n_2)$	$\text{minus}(n_1, n_2) \mapsto \underline{n}$	$(n = n_1 - n_2, n_1 \geq n_2)$
$\text{times}(n_1, n_2) \mapsto \underline{n}$	$(n = n_1 \times n_2)$	$\text{div}(n_1, n_2) \mapsto \underline{n}$	$(n = n_1 \div n_2, n_2 \neq 0)$
$\text{if}(\text{true}, A_1, A_2) \mapsto A_1$		$\text{if}(\text{false}, A_1, A_2) \mapsto A_2$	
$\text{and}(\text{true}, B) \mapsto B$		$\text{and}(\text{false}, B) \mapsto \text{false}$	
$\text{or}(\text{false}, B) \mapsto B$		$\text{or}(\text{true}, B) \mapsto \text{true}$	
$\text{zero?}(0) \mapsto \text{true}$		$\text{zero?}(\underline{n}) \mapsto \text{false}$	$(n \neq 0)$

Evaluation contexts ( $E$ ):

$E ::= \square \mid \text{plus}(E, B) \mid \text{plus}(\underline{n}, E) \mid \text{minus}(E, B) \mid \text{minus}(\underline{n}, E)$   
 $\mid \text{times}(E, B) \mid \text{times}(\underline{n}, E) \mid \text{div}(E, B) \mid \text{div}(\underline{n}, E) \mid \text{if}(E, A_1, A_2)$   
 $\mid \text{and}(E, B) \mid \text{or}(E, B) \mid \text{zero?}(E)$

**Exercise 4.** What do you get from plugging the expression `plus(2,3)` into the evaluation context `if(zero?(□),times(2,4),minus(4,1))`

- (a) `if(zero?(5),times(2,4),minus(4,1))`
- (b) `if(zero?(plus(2,3)),times(2,4),minus(4,1))`
- (c) `if(plus(2,3),times(2,4),minus(4,1))`
- (d) `if(times(2,4),minus(4,1),plus(2,3))`

**Exercise 5** (This or That). For each of the following pairs of a context and a sub-expression, identify which ones are valid or invalid decompositions of the expression

$\text{if}(\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \text{minus}(\underline{1}, \underline{1}))), \text{minus}(\underline{5}, \underline{3}), \text{div}(\underline{6}, \underline{2}))$

according to the small-step operational semantics. (There may be multiple valid decompositions.)

- (a)  $\text{if}(\square, \text{minus}(\underline{5}, \underline{3}), \text{div}(\underline{6}, \underline{2}))$     **and**     $\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \text{minus}(\underline{1}, \underline{1})))$
- (b)  $\text{if}(\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \text{minus}(\underline{1}, \underline{1}))), \square, \text{div}(\underline{6}, \underline{2}))$     **and**     $\text{minus}(\underline{5}, \underline{3})$
- (c)  $\text{if}(\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \text{minus}(\underline{1}, \underline{1}))), \text{minus}(\underline{5}, \underline{3}), \square)$     **and**     $\text{div}(\underline{6}, \underline{2})$
- (d)  $\text{if}(\text{zero?}(\text{times}(\square, \text{minus}(\underline{1}, \underline{1}))), \text{minus}(\underline{5}, \underline{3}), \text{div}(\underline{6}, \underline{2}))$     **and**     $\text{plus}(\underline{3}, \underline{4})$
- (e)  $\text{if}(\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \square)), \text{minus}(\underline{5}, \underline{3}), \text{div}(\underline{6}, \underline{2}))$     **and**     $\text{minus}(\underline{1}, \underline{1})$

**Exercise 6** (Show Your Work). Write down the sequence of reduction step using the rules of the small-step operational semantics for simplifying

$\text{if}(\text{zero?}(\text{times}(\text{plus}(\underline{3}, \underline{4}), \text{minus}(\underline{1}, \underline{1}))), \text{minus}(\underline{5}, \underline{3}), \text{div}(\underline{6}, \underline{2}))$

to its final result.