



LESSON PLAN

Sam Stockett

SUMMARY

Date	8/11/24 – 8/23/24 Week 1 – Week 2
Subject	Math Algebra 1
Grade Level/Course	Grade 9 Algebra 1
Main Topic or Unit	Terminology of polynomials and solving canonical linear equations.
Subtopics or Key Concepts	Terminology and balancing two sides of an equation.

Materials Needed

- Paper and pencil.

Learning Objectives

- Use accepted nomenclature for polynomials.
- Keep balance in an equation by changing two values by the same amount.

Lesson Outline WEEK 1

Duration	Guide	Assessment or Evaluation	Modifications
Monday 50 minutes	Guided notes. HSA.SSE.A.1.A	BOW assessment	Combine written notes with oral instruction.
Tuesday 50 minutes	Ppt or guided notes. HSA.SSE. A.1.B		
Wednesday 50 minutes	Groups	MOW assessment	Collabrative learning.

Thursday 50 minutes	Guided notes and oral instruction		Written and verbal work
Friday 50 minutes	Group review	EOW assessment	Collabrative learning

Lesson Outline WEEK 2

Duration	Guide	Assessment or Evaluation	Modifications
Monday 50 minutes	Ppt or guided notes. HSA.SSE.A.1.A One step linear inequalities.	BOW assessment	Combine written notes with oral instruction.
Tuesday 50 minutes	Groups HSA.SSE.A.1.A		Collabrative learning
Wednesday 50 minutes	Guided notes HSA.SSE. A.1.B	MOW assessment	
Thursday	Guided notes		

50 minutes	HSA.CED.A.1		
Friday 50 minutes	Review in groups	EOW assessment	Collabrative learning

Reflection

What concept did you reteach in this unit?	
How did the unit reflect academic rigor?	
How did this unit cognitively engage students?	
How did this unit engage students in collaborative learning and enhance their cooperative learning skills?	