

# Contents

 **Oxford 3000™** *Navigate* has been based on the Oxford 3000 to ensure that learners are only covering the most relevant vocabulary.

## GRAMMAR

<b>1 First meetings</b> page 6 <ul style="list-style-type: none"> <li>Introduce yourself</li> <li>Ask questions with <i>be</i></li> <li>Say countries and numbers 1–10</li> <li>Talk about where you're from</li> <li>Say the alphabet</li> <li>Use question words</li> <li>Say <i>hello</i> and <i>goodbye</i></li> <li>Fill in a form</li> </ul>	<b>1.1 On business or on holiday?</b> p6 <b>1.2 Where are you from?</b> p8 <b>1.3 How do you spell that?</b> p10 <b>1.4 Speaking and writing</b> p12 <b>1.5 Video</b> <i>At the hotel</i> p14 <b>Review</b> p15	Verb <i>be</i> (I/you) p7 Verb <i>be</i> (we/you) p8 Question words p11
<b>2 Questions</b> page 16 <ul style="list-style-type: none"> <li>Use singular and plural forms</li> <li>Say numbers 11–100</li> <li>Talk about jobs</li> <li>Use the verb <i>be</i> (he/she/it/they)</li> <li>Use subject pronouns</li> <li>Use prepositions of place</li> <li>Tell the time</li> <li>Write a blog</li> </ul>	<b>2.1 What's this in English?</b> p16 <b>2.2 What's your job?</b> p18 <b>2.3 Where are they?</b> p20 <b>2.4 Speaking and writing</b> p22 <b>2.5 Video</b> <i>Witney Antiques</i> p24 <b>Review</b> p25	<i>this/that/these/those</i> p16 Verb <i>be</i> (it/they) p16 Verb <i>be</i> (he/she/it/they) p18 Subject pronouns p20
<b>3 People and possessions</b> page 26 <ul style="list-style-type: none"> <li>Use adjective + noun phrases</li> <li>Talk about possessions with <i>have got</i></li> <li>Ask and answer about possessions using <i>have got</i></li> <li>Use opposite adjectives</li> <li>Use possessive determiners and possessive 's</li> <li>Talk about family</li> <li>Use everyday expressions</li> <li>Write a social media message</li> </ul>	<b>3.1 My neighbours</b> p26 <b>3.2 Possessions</b> p28 <b>3.3 Family</b> p30 <b>3.4 Speaking and writing</b> p32 <b>3.5 Video</b> <i>A gadget-free life</i> p34 <b>Review</b> p35	<i>have got, has got</i> p27 <i>have got</i> negatives and questions p28 Possessive determiners ( <i>my, his, our, ...</i> ) p30 Possessive 's p30
<b>4 My life</b> page 36 <ul style="list-style-type: none"> <li>Use present simple positive with common verbs</li> <li>Talk about your life</li> <li>Use the present simple negative</li> <li>Talk about journeys</li> <li>Ask present simple <i>yes/no</i> questions</li> <li>Talk about your day</li> <li>Ask for things in a shop</li> <li>Write an informal email</li> </ul>	<b>4.1 About me</b> p36 <b>4.2 Journeys</b> p38 <b>4.3 My day</b> p40 <b>4.4 Speaking and writing</b> p42 <b>4.5 Video</b> <i>A day in the life of a journalist</i> p44 <b>Review</b> p45	Present simple positive p36 Present simple negative p39 Present simple <i>yes/no</i> questions p41
<b>5 Style and design</b> page 46 <ul style="list-style-type: none"> <li>Use adverbs of frequency</li> <li>Talk about clothes</li> <li>Ask <i>Wh-</i> questions</li> <li>Talk about a building you like</li> <li>Use the present simple</li> <li>Talk about body parts</li> <li>Talk about style and fashion</li> <li>Ask for and give travel information</li> <li>Make arrangements by text</li> </ul>	<b>5.1 Clothes style</b> p46 <b>5.2 Amazing architecture</b> p48 <b>5.3 Styles around the world</b> p50 <b>5.4 Speaking and writing</b> p52 <b>5.5 Video</b> <i>Architecture in Amsterdam</i> p54 <b>Review</b> p55	Adverbs of frequency p46 <i>Wh-</i> questions p48 Present simple – all forms p50

VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
Introductions p6		<b>Listening</b> recognizing questions p7	
Numbers 1–10 p8 Countries p8	Saying names of countries p8	<b>Reading</b> recognizing proper nouns p9	
The alphabet p10	The alphabet p10		
			<b>Speaking</b> <i>hello</i> and <i>goodbye</i> p12 <b>Writing</b> filling in a form p13

Objects p16 Regular plural nouns p16 Numbers 11–100 p17	word stress: <i>-teen</i> and <i>-ty</i> p17	<b>Listening</b> understanding singular and plural p17	
Jobs p18	word stress: jobs p18	<b>Reading</b> understanding pronouns (1) p19 <b>Video</b> Vox pops 1 & 2 p19	
Prepositions of place <i>in, on, near/next to</i> p21			
			<b>Speaking</b> the time p22 <b>Writing</b> a blog p23

Adjective + noun phrases (1) p26 Irregular plurals p26		<b>Reading</b> identifying key words p27	
Opposite adjectives p29	stress in <i>yes/no</i> questions and answers p29		
Family p30		<b>Listening</b> understanding final 's p31 <b>Video</b> Vox pops 3 p31	
			<b>Speaking</b> using everyday expressions p32 <b>Writing</b> a social media message p33

Common verbs p37	present simple with <i>he/she/it</i> p37	<b>Reading</b> understanding verb phrases p37	
Transport p38		<b>Listening</b> understanding positive and negative contractions p39	
Daily activities p40 Verb + noun phrases p41	stress in present simple <i>yes/no</i> questions and answers p41	<b>Video</b> Vox pops 4 p41	
			<b>Speaking</b> in a shop p42 <b>Writing</b> an informal email p43

Colours and clothes p47	word stress: clothes p47	<b>Reading</b> <i>and, but, because</i> p47	
Adjectives p48		<b>Listening</b> understanding chunks p49 <b>Video</b> Vox pops 5 p49	
Parts of the body p51 Adjective modifiers <i>Very/really</i> + adjective p51	plural forms p51		
			<b>Speaking</b> asking for and giving travel information p52 <b>Writing</b> making arrangements by text p53



## GRAMMAR

<b>6 Places and facilities</b> page 56 <ul style="list-style-type: none"> <li>Use <i>there is/there are</i></li> <li>Talk about places in a town</li> <li>Talk about hotel facilities</li> <li>Ask questions with <i>Is there ...? / Are there ...?</i></li> <li>Use <i>each</i> and <i>all the</i></li> <li>Describe rooms and furniture</li> <li>Explain problems</li> <li>Write a hotel review</li> </ul>	<b>6.1 Two towns</b> p56 <b>6.2 Is there Wi-fi?</b> p58 <b>6.3 Has each flat got a kitchen?</b> p60 <b>6.4 Speaking and writing</b> p62 <b>6.5 Video</b> <i>House searching</i> p64 <b>Review</b> p65	<i>there is/there are</i> p57 <i>Is there ...?/Are there ...?</i> p58 <i>each</i> and <i>all the</i> p61
<b>7 Skills and interests</b> page 66 <ul style="list-style-type: none"> <li>Use <i>can</i> and <i>can't</i></li> <li>Talk about your abilities</li> <li>Use <i>can</i> to ask and answer about abilities</li> <li>Use adverbs of manner</li> <li>Use <i>like + -ing</i></li> <li>Talk about your hobbies</li> <li>Make simple requests</li> <li>Write a post on a social media website</li> </ul>	<b>7.1 She can paint</b> p66 <b>7.2 Can you help?</b> p68 <b>7.3 I like going out</b> p70 <b>7.4 Speaking and writing</b> p72 <b>7.5 Video</b> <i>An unusual hobby</i> p74 <b>Review</b> p75	<i>can/can't</i> p66 <i>Can you ...?</i> p68 <i>like + -ing</i> p70
<b>8 Our past</b> page 76 <ul style="list-style-type: none"> <li>Use the verb <i>be</i> in the past</li> <li>Talk about your life then and now</li> <li>Use past simple regular verbs to talk about the past</li> <li>Describe a past life</li> <li>Use object pronouns</li> <li>Tell a story about a photo</li> <li>Use expressions for special occasions</li> <li>Show interest</li> <li>Write a biography</li> </ul>	<b>8.1 When we were seven</b> p76 <b>8.2 Lives from the past</b> p78 <b>8.3 Special moments</b> p80 <b>8.4 Speaking and writing</b> p82 <b>8.5 Video</b> <i>The Wright siblings</i> p84 <b>Review</b> p85	<i>Verb be</i> past simple p76 Past simple regular verbs p78 Object pronouns p80
<b>9 Unusual stories</b> page 86 <ul style="list-style-type: none"> <li>Use past simple irregular verbs</li> <li>Talk about a memory</li> <li>Use past simple negatives and questions</li> <li>Use common verb phrases</li> <li>Use <i>ago</i> to say when something happened</li> <li>Talk about the last time</li> <li>Talk about the weather</li> <li>Write a review of an event</li> </ul>	<b>9.1 Happy memories</b> p86 <b>9.2 A good excuse</b> p88 <b>9.3 News stories</b> p90 <b>9.4 Speaking and writing</b> p92 <b>9.5 Video</b> <i>Whatever the weather</i> p94 <b>Review</b> p95	Past simple irregular verbs p86 Past simple negatives and questions p88 <i>ago</i> p90
<b>10 New places, new projects</b> page 96 <ul style="list-style-type: none"> <li>Use <i>going to</i> for future plans</li> <li>Talk about a future project</li> <li>Ask and answer questions using <i>going to</i></li> <li>Talk about a life change</li> <li>Use <i>would like</i> + noun/verb</li> <li>Talk about a café</li> <li>Order food and drink</li> <li>Write invitations and thank-you notes</li> </ul>	<b>10.1 We're going to raise £5,000</b> p96 <b>10.2 A new life</b> p98 <b>10.3 Café cities</b> p100 <b>10.4 Speaking and writing</b> p102 <b>10.5 Video</b> <i>A New York café</i> p104 <b>Review</b> p105	<i>going to</i> positive and negative p96 <i>going to</i> questions and short answers p98 <i>would like</i> p101

VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
Places in a town p56 Recording vocabulary p57			
Hotel facilities p58	<i>Is there ...?/Are there ...?</i> p59	<b>Listening</b> understanding <i>where</i> and <i>when</i> p59	
Rooms and furniture p60	linking (1) p61	<b>Reading</b> words that look similar p61 <b>Video</b> Vox pops 6 p61	
			<b>Speaking</b> explaining problems p62 <b>Writing</b> a hotel review p63
Skills p66 Abilities p67	Sentence stress: <i>can, can't</i> p67	<b>Listening</b> the schwa sound /ə/ p67	
Adverbs of manner p69	<i>can, can't</i> in questions and statements p68	<b>Reading</b> scanning for specific information p69	
Hobbies p70 <i>like/love/hate + -ing</i> p71	linking vowels with /w/ or /j/ p71	<b>Video</b> Vox pops 7 p71	
			<b>Speaking</b> simple requests p72 <b>Writing</b> a post on a social media website p73
Dates p77	<i>was</i> and <i>were</i> p77		
<i>was born/died</i> p78	regular past simple endings p79	<b>Listening</b> past or present p79 <b>Video</b> Vox pops 8 p79	
Past time expressions p81	linking (2) p81	<b>Reading</b> understanding pronouns (2) p81	
			<b>Speaking</b> expressions for special occasions p82 <b>Writing</b> a biography p83
Adjective + noun phrases (2) p87			
Verb phrases (1) p89	Sentence stress p88	<b>Listening</b> words that sound the same p89	
Words from context p91	word stress in two-syllable words p90	<b>Reading</b> guessing meaning from context p91 <b>Video</b> Vox pops 9 p91	
			<b>Speaking</b> the weather p92 <b>Writing</b> a review of an event p93
Future time expressions p97	<i>going to</i> p97	<b>Reading</b> identifying the subject p97	
Verb phrases (2) p98 Prepositions of time p99			
Café food p100	silent letters p101	<b>Listening</b> identifying words in connected speech p101 <b>Video</b> Vox pops 10 p101	
			<b>Speaking</b> ordering food and drink p102 <b>Writing</b> invitations and thank-you notes p103