

Class Participation Evaluation Scales

Adapted from Bean, J. C. & Peterson, D. (1998). Grading classroom participation. *New Directions for Teaching and Learning*, 74, 33-40. Participation is evaluated using the following scale:

10 points

come to class prepared.

contributes readily to the conversation but doesn't dominate it.

makes thoughtful contributions based on the literature that advances the conversation.

shows an interest in and respect for others' contributions.

participates actively in all groups.

7 points

come to class prepared and makes thoughtful comments when called upon.

contributes occasionally without prompting; shows interest in and respect for others' views.

participates actively in small groups.

5 points

participate in the discussion, but in a problematic way: talks too much, rambles, interrupts instructor and others or does not acknowledge cues of annoyance from others.

3 points

come to class prepared but only minimally contributes.