

**PEARLYN NG**  
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## EDUCATION

- 2022-Now     **University of Waterloo**  
PhD in Psychology  
*Industrial-Organizational Psychology*
- 2020-2022     **Toronto Metropolitan University**  
Master of Science in Management  
*Human Resources Management and Organizational Behaviour*
- 2012-2016     **University of Toronto**  
Bachelor of Science (Hon).  
*Psychology (specialist) and Buddhism, Psychology and Mental Health (minor)*

## RESEARCH EXPERIENCE

- Sep 2020-June 2022     **Graduate Research Assistant**  
Toronto Metropolitan University
- Conducted literature reviews on business ethics denial and the effect of monetary priming on ethical decision-making.
  - Complete a literature review and annotated bibliography to establish the nomological network of ambition among related constructs like achievement motivation and grit.
- Jul 2016-Apr 2017     **Research Assistant**  
Canadian Mental Health Association
- Conducted semi-structured interviews and administered questionnaire packages to participants of cognitive behavioural therapy-based programs for senior caregivers at community agencies.
  - Prepared weekly research updates for the principal investigator and assisted in preparation of quarterly research reports for organizational partners and the funding agency (Ministry of Health and Long-Term Care).
- Mar 2015-Dec 2016     **Research Assistant**  
Centre for Addiction and Mental Health
- Assisted the scoring of standardized psychological tests (Structured Clinical Interview for DSM Disorders (SCID) Interview, Beck Depression Inventory (BDI-II), Hamilton Rating Scale for Depression (HRSD).
  - Prepared manuscripts, presentations, REB applications and research grant applications.

## TEACHING EXPERIENCE

- Jan 2023-Apr 2023     **Graduate Teaching Assistant**  
Course: Basic Human Resources Management  
University of Waterloo

- Facilitated student discussions, graded and provided feedback on student assignments.

Apr 2021-May 2021 **Graduate Teaching Assistant**

Course: Business Research Methods

Ted Rogers School of Management, Toronto Metropolitan University

- Facilitated student discussions, graded and provided feedback on student assignments.

Sep 2020-Apr 2021 **Graduate Teaching Assistant**

Course: Human Resources Management

Ted Rogers School of Management, Toronto Metropolitan University

- Led weekly seminars and live discussions for 3 sections of 25 undergraduates each.

October 2019 **Guest Lecture**

Course: Contemporary Issues in High Education.

Central Michigan University

- Invited to deliver lecture on current issues surrounding mental health in post-secondary institutions to a group of 15 graduate students

June 2019

**Guest Lecture**

Course: Global Mental Health: Eastern, Indigenous and Western Perspectives

York University

- Invited to present recent published paper and deliver a 60-minute lecture including interactive components to 30 undergraduates

## OTHER PROFESSIONAL EXPERIENCE

Apr 2017-Sep 2020 **Research and Knowledge Lead**

Canadian Mental Health Association

- Developed and delivered Mental Health Works and More Feet on The Ground mental health training to post-secondary institution staff and student leaders to enhance gatekeeper-training efforts in Ontario.
- Cultivated strategic partnerships with faculty, student unions, student services professionals, clinicians and community health agencies to create regional communities of practice and networks of care for students.

## REFEREED PUBLICATIONS

1. Ng, P. & Padjen, M. (2019). An Overview of Post-Secondary Mental Health on Campuses in Ontario: Challenges and Successes. *International Journal of Mental Health and Addiction*. 17(4), 531-541.

2. Ng, P., Quach, X., Fares, O. H., Mohan, M., & Lee, S. H. (2022). Essential item purchases during COVID-19: A cluster analysis of psychographic traits. *Journal of Global Scholars of Marketing Science*, 1-22.

## CONFERENCE PRESENTATIONS

(\* indicates presenting authors)

1. \*Ng, P., & Scott, K. A. (2022). Who Benefits? How Ingroup Prototypes Shift Follower Impressions of Self-serving Leaders. [Paper presentation] *Academy of Management 2022*
2. \*Choi, E., Scott, K. A., Fathallah, R., & Ng, P. (2022). Resilient Leadership: The Role of Leaders in Facilitating Positive Adaptation to Adversity. [Paper presentation] *Academy of Management 2022*
3. \*Ng, P. & Scott, K. A. (2022). All for One, But Not One for All: The Effect of Leader Prototypicality on Follower Perceptions of Self-serving Leaders. [Poster presentation]. *European Association of Work and Organizational Psychology 2022 Congress* (Conference cancelled)
4. \*Ng, P. & Scott, K. A. (2021). Good, Bad, or Useful? The Intersection of Social Identity and Subjective Expected Utility on Follower Interpretation of Leader Behaviour. [Poster presentation]. *Association for Psychological Science 2021 Virtual Convention*
5. Quach, X., \*Ng, P., \*Fares, H. O. & Lee, S. H. M. (2021). The Panic Buying Surge of Essential Items During the COVID-19 Pandemic: A Segmentation Analysis. [Paper presentation]. *American Collegiate Retailing Association 2021 Triennial Conference*
6. \*Ng, P., & \*Spiess, P (2019). Campuses as Workplaces: Understanding Secondary Traumatic Stress and Compassion Fatigue Among Campus Staff. [Oral presentation]. *2019 Centre for Innovation in Campus Mental Health Conference*
7. Ng, P. (2019). But I'm Not a Counsellor: Supporting and Referring Post-Secondary Students. [Oral presentation]. *4<sup>th</sup> Annual Mental Health for All Canadian Mental Health Association National Conference*
8. \*Ng, P. & Spiess, P. (2019). Recognize, Respond and Refer Students on Campus Experiencing Mental Health Challenges. [Oral presentation]. *46th Annual Canadian Association of College and University Student Services Conference*
9. \*Ng, P. & \*Padjen, M. (2019). Innovation in Collaboration: Bringing Campus and Community Leaders Together. [Oral presentation]. *46th Annual Canadian Association of College and University Student Services Conference*
10. \*Ng, P., & Padjen, M. (2018). Campus-Community Connection: Providing Coordinated Care to Post-secondary Students. [Oral presentation]. *Waypoint Research Institute 6th Annual Conference*
11. \*Ng, P. Quilty, L. C., & Bagby. (2016). Attachment Style Predicts Dysfunctional Attitudes During Outpatient Treatment of Depression. [Poster presentation]. *Annual Conference of the Canadian Association of Cognitive and Behavioural Therapies*
10. Quilty, L. C., \*Persaud, R., Ng, P., Ho, C., Davis, C., & Kaplan, A., (2016). A Randomized Comparison of Osmotic Release Methylphenidate and Cognitive Behavioural Therapy for the Treatment of Obese Patients with Binge Eating. [Poster presentation]. *Annual Conference of the Canadian Association of Cognitive and Behavioural Therapies*

## OTHER CONTRIBUTIONS

*Master's Thesis and Undergraduate Independent Research Project*

1. Ng, P. (2021). "Just Looking Out for Us": Understanding the Role of Ingroup Prototypes in Follower Support of Self-serving Leadership. (Master's thesis conducted under supervision of Dr. Kristyn Scott; results later presented/accepted at two conferences and a planned submission to *Organizational Behavior and Human Decision Processes*)
2. Ng, P. (2016). Attachment Style Predicts Dysfunctional Attitudes During Outpatient Treatment of Depression. (Undergraduate independent research project conducted under supervision of Dr. Lena Quilty; results later presented at a conference)

### *Policy Papers and White Papers*

1. Ng, P., Padjen, M., Dube, S., Bailey, J., Meyer, T., Hopkins, J., & McCullough, C. (2018). Reducing Cannabis Harms: A Guide for Ontario Campuses. <https://campusmentalhealth.ca/wp-content/uploads/2018/10/Cannabis-guide-27-oct-2018.pdf>
2. Ng, P., Padjen, M., Arasaratnam, G., Pawelek, P., Clarke, K., Vlaar, A., & Hill, S. J. (2020). Graduate Student Mental Health Toolkit. [https://campusmentalhealth.ca/wp-content/uploads/2020/07/CICMH-Graduate-Student-Mental-Health\\_Toolkit.pdf](https://campusmentalhealth.ca/wp-content/uploads/2020/07/CICMH-Graduate-Student-Mental-Health_Toolkit.pdf)

### **GRANTS, HONORS & AWARDS**

2022 Distinguished Thesis Award, Toronto Metropolitan University (\$800)  
2021 Graduate Development Award, Ryerson University (\$2,187)  
2020 Ted Rogers Graduate Entrance Award, Ryerson University (\$4,000)  
2020 Ryerson Graduate Fellowship, Ryerson University (\$5,000)

### **PROFESSIONAL MEMBERSHIPS**

Academy of Management  
Society for Industrial and Organizational Psychology