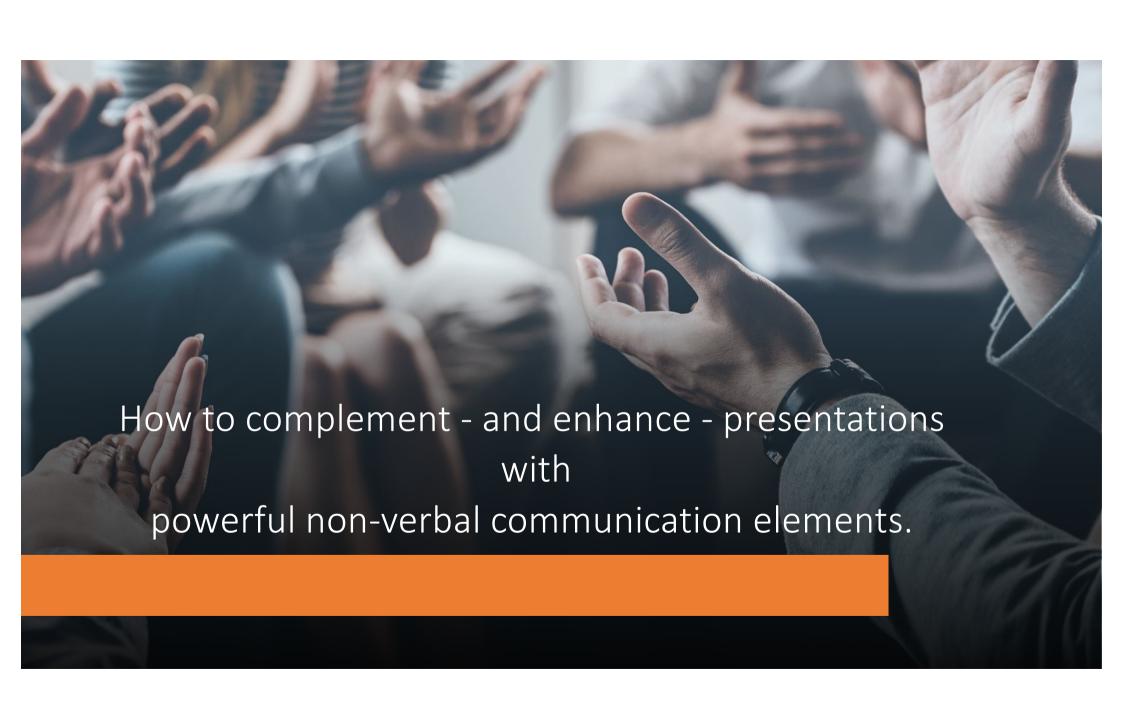


Non-verbal Communication Session

Scaling the innovation Vision - INVENTHEI

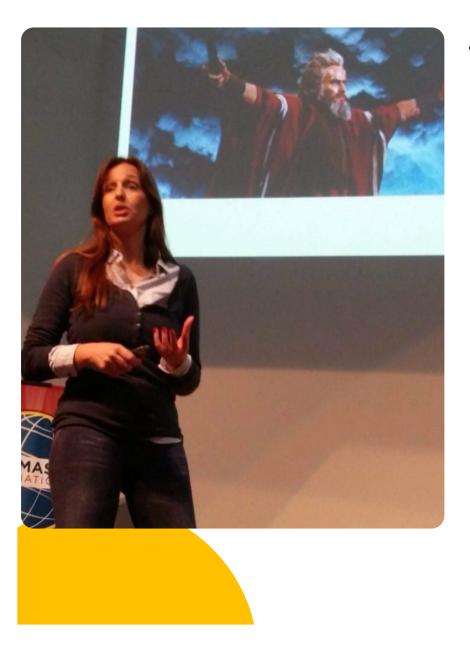
FEUP WP3

20/05/2022



Along the way:

- Tips to confidently open, objectify and close an oral speech
- examples of rhetorical resources (logical understanding and an emotional connection)
- tools for dealing with fear of public speaking.



Trainer: Catarina Passos

- Member of the Oporto Toastmasters Club, an affiliate of the American leadership and communication organization, Toastmasters International, whose motto is "where leaders are made". She coordinated a Toastmasters
 Speechcraft programme at UPTEC in 2018.
- Master's degree in American Cultural Mediation (U. East Anglia) and is a doctoral researcher in European Cultural Mediation (U. Sussex). In Portugal, she has been a teacher of Communication Science, at U. Fernando Pessoa and at U. Lusófona, as well as a trainer of Public Communication at the U. Porto (running now her 6th ed. at the Faculty of Letters).
- Recently started her own business as public speaking coach for companies and individuals who are looking to improve their strategic professional positioning.

Do you tend to give more attention to:

A) verbal

or

B) non-verbal communication

?

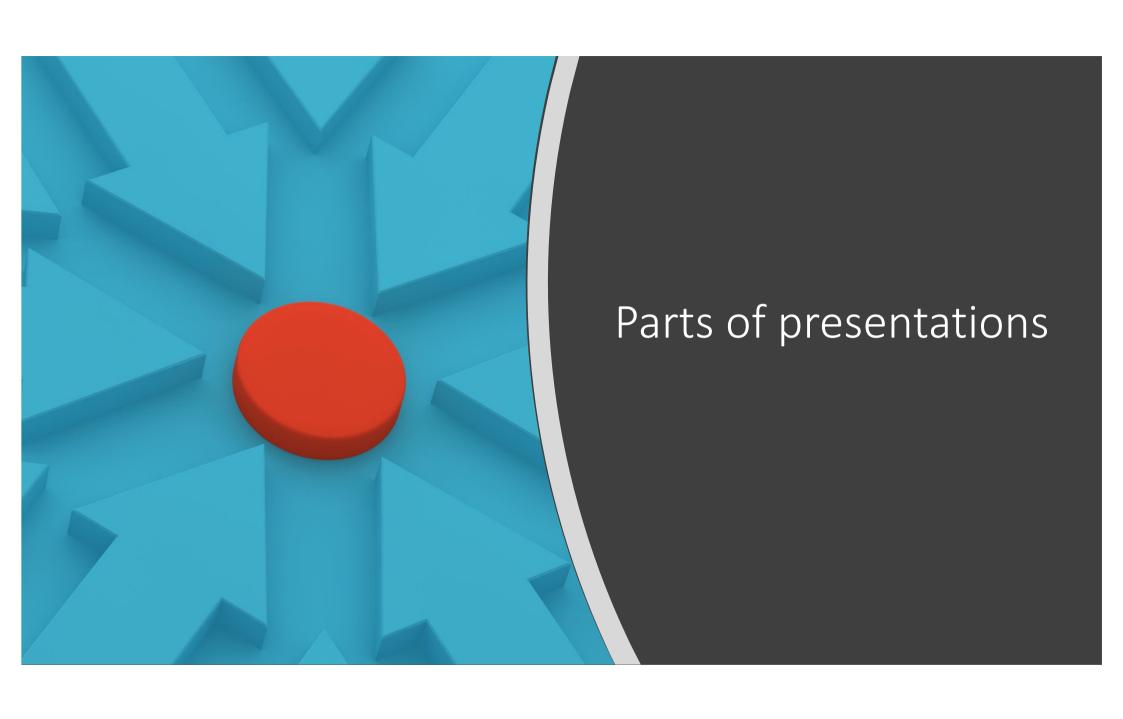


Professor Mehrabian's 93% study

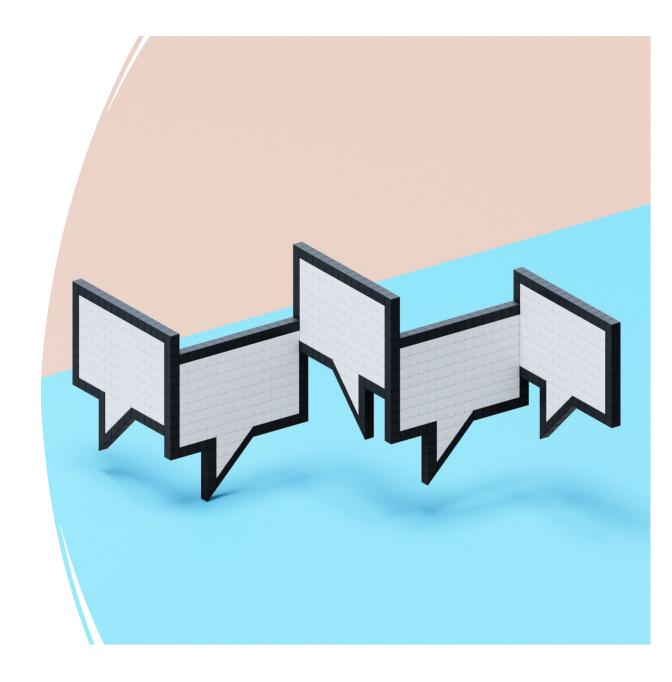
Voice takes up about 38%, and 55% comprises body language.

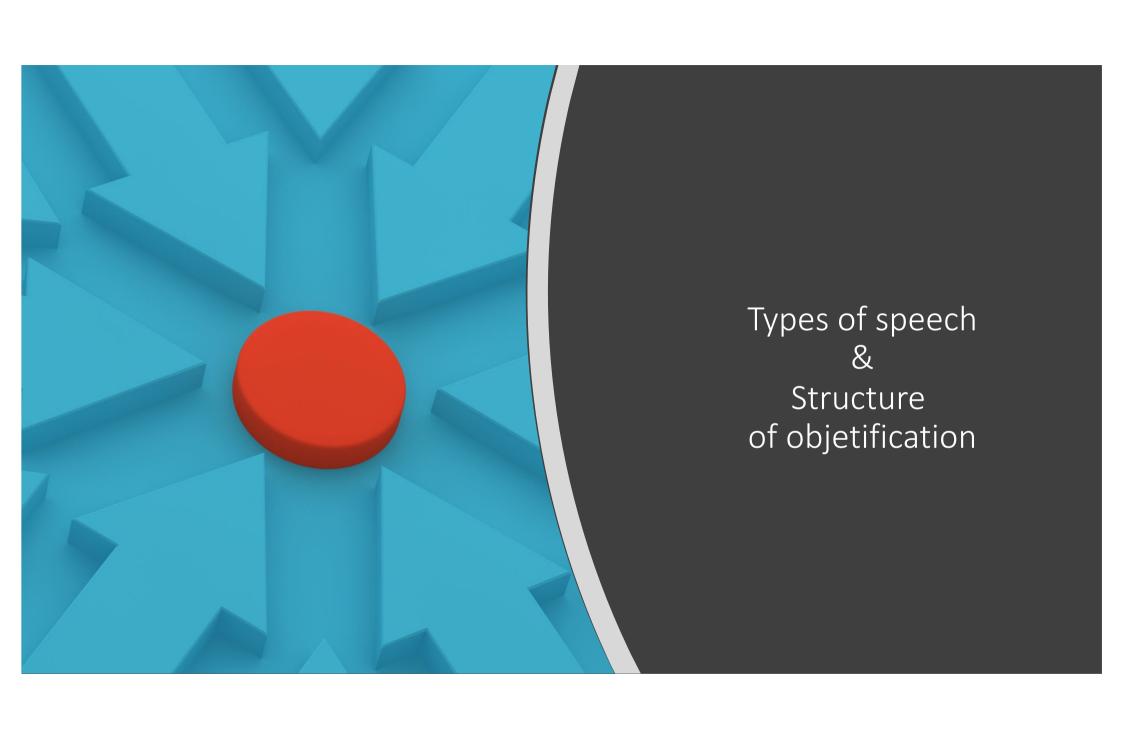
Thus, it leaves only **7%** to the words actually being spoken!



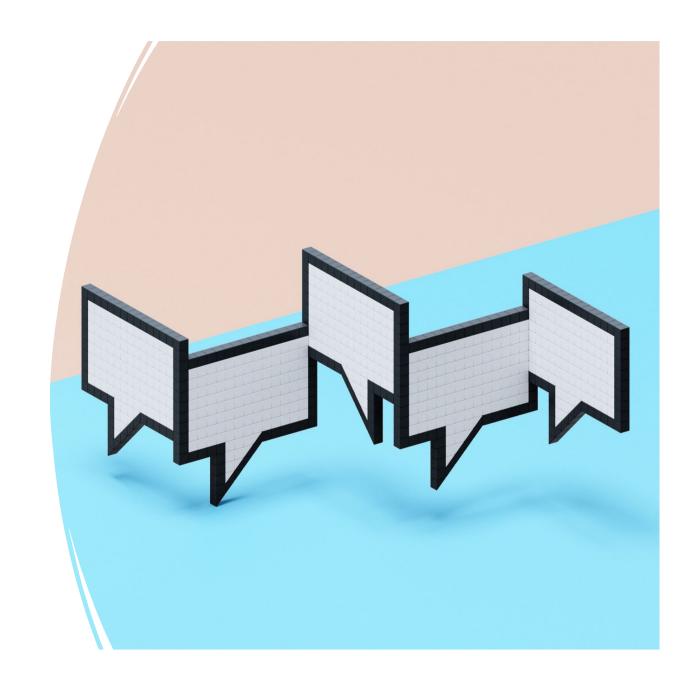


- 1. Opening
- 2. Intro
- 3. Development
- 4. Conclusion
- 5. Closing

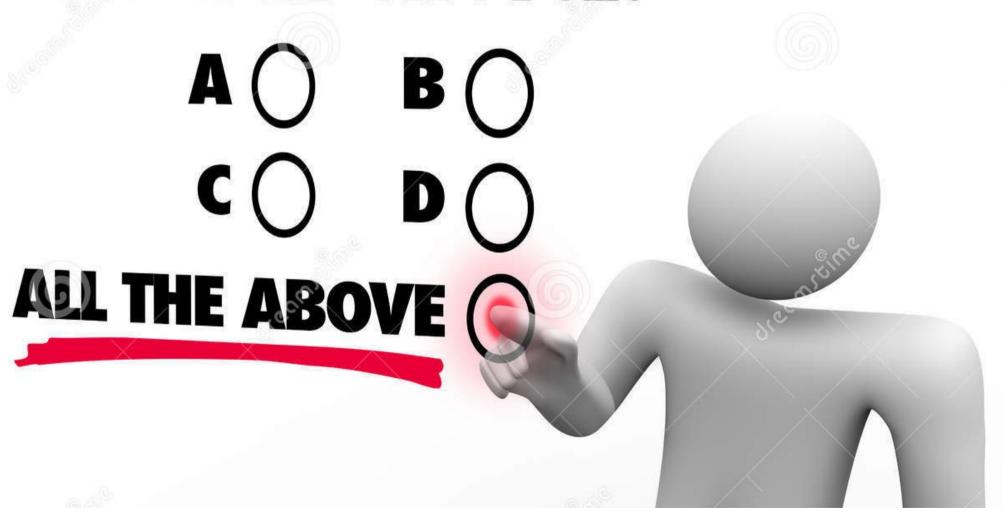




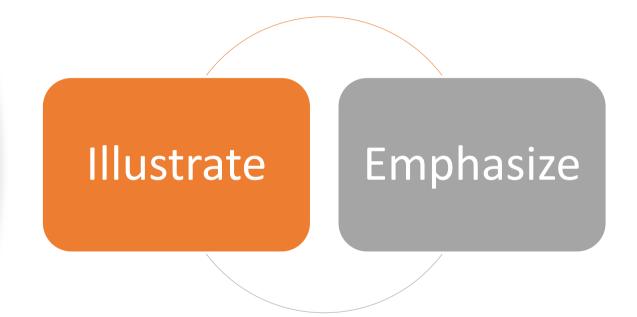
- 1. Informative?
- 2. Entertaining?
- 3. Persuasive?
- 4. Inspirational?

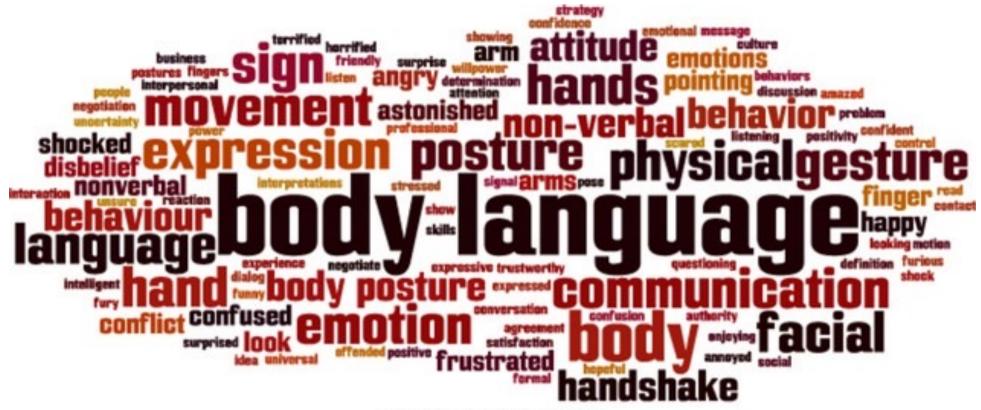


MULTIPLE CHOICE:



Non-verbal Communication: **Dos**





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5 strategies for illustrating and emphasizing

- 1. Posture
- 2. Gestures
- 3. Eye contact
- 4. Facial expression
- 5. Stage movement





1 june, 16h-16h30 (online): Tutorial

NEXT STEPS...



3 june, 14h30-16h (presence):
Pitchs presentations
& personalised feedback



13 june, 16h-16h30 (online): Final rehearsal