

# PEIZHEN(EMILY) LI

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## EDUCATION

**The University of North Carolina at Chapel Hill**

*M.A, Educational Innovation, Technology and Entrepreneurship*

**Aug 2024 - July 2026**

*Expected*

**The University of Manchester**

*BSc(Hons), Education*

**Sep 2021 - June 2024**

## INTERNSHIP

**UNC-Chapel Hill Center of Learning Analytics - Research Assistant**

**Sep 2025 - Present**

*Chapel Hill, NC*

### PHYSICS 114 INSTRUCTOR DASHBOARD

- Engineered **interactive Looker Studio dashboards** to visualize engagement and performance metrics for **400+ undergraduate students** in Physics 114, providing faculty with actionable insights by infographic workbook.
- Utilized pivot tables to **investigate event-level click-through patterns**, generating insights into potential causes of misalignment. Applied advanced statistical methods in R to real-world datasets (e.g., biology course project)
- Design **onboarding processes** for internship projects, ensuring clarity and consistency in task execution
- Conducted data analysis and systems management on college-level learning datasets using **R**, identifying **behavior-performance patterns**.

## WORK EXPERIENCE

**Steve and Kate's camp - Camp Counselor**

**Jun 2025 - July 2025**

- Led age-appropriate art-and-craft workshops for groups of **60+ per day** fostering creativity, and cultural appreciation

*Brooklyn, NY*

- Coordinated activity **flow and transitions**, helping the group stay organized and focused throughout the day
- Resolved conflicts** and encouraged positive behavior, fostering a collaborative and fun environment

**FISU Summer Universiade Main cooperation center - Document Coordinator**

**Jun 2023 - Aug 2023**

*Chengdu, China*

- Operational Reporting:** Synthesized daily venue transition and mission-critical reports from all competition sites to provide the Executive Command with real-time situational awareness.
- Executive Interpretation & Support:** Provided simultaneous interpretation and technical translation for Jing Zhao (FISU Games Director) during strategic meetings between FISU and the MCC teams.

## SELECTED PROJECTS

### Code to Learn: Tracking SRL Behaviors among Students through Scratch

- Designed a learning analytics dashboard** (Figma) and **applied statistical analysis** to identify SRL-related learning patterns, translating findings for educator-facing decision-making.

### Cook Out the Exam

- A comprehensive Articulate Rise course with 20+ interactive assessments and activities, applying **instructional design** principles to transform abstract ER modeling concepts into engaging, real-world scenarios.

## CONFERENCE

**LAK26, When Students Start Studying: Tracing Self-Regulated Learning and Exam Performance in Undergraduate Biology (presentation)**

**April 2026**

*Bergen, Norway*

- Analyzed trace data to examine how timing of study behaviors relates to self-regulated learning patterns and exam performance in undergraduate biology courses.

## SKILLS

- Analytical:** Attention to detail, Problem Solving, strong essay writing
- Technical :** SPSS, R studio, Microsoft office, Figma, Qualtrics, Articulate 360, Storyline, Looker studio
- Communication:** Team Collaboration, Clear Explanation of Complex data

## ADDITIONAL INFORMATION

Fluent in English, native mandarin. Interests include playing guitar, vlogger, gaming, sports (running, pickle ball, badminton, table tennis, billiards), collecting CDs and Vinyl records from 70s-90s Japanese city-pop to the world's newest music.