

Nancy Lao - Year 12 Summer Term Reports 2018

■ EconomicsMr C J Burrows

Attainment Grade E

Attitude to Learning

(Classwork) G

Attitude to Learning

(Homework) G

Comment

Nancy is a reliable and attentive student. However, she rarely contributes to class discussion unless specifically invited to do so. Nancy's end of year exam result is broadly in line with other prior assessments. I do not doubt that Nancy had revised for the exam. Indeed, for the essay question she demonstrated perfect knowledge of the three elasticity concepts, but such knowledge gets small reward. Nancy needs to apply that knowledge and evaluate. This she finds hard to do, and I feel that her modest command of English stands in the way of her understanding the questions and providing clear responses. The biggest thing that Nancy can do over the holiday to help her chances of success in economics is to read and write English as much as possible to improve her ability to access the questions.



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■ ESL

Mr G J E Monk

Attainment Grade 5.5

Attitude to Learning

(Classwork) G

Attitude to Learning

(Homework) G

Comment

Nancy's score in the April IELTS exam was a fair reflection of her English. The overall score of 5.5 indicates that she has a long way to go to raise her language to the level required to ensure good grades at A Level, and to support university study. The 6 in the reading component was good. However, Nancy must redouble her efforts in the forthcoming year to improve her English in all areas. Ideally, study over the summer would help her prepare for Year 13 A-level.

■ Further Maths ★ Mr D Vickery

Attainment Grade C
Attitude to Learning

(Classwork) G

Attitude to Learning

(Homework) G

Comment

It is clear that Nancy is capable of abstract thought and she has demonstrated a commendable level of algebraic skill.

Unfortunately her performance in exams so far has been hindered by her understanding of the questions. It is important that she supports her mathematical studies with a concerted effort to improve her reading and speaking in English. She can do this by contributing more to class discussions and engaging in conversation in English with her peers more often. If Nancy is able to improve her understanding of the language I am confident her grade will improve too.



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Head of Sixth Form

Mr M T Brimson

Comment

Nancy is such as personable and positive young woman, who has been a lovely addition to the school community. Her reports are encouraging and certainly show that she is heading in the right direction, but there is one simple message: her A-level grades will be below her potential unless her command of the English language improves. I have seen a number of students from South East Asia brush this issue under the carpet and pay the price in the end. I really hope Nancy avoids this pitfall.

Mat	he	ma	tics	
Mrs	S	C Io	hns	n n

Attainment Grade

Attitude to Learning
(Classwork)

Attitude to Learning
(Homework)

Comment

Nancy has worked hard throughout the year. She has an excellent set of algebraic skills that she puts to good use. Her exam results of 73% and 57% are lower than she is capable of. These are due to Nancy struggling with work that requires interpretation from questions where the level of English is demanding. I know that Nancy will work hard to address this next year. She always hands work in on time and has made every attempt to clear up problems before the next lesson. I would encourage Nancy to talk to me when she is unsure of her work.





Tutor

Mr J Freeman

Comment

There are many positive comments from Nancy's subject teachers and she must be congratulated for the effort that she puts into her work. Nancy is a quiet student, and I suspect that this is due to both shyness and a lack of confidence in her spoken English, but over the year her confidence has grown, and she is much more willing to make conversation. It is clear from her subject reports that she is trying hard but effective learning is not just about putting in long hours of study, it also requires asking for help when unsure and seeking out additional support when it is needed. Nancy has hopes for high grades and she has been frustrated by her performance in some of the assessed work during this term. Her subject teachers are all agreed that it is her command of English that is the most limiting factor, in terms of her progress. Having seen how her confidence has slowly grown when I see her each morning for registration, I hope that she is able to push herself forward to speak up in her lessons, as this will accelerate her English skills considerably. Nancy attended a Higher Education Day earlier this term and I hope that this has given her food for thought. Now the summer exams are completed, students will start on their UCAS applications.

House

Mrs L L Pugsley

Comment

Nancy joined West Buckland in Year 12 and, although her involvement in House activities has been limited to the cross-country runs, I hope that she has enjoyed being a member of the Fortescue. Nancy has demonstrated a good work ethic; she is organised and able to meet deadlines and exhibits a positive attitude, which will, I am sure, help her to achieve success in her chosen career path. Well done, Nancy, and good luck!





House

Mrs V Ford

Comment

Nancy has had a fantastic year. She is a well-mannered, friendly and delightful young lady. It has been rewarding to see her confidence develop throughout the year and I hope she is proud of all she has accomplished socially. She has continued to create a contented, fulfilling and very rewarding boarding life. Nancy continues to conduct herself in a gracious manner at all times and her etiquette is flawless. She is sensible in getting enough sleep each night as she leads a very busy life. She is a diligent student who works productively in prep time and beyond, always looking neat, tidy and ready to go on time each day. Nancy has one of the best dressed rooms in the house and it is always a pleasure to visit her and see the time and care she puts into looking after herself and her living space.