

#### Sam Stockett

## **SUMMARY**

| Date                      | 8/19/24 – 8/30/24<br>Week 3 – Week 4                                     |
|---------------------------|--|
| Subject                   | Math Financial Literacy  |
| Grade Level/Course        | Grade 12 Financial Literacy  |
| Main Topic or Unit        | Income Expenses and Saving   |
| Subtopics or Key Concepts | Importance of Financial Literacy.<br>Basic concepts.<br>Financial Goals. |

## **Materials Needed**

• Paper, pencil, calculator.

## **Learning Objectives**

- Impress upon students the importance of life-long planning.
- Basic terms and concepts.

#### **Lesson Outline WEEK 3**

| Duration                | Guide   | Assessment<br>or Evaluation | Modifications         |
|-------------------------|---|-----------------------------|-----------------------|
| Monday<br>50 minutes    | Markup, discount, taxes, tips.                        | BOW<br>assessment           | Collabrative learning |
| Tuesday 50 minutes      | Examples with percentages                             |                             |                       |
| Wednesday<br>50 minutes | Group activity: Create a glossary of financial terms. | MOW<br>assessment           | Collabrative learning |

| Thursday          | ppt  |                   | Written and oral instruction |
|-------------------|--|-------------------|------------------------------|
| 50 minutes        | Understand the importance of setting financial goals and how to create them. |                   |                              |
| Friday 50 minutes | Review glossary of financial terms.  | EOW<br>assessment |                              |

## **Lesson Outline WEEK 4**

| Duration                | Guide  | Assessment or Evaluation | Modifications         |
|-------------------------|--|--------------------------|-----------------------|
| Monday<br>50 minutes    | Fixed expences,<br>overhead, cost price,<br>margin | BOW<br>assessment        | Collabrative learning |
| Tuesday 50 minutes      | Examples of percentage problems                    |                          | Collabrative learning |
| Wednesday<br>50 minutes | Group review                                       | MOW assessment.          | Collabrative learning |

| Thursday 50 minutes  | Discussion  Retail calculations |                   | Collabrative learning |
|----------------------|---------------------------------|-------------------|-----------------------|
| Friday<br>50 minutes |                                 | EOW<br>assessment |                       |

# Reflection

| What concept did you reteach in this unit?   |  |
|--|--|
| How did the unit reflect academic rigor?   |  |
| How did this unit cognitively engage students?   |  |
| How did this unit engage students in collaborative learning and enhance their cooperative learning skills? |  |