



Mã đề **418** 



## SỞ GIÁO DỤC VÀ ĐÀO TẠO BẮC NINH

## ĐỀ KSCL MÔN TIẾNG ANH KHỐI 12

(Thời gian làm bài: 60 phút, không tính thời gian giao đề)

Mark the letter A, B, C, or D on your answer sheet to indicate the word (s) CLOSEST in meaning to the underlined word (s) in each of the following questions.

**Question 1:** The price for footwear has declined **dramatically**, so many people have taken advantage to buy their favourite shoes.

**A.** effectively

**B.** considerably

C. calmly

**D.** slightly

Question 2: You should use own judgment; don't <u>trust</u> everything you read online.

A. believe

**B.** suggest

C. explain

D. decide

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3: A.** satisfy

**B.** organize

C. disappear

**D.** motivate

**Question 4: A.** cancer

**B.** effort

C. deafness

D. effect

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 5:** Ella is asking Eric about self-study.

- Ella: "Do you think people with self-education can succeed nowadays?"

- Eric: "\_\_\_\_\_\_ because they tend to be very independent and self-disciplined."

A. I'm not so sure about that

**B.** I don't think it's right

C. That's what I was thinking

**D.** It's out of the question

Question 6: Daisy wants to invite her classmate, Joe, to her birthday party.

- Daisy: "Listen, I am having a birthday party next Friday. Do you want to come?"

- Joe: " What time does it start?"

**A.** Sorry. I'm busy then.

**B.** I can't agree with you.

**C.** I like a party.

D. Sure, I'd love to.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 7 to 11.

These days it is easy for most of us to get a hold of the latest books or magazines. We can go to bookstores, order them through the Internet, or borrow them from the local libraries. Now imagine having to walk miles and miles through a hot sandy desert just to borrow a book. This is the reality for people living in the villages of the Carissa region of Kenya in East Africa.

In 1996, librarian Wycliffe Oluoch used to spend each day waiting for people to come to borrow some of the 24,000 books in his library in Carissa. The library had no shortage of books, but people weren't coming to read them. It was too much effort to walk through the desert just to borrow books. Oluoch racked his brain for ways to entice people into the library. After a lot of thought, he hit upon a great idea. If people wouldn't come to the library, then he would have to take the library to them. Oluoch strapped boxes of books onto the backs of camels, and created the Mobile Camel Library.



Starting with three camels in 1996, but more recently expanding the service to six camels, the Mobile Camel Library serves over one million people. Twice a month, the camel library can be seen carrying books all around the Carissa region. These hard-working animals need little water and can carry up to 500 pounds of books across the sands. A librarian, a library assistant, a herdsman, and a lookout all travel with the camels. The lookout helps protect the books from thieves.

The children of Carissa love the camel library and appreciate Oluoch's effort. Eleven-year-old Mohamud Mohamed reads his library books carefully and always returns them on time. He knows the

| Carissa library <b>punishes</b>        | people for losing books.       | iust like any other librar                       | ry. However, the punishment           |  |
|--|--------------------------------|--|---------------------------------------|--|
| • ——                                   |                                | •  | e camel library stops visiting.       |  |
| •                                      |                                |  | (From Reading Challenge 2)            |  |
| Question 7: What is the i              | main idea of this reading      | ?  |                                       |  |
| A. A mobile camel lib                  | rary was invented.             | B. Camels can carry                              | up to 500 pounds.                     |  |
| C. Wycliffe Oluoch is                  | a smart man.                   | D. Lookouts are nece                             | essary because of thieves.            |  |
| Question 8: Which of the               | e following do <b>NOT</b> trav | el with the Mobile Came                          | el Library?                           |  |
| A. People who borrow                   | the books                      | <b>B.</b> People who work in the library         |                                       |  |
| C. People who guard t                  | he books                       | <b>D.</b> People who take care of the camels     |                                       |  |
| Question 9: Why do you                 | think people did not visi      | t the library in Garissa?                        |                                       |  |
| A. It was too difficult to walk there. |                                | <b>B.</b> There were too few books               |                                       |  |
| C. People didn't like the              | he camels                      | <b>D.</b> People in Garissa didn't like reading. |                                       |  |
| Question 10: What make                 | es camels good animals to      | o carry books in the dess                        | ert?                                  |  |
| A. The camels carry be                 | ooks twice a month.            | •  |                                       |  |
| B. They are strong and                 | l don't need much water.       |  |                                       |  |
| C. The children love the               | ne camels.                     |  |                                       |  |
| D. They travel well to                 | gether.                        |  |                                       |  |
| Question 11: Which of the              | ne following best describ      | e the meaning of the wor                         | rd "punish" in paragraph 4?           |  |
| A. Treat someone badl                  | ly                             | B. Take away someth                              | B. Take away something good           |  |
| C. Make someone feel pain              |                                | D. Send someone to a small place                 |                                       |  |
|  |                                |  |                                       |  |
| Mark the letter A, B, C, o             | or D on your answer she        | et to indicate the word (s                       | s) OPPOSITE in meaning to             |  |
| the underlined word (s) i              | n each of the following        | questions.                                       |                                       |  |
| Ouestion 12: It seems that             | at the contract was made       | behind closed doors as                           | s no one had any information          |  |
| about it.                              |                                |  | , , , , , , , , , , , , , , , , , , , |  |
| A. daily                               | B. secretly                    | C. privately                                     | <b>D.</b> transparently               |  |
| •                                      | •                              |  | beauty and make them look             |  |
| younger.                               | 1                              |  | ·                                     |  |
| A. maximize                            | B. enrich                      | C. worsen  | D. improve                            |  |
|  |                                |  | -                                     |  |
| Mark the letter A, B, C                | or D to indicate the un        | iderlined part that need                         | ls correction in each of the          |  |
| following questions.                   |                                |  |                                       |  |
| Question 14: My former                 | friend, together with his      | wife, pays a visit to my                         | family last <u>Sunday</u> .           |  |
| A. former                              | B. Sunday                      | C. with  | D. pays                               |  |
| Question 15: Every empl                | loyee is expected to be co     | ompetent and industrial b                        | ecause wage rates depend on           |  |
| levels of <u>productivity</u> .        |                                |  |                                       |  |
| A. industrial                          | B. employee                    | C. productivity                                  | D. competent                          |  |
| Question 16: Her weight                | has increased remarkable       | y since they began receive                       | ving treatment.                       |  |
| A. they                                | <b>B.</b> has                  | C. receiving                                     | D. remarkably                         |  |



Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. **B.** plough C. laugh D. fought Question 17: A. height Question 18: A. lost B. post C. most D. ghost Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 19: They were trained in the most prestigious hospital, \_\_\_\_\_? A. didn't they **B.** weren't they C. were they **D.** did they **Question 20:** Are you interested \_\_\_\_\_ art and architecture? B. of A. in **D.** from Question 21: We could call the TV stations and \_\_\_\_\_\_ the opening of our new store. C. publicize A. inform **B.** announce **D.** publish Question 22: An astronaut will have undergone thousands of hours of training \_\_\_\_\_. **A.** after she had flown on a space mission **B.** as soon as she had flown on a space mission C. when she flew on a space mission **D.** before she flies on a space mission Question 23: The children were vaccinated against the major childhood \_\_\_\_\_ A. mistakes **B.** memories C. activities D. diseases **Question 24:** It is \_\_\_\_\_ in the city that it is in the country. **B.** more noisier C. noisier **D.** noisy A. noisily Question 25: My father continued smoking although the doctor advised him \_\_\_\_\_ the habit several times. **A.** of quitting **B.** to quit C. quit **D.** quitting **Question 26:** Urbanization has resulted in \_\_\_\_\_ problems besides the benefits. C. various **A.** variety **B.** variability Question 27: She hopes that the examinees \_\_\_\_\_ the result of the examination next week. **D.** will be told **A.** will have told **B.** will be telling C. will tell Question 28: You shouldn't make a(n) \_\_\_\_\_\_ decision. Think about it first. A. spontaneous **B.** abrupt C. snap **D.** careless Question 29: Beaches were \_\_\_\_\_ as police searched for canisters of toxic waste from the damaged ship. A. washed up **B.** sealed off C. cut off **D.** kept out Question 30: Give me \_\_\_\_\_ pen that is on the counter. B. the C. no article A. a D. an Question 31: Taj Mahal, \_\_\_\_\_ by Shal Janhan for his wife, is thought to be one of the great architectural wonders of the world. **B.** which built C. been built D. was built Question 32: When she \_\_\_\_\_\_ to school, she saw an accident. A. has walked **B.** had been walking C. has been walking **D.** was walking



Question 33: My mother thought that his action was rather out of \_\_\_\_\_.

A. role

**B.** character

C. being

**D.** personality

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 34: "I have stolen documents to sell online since last year", Lien said.

- **A.** Lien said that she had stolen documents to sell online since the previous year.
- **B.** Lien said that she stole documents to sell online since the previous year.
- **C.** Lien said that she stolen documents to sell online since last year.
- **D.** Lien said that she had stolen documents to sell online since last year.

Question 35: My cousin started investing in stocks in 2018.

- **A.** It is the first time my cousin invested in stocks.
- **B.** My cousin hasn't invested in stocks since 2018.
- C. My cousin has been investing in stocks since 2018.
- **D.** The last time my cousin invested in stocks was in 2018.

Question 36: Sally paid for her travel in advance, but it wasn't necessary.

- **A.** Sally needn't have paid for her travel in advance.
- **B.** Sally might not have paid for her travel in advance.
- **C.** Sally couldn't have paid for her travel in advance.
- **D.** Sally might not have paid for her travel in advance.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 5 to 11.

Being a teenager in these troubled times isn't exactly a walk in the park. The uncertainty only adds to the typical list of problems you're already facing. So, what are the challenges you are up against and how can you weather the storm and arrive safely on the other side?

As a teenager, the biggest challenge you, your family and friends face is mood swings. One minute you feel ecstatic, full of confidence and optimism and the next you feel depressed, angry at the world and certain that you are a failure. Personal appearance also becomes a huge issue. The hormones racing through your body play havoc with your self-image. Suddenly, you have become too fat, too thin, too ugly, too short, too tall; your hair is too dark, too light, too curly, too straight, etc. In short, you are completely dissatisfied with your appearance.

Relationships with others also become more complicated. You may find you no longer have that much in common with the friends you've been hanging around with for years. It can also be distressing when a former best friend now prefers to spend time with other friends. As for family relationships, well, it often seems that a war has been declared, and parents and siblings have become the enemy.

But it needn't all be doom and gloom. The teenage years are <u>unique</u> in a person's life. <u>They</u> mark the end of childhood and the important passage to adulthood. The key to a happy "teenhood" is to recognize that no matter how your emotions change or how insecure you feel about yourself, you are perfectly normal! Everyone, big and small, experiences feelings of depression and anxiety from time to time. But here are a few tips to help you get through your darkest moments.

Confiding in someone has got to be the first tip. If you keep negative feelings in, you'll reach a point where you think you're going to explode. Talk about how you are feeling with someone you can trust. Even if they can't give you the advice you need, just getting it off your chest can make a world of difference.

But, what can you do if you're at exploding point and there's no one to talk to? If you want to avoid conflict with others, go somewhere on your own for a minute or two to process things. Take time



to breathe properly. When we are in stressful situations our breathing becomes short and rushed, and as a result less oxygen reaches the brain. This can heighten negative feelings that we have. One technique is to close one nostril with your thumb and inhale, then close the other nostril with your index finger and exhale as you release your thumb from the first nostril. Do this at least ten times and your breathing will return to normal and you will feel much calmer in next to no time.

Physical exercise like running, cycling and swimming are also great ways to clear the mind and they have the added bonus of keeping you fit. If you do this whenever you're down, you'll also start to feel better about yourself and your body. There's no need to push yourself to the limits, though. Listen to your body and stop when it says, 'No more!'

ans you have y feelings of

| to jour body and stop w       | non it bays, 140 more.            |                                |  |  |
|-------------------------------|-----------------------------------|--------------------------------|--|--|
| Finally, always t             | ry to focus on the positive       | e aspects of your life. Bein   | ng a teenager me                               |  |
| more freedom. Use it is       | n constructive ways so the        | hat feelings of frustration    | n are replaced by                              |  |
| accomplishment.               |                                   |                                |  |  |
| <b>Question 37:</b> Which of  | the following is the best         | title for the reading passa    | ge?  |  |
| <b>A.</b> How to deal with    | sudden emotional change           | es.                            |  |  |
| <b>B.</b> How to cope with    | constantly putting on and         | d losing weight.               |  |  |
| C. How to be a teena          | ger and survive.                  |                                |  |  |
| <b>D.</b> How to overcome     | the anger of relatives and        | d friends.                     |  |  |
| Question 38: As a result      | t of the current world situ       | uation,                        |  |  |
| A. teenagers are copi         | ng better than others             |                                |  |  |
| B. people feel insecu         | re about the future               |                                |  |  |
| C. the problems conf          | ronting teenagers have cl         | nanged completely              |  |  |
| <b>D.</b> everyone has the s  | same problem                      |                                |  |  |
| Question 39: During th        | e teenager years,                 |                                |  |  |
| A. hormonal changes           | can make young people             | dissatisfied with how the      | y look   |  |
| <b>B.</b> family members a    | lways stop talking to one         | another                        |  |  |
| C. best friends alway         | s grow apart                      |                                |  |  |
| D. personal appearan          | ce becomes the most imp           | ortant aspect of a teenage     | er's life                                      |  |
| Question 40: What doe         | s the word " <u>unique</u> " in p | aragraph 4 tell us about tl    | he teen years?                                 |  |
| A. All teenagers expe         | erience them in the same          | way.                           |  |  |
| <b>B.</b> They cause a lot of | f anxiety.                        |                                |  |  |
| C. They are a very sp         | pecial time in our lives.         |                                |  |  |
| D. Teenagers ought t          | o be happier.                     |                                |  |  |
| Question 41: According        | g to the writer, angry teen       | agers feel better              | ·  |  |
| <b>A.</b> by bottling up the  | ir feelings                       | <b>B.</b> by listening to the  | <b>B.</b> by listening to the advice of others |  |
| C. by taking short, qu        | uick breaths                      | <b>D.</b> by talking about the | heir feelings                                  |  |
| <b>Question 42:</b> The write | r encourages teenagers to         | ·                              |  |  |
| A. respect their body         | and its limitations               | <b>B.</b> ask their parents f  | or more freedom                                |  |
| C. exercise only whe          | n they are depressed              | D. take up a competitive sport |  |  |
| <b>Question 43:</b> The word  | "They" in paragraph 4 re          | efers to                       |  |  |
| A. Parents                    | <b>B.</b> Teenage years           | C. Relationships               | <b>D.</b> Siblings                             |  |
|                               |                                   |                                |  |  |



Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

Question 44: Peter told us about his leaving the school. He did it on his arrival at the meeting.

- **A.** No sooner had Peter arrived at the meeting than he told us about his leaving the school.
- **B.** Not until Petet told us that he would leave the school did he arrive at the meeting.
- **C.** Hardly had Peter informed us about his leaving the school when he arrived at the meeting.
- **D.** Only after his leaving the school did Peter inform us of his arrival at the meeting.

Question 45: I didn't pay attention to the teacher. I failed to understand the lesson.

- **A.** I would have understood the lesson if I had paid attention to the teacher.
- **B.** I would have understood the lesson if I had failed to pay attention to the teacher.
- **C.** Unless I failed to understand the lesson, I would pay attention to the teacher.
- **D.** Although I paid attention to the teacher, I failed to understand the lesson.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word and phrase that best fits each of the numbered blanks from 46 to 50.

## STUDENT LIFE

| <b>B.</b> who      | C. what   | <b>D.</b> where                                     |
|--------------------|---|---|
| B. for             | C. up   | D. into   |
| <b>B.</b> However  | C. Moreover   | D. Furthermore                                      |
| <b>B.</b> rewarded | C. awarded  | D. held   |
| <b>B.</b> tension  | C. lesson   | D. potential  |
| hieve academic su  | iccess.   |   |
| your neighborho    | od. Remember A health   | y <i>mind</i> in a healthy body means               |
| •                  | •   | •   |
| · ·                | •   | · ·   |
| •                  |   |   |
|                    | <u> </u>  | •   |
|                    |   | = · · · · · · · · · · · · · · · · · · ·             |
| p you to concentra | ate on your studies and r   | nake you more disciplined. The                      |
| ive at the uni gym | . Not only will going jo  | gging around the athletics track                    |
| , it doesn't n     | eed to be all boring aca  | demics! There is nothing better                     |
| <del>-</del>       | - <del>-</del>  |   |
|                    | •   | _   |
| •                  | • •   |   |
| •                  | <u> </u>  | · · · · · · · · · · · · · · · · · · ·               |
|                    |   | _   |
|                    | ow can you live upon want to be (47) ned enough to sture, it doesn't not we at the uni gym p you to concentrate thereforms of phys, head for the gym at assignment (50 rather than just we sit around all day a your neighborhood hieve academic sure. B. tension B. rewarded B. However B. for | B. rewarded C. awarded B. However C. Moreover C. up |

