

Pedro Meza-Quintanilla

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Education

Michigan State University

Doctor of Philosophy in Economics

Master of Arts in Economics

East Lansing, MI

Expected May 2022

May 2018

Universidad Autónoma de Nuevo León

Bachelor of Arts in Economics

Monterrey, Mexico

Apr 2016

Fields of Interest

Public Economics, Political Economy

Teaching Experience

Research Assistant, AEA Summer Program

Foundational Research

East Lansing, MI

Summer 2019

Instructor, Universidad Autónoma de Nuevo León

Finanzas Públicas II (Undergraduate Public Revenues)

Monterrey, Mexico

Summer 2018

Instructor, Michigan State University

EC370 - Economics of Sports (Online Course)

East Lansing, MI

Summer 2018

Teaching Assistant, Michigan State University

EC310 - Economics of Developing Countries

East Lansing, MI

Spring 2020

EC410 - Issues in the Economics of Developing Countries

Spring 2020 & Fall 2019

EC436 - Public Revenues

Fall 2019

PPL803 - Quantitative Methods III

Fall 2019

EC251H - Microeconomics and Public Policy

Spring 2019

ISS305 - Evaluating Evidence in Social Sciences

Spring 2019

EC340 - Survey of International Economics

Fall 2018

EC412 - Economic Analysis of Latin America

Fall 2018

EC301 - Intermediate Microeconomics

Spring 2018 & Spring 2017

EC201 - Introduction to Microeconomics

Fall 2017

EC302 - Intermediate Macroeconomics

Fall 2016

Working Experience

Instituto Federal de Telecomunicaciones

Regulation of Wholesale Prices in Telecom

Mexico City, Mexico

Jun 2015 - Jul 2016

Secretaría de Economía

Assistant in Nuevo León's branch

Monterrey, Mexico

Feb 2015 - Jun 2015

Banco de México

Intern in Regional Research Division

Monterrey, Mexico

Jan 2014 - Jul 2014

Computer Skills

STATA, ~~TeX~~TeX, MATLAB, QGIS

Awards

Academic Merit Award, B.A. in Economics

Aug 2015

Consuelo Meyer's prize for Best Undergraduate Research Work 2014

Jan 2015

Kuznets's curve: an analysis for a sample of Asian and Latin American countries.

Awarded by Universidad Autónoma de Nuevo León.

Published in book "Cinco enfoques para entender el crecimiento económico", Pearson 2015.