The title

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Abstract

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words "**here we show**" or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: keywords

Word count: X

The title

Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

Results

Parents Assessment of their Child's Math and Reading RElative Ability

Math and Reading Interest

Discussion

Table 1

Effect of SES on Academic Interest

Outcome	Model No.	Estimate	2.5 %	97.5 %	p.value
Math Interest	1.00	0.29	0.21	0.36	0.00
Math Interest	2.00	-0.10	-0.17	-0.02	0.01
Math Interest	3.00	0.07	-0.02	0.16	0.15
Reading Interest	1.00	0.30	0.22	0.38	0.00
Reading Interest	2.00	-0.10	-0.19	-0.01	0.03
Reading Interest	3.00	0.05	-0.04	0.15	0.28

Table 2

Effect of SES on Academic Interest

Outcome	Model No.	Estimate	2.5 %	97.5 %	p.value
Math Interest	1.00	0.12	0.04	0.20	0.00
Math Interest	2.00	-0.14	-0.23	-0.05	0.00
Math Interest	3.00	-0.07	-0.16	0.03	0.17
Reading Interest	1.00	0.24	0.16	0.32	0.00
Reading Interest	2.00	0.05	-0.04	0.14	0.29
Reading Interest	3.00	0.12	0.02	0.21	0.02