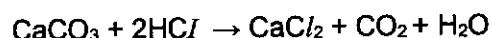


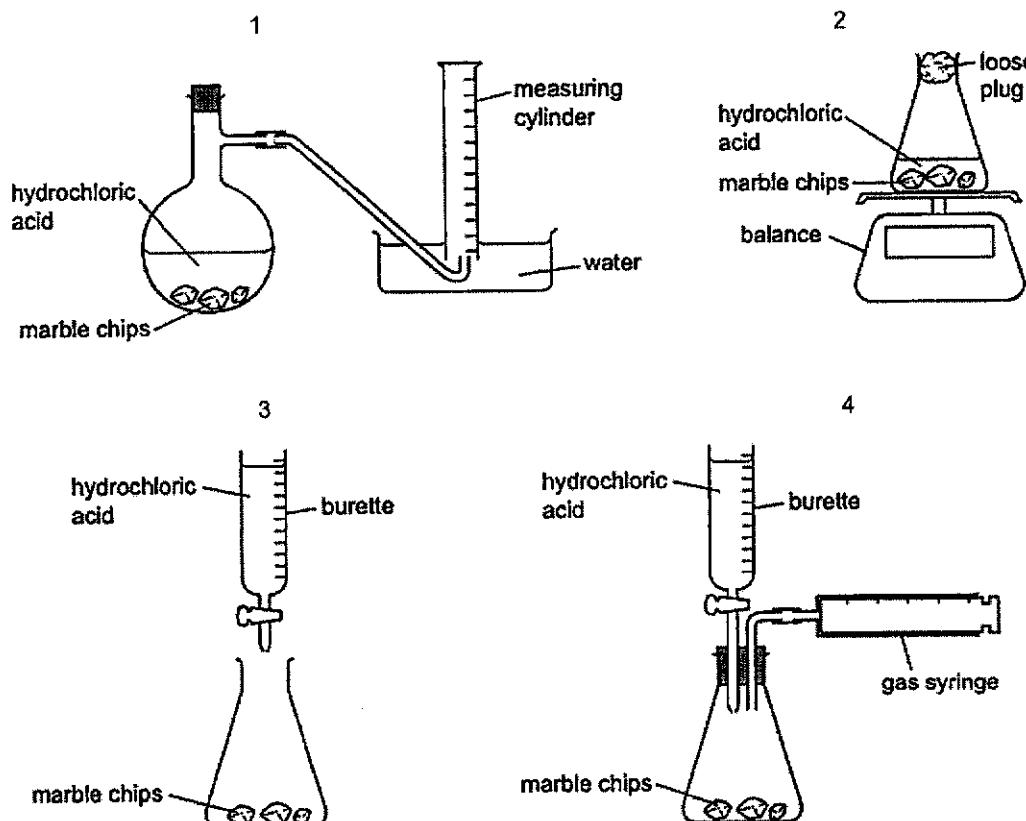
Class:	Register No:	Name:
 <p><b>CRESCENT GIRLS' SCHOOL SECONDARY FOUR PRELIMINARY EXAMINATION 2024</b></p>		
<b>CHEMISTRY</b>	<b>6092/01</b>	
<b>Paper 1 Multiple Choice</b>	<b>28 August 024</b>	
<b>Additional Materials: Multiple Choice Answer Sheet</b>		
<b>READ THESE INSTRUCTIONS FIRST</b>		
Write in soft pencil.		
Do not use staples, paper clips, highlighters, glue or correction fluids.		
Write your name, index number and class on the Answer Sheet in the spaces provided.		
<b>DO NOT WRITE ON ANY BARCODES.</b>		
There are <b>forty</b> questions on this paper. Answer all questions. For each question, there are four possible answers, <b>A, B, C</b> and <b>D</b> .		
Choose the <b>one</b> you consider correct and record your choice in <b>soft pencil</b> on the OTAS sheet.		
<b>Read the instructions on the Answer Sheet very carefully.</b>		
Each correct answer will score one mark. A mark will not be deducted for a wrong answer.		
Any rough working should be done in this booklet		
A copy of the Periodic Table is printed on <b>page 19</b> .		
The use of an approved scientific calculator is expected, where appropriate.		

This booklet consists of **19** printed pages, including the cover page.

- 1 A student measures the rate of the reaction between marble chips,  $\text{CaCO}_3$ , and dilute hydrochloric acid.

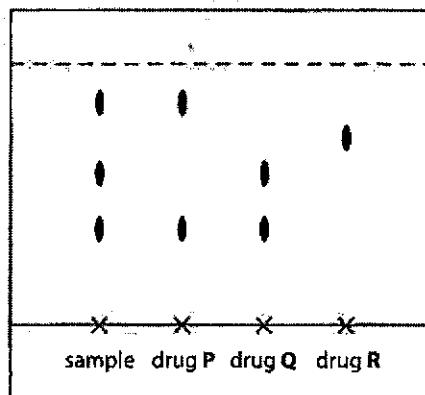


Which diagrams show the apparatus that are suitable for this experiment?

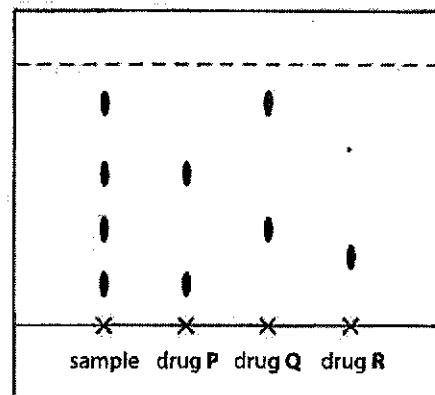


- A 1 and 2
- B 1, 2 and 4
- C 2 and 3
- D 2, 3 and 4

- 2 Chromatograms of a urine sample using two different solvents are shown below.



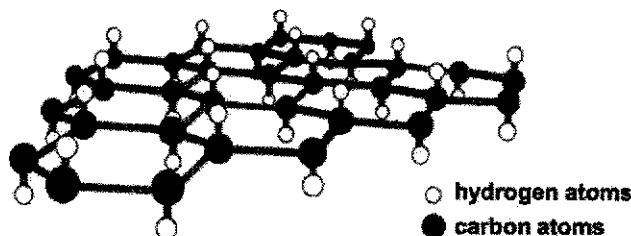
chloroform solvent used



propanol solvent used

Based on the two chromatograms, which drug(s) is/are present in the urine sample?

- A drug P only
  - B drug Q only
  - C drugs P and Q only
  - D drugs P, Q and R
- 3 Since the discovery of graphite, scientists have been able to extract a single layer of carbon atoms (known as graphene) and convert it to another material known as graphane by attaching one hydrogen atom to each carbon atom as shown below.



Which property of graphene is **not** likely to be shared by graphane?

- A It is insoluble in water.
- B It is very strong.
- C It has a high melting point.
- D It is an electrical conductor.

- 4 An isotope of element Z has 20 neutrons and 17 protons.  
Which is the correct symbol for an ion of the isotope of element Z?

- |                           |                           |
|---------------------------|---------------------------|
| A $^{18}_{17} \text{Z}^+$ | B $^{18}_{17} \text{Z}^-$ |
| C $^{37}_{17} \text{Z}^-$ | D $^{37}_{18} \text{Z}^-$ |

- 5 Hydrogen is able to form compounds with metals and non-metals. The formulae of some of these compounds are shown below.

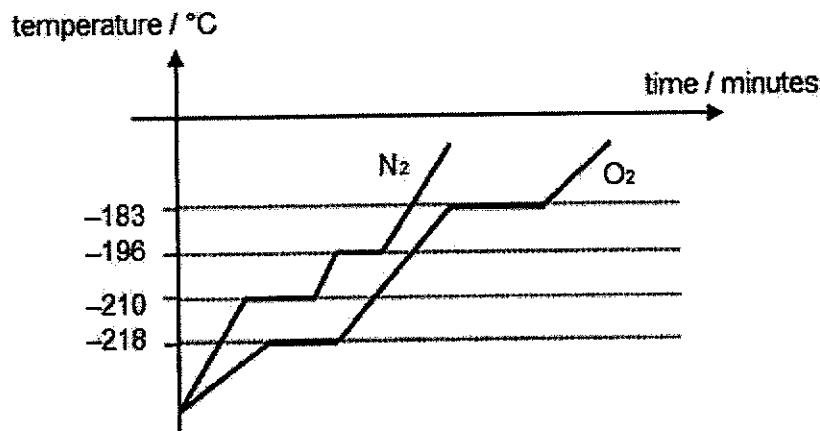


What is the order of melting point of these compounds?

lowest melting point  $\longrightarrow$  highest melting point

- |   |               |                |                |                |
|---|---------------|----------------|----------------|----------------|
| A | $\text{CH}_4$ | $\text{HCl}$   | $\text{KH}$    | $\text{MgH}_2$ |
| B | $\text{CH}_4$ | $\text{HCl}$   | $\text{MgH}_2$ | $\text{KH}$    |
| C | $\text{HCl}$  | $\text{CH}_4$  | $\text{MgH}_2$ | $\text{KH}$    |
| D | $\text{KH}$   | $\text{MgH}_2$ | $\text{HCl}$   | $\text{CH}_4$  |

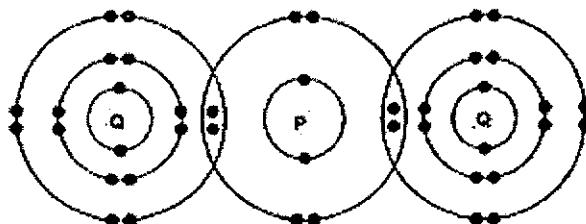
- 6 The heating curves (not drawn to scale) of nitrogen and oxygen over a period of time are shown in the graph.



At which temperature will there be two **different** states of matter co-existing at the same time, in a mixture of nitrogen and oxygen under similar conditions?

- A – 180 °C
- B – 200 °C
- C – 215 °C
- D – 220 °C

- 7 The diagram below shows the bonding between P and Q in the covalent molecule,  $\text{PQ}_2$ .



What are the electronic structures of atoms P and Q before combining together to form the above molecule?

	P	Q
A	2.8	2.8.8
B	2.6	2.8.7
C	2.6	2.8.6
D	2.4	2.8.7

- 8 0.1 mole of a chloride  $\text{XCl}_2$  combines with 10.8 g of water to form the hydrated salt,  $\text{XCl}_2 \cdot n\text{H}_2\text{O}$ .

What is the value of n?

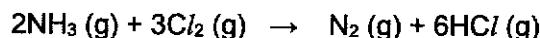
A 6

B 8

C 10

D 12

- 9 Ammonia reacts with chlorine according to the equation shown below:



If 90 cm<sup>3</sup> of ammonia is mixed with 60 cm<sup>3</sup> of Cl<sub>2</sub> and all the volumes were measured at room temperature and pressure, what is the total volume of gases at the end of the reaction?

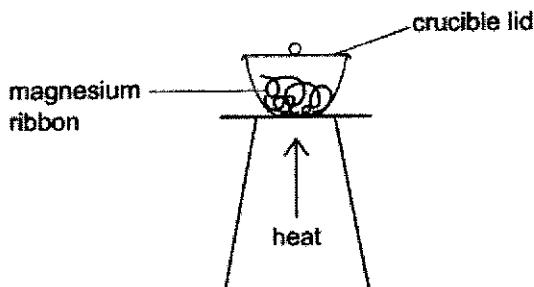
A 20 cm<sup>3</sup>

B 120 cm<sup>3</sup>

C 140 cm<sup>3</sup>

D 190 cm<sup>3</sup>

- 10** When 4.8 g of magnesium is heated in a crucible, 5.9 g of magnesium oxide is formed.



What is the percentage yield of magnesium oxide?

- A** 53%      **B** 74%      **C** 80%      **D** 81%
- 11** A student is given two samples, one of which is aluminium oxide and the other is magnesium carbonate. He needs to find a method to identify the two samples.

Which of the following show(s) the correct method(s) and observation(s)?

	method	observation(s)
1	add nitric acid	only aluminium oxide dissolves
2	add nitric acid	both samples dissolve. Effervescence is observed in the reaction with magnesium carbonate
3	add sodium hydroxide	only aluminium oxide dissolves
4	add sodium hydroxide	both samples dissolve. Effervescence is observed in both the reactions

- A** 1 and 4 only  
**B** 2 only  
**C** 2 and 3 only  
**D** 3 only

- 12 Butterfly pea flower extract is commonly used in drinks nowadays and it changes colour according to different pH values.  
The table below shows the colours of butterfly pea flower extract at different pH values.

pH range	colour
0 – 3	violet
4 – 8	blue
9 – 11	green
12 – 14	yellow

- Which pair of substances can be distinguished by adding butterfly pea flower extract to each substance separately?
- A acid rain and aqueous sodium chloride  
 B aqueous ammonia and limewater  
 C aqueous sodium sulfate and aqueous sodium chloride  
 D dilute hydrochloric acid and dilute sulfuric acid
- 13 Which reaction will produce the least volume of carbon dioxide?
- A sodium carbonate and hydrochloric acid  
 B copper(II) carbonate and hydrochloric acid  
 C magnesium carbonate and sulfuric acid  
 D lead(II) carbonate and sulfuric acid

- 14 The table below shows the results of some tests carried out on separate portions of a solution M.

test	observation
aqueous sodium hydroxide added	test-tube feels warm and no precipitate forms
acidified aqueous silver nitrate added	white precipitate forms

What could be the identity of solution M?

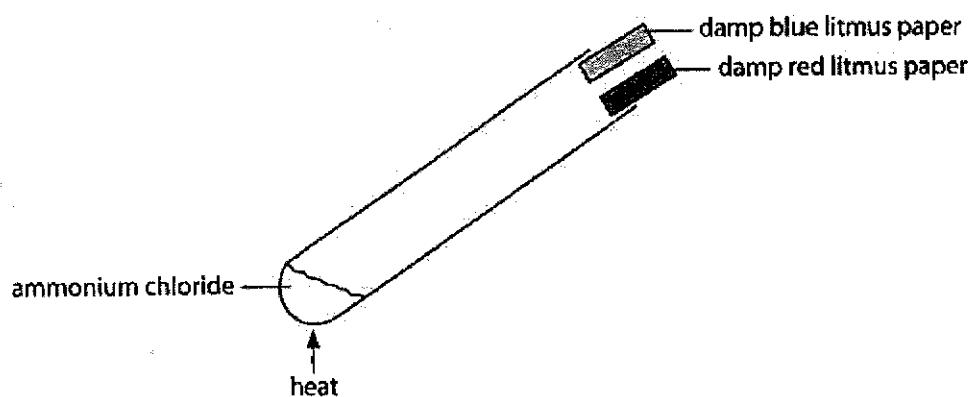
- A hydrochloric acid  
 B potassium sulfate  
 C sodium chloride  
 D zinc sulfate

- 15 A student stated that since low temperatures produce a greater yield of ammonia, the reaction should be carried out at 50 °C instead of 450 °C.

Which statement best explains why the reaction is **not** carried out at 50 °C?

- A Ammonia is unstable at 50 °C.
- B The reactants are unstable at 50 °C.
- C The reaction is too slow at 50 °C.
- D The reaction mixture is easily separated at higher temperatures.

- 16 Ammonium chloride is heated strongly in a boiling tube. Damp blue and red litmus papers were placed at the mouth of the boiling tube for the gases produced.



Which row shows the correct sequence of observations that would be made?

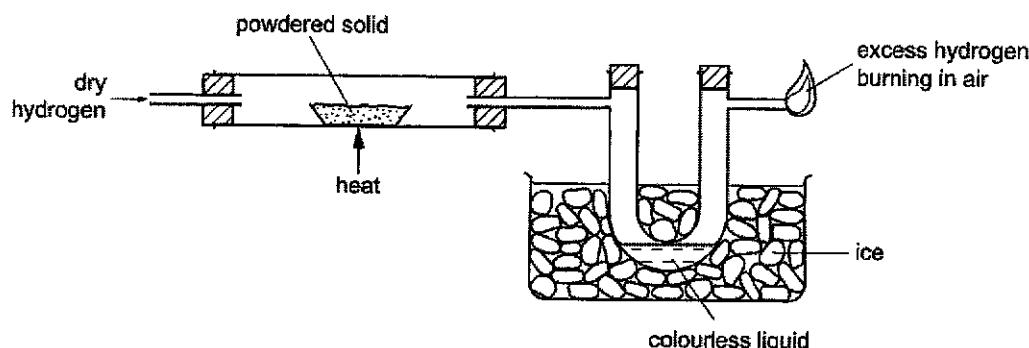
	first observed colour change	final colour of both litmus papers
A	The damp blue litmus paper turns red.	red
B	The damp blue litmus paper turns red then bleaches.	white
C	The damp red litmus paper turns blue.	blue
D	The damp red litmus paper turns blue.	red

- 17 Which are redox reactions?

- 1  $\text{HCl} + \text{NaOH} \rightarrow \text{NaCl} + \text{H}_2\text{O}$
- 2  $\text{Zn} + 2\text{HNO}_3 \rightarrow \text{Zn}(\text{NO}_3)_2 + \text{H}_2$
- 3  $\text{Ag}_2\text{SO}_4 + 2\text{NaCl} \rightarrow 2\text{AgCl} + \text{Na}_2\text{SO}_4$
- 4  $2\text{Fe}^{2+} + \text{Cl}_2 \rightarrow 2\text{Fe}^{3+} + 2\text{Cl}^-$

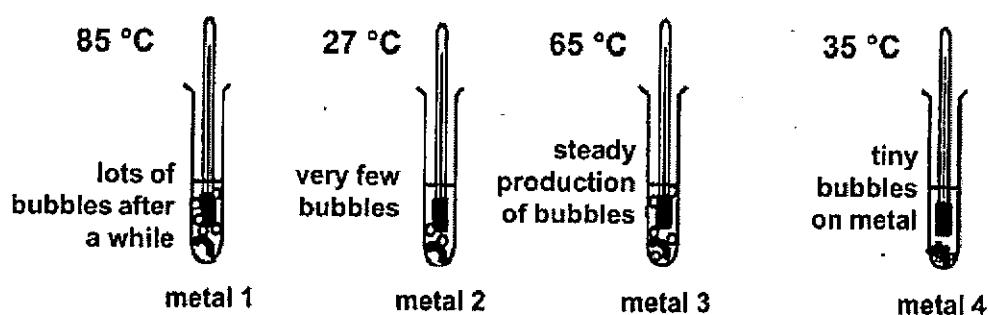
- |              |           |
|--------------|-----------|
| A 1, 2 and 3 | B 1 and 3 |
| C 2 and 4    | D 3 and 4 |

- 18 Dry hydrogen gas is passed over a heated brown powdered solid and then through a cooled U-tube before the excess of hydrogen is burned in air.



A colourless liquid collects in the U-tube. What could the brown powdered solid be?

- A aluminium oxide
  - B copper(II) oxide
  - C iron(III) oxide
  - D magnesium oxide
- 19 Equal masses of different metals 1 to 4 are placed in the test tubes containing an equal volume of hydrochloric acid of equal concentration. The thermometers show the maximum temperature recorded for the reaction. (The room temperature is 25 °C.)

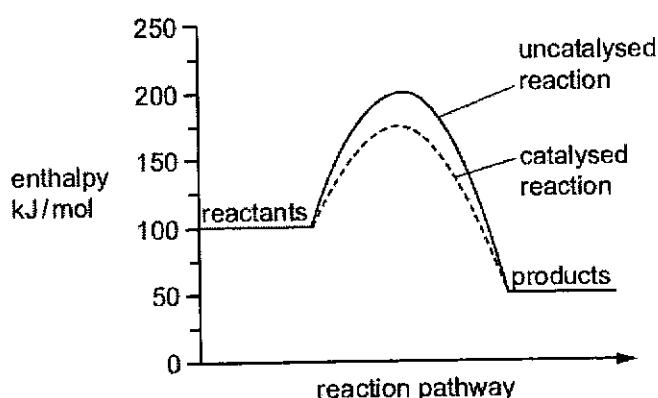


Which statements are most likely to be true?

- I Metal 3 will displace metals 2 and 4 from their aqueous salt solutions.
- II Metal 2 can likely be extracted by chemical reduction of its oxide by carbon.
- III Metal 1 is likely to be obtained by electrolysing its molten chloride.

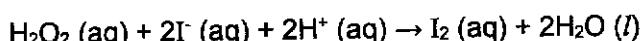
- A I, and II only
- B I and III only
- C II and III only
- D I, II and III

- 20 The energy profile diagram represents a chemical reaction carried out with a catalyst and without a catalyst.



What is the enthalpy change for the catalysed reaction?

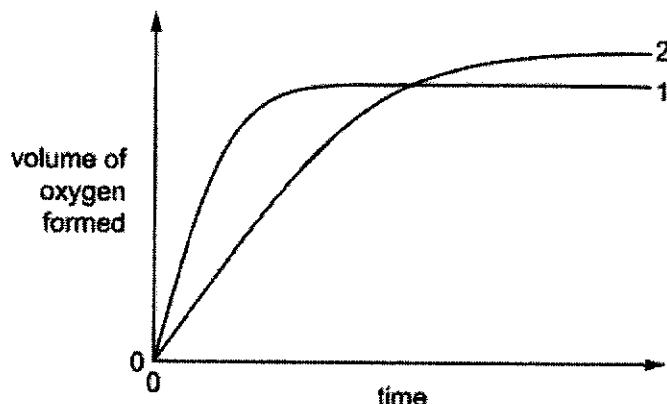
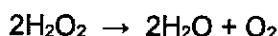
- A - 125 kJ/mol
  - B - 50 kJ/mol
  - C + 75 kJ/mol
  - D + 100 kJ/mol
- 21 Hydrogen peroxide reacts with potassium iodide in the presence of dilute acid to produce iodine molecules as shown in the equation below.



Which factor would **not** affect the rate of this reaction?

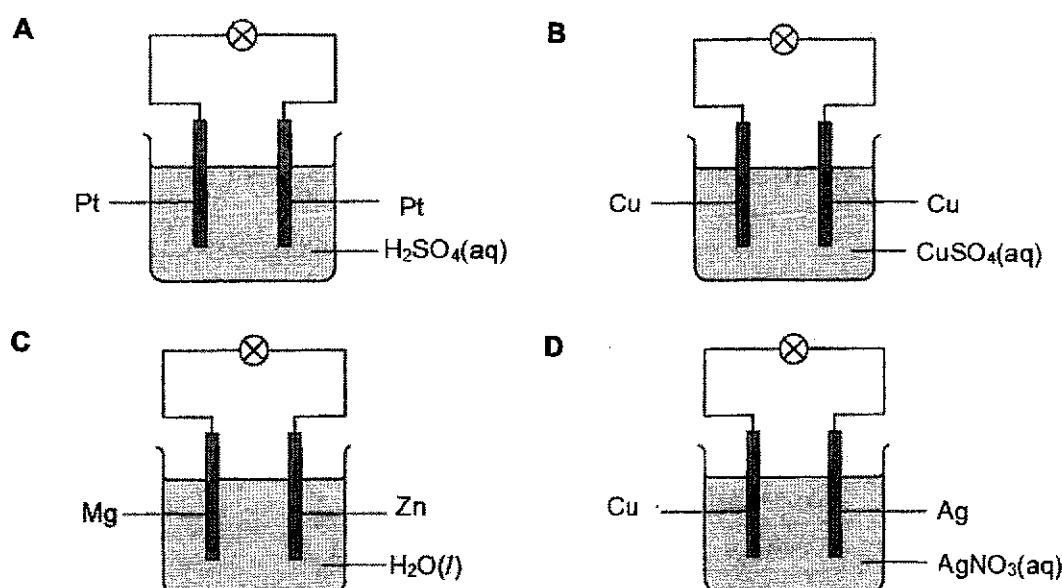
- A Concentration of hydrogen peroxide
- B Concentration of potassium iodide
- C Pressure of the reacting vessel
- D Temperature of the reacting vessel and its surroundings

- 22 In the graph shown, curve 1 was obtained by the decomposition of 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> hydrogen peroxide solution with manganese(IV) oxide as the catalyst. The equation for this reaction is shown.

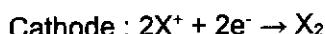


Which change to the original experimental conditions would produce curve 2?

- A adding some 0.1 mol/dm<sup>3</sup> hydrogen peroxide solution
  - B lowering the temperature
  - C using a different catalyst
  - D using less manganese(IV) oxide
- 23 In which set-up will the bulb light up?



- 24 During an electrolysis,  $X^+$  and  $Y^-$  ions are selectively discharged as shown in the equations below:



What can the electrolyte be?

- A aqueous magnesium chloride
  - B aqueous sodium sulfate
  - C concentrated magnesium chloride
  - D molten potassium chloride
- 25 In which electrolysis experiment would there be no change in the concentration of the solution?

	<u>electrodes</u>	<u>electrolyte</u>
A	carbon	aqueous copper(II) sulfate
B	copper	aqueous copper(II) sulfate
C	carbon	concentrated potassium chloride
D	platinum	dilute sulfuric acid

- 26 Methane reacts very slowly with air at room temperature. However, if a transition metal T is added to the methane-air mixture, the methane ignites quickly.

A student made some statements about the observation.

- I Addition of T reduces the activation energy.
- II Addition of T increases the enthalpy change.
- III Addition of T increases the rate of reaction.
- IV Addition of T reduces the energy of the reactants.

Which statements are correct?

- A I and II only
- B I and III only
- C II and III only
- D All of the above

- 27** The positions of the elements W, X, Y and Z are shown in part of the periodic table.

The diagram consists of three separate 2x2 grids arranged horizontally. The first grid on the left is labeled 'W' in its top-left cell. The second grid in the center is labeled 'X' in its bottom-left cell. The third grid on the right is labeled 'Z' in its top-right cell. Each grid has a black border and contains four white squares.

Which statement is not correct?

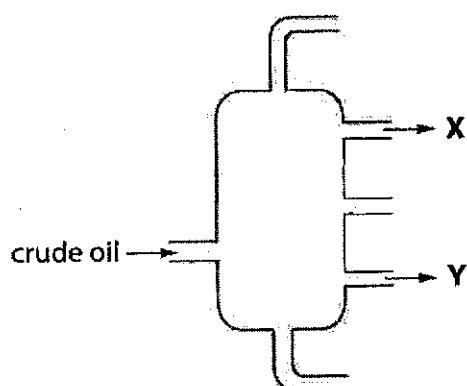
- 28** Which statement is **not** true when chlorine gas is bubbled into potassium iodide solution?

  - A All the elements are reactive except for element Z.
  - B Element W and element Y can form ionic bonds.
  - C Element X will react with element Z in the ratio 1:2.
  - D Element Y and element Z will form a compound by sharing electrons.

**29** Bioethanol can be obtained from the fermentation of the sugar in sugarcane. Which statement best explains why burning of bioethanol is considered more environmentally sustainable compared to the use of fossil fuels?

  - A As sugarcane grows, it absorbs carbon dioxide produced during photosynthesis.
  - B Carbon dioxide and water are formed during burning of bioethanol.
  - C Sugarcane plants can be regrown and replaced within a short period of time.
  - D Sugarcane plants need to be planted and transported for treatment.

- 30 Figure below shows the fractional distillation of petroleum.



Which statement best describes the fractions at X and Y?

- A The molecules in fraction X contain more carbon atoms than the molecules in fraction Y.
  - B The molecules in fraction X are more flammable than the molecules in fraction Y.
  - C The molecules in fraction X are larger than the molecules in fraction Y.
  - D The molecules in fraction X have higher boiling points than the molecules in fraction Y.
- 31 An unsaturated hydrocarbon,  $\text{C}_4\text{H}_6$  reacts with 0.10 mole of hydrogen gas to form the corresponding alkane.

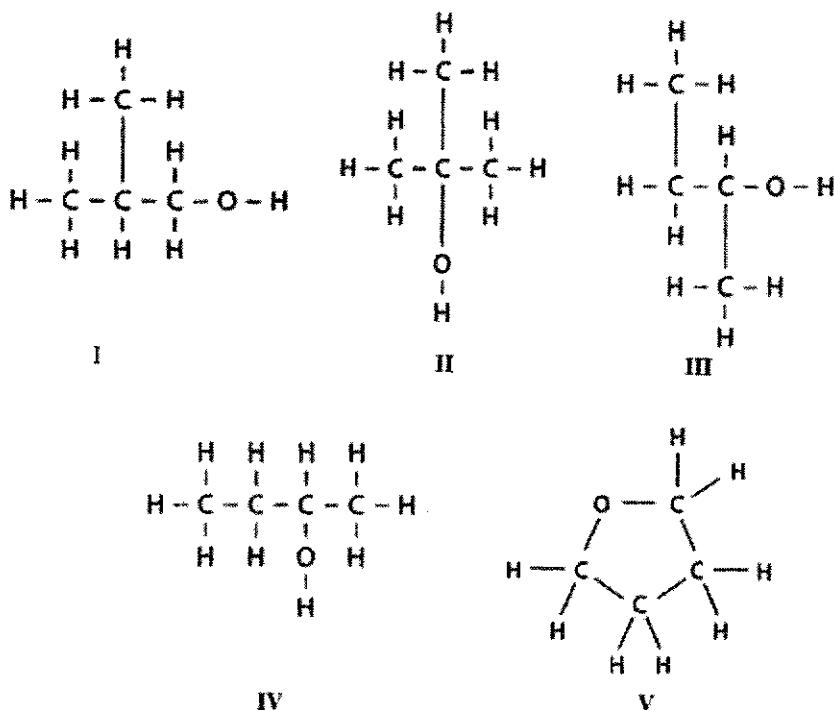
What is the mass of  $\text{C}_4\text{H}_6$  that is required to react with the hydrogen gas completely?

- A 0.90 g
  - B 1.80 g
  - C 2.70 g
  - D 3.60 g
- 32 Which one of the following shows the correct structural formula and name of the ester formed when methanoic acid reacts with propanol?

<u>structural formula</u>	<u>name</u>
---------------------------	-------------

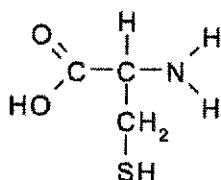
- |   |   |                   |
|---|---|-------------------|
| A | $\text{CH}_3\text{CH}_2\text{COOCH}_3$  | methyl propanoate |
| B | $\text{CH}_3\text{CH}_2\text{COOCH}_3$  | propyl methanoate |
| C | $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$ | methyl propanoate |
| D | $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$ | propyl methanoate |

33 Which structures are isomers?



- |          |               |          |               |
|----------|---------------|----------|---------------|
| <b>A</b> | I, II and IV  | <b>B</b> | I, II and V   |
| <b>C</b> | I, III and IV | <b>D</b> | II, III and V |

34 The diagram below shows an organic compound, cysteine.



Which statement about cysteine is true?

- A** Effervescence is observed when magnesium metal is added to cysteine.
- B** It decolourises acidified potassium manganate(VII).
- C** It forms a polymer with the same linkage as terylene.
- D** It forms an addition polymer with other units of cysteine.

- 35 An organic compound M undergoes a 2-stage process to form a compound N of chemical formula:  $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ .

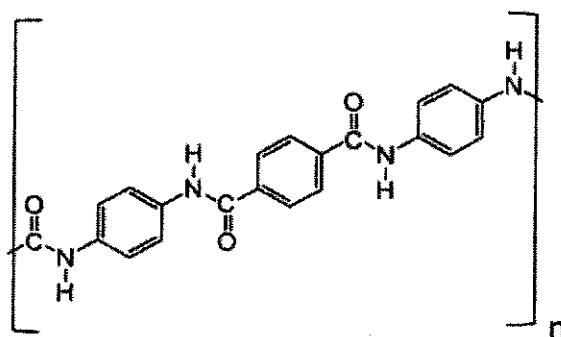
The reagents and conditions of the 2 reactions are as follows:

stage number	reagent(s)	conditions
1	steam	300 °C, 65 atm, Phosphoric(V) acid
2	acidified potassium manganate(VII)	heat

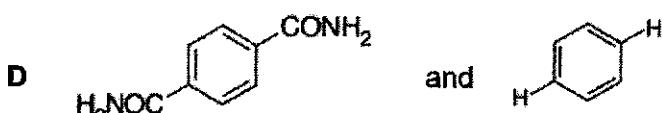
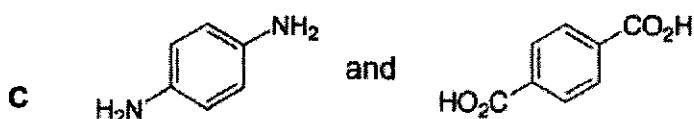
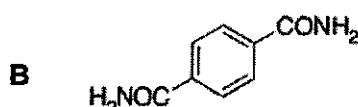
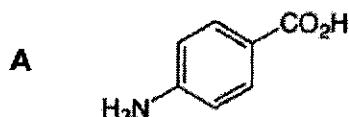
Which can be a possible identity of compound M?

- A butane
  - B butene
  - C propane
  - D propene
- 36 Which statement is true about addition polymers and condensation polymers?
- A Addition polymers are formed from alkenes while condensation polymers are formed from alkanes.
  - B Addition polymers produce water as a by-product whereas condensation polymers do not produce any by-products.
  - C Condensation polymers could produce water as a by-product whereas addition polymers do not produce any by-product.
  - D Nylon is an example of an addition polymer where terylene is an example of a condensation polymer.

- 37 Kevlar is a polymer with high tensile strength, which is five times greater than steel. It is a lightweight and strong fibre with many applications ranging from being used in bulletproof vests to tires. It has the structure below.



Which could be the monomer(s) for Kevlar?



- 38 To reduce atmospheric pollution, the waste gases from a coal-burning power station are passed through powdered calcium carbonate.

Which waste gas will **not** be removed by the calcium carbonate?

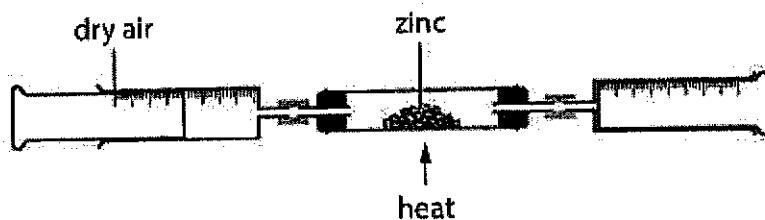
- A carbon dioxide
- B nitrogen monoxide
- C phosphorus(V) oxide
- D sulfur dioxide

39 Which statements are always true of methane and carbon dioxide?

- 1 Both gases can be produced by cattle.
- 2 Both gases cause acid rain.
- 3 Methane burns in limited oxygen to produce carbon dioxide.
- 4 They are both greenhouse gases.

- A 1 and 2 only
- B 1 and 4 only
- C 2 and 3 only
- D 3 and 4 only

40 The figure below shows the reaction of zinc in air. When all the grey solid has turned yellow, the source of heat was removed. Upon cooling, the yellow solid turned white.



During the reaction, a sample of  $250 \text{ cm}^3$  of air was used.

What is volume of the remaining air left after the experiment?

- A  $52.5 \text{ cm}^3$
- B  $105 \text{ cm}^3$
- C  $197.5 \text{ cm}^3$
- D  $395 \text{ cm}^3$

## The Periodic Table of Elements

The volume of one mole of any gas is  $24 \text{ dm}^3$  at room temperature and pressure (r.t.p.). The Avogadro constant,  $L = 6.02 \times 10^{23} \text{ mol}^{-1}$ .



Class:

Register No:

Name:



**CRESCENT GIRLS' SCHOOL  
SECONDARY FOUR  
PRELIMINARY EXAMINATION 2024**

**CHEMISTRY**

Paper 2

6092/02

23 August 2024

1 hr 45 mins

**READ THESE INSTRUCTIONS FIRST**

Candidates answer on the Question Paper.

No Additional Materials are required.

Write your name, register number and class in the spaces provided at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graph.

Do not use staples, paper clips, and glue or correction fluid.

**Section A (70 Marks)**

Answer all questions

Write your answers in the spaces provided.

**Section B (10 Marks)**

Answer one question.

Write your answers in the spaces provided.

The number of marks is given in brackets [ ] at the end of each question or part question.

**A copy of the Periodic Table is printed on page 23.**

The use of an approved scientific calculator is expected, where appropriate.

For Examiner's Use		
<b>Section A</b>		
<b>Section B</b>		
<b>Deductions</b>	Significant Figures	
	Units	
<b>Total</b>	<b>80</b>	

This paper consists of 23 printed pages including cover page.

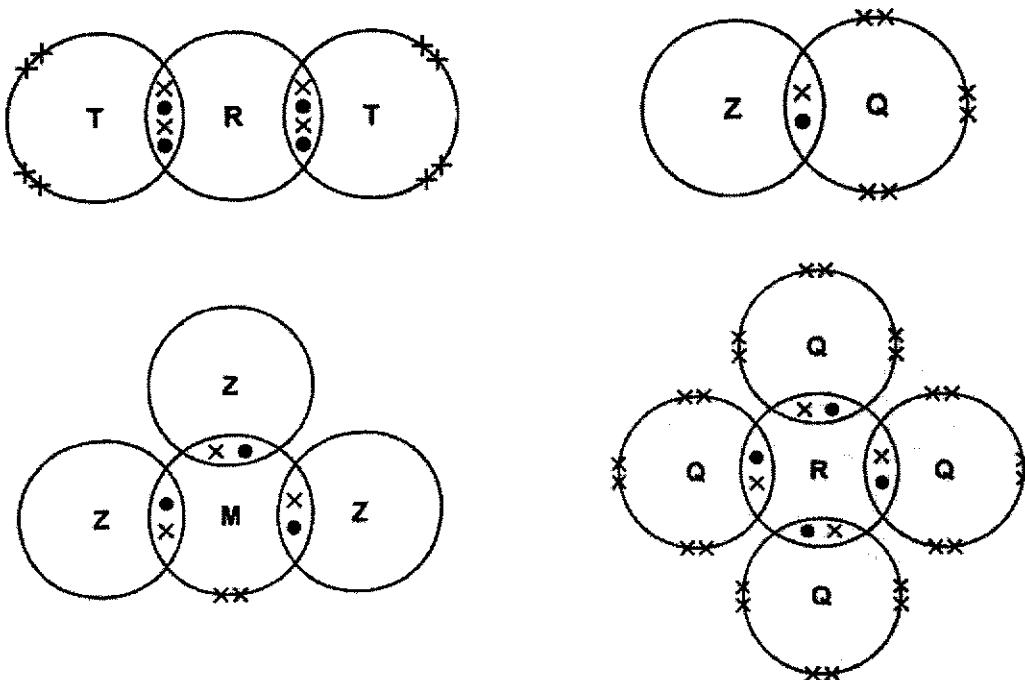
**Section A**

Answer all questions in this section in the spaces provided.

The total mark for this section is 70.

- A1** The figure below shows 'dot-and-cross' diagrams for molecules that contain elements from the first two periods of the Periodic Table. The elements are represented by the letters **M**, **Q**, **R**, **T** and **Z**.

Each diagram shows outer electrons only.



Use the letters **M**, **Q**, **R**, **T** and **Z** to answer the questions below.

- (a) Which element can form an ion with a charge of 1-? [1]

---

- (b) Which element can lose, gain and share electrons? [1]

---

- (c) Which element can form an acidic oxide? [1]

---

- (d) Which element forms a triple covalent bond? [1]

---

(e) (i) Potassium reacts with element T to form a compound. [2]

Draw a dot-and-cross diagram of the compound formed between potassium and element T. Show only the valence electrons.

(ii) State one physical property of the above compound and explain the reason for [2] the physical property.

---

---

[Total: 8 marks]

- A2** The table below shows information about the preparation of pure samples of some solid salts. [5]

Complete the table by filling in the missing information. Include state symbols with the formulae.

formulae of salt	formulae of reagent 1	formulae of reagent 2	method of preparation
$\text{CaCO}_3(\text{s})$			_____
$\text{Ag}_2\text{SO}_4(\text{s})$		$\text{H}_2\text{SO}_4(\text{aq})$	Adding excess solid to acid  evaporation and crystallisation
$\text{NH}_4\text{NO}_3(\text{s})$	$\text{HNO}_3(\text{aq})$		_____  evaporation and crystallisation

[Total: 5 marks]

- A3** Nitrogen dioxide is an acidic oxide. It dissolves in water to form two acids, nitric acid and nitrous acid,  $\text{HNO}_2$  in a single reaction.

- (a) (i) Write a balanced chemical equation for the above reaction. [1]

---

(ii) Disproportionation is a reaction when the same substance is oxidised and reduced in the same reaction. [2]

Explain why the reaction in (a)(i) is a disproportionation reaction.

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- (b) One of the main sources of nitrogen monoxide, NO is from the combustion engines of vehicles.

- (i) State how nitrogen monoxide, NO is formed in combustion engines of vehicles. [2]

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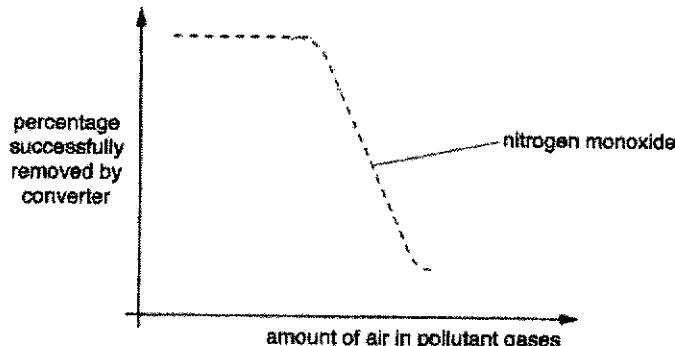
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- (ii) Hence, explain with the aid of a chemical equation how nitrogen monoxide is removed by catalytic converters fitted in cars. [2]

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The amount of air in the pollutant gases that enter the catalytic converter affects the reactions in the converter.

The graph shows the percentage of nitrogen monoxide that the catalytic converter successfully removed.

- (iii) Using the equation in (ii) and the graph above, explain why the percentage of nitrogen monoxide successfully removed by catalytic converter decreases as the amount of air increases. [2]

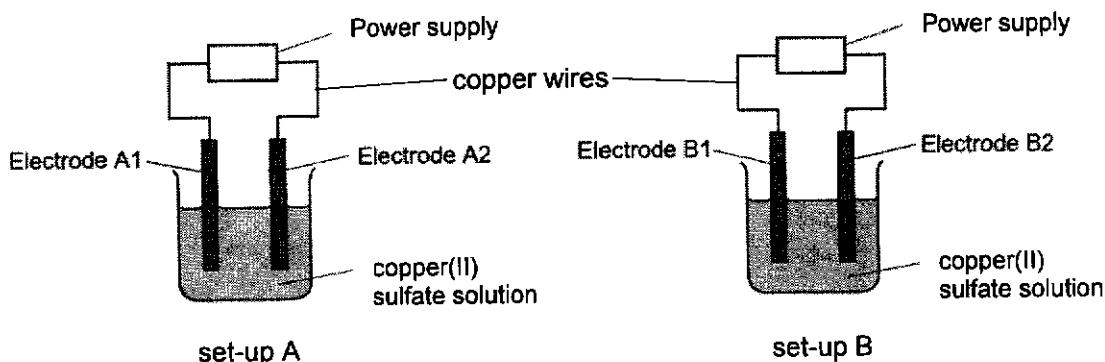
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[Total: 9 marks]

- A4** A student electrolysed aqueous copper(II) sulfate using two sets-ups shown below. The electrodes used in each set-up are made of the same material. However, the electrodes used in set-ups A and B are made of different materials.



He recorded the following observations in the two set-ups.

set-up A	set-up B
mass of electrode A1 increased	mass of electrode B1 increased
mass of electrode A2 remained the same	mass of electrode B2 decreased
effervescence observed at electrode A2 blue copper(II) sulfate solution fades in colour.	no effervescence observed at B2. blue copper(II) sulfate solution remains unchanged.

- (a) Name the particles which transfer charges through the:

[1]

(i) copper wires \_\_\_\_\_

(ii) copper(II) sulfate solution \_\_\_\_\_

- (b) State which electrode is the cathode in each set-up.

Set-up A: \_\_\_\_\_

Set-up B: \_\_\_\_\_

[1]

- (c) Explain, with an appropriate equation, the increase in mass at electrodes at A1 and B1.

[2]

- (d) Write the half-equations of the reactions taking place at Electrode A2 and Electrode B2. [2]

Half-equation at A2: \_\_\_\_\_

Half-equation at B2: \_\_\_\_\_

- (e) Describe how the electrolyte of set-up A would change by the end of experiment in terms of its pH and explain why. [2]

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- (f) Suggest the materials that are used to make the electrodes in: [1]

(i) Set-up A: \_\_\_\_\_

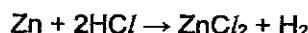
(ii) Set-up B: \_\_\_\_\_

[Total: 9 marks]

- A5** The table below shows four different experiments that were conducted with various concentrations and volumes of three different acids that reacted with excess zinc.

experiment	acid	concentration of acid in mol/dm <sup>3</sup>	Volume of acid in cm <sup>3</sup>
1	hydrochloric acid	0.10	100
2	hydrochloric acid	0.20	100
3	ethanoic acid	0.10	100
4	sulfuric acid	M	N

- (a) The chemical equation between zinc and hydrochloric acid is shown below.



- (i) Find the number of moles of hydrochloric acid that reacted in Experiment 1. [1]

(ii) Hence, find the volume of gas that is evolved in Experiment 1.

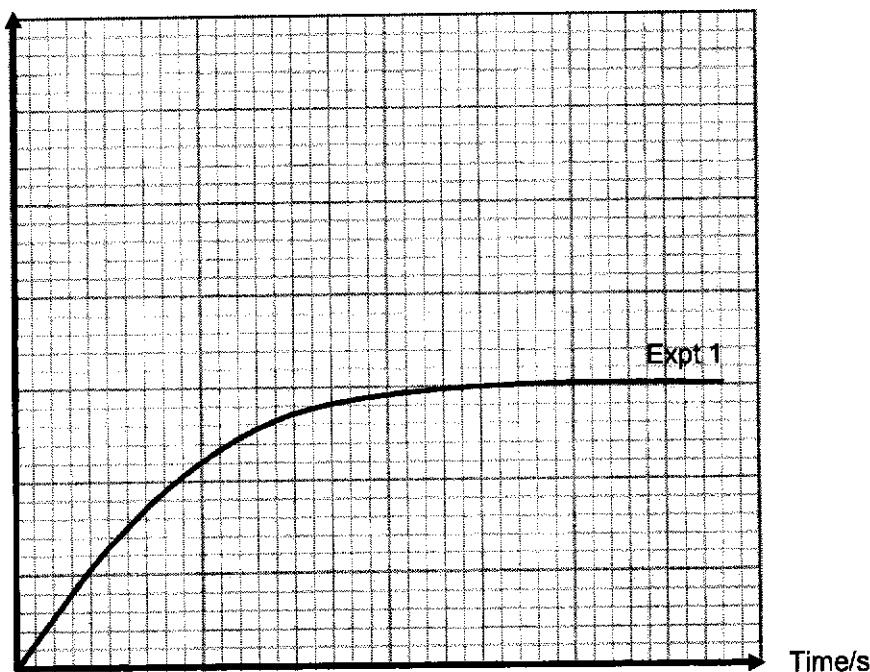
[2]

(iii) The graph below shows the graph for Experiment 1.

[1]

Hence, sketch the graph for Experiment 2 and label it as Expt 2.

Volume of gas/cm<sup>3</sup>



(b) (i) Write an equation to show the chemical reaction between ethanoic acid and zinc. [1]

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(ii) Hence, sketch the graph for Experiment 3 in the same axes in (a)(iii) and label it [2] as Expt 3.

- (iii) Explain the shape of your graph.

[3]

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- (c) Suggest values for M and N in the table above so that Experiment 4 can have the same graph as Experiment 2. [2]

M: \_\_\_\_\_

N: \_\_\_\_\_

[Total: 12 marks]

- A6** Zinc is a transition metal found in Period 4 of the Periodic Table.  
Some properties of zinc are shown in the table below.

	zinc
electronic configuration	2.8.18.2
melting point/°C	419
density/ g/dm <sup>3</sup>	2.99
formula of metal oxide	ZnO
colour of metal chloride	white

It is noted that zinc only forms one oxide and one chloride.

- (a) Using the information from the table, suggest two reasons why zinc is not considered a typical transition metal. [2]

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(b) A student is given an unknown colourless solution T.

(i) Describe a chemical test that would confirm that solution T contains zinc ions. [2]

Include any observations that you might see.

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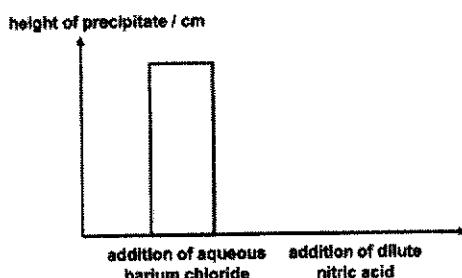


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(ii) To identify the anion present, the student carried out the following test:

step number	procedure
1	Add aqueous barium chloride to a test tube containing solution T.
2	Measure the height of precipitate formed after 5 minutes.
3	Add excess dilute nitric acid to the above mixture.
4	Measure the height of the precipitate formed after 5 minutes.

The results obtained are shown in a graph below.



Based on the graph above, the student concluded that the anion is sulfate ion, but [3] not carbonate ion.

Do you agree with the student?

Explain your answer with reference to the graph.

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[Total: 7 marks]

A7 The structures of three organic compounds are given in the table below.

organic compound	structure of compound
W	$  \begin{array}{ccccc}  & \text{H} & \text{H} & \text{H} & \text{H} \\  &   &   &   &   \\  \text{H} & - \text{C} & - \text{C} = & \text{C} & - \text{C} - \text{H} \\  &   & & &   \\  & \text{H} & & & \text{H}  \end{array}  $
X	$  \begin{array}{ccccccc}  & \text{O} & & \text{H} & \text{H} & \text{O} & \\  &    & &   &   &    & \\  \text{H} & - \text{O} & - \text{C} & - & \text{O} & - \text{C} & - \text{C} - \text{O} - \text{H} \\  & &   & &   & & \\  & & \text{H} & & \text{H} & &  \end{array}  $
Y	$  \begin{array}{ccccccc}  & \text{O} & & \text{H} & \text{H} & \text{H} & \\  &    & &   &   &   & \\  \text{H} & - \text{O} & - \text{C} & - & \text{C} & - \text{C} & - \text{C} - \text{O} - \text{H} \\  & &   & &   & & \\  & & \text{H} & & \text{H} & & \text{H}  \end{array}  $

- (a) (i) State the compound that can undergo addition polymerisation and condensation [2] polymerisation on its own respectively.

Addition polymerisation: \_\_\_\_\_

Condensation polymerisation: \_\_\_\_\_

- (ii) Draw two repeat units of the respective addition and condensation polymer. [2]

Addition Polymer:

Condensation Polymer:

(b) (i) Draw the structural formula of a simple molecule that can combine with X to undergo condensation polymerisation. [1]

(ii) Hence, draw the structure of the polymer formed. [1]

(iii) Name the small molecule that is formed as a by-product. [1]

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- (c) (i) Describe a test that can be used to differentiate between organic compounds X [2] and Y.

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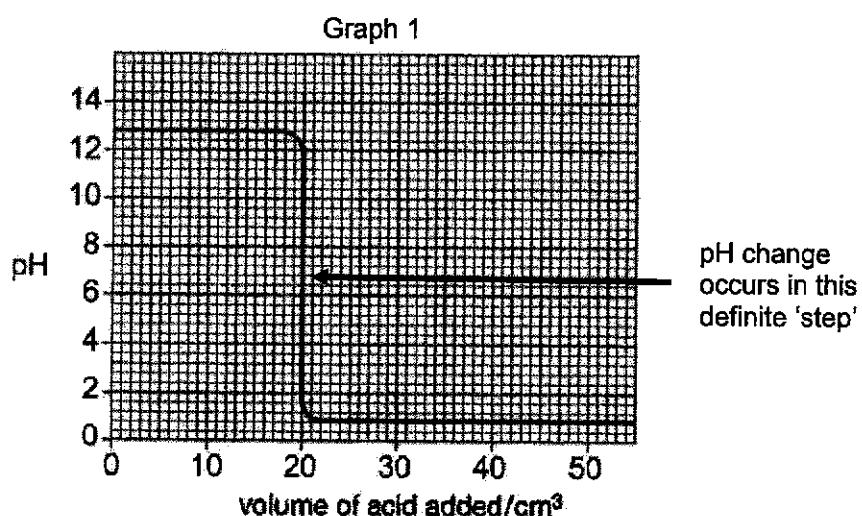
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- (ii) Name a reagent that can be used to differentiate organic compound W from [1] compounds X and Y.

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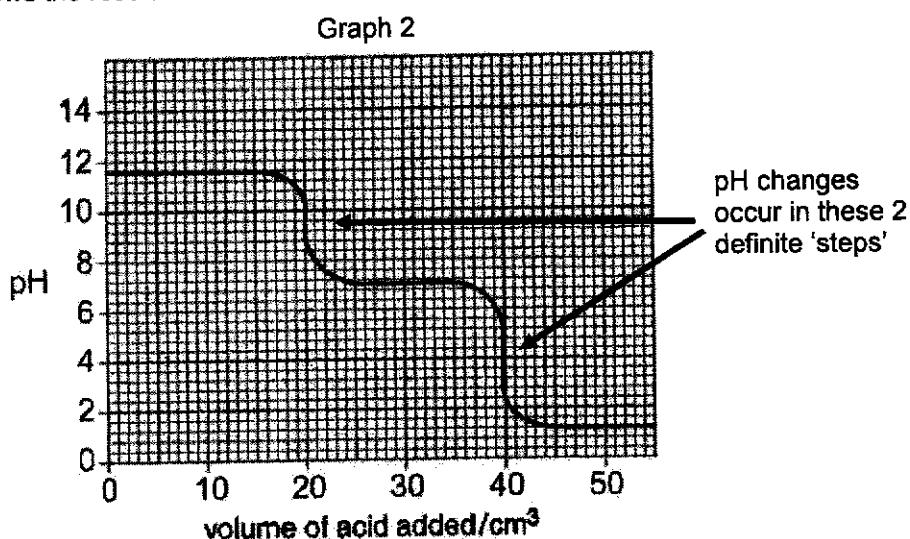
[Total: 10 marks]

- A8 A pH probe attached to a computer measures pH changes during some titration experiments. In experiment 1, 0.1 mol/dm<sup>3</sup> of hydrochloric acid was added from a burette to 25.0 cm<sup>3</sup> of dilute sodium hydroxide. The pH probe measured the pH during the experiment. Graph 1 shows the results.



In experiment 2, 0.1 mol/dm<sup>3</sup> hydrochloric acid was added from a burette to 25.0 cm<sup>3</sup> of dilute sodium carbonate.

Graph 2 shows the results.

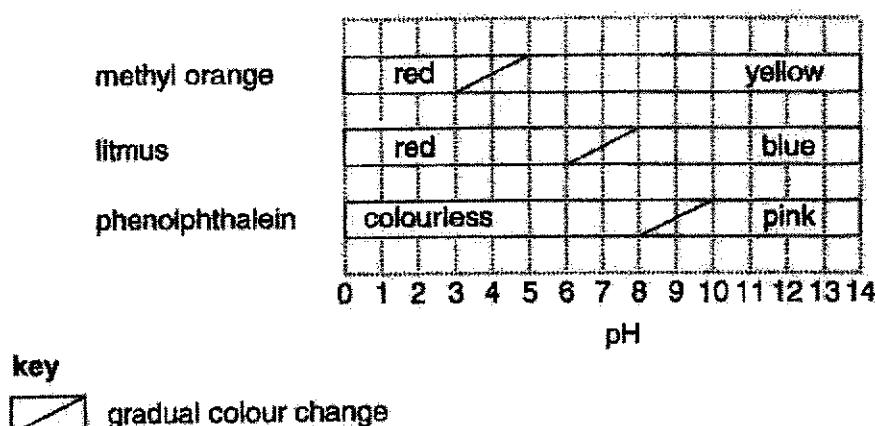


The reaction between sodium carbonate and hydrochloric acid happens in two stages.

Stage 1: Sodium carbonate reacts with dilute hydrochloric acid to form sodium hydrogencarbonate and a neutral salt.

Stage 2: Sodium hydrogencarbonate undergoes a further reaction with hydrochloric acid. An indicator can be used to see when a pH change happens in the definite 'step'.

The diagram shows the colours of some indicators at different pH values. In between the colours, most indicators change colour over a range of pH values.



The best indicator for a titration gives a distinct colour change when a 'definite step' occurs.

In Experiment 1, it is found that all three indicators are suitable to give an accurate titration volume.

- (a) Use the information to calculate the concentration of sodium hydroxide used in [2] Experiment 1.
- (b) A third experiment was carried out. A solution of the sodium hydroxide of the same [1] concentration as that used in Experiment 1 was used.

In this experiment, hydrochloric acid of a concentration of  $0.20 \text{ mol/dm}^3$  was used.

Using the axes for Graph 1 above, sketch the graph you would expect from this experiment and label it **Experiment 3**.

- (c) Identify two differences between the pH graphs for Experiment 1 and 2. [2]

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- (d) (i) Identify the neutral salt formed in Stage 1 of Experiment 2 [1]

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- (ii) Based on Graph 2, suggest the pH of sodium hydrogencarbonate. [1]

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- (iii) Using the information from Graph 2, state and explain the indicator that is suitable [2] to find the titration volume for Stage 1 in Experiment 2.

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(iv) Write a chemical equation for the reaction in Stage 2 of Experiment 2.

[1]

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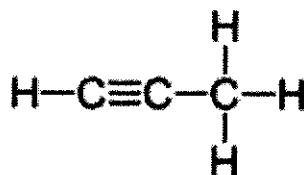
[Total: 10 marks]

**Section B (10 Marks)**  
Answer only ONE question in this section.

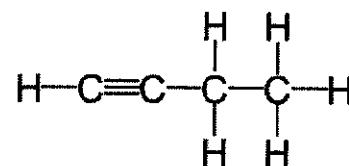
**EITHER**

**B9** Alkynes are a homologous series of hydrocarbons.

The structural formulae of two members of this series are shown below.



propyne



butyne

- (a) What is the functional group of this homologous series? [1]

Deduce the molecular formula of the first member of this homologous series.

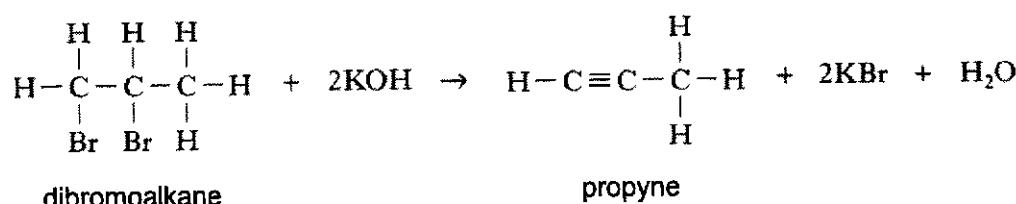
- (b) The boiling points of four consecutive members of the alkyne series are shown in the table.

name of alkyne	boiling point/°C
propyne	-23.2
butyne	8.1
pentyne	
hexyne	71.2
heptyne	100

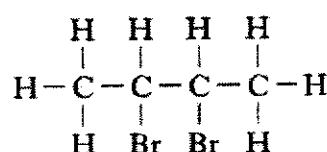
- (i) Predict the boiling point of pentyne and suggest a method to separate a mixture of pentyne and hexyne. [2]

- (ii) State and explain the trend of the boiling points down the table. [2]

- (c) Alkynes can be prepared by reacting a dibromoalkane with potassium hydroxide solution. An equation for the reaction is shown.

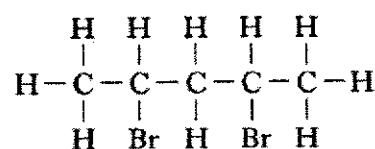


Another dibromoalkane shown below also reacts with potassium hydroxide solution.



- (i) Draw the full structural formula of the alkyne formed. [1]

- (ii) Predict whether the dibromoalkane shown below forms an alkyne when it is added to potassium hydroxide solution. Explain your answer. [2]



(d) Pentyne is also a member of the alkyne homologous series with 5 carbon atoms.

[2]

Draw the full structural formulae of two isomers of pentyne.

[Total: 10 marks]

**OR**

- B9** Fluorine, chlorine, bromine and iodine are elements found in Group 17 of the Periodic Table. Some trends that can be observed as we go down Group 17 are atomic radius and ionic radius.

Table 1 below shows the atomic and ionic radii of halogens.

halogen	atomic radius/ nm	ionic ( $X^-$ ) radius/ nm
F	0.071	0.133
Cl	0.099	0.181
Br	0.114	0.196
I	M	0.220

Table 1

Electron affinity, shown in Table 2 below, is a measure of the attraction between the incoming electron and the nucleus. The first electron affinity is the energy change when 1 mole of gaseous atoms gain an electron to form 1 mole of gaseous ions. The reaction can be shown in an equation below:

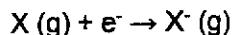


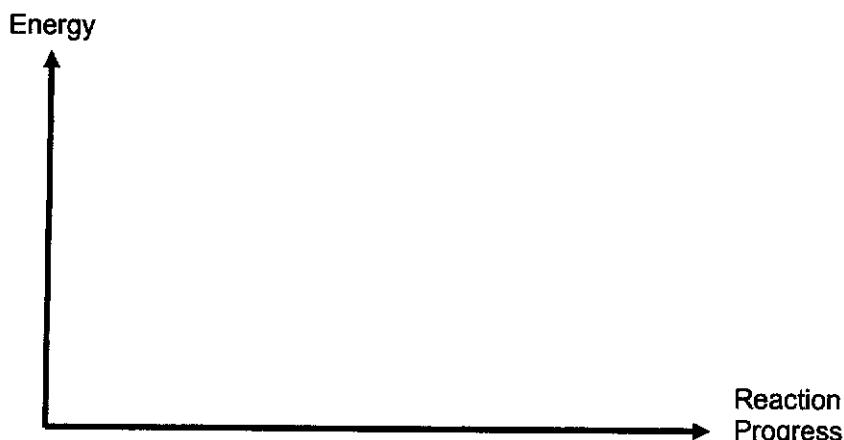
Table 2 shows the first electron affinities of Group 17 elements.

halogen	first electron affinity/ (kJ/mol)
F	-328
Cl	-349
Br	-324
I	-295

Table 2

- (a) (i) Use the information in Table 2 to sketch an energy profile diagram when a fluorine atom gains an electron to form a fluoride ion. [3]

Label  $E_a$  and  $\Delta H$  in your energy profile diagram.



- (ii) From Table 2, state the general trend observed in the first electron affinities going down Group 17. [1]

- 
- (b) (i) Using Table 1, suggest why the atomic size of the atoms increases down the group [2] and hence use this knowledge to explain the pattern described in (a)(ii).
- 
- 
- 

- (ii) Suggest a value for the atomic radius for iodine, I. [1]

M = \_\_\_\_\_

- (c) A sample of chlorine gas is bubbled into aqueous sodium iodide.

- (i) What will be observed in this reaction? [1]
-

(ii) Explain your observations.

[2]

Support your answer with a suitable ionic equation.

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[Total: 10 marks]

## The Periodic Table of Elements

1		2		Group									
				1				2				3	
				H Hydrogen 1				He Helium 2				Ne neon	
Key	proton (atomic) number	atomic symbol	name	relative atomic mass				5	6	7	8	9	10
Li	3	4	Be	boron	7	11	12	B	C	N	O	F	10
				beryllium	9	12	13	beryllium	carbon	nitrogen	oxygen	fluorine	19
Mg	12	13	Al	aluminum	13	14	15	Si	P	S	Cl	Ar	20
Na	11	12		magnesium	23	24	25	Ge	As	Se	Br	Kr	18
				potassium	39	40	41	Ga	As	Selenium	Bromine	Iodine	40
K	19	20	Ca	Sc	21	22	23	Zn	Ge	Germanium	Antimony	Phosphorus	35.5
				scandium	45	48	51	Ge	As	Selenium	Antimony	Phosphorus	36
Rb	37	38	Y	Zr	40	41	42	Ge	As	Selenium	Antimony	Phosphorus	36
				ruthenium	89	91	92	Ru	Pd	Cd	In	Sb	54
Sr	38	39	Tl	Nb	40	41	42	Rh	Au	Indium	In	Tellurium	54
				niobium	91	93	96	rhodium	Pt	Antimony	Indium	Antimony	54
Y	88	89	Os	Ta	91	92	93	rhodium	Ag	Antimony	Indium	Antimony	54
				zirconium	93	94	96	osmium	silver	Antimony	Indium	Antimony	54
Rb	37	38	Re	W	75	76	77	Ir	Ag	Antimony	Indium	Antimony	54
				rhodium	72	73	74	rhodium	gold	Antimony	Indium	Antimony	54
Sr	38	39	Ta	Re	75	76	77	Ir	Hg	Tl	Bi	Xe	131
				tantalum	72	73	74	rhodium	mercury	mercury	mercury	mercury	131
Y	89	91	Hf	Ta	72	73	74	rhodium	gold	mercury	mercury	mercury	131
				hafnium	171	178	181	rhodium	mercury	mercury	mercury	mercury	131
Os	55	56	Ta	W	75	76	77	Ir	Pt	mercury	mercury	mercury	131
				tantalum	178	181	184	rhodium	platinum	mercury	mercury	mercury	131
Tl	133	137	Re	W	178	181	184	rhodium	platinum	mercury	mercury	mercury	131
				rhodium	178	181	184	rhodium	platinum	mercury	mercury	mercury	131
Re	87	88	Dy	Sg	106	107	108	Ir	Rh	Cn	Nh	Fr	—
				rhodium	104	105	106	rhodium	rhodium	rhodium	rhodium	rhodium	—
Fm	89	90	Rf	Dy	106	107	108	Ir	Rh	Cn	Nh	Fr	—
				rhodium	104	105	106	rhodium	rhodium	rhodium	rhodium	rhodium	—
Ra	88	89	Db	Sg	106	107	108	Ir	Rh	Cn	Nh	Fr	—
				rhodium	104	105	106	rhodium	rhodium	rhodium	rhodium	rhodium	—
Ra	89	90	Rf	Dy	106	107	108	Ir	Rh	Cn	Nh	Fr	—
				rhodium	104	105	106	rhodium	rhodium	rhodium	rhodium	rhodium	—
Ra	90	91	Pa	Eu	93	94	95	Ir	Rh	Cn	Nh	Fr	—
				protactinium	92	93	94	rhodium	rhodium	rhodium	rhodium	rhodium	—
Fr	—	232	Pa	Eu	93	94	95	Ir	Rh	Cn	Nh	Fr	—
				protactinium	231	238	—	rhodium	rhodium	rhodium	rhodium	rhodium	—
Lanthanoids	57	58	Pr	Sm	60	61	62	Eu	Gd	Dy	Tb	Ho	71
	La	139	Ce	Eu	Pr	Nd	Praseodymium	Europium	Gadolinium	Dysprosium	Terbium	Thulium	Lu
Actinoids	89	90	Th	Pa	91	92	93	Am	Cm	Cf	Bk	Er	Yb
	Ac	—	Thorium	Protactinium	U	Np	Neptunium	Americium	Curium	Californium	Berkelium	Terbium	Lu
				Thorium	232	238	—	Plutonium	Curium	Berkelium	Berkelium	Terbium	Lu

The volume of one mole of any gas is  $24 \text{ dm}^3$  at room temperature and pressure (r.t.p.).  
The Avogadro constant,  $L = 6.02 \times 10^{23} \text{ mol}^{-1}$ .

BP~104

**ANSWER KEY****CRESCENT GIRLS' SCHOOL  
SECONDARY FOUR  
PRELIMINARY EXAMINATION 2024****CHEMISTRY****6092/01****28 August 024****1 hour****Paper 1 Multiple Choice****Additional Materials: Multiple Choice Answer Sheet****READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluids.

Write your name, index number and class on the Answer Sheet in the spaces provided.

**DO NOT WRITE ON ANY BARCODES.**

There are **forty** questions on this paper. Answer all questions. For each question, there are four possible answers, **A**, **B**, **C** and **D**.

Choose the **one** you consider correct and record your choice in **soft pencil** on the OTAS sheet.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

A copy of the Periodic Table is printed on **page 19**.

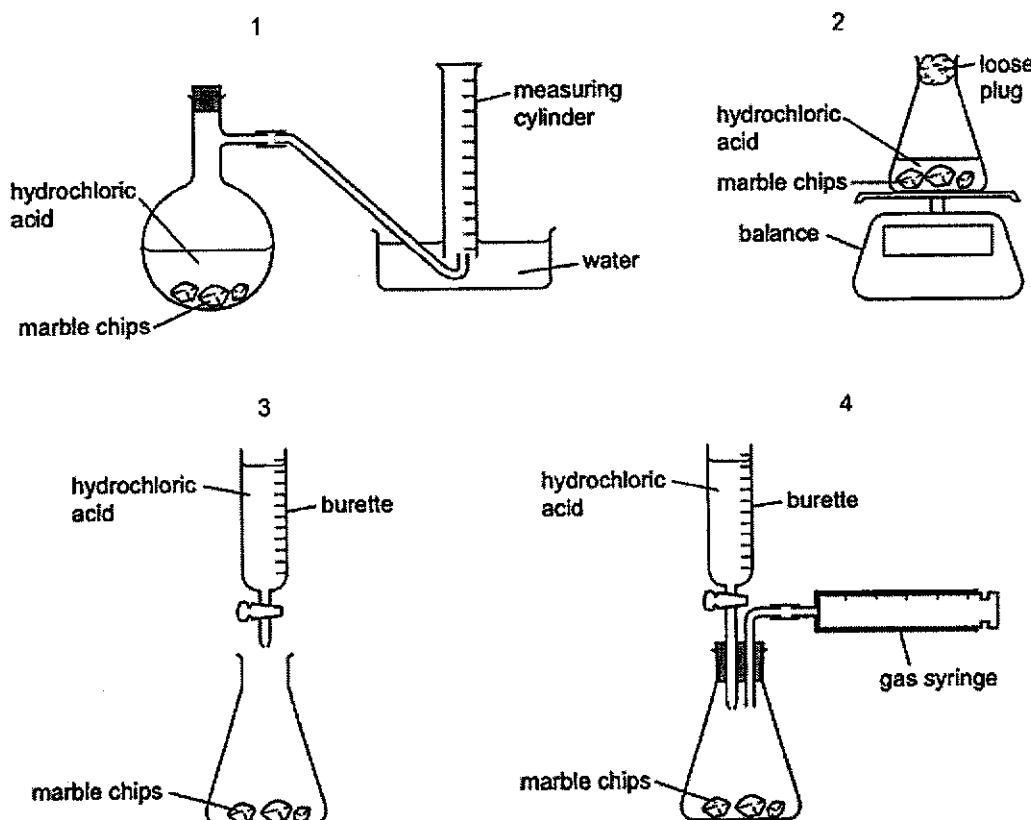
The use of an approved scientific calculator is expected, where appropriate.

1	2	3	4	5	6	7	8	9	10
B	C	D	C	A	C	B	A	D	B
11	12	13	14	15	16	17	18	19	20
C	A	D	A	C	D	C	C	A	B
21	22	23	24	25	26	27	28	29	30
C	A	D	C	B	B	A	D	A	B
31	32	33	34	35	36	37	38	39	40
C	D	A	A	B	C	C	B	B	C

- 1 A student measures the rate of the reaction between marble chips,  $\text{CaCO}_3$ , and dilute hydrochloric acid.

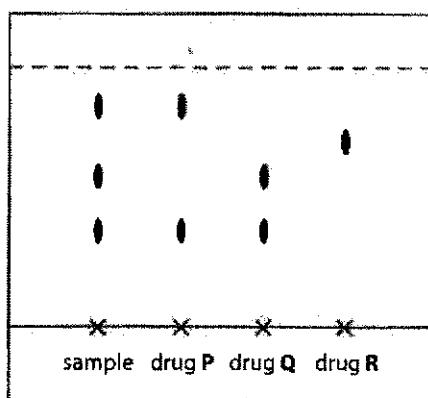


Which diagrams show apparatus that are suitable for this experiment?

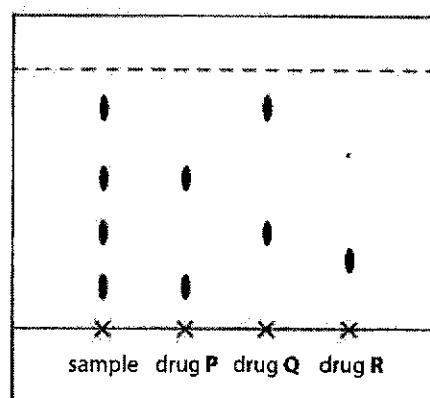


- A** 1 and 2  
**B** 1, 2 and 4  
**C** 2 and 3  
**D** 2, 3 and 4

- 2** Chromatograms of a urine sample using two different solvents are shown below.



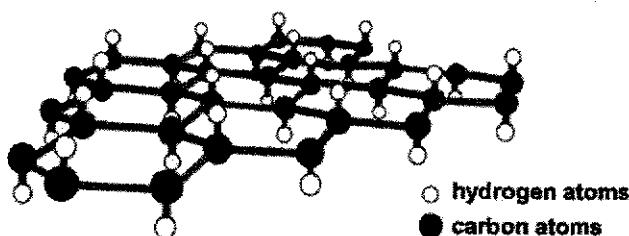
chloroform solvent used



propanol solvent used

Based on the two chromatograms, which drug(s) is/are present in the urine sample?

- A drug P only
  - B drug Q only
  - C drugs P and Q only
  - D drugs P, Q and R
- 3** Since the discovery of graphite, scientists have been able to extract a single layer of carbon atoms (known as graphene) and convert it to another material known as graphane by attaching one hydrogen atom to each carbon atom as shown below.



Graphane has the same hexagonal-ring structure as graphene and retains most of its properties too. Which properties of graphene is not likely to be shared by graphane?

- A It is insoluble in water.
- B It is very strong.
- C It has a high melting point.
- D It is an electrical conductor.

- 4 An isotope of element Z has 20 neutrons and 17 protons. Which is the correct symbol for an ion of the isotope of element Z?

- |                           |                           |
|---------------------------|---------------------------|
| A $^{18}_{17} \text{Z}^+$ | B $^{18}_{17} \text{Z}^-$ |
| C $^{37}_{17} \text{Z}^+$ | D $^{37}_{18} \text{Z}^-$ |

- 5 Hydrogen is able to form compounds with metals and non-metals. The formulae of some of these compounds are shown below.

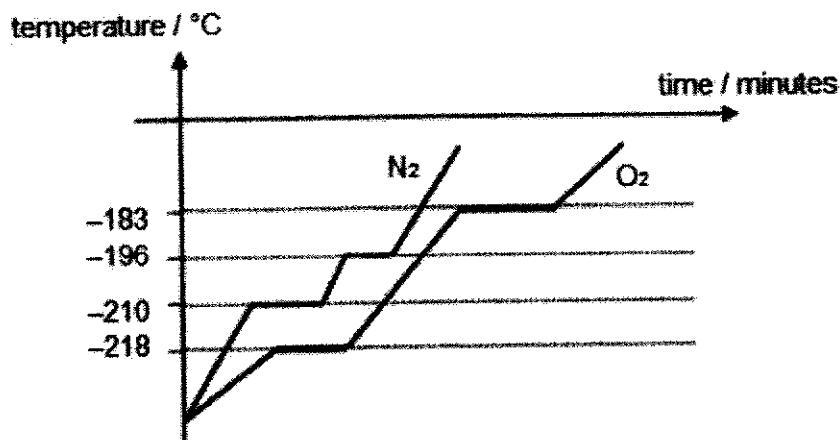


What is the order of melting point of these compounds?

lowest melting point  $\longrightarrow$  highest melting point

- |   |               |                |                |                |
|---|---------------|----------------|----------------|----------------|
| A | $\text{CH}_4$ | $\text{HCl}$   | $\text{KH}$    | $\text{MgH}_2$ |
| B | $\text{CH}_4$ | $\text{HCl}$   | $\text{MgH}_2$ | $\text{KH}$    |
| C | $\text{HCl}$  | $\text{CH}_4$  | $\text{MgH}_2$ | $\text{KH}$    |
| D | $\text{KH}$   | $\text{MgH}_2$ | $\text{HCl}$   | $\text{CH}_4$  |

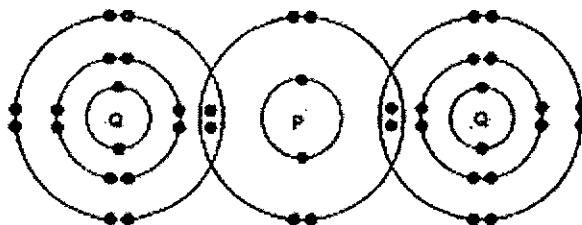
- 6 The heating curves (not drawn to scale) of nitrogen and oxygen over a period of time are shown in the graph.



At which temperature will there be two **different** states of matter co-existing at the same time, in a mixture of nitrogen and oxygen under similar conditions?

- |   |                 |
|---|-----------------|
| A | - 180 °C        |
| B | - 200 °C        |
| C | <b>- 215 °C</b> |
| D | - 220 °C        |

- 7 The diagram below shows the bonding between P and Q in the covalent molecule,  $\text{PQ}_2$ .



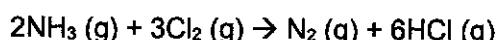
What are the electronic structures of atoms P and Q before combining together to form the above molecule?

	P	Q
A	2.8	2.8.8
B	2.6	2.8.7
C	2.6	2.8.6
D	2.4	2.8.7

- 8 0.1 mole of a chloride  $\text{XCl}_2$  combines with 10.8 g of water to form the hydrated salt,  $\text{XCl}_2 \cdot n\text{H}_2\text{O}$ . What is the value of n?

- |      |      |
|------|------|
| A 6  | B 8  |
| C 10 | D 12 |

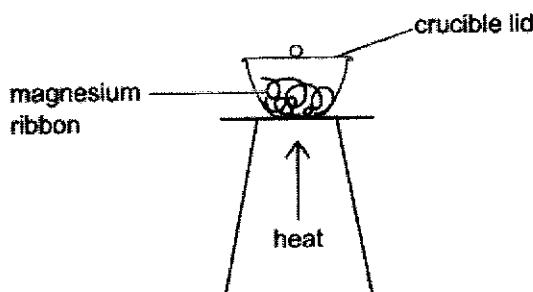
- 9 Ammonia reacts with chlorine according to the equation shown below:



If 90 cm<sup>3</sup> of ammonia is mixed with 60 cm<sup>3</sup> of Cl<sub>2</sub> and all the volumes were measured at room temperature and pressure, what is the total volume of gases at the end of the reaction?

- |                       |
|-----------------------|
| A 20 cm <sup>3</sup>  |
| B 120 cm <sup>3</sup> |
| C 140 cm <sup>3</sup> |
| D 190 cm <sup>3</sup> |

- 10 When 4.8g of magnesium is heated in a crucible, 5.9g of magnesium oxide is formed.



What is the percentage yield of magnesium oxide?

- A 53%      B 74%      C 80%      D 81%
- 11 A student is given two samples, one of which is aluminium oxide and the other is magnesium carbonate. He needs to find a method to identify the two samples.

Which of the following show(s) the correct method(s) and observation(s)?

	method	observation(s)
1	add nitric acid	only aluminium oxide dissolves
2	add nitric acid	both samples dissolve. Effervescence is observed in the reaction with magnesium carbonate
3	add sodium hydroxide	only aluminium oxide dissolves
4	add sodium hydroxide	both samples dissolve. Effervescence is observed in both the reactions

- A 1 and 4 only  
 B 2 only  
 C 2 and 3 only  
 D 3 only

- 12 Butterfly pea flower extract is commonly used in drinks nowadays and it changes colour according to different pH values. The table below shows the colours of butterfly pea flower extract at different pH values.

pH range	colour
0 – 3	violet
4 – 8	blue
9 – 11	green
12 – 14	yellow

Which pair of substances can be distinguished by adding butterfly pea flower extract to each substance separately?

- A acid rain and aqueous sodium chloride
  - B aqueous ammonia and limewater
  - C aqueous sodium sulfate and aqueous sodium chloride
  - D dilute hydrochloric acid and dilute sulfuric acid
- 13 Which of the following reactions will produce the least amount of carbon dioxide?
- A sodium carbonate and hydrochloric acid
  - B copper(II) carbonate and hydrochloric acid
  - C magnesium carbonate and sulfuric acid
  - D lead(II) carbonate and sulfuric acid
- 14 The table below shows the results of some tests carried out on separate portions of a solution M.

test	observation
aqueous sodium hydroxide added	test-tube feels warm and no precipitate forms
acidified aqueous silver nitrate added	white precipitate forms

What could be the identity of solution M?

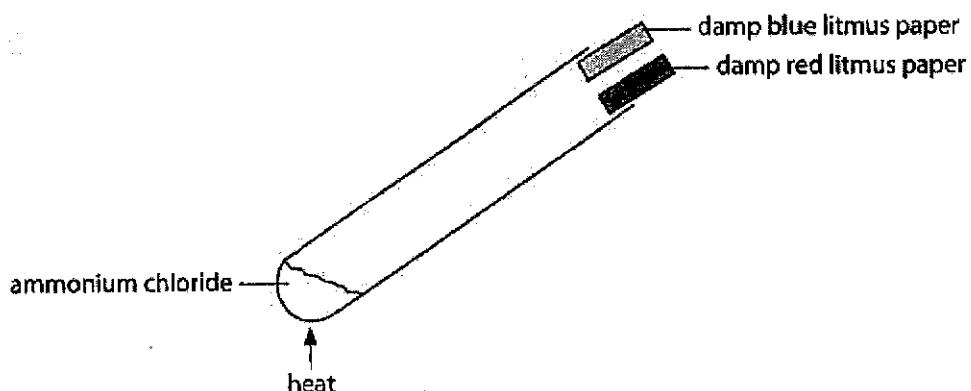
- A hydrochloric acid
- B potassium sulfate
- C sodium chloride
- D zinc sulfate

- 15** A student stated that since low temperatures produce a greater yield of ammonia, the reaction should be carried out at 50°C instead of 450°C.

Which of the following statements best explains why the reaction is **not** carried out at 50°C?

- A** Ammonia is unstable at 50°C.
- B** The reactants are unstable at 50°C.
- C** The reaction is too slow at 50°C.
- D** The reaction mixture is easily separated at higher temperatures.

- 16** Ammonium chloride is heated strongly in a boiling tube. Damp blue and red litmus papers were placed at the mouth of the boiling tube for the gases produced.



Which of the following is the correct sequence of observations that would be made?

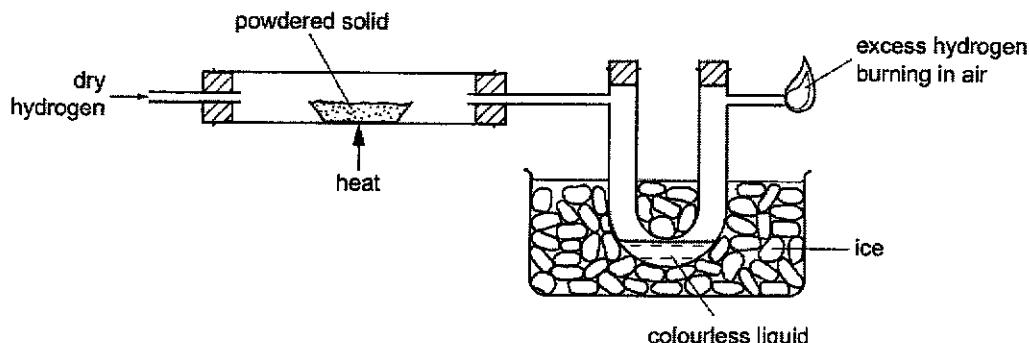
	first observed colour change	final colour of both litmus papers
<b>A</b>	The damp blue litmus paper turns red.	red
<b>B</b>	The damp blue litmus paper turns red then bleaches.	white
<b>C</b>	The damp red litmus paper turns blue.	blue
<b>D</b>	The damp red litmus paper turns blue.	red

- 17** Which are redox reactions?

- 1  $\text{HCl} + \text{NaOH} \rightarrow \text{NaCl} + \text{H}_2\text{O}$
- 2  $\text{Zn} + 2\text{HNO}_3 \rightarrow \text{Zn}(\text{NO}_3)_2 + \text{H}_2$
- 3  $\text{Ag}_2\text{SO}_4 + 2\text{NaCl} \rightarrow 2\text{AgCl} + \text{Na}_2\text{SO}_4$
- 4  $2\text{Fe}^{2+} + \text{Cl}_2 \rightarrow 2\text{Fe}^{3+} + 2\text{Cl}^-$

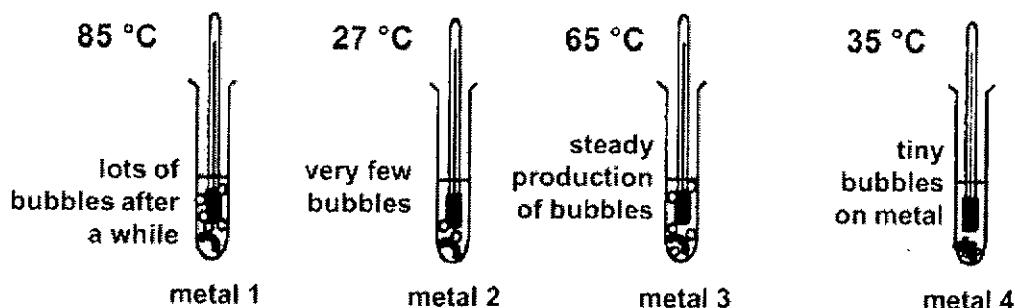
- |                     |                  |
|---------------------|------------------|
| <b>A</b> 1, 2 and 3 | <b>B</b> 1 and 3 |
| <b>C</b> 2 and 4    | <b>D</b> 3 and 4 |

- 18 Dry hydrogen gas is passed over a heated powdered solid and then through a cooled U-tube before the excess of hydrogen is burned in air.



A colourless liquid collects in the U-tube. What could the powdered solid be?

- A aluminium oxide
  - B copper(II) oxide
  - C iron(III) oxide
  - D magnesium oxide
- 19 Equal masses of different metals 1 to 4 are placed in the test tubes containing an equal volume of hydrochloric acid of equal concentration. The thermometers show the maximum temperature recorded for the reaction. (The room temperature is 25 °C.)

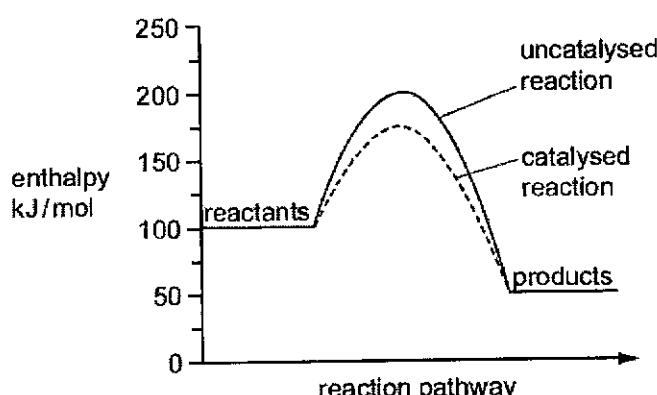


Which of the following statements is/are most likely to be true?

- I Metal 3 will displace metals 2 and 4 from their aqueous salt solutions.
- II Metal 2 can likely be extracted by chemical reduction of its oxide by carbon.
- III Metal 1 is likely to be obtained by electrolysing its molten chloride.

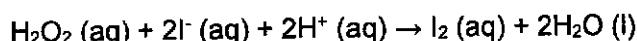
- A I, and II only
- B I and III only
- C I, II and III
- D II and III only

- 20 The energy diagram represents a chemical reaction carried out both with a catalyst and without a catalyst.



What is the enthalpy change for the catalysed reaction?

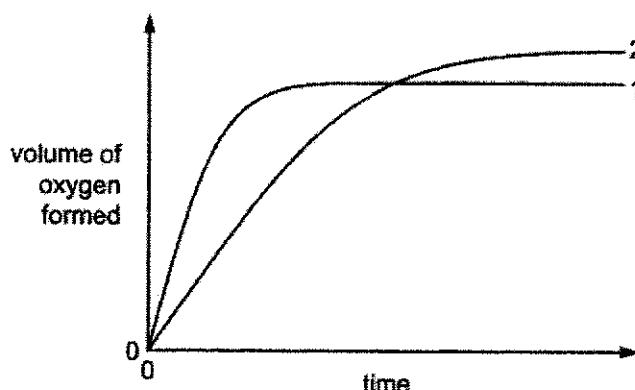
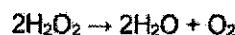
- A - 125 kJ/mol
  - B - 50 kJ/mol
  - C + 75 kJ/mol
  - D + 100 kJ/mol
- 21 Hydrogen peroxide reacts with potassium iodide in the presence of dilute acid to produce iodine molecules as shown in the equation below.



Which factor would **not** affect the rate of this reaction?

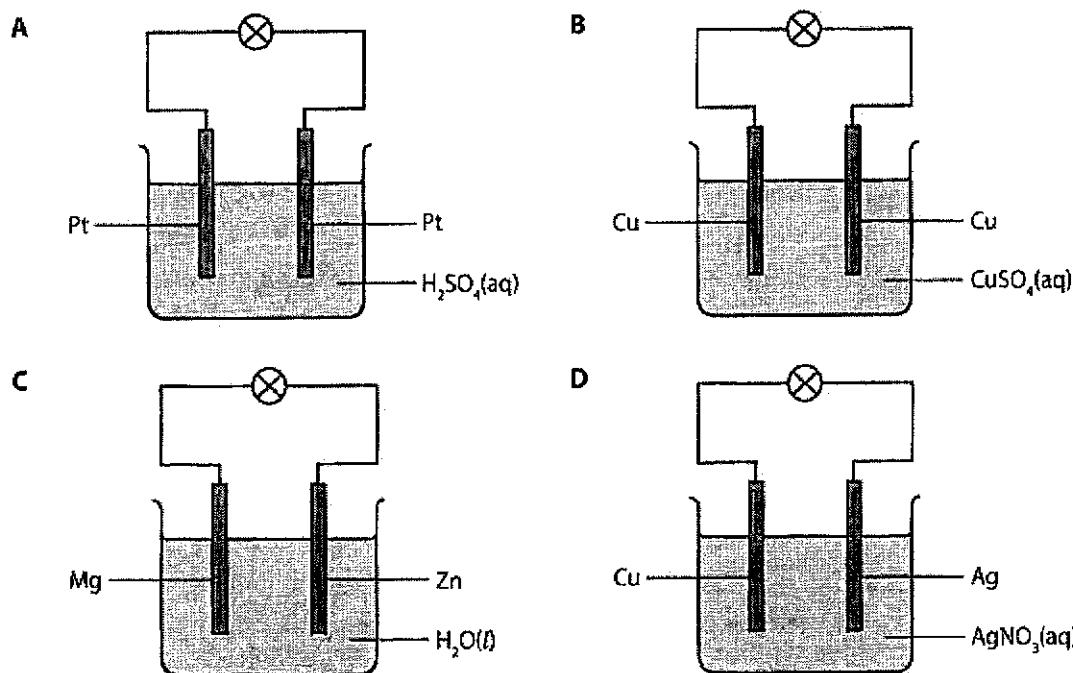
- A Concentration of hydrogen peroxide
- B Concentration of potassium iodide
- C Pressure of the reacting vessel
- D Temperature of the reacting vessel and its surroundings

- 22 In the graph shown, curve 1 was obtained by the decomposition of 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> hydrogen peroxide solution with manganese(IV) oxide as the catalyst.



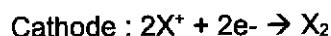
Which change to the original experimental conditions would produce curve 2?

- A adding some 0.1 mol/dm<sup>3</sup> hydrogen peroxide solution
  - B lowering the temperature
  - C using a different catalyst
  - D using less manganese(IV) oxide
- 23 In which of the following set-up will the bulb light up?



- 24 An electrolysis was carried out on an electrolyte containing  $X^+$  and  $Y^-$  ions.

The two equations below show the reactions at the electrodes:



What can the electrolyte be?

- A aqueous magnesium chloride
  - B aqueous sodium sulfate
  - C concentrated magnesium chloride**
  - D molten potassium chloride
- 25 In which electrolysis experiment would there be no change in the concentration of the solution?

	<u>electrodes</u>	<u>electrolyte</u>
A	carbon	aqueous copper(II) sulfate
<b>B</b>	copper	<b>aqueous copper(II) sulfate</b>
C	carbon	concentrated potassium chloride
D	platinum	dilute sulfuric acid

- 26 Methane reacts very slowly with air at room temperature. But if a transition metal T is added to the methane-air mixture, the methane ignites quickly.

A student made some statements about the observation.

- I Addition of T reduces the activation energy.
- II Addition of T increases the enthalpy change.
- III Addition of T increases the rate of reaction.
- IV Addition of T reduces the energy of the reactants.

- A I and II only**
- B I and III only**
- C II and III only
- D All of the above

- 27** The positions of the elements W, X, Y and Z are shown in part of the periodic table.

A 10x10 grid divided into several regions by thick black lines. The regions are labeled as follows:

- W**: A 2x3 rectangle in the top-left corner.
- X**: A 1x3 rectangle below W.
- Y**: A 3x2 rectangle in the bottom-right corner.
- Z**: A 1x2 rectangle above Y.

The remaining empty cells are represented by white squares.

**Which statement is not correct?**

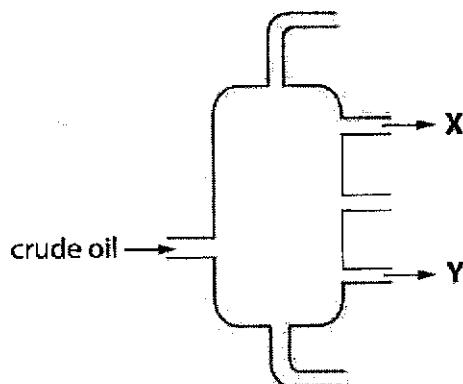
- 28** Which of the following is **not** true when chlorine gas is bubbled into potassium iodide solution?

  - A All the elements are reactive except for element Z.
  - B Element W and element Y can form ionic bonds.
  - C Element X will react with element Z in the ratio 1:2.
  - D Element Y and element Z will form a compound by sharing electrons.

**29** Bioethanol can be obtained from the fermentation of the sugar in sugarcane. Which of the following best explains why burning of bioethanol is considered more environmentally sustainable compared to the use of fossil fuels?

  - A As sugarcane grows, it absorbs carbon dioxide produced during photosynthesis.
  - B Carbon dioxide and water are formed during burning of bioethanol.
  - C Sugarcane plants can be regrown and replaced within a short period of time.
  - D Sugarcane plants need to be planted and transported for treatment.

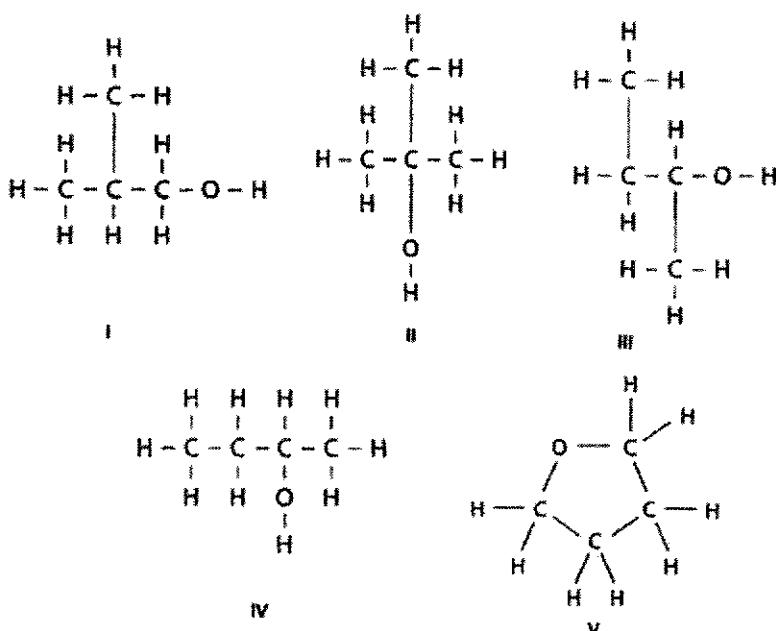
- 30 Figure below shows the fractional distillation of petroleum.



Which of the following statements best describes the fractions at X and Y?

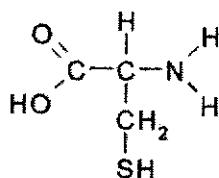
- A The molecules in fraction X contain more carbon atoms than the molecules in fraction Y.
  - B The molecules in fraction X are more flammable than the molecules in fraction Y.**
  - C The molecules in fraction X are larger than the molecules in fraction Y.
  - D The molecules in fraction X have higher boiling points than the molecules in fraction Y.
- 31 An unsaturated hydrocarbon,  $\text{C}_4\text{H}_6$  reacts with 0.10 mole of hydrogen gas to form the corresponding alkane. What is the mass of  $\text{C}_4\text{H}_6$  that is required to react with the hydrogen gas completely?
- A 0.90 g
  - B 1.80 g
  - C 2.70 g**
  - D 3.60 g
- 32 Which one of the following shows the correct structural formula and name of the ester formed when methanoic acid reacts with propanol?
- |          | <u>structural formula</u>               | <u>name</u>       |
|----------|---|-------------------|
| A        | $\text{CH}_3\text{CH}_2\text{COOCH}_3$  | methyl propanoate |
| B        | $\text{CH}_3\text{CH}_2\text{COOCH}_3$  | propyl methanoate |
| C        | $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$ | methyl propanoate |
| <b>D</b> | $\text{HCOOCH}_2\text{CH}_2\text{CH}_3$ | propyl methanoate |

**33** Which of the following structures are isomers?



- A** I, II and IV      **B** I, II and V  
**C** I, III and IV      **D** II, III and V

**34** Below is a diagram of Cysteine.



Which one of the following statements about Cysteine is true?

- A** Effervescence is observed when magnesium metal is added to Cysteine.
  - B** It decolourises acidified potassium manganate(VII).
  - C** It forms a polymer with the same linkage as Terylene.
  - D** It forms an addition polymer with other units of Cysteine.

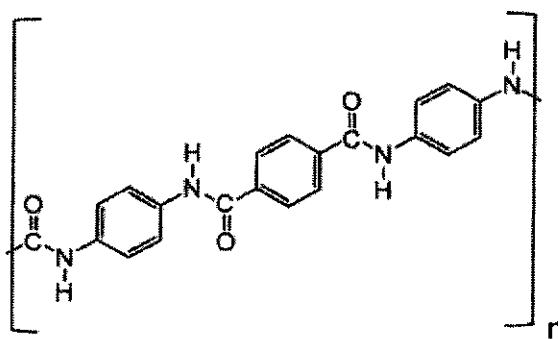
- 35 An organic compound M undergoes a 2-stage process to form a compound N of chemical formula:  $\text{CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ . The reagents and conditions of the 2 reactions are as follows:

stage number	reagents	conditions
1	steam	$300^\circ\text{C}$ 65 atm Phosphoric acid
2	acidified potassium manganate(VII)	heat under reflux

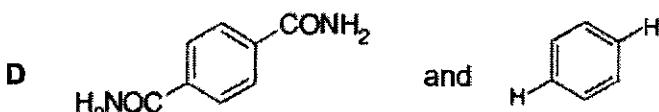
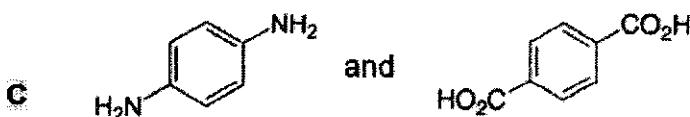
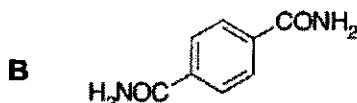
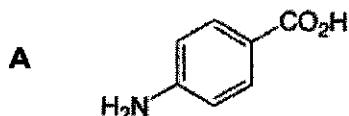
Which of the following can be a possible structural formula of compound M?

- A butane
  - B butene
  - C propane
  - D propene
- 36 Which of the following is true of an addition polymer and a condensation polymer?
- A Addition polymers are formed from alkenes while condensation polymers are formed from alkanes.
  - B Addition polymers produce water as a by-product whereas condensation polymers do not produce any by-products.
  - C Condensation polymers could produce water as a by-product whereas addition polymers do not produce any by-product.
  - D Nylon is an example of an addition polymer where terylene is an example of a condensation polymer.

- 37 Kevlar is a polymer with high tensile strength, which is five times greater than steel. It is a lightweight and strong fibre with many applications ranging from being used in bulletproof vests to tires. It has the structure below.



Which could be the monomer(s) for Kevlar?



- 38 To reduce atmospheric pollution, the waste gases from a coal-burning power station are passed through powdered calcium carbonate. Which waste gas will not be removed by the calcium carbonate?

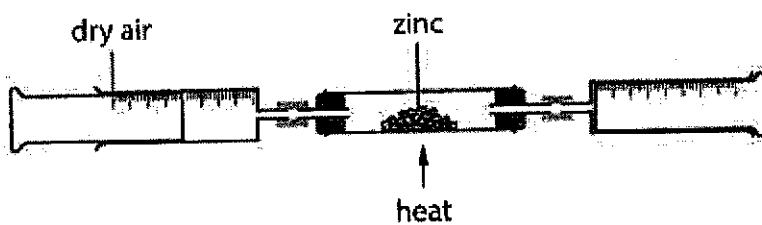
- A carbon dioxide
- B nitrogen monoxide
- C phosphorus(V) oxide
- D sulfur dioxide

39 Which of the following statements are always true of methane and carbon dioxide?

- 1 Both gases can be produced by cows.
- 2 Both gases cause acid rain.
- 3 Methane burns in limited oxygen to produce carbon dioxide.
- 4 They are both greenhouse gases.

- A 1 and 2 only  
B 1 and 4 only  
C 2 and 3 only  
D 3 and 4 only

40 Figure below shows the reaction of zinc in air. When all the grey solid has turned yellow, the source of heat was removed. Upon cooling, the yellow solid turned white.



During the reaction, a sample of  $250 \text{ cm}^3$  of air was used. What is volume of the remaining air left after the experiment?

- A  $52.5 \text{ cm}^3$       B  $105 \text{ cm}^3$   
C  $197.5 \text{ cm}^3$       D  $395 \text{ cm}^3$

# The Periodic Table of Elements

1		2		Group																									
				1								13								14		15		16		17		18	
				Key																									
3	Li	4	Be	Beryllium 9		1	H	Hydrogen 1																					
7		11	12	Mg	Magnesium 12																								
23		19	20	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr								
				potassium 39	calcium 40	scandium 45	titanium 48	vanadium 51	chromium 52	manganese 55	iron 56	cobalt 59	nickel 59	copper 64	zinc 65	gallium 70	germanium 73	selenium 75	arsenic 75	boron 80	iodine 80	oxygen 84							
		37	38	Rb	Sr	Y	Zr	Nb	Tc	Mo	Ru	Pd	Ag	Cd	In	Sb	Tl	I			Xe								
				rubidium 85	strontium 88	yttrium 89	zirconium 91	niobium 93	tantalum 96	technetium —	ruthenium 101	rhodium 103	palladium 106	silver 108	cadmium 112	indium 115	tin 119	antimony 122	tin 128	iodine 127	chlorine 131	helium 131							
		55	56	Cs	Ba	Hf	Ta	V	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po			Rn								
				cesium 133	barium 137	hafnium 178	tantalum 181	tungsten 184	rhenium 186	cesium 190	iridium 192	platinum 195	gold 197	mercury 201	thallium 204	lead 207	bismuth 209	polonium 209	radon 209	—	—	—							
		87	88	Fr	Ra	Rf	Db	Sg	Bh	Mt	Ds	Rg	Cn	Nh	Rg	Mc	Lv	Ts			Oganesson —								
				francium —	radium —	actinoids —	rutherfordium —	ostwaldium —	bohrium —	meitnerium —	meitnerium —	roentgenium —	roentgenium —	meitnerium —	roentgenium —	meitnerium —													
57	La	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77								
139	lanthanum 89		Ce	Pr	Nd	Sm	Eu	Gd	Tb	Dy	Ho	Tm	Yb	Lu															
			cerium 140	praseodymium 141	neodymium 144	samarium 150	europeum 152	gadolinium 157	terbium 159	dysprosium 163	holmium 165	erbium 167	thulium 169	ytterbium 173	lutetium 175														
		AC	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Fm	Md	No	Lr														
				actinoids —	thorium 232	protactinium 231	uraniun 238	plutonium —	curium —	berkelium —	californium —	fermium —	moldeveium —	nobelium —	lawerentium —														

The volume of one mole of any gas is  $24 \text{ dm}^3$  at room temperature and pressure (r.t.p.).  
The Avogadro constant,  $L = 6.02 \times 10^{23} \text{ mol}^{-1}$ .

BP~124

<b>Class:</b>	<b>Register No:</b>	<b>Name:</b>															
 <p align="center"><b>CRESCENT GIRLS' SCHOOL SECONDARY FOUR PRELIMINARY EXAMINATION 2024</b></p>																	
<b>CHEMISTRY</b> <b>Paper 2</b>		<b>6092/02</b> <b>23 August 2024</b> <b>1 hr 45 mins</b>															
<b>READ THESE INSTRUCTIONS FIRST</b> <p>Candidates answer on the Question Paper.      No Additional Materials are required.      Write your name, index number and class in the spaces provided at the top of this page.      Write in dark blue or black pen.      You may use an HB pencil for any diagrams or graph.      Do not use staples, paper clips, and glue or correction fluid.</p> <p><b>Section A (70 Marks)</b>      Answer all questions      Write your answers in the spaces provided</p> <p>Answer one question.      Write your answers in the spaces provided.      Answer one question.      Write your answers in the spaces provided.</p> <p>The number of marks is given in brackets [ ] at the end of each question or part question.  <b>A copy of the Periodic Table is printed on page 23.</b></p> <p>The use of an approved scientific calculator is expected, where appropriate.</p>																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center; padding: 5px;">For Examiner's Use</th> </tr> </thead> <tbody> <tr> <td style="width: 15%; text-align: center; padding: 5px;">Section A</td> <td colspan="2" style="padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Section B</td> <td colspan="2" style="padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Deductions</td> <td style="width: 15%; text-align: center; padding: 5px;">Significant Figures</td> <td style="width: 15%; text-align: center; padding: 5px;"></td> </tr> <tr> <td></td> <td style="text-align: center; padding: 5px;">Units</td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table>			For Examiner's Use			Section A			Section B			Deductions	Significant Figures			Units	
For Examiner's Use																	
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This paper consists of **22** printed pages including the cover page.

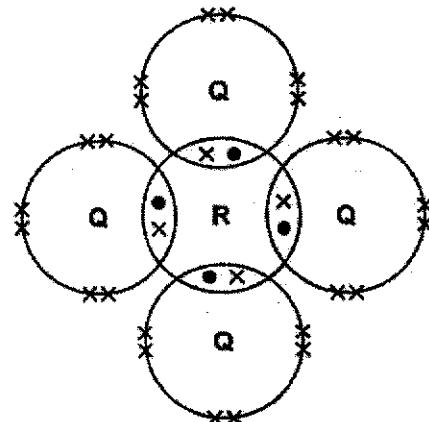
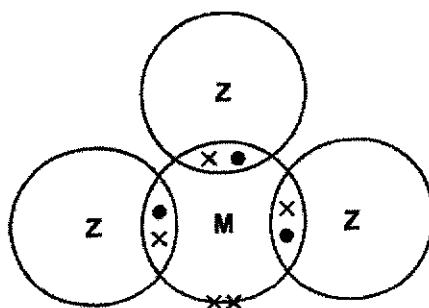
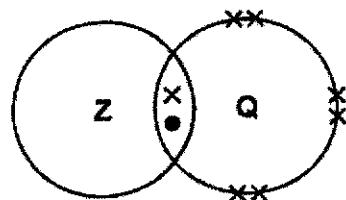
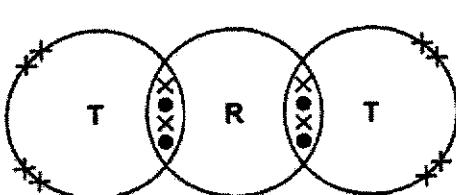
**Section A**

Answer all questions in this section in the spaces provided.

The total mark for this section is 70.

- A1** The figure below shows 'dot-and-cross' diagrams for molecules that contain elements from the first two periods of the Periodic Table. The elements are represented by the letters **M**, **Q**, **R**, **T** and **Z**.

Each diagram shows outer electrons only.



Use the letters **M**, **Q**, **R**, **T** and **Z** to answer the questions below.

- (a) Which element can form an ion with a charge of 1-? [1]

Q or Z

- (b) Which element can gain, lose and share electrons? [1]

Z

- (c) Which element can form an acidic oxide? [1]

M or Q or R

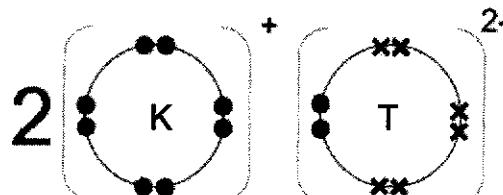
- (d) Which element forms a triple covalent bond? [1]

M

- (e) (i) Potassium reacts with element T to form a compound.

[2]

Draw a dot-and-cross diagram of the compound formed between potassium and element T. Show only the valence electrons.



**Correct charge – [1], correct ratio – [1]**

- (ii) State one physical property of the above compound and explain the reason for the physical property. [2]

**High mp/bp (✓) – strong electrostatic FOA between oppositely charged ions (✓) and hence large amount of energy (✓) to overcome.**

OR

**Good electrical conductor (✓) in aqueous/molten (✓) state – ions are mobile (✓) to conduct electricity**

OR

**Poor electrical conductor (✓) in solid (✓) state – Ions are in fixed positions (✓) and cannot conduct electricity**

**3 (✓) – [2], 1 – 2 (✓) – [1]**

Allow ecf if the properties match the dot and cross diagram

**[Total: 8 marks]**

- A2 The table below shows information about the preparation of pure samples of some solid salts. [5]

Complete the table by filling in the missing information. Include state symbols with any formulae.

formulae of salt	formulae of reagent 1	formulae of reagent 2	method of preparation
$\text{CaCO}_3$ (s)	$\text{Ca}(\text{NO}_3)_2$ , $\text{CaCl}_2$ (must be aqueous) (✓)	Group I/ammonium carbonate (aq) (✓)	Precipitation (✓)
$\text{Ag}_2\text{SO}_4$ (s)	$\text{Ag}_2\text{CO}_3$ (s)/ $\text{Ag}_2\text{O}$ (s), $\text{AgOH}$ (s) (✓)	$\text{H}_2\text{SO}_4$ (aq)	Adding excess solid to acid  evaporation and crystallisation
$\text{NH}_4\text{NO}_3$ (s)	$\text{HNO}_3$ (aq)	$\text{NH}_3$ (aq) (✓)	Titration (✓)  evaporation and crystallisation

6(✓) – [5], 5(✓) – [4], 3 – 4 (✓) – [3], 2 (✓) – [2], 1 (✓) – [1]

Formula and state symbols must be correct to be given (✓).

[Total: 5 marks]

- A3 Nitrogen dioxide is an acidic oxide. It dissolves in water to form two acids, nitric acid and nitrous acid,  $\text{HNO}_2$  in a single reaction

- (a) (i) Write a balanced chemical equation for the above reaction. [1]



- (ii) Disproportionation is a reaction when the same substance is oxidised and reduced in the same reaction.

Explain why the reaction in (a)(i) is a disproportionation reaction.

$\text{NO}_2$  is oxidised as the O.S of N increases from +4 to +5 in  $\text{HNO}_3$ . [1]

$\text{NO}_2$  is reduced as the O.S of N decreases from +4 to +3 in  $\text{HNO}_2$  [1]

- (b) One of the main sources of nitrogen monoxide, NO is from the combustion engines of vehicles.

- (i) State how nitrogen monoxide, NO is formed in combustion engines of vehicles. [2]

Oxides of nitrogen are formed at high temperatures (✓) when large amount of energy (✓) is absorbed to break the N-N triple bonds (✓) in  $N_2$ .

**3 (✓) – [2]; 1 – 2 (✓) – [1]**

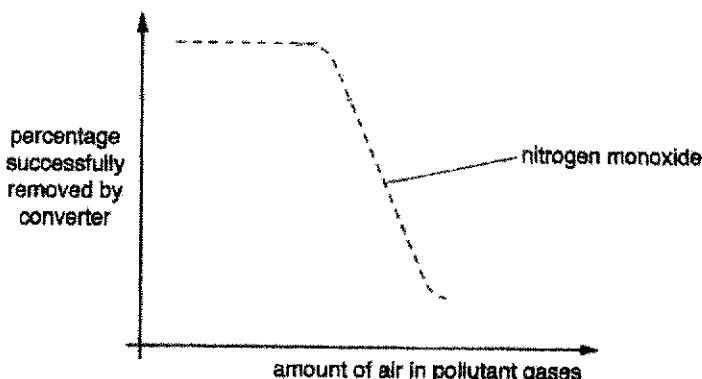
- (ii) Hence, explain with the aid of a chemical equation how nitrogen monoxide is [2] removed by catalytic converters fitted in cars.

Oxides of nitrogen react with carbon monoxide to form nitrogen gas and carbon dioxide. [1]



The amount of air in the pollutant gases that enter the catalytic converter affects the reactions in the converter.

The graph shows the percentage of nitrogen monoxide that the catalytic converter successfully removed.



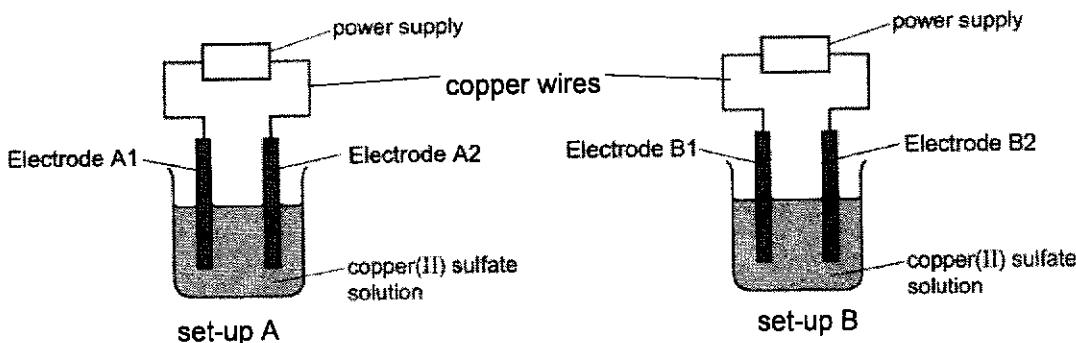
- (iii) Using the equation in (ii) and the graph above, explain why the percentage of nitrogen monoxide successfully removed by catalytic converter decreases as the amount of air increases. [2]

As amount of air increases, carbon monoxide will react with more oxygen to form carbon dioxide [1].

Lesser CO present to react with NO [1] and hence lesser NO will be successfully removed from catalytic converter.

[Total: 9 marks]

- A4** A student electrolysed aqueous copper(II) sulfate using two sets-ups shown below.  
 The electrodes used in each set-up are made of the same material.  
 However, the electrodes used in set-ups A and B are made of different materials.

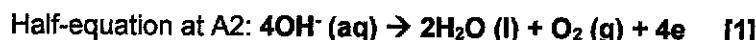


He recorded the following observations in the two set-ups.

set-up A	set-up B
mass of electrode A1 increased	mass of electrode B1 increased
mass of electrode A2 remained the same	mass of electrode B2 decreased
effervescence observed at electrode A2 blue copper(II) sulfate solution fades in colour	no effervescence observed at B2 (blue copper(II) sulfate solution remains unchanged)

- (a) Name the particles which transfer charges through the [1]
- (I) copper wires      electrons
- (II) copper(II) sulfate solution      Ions      both (✓) to get [1]
- (b) State which electrode is the cathode in each set-up.
- Set-up A: A1      Set-up B: B1      both (✓) to get [1] [1]
- (c) Explain, with an appropriate equation, the increase in mass at electrodes at A1 and B1. [2]
- Copper(II) ions gain electrons OR are discharged/reduced preferentially to form copper solid. [1]**
- 
- $\text{Cu}^{2+} (\text{aq}) + 2\text{e} \rightarrow \text{Cu} (\text{s})$  [1]

- (d) Write the half-equations of the reactions taking place at Electrode A2 and Electrode B2. [2]



- (e) Describe how the electrolyte of set-up A would change by the end of experiment in terms of its pH and explain why. [2]

Cu<sup>2+</sup> and OH<sup>-</sup> ions are preferentially discharged, leaving behind H<sup>+</sup> ions [1] and hence

pH of solution will become acidic/pH will decrease from pH 7 to below 7 [1].

- (f) Suggest the materials that are used to make the electrodes in [1]

(I) Set-up A: carbon/graphite

(II) Set-up B: copper

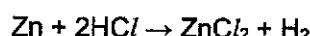
both (✓) to get [1]

[Total: 9 marks]

- A5 The table below shows four different experiments that were conducted with various concentrations and volumes of three different acids that reacted with excess zinc.

experiment	acid	concentration of acid in mol/dm <sup>3</sup>	Volume of acid in cm <sup>3</sup>
1	hydrochloric acid	0.10	100
2	hydrochloric acid	0.20	100
3	ethanoic acid	0.10	100
4	sulfuric acid	M	N

- (a) The chemical equation between zinc and hydrochloric acid is shown below.



- (i) Find the number of moles of hydrochloric acid that reacted in Experiment 1. [1]

$$\text{No. of moles of acid} = 0.10 \times \frac{100}{1000} = 0.0100 \text{ mol}$$

- (ii) Hence, find the volume of gas that is evolved in Experiment 1. [2]



$$\text{No. of moles of H}_2 = 0.0100 \div 2 = 0.005 \text{ mole [1]}$$

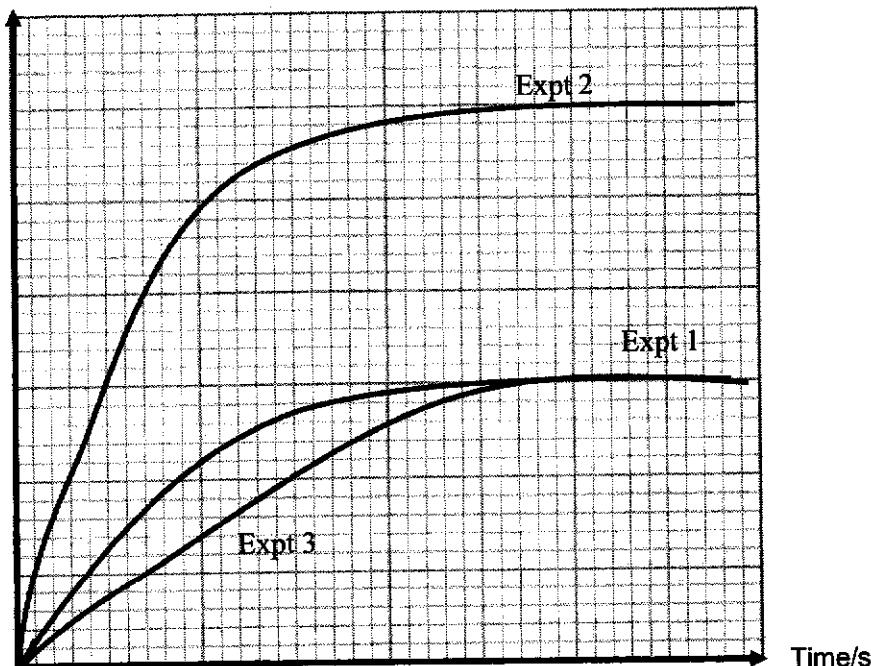
$$\text{Volume of gas} = 0.005 \times 24 \text{ dm}^3 = 0.120 \text{ dm}^3 / 120 \text{ cm}^3 [1]$$

No ECF with (ii)

- (iii) The graph below shows the graph for Experiment 1. Label the volume of gas found in (a)(ii) in the axes below.  
Hence, sketch the graph for Experiment 2 and label it as Expt 2.

Faster speed and twice the yield [1]

Volume of gas/cm<sup>3</sup>



- (b) (i) Write an equation to show the chemical reaction between ethanoic acid and zinc. [1]



- (ii) Hence, sketch the graph for Experiment 3 in the same axes in (a)(iii) and label it as Expt 3. [2]

Slower speed [1]

Same yield [1]

- (iii) Explain the shape of your graph.

[3]

Speed of reaction is slower/Graph is less steep than Expt 1 as ethanoic acid is a weak acid (✓) that dissociates partially in water(✓) to form lower concentration of H<sup>+</sup> ions. (✓)

Frequency of effective collisions is lower (✓) and hence speed is slower.  
4 (✓) – [2]; 2 – 3 (✓) – [1], 1 (✓) – [0]

Volume of gas formed is the same as Expt 1 as the number of moles of acid used or concentration and volume of acid remains unchanged [1].

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- (c) Suggest values for M and N in the table above so that Experiment 4 can have the same graph as Experiment 2. [2]

M: 0.10 mol/dm<sup>3</sup> (2dp as per table) [1]

N: 100 cm<sup>3</sup> [1]

Number of moles of acid must be 0.01 mol.

No units needed.

[Total: 12 marks]

- A6 Zinc is a transition metal found in Period 4 of the Periodic Table.  
Some properties of zinc are shown in the table below.

	zinc
electronic configuration	2.8.18.2
melting point/°C	419
density/ g/dm <sup>3</sup>	2.99
formula of metal oxide	ZnO
colour of metal chloride	white

It is noted that zinc only forms one oxide and one chloride.

- (a) Using the information from the table, suggest two reasons why zinc is not considered a typical transition metal. [2]

- Has a relatively low density of 2.99 g/cm<sup>3</sup>;
- Has a relatively low melting point of 419°C.
- Does not have variable oxidation states/forms only Zn<sup>2+</sup> (only forms one chloride / oxide)
- Does not form coloured compounds since zinc chloride is white.

Any 2 – [2]

---

**Note : Do not accept zinc has only one charge / has a lower bp or mp than transition metals**

---

- (b) A student is given an unknown colourless solution T.

- (i) Describe a chemical test that would confirm that solution T contains zinc ions.

[2]

Include any observations that you might see.

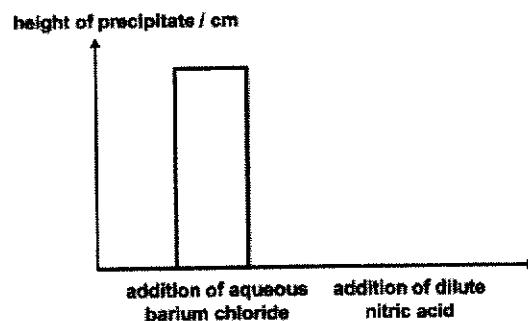
Add aqueous ammonia (✓) into the solution; [1]

If zinc ions are present, a white precipitate (✓) will form; ppt dissolves in excess aqueous ammonia. (✓) [1]

- (ii) To identify the anion present, the student carried out the following test:

step number	procedure
1	Add aqueous barium chloride to a test tube containing solution T.
2	Measure the height of precipitate formed after 5 minutes.
3	Add excess dilute nitric acid to the above mixture.
4	Measure the height of the precipitate formed after 5 minutes.

The results obtained are shown in a graph below.



Based on the graph above, the student concluded that the anion is sulfate ion, but [3] not carbonate ion.

Do you agree with the student?

Explain your answer with reference to the graph.

Don't agree with student.

**Upon adding of barium chloride, ppt formed could be due to sulfate or carbonate ions. (✓)**

**Height of ppt decreases/ppt dissolves upon adding nitric acid (✓) and this means that the ppt reacted with nitric acid. (✓)**

Hence the **ppt could be BaCO<sub>3</sub>**, which reacted with acid since BaSO<sub>4</sub> (✓) cannot react with acid.

**4 (✓) – [3]; 2 – 3 (✓) – [2], 0 – 1 (✓) – [1]**

**[Total: 7 marks]**

**A7** The structures of three organic compounds are given in the table below.

organic compound	structure of compound
W	$\begin{array}{ccccccc} & \text{H} & & \text{H} & & \text{H} & \\ &   & &   & &   & \\ \text{H} & -\text{C} & -\text{C} & =\text{C} & -\text{C} & -\text{C} & -\text{H} \\ &   & & & &   & \\ & \text{H} & & & & \text{H} & \end{array}$
X	$\begin{array}{ccccccc} & & \text{O} & & \text{H} & & \text{O} \\ & &    & &   & &    \\ \text{H} & -\text{O} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{O}-\text{H} \\ & &   & &   & &   \\ & & \text{H} & & \text{H} & & \text{H} \end{array}$
Y	$\begin{array}{ccccccc} & & \text{O} & & \text{H} & & \text{H} \\ & &    & &   & &   \\ \text{H} & -\text{O} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{O}-\text{H} \\ & &   & &   & &   \\ & & \text{H} & & \text{H} & & \text{H} \end{array}$

- (a) (i) State the compound that can undergo addition polymerisation and condensation polymerisation on its own respectively. [2]

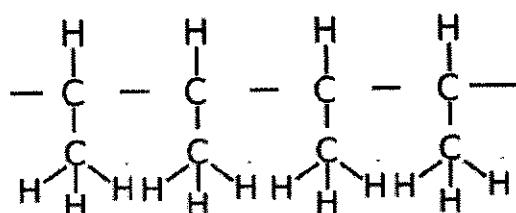
Addition polymerisation: W

Condensation polymerisation: Y

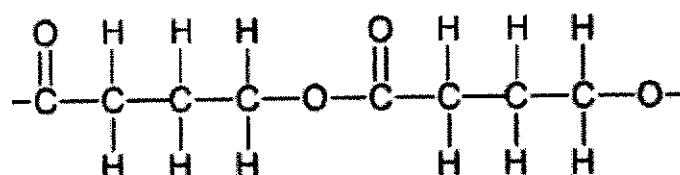
- (ii) Draw two repeat units of the respective addition and condensation polymer.

[2]

Addition Polymer:



Condensation Polymer:



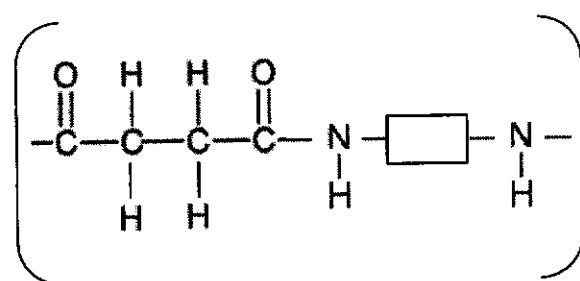
- (b) (i) Draw the structural formula of a simple molecule that can combine with X to undergo condensation polymerisation.

**Draw any di-ol or di-amine**

**(all bonds must be correct and can accept a shape to represent alkyl group)**

- (ii) Hence, draw the structure of the polymer formed.

[1]



n

Note : Repeat unit is not accepted.

- (iii) Name the small molecule that is formed as a by-product. [1]

water

- (c) (i) Describe a test that can be used to differentiate between organic compounds X [2] and Y.

Heat in (reflux) (✓) both compounds with aqueous acidified potassium manganate(VII) (✓).

Purple solution decolourises with Y (✓) but not with X.

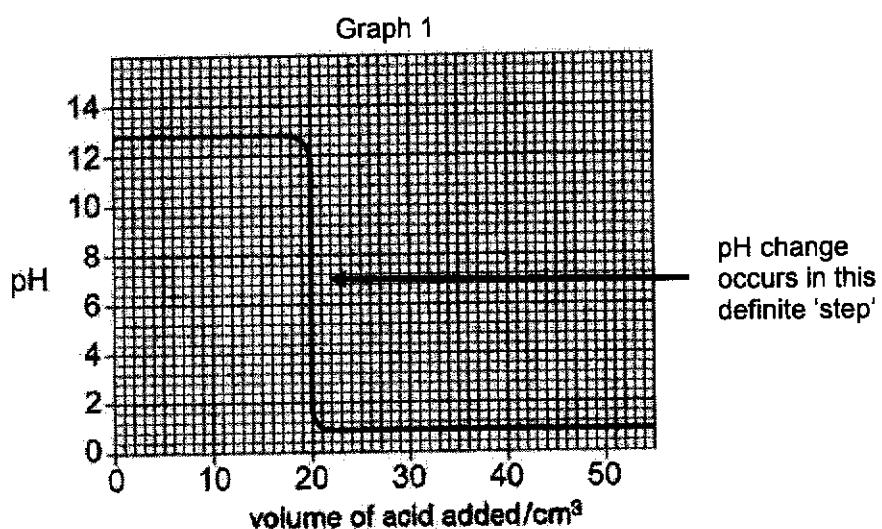
3(✓) – [2]; 1 – 2 (✓) – [1]

- (ii) Name a reagent that can be used to differentiate organic compound W from [1] compounds X and Y.

Aqueous bromine (Note : bromine gas and bromine water are not accepted)

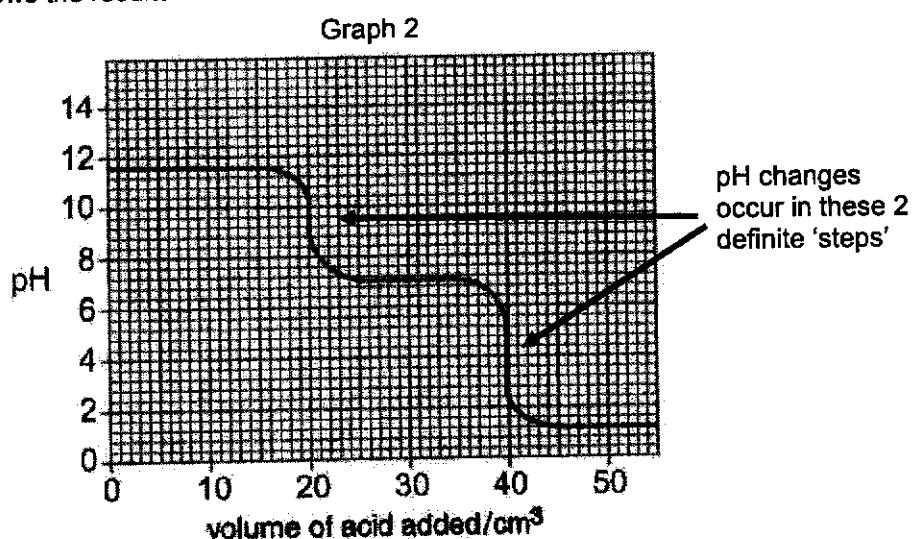
[Total: 10 marks]

- A8 A pH probe attached to a computer measures pH changes during some titration experiments. In experiment 1, 0.1 mol/dm<sup>3</sup> of hydrochloric acid was added from a burette to 25.0 cm<sup>3</sup> of dilute sodium hydroxide. The pH probe measured the pH during the experiment. Graph 1 shows the results.



In experiment 2, 0.1 mol/dm<sup>3</sup> hydrochloric acid was added from a burette to 25.0 cm<sup>3</sup> of dilute sodium carbonate.

Graph 2 shows the results.

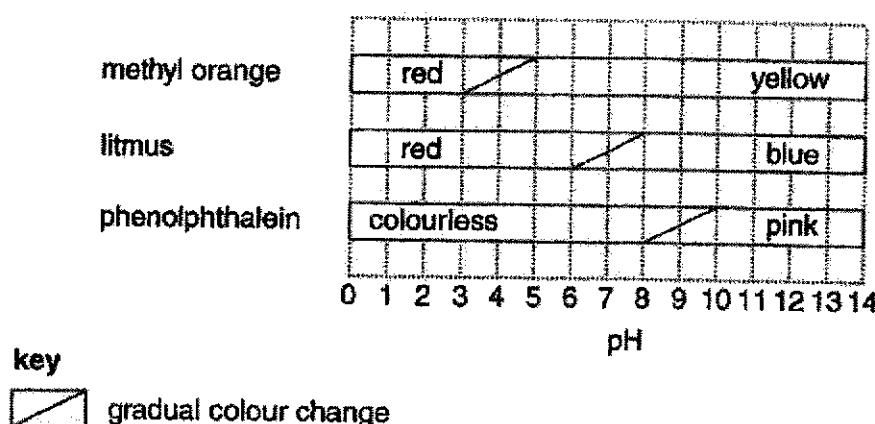


The reaction between sodium carbonate and hydrochloric acid happens in two stages.

Stage 1: Sodium carbonate reacts with dilute hydrochloric acid to form sodium hydrogencarbonate and a neutral salt.

Stage 2: Sodium hydrogencarbonate undergoes a further reaction with hydrochloric acid. An indicator can be used to see when a pH change happens in the definite 'step'.

The diagram shows the colours of some indicators at different pH values. In between the colours, most indicators change colour over a range of pH values.



The best indicator for a titration gives a distinct colour change when a 'definite step' occurs.

In Experiment 1, it is found that all three indicators are suitable to give an accurate titration volume.

- (a) Use the information to calculate the concentration of sodium hydroxide used in [2] Experiment 1.

$$\text{No. of moles of acid} = 0.1 \times \frac{20}{1000} = 0.002 \text{ mol} \quad [1]$$

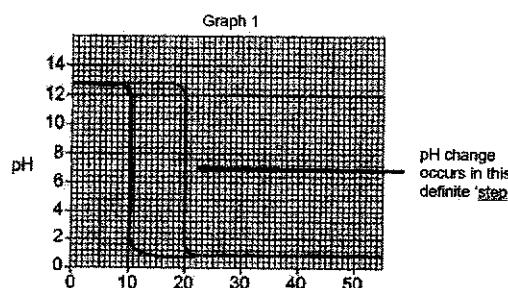
$$\text{No. of moles of NaOH} = 0.002 \text{ mol}$$

$$\text{Concentration of NaOH} = 0.002 \div \frac{25.0}{1000} = 0.08 / 0.0800 \text{ mol/dm}^3 \quad [1]$$

- (b) A third experiment was carried out. A solution of the sodium hydroxide of the same [1] concentration as that used in Experiment 1 was used.

In this experiment, hydrochloric acid of a concentration of 0.20 mol/dm<sup>3</sup> was used.

Using the axes for Graph 1 above, sketch the graph you would expect from this experiment and label it Experiment 3.



- (c) Identify two differences between the pH graphs for Experiment 1 and 2.

[2]

**The starting pH of sodium hydroxide is at pH 12.4 while the starting pH of sodium carbonate is 11.6/starting pH of sodium hydroxide in Expt 1 is higher than that of sodium carbonate in Expt 2. [1]**

**One definite step/one pH drop in Experiment 1 but there are two definite steps/two pH drops in Experiment 2. [1]**

- (d) (i) Identify the neutral salt formed in Stage 1 of Experiment 2

[1]

**Sodium chloride, NaCl**

- (ii) Based on Graph 2, suggest the pH of sodium hydrogencarbonate.

[1]

**Vertical portion of graph range pH 8.4 – 10.4**

- (iii) Using the information from Graph 2, state and explain the indicator that is suitable to find the titration volume for Stage 1 in Experiment 2.

[2]

**The definite step for stage 1 in Experiment 2 occurs between pH 8 – 10 (✓), Phenolphthalein (✓) is a suitable indicator as the colour change for the indicator is also between pH 8 – 10 (✓) which coincides with the definite step.**

**3 (✓) – [2]; 1 – 2 (✓) – [1]**

- (iv) Write a chemical equation for the reaction in Stage 2 of Experiment 2.

[1]



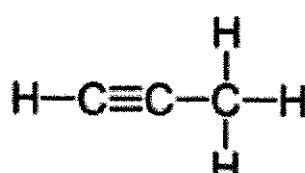
[Total: 10 marks]

**Section B (10 Marks)**

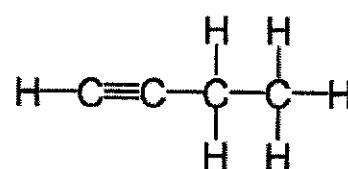
Answer only ONE question in this section.

**EITHER****B9** Alkynes are a homologous series of hydrocarbons.

The structural formulae of two members of this series are shown below.



propyne



butyne

- (a) What is the functional group of this homologous series? [1]

Deduce the molecular formula of the first member of this homologous series.



- (b) The boiling points of four consecutive members of the alkyne series are shown in the table.

name of alkyne	boiling point/°C
propyne	-23.2
butyne	8.1
pentyne	
hexyne	71.2
heptyne	100

- (i) Predict the boiling point of pentyne and suggest a method to separate a mixture of pentyne and hexyne. [2]

35°C – 45°C inclusive [1],  
fractional distillation [1]

- (ii) State and explain the trend of the boiling points down the table. [2]

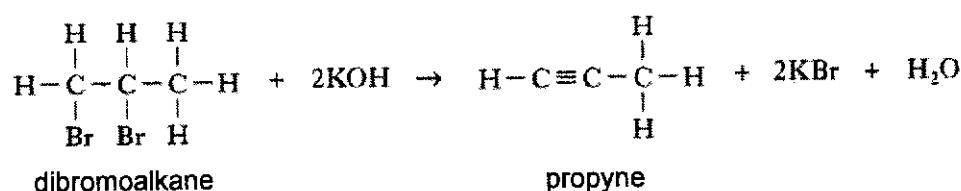
**Boiling points increase (✓) down the table as the molecular mass/molecular size /number of carbon atoms increase. (✓)**

**Strength of intermolecular forces of attractions increases. (✓)**

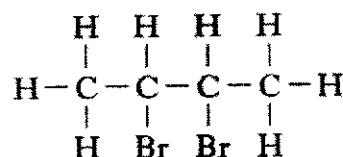
**Higher amount of heat energy (✓) required to overcome the IMFOA**

**4 (✓) – [2]; 2 – 3 (✓) – [1]; 1 (✓) – [0]**

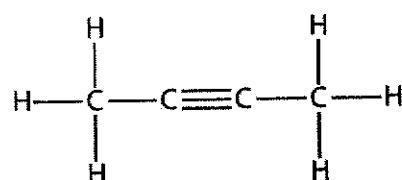
- (c) Alkynes can be prepared by reacting a dibromoalkane with potassium hydroxide solution. An equation for the reaction is shown.



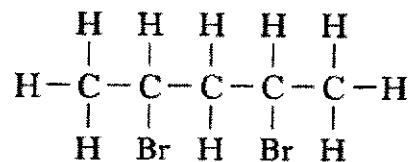
Another dibromoalkane shown below also reacts with potassium hydroxide solution.



- (i) Draw the full structural formula of the alkyne formed. [1]



- (ii) Predict whether the dibromoalkane shown below forms an alkyne when it is added [2] to potassium hydroxide solution. Explain your answer.

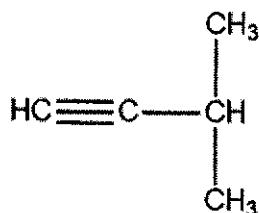


**It will not form an alkyne as the two bromine atoms are not on consecutive carbon atoms/ two carbon atoms that are side by side [1]**

**unable to remove a Br<sub>2</sub> molecule/ 2 bromine atoms [1] to form the C-C triple bond.**

- (d) Pentyne is also a member of the alkyne homologous series with 5 carbon atoms. [2]

Draw the full structural formulae of two isomers of pentyne.



Any acceptable structural formula

[Total: 10 marks]

**OR**  
**B9**

Fluorine, chlorine, bromine and iodine are elements found in Group 17 of the Periodic Table. Some trends that can be observed as we go down Group 17 are atomic radius and ionic radius.

Table 1 below shows the atomic and ionic radii of halogens.

halogen	atomic radius/ nm	ionic ( $X^-$ ) radius/ nm
F	0.071	0.133
Cl	0.099	0.181
Br	0.114	0.196
I	M	0.220

Table 1

Electron affinity, shown in Table 2 below, is a measure of the attraction between the incoming electron and the nucleus. The first electron affinity is the energy change when 1 mole of gaseous atoms gain an electron to form 1 mole of gaseous ions. The reaction can be shown in an equation below:

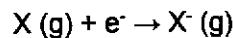


Table 2 shows the first electron affinities of Group 17 elements.

Halogen	first electron affinity/ (kJ/mol)
F	-328
Cl	-349
Br	-324
I	-295

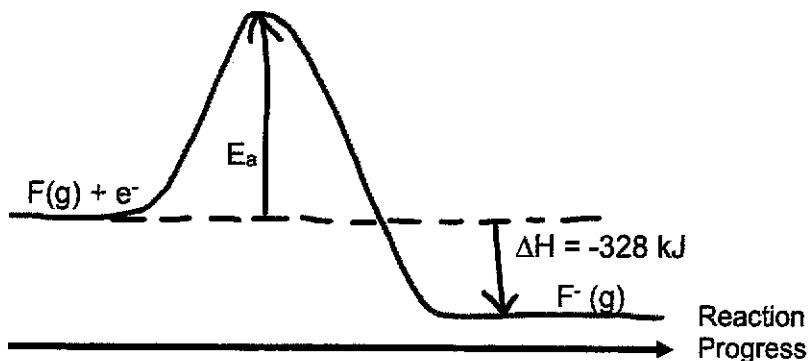
Table 2

- (a) (i) Use the information in Table 2 to sketch an energy profile diagram when a fluorine atom gains an electron to form a fluoride ion. [3]

Label  $E_a$  and  $\Delta H$  in your energy profile diagram.

Energy





**E<sub>a</sub> and ΔH – [1], exothermic – [1], reactants and products – [1]**

- (ii) From Table 2, state the general trend observed in the first electron affinities going down Group [1].

**The electron affinities decrease/less exothermic down the group [1]**

- (b) (i) Using Table 1, suggest why the atomic size of the atoms increases down the group [2] and hence use this knowledge to explain the pattern described in (a) [1].

**Atomic radius increases /number of electron shells increase down the group. [1]**

**The attractions between the nucleus and the incoming/valence electron decreases when an atom gains electrons. [1]**

- (ii) Suggest a value for the atomic radius for iodine, I. [1]

**M = 0.130 – 0.140 [1]**

- (c) A sample of chlorine gas is bubbled into aqueous sodium iodide.

- (i) What will be observed in this reaction? [1]

**Colourless solution turns brown/reddish brown/ black ppt forms. [1]**

- (ii) Explain your observations. [2]

Support your answer with a suitable ionic equation.

**Chlorine is more reactive than iodine (✓) and hence it displaces iodine (✓) from sodium iodide. [1]**



**2 (✓) for 1 mark**

