

Sam Stockett

SUMMARY

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|---------------------------|---|
| Date | 9/9/24 - 9/20/24 |
| Subject | Math Algebra 1 |
| Grade Level/Course | Grade 9 Algebra 1 |
| Main Topic or Unit | Systems of linear equations |
| Subtopics or Key Concepts | Setting up and solving systems of two equations with two unknowns |

Materials Needed

• Paper and pencil.

Learning Objectives

- Solve systems using substitution.
- Solve systems using elimination

Lesson Outline WEEK 1

| Duration | Guide | Assessment or Evaluation | Modifications |
|------------|--|-----------------------------|--|
| Monday | Guided notes. | BOW assessment | Combine written notes with oral instruction. |
| 50 minutes | Determine if a n ordered pair is a solution to a system of equations | | |
| | HSA.REI.C.5 | | |
| Tuesday | Ppt or guided notes. | | |
| 50 minutes | Solve a 2 by 2 using substitution method | | |
| Wednesday | Groups | MOW assessment | Collabrative learning. |

| 50 minutes | | | |
|----------------------|-----------------------------------|-------------------|-------------------------|
| Thursday 50 minutes | Guided notes and oral instruction | | Written and verbal work |
| Friday 50 minutes | Group review | EOW assessment | Collabrative learning |

Lesson Outline WEEK 2

| Duration | Guide | Assessment or Evaluation | Modifications |
|-----------------------|---|--------------------------|--|
| Monday | Ppt or guided notes. | BOW assessment | Combine written notes with oral instruction. |
| 50 minutes | HSA.REI.C.6 | | |
| | Solve a system of equations using elimination | | |
| Tuesday 50 minutes | Groups | | Collabrative learning |
| Wednesday 50 minutes | Guided notes | MOW assessment | |

| Thursday | Guided notes | | |
|-------------------|------------------|-------------------|-----------------------|
| 50 minutes | | | |
| Friday 50 minutes | Review in groups | EOW assessment | Collabrative learning |

Reflection

| What concept did you reteach in this unit? | |
|--|--|
| How did the unit reflect academic rigor? | |
| How did this unit cognitively engage students? | |
| How did this unit engage students in collaborative learning and enhance their cooperative learning skills? | |