

#### Sam Stockett

### **SUMMARY**

Date	8/11/24 – 8/23/24 Week 1 – Week 2
Subject	Math Financial Literacy
Grade Level/Course	Grade 12 Financial Literacy
Main Topic or Unit	Income Expenses and Saving
Subtopics or Key Concepts	Importance of Financial Literacy. Basic concepts. Financial Goals.

### **Materials Needed**

• Paper, pencil, calculator.

## **Learning Objectives**

- Impress upon students the importance of life-long planning.
- Basic terms and concepts.

### **Lesson Outline WEEK 1**

Duration	Guide	Assessment or Evaluation	Modifications
Monday 50 minutes	Class discussion on the role of money in society.	BOW assessment	Collabrative learning
Tuesday 50 minutes	Lecture on terms: income, expenses, savings, investment, interest, debt, and budgeting		
Wednesday	Group activity: Create a glossary of financial	MOW assessment	Collabrative learning

50 minutes	terms.		
Thursday	ppt		Written and oral instruction
50 minutes	Understand the importance of setting financial goals and how to create them.		
Friday 50 minutes	Review glossary of financial terms.	EOW assessment	

## **Lesson Outline WEEK 2**

Duration	Guide	Assessment or Evaluation	Modifications
Monday 50 minutes	Cass discussion on budgeting. income, fixed expenses, variable expenses, savings	BOW assessment	Collabrative learning
Tuesday 50 minutes	Example budget analysis: Discuss a sample budget and identify areas for improvement.		Collabrative learning

Wednesday 50 minutes	Group review	MOW assessment.	Collabrative learning
Thursday 50 minutes	Discussion  Different sources of income and factors affecting it.		Collabrative learning
Friday 50 minutes		EOW assessment	

# Reflection

What concept did you reteach in this unit?	
How did the unit reflect academic rigor?	
How did this unit cognitively engage students?	
How did this unit engage students in collaborative learning and enhance their cooperative learning skills?	