

Pierce Edmiston

The science of change

Education

- 2013-** **PhD, Psychology.** University of Wisconsin-Madison.
- 2012-2013** **MS, Psychology.** University of Wisconsin-Madison.
- 2008-2012** **BA, Individualized (Cognitive Science).** St. John's University, Collegeville, MN.
Honors: *summa cum laude*, Phi Beta Kappa
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Journal publications

- Edmiston, P., & Lupyan, G., (2017). Visual interference disrupts visual knowledge. *Journal of Memory and Language*, 92, 281-292. [pdf](#).
- Edmiston, P., & Lupyan, G., (2015). What makes words special? Words as unmotivated cues. *Cognition*, 143, 93-100. [pdf](#), [press](#).
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Conference proceedings

- Edmiston, P., Perlman, M., & Lupyan, G. (2016). The fidelity of iterated vocal imitation. In S. G. Roberts, C. Cuskley, L. McCrohon, L. Barceló-Coblijn, O. Feher, & T. Verhoef (Eds.), *The Evolution of Language: Proceedings of the 11th International Conference (EVOlang11)*. New Orleans, LA. [abstract](#), [talk](#), [press](#).
- Edmiston, P. & Lupyan, G. (2015). Visual interference disrupts visual and only visual knowledge. *Journal of Vision*, 15(12): 10. [abstract](#).
- Edmiston, P. & Lupyan, G. (2014). Words as unmotivated cues. In E. A. Cartmill, S. Roberts, H. Lyn, & H. Cornish (Eds.), *The Evolution of Language: Proceedings of the 10th International Conference (EVOlang10)*. Vienna, Austria. [pdf](#).
- Edmiston, P., & Lupyan, G. (2013). Verbal and nonverbal cues activate concepts differently, at different times. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society* (pp. 2243-2248). Austin, TX: Cognitive Science Society. [pdf](#).
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Manuscripts in preparation

- Edmiston, P., Perlman, M., & Lupyan, G. The emergence of lexical categories from iterated vocal imitation.
- Edmiston, P., & Lupyan, G. Article quality as a selection pressure in the evolution of Wikipedia articles.
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