

Surveyed	Responded	Section Resp. Rate	MSC Resp. Rate	MCS Resp. Rate
27	15	0.56	0.38	0.38

Poor (1) Below Average (2) Average (3) Above Average (4) Excellent (5)

Survey Questions	TA	Dept.	MCS
The TA was consistently well-prepared and organized for class.	4.60	4.13	4.22
The TA made me feel free to ask questions.	4.80	4.34	4.38
The TA clearly and effectively responded to students' questions and comments.	4.87	4.08	4.24
The TA treated all students with respect.	4.87	4.59	4.61
The TA's English was understandable (e.g., good pronunciation, speed, vocabulary).	4.87	4.37	4.57
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.80	4.37	4.39
The TA encouraged students to participate actively in recitation.	4.60	4.03	4.16
The TA managed class time effectively.	4.47	4.05	4.12
The TA was readily available for consultation with students.	4.67	4.25	4.35
Overall, the quality of this recitation was:	4.67	4.01	4.18
Overall, the TA was effective in their role.	4.80	4.10	4.28
Averages	4.73	4.21	4.32

Comment on any of the items above.

Pedro is an amazing TA. He explains concepts very clearly and always lets us ask questions. He is extremely funny and makes jokes during recitation but they do not distract from the learning. Sometimes if we don't finish all of the material from recitation, he would write up an extremely detailed document explaining what we didn't cover.

Truly the best TA I've ever had.

Pedro was a super engaging and intelligent TA. He made every recitation fun while still explaining all the concepts in detail. Really made me want to come to every recitation session.

Pedro was literally the best TA I've ever had. He was able to answer any question that we had no matter what and he was really nice explaining things. He was extremely patient and extremely knowledgeable about course stuff which was nice to have.

He is the best TA ever!!!

Pedro is one of the best TAs. Exceedingly passionate about the subject, very knowledgeable and willing to teach us extra stuff. Solid sense of humour. Also extended his OH to teach more on multiple occasions.

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
26	6	23.08%	34.71%	33.93%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.83	4.31	4.28
The TA made me feel comfortable to ask questions.	5.00	4.43	4.34
The TA clearly and effectively responded to questions and comments from students.	5.00	4.29	4.22
The TA treated all students with respect.	4.83	4.67	4.59
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	5.00	4.28	4.24
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	5.00	4.44	4.38
The TA encouraged students to participate actively in recitation.	4.83	4.20	4.17
The TA managed class time effectively.	5.00	4.30	4.28
The TA was readily available for consultation with students.	5.00	4.44	4.32
Overall, the quality of this recitation was:	5.00	4.27	4.22
Overall, the TA's effectiveness in their role was:	5.00	4.29	4.23
OVERALL AVERAGES	4.95	4.36	4.30

COMMENT ON ANY OF THE ITEMS ABOVE.

- Bro was hilarious and super educated on what he was doing. He served a great value in the course and you can tell this is his thing.
- Just the best TA ever FR.
- Pedro was an excellent TA. He was very patient and knowledgeable in the subject material. His accessibility and willingness to help beyond regular office hours contributed greatly to my learning and understanding of the course material.
- Thank you Pedro!
- Very Knowledgeable TA, who executes best teaching practices in a manner that makes the recitation engaging and highly valuable.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- More real life examples, I had a really difficult time following the purely mathematical examples he would give.
- Really to t keep the same style honestly.

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
32	12	37.50%	40.68%	40.26%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.42	4.26	4.27
The TA made me feel comfortable to ask questions.	4.67	4.39	4.33
The TA clearly and effectively responded to questions and comments from students.	4.75	4.24	4.21
The TA treated all students with respect.	4.55	4.63	4.58
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.50	4.27	4.27
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.83	4.43	4.42
The TA encouraged students to participate actively in recitation.	4.17	4.13	4.15
The TA managed class time effectively.	4.33	4.25	4.25
The TA was readily available for consultation with students.	4.36	4.36	4.35
Overall, the quality of this recitation was:	4.42	4.21	4.20
Overall, the TA's effectiveness in their role was:	4.75	4.25	4.24
OVERALL AVERAGES	4.52	4.31	4.30

COMMENT ON ANY OF THE ITEMS ABOVE.

- Very good at keeping students engaged, you moved at a comfortable pace so that people wouldn't get left behind, that was good.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- He wrote some concepts in different formats than what Offner taught us, so sometimes it was confusing to understand the relation between what was written on the whiteboard and the lecture notes

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MSC RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
21	6	28.57%	34.71%	33.93%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.83	4.31	4.28
The TA made me feel comfortable to ask questions.	4.83	4.43	4.34
The TA clearly and effectively responded to questions and comments from students.	5.00	4.29	4.22
The TA treated all students with respect.	5.00	4.67	4.59
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	5.00	4.28	4.24
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	5.00	4.44	4.38
The TA encouraged students to participate actively in recitation.	4.67	4.20	4.17
The TA managed class time effectively.	4.83	4.30	4.28
The TA was readily available for consultation with students.	5.00	4.44	4.32
Overall, the quality of this recitation was:	5.00	4.27	4.22
Overall, the TA's effectiveness in their role was:	5.00	4.29	4.23
OVERALL AVERAGES	4.92	4.36	4.30

COMMENT ON ANY OF THE ITEMS ABOVE.

- I really loved the way Pedro taught. He was really approachable and allowed me to formulate certain questions I didn't know how to ask.

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- Nothing. Thanks for making the class so insightful Pedro!

MELLON COLLEGE OF SCIENCE
 TEACHING ASSISTANT EVALUATIONS
 SPRING 2022 – RECITATIONS

PEDRO MARUN
 21127 SECTION A
 CONCEPTS OF MATHEMATICS
 MATHEMATICAL SCIENCES

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
33	16	48.48%	40.44%	43.99%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.67	4.29	4.32
The TA made me feel comfortable to ask questions.	4.60	4.34	4.37
The TA clearly and effectively responded to questions and comments from students.	4.67	4.16	4.26
The TA treated all students with respect.	4.73	4.63	4.65
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.80	4.20	4.30
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.67	4.42	4.44
The TA encouraged students to participate actively in recitation.	4.73	4.11	4.18
The TA managed class time effectively.	4.60	4.26	4.29
The TA was readily available for consultation with students.	4.79	4.4.	4.45
Overall, the quality of this recitation was:	4.80	4.24	4.30
Overall, the TA's effectiveness in their role was:	4.73	4.22	4.30
OVERALL AVERAGES	4.71	4.30	4.35

COMMENT ON ANY OF THE ITEMS ABOVE.

- Pedro led our recitation once when Zoe was out of town (Zoe Wellner leads our recitation), and he was great!
- Pedro regularly extended office hours to help more people. Really awesome TA
- Pedro was very good at explaining things in a simple and understandable way, even when dealing with difficult concepts, and always tried to get engagement from the class

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

SURVEYED	RESPONDED	SECTION RESPONSE RATE	MATH RECITATION RESPONSE RATE	MCS RECITATION RESPONSE RATE
34	14	41.18%	40.44%	43.99%

Survey Scale: Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5)

SURVEY QUESTIONS	TA	DEPT	MCS
The TA was consistently well-prepared and organized for recitation.	4.64	4.29	4.32
The TA made me feel comfortable to ask questions.	4.71	4.34	4.37
The TA clearly and effectively responded to questions and comments from students.	4.86	4.16	4.26
The TA treated all students with respect.	4.86	4.63	4.65
The TA communicated and presented with clarity (e.g., audible, writing on blackboard, etc).	4.93	4.20	4.30
The TA was knowledgeable about and familiar with the concepts that had been covered in the lectures.	4.93	4.42	4.44
The TA encouraged students to participate actively in recitation.	4.71	4.11	4.18
The TA managed class time effectively.	4.64	4.26	4.29
The TA was readily available for consultation with students.	4.93	4.4.	4.45
Overall, the quality of this recitation was:	4.86	4.24	4.30
Overall, the TA's effectiveness in their role was:	4.86	4.22	4.30
OVERALL AVERAGES	4.81	4.30	4.35

COMMENT ON ANY OF THE ITEMS ABOVE.

- Amazing TA,
- One of the best I've had. Really fun and knowledgeable.
- Overall, an Amazing Ta. By far and away the most dedicated Ta I have ever met to their students' education. Like genuinely crazy how much effort he put in. Would respond to questions asked over email with multi page proofs. Spent extra time outside of office hours offering help. Also very good at answering questions very clearly and thoroughly; often answers veered toward the more formal side which I think overall helped my understanding. Also, an incredibly engaging lecture, no offense but math proofs not the most exciting thing in the world;however, I never felt bored in Pedros recitions/OH because he was so engaging(and at times funny). Also knew a lot about the subject matter(like his riddle skills were subpar in the first recitation but he quickly recovered in later recitations). Also not very intimidating, like most people who are very smart are really hard to ask questions, this was never the case with Pedro. I asked some dumb questions throughout the class but I never felt like I couldn't ask them and he always explained the correct answer. Also solid handwriting. Overall 14/10 TA would highly recommend this TA.
- Very knowledgeable and humorous TA

WHAT SPECIFIC SUGGESTIONS DO YOU HAVE TO HELP YOUR TA IMPROVE THEIR TEACHING?

- It would have been nice if we spent more time on the basics before going into the harder questions.
- Keep doing what you're doing.
- My main recommendation would be to stop opening umbrellas indoors and purchasing a pink shirt. A general preference toward whiteboard over chalk boards was a bit concerning(considering he was provided with fancy chalk). Additionally I felt he could have used better Latex fonts.