João Pedro Nascimento Silveira

+55 69 99375-9611 pedrozle@outlook.com

https://linkedin.com/in/pedrozle in

Pedrozle.github.io

Developer

Computer Scientist graduated from the Federal University of Rondônia (UNIR), Systems Analyst at the beginning of his career. Passionate about technologies

Skills

- Programming Languages
- DevOps Tools
- Databases
- Frameworks
- Design Tools
- Soft Skills
- Languages

- Python, Javascript, Java, Dart, C#
- Docker
- MySQL, PostgreSQL, MongoDB
- Django, FastAPI, Next.js, Angular.js
- Figma
- Self-taught, Organized, Flexibility, Planning, Learning Mindset, communicative.
- English, spanish, portuguese

Experience

Development Intern / Tribunal de Justiça do Estado de Rondônia

AUG 2022 - AUG 2024

- Page design
- Front and back-end page development
- Test implementation

Development Intern / Defensoria Pública do Estado de Rondônia

JUL 2021 – JUL 2021

- Developer
 - o Front-end and back-end development of pages
 - Database adjustments
- Support
 - Customer service via ticket systems
 - o Diagnosis and resolution of network, hardware and software problems
 - Maintenance of local networks and network infrastructure

Administrative Intern / Ministério Público do Estado de Rondônia

MAR 2016 - APR 2017

As an intern, I helped employees with their tasks and worked as a receptionist.

Education

Computer Science / Federal University of Rondônia

MAR 2017 – OCT 2024

Highschool / E.E.E.M.F Mal. Castelo Branco

APR 2012 – DEC 2016

Certifications

Django Framework / Alura

JAN 2022

Database Fundamentals / Oracle Academy

OUT 2021

Networking Fundamentals / Cisco Academy

OUT 2021

HTML & CSS / Alura

APR 2021

Extracurricular Activities

Extension project / Biblioteca Central UNIR

JUL 2022 – DEC 2022

Python Brasil 2022 / Listener

OCT 2022 - DEC 2022

V Computing Week / Organizer

JUL 2022

Robot Expo / Volunteer

AUG 2017

Publications

1. NASCIMENTO DA SILVEIRA, J. P.; MARQUES DA CUNHA, L. (2025) ZeroMath: An application to help teaching and learning zero functions. *Informática na educação: teoria & prática*.