MAT20306 - Advanced Statistics

Lecture 1: Inference: t-procedures





Biometris

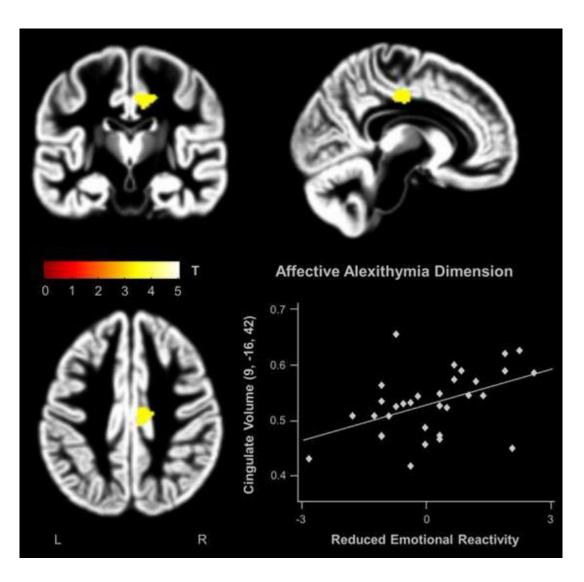
Why statistics?





Simple Linear Regression: Example

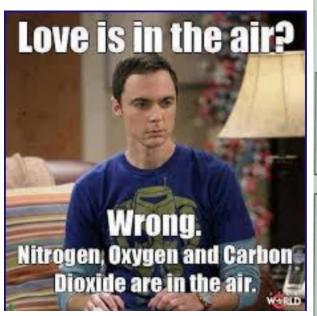






Simple Linear Regression: Implications

Jennifer Doudna, professor of Biomedical Sciences at UC Berkeley

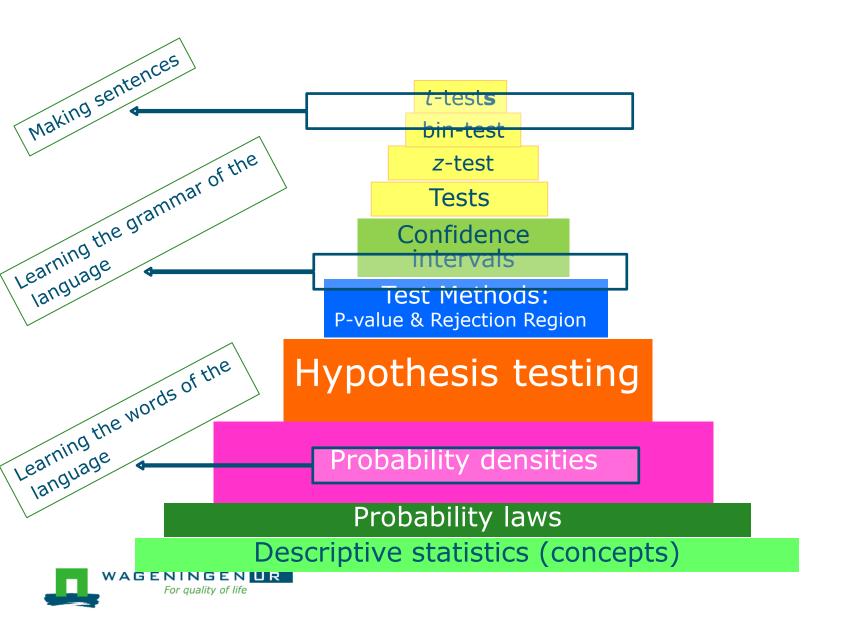




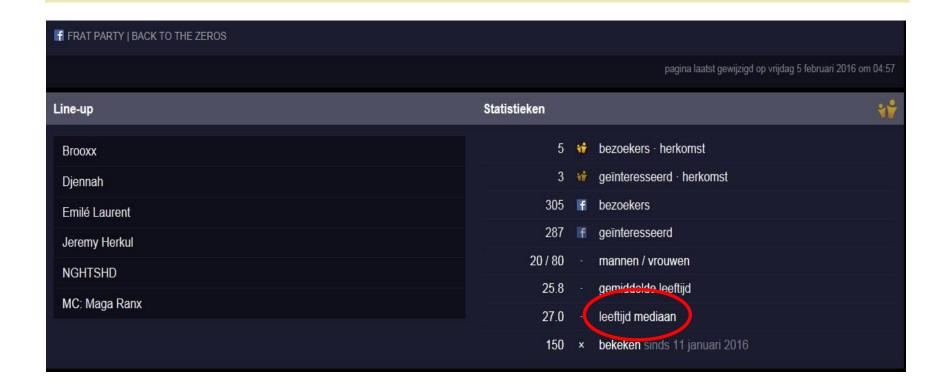


Advanced Statistics – Lecture 1-1

Topics @ Basic Level - Lecture 1 outline



Example A:





Example A:



Research question?

Is the mean age of the people present at the party higher than 25.8?



Setup: one sample t-test

- We want to compare a characteristic in a population to some fixed number (25,8 years).
- The people "interviewed" at the party are the sampling units.
- The response is their age, measured per person (so the person is also the observed or observational unit).
- The scientist makes a guess about the population mean (age) based on one random sample.
- The population is a **physical population**.
 - The type of research is **observational.**



Before the party (observational study)





Before the party (observational study)



- 1. H_0 and H_a
- 2. Definition of the test statistic (TS)
- 3. Distribution of the TS if H₀ is true
- Behaviour of TS, expected under H_a (larger / smaller / larger or smaller)
- 5. Type of rejection region (RR): L, R or 2-sided. Specify the RR for given

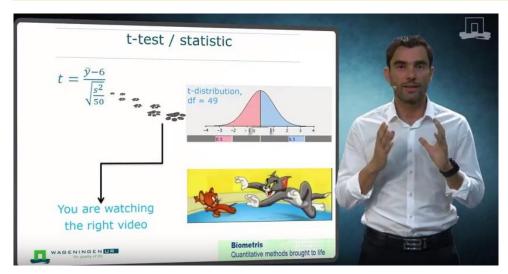
PQRS
Sample View Help
Distribution

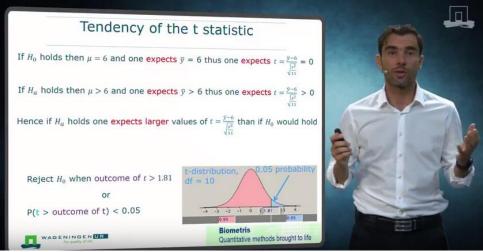
| V = 19

| Compute Quantile | 0.95 | 0.05 |



Before the party (observational study)





- 1. H_0 and H_a
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- Behaviour of TS, expected under H_a (larger / smaller / larger or smaller)
- Type of rejection region (RR): L, R or 2-sided.
 Specify the RR for given

Sample View Help

Distribution

T

Compute Quantile

O.95



During the party: Descriptive (Sample) Statistics



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$$n = 20$$

$$\overline{y} = \frac{\sum_{i=1}^{n} y_i}{n} = 26.5$$

$$s_y^2 = \frac{\sum_{i=1}^{n} (y_i - \overline{y})^2}{n-1};$$

$$s_y = \sqrt{s_y^2} = 5.67$$



The after-party: Analysing your data



- 6. Outcome of the test statistic
- 7. Is the outcome in the critical region?
- 8. Conclude whether H_0 is rejected or not
- 8b Formulate the conclusion in words: H_0 is (not) rejected, H_a is (not) proven, it is (not) shown that ... (H_a in words)



The after-party: Analysing your data



One-Sample Statistics

78	N	Mean	Std. Deviation	Std. Error Mean
Age	20	26,5000	5,67079	1,26803

One-Sample Test

	Test Value = 25.8							
				Mean	95% Confidence Interval of the Difference			
25	t	df	Sig. (2-tailed)	Difference	Lower	Upper		
Age	,552	19	,587	,70000	-1,9540	3,3540		



Testing: the 8 steps

- 1. H_0 and H_a
- 2. Definition of the test statistic (TS)
- 3. Distribution of the test statistic if H₀ is true
- 4. Behaviour of TS, expected under H_A (larger / smaller / larger or smaller)

DATA come in

5. Type of rejection region (RR): L, R or 2-sided. Specify the RR for given α

5A. type of P-value. (L, R or 2-tailed PV)

- 6. Outcome of the test statistic
- 7. Is outcome in the critical region?
- 8. Conclude whether H_0 is rejected or not
- 8b Formulate the conclusion in words:

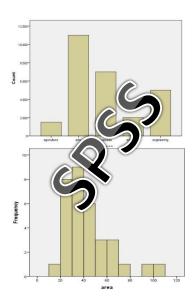
 H_0 is (not) rejected, H_a is (not) proven, it is (not) shown that ... (H_a in words)

7A. Determine P-value Is P-value $< \alpha$?

alternative steps when the P-value is used, rather than the rejection region



Random sample VS Population

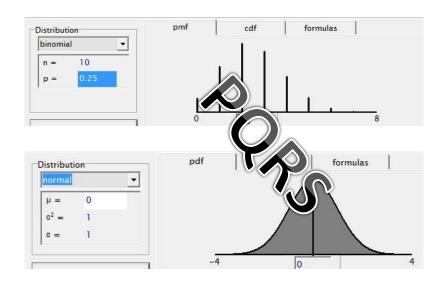


Actual outcomes of the variable

Relative frequency

Bar chart / Histogram

 \overline{y} (sample mean), s (sample st. dev.)



Possible outcomes of the variable

Probability

Probability distribution

 μ (expected value), σ (population st. dev.)



Testing: Quantiles (RR) and Probabilities (p-values)

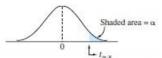
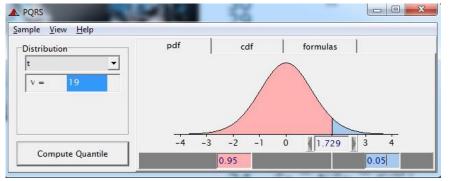
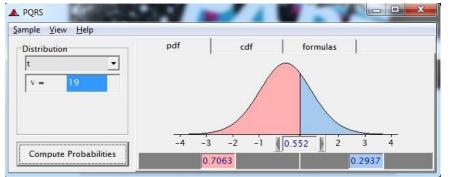


TABLE 2
Percentage points of Student's t distribution

Percent	age points of	Student's t di	stribution					*ex.V	
Right-Tail Probability $(lpha)$									
df	.40	.25	.10	.05	.025	.01	.005	.001	.0005
1	.325	1.000	3.078	6.314	12.706	31.821	63.657	318.309	636.61
2	.289	.816	1.886	2.920	4.303	6.965	9.925	22.327	31.59
3	.277	.765	1.638	2.353	3.182	4.541	5.841	10.215	12.92
4	.271	.741	1.533	2.132	2.776	3.747	4.604	7.173	8.61
5	.267	.727	1.476	2.015	2.571	3.365	4.032	5.893	6.86
6	.265	.718	1.440	1.943	2.447	3.143	3.707	5.208	5.95
7	.263	.711	1.415	1.895	2.365	2.998	3.499	4.785	5.40
8	.262	.706	1.397	1.860	2.306	2.896	3.355	4.501	5.04
9	.261	.703	1.383	1.833	2.262	2.821	3.250	4.297	4.78
10	.260	.700	1.372	1.812	2.228	2.764	3.169	4.144	4.58
11	.260	.697	1.363	1.796	2.201	2.718	3.106	4.025	4.43
12	.259	.695	1.356	1.782	2.179	2.681	3,055	3.930	4.31
13	.259	_694	1.350	1.771	2.160	2.650	3.012	3.852	4.22
14	.258	.692	1.345	1.761	2.145	2.624	2.977	3.787	4.14
15	.258	.691	1.341	1.753	2.131	2.602	2.947	3.733	4.07
16	.258	.690	1.337	1.746	2.120	2.583	2.921	3.686	4.0
17	.257	.689	1.333	1.740	2.110	2.567	2.898	3.646	3.90
18	.257	.688	1.330	1.734	2.101	2.552	2.878	3.610	3.90
19	.257	.688	1.328	1.729	2.093	2.539	2.861	3.579	3.8
20	.257	.687	1.325	1.725	2.086	2.528	2.845	3.552	3.85
21	.257	.686	1.323	1.721	2.080	2.518	2.831	3.527	3.8
22	.256	.686	1.321	1.717	2.074	2.508	2.819	3.505	3.79
23	.256	.685	1.319	1.714	2.069	2.500	2.807	3,485	3.70
24	.256	.685	1.318	1.711	2.064	2.492	2.797	3,467	3.74
25	.256	.684	1.316	1.708	2.060	2.485	2.787	3.450	3.72
26	.256	.684	1.315	1.706	2.056	2.479	2.779	3,435	3.70
27	.256	.684	1.314	1.703	2.052	2.473	2.771	3.421	3.69
28	.256	.683	1.313	1.701	2.048	2.467	2.763	3,408	3.6
29	.256	.683	1.311	1.699	2.045	2.462	2.756	3.396	3.6
30	.256	.683	1.310	1.697	2.042	2.457	2.750	3.385	3.6
35	.255	.682	1.306	1.690	2.030	2.438	2.724	3.340	3.59
40	.255	.681	1.303	1.684	2.021	2.423	2.704	3,307	3.55
50	.255	.679	1.299	1.676	2.009	2.403	2.678	3.261	3.49
60	.254	.679	1.296	1.671	2.000	2.390	2.660	3.232	3.4
20	.254	.677	1.289	1.658	1.980	2.358	2.617	3.160	3.3
inf.	.253	.674	1.282	1.645	1.960	2.326	2.576	3.090	3.29







Example B: Tape worms in sheep

Researchers investigate the effectiveness of a new drug D for tape worms in the stomach of sheep.

24 sheep, infected with worms, are randomly divided into 2 groups.

Sheep in one group receive the new drug, sheep in the other group receive no treatment (NT). After 6 months the worms are counted.



Setup: 2-independent samples t-test

- We compare the mean number of worms in two "populations": one of sheep receiving the new drug, one of sheep receiving no treatment. The two populations are not physical, but hypothetical.
- The 24 sheep are not randomly selected. Randomization is introduced by a lottery deciding which 12 sheep get the new treatment. Any 12-12 result of the randomization is OK,
- The sheep are the experimental units.
- The response is the number of tape worms in the sheep, so the sheep (or the stomach of the sheep) is the measured unit.



Observational study vs. Experimental study

	Observational	Experimental
Level of control of	low	high
conditions:		
Randomization	sampling	random treatment
		allocation to exp. units
Risk of confounders	high	low
Cause-effect	No	yes
conclusion?		

Sampling unit = unit that is actually sampled

Experimental unit = unit to which treatment is randomly assigned

For both types

Observed / measured unit = unit upon which a response is measured.

This can be a sub-unit of the experimental units or sampling unit.



Statistical model (step 0 in the analysis)

The samples are assumed to be from two normal populations:

```
y_1 \sim N(\mu_1, \sigma^2), for sheep receiving the new drug y_2 \sim N(\mu_2, \sigma^2), for receiving no treatment
```

- Responses $y_1 ext{...} ext{...} ext{...} ext{...} ext{y}_{24}$ from the 24 sheep are independent (random sample of sheep , randomly assigned to the groups).
- Note that equal variance σ^2 for the two distributions is assumed.
- So, we assume: normality of the observations
 - equal variance in the two populations
 - independence of the observations



Before the party (experimental study)



- 1. H_0 and H_a
- 2. Definition of the test statistic (TS)
- 3. Distribution of the TS if H₀ is true
- Behaviour of TS, expected under H_a (larger / smaller / larger or smaller)
- Type of rejection region
 (RR): L, R or 2-sided.
 Specify the RR for given
 α



H_0, H_a and a statistical test – sheep example

- lacktriangle We call the population means to be compared e.g.: μ_1 and μ_2
 - μ_1 for the new drug μ_2 for no treatment
- The research hypothesis is that μ_1 is less than μ_2 . This goes into the alternative hypothesis, so
- $\blacksquare 1) \quad H_a: \mu_1 \mu_2 < 0.$
- 1) $H_0: \mu_1 \mu_2 = 0$. (the null hypothesis, always with "=")



The test statistic

■ The test statistic measures how much the data deviate from H_0 value of the parameters

2)
$$t = \frac{(\bar{y}_1 - \bar{y}_2) - D_0}{se(\bar{y}_1 - \bar{y}_2)} = \frac{(\bar{y}_1 - \bar{y}_2) - 0}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

■ Where $s_p = \sqrt{{s_p}^2}$, with s_p^2 the pooled estimate of the variance

$$s_p^2 = \frac{(n_1 - 1) * s_1^2 + (n_2 - 1) * s_2^2}{n_1 + n_2 - 2}$$

What to expect for t under H_0 is specified in step 3.

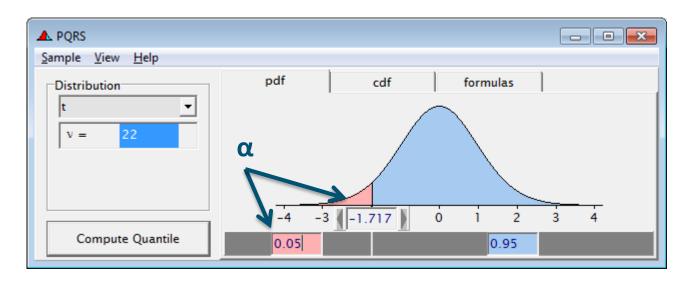
Under H_0 t follows a t-distribution with df = (12-1)+(12-1)=22

$$H_0$$



The t-distribution and the rejection region

4) Under H_a t tends to smaller values → so Rejection Region is left-sided



5) Rejection region: $t < -t_{22}(0.05) = -1.717$ (see also Table 2)



During the party: Descriptive (Sample) Statistics



Summary statistics

Sample sizes:

Sample means:

Sample standard deviations:

group 1 group 2

 $n_D = 12$ $n_{NT} = 12$

 $\bar{y}_{D} = 26.58 \ \bar{y}_{NT} = 39.67$

 $s_D = 14.36 \ s_{NT} = 13.86$



The after-party: Analysing your data



- 6. Outcome of the test statistic
- 7. Is the outcome in the critical region / p-value $< \alpha$?
- 8. Conclude whether H_0 is rejected or not
- 8b Formulate the conclusion in words: H_0 is (not) rejected, H_a is (not) proven, it is (not) shown that ... (H_a in words)



Outcome of the test statistic in the sheep example

$$\bar{y}_1 = 26.58, \bar{y}_2 = 39.67, s_1 = 14.36, s_2 = 13.86$$

$$s_p^2 = \frac{(12-1)*s_1^2 + (12-1)*s_2^2}{24-2} = \frac{11*(14.36)^2 + 11*(13.86)^2}{22} = 199.2$$

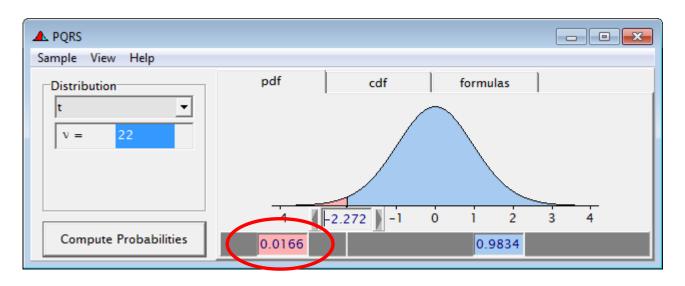
$$s_p = \sqrt{199.2} = 14.11 \rightarrow t = \frac{(26.58 - 39.67) - 0}{14.11\sqrt{\frac{1}{12} + \frac{1}{12}}} = -2.272$$

- **6)** Outcome: t=-2.272
- **7)** t < -1.717, so t is in the RR
- 8) so H_0 is rejected, H_a is proven.
- **8b)** It is shown that the **expected (mean)** number of tapeworms is lower in animals treated with the new drug.

The P-value -method

6)
$$t = -2.272$$

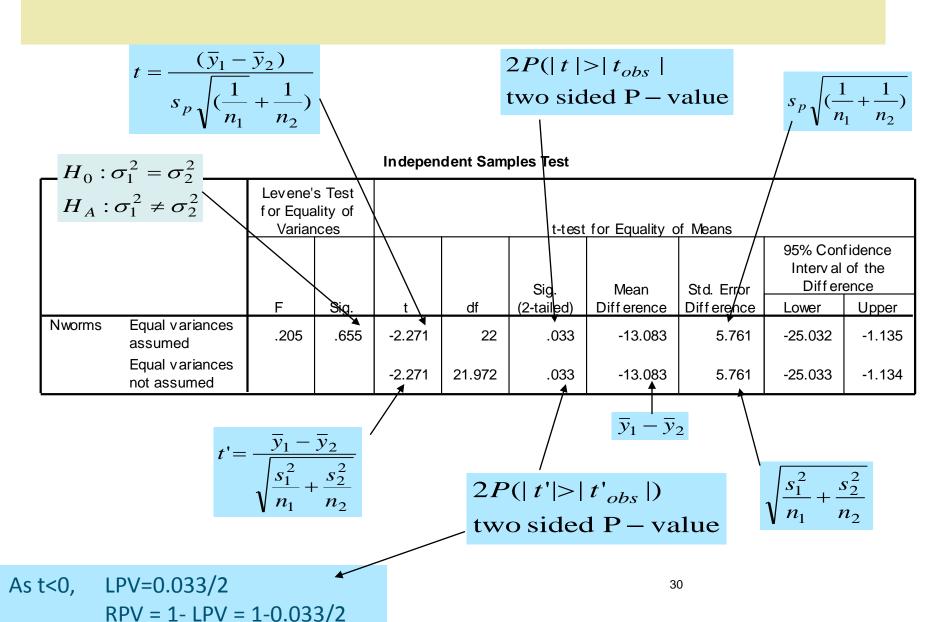
7A) P-value = LPV =
$$P(t \le -2.272) = 0.0166$$



P-value < 0.05, so **8)** we reject H_0 , etc.



SPSS



Example C: Blood pressure change

A physician records the blood pressure before (x) and after 2 weeks (y) of medication use for 16 patients: d = x-y. She regards them as a random sample from the population of all people with high blood pressure in the area.

Summary statistics

Sample size: n = 16

Sample mean: $\bar{d} = 6$

Sample st. deviation: $s_d = 12$

Research question?



Setup: paired t-test

- We want to blood pressure before and after medication use.
 The population could be: all patients (in this practice or in the Netherlands) that have high blood pressure.
- The patients are the sampling units.
- The response is blood pressure, measured twice per patient, and the patient-moment combinations are the observed units





A confidence interval (CI)

- A confidence interval is a range of "likely" values for a population parameter, confidence level is often 0.95.
- The width of the interval reflects the accuracy : narrow interval → accurate estimate, wide interval → inaccurate estimate
- The <u>bounds</u> of an (1-a) CI are <u>random</u> (depend on the sample), the parameter is a fixed (unknown) number.

- A (1-a)-CI for a parameter consists of all H_0 -values V for which H_0 : parameter = V is not rejected in two sided t-test with significance a.
- **■** CI ≠ RR



Structure of a confidence interval

<u>Limits of a two-sided 1- α confidence interval for a parameter</u>:

estimate $\pm t_{df}(\alpha/2)$ * standard error (estimate)

With $t_{df}(\alpha/2)$ from table 2, (or PQRS, or ...)

For one pop. Mean:

with Normality assumed:

$$\overline{y} \pm t_{n-1}(\alpha/2) \times s/vn$$

Example A, n=20:

give 0.95 CI for μ if $\bar{y} = 26.5$ and $s_y = 5.67$

NB. sometimes confidence intervals limits are calculated with a z-value: estimate $\pm z_{\alpha/2}$ * standard error, with $z_{\alpha/2}$ from N(0,1) distribution.



The after-party: Analysing your data



One-Sample Statistics

	N	Mean	Std. Deviation	Std. Error Mean
Age	20	26,5000	5,67079	1,26803

One-Sample Test

	Test Value = 25.8							
				Mean	95% Confidence Interval of the Difference			
75	t	df	Sig. (2-tailed)	Difference	Lower	Upper		
Age	,552	19	,587	,70000	-1,9540	3,3540		



Confidence interval for the sheep example

estimate ± constant * standard error (estimate)

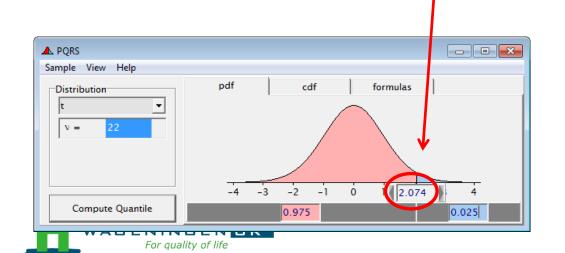




$$\bar{y}_1 = 26.58$$

 $\bar{y}_2 = 39.67$
estimate = 26.58 - 39.67 = -13.03

$$se = 14.11\sqrt{\frac{2}{12}} = 5.76$$



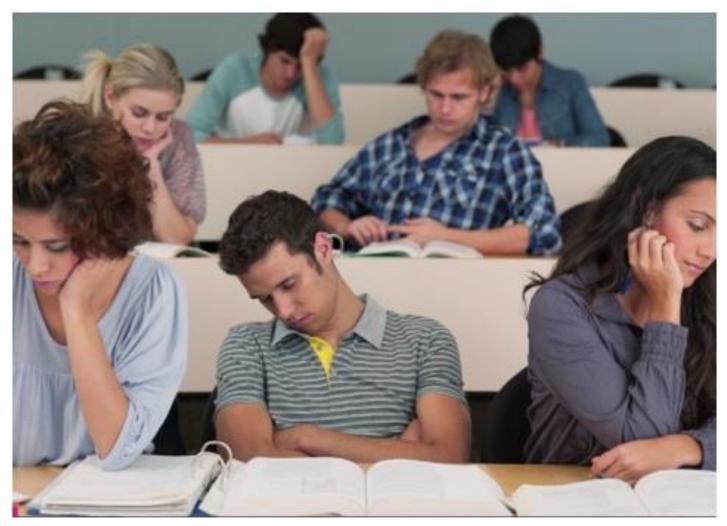
0.95-confidence interval:

$$(-13.03 \pm 2.074 * 5.76)$$

$$(-25.0, -1.1)$$



Are we there yet? ...





One sided vs two sided

We expect the drug to be better that no treatment at all, so: H_0 : $\mu_1 - \mu_2 = 0$ H_A : $\mu_1 - \mu_2 < 0$ (one sided H_A)

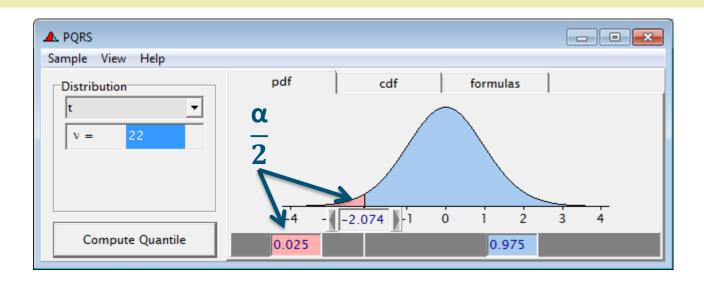
What if we had no expectation?

$$H_0: \mu_1 - \mu_2 = 0$$

 $H_A: \mu_1 - \mu_2 \neq 0$ (two sided H_A)



two sided H_A: critical region



Rejection region:

all outcomes of t **smaller** than -2.074,

all outcomes of t **larger** than +2.074.

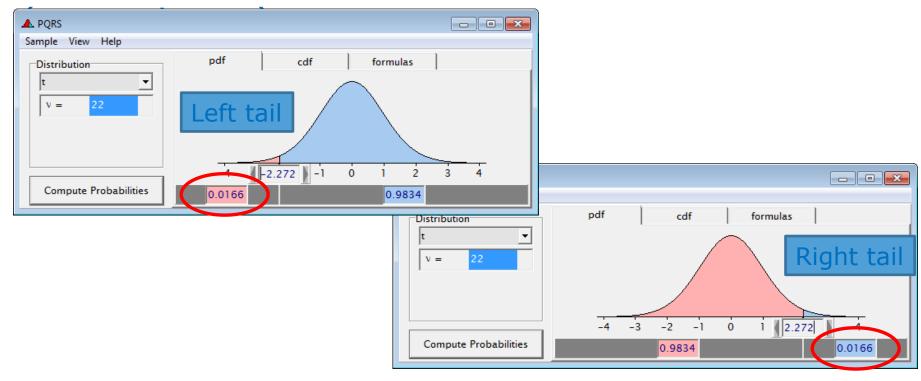
RR: $(-\infty, -2.074)$ and $(2.074, \infty)$



and

two sided H_A: p-value

P-value = probability under H_0 for the outcome of test statistic t and anything more extreme



P-value = P(t < -2.272) + P(t > 2.272) = 2 * 0.0166 = 0.0332



Equal variances or not?

What if variances of both samples are not equal?

We cannot pool the variances in S_{p} .

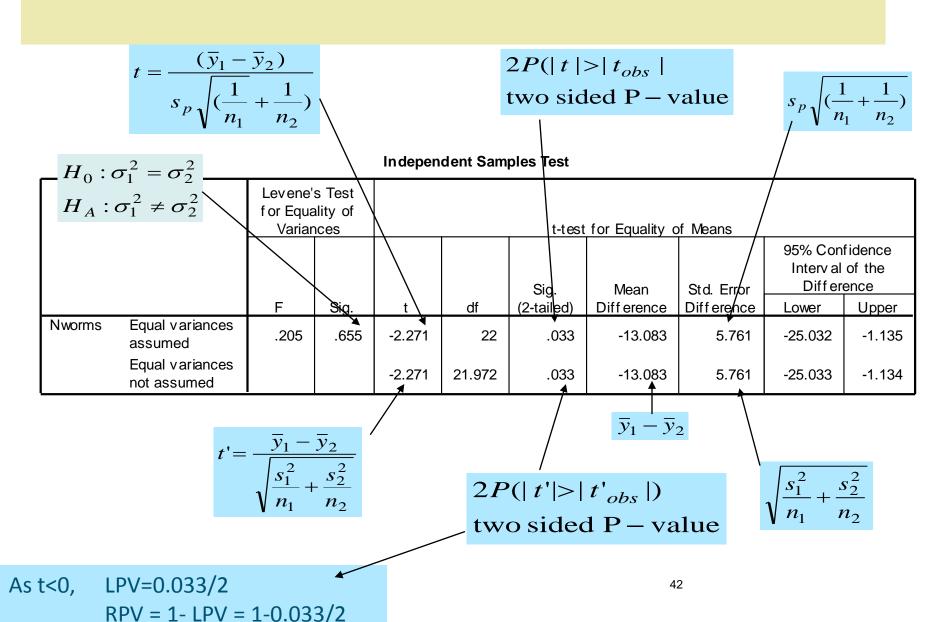
Use different expression for the standard error.

equal variances:
$$t = \frac{(\bar{y}_1 - \bar{y}_2) - D_0}{se(\bar{y}_1 - \bar{y}_2)} = \frac{(\bar{y}_1 - \bar{y}_2) - 0}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

unequal variances:
$$t = \frac{(\bar{y}_1 - \bar{y}_2) - D_0}{se(\bar{y}_1 - \bar{y}_2)} = \frac{(\bar{y}_1 - \bar{y}_2) - 0}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$



SPSS



The 4 elements in t-procedures

1. Confidence interval calculation
2. t-test (8 steps)
t-procedures

In t-procedure, 4 elements are central:

- A. Parameter of interest
- B. Estimator (how do we estimate the parameter)
 The Estimate (the outcome of the estimator in the sample)
- C. **Standard error** (se) of the estimator / estimate, a measure of how certain we can be about the estimate
- D. Degrees of freedom (df) for the t-distribution.



L sample L variable	Population expected valued	μ=μ ₀	σ is unknown	$t = \frac{\overline{y} - \mu_0}{s / \sqrt{n}}$
2 samples L variable	Difference between two population expected values	$\mu_1 - \mu_2 = D_0$	$\sigma_1 = \sigma_1$ OR $\sigma_1 \neq \sigma_1$	$t = \frac{\bar{y}_1 - \bar{y}_2 - 0}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$ $t' = \frac{\bar{y}_1 - \bar{y}_2 - 0}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$
l sample 2 variable	Population expected difference	$\mu_d = D_0$	Observatio ns are paired	$t = \frac{\overline{d} - \mu_d}{s_d / \sqrt{n}}$

H_o:

 $\mu = \mu_0$

Note:

σ is known

 σ is

TS:

 $z = \frac{\overline{y} - \mu_0}{\sigma / \sqrt{n}}$

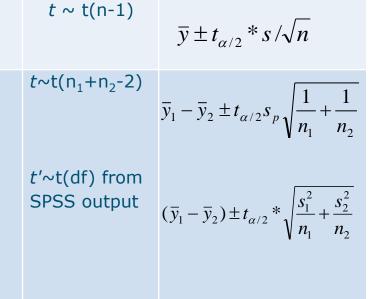
Distribution

when H₀ is

true

 $z \sim z(0, 1)$

 $t \sim t(n-1)$



1-a c.i.

 $\overline{y} \pm z_{\alpha/2} * \sigma / \sqrt{n}$

 $\overline{d} \pm t_{\alpha/2} * s_d / \sqrt{n}$



samples

&

variables

1 sample

1 variable

1 sample

We have

research

question about:

Population

Population

expected

value