

Master in Informatics and Computing Engineering (M.EIC) M.EIC037 | Formal Methods for Critical Systems 2021/22

Exercises on Program Verification with Hoare Logic

Notes:

- In exercises 1 to 6, assume that all variables are of type integer.
- 1. Indicate (by direct inspection) whether the following Hoare triples are true (valid) or false (invalid).
 - a) $\{x > 5\}$ skip $\{x > 0\}$
 - b) $\{x < 6\}\ x := x+1 \ \{x > 5\}$
 - c) $\{x = 5 \land y = 0\}$ if x > 0 then y := 10 else skip $\{y = 10\}$
 - d) $\{x = a \land y = b\} \ x := y; y := a \ \{x = b \land y = a\}$
 - e) $\{x > y\}$ while x > y do $x := x-1 \{x = y\}$
- **2.** Indicate (by direct inspection) the weakest precondition (wp) in the following Hoare triples.
 - a) $\{wp\}\ x := x+1 \ \{x > 5\}$
 - b) $\{wp\}$ if a > b then x := a else $x := b \{x > 0\}$
 - c) $\{wp\}$ while x > y do $x := x-1 \{x = y\}$
- **3.** Prove or disprove the Hoare triples $\{P\}$ S $\{Q\}$ of exercises 1.a to 1.d by calculating wp(S, Q) and proving $P \to \text{wp}(S, Q)$ (see slides 22-40).
- **4.** Prove the Hoare triple of 1.e using the proof procedure for loops described in the slides (41-52). Hint: Use $I \equiv x \ge y$ and $V \equiv x-y$.
- **5.** Prove the correctness of the following program, using the proof tableau technique (slide 53). Start by selecting an appropriate loop invariant and loop variant.

Inputs: Dividend D (≥ 0), divisor d (≥ 0).

Outputs: Quotient q and remainder r of integer division.

$$\{D \ge 0 \ \land \ d > 0\}$$

$$q := 0;$$

$$r := D;$$
while $r \ge d$ **do**

$$q := q + 1;$$

$$r := r - d;$$

$$\{0 \le r \le d \ \land \ q \times d + r = D\}$$

6. (Optional, Mini-test 6/11/2019) One wants to prove the correctness of the following Hoare triple, taking as loop invariant $I = (z+y=x \land z \ge 0)$ and as loop variant V = z.

```
\{x \ge 0\}\ z := x;\ y := 0;\ \text{while}\ z \ne 0\ \text{do}\ (y := y+1;\ z := z-1)\ \{x = y\}
```

To that end:

a) Complete the proof tableau below, calculating by backward reasoning the weakest preconditions in the points indicated with "?".

```
1: \{x \ge 0\}
```

2: {?}

```
3: z := x;
4: {?}
5: y := 0;
6: \{z + y = x \land z \ge 0\}
                                                                  /\!/\,I
7: while z \neq 0 do
               \{z \neq 0 \land z + y = x \land z \geq 0 \land z = V0\} // C \land I \land V = V0
9:
10:
               y := y+1;
               {?}
11:
12:
               z := z-1
13:  \{z+y=x \ \land \ z\geq 0 \ \land \ 0\leq z < V0\} \qquad /\!\!/ I \ \land \ 0\leq V < V0  14:  \{z=0 \ \land \ z+y=x \ \land \ z\geq 0\} \qquad /\!\!/ \neg C \ \land I 
15: \{x = y\}
```

- b) Prove the implications between consecutive assertions $(1 \rightarrow 2, 8 \rightarrow 9, 14 \rightarrow 15)$.
- **7.** (Optional) Indicate in natural language preconditions and postconditions for the following operations:
 - a) calculate the natural logarithm of a real number ln(x) (assuming that exp(x) is defined);
 - b) obtain a topological sorting of the vertices of a directed graph G=(V, E);
 - c) obtain an Eulerian circuit in an undirected graph G=(V, E).