



**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P5 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

**25 QUESTIONS**

**25 MARKS**

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

|                           |
|---------------------------|
| Booklet A : _____ / 25    |
| Booklet B : _____ / 65    |
| <b>TOTAL : _____ / 90</b> |

| Section                      | Marks     |
|------------------------------|-----------|
| Grammar                      | 10        |
| Vocabulary                   | 5         |
| Vocabulary<br>Cloze          | 5         |
| Visual Text<br>Comprehension | 5         |
| <b>Total</b>                 | <b>25</b> |

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. Either Belinda or her twin brothers \_\_\_\_\_ attending the birthday party next Saturday.  
(1) is  
(2) are  
(3) was  
(4) were ( )
2. Uncle Jim showed \_\_\_\_\_ concern for the injured bird he found in the garden, eagerly seeking ways to help it recover.  
(1) few  
(2) little  
(3) many  
(4) much ( )
3. Aunty Brenda, \_\_\_\_\_ bag was stolen yesterday, was very upset by her loss.  
(1) when  
(2) whom  
(3) which  
(4) whose ( )
4. Mr Jeremy, together with his students, \_\_\_\_\_ three times a week since Term 1.  
(1) jogged  
(2) had jogged  
(3) has been jogging  
(4) have been jogging ( )
5. My parents continued with the spring cleaning \_\_\_\_\_ being tired.  
(1) until  
(2) despite  
(3) although  
(4) however ( )

6. "The principal \_\_\_\_\_ an important speech now. Please stop talking," the prefect reminded the students.
- (1) gave  
(2) gives  
(3) is giving  
(4) will be giving ( )
7. The ten pieces of luggage \_\_\_\_\_ loaded onto the van earlier.
- (1) is  
(2) are  
(3) was  
(4) were ( )
8. "Jing Ting arranged the flowers on the table, \_\_\_\_\_ she?" Leo asked.
- (1) isn't  
(2) didn't  
(3) wasn't  
(4) doesn't ( )
9. You \_\_\_\_\_ pass Stage 1 of the Swim Safer Test if you want to be excused from the school's basic swimming programme.
- (1) can  
(2) may  
(3) must  
(4) would ( )
10. If you \_\_\_\_\_ to your elder sister's advice of putting on the gloves, you would not have scalded yourself.
- (1) listen  
(2) listened  
(3) had listened  
(4) have listened ( )

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. Our teachers are great \_\_\_\_\_ because they guide and help us learn new things.

- (1) judges
- (2) mentors
- (3) sponsors
- (4) champions

( )

12. We learnt fascinating historical accounts of our pioneers' journeys and \_\_\_\_\_ that helped shaped Singapore into what she is today.

- (1) gestures
- (2) predictions
- (3) conclusions
- (4) achievements

( )

13. When David guessed the answer, Mrs Ting said he \_\_\_\_\_ because he was exactly right.

- (1) kept an eye
- (2) beat around the bush
- (3) hit the nail on the head
- (4) made a long story short

( )

14. We have to \_\_\_\_\_ our trip to the outdoor Wild Wild Wet due to the sudden heavy rain.

- (1) put on
- (2) put up
- (3) put off
- (4) put away

( )

15. The dog barked \_\_\_\_\_, keeping everyone awake all night.

- (1) brightly
- (2) smoothly
- (3) effortlessly
- (4) incessantly

( )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Natural disasters are catastrophic events triggered by natural processes like storms or volcanic eruptions. They have significant impacts on human societies. (16)  
causing numerous fatalities and injuries, as well as the destruction of homes and (17)  
businesses. While some disasters can be forecasted using modern technology to (18)  
monitor weather and related conditions, most occur unpredictably, with their locations (19)  
and beginnings difficult to anticipate. Long-term changes in environmental conditions, like global warming, result in extreme weather conditions and the likelihood of (20)  
disasters such as hurricanes and prolonged droughts. Besides threatening human life, natural disasters also destroy homes and disrupt daily life, leaving people without shelter, food, or clean water.

16. (1) trivial  
(2) fragile  
(3) serious  
(4) representative ( )
17. (1) elimination  
(2) devastation  
(3) termination  
(4) cancellation ( )
18. (1) reasoned  
(2) considered  
(3) anticipated  
(4) rationalised ( )

19. (1) indiscreetly  
(2) intentionally  
(3) unexpectedly  
(4) unconsciously

( )

20. (1) given to  
(2) dispense to  
(3) distribute to  
(4) contribute to

( )

Study the poster (Text 1) and the extract from an online discussion (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S

# Whispering Pines



A beautiful forest in the midst of an island getaway  
On an isle far away where the pine trees sway  
With every step, a story unfolds  
Secrets untold, in the emerald folds.  
Visit this newly opened nature trail!  
Admission fee: \$10

*Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!*

*Hire our local trail guides who have explored the forest countless times and are familiar with the area!*

Contact [www.thehikingexperts.com](http://www.thehikingexperts.com) today!

Text 2

The extract below is taken from a hiking community's website.

The newly-opened Whispering Pines nature trail, with its beautiful views and mystical charm, looks set to become a popular hiking destination. However, the relatively unknown area could be dangerous. Hikers are advised to attempt the trail in a cautious and sensible manner and always travel in groups.

The trail goes through a thick forest which stretches for nearly 30 kilometres. It is dangerous as many hikers like to wander off the marked paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its isolated location will present challenges in emergency situations. Hikers may not be able to use their phones to find their way and communicate in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
- (1) Visitors must pay to enter the trail.
  - (2) The trail is located on Midori Island.
  - (3) Four animals will appear along the trail.
  - (4) The opening of the trail took place recently.
22. "On an isle far away where the pine trees sway". Why did the writer compose this line in Text 1?
- (1) to spark the reader's interest in pine trees
  - (2) to match readers' expectations about the trail
  - (3) to create an image of the trail in the reader's mind
  - (4) to warn readers they must travel far to get to the trail
23. Based on the poster in Text 1, which of the following best fits the trail you expect to experience?
- (1) lively
  - (2) boring
  - (3) congested
  - (4) fascinating
24. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is \_\_\_\_\_.
- (1) long and winding
  - (2) mysterious and inviting
  - (3) challenging and artificial
  - (4) uninteresting and polluted
25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says \_\_\_\_\_.
- (1) the local trail guides are trained in first aid
  - (2) many hikers are fond of travelling in groups
  - (3) the relatively unknown area could be dangerous
  - (4) Whispering Pines nature trail looks set to become a popular destination for hikers.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go to Booklet B)

Read the passage below and answer questions 66 to 75 in Booklet B. (20 marks)

Thomas, a famous, professional boat painter was once asked to paint a boat of a rich man. The man knew that painting a boat correctly was crucial for protecting the wooden hull against the damaging effects of saltwater and ultraviolet rays. He would send his boat to be painted regularly.

Thomas immediately got to work, preparing the boat's surface by sanding it. While inspecting the boat for damages, such as cracks or dents, he discovered a small hole in the boat's hull and skillfully repaired it. Thomas knew that failing to repair this damage could lead to further wear and tear of the hull. It might also compromise the safety of the passengers and crew if they were out at sea for a long period. Next, he selected the suitable type of paint for the job and began to paint the boat.

After four painstaking days, he finally completed the task. Thomas called up the owner and told him that his boat was ready for collection. After paying a sum of money, the owner secured his boat to a trailer and left.

The following week, Thomas saw the boat's owner at his door. He was worried. Why was he back? Numerous thoughts flashed across his mind as he wondered about what he had done or failed to do. He feared that the man was displeased with his work. However, upon seeing Thomas, the man broke into a huge smile and presented Thomas with another cheque for double the amount that had been paid.

5

10

15

20

"You've already paid me for painting your boat, sir!" the surprised painter gushed.

"But this isn't for the paint job; it's for repairing the hole in the hull," replied the man.

25

"You do not need to pay me for the service," replied Thomas modestly.

"My dear boy, you do not understand the significance of your act. Let me tell you what happened," said the man. "I forgot to mention the hole in the hull when I asked you to paint the boat. Once I had collected the boat, my children took the boat out to sea and went on a fishing trip over the weekend. They were unaware that the boat was not seaworthy. Water would soon seep into the boat, sinking it. At that time, I was away on a business trip and had no idea that they had taken the boat out to sea. When I returned and discovered that my children were gone, I was in a state of panic. I tried to contact them several times but could not reach them. I feared the worst as I called up the coast guards to try to locate my children and the boat.

30

35

Imagine my relief when I saw them returning from their trip while I was speaking to the coast guard in despair.

Knowing that no harm had befallen them, I carefully examined the boat and discovered that the hole had been repaired! Do you see, now, what you have done? I cannot repay you enough for your significant act!"

40

Adapted from <https://www.kindspring.org/story/view.php?sid=137702>

**END OF BOOKLET A**

BP~416



**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET B**

NAME : \_\_\_\_\_  
CLASS : P5 \_\_\_\_\_  
INDEX NO : 3 \_\_\_\_\_

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

| <b>Section</b>                   | <b>Marks</b> |    |
|----------------------------------|--------------|----|
| Grammar Cloze                    |              | 10 |
| Editing for Spelling and Grammar |              | 10 |
| Comprehension Cloze              |              | 15 |
| Synthesis / Transformation       |              | 10 |
| Comprehension Open Ended         |              | 20 |
| Total                            |              | 65 |

Please do not write in the margin.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- (A) but (D) hence (G) on (K) than (N) when  
(B) by (E) however (H) or (L) their (P) while  
(C) for (F) may (J) our (M) up (Q) who

**Do you like reading? For some of us, we love nothing but curling up with a good book.**

with a good book, getting lost in stories; the characters' lives, (26)  
personalities and (27) adventures. Some of us, (28), are not  
such avid readers, and may find that we do not have the time (29)  
the attention span to sit and read. Yet, many studies have shown the various  
benefits of reading and the positive impact that this can have on

wellbeing.

(30) When you read, you dive into different worlds and can learn about them.

run wild. A study conducted by Delgado, Vargas, (31) (32) Ackerman and Salmeron, published in 2018, showed that reading also improves written comprehension skills. (33) this might seem obvious, the results also found that reading on paper helps you understand and remember what you read better than reading on a screen.

(34) Other studies have shown that reading is good \_\_\_\_\_ our physical  
and mental health. The positive benefits of reading are numerous.  
(35)

*Adapted from: <https://bloomingminds.com.au/value-at-risk/>*

Scenes

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

*Maya and Aisha had been best friends since primary one. They were always*

seen together, (36) within recess and for group projects. One day, their

teacher announced a class presentation on a (37) challenge topic - Science

experiments. Maya loved science, but Aisha (38) struggled with it and dreaded speaking in front of the class.

Seeing her friend's (39) anxious, Maya offered to help. She spent hours

explaining the experiment to Aisha in a simple way, breaking (40) her down into

smaller steps. Maya also helped Aisha (41) rehearse her part for the presentation.

When the day for presenting in class came, Aisha was still nervous but felt

ready. Standing side by side, Maya smiled (42) reassuringly as Aisha began to speak. Though her voice trembled at first, Aisha grew more confident with every

word. By the end, their classmates cheered (43) with their teamwork.

Together, they not only completed the assignment but also proved that

Please do not write in the margin.

Please do not write in the margin.

[Redacted]  
true friends can help each other (44) succeed. Their friendship grew even  
stronger as they supported each other through every obstacle and celebrated  
[Redacted]  
every (45) triumph. They knew their bond would last a lifetime.

Please do not write in the margin.

Score: [Redacted]

**Fill in each blank with a suitable word.** (15 marks)

The sun was shining brightly as a group of students eagerly entered the school carnival. The air was filled with the (46) \_\_\_\_\_ smell of cotton candy and popcorn, while the sound of laughter and upbeat music echoed (47) \_\_\_\_\_ around. Samy, Jie Ming and their friends rushed to the obstacle course, their hearts racing with (48) \_\_\_\_\_. The towering walls and crawling tunnels seemed (49) \_\_\_\_\_, but the challenge only made them more eager to try them out.

When the whistle blew, they scrambled (50) \_\_\_\_\_, cheering one another on as they climbed, crawled and sprinted. Sam felt his legs burn as he leaped (51) \_\_\_\_\_ the final hurdle. When he crossed the finish line, the sense of accomplishment (52) \_\_\_\_\_ overwhelming.

After the obstacle course, they wandered over to the craft booths where they let their imaginations run (53) \_\_\_\_\_. Maya carefully painted a bright pink mask while her friends decorated some bracelets. They showed off their (54) \_\_\_\_\_ proudly, knowing those reflected (55) \_\_\_\_\_ unique creativity.

At the photo booth, their silliness hit a new level. Dressed (56) \_\_\_\_\_ oversized hats, funny glasses, and feather boas, they struck ridiculous (57) \_\_\_\_\_. Every time the camera flashed, their laughter (58) \_\_\_\_\_ the air and the photographs turned into keepsakes of their shared joy.

As the day wound (59) \_\_\_\_\_, they played on the bouncy castle, shouting with glee (60) \_\_\_\_\_ time they soared into the air. Their faces were glowing with smiles that would last for days.

**Score:**

Please do not write in the margin.

Please do not write in the margin.

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 61 The puppy wagged its tail the moment its owner reached home.

\_\_\_\_\_ as soon as \_\_\_\_\_

\_\_\_\_\_

- 62 Finn likes painting. Finn likes knitting more.

Finn prefers \_\_\_\_\_

\_\_\_\_\_

- 63 Mrs Tan was impressed. The children behaved well.

by \_\_\_\_\_

\_\_\_\_\_

- 64 Mei Ling baked those muffins for the party.

Those muffins \_\_\_\_\_

\_\_\_\_\_

- 65 Kim asked her sister, "Did you remember to buy the tickets for the concert which is taking place tomorrow?"

Kim asked her sister \_\_\_\_\_

\_\_\_\_\_

Score: \_\_\_\_\_

Read the passage on pages 12 and 13 of Booklet A and answer questions 66 to 75.  
(20 marks)

66. Why was it important for a boat to be painted properly? (2m)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

67. Based on paragraph 2, state two things Thomas did before he started painting the boat? (2m)

a)

---

b)

68. Why was Thomas worried in line 16-17? (2m)

---

69. Why did the boat owner visit Thomas again after he had collected his boat? (1m)

---

Scare

70. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (2m)

|     | <b>Word(s) from the passage</b> | <b>What the word(s) refer(s) to</b> |
|-----|---------------------------------|-------------------------------------|
| (a) | it (line 7)                     |                                     |
| (b) | this damage (line 9)            |                                     |

71. What cause the rich man's despair to turn into relief by the end of the story? (2m)

Please do not write in the margin.

| Feelings   | Reasons for the rich man's feelings |
|------------|-------------------------------------|
| in despair |                                     |
| relieved   |                                     |

**Scope:**

Please do not write in the margin.

Please do not write in the margin.

72. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

|     | Statement(s)  | True / False | Reason |
|-----|---|--------------|--------|
| (a) | Thomas was a well-known boat painter.                                       |              |        |
| (b) | It took more than a week to completely paint the boat.                      |              |        |
| (c) | The man gave his children permission to take his boat for the fishing trip. |              |        |

73. (a) Which of the following words best describes Thomas' character. Put a tick in the box provided next to your chosen answer. (1m)

observant

|  |
|--|
|  |
|  |
|  |

obnoxious

optimistic

- (b) Explain the reason for your choice. (1m)

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Score:

Please do not write in the margin.

74. What did the man do when he realised that his children had gone fishing with his boat? (2m)

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75. Explain clearly what was the significant act the boat owner was referring to in line 42. (2m)

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**END OF BOOKLET B**

Please do not write in the margin.

Score:

BP~428

SCHOOL : TAO NAN PRIMARY SCHOOL  
 LEVEL : PRIMARY 6  
 SUBJECT : CHINESE  
 TERM : 2024 SA1

**A**

| Q 1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2   | 4   | 4   | 3   | 2   | 3   | 4   | 2   | 3   | 3   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 4   | 3   | 3   | 4   | 3   | 2   | 3   | 3   | 4   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3   | 3   | 4   | 2   | 3   | M   | L   | E   | H   | J   |

| Q31 | Q32 | Q33 | Q34 | Q35 |
|-----|-----|-----|-----|-----|
| F   | B   | P   | K   | C   |

|     |              |
|-----|--------------|
| Q36 | during       |
| Q37 | challenging  |
| Q38 | struggled    |
| Q39 | anxiousness  |
| Q40 | it           |
| Q41 | rehearse     |
| Q42 | reassuringly |
| Q43 | for          |
| Q44 | succeed      |
| Q45 | triumph      |
| Q46 | fragrant     |
| Q47 | all          |
| Q48 | excitement   |
| Q49 | difficult    |
| Q50 | forward      |

|     |  |
|-----|--|
| Q51 | over   |
| Q52 | was  |
| Q53 | wild   |
| Q54 | creations  |
| Q55 | their  |
| Q56 | in   |
| Q57 | poses  |
| Q58 | filled   |
| Q59 | down   |
| Q60 | each   |
| Q61 | The puppy wagged its tail as soon as its owner reached home.   |
| Q62 | Finn prefers knitting to painting.   |
| Q63 | Mrs Tan was impressed by the children's good behaviour.  |
| Q64 | Those muffins were baked by Mei Ling for the party.  |
| Q65 | Kim asked her sister if she had remembered to buy the tickets for the concert which was taking place the next day.   |
| Q66 | Painting a boat correctly was crucial for protecting the wooden hull against the damaging effects of salt water and ultraviolet rays.  |
| Q67 | a) Thomas was inspecting the boat for damages such as cracks or dents.<br>b) He discovered a small hole in the boat's hull and skillfully repaired it.   |
| Q68 | The rich man was back without a valid reason.  |
| Q69 | The boat owner wanted to give Thomas another pay cheque with double the amount that had been paid.   |
| Q70 | a) the boat's surface<br>b) the small hole in the boat's hull  |
| Q71 | The rich man's children were unaware that the boat was not seaworthy water would soon seep into the boat sinking it.<br><br>His children returned from their trip safely.  |
| Q72 | a) True / Thomas was a famous, professional boat painter.<br>b) False / It took only four days to complete the task.<br>c) False / His children took the man's boat for the fishing trip while the man was away on a business trip and had no idea |
| Q73 | a) observant<br>b) Thomas help repair a small hole he had discovered in the boat's hull.   |

|      |  |
|------|--|
| Q74  | He tried to contact his children several times and when he could not reach them, he called up the coast guard to try to locate his children.                       |
| Q75) | The 'significant act' was that Thomas fixed the hole in the boat hull even without the boat owner telling him to and hence, saving the rich man's children's life. |

BP~432