Week 9 Homework: Quantitative Corpus Linguistics in R.

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This assignment uses music data (artist/song/lyrics/date) that represent Beyonce's Billboard hits. For this assignment you will use the files beyonce.cvs and stoplist_HW.txt available on Avenue to Learn. 42 points. Due by the start of class on 11/05/2019.

Part 1

1. Read in the data you will require for this assignment, using the code below.

```
beyonce <- read.csv("beyonce.csv", header = T, stringsAsFactors = F)
stoplist <- scan("stoplist_HW.txt", what = character(), sep = "\n")</pre>
```

- 2. Use count to make a frequency list from beyonce called beyonce_freq. Arrange it with the most frequent words on top.
- 3. Use beyonce and beyonce_freq to calculate the type-token ratio in Beyonce's lyrics.
- 4. Remove (i.e., filter out) stopwords (on stoplist). Report the top five words that Beyonce uses.
- 5. Using code from your notes, create bigram frequencies (beyonce_bigrams) using the full data set (beyonce). What are her top five bigrams?
- 6. Using code from your notes, make a dataframe of concordance lines (beyonce_conc) using the full data set (beyonce) that contain the word 'love' with 2 words to the left and 2 words to the right.

Part 2

1. Use the following code to create 2 subcorpora. beyonce_solo contains only the songs that beyonce sang alone, while beyonce_collab contains only the songs that she sang with another person.

```
beyonce_solo <- beyonce %>%
  filter(is.na(Featuring))
beyonce_collab <- beyonce %>%
  filter(!is.na(Featuring))
```

- 2. Calculate the frequency of 'oh' and 'baby' in each subcorpus.
- 3. Use the following code to create a matrix of the frequencies of 'oh' and 'baby' in each subcorpus, by filling in the values you obtained in the previous step.

- 4. Using the matrix you just created, perform a chi-squared test of association to determine if the distribution of 'oh' and 'baby' are different when she sings alone and when she sings with another person.
- 5. Use the results to calculate the effect size. Then, visualize the pattern the pattern using assocplot. Report what the result means.

- 6. Calculate the keyness (log likelihood value) of 'me' in Beyonce's solo work beyonce_solo, using her collaborative work beyonce_collab as a reference corpus. Report what the result means.
- 7. Calculate the mutual information of 'got me' using frequency information from beyonce_freq and beyonce_bigrams that you created above. Report what the result means.
- 8. Run the following code which creates a dataframe of Beyonce's usage of the word 'me' and the ranking the song achieved on the Billboard chart. First make a plot of the relationship. Then calculate the correlation between Beyonce's usage of 'me' and the ranking the song achieved on the Billboard chart (ignore the warning). Report what the result means.

```
ranking <- beyonce %>%
  group_by(Rank, Song) %>%
  count(Word, name = "Freq") %>%
  filter(Word == "me") %>%
  arrange(Rank)
```