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ABPSY181  
PROGCON  
Reflection Paper #1

The second week was gratifying and nice as it could get. I didn’t make it on the Tuesday class because I wasn’t feeling well, which is a bummer, really, I didn’t like the fact that I missed two Kahoot games. Despite my absence, I asked my dear friend and block mate Tricia what lectures and activities the class had. I found out that Ms. Arroyo had discussed all about flowcharts and that there were also two activities wherein apparently, we had to do flowcharts. I did the activities as far as my knowledge about flowcharts from our first homework could take me.

On the second meeting, we had another set of two Kahoot games as what we’ve done for the past three meetings. It’s undoubtedly the most enjoyable part of the class. I can see that the rest of the class could also agree on this. However, when the game started first thing in the morning, I realized I’m behind everyone else seeing that they were present during the time that flowcharts and its symbols were discussed. Still, I think with these games, I should trust my gut feeling and as what us kids love to call it, “stock knowledge.” I was somewhere along the twenty or so spots, which was okay for someone who wasn’t as familiar with the meanings of symbols in flowcharts compared to all my classmates.

Our professor gave us the time and opportunity to redo our homework, which is very nice of her. Of course, I used this time to ask my seatmates what was wrong or what’s lacking in the flowchart I made on my own. My block mates were kind enough to teach me what I had missed. I still couldn’t say I’m a hundred percent knowledgeable about flowcharts though. This week had been nice, and I’m looking forward for next week to be nicer.