# Binh Do

• Playaround, https://nerdvn.com, Android app download.

# **Engineer**

Trusting Social May 2019 - present

- Predict credit score for one billion people using massive telco and social data.
- Proficient in data intuition, features engineering and Deep Learning for tabular datasets.

AVIS Oct 2018 - present

Research leader and project manager. Contributed products: <u>Face Clustering</u>, <u>Face Recognition</u> (caopass / Javixlabo@2019), <u>HouseVR</u> and more than 20 other projects (click to see at my **Youtube** channel).

WorldQuant VRC Jul 2017 - Oct 2019

- Developed machine learning model for various sectors.
- Developed trading models based on financial datasets using technical indicators, fundamental analysis.

#### **Technical University of Munich**

Apr 2018 - Oct 2018

- Achieved **state-of-the-art** results in precursor miRNA identification. Experiment on miRNA target prediction.
- Improved accuracy of protein secondary structure prediction by multi-task learning (github).

## Research

**Binh Do**, Vladimir Golkov, Goktug Gurel, and Daniel Cremers, "Precursor microRNA Identification Using Deep Convolutional Neural Networks", https://www.biorxiv.org/content/10.1101/414656v2 Nhan Nguyen, **Binh Do**, Hoang Nguyen, Hai Vu, Hai Tran, Lan Le, "Score-Based Fusion Schemes for Plant Identification From Multi-organ Images", VNU Journal of Science.

**Binh Do**, "Aspect-Based Sentiment Analysis Using Bitmask Bidirectional Long Short Term Memory Networks", International Conference of the Florida Artificial Intelligence Research Society, AAAI.

**Binh Do**, Hoang Nguyen, Nhan Nguyen, Hai Vu, Hai Tran, Lan Le, "Plant Identification Using Score-Based Fusion of Multi-Organ Images", International Conference on Knowledge and Systems Engineering, IEEE.

## Student

Technical University of Munich, Germany

**ERASMUS** scholarship (summer 2018)

Hanoi University of Science and Technology, Vietnam

B.Sc. Computer Science (class 2018)

Third prize at Vietnam National Mathematical Olympiad contest for high school students.