# R-Lab: Effectively Create Analytic Data Sets

#### STA 321 Topics in Advanced Statistics

#### West Chester University

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#### 1 Intorduction

In this note, we use a health registry data set as an example to illustrate the use of some of the base R commands in creating an analytic data set analysis and modeling.

## 2 Data Set Description

The Current Population Survey (CPS, http://www.bls.census.gov/cps/overmain.htm) is a monthly survey of about 50,000 households conducted by the Bureau of the Census for the Bureau of Labor Statistics. The survey has been conducted for more than 50 years. The CPS is the primary source of information on the labor force characteristics of the U.S. population. The sample is scientifically selected to represent the civilian noninstitutional population. Respondents are interviewed to obtain information about the employment status of each member of the household 15 years of age and older. However, published data focus on those ages 16 and over. The sample provides estimates for the nation as a whole and serves as part of model-based estimates for individual states and other geographic areas.

Estimates obtained from the CPS include

- · employment,
- unemployment,
- earnings,
- · hours of work, and
- other indicators.

They are available by a variety of demographic characteristics including \* age, \* sex, \* race, \* marital status, and \* educational attainment.

They are also available by

- · occupation,
- industry, and
- class of worker.

Supplemental questions to produce estimates on a variety of topics including

- School enrollment,
- income,
- previous work experience,
- health,
- employee benefits, and
- · work schedules

are also often added to the regular CPS questionnaire.

CPS data are used by government policymakers and legislators as important indicators of our nation's economic situation and for planning and evaluating many government programs. They are also used by the press, students, academics, and the general public.

In this note, we use a very small portion of the sample (https://raw.githubusercontent.com/pengdsci/sta321/main/ww04/cps\_00003.csv) for illustrative purposes. The definitions of some of the variables can be found at (https://www.bls.gov/cps/definitions.htm). We will not use this data to perform any meaningful analysis.

The first few columns are what could be called administrative. They're unique identifiers for the different observations, the timing of the survey they've taken, and a bit of other information. So for now we don't need to pay much attention to MONTH, HWTFINL, CPSID, PERNUM, WTFINL, or CPSIDP. We will drop these variables.

The next few columns are concerned with the different geographies we have for the observations. This data is for individuals, but we also know the individual region (REGION), state (STATEFIP and STATECENSUS), and metropolitan area (METRO and METAREA). We can define a separate data set to store this geoinformation.

## 3 Base R Commands for Data Management

This note introduces several most commonly used R functions in data management.

dat = read.csv("https://raw.githubusercontent.com/pengdsci/sta321/main/ww04/cps\_00003.csv")
pander(head(dat))

Table 1: Table continues below

YEAR	SERIAL	MONTH	HWTFINL	CPSID	REGION	STATEFIP	METRO
2018	1	11	1704	2.017e + 13	32	1	2
2018	1	11	1704	2.017e + 13	32	1	2
2018	3	11	1957	2.018e + 13	32	1	2
2018	4	11	1688	2.017e + 13	32	1	2
2018	4	11	1688	2.017e + 13	32	1	2
2018	4	11	1688	2.017e + 13	32	1	2

Table 2: Table continues below

METAREA	STATECENSUS	FAMINC	PERNUM	WTFINL	CPSIDP	AGE	SEX
3440	63	830	1	1704	2.017e + 13	26	2
3440	63	830	2	1845	2.017e + 13	26	1
5240	63	100	1	1957	2.018e + 13	48	2
5240	63	820	1	1688	2.017e + 13	53	2
5240	63	820	2	2780	2.017e + 13	16	1
5240	63	820	3	2780	2.017e + 13	16	1

RACE	EMPSTAT	LABFORCE	EDUC	VOTED	VOREG
100	10	2	111	98	98
100	10	2	123	98	98
200	21	2	73	2	99
200	10	2	81	2	99
200	10	2	50	99	99
200	10	2	50	99	99

The unique identifiers **CPSID** and **CPSIDP** are in the form of scientific notation, we need to convert them to a normal string version of the ID.

### 3.1 Working with Scientific Notations

Two global options we can use to print out the actual ID. See the self-explained options in the following code.

options(digits = 15, scipen=999)
dat = read.csv("https://raw.githubusercontent.com/pengdsci/sta321/main/ww04/cps\_00003.csv")
pander(head(dat))

Table 4: Table continues below

YEAR	SERIAL	MONTH	HWTFINL	CPSID	REGION	STATEFIP	METRO
2018	1	11	1704	201708000000000	32	1	2
2018	1	11	1704	20170800000000	32	1	2
2018	3	11	1957	201809000000000	32	1	2
2018	4	11	1688	201710000000000	32	1	2
2018	4	11	1688	201710000000000	32	1	2
2018	4	11	1688	201710000000000	32	1	2

Table 5: Table continues below

METAREA	STATECENSUS	FAMINC	PERNUM	WTFINL	CPSIDP	AGE	SEX
3440	63	830	1	1704	201708000000000	26	2
3440	63	830	2	1845	20170800000000	26	1
5240	63	100	1	1957	20180900000000	48	2
5240	63	820	1	1688	20171000000000	53	2
5240	63	820	2	2780	20171000000000	16	1
5240	63	820	3	2780	20171000000000	16	1

RACE	EMPSTAT	LABFORCE	EDUC	VOTED	VOREG
100	10	2	111	98	98
100	10	2	123	98	98
200	21	2	73	2	99
200	10	2	81	2	99
200	10	2	50	99	99
200	10	2	50	99	99

A new R function **pander()** in the **pander{}** library was used in the above code to produce an R markdown table. We add more features to the output table (check the help document for more information and examples).

If the ID variable was truncated before saving to CSV format, then the truncated digits will not be recovered.

### 4 The ifelse() Function

ifelse statement is also called a vectorized conditional statement. It is commonly used in defining new variables.

ifelse (condition, TrueVector, FalseVector)

Condition	True branch	False branch
Condition is checked for	Select element from this	Select element from this
every element of a vector	if the condition is true	if the condition is false

For example, we can define a categorical variable, denoted by **groupAge**, based on the **AGE** variable in the original data frame. If AGE > 50, then groupAge = "(50, 150)" otherwise groupAge = "[16, 50]" The following code defines this new variable.

```
dat$groupAge = ifelse(dat$AGE > 50, "(50, 150)", "[16, 50]")
pander(head(dat[, c("AGE", "groupAge")]))
```

AGE	${\rm groupAge}$
26	[16, 50]
26	[16, 50]
48	[16, 50]
53	(50, 150)
16	[16, 50]
16	[16, 50]

If we define another  ${\tt groupAge}$  with more than two categories, we can still call  ${\tt ifelse}$  multiple times. For example, we define  ${\tt groupAge02}$  as: is AGE > 50, then  ${\tt groupAge02}$  = "(50, 150)", if 30 <= AGE < 50,  ${\tt groupAge02}$  = [30, 50),otherewise,  ${\tt groupAge02}$  = "[16, 30)"

```
dat$groupAge02 = ifelse(dat$AGE > 50, "(50, 150)", ifelse(dat$AGE < 30, "[16, 30)", "[30, 50)"))
pander(head(dat[, c("AGE", "groupAge", "groupAge02")]))</pre>
```

AGE	groupAge	groupAge02
26	[16, 50]	[16, 30)
26	[16, 50]	[16, 30)

AGE	$\operatorname{groupAge}$	${\rm groupAge}02$
48	[16, 50]	[30, 50)
53	(50, 150)	(50, 150)
16	[16, 50]	[16, 30)
16	[16, 50]	[16, 30)

Remark: ifelse() is particularly useful when you want to combine categories of existing categorical variables.

## 5 The cut() Function

The **cut()** function is more flexible than **ifelse()**.

We still use the above example to discretize the age variable using **cut()** function.

```
dat$cutAgeO1 = cut(dat$AGE, breaks =c(16, 30, 50, 150), labels=c( "[16, 30)", "[30, 50)", "(50, 150)"),
pander(head(dat[, c("AGE", "groupAge02", "cutAgeO1")]))
```

AGE	$\operatorname{groupAge}$	${\tt groupAge}02$	${\rm cutAge}01$
26	[16, 50]	[16, 30)	[16, 30)
26	[16, 50]	[16, 30)	[16, 30)
48	[16, 50]	[30, 50)	[30, 50)
53	(50, 150)	(50, 150)	(50, 150)
16	[16, 50]	[16, 30)	[16, 30)
16	[16, 50]	[16, 30)	[16, 30)

```
dat$cutAge02 = cut(dat$AGE, breaks =c(16, 30, 50, 150), include.lowest = TRUE)
pander(head(dat[, c("AGE", "groupAge", "groupAge02", "cutAge01", "cutAge02")]))
```

AGE	$\operatorname{groupAge}$	groupAge02	cutAge01	cutAge02
26	[16, 50]	[16, 30)	[16, 30)	[16,30]
26	[16, 50]	[16, 30)	[16, 30)	[16,30]
48	[16, 50]	[30, 50)	[30, 50)	(30,50]
53	(50, 150)	(50, 150)	(50, 150)	(50,150]
16	[16, 50]	[16, 30)	[16, 30)	[16,30]
16	[16, 50]	[16, 30)	[16, 30)	[16,30]

# 6 Perform One-sided Test for Regression Models

```
realestate0 <- read.csv("https://raw.githubusercontent.com/pengdsci/sta321/main/ww03/w03-Realestate.csv
# re-scale distance: foot -> kilo feet
realestate0$Dist2MRT.kilo = (realestate0$Distance2MRT)/1000
#names(realestate0)
mO = lm(PriceUnitArea~ factor(TransactionYear) + HouseAge + NumConvenStores + Distance2MRT, data = real
summary(m0)
##
## Call:
## lm(formula = PriceUnitArea ~ factor(TransactionYear) + HouseAge +
      NumConvenStores + Distance2MRT, data = realestate0)
##
##
## Residuals:
##
              Min
                              10
                                          Median
                                                             3Q
                                                                            Max
  -38.24951719093 -5.51921452915 -1.13512459810 4.38148862102 76.33883620458
##
##
## Coefficients:
##
                                      Estimate
                                                      Std. Error
                                                                 t value
## (Intercept)
                              41.00906469845253 1.51238746945112 27.11545
## factor(TransactionYear)2013 3.01366165010783 0.97940376459642
                                                                 3.07704
## HouseAge
                             -0.25878548020750 0.03974421391985 -6.51127
## NumConvenStores
                              1.29655241287712 0.19231416888115
                                                                 6.74185
## Distance2MRT
                              ##
                                           Pr(>|t|)
                              < 0.000000000000000222 ***
## (Intercept)
## factor(TransactionYear)2013
                                          0.0022313 **
## HouseAge
                                  0.00000000218775 ***
## NumConvenStores
                                  0.00000000053427 ***
## Distance2MRT
                              < 0.000000000000000222 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 9.15727478277 on 409 degrees of freedom
## Multiple R-squared: 0.551447086158, Adjusted R-squared: 0.547060260595
## F-statistic: 125.705268698 on 4 and 409 DF, p-value: < 0.00000000000000002220446049
```

#### Test the hypothesis that Distance2MRT is NEGATIVELY associated with PriceUnitArea

Assuming the correct model to be

 $PriceUnitArea = \beta_0 + \beta_1 TransactionYear + \beta_2 HouseAge + \beta_3 NumConvenStores + \beta_4 Distance2MRT$ 

The fitted model has the following form

PriceUnitArea = 41.0090647 + 3.0136617 Transaction Year - 0.2587855 House Aqe + 1.2965524 Num Conven Stores - 0.0053972 Market Number - 0.0053972

The hypothesis is equivalent to

$$H_0: \beta_4 \leq 0$$
 versus  $H_a: \beta_4 > 0$ 

This is **right-tailed** test! The rejection region is on the right tail of the density curve. How to calculate the p-value?

Note that the p-values given in the table are for the two-tailed tests. other than this, all other statistics are correct regardless of one or two-tailed test!

The p-value is given by

p-value = 
$$P(TS > t_{414-5}) = 0.5021518$$

1-pt(-0.0053972, 409)

#### ## [1] 0.502151845087214

Since the p-value is  $p \approx 0.5021518$ , we fail to reject the null hypothesis that the distance between the transportation center and the house price are negatively associated.