

Entering Adolescence: Resistance to Peer Influence, Risky Behavior, and Neural Changes in Emotion Reactivity

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SUMMARY

Adolescence is often described as a period of heightened reactivity to emotions paired with reduced regulatory capacities, a combination suggested to contribute to risk-taking and susceptibility to peer influence during puberty. However, no longitudinal research has definitively linked these behavioral changes to underlying neural development. Here, 38 neurotypical participants underwent two fMRI sessions across the transition from late childhood (10 years) to early adolescence (13 years). Responses to affective facial displays exhibited a combination of general and emotion-specific changes in ventral striatum (VS), ventromedial PFC, amygdala, and temporal pole. Furthermore, VS activity increases correlated with decreases in susceptibility to peer influence and risky behavior. VS and amygdala responses were also significantly more negatively coupled in early adolescence than in late childhood while processing sad and happy versus neutral faces. Together, these results suggest that VS responses to viewing emotions may play a regulatory role that is critical to adolescent interpersonal functioning.

INTRODUCTION

During the transition from childhood to adolescence, there is a dramatic increase in the amount of time spent with peers (Brown, 2004). This coincides with heightened reward sensitivity, sensation-seeking, preferences for risky behavior, a greater sense of the importance of conforming to peer group norms, and a growing divergence of peer and family values as peers begin to approve of more negative behaviors (Gardner and Steinberg, 2005; Steinberg, 2008). Together, these changes create the sense that teenagers are less resistant to peer pressure than either children or adults, although susceptibility to peer

influence per se gradually decreases over the course of adolescence (Steinberg and Monahan, 2007). Parental and societal concerns therefore abound regarding adolescent abilities to resist peer pressure, and whether a teenager's lack thereof will precipitate his or her engagement in risky behaviors (such as early substance abuse, delinquency, or unsafe sexual activity). Although there are various social explanations for why peers are so influential during this period of development, researchers are increasingly focusing on biological factors that may underlie adolescents' affective reactivity and emotion regulation ability during interactions with peers (Steinberg, 2008). These biological factors include not only hormonal changes that occur with the onset of puberty but also further brain development (Nelson et al., 2005). In particular, it is thought that subcortical neural systems typically associated with affective responding (e.g., amygdala; Adolphs, 2002; Fitzgerald et al., 2006) may mature earlier than the regions that adults use to regulate affective responses (e.g., prefrontal cortex, or PFC; Etkin et al., 2006; Somerville et al., 2010).

It is thus critical to understand how the adolescent brain responds to facial expressions of emotion, as peers' emotional displays may exert a strong influence on subsequent behavior (e.g., Baird et al., 2010; Schlicht et al., 2010). Furthermore, it is important to determine whether changes in the neural response to emotional displays are indeed associated with changes in susceptibility to peer influence or engagement in risky behavior. Finally, it is vital to learn how these neural responses to emotional displays may be regulated, as this should enhance a teenager's ability to resist peer pressure and diminish the possibility of engaging in risky behavior. Two recent cross-sectional studies reported that adolescents display more reactivity to affective facial displays, at a neural level, than either children or adults—specifically in the amygdala (Guyer et al., 2008; Hare et al., 2008). Further, adolescents also show less response to emotions in ventromedial PFC (VMPFC), a region whose functional connectivity with the amygdala is associated with habituation to emotional stimuli (Etkin et al., 2006; Hare et al., 2008). This suggests that teenagers may be more emotionally reactive, and also less capable of relying on PFC for affect regulation (see also Grosbras et al., 2007; Lévesque et al., 2004).

Although modulation of emotional responses via prefrontal circuitry may be less efficient during early adolescence, regulatory processes may be aided by subcortical involvement at this stage—particularly by the ventral striatum (VS). The VS is most frequently associated with reward-related processing (Delgado et al., 2000; Knutson et al., 2000; O'Doherty et al., 2003, 2004), but more recently has been implicated in responses to stimuli that are aversive (Becerra et al., 2001; Jensen et al., 2003; Levita et al., 2009; Rich et al., 2006), salient (Horvitz, 2000), or novel (Guitart-Masip et al., 2010). Critically with regard to the present investigation, evidence is also emerging that the VS may be specifically associated with emotion regulation. For example, increased activity in VS mediated successful positive reappraisal (Wager et al., 2008; for similar reports of striatal involvement in emotion regulation see also Hare et al., 2005; McRae et al., 2008). Complementing this finding, we previously observed that VS was more active in adolescents during social exclusion than in inclusion (Masten et al., 2009), and the VS response during exclusion was negatively correlated with the level of subjective distress adolescents reported following exclusion, and positively correlated with activity in prefrontal regions that are frequently associated with regulatory processes (just as in Wager et al., 2008). Finally, two recent studies examining reward anticipation and reward outcome in typically-developing adolescents and those with depression found that greater striatal activity during reward outcome was associated with greater subjective positive affect on a daily basis, and fewer depressive symptoms (Forbes et al., 2009, 2010). Taken together, this growing body of work suggests that the VS may support affect regulation by compensating for and/or enhancing some of the roles typically carried out by prefrontal circuitry. Because PFC is known to undergo a prolonged period of maturation spanning adolescence (Shaw et al., 2008; Sowell et al., 2002, 2004), VS involvement in affect regulation may be particularly critical during this period of development.

The current investigation was designed to document changes in affective reactivity at the neural level during the transition from late childhood to early adolescence, and how these changes may be related to changes in socioemotional functioning, specifically resistance to peer influence and engagement in risky or delinquent behaviors. Prior behavioral research suggests this is an especially important time window to examine, because susceptibility to peer influence is greatest during late elementary and early middle school, and risk preference, reward sensitivity, and sensation-seeking are reported to increase from 10 to approximately 13–16 years of age (Steinberg, 2008). This longitudinal fMRI study—to our knowledge, the first of its kind—thus affords a unique perspective on normative socioemotional development. Typically-developing participants completed two fMRI scans during which they observed exemplars of five different emotional expressions in a rapid event-related design, one session at age 10 (T1), and another session at age 13 (T2); they also completed self-report measures of resistance to peer influence (RPI; Steinberg and Monahan, 2007) and indicators of risk behavior and delinquency (IRBD; Gestsdóttir and Lerner, 2007) at both time points (see Experimental Procedures for fuller methodological details).

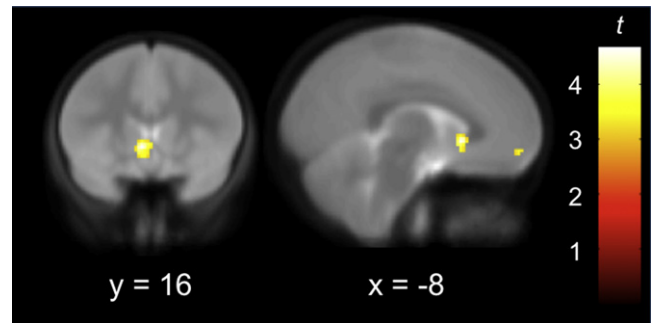


Figure 1. Longitudinal Increases from Late Childhood to Early Adolescence in BOLD Response to Affective Facial Displays

Figure 1 depicts increased activity in ventral striatum (VS) and ventromedial prefrontal cortex (VMPFC) during the transition from late childhood to early adolescence. Imaging data are thresholded at $p < 0.005$ ($t > 2.72$), and displayed on the average coplanar high-resolution scan across both time points for all children. x and y refer to the Talairach coordinates corresponding to the left-right and anterior-posterior axes, respectively.

RESULTS

Overall patterns of brain activity elicited by affective facial displays at each time point were consistent with previously published reports, showing robust activity in regions including the fusiform gyrus, amygdala, hippocampus, and PFC (see Figure S1 available online). These results will not be discussed further here, as the primary aim of the current investigation was to examine longitudinal changes in neural responses to emotional expressions, with VS, VMPFC, and amygdala serving as our a priori regions of interest (ROIs) based on the previous research summarized in the Introduction.

Longitudinal Changes in Neural Response to Affective Displays

We first queried whether any brain regions evidenced longitudinal increases in BOLD signal during the observation of emotional expressions across the two time points representing late childhood and early adolescence. Several of our a priori ROIs demonstrated significantly different responses to affective facial displays as children transitioned into adolescence. Specifically, activity in VS and VMPFC increased from T1 to T2 (see Figure 1 and Table 1 for a complete list of significant increases), but there were no increases in amygdala activity at the whole-brain level of analysis. This analysis was conducted averaging across all facial expressions (including neutral) because recent research suggests that neutral facial expressions can actually elicit neural responses that do not significantly differ from those elicited by emotions like fear, happiness, and disgust (van der Gaag et al., 2007), although a recent meta-analysis suggests that emotion may consistently activate the amygdala relative to control states (Kober et al., 2008). In addition, studies have produced conflicting evidence about which expressions undergo the most change during human development, and/or which expression produces maximal amygdala activation in children and adolescents, such as fearful displays (Baird et al., 1999; Guyer et al., 2008; Hare

Table 1. Regions of Longitudinal Increase during Observation of Affective Facial Displays

	Region	BA	x	y	z	t
All expressions (t)	Ventral striatum	−6	16	0	4.67	
	Extrastriate visual cortex	19	46	−70	10	4.00
		37	38	−58	−6	3.69
	Superior parietal lobule	7/40	−32	−56	52	3.43
	VMPFC	10	−8	54	−6	3.18
	Midbrain (SN/VTA)	10	−18	−14		3.25
	Cerebellum	20	−78	−32		3.78
		16	−78	−22		3.32
	Cingulate sulcus	31	22	−28	44	3.30
	Medial temporal lobe	36/37	40	−24	−10	3.49
Emotion > neutral (t)	Temporal pole	38	−52	2	−6	4.71

Note: BA refers to putative Brodmann's Area; x, y, and z refer to the left-right, anterior-posterior, and inferior-superior dimensions, respectively; t refers to the *t* statistic at those coordinates (local maxima or submaxima); and SN and VTA refer to substantia nigra and ventral tegmental area, respectively.

et al., 2008; Monk et al., 2003) or neutral displays (Thomas et al., 2001). Given these prior mixed findings, all facial expressions were first compared to fixation and then examined individually (see below). These analyses confirmed that neutral facial expressions did elicit increased activity in several of our ROIs, thus precluding us from using neutral expressions as a meaningful baseline when exploring changes in responsivity to emotions over time (stronger T1 to T2 signal increases for emotional over neutral faces were only observed in the left temporal pole).

To further interrogate these longitudinal changes, mean parameter estimates were extracted for each type of facial expression at each time point from our a priori ROIs: the left and right amygdala (defined structurally), as well as the VS and VMPFC (using the clusters identified in the prior analysis as significantly increasing from T1 to T2). These parameter estimates were then included in full factorial repeated-measures ANOVAs (one for each ROI) with time and emotion as within-subject factors. Significant modulation of signal increases by emotion type would indicate that the observed longitudinal effects cannot be merely ascribed to general developments in processing faces or complex visual stimuli (versus fixation). For the VS ROI, these analyses demonstrated that the increases from T1 to T2 were significant for all emotions and marginally significant for neutral expressions; however, VS responses increased over time significantly more for sad and happy expressions than for neutral ones (see Figure 2A). For the VMPFC ROI, these analyses showed that the increases over time were significant for all expressions except anger, with no significant differences between the other expressions (see Figure 2B). Finally, consistent with the whole-brain analysis, these analyses revealed that amygdala response did not significantly change when averaged across all emotions, although there was a trend toward increases in both left and right amygdala. However,

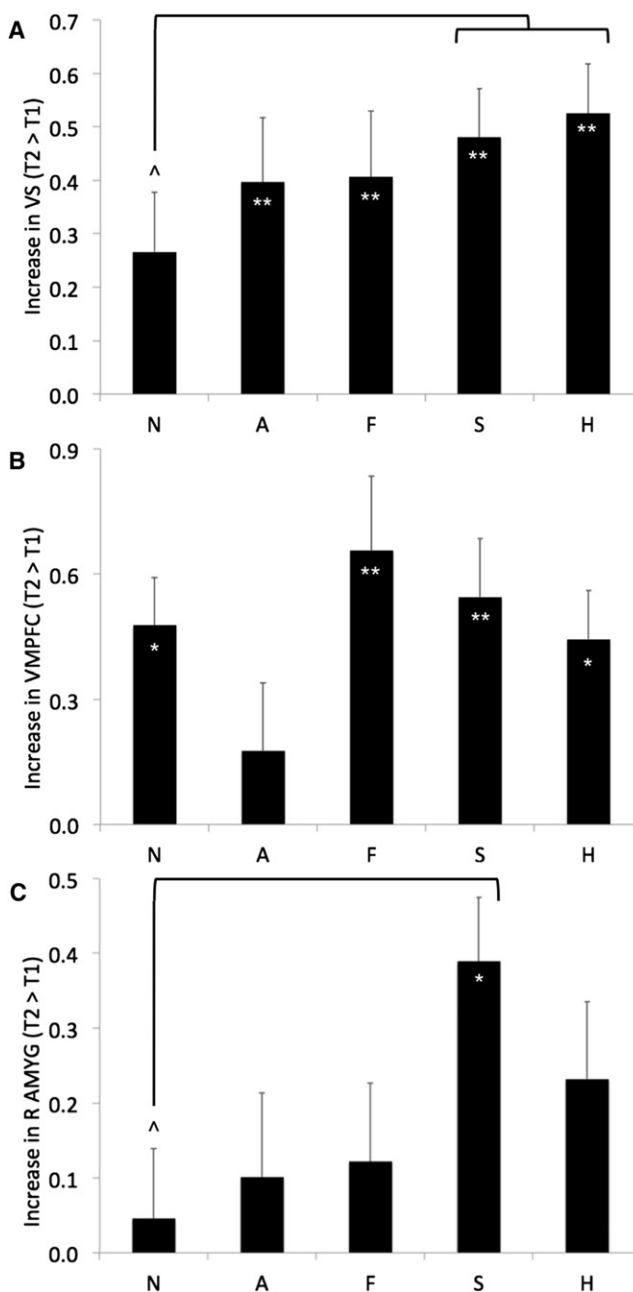


Figure 2. Modulation by Facial Expression of Longitudinal Increases from Late Childhood to Early Adolescence in BOLD Response to Affective Displays

(A), (B), and (C) depict longitudinal increases (means and standard errors) in activity for each expression in VS, VMPFC, and right amygdala (R AMYG), respectively, during the transition from late childhood to early adolescence. N = neutral, A = angry, F = fearful, S = sad, and H = happy expressions; (*) and (**) denote within-expression paired comparisons indicating increases over time that significantly differed at $p < 0.05$ and $p < 0.005$, respectively; (^) denotes paired comparisons indicating that change over time significantly differed between expressions at $p < 0.05$.

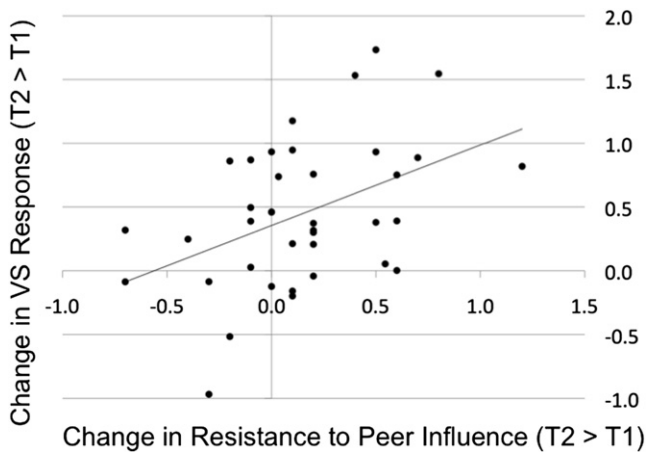


Figure 3. Longitudinal Increases in VS Response to Affective Facial Displays Correlate with Increases in Resistance to Peer Influence from Late Childhood to Early Adolescence

Scatterplot depicts the positive correlation between increases in VS activity on the ordinate (mean parameter estimates, averaged across all voxels in the VS cluster shown to increase from T1 to T2; see Table 1 and Figure 1) and increases in resistance to peer influence on the abscissa.

a significant increase over time was detected in the right amygdala in response to sad faces; right amygdala responses also increased over time significantly more for sad expressions than for neutral ones (see Figure 2C).

Longitudinal Relationships between Brain and Behavior

We next examined how these longitudinal changes in neural responses might be related to changes in socioemotional functioning by conducting both ROI and whole-brain regression analyses. Using the same parameter estimates of activity extracted from each a priori ROI (as described above), a difference score was first calculated to index change over time ($T2 > T1$) averaging across all expressions; these scores were then correlated with change over time in RPI and IRBD. The results of these analyses indicated that VS activity increases over time were positively correlated with RPI increases over time [$r(36) = 0.44$, $p < .005$; see Figure 3]. This finding was confirmed in an independent whole-brain regression analysis, wherein change over time in RPI scores was entered as a predictor of change over time in responses to all expressions, resulting in positive correlations in VS (at a nearly identical location), temporal pole, dorsal striatum, and the hippocampal gyrus, as well as a negative correlation in the periamygdala region (see Table 2). Interestingly, the relationship between VS activity and RPI was evident only in early adolescence and not late childhood, as the correlation between RPI at T1 and parameter estimates from this same VS cluster at T1 was not significant ($r(36) = -0.01$), whereas the correlation between RPI at T1 and VS at T2 was significant [$r(36) = 0.31$, $p < .05$]. Finally, although the base rate of self-reported risky behavior and delinquency was rather low, increases in IRBD from T1 to T2 correlated with decreases in VS response to all expressions [$r(36) = -0.27$, $p = 0.05$]. Such a relationship between more VS response and less engagement in risky behavior (as well as less susceptibility to peer influence)

Table 2. Correlation between Longitudinal Change in Brain Activity and Longitudinal Change in Resistance to Peer Influence

	Region	BA	x	y	z	t
Positive correlation	Ventral striatum		-8	18	0	3.46
	Dorsal striatum		-8	8	14	3.49
	Temporal pole	38	-46	4	-14	4.03
	Hippocampal gyrus	36	-18	-28	-24	3.52
		28/35	-18	-18	-14	3.25
Negative correlation	Periamygdala		20	0	-8	3.68
	Cerebellum	38	-62	-24		3.68

Note: BA refers to putative Brodmann's Area; x, y, and z refer to the left-right, anterior-posterior, and inferior-superior dimensions, respectively; and t refers to the t statistic at those coordinates (local maxima or submaxima). The ventral and dorsal striatum were observed as two distinct clusters, not submaxima within one larger cluster.

suggests that the VS response to affective facial displays may serve some protective function, at least during early adolescence. This might generally reflect normative neural responses to salient emotional information in the environment during this developmental stage, but given the prior research suggesting that the VS may support or index successful regulation, we suspected its role would reflect this capacity as well.

Psychophysiological Interaction Analysis

To provide further evidence in support of the notion that the increased VS response may reflect emotion regulation, as indicated by a dampening of the amygdala response to affective facial displays, a psychophysiological interaction (PPI) analysis was conducted. This technique identifies which areas of the brain are positively or negatively coupled with a specific brain region in a task-dependent fashion. We used the PPI analysis to ask the following specific question: is there enhanced negative functional connectivity between VS and amygdala in early adolescence as compared with late childhood? The results demonstrated that VS and amygdala activity were significantly more inversely related at T2 than T1 while processing both sad and happy expressions (relative to neutral ones), but not while processing angry or fearful expressions (see Figure 4).

DISCUSSION

The results of this study provide not only evidence of longitudinal changes in neural responses to basic emotional stimuli, but also a demonstration of a relationship between these changes and important aspects of interpersonal functioning—resistance to peer influence and engagement in risky behavior—across a critical developmental transition. Responses to affective facial displays in VS and VMPFC increased from late childhood to early adolescence, with significantly greater VS reactions to sad and happy expressions (as compared with neutral ones). Notably, VS response increases to all expressions were correlated with increases in RPI and decreases in IRBD. Furthermore, VS and amygdala activity were significantly more negatively coupled at

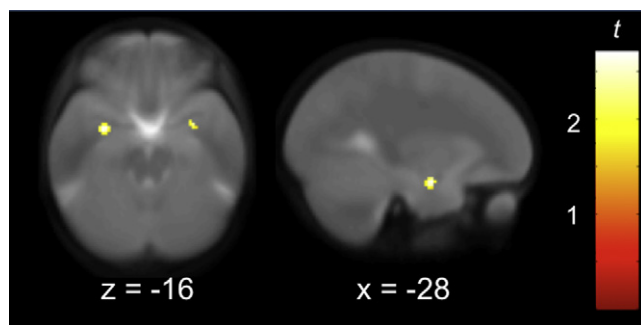


Figure 4. Negative Coupling between VS and Amygdala Revealed by Psychophysiological Interaction Analysis

Peaks in left ($[-30 -4 -16]$, $t = 2.70$) and right ($[30 0 -16]$, $t = 2.28$) amygdala represent significantly more negative coupling with VS while processing sad and happy expressions rather than neutral ones during early adolescence, compared with late childhood. Imaging data are thresholded at $p < 0.05$ ($t > 1.69$), and displayed on the average coplanar high-resolution scan across both time points for all children. x and z refer to the Talairach coordinates corresponding to the anterior-posterior and inferior-superior axes, respectively.

T2 than T1 while processing both sad and happy expressions relative to neutral ones. These longitudinal changes in responsivity to affective facial displays represent a combination of effects that generalize across a variety of expressions and emotion-specific trajectories. In particular, changes in response to sad and happy faces appear particularly prominent during this period of development.

Although activation in VS is typically associated with reward sensitivity and approach-related behavior (Delgado et al., 2000; Knutson et al., 2000; O'Doherty et al., 2003, 2004), VS also responds to various aversive, salient, or novel stimuli (Guitart-Masip et al., 2010; Levita et al., 2009; Rich et al., 2006), and most importantly, this area has recently been implicated in successful emotion regulation and greater subjective positive affect in both adolescents and adults (Forbes et al., 2009, 2010; Masten et al., 2009; Wager et al., 2008). Contrary to previous post hoc interpretations that increases in VS activity during adolescence represent a major risk factor, the current findings provide empirical evidence suggesting that increases in VS activity during adolescence are not necessarily a liability, but may instead be associated with relatively greater growth in abilities to resist peer pressure, as well as reductions in risky behavior and delinquency. The results of the PPI analysis provide support for the notion that VS facilitated or indexed greater regulation of amygdala responses to sad and happy expressions relative to neutral ones in early adolescence than in childhood. Better regulation of responses to emotional expressions may be associated with improved abilities to resist peer influence, because affective displays by peers can strongly impact behavior (Baird et al., 2010; Schlicht et al., 2010). The decomposition of amygdalostratial interactions is an important direction for subsequent work exploring the development of emotion regulation. Future research should also attempt to better characterize the precise regulatory functions represented by VS responses during late childhood and early adolescence by, for example, contrasting patterns of brain activity during intentional

emotion regulation tasks with those where any moderation of affective responses is incidental (as was the case in our design).

In contrast with two previous cross-sectional studies (Guyer et al., 2008; Hare et al., 2008), we did not find evidence of significant increases in amygdala activity across expressions during adolescence. Even when examining each expression independently, only sad faces elicited significantly greater amygdala activity over time. However, our results appear consistent with the prior research when one considers the age of our participants, who were just entering early adolescence, while the other studies examined amygdala responses throughout adolescence and into adulthood. In other words, upsurges in amygdala activity may be more extensive in middle adolescence, as suggested by inspecting the scatterplot from Hare et al. (2008) of amygdala reactivity to emotional expressions.

Several analyses suggested that two emotions evince the most change in subcortical activity during the transition from childhood to adolescence: sadness and happiness. The enhanced response to sadness may be related to its increased salience in adolescence, or the emergence of more advanced understandings of sadness. Rates of depression begin to increase during early adolescence, particularly for girls (Cyranowski et al., 2000; Chaplin et al., 2009). Next to surprise, the ability to recognize sadness appears to be relatively late in developing—a recent behavioral study demonstrated that 10-year-olds were least accurate at recognizing sad facial expressions from multiple vantage points (compared to the recognition of anger, disgust, and fear), and most accurate at recognizing happy expressions (Lau et al., 2009). Future research should continue to explore why sadness and happiness may evidence more change at the neural and/or behavioral levels than most basic emotions during this period.

Three other brain regions were identified in this study as demonstrating significant associations with increased resistance to peer pressure over time: temporal pole, dorsal striatum, and hippocampus. The temporal pole seems to play an important role in processing socioemotional information, including responding more to emotional than neutral facial expressions in adulthood (for a review, see Olson et al., 2007); our finding of longitudinal response increases in this region to emotional expressions versus neutral ones may pinpoint when this pattern first emerges. Although the dorsal striatum is typically thought of as a motor control region, it has been increasingly implicated in decision-making, executive functioning, and motivational learning (Balleine et al., 2007). Finally, the hippocampus is critical to the formation of episodic memories, and can influence amygdala responses to emotional stimuli (Phelps, 2004). Together, these regions may assist in the development and execution of strategies and behaviors that counteract peer pressure.

On a methodological note, our results emphasize the importance of exploring developmental changes in emotion reactivity and regulation using relatively tight age bands. Although relying on cross-sectional comparisons may be useful for initial descriptions of age-related trends, this may inadvertently miss important developmental processes, and does not help to differentiate the effects of age and puberty. Future investigations should explore longitudinal changes within this network during later developmental transitions, such as from early to middle or late

adolescence, because these periods capture the windows of time when peer group norms transition to even greater behavioral misconduct, risk, and delinquency (Dishion and Tipsord, 2011; Steinberg and Monahan, 2007; Steinberg, 2008). In addition, similar studies should be conducted on more high-risk samples, to further test the relationships between longitudinal change in subcortical responses to various emotional expressions and pubertal development, peer pressure, and risky behavior.

In conclusion, the findings from this longitudinal fMRI study of normative socioemotional development provide us with a much more complete perspective on the role of subcortical systems in this crucial window of time, and perhaps beyond. On the one hand, the transition to adolescence does seem to be associated with greater subcortical reactivity to affective facial displays, particularly to sadness and happiness. On the other hand, not all adolescent increases in subcortical activity are indications of emotional chaos, limited willpower in the face of peer pressure, or propensity to engage in risky behavior. As conveyed via mass media, results of psychological and neuroscientific investigations may be perceived by laypersons as indicating that during adolescence, subcortical brain systems run amok and drive teenagers toward impulsive, emotional, and risky behavior. Our empirical findings provide a critical reminder that this is not always the case. Depending on the circumstances, subcortical activity may mark successful regulation of emotional responses to one's environment. Perhaps if teenagers can better modulate their affective responses to a peer who is trying to persuade them to do something unwise (via nonverbal expressions of emotion, among other strategies), they will be less susceptible to that external influence. Importantly, the present findings also underline the need to explore whether basic training in emotion regulation techniques may support resistance to peer influence and prevent risky behavior or delinquency during the transition to adolescence and beyond, particularly for at-risk individuals with a history of behavioral misconduct and vulnerability to peer pressure.

EXPERIMENTAL PROCEDURES

Participants

Typically-developing children ($n = 38$, 24 girls) completed data collection at two visits (separated by 36 ± 10 months), and provided high-quality fMRI and behavioral data at both time points (average age = 10.0 ± 0.57 and 13.0 ± 0.67 years at T1 and T2, respectively). Participants and their parents provided written informed assent/consent according to guidelines specified by the Institutional Review Board at UCLA. Participants had no history of significant medical, psychiatric, or neurological disorders.

As a group, participants were ethnically and socioeconomically diverse. Fifty percent of participants were White, 25% Hispanic, 7.5% Asian, 5% Black, 5% Native American, and 2.5% Pacific Islander; 15% of this sample reported being multiethnic, including one participant (2.5%) who primarily identified as multiethnic. Parent reports of annual household income ranged from $<\$25,000$ to $>\$400,000$ (with an average income bracket of $\$100,000$ – $\$120,000$). Full-scale IQ assessed by the Wechsler Intelligence Scale for Children (Wechsler, 1949) ranged from 86 to 144 (with an average IQ of 118).

The Pubertal Development Scale (PDS; Petersen et al., 1988) was completed at both time points; on this measure, participants self-report visible development of secondary sexual characteristics. There was a highly significant increase from T1 to T2 on the PDS [$M_s = 1.58$ and 2.56 at T1 and T2, respectively; $t(1, 37) = 9.43$, $p \sim 0$]. According to methods outlined by Shirliff

et al. (2009), the PDS was transformed into values corresponding with Tanner stages on a gender-specific basis. These transformations suggested that the average level of development was similar between girls and boys in late childhood (T1 $M_s = 1.96$ and 1.93 for girls and boys, respectively, indicating early pubertal status). By early adolescence, the girls were slightly more advanced (T2 $M_s = 3.73$ and 3.07 for girls and boys, indicating mid-to-late and midpubertal status, respectively).

Behavioral Measures

Participants also filled out the RPI Scale (Steinberg and Monahan, 2007), and indicators of risk behavior and delinquency as utilized in the Lerner 4-H Study of Positive Youth Development Survey (IRBD; Gestsdóttir and Lerner, 2007). The RPI is a self-report measure of resistance to peer influence that has been validated in nearly 4000 individuals ranging in age from 10–30 and varying in ethnicity and socioeconomic status. Important advantages of the RPI are that it targets primarily neutral, not antisocial or deviant influences, and minimizes socially desirable responding. On average, resistance to peer influence is lowest in late childhood and early adolescence, but then increases linearly beginning around 14 years of age. Our study thus presumably investigated the window of maximum susceptibility. The IRBD assesses self-reported substance use and delinquency, such as drinking, stealing, or getting into trouble with the police. In our sample, RPI evidenced a significant longitudinal increase ($M_s = 2.7$ and 2.9 , $SD_s = 0.3$ and 0.4 , $p < .05$), but IRBD did not ($M_s = 1.1$ and 1.1 , $SD_s = 0.1$, not significant [n.s.]). These two constructs (RPI and IRBD) were significantly negatively correlated by age 13, but not at age 10 [$r(36)s = 0.08$ and -0.39 , n.s., and $p < .01$, at T1 and T2, respectively]. Although it is common to assume adolescents are more susceptible to peer influence than children, the mean increase in RPI demonstrated in this sample was highly consistent with previously published reports; for example, in Steinberg and Monahan (2007), a nearly identical increase was found between age 10–11 ($M = 2.8$) and age 13 ($M = 3.0$).

Paradigm

During the fMRI scan, children passively observed full-color, whole-face emotional displays (angry, fearful, happy, sad, and neutral) from the NimStim set (Tottenham et al., 2009). Events lasted 2 s, with an interstimulus interval of variable (jittered) length ranging from 0.5–1.5 s ($M = 1$ s); events were presented in counterbalanced orders optimized for efficient detection of contrasts between emotions using a genetic algorithm (Wager and Nichols, 2003). A total of 96 whole-brain volumes were acquired on a Siemens Allegra 3.0 Tesla MRI scanner at each time point, including the 80 stimuli described above and an additional 16 null events (fixation crosses at eye-level).

fMRI Acquisition and Analysis

Data were acquired using a Siemens Allegra 3.0 Tesla MRI scanner. A 2D spin-echo scout (TR = 4000 ms, TE = 40 ms, matrix size 256 by 256, 4 mm thick, 1 mm gap) was acquired in the sagittal plane to allow prescription of the slices to be obtained in the remaining scans. The scan lasted 4 min and 54 s (gradient-echo, TR = 3000 ms, TE = 25 ms, flip angle = 90° , matrix size 64 by 64, FOV = 20 cm, 36 slices, 3.125 mm in-plane resolution, 3 mm thick). For each participant, a high-resolution structural T2-weighted echo-planar imaging volume (spin-echo, TR = 5000 ms, TE = 33 ms, matrix size 128 by 128, FOV = 20 cm, 36 slices, 1.56 mm in-plane resolution, 3 mm thick) was also acquired coplanar with the functional scan. Stimuli were presented to participants through high-resolution magnet-compatible goggles (Resonance Technology, Inc.).

Using Automated Image Registration (Woods et al., 1998a, 1998b) implemented in the LONI Pipeline Processing Environment (<http://pipeline.loni.ucla.edu/>; Rex et al., 2003), all functional images were (1) realigned to correct for head motion and coregistered to their respective high-resolution structural images using a six-parameter rigid body transformation model, (2) spatially normalized into a Talairach-compatible MR atlas (Woods et al., 1999) using polynomial nonlinear warping, and (3) smoothed using a 6 mm FWHM isotropic Gaussian kernel. The quality of the data was extremely high: no participant averaged more than 1.5 mm of motion at either time point ($M_s = 0.333$ and 0.331 mm, $SD_s = 0.278$ and 0.271 , at T1 and T2, respectively), and no participant moved more than 2.0 mm between any image.

Statistical analyses were implemented in SPM8 (Wellcome Department of Cognitive Neurology, London, UK; (<http://www.fil.ion.ucl.ac.uk/spm/>) and MarsBaR (<http://marsbar.sourceforge.net/>; Brett et al., 2002). For each subject, condition effects were estimated according to the general linear model, using a canonical hemodynamic response function, high-pass filtering (128 s), AR(1), and no global scaling. Linear contrasts were employed to assess comparisons of interest within individual participants (all of the expressions versus null events, all of the emotional expressions versus neutral faces, and each of the five expressions versus null events) at the fixed-effects level. Random effects analyses were computed using the resulting contrast images generated for each subject. For all whole-brain analyses, results were reported that exceeded $p < 0.005$ for magnitude, uncorrected, and 20 contiguous voxels (a joint thresholding procedure that balances the risk of type I and type II errors; Lieberman and Cunningham, 2009).

Our a priori ROIs were driven by the prior research summarized in the Introduction and included the VS, VMPFC, and amygdala. For ROI analyses, mean parameter estimates of activity were extracted for each expression, at each time point, by averaging across every voxel in the ROI using MarsBaR. The exact same masks were used at T1 and T2 for all ROI analyses. The ROIs for VS and VMPFC were functionally defined as the clusters in VS and VMPFC that demonstrated significant increases over time (to all expressions) in the SPM analysis. Because the amygdala did not demonstrate a similar increase over time in this whole-brain analysis, the amygdala ROI was defined anatomically. When these mean parameter estimates of activity were subsequently correlated with behavioral measures, results were reported that exceeded $p < 0.05$.

The PPI analysis was conducted solely to determine if VS activity was more negatively coupled with amygdala activity in early adolescence than late childhood in an emotion-dependent manner. Volumes of interest (VOIs) were extracted at both T1 and T2 from the same VS mask used for the brain-behavior correlations, and then combined to create the PPI interaction term using the PPI function in SPM8. Rather than being performed on the whole brain, this analysis therefore utilized an explicit mask of the amygdala (the same mask used for the brain-behavior correlations), and activity was reported that exceeded $p < 0.05$ for magnitude, uncorrected.

SUPPLEMENTAL INFORMATION

Supplemental Information includes one figure and can be found with this article online at doi:10.1016/j.neuron.2011.02.019.

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