

# Theory of Computation

MIEIC, 2nd Year

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# Faculty involved

- ▶ João MP Cardoso
  - ▶ Gab. I012B (Head of DEI office), I137
- ▶ João Bispo
  - ▶ D104 or J204
- ▶ Nuno Macedo
  - ▶ D104
- ▶ Pedro Ângelo
  - ▶ J204
- ▶ Tiago Carvalho
  - ▶ J204

# Webpage and Platform

- ▶ Sigarra (UPorto Information System):

- ▶ Program, bibliography, timetable, summaries, faculty involved, assessment rules

- ▶ [https://sigarra.up.pt/feup/pt/ucurr\\_geral.ficha\\_uc\\_view?pv\\_ocorrencia\\_id=484403](https://sigarra.up.pt/feup/pt/ucurr_geral.ficha_uc_view?pv_ocorrencia_id=484403)

- ▶ Teams:

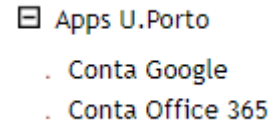
- ▶ Documents, chats, news, etc.

- ▶ See next slide

# Teams

- ▶ SIGARRA after login:

- ▶ Rightmost Menu (at the bottom), select “Conta Office 365”
  - ▶ This shows your email address: @ms.uporto.pt

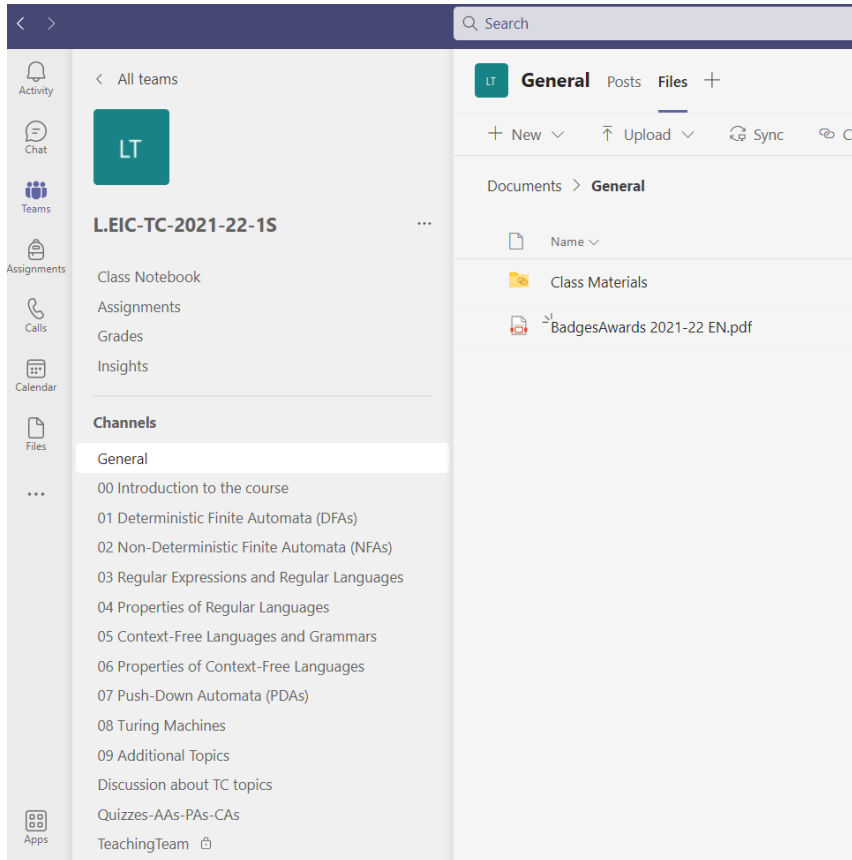


Apps U.Porto  
Conta Google  
Conta Office 365

- ▶ Link to TCOM @Teams:

- ▶ <https://teams.microsoft.com/l/team/19%3aD1SnJs22lq4oSAVpoLsnpEtmPx2raH6yYh02FExCSVY1%40thread.tacv2/conversations?groupId=04da93b5-66cc-42ca-9123-69099c8e2fd8&tenantId=b7821bc8-67cc-447b-b579-82f7854174fc>
  - ▶ Sign-in using your @ms.uporto.pt email address
  - ▶ You can use the *windows app* or the *web app*

# Teams: L.EIC-TC-2021-22-1S



- ▶ “General” channel with class material
- ▶ Channels dedicated to specific topics

# Objectives

- ▶ To prepare you about computing theory topics with a special emphasis to formal language topics
- ▶ To learn about regular languages, regular expressions, non-regular languages, deterministic and nondeterministic finite automata, context-free languages and grammars, deterministic and nondeterministic pushdown automata, and Turing machines, *and how to apply these topics to problems*
- ▶ To express computing problems by using formal languages, automata and Turing machines
- ▶ To learn how to formally specify computing problems related to formal languages and prove related statements

# Expected Outcomes

At the end of the semester, you will be capable of:

- identifying the important contributions to computing theory and its protagonists
- identifying the problems that can be solved with finite automata and express them rigorously
- comparing deterministic finite automata (DFAs), non-deterministic finite automata (NFAs), regular expressions and regular languages
- applying the properties of regular languages
- identifying problems which can be handled by context-free grammars (CFGs)
- relating context-free grammars and pushdown automata (PDAs) in the processing of context-free languages
- expressing computing problems by using Turing machines
- relating the studied computing models with their applications in the computability theory and complexity theory

# Syllabus

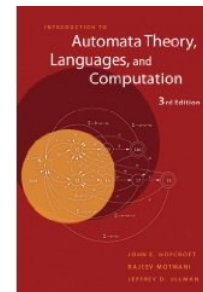
- ▶ Automata Theory. Finite Automata
- ▶ Regular Expressions and Languages
- ▶ Properties of Regular Languages
- ▶ Context-Free Grammars and Languages
- ▶ Pushdown Automata
- ▶ Properties of Context-Free Languages
- ▶ Turing Machine



# Bibliography

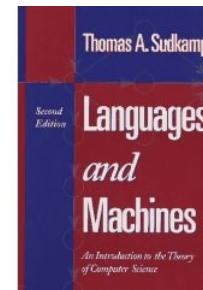
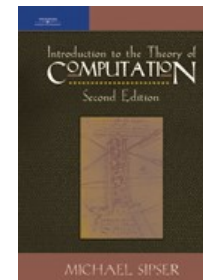
## ► Principal

- J.E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, [\*Introduction to Automata Theory, Languages, and Computation\*](#), 3rd Edition. Addison-Wesley (2006).



## ► Complementary

- Michael Sipser, [\*Introduction to the Theory of Computation, second edition\*](#), Cengage Learning; 3rd edition (June 27, 2012)
- Thomas A. Sudkamp, [\*Languages and Machines: An Introduction to the Theory of Computer Science\*](#), 3rd Edition, Addison-Wesley Publishing Co. (2006).



# Pre-Requisites

- ▶ It is recommended that you have attended the Discrete Mathematics course
- ▶ Knowledge of Computational Logic and of Programming

# Teaching Methods

- ▶ In lectures (T), the contents are formally exposed along with presentation and discussion of topics and examples
- ▶ In TP classes, application exercises are proposed and discussed
- ▶ Weekly quizzes will allow students to assess their progress
- ▶ Videos and information in diverse formats will be used
- ▶ The foreseen effort beyond classes is of about 4h per week

# Activities

- ▶ One **preparation activity (PA)** every week
  - ▶ Goal: to prepare for the exercises of the following week of TP classes
  - ▶ Available: quiz @Teams, **every Thursday, at 18h (6pm)**, at the end of the lecture, each quiz focus on the topics of the classes (TP) of the following week
  - ▶ Submission: via Teams and **until the next Thursday, 1t 12h (12pm)**
- ▶ One **assessment activity (AA)** every week
  - ▶ Goal: to evaluate your knowledge after the classes about the subjects
  - ▶ Available: quiz @Teams, **every Friday, at 18h (6pm)**, each quiz focus on the topics of the classes (TP) of the previous week
  - ▶ Submission: via Teams and **until the next Friday, at 18h (6pm)**
- ▶ **Challenge Activities (CAs):** three challenges
  - ▶ Goal: to evaluate your knowledge after the classes about the subjects
  - ▶ Available: @Teams and submission via Teams and with deadline after two weeks of the publication date:
    - ▶ **CA1:** available in Nov. 11, 18h (6pm), deadline: Nov. 25, 24h (12pm)
    - ▶ **CA2:** available in Dec. 9, 18h (6pm), deadline: Dec. 23, 24h (12pm)
    - ▶ **CA3:** available in Jan. 6, 18h (6pm), deadline: Jan. 20, 24h (12pm)
- ▶ Feedback to answers to exercises and challenges will be given via Teams

# Useful Software

- ▶ **JFLAP Version 7.0**

- ▶ <http://www.jflap.org/>

- ▶ Web applications developed by MIEIC students

- ▶ Example: Turing Machine simulator

# Assessment Rules

## ► Assessment Mode

- Distributed evaluation with Final Exam

## ► Passing in the distributed evaluation

- Distributed evaluation (AD) not inferior to 7.0 marks and a maximum of 3 non-justified absences (25%) on the tutorial classes.

## ► Final Grade

- **AD:** Distributed Evaluation consists of three components (min: 7.0 marks)
  - **PAs: Preparation activities** (1 quiz per week): 10% (marks solely based on participation)
  - **AAs: Assessment activities** (1 quiz per week): 60%
  - **CAs: Challenges activities** (3 challenges during the semester): 30%
- **EF:** final exam (min: 7.0 marks)
- **AD Grade (ADG) =**
  - AD if  $AD \leq EF + 3$
  - $EF + 3$ , otherwise
- **Final Grade** = rounded( $0.25 \text{ ADG} + 0.75 \text{ EF}$ )

# Assessment Rules (cont.)

- ▶ Assessment for **Students under a special enrollment** (TE, DA, ...)
  - ▶ One of the following possibilities (selected by the student):
    - Final Exam
    - Final Exam (EF) + Activities (AD)
- ▶ Students who have concluded the AD with success in the **previous academic year** and who don't want to repeat the AD will have the final grade given by:
  - ▶ **Final Grade** = rounded( $0.25 \text{ AD} + 0.75 \text{ EF}$ ), where the AD is the AD grade obtained in the previous academic year
- ▶ *Possibility to improve the exam grade by doing a scientific work*

# Badges and awards



- ▶ Participation in:
  - ▶ T and TP classes (including chats)
- ▶ Results in badges!
- ▶ Badges can be used in Exams (“de época normal” and “de recurso”)
- ▶ Badges are used as a bonus!! (see the document with the rules on how to use them)
- ▶ See the rules in the document “BadgesAwards 2021-22 EN.pdf”