

# Peng Li

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## ACADEMIC APPOINTMENTS

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**2026-2028 Junior Researcher**, Centro de Linguística da Universidade de Lisboa (CLUL, Portugal).

Collaborating professors: Prof. Sonia Frota (CLUL), Prof. Christine Shea (U. Iowa, USA)

**2024-2025 Juan de la Cierva fellow**, Basque Center on Cognition, Brain, and Language (BCBL, Spain).

Supervisor: Prof. Clara Martin

**2022-2023 Postdoc researcher in psycholinguistics**, University of Oslo (Norway).

Supervisor: Prof. Natalia Kartushina

**2013-2017 Lecturer of Japanese**, Hefei University (China).

## EDUCATION

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**2018-2021 Ph.D. *cum laude* in Translation and Language Science**, Universitat Pompeu Fabra (Spain).

Thesis: *Embodied pronunciation training: The benefits of visuospatial hand gestures*

Supervisor: Prof. Pilar Prieto

**2017-2018 M. A. in Theoretical and Applied Linguistics**, Universitat Pompeu Fabra (Spain)

Thesis: *Does hand gesture facilitate the learning of Japanese vowel length contrasts?*

Supervisor: Prof. Pilar Prieto

**2010-2013 M. A. in Japanese Language and Literature**, Tianjin Foreign Studies University (China)

Thesis: 「周作人と日本借用語」 [Zhou Zuoren and Japanese loanwords]

Supervisor: Prof. Yunbo Li

**2006-2010 B. A. in Japanese**, Dezhou University (China).

## PROFESSIONAL TRAINING & ACCREDITATION

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**2014 Accreditation of Teacher Qualification at Institutions of Higher Education**, Dpt. of Education of Anhui, China

**2014 Summer School for Japanese Teachers at Institutions of Higher Education** (3 days), Ministry of Education, China

**2013 Pre-service Training for University Teachers** (150h), Dpt. of Education of Anhui, China

Compulsory courses: *Pedagogies in Higher Education, Educational Psychology for Higher Education, Professional Ethics in Higher Education, Introduction to Higher Education Laws and Regulations, Methodology for Educational Research*

Online Courses: *The Application of Modern Technology in Higher Education; Teaching Philosophy, Methods and Practices; Career Planning and Development of Early-Career University Teachers; Adaptability Training for Early-Career University Teachers*

**RESEARCH****Individual grants and fellowships**

- 2025      **Marie Skłodowska-Curie postdoctoral fellowship** "Music boosts prosody: Exploring the importance of music in learning second language prosody". European Commission. (**€194,074**), Ranked within **1.73%**; Scored **100/100**; Success rate: 16.6%. *Declined*.
- 2024      **Junior Researcher grant** "Beyond speech sound: The development of second language prosody". [ref: 2023.07570.CEECIND/CP2891/CT0027]. Foundation for Science and Technology, Portugal (**€253,432**). Ranked 11<sup>th</sup>; Scored 8.92/10; Success rate: 14.8%.
- 2023      **Juan de la Cierva fellowship** "From speech sound to speech prosody: How do we learn to pronounce a foreign language?" [ref.: JDC2022-048729-I]. Spanish State Research Agency (**€67,400**). Ranked 7<sup>th</sup>, Scored 87/100; Success rate: 10%.

**Edited book**

- 2027      Gao, S. & **Li, Peng**. (to appear). 应用语言学实验设计和数据分析教程 [*A Coursebook on Experimental Design in Applied Linguistics and Data Analysis*]. Beijing: The Commercial Press.

**Peer-reviewed journal articles**

Note: \* = corresponding author; # = student under my supervision

- 2026      **Li, Peng\***, Martin, C., & Kartushina, N. (2026). Same vowels, distinct sounds: Phonetic differentiation in early Basque-Spanish bilinguals' vowel production. *Linguistic Approaches to Bilingualism*. [10.1075/lab.25054.li](https://doi.org/10.1075/lab.25054.li) [JCR linguistics Q1]
- Gao, S., Xi, X., & **Li, Peng\*** (2026). Revisiting the benefits of hand gestures in L2 pronunciation: Generalization effects in multi-session multimodal phonetic training. *Language and Speech*. [10.1177/00238309251399140](https://doi.org/10.1177/00238309251399140) [JCR linguistics Q2/SCOPUS linguistics Q1]
- Xi, X. & **Li, Peng\*** (2026). A review of the effectiveness of hand gestures in second language phonetic training. *Languages*. [ESCI indexed/SCOPUS linguistics Q1, editor-invited contribution]
- 2025      **Li, Peng\***, & Ye, C. (2025). Facilitative L1-transfer in nonnative sound production of monolingual and bilingual learners: Phonological overlap and L2 experience. *Journal of Second Language Studies*, 8(1): 58-88. [10.1075/jsls.00034.li](https://doi.org/10.1075/jsls.00034.li) [ESCI indexed/SCOPUS linguistics Q1]
- 2024      Xi, X.\*, **Li, Peng**, & Prieto, P. (2024). Improving L2 vowel production with hand gestures encoding visible articulation: Evidence from picture-naming and paragraph-reading tasks. *Language Learning*, 74(4): 884-916. [10.1111/lang.12647](https://doi.org/10.1111/lang.12647) [JCR linguistics Q1]
- Li, Peng\***, Zhang, Y.\*, Baills, F., & Prieto, P. (2024). Musical perception skills predict speech imitation skills: Differences between speakers of tone and intonation languages. *Language and Cognition*, 16(3), 647-665. [10.1017/langcog.2023.52](https://doi.org/10.1017/langcog.2023.52). [JCR linguistics Q2/SCOPUS linguistics Q1]
- Li, Peng\***, & Xi, X. (2024). Nuclear contours of Spanish statements and questions produced by Mandarin speakers with advanced Spanish proficiency. *Phonica*, 20, 1-26. [10.1344/phonica2024.20.3](https://doi.org/10.1344/phonica2024.20.3) [Editor invited contribution]

- 2023** **Li, Peng\***, Baills, F., Alazard-Guiu, C., Baqué, L., & Prieto, P. (2023). A pedagogical note on teaching L2 prosody and speech sounds using hand gestures. *Journal of Second Language Pronunciation*, 9(3): 340-349. [10.1075/jslp.23043.li](https://doi.org/10.1075/jslp.23043.li) [ESCI indexed/SCOPUS linguistics Q1, Editor invited contribution]
- Li, Peng\***, Baills, F., Baqué, L., & Prieto, P. (2023). The effectiveness of embodied prosodic training in L2 accentedness and vowel accuracy. *Second Language Research*, 39(4): 1077-1105. [10.1177/02676583221124075](https://doi.org/10.1177/02676583221124075) [JCR linguistics Q1] An OASIS summary is available at: Lynch, A. & **Li, P.** (2025). To what extent does using your body as a tool to practice intonation reduce a non-native accent? *OASIS Summary* of Li, Baills, Baqué & Prieto (2023) in *Second Language Research*. <https://www.oasis-database.org/details/7xsx63wlg>
- Ozakin, A.\*, Xi, X., **Li, Peng**, & Prieto, P. (2023). Thanks or tanks: Training with tactile cues improves learners' accuracy of English interdental consonants in an oral reading task. *Language Learning and Development*, 19(4): 404-419. [10.1080/15475441.2022.2107522](https://doi.org/10.1080/15475441.2022.2107522) [JCR linguistics Q2/SCOPUS linguistics Q1]
- 2021** **Li, Peng\***, Xi, X., Baills, F., & Prieto, P. (2021). Training non-native aspirated plosives with hand gestures: Learners' gesture performance matters. *Language Cognition and Neuroscience*, 36(10): 1313-1328. [10.1080/23273798.2021.1937663](https://doi.org/10.1080/23273798.2021.1937663) [JCR linguistics Q1]
- 2020** **Li, Peng\***, Baills, F. & Prieto, P. (2020). Observing and producing durational hand gestures facilitates the pronunciation of novel vowel-length contrasts. *Studies in Second Language Acquisition*, 42(5): 1015-1039. [10.1017/S0272263120000054](https://doi.org/10.1017/S0272263120000054). [JCR linguistics Q1]
- Xi, X.\*, **Li, Peng**, Baills, F. & Prieto, P. (2020). Hand gestures facilitate the acquisition of novel phonemic contrasts when appropriately mimic target phonetic features. *Journal of Speech, Language, and Hearing Research*, 63(11):3571-3585. [10.1044/2020\\_JSLHR-20-00084](https://doi.org/10.1044/2020_JSLHR-20-00084). [JCR linguistics Q1]

## Chapters in edited books

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- 2026** Xi, X.\*, **Li, Peng**, Baills, F., & Prieto, P. (2026). Observing versus producing gestures for the learning of L2 sounds: What gesture performance tells us. In L. Morett, & S. Inceoglu (eds.). *Gesture in Second Language Acquisition and Pedagogy*. De Gruyter Mouton. [10.1515/9783111568645-007](https://doi.org/10.1515/9783111568645-007)
- 2024** **Li, Peng\***, Baills, F., Xi, X., & Prieto, P. (2024). Gesture shape and gesture–speech alignment predict simultaneous L2 sound production accuracy. In A. Brown, & S. W. Eskildsen (eds.). *Multimodality across Epistemologies in Second Language Research*. (pp. 173-186). Routledge. [10.4324/9781003355670-13](https://doi.org/10.4324/9781003355670-13)

## Papers in peer-reviewed conference proceedings

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Note: \* = corresponding author; # = student under my supervision

- 2024** **Li, Peng\***, Ioannidou, I.#, Marazzina, I.#, Pericacho, P.#, Reardon, B.#, & Xing, L.# (2024). Exploring the role of personality traits in the imitation abilities of non-native speech in familiar and unfamiliar languages. In Y. Chen, A. Chen, & A. Arvaniti (Eds). *Proc. Speech Prosody 2024*. (pp. 265-269). [10.21437/SpeechProsody.2024-54](https://doi.org/10.21437/SpeechProsody.2024-54) [EI&SCOPUS-indexed]
- Li, Peng** & Xi, X. (2024). The perception of Spanish lexical stress by proficient Mandarin learners of Spanish. In Y. Chen, A. Chen, & A. Arvaniti (Eds). *Proc. Speech Prosody 2024*. (pp. 354-358).

[10.21437/SpeechProsody.2024-72](https://doi.org/10.21437/SpeechProsody.2024-72) [EI&SCOPUS-indexed]

Xi, X., Zhou, S., & **Li, Peng\***. (2024). Duration as a prosodic marker of contextual factors in Mandarin positive polar questions. In Y. Chen, A. Chen, & A. Arvaniti (Eds.). *Proc. Speech Prosody 2024*. (pp. 687-691) [10.21437/SpeechProsody.2024-139](https://doi.org/10.21437/SpeechProsody.2024-139). [EI&SCOPUS-indexed]

2023

**Li, Peng**, Flege, J., Martin, C., & Kartushina N. (2023). Speech stability across time: Evidence from Norwegian vowels in spontaneous speech production. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPHS 2023*. (pp. 1201-1205). Guarant International. ISBN [978-80-908 114-2-3](#)

**Li, Peng**, & Xi, X. (2023). Nuclear contours of Spanish echo questions produced by proficient Chinese learners of Spanish: A dynamic analysis. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPHS 2023*. (pp. 2491-2495). Guarant International. ISBN [978-80-908 114-2-3](#) [**Gösta Bruce scholarship**]

Xi, X. & **Li, Peng**. (2023). Effects of stress and prominence on Spanish stops and lenition in L2 speech of proficient Mandarin learners of Spanish. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPHS 2023*. (pp. 2740-2744). Guarant International. ISBN [978-80-908 114-2-3](#)

Xi, X., **Li, Peng**, & Prieto, P. (2023). Does visuospatial working memory predict L2 audiovisual perceptual learning from phonetic training with hand gestures? In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPHS 2023*. (pp. 2670-2674). Guarant International. ISBN [978-80-908 114-2-3](#) [**IPA Student Award** to the first author]

Xi, X., **Li, Peng**, & Prieto, P. (2023). Reducing acoustic overlap of L2 English vowels through hand gestures encoding lip aperture. In A. Henderson & A. Kirkova-Naskova (Eds.), *Proc. EPIP7*. (pp. 261–270). Université Grenoble-Alpes. [10.5281/zenodo.8225191](https://doi.org/10.5281/zenodo.8225191).

2022

**Li, Peng** & Xi, X. (2022). Spanish lexical stress produced by proficient Mandarin learners of Spanish. In S. Ishihara & M. Tronnier (Eds.). *Proc. ISAPh4*. (pp. 40-45). [10.21437/ISAPH.2022-8](https://doi.org/10.21437/ISAPH.2022-8) [**ISCA archived**]

**Li, Peng**, Zhang, Y., Fu, X., Baills, F., & Prieto, P. (2022). Melodic perception skills predict Catalan speakers' speech imitation abilities of unfamiliar languages. In S. Frota, M. Cruz, & M. Vigário (Eds.), *Proc. Speech Prosody 2022* (pp. 876-880). [10.21437/SpeechProsody.2022-178](https://doi.org/10.21437/SpeechProsody.2022-178) [**EI&SCOPUS-indexed**]

Xi, X., & **Li, Peng**. (2022). Spanish stops and their allophones produced by proficient Mandarin learners of Spanish. In V. H. Do, C. M. Luong, S. Nakamura, H. H., Nguyen, & T. M. H. Nguyen (Eds.), *Proc. O-COCOSDA 2022* (pp. 152-157). [10.1109/O-COCOSDA202257103.2022.9997932](https://doi.org/10.1109/O-COCOSDA202257103.2022.9997932) [**EI indexed**]

**Li, Peng**, & Ye, C. (2022). Voice onset time of Japanese stops produced by Shanghaiese-Mandarin learners with various Japanese proficiency levels. In E. Babatsouli (ed). *Proc. ISMBS 2022* (pp. 54-60). ISBN: [979-8-218-08730-2](#)

2019

Yuan, C., & **Li, Peng**. (2019). Interpreting Mandarin positive polar questions. In A. Botinis (ed.). *Proc. ExLing 2019* (pp. 213-216). Athens, Greek: ExLing Society. [10.36505/ExLing-2019/10/0053/000415](https://doi.org/10.36505/ExLing-2019/10/0053/000415).

## Invited talks

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2025

**Li, Peng**. (2025). "Multimodal phonetic training revisited: Comparing the effects of tactile training and visual training", Language, Cognition, and Communication lab, University of Edinburgh (UK), Nov 25.

**Li, Peng**. (2025). "How to become a successful second language learner: Learning strategies

- and career development", School of Foreign Languages, Dezhou University (China), Sep 23.
- 2024** **Li, Peng.** (2024). "Chinese speakers' acquisition of Spanish lexical stress and intonation", Department of Hispanic Studies, East China Normal University. Shanghai (China), Jun 13.
- Li, Peng.** (2024). "An explicit training technique: Hand gestures for L2 phonetic training", guest lecture for *Second Language Acquisition* (12865101) **M. A.** in Teaching and Learning English as a Foreign/ Second Language, University of Rovira i Virgili, Spain, Apr. 8.
- 2023** **Li, Peng.** (2023). "L2 phonology on Norwegians learning Chinese". *MultiLing Closing Conference 2023*. Oslo (Norway), Oct 18-20.
- 2022** **Li, Peng.** (2022). "Pedagogical terms in L2 classrooms: The issue of directly importing Japanese grammatical terms into Chinese". "*What's in a name?*" *Labelling concepts and languages 2.0: Expanding the scenery*. Oslo (Norway), Oct 13-14.
- 2021** **Li, Peng.** (2021). "Role of hand gestures in L2 segmental learning", Kita's Lab, University of Warwick, online, Jun 28.
- 2020** **Li, Peng**, Baills, F., Baqué, L., & Prieto, P. (2020). "The effects of visuospatial hand gestures on the L2 learning of French suprasegmental features and front rounded vowels". *Nijmegen-Barcelona L2 Seminar*, online, Dec 10.
- Li, Peng.** (2020). "Multimodal training of L2 pronunciation: The role of visuospatial hand gestures". *Workshop d'UR-Ling 2020*, Barcelona (Spain), Jan 10.

## Conference presentations without proceedings

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Note: # = student under my supervision

- 2025** Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2025). Rewiring auditory ability for language learning: Spanish native speakers' acquisition of voiceless aspirated stops. Poster presentation at the 34<sup>th</sup> Conference of the European Second Language Association (**EUROSLA34**), Tromsø (Norway), Jun 25-28.
- Li, Peng**, Martin, C., & Xi, X. (2025). Mandarin speakers' development of L2 Spanish lexical stress perception and production in a one-year study abroad program. Oral presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Qiu, Y.#, Martin, C., & **Li, Peng**. (2025). Speech meets reading: orthographic knowledge modulates speech categorization. Poster presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Xi, X., Shea, C., & **Li, Peng**. (2025). A longitudinal study of perception and production of L2 Spanish stops and the role of individual differences. Poster presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Li, Peng**, Martin, C., & Xi, X. (2025). The effects of study abroad on L2 lexical stress learning: a longitudinal study. Poster presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.
- Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2025). Is there a bilingual advantage in foreign language phonological acquisition? Training Spanish-Basque bilinguals in the acquisition of lexical tones in a multi-session study. Poster presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.
- Gardner, Q., Chondrogianni, V., **Li, Peng**, & Branigan, H. (2025). Morphophonological effects

on morphosyntactic processing during L2 English real-time comprehension. Oral presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.

Qiu, Y.#, Stoehr, A., Martin, C., & **Li, Peng**. (2025). Speech meets reading: orthographic knowledge modulates speech categorization. Poster presentation at the *XVII International Symposium of Psycholinguistics (ISP17)*, Barcelona (Spain), May 26-28.

Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2025). The role of domain-general auditory ability in foreign language learning: Training L1-Spanish speakers in the perception and production of lexical tones in a multi-session study. Oral presentation at 10th International Symposium on the Acquisition of Second Language Speech (**New Sounds 2025**), Toronto (Canada), Apr 23-25.

Xing, L.#, **Li, Peng**, Singh, A., Kartushina, N. (2025). Efficacy and generalization of L2 articulatory feedback training: When quality overrides quantity. Poster presentation at *Phonology in the Nordic Countries (FiNo)*, Oslo (Norway), Feb 20-21.

## 2024

Xing, L.#, **Li, Peng**, Singh, A., Kartushina, N. (2024). The effect of phonetic production training with different types of visual feedback on L2 sound learning. Oral presentation at *Møte om norsk språk (MONS20)*, Oslo (Norway), Nov 17-19.

Xi, X. & **Li, Peng**. (2024). Exploring the influence of study abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain. Oral presentation at the *21<sup>st</sup> International Association of Applied Linguistics World Congress (AILA2024)*, Kuala Lumpur (Malaysia), Aug 11-16.

Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2024). The role of domain-general auditory processing in L2 speech. Poster presentation at the *33rd Conference of the European Second Language Association (EuroSLA33)*, Montpellier (France), Jul 3-6.

Xi, X., & **Li, Peng**. (2024). Exploring perceptual development of L2 phonological contrasts during a study abroad program. Poster presentation at the *19th Conference on Laboratory Phonology (LabPhon19)*, Seoul (Korea), Jun 27-29.

**Li, Peng**, Flege, J., Martin, C., & Kartushina N. (2024). Variability and stability in individuals' speech sound production over time. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

Kartushina N., **Li, Peng**, & Martin, C. (2024). Vowel systems of early Basque-Spanish bilinguals: The role of language use and code-switching habits in phonetic differentiation. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

## 2023

Xi, X., & **Li, Peng**. (2023). Spanish imperatives produced by proficient Chinese learners of Spanish: The differences in prenuclear pitch accent and boundary tones". Oral presentation at the *2<sup>nd</sup> International Conference on Tone and Intonation (TAI2023)*, Singapore, Nov 18-20.

Xi, X. & **Li, Peng**. (2023). The effects of study abroad on the perception of L2 Spanish stops and lexical stress by L1 Chinese learners. Oral presentation at the *10th International Conference on Second Language Acquisition Research in China*, Jinan (China), Oct 27-29.

**Li, Peng**, Flege, J., Martin, C., & Kartushina N. (2023). A longitudinal perception study on the establishment of L2 categories. Oral presentation at the *14th annual Pronunciation in Second Language Learning and Teaching (PSLLT2023)*, West Lafayette (USA), Sep 6-8.

**Li, Peng**, Flege, J., Martin, C., & Kartushina N. (2023). Regressive transfer from L2 to L1 in speech production after a study abroad program. Poster presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.

- Li, Peng**, Martin, C., & Kartushina N. (2023). Language dominance and code-switching shape vowel production in Basque-Spanish bilinguals. Oral presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.
- Li, Peng**, Martin, C., & Kartushina, N. (2023). A comparison of Spanish and Gipuzkoan Basque vowels produced by Basque-Spanish bilinguals. Poster presentation at *the 5<sup>th</sup> Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.
- Li, Peng**, & Xi, X. (2023). The prosodic realization of Spanish focus in nuclear position by proficient Chinese learners of Spanish: The case of broad, corrective, and contrastive foci. Poster presentation at *the 5<sup>th</sup> Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.
- Xi, X., **Li, Peng**, & Prieto, P. (2023). In L2 phonetic training, learners benefit more with hand gestures cueing visually salient articulatory information. Poster presentation at *the 5<sup>th</sup> Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.
- Xi, X., **Li, Peng**, & Prieto, P. (2023). Training Catalan speakers English /æ/-/ʌ/ and /i/-/ɪ/ with hand gestures. Oral presentation at *the 2023 Conference of the American Association for Applied Linguistics (AAAL2023)*, Portland (USA), Mar 18-21.
- 2022**
- Xi, X., **Li, Peng**, & Prieto, P. (2022). Hand gestures encoding articulatory feature and the learning of L2 vowels: the effects of visual accessibility. Oral presentation at *the 9th Conference of the International Society for Gesture Studies (ISGS9)*, Chicago (USA), Jul 12-15.
- Xi, X., **Li, Peng**, & Prieto, P. (2022). Training English vowels with hand gestures encoding articulatory movements to different degrees of visual accessibility. Oral presentation at *10<sup>th</sup> International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Barcelona (Spain), Apr 20-22.
- 2021**
- Li, Peng**, Xi, X., Baills, F. & Prieto, P. (2021). Actively producing hand gestures mimicking articulatory features favors the acquisition of novel words containing those features". Oral presentation at *the 30<sup>th</sup> Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.
- Xi, X., **Li, Peng**, Baills, F. & Prieto, P. (2021). Hand gestures facilitate the acquisition of novel phonemic contrasts when adequately encoding target articulatory features. Oral presentation at *the 30<sup>th</sup> Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.
- Ozakin, A. S., Xi, X., **Li, Peng**, & Prieto, P. (2021). Thanks or tanks: training with tactile cues facilitates the pronunciation of English interdental consonants. Poster presentation at *the 12<sup>th</sup> Annual Pronunciation in Second Language Learning and Teaching Conference (PSLLT2021)*, online, Jun 18-19.
- Li, Peng**, Baills, F., Baqué, L., & Prieto, P. (2021). Embodied prosodic training enhances the learning of L2 pronunciation and specific vocalic features. Poster presentation at *the 4<sup>th</sup> Phonetics and Phonology in Europe Conference (PaPE2021)*, Barcelona (Spain), Jun 21-23. [Best poster prize]
- 2020**
- Li, Peng**, Xi, X., Baills, F., & Prieto, P. (2020). Appropriately performing hand gestures cueing phonetic features facilitates simultaneous speech imitation in an L2. Oral presentation at *the 7<sup>th</sup> Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.
- Xi, X., **Li, Peng**, Baills, F., & Prieto, P. (2020). Training the pronunciation of L2 novel phonetic features: A comparison of observing versus producing hand gestures. Oral presentation at

*the 7th Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.

- 2019** **Li, Peng**, & Prieto, P. (2019). A short training with durational hand gestures improves Catalan speakers' pronunciation of Japanese vowel length contrasts. Poster presentation at *the 9<sup>th</sup> International Symposium on the Acquisition of Second Language Speech (New Sounds 2019)*, Tokyo (Japan), Aug 30-Sep 1.
- Li, Peng**, Baills, F., & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Oral presentation at *the 3<sup>d</sup> Phonetics and Phonology in Europe Conference (PaPE2019)*, Lecce (Italy). Jun 17-19. [**Best talk award**]
- Li, Peng**, Baills, F. & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Poster presentation at *XIV International Symposium of Psycholinguistics (ISP14)*, Tarragona (Spain), Apr 10-13.
- 2018** **Li, Peng**, Baills, F. & Prieto, P. (2018) Does the use of visuospatial hand gestures facilitate the learning of L2 vowel length contrasts? Oral presentation at *the 28<sup>th</sup> Conference of the European Second Language Association (EuroSLA28)*, Münster (Germany), Sep 5-8.

## Participation in research projects

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- 2025-2026** 研究生教材建设项目 /Project for the Development of Graduate Students' Coursebooks. Shanghai International Studies University.  
**Principal investigators:** S. Gao (Shanghai International Studies University) & **Peng Li**
- 2025-2028** 二语语音习得中多模态训练的效应与机制研究/The effects and mechanisms of multimodal phonetic training in second language [ref.: 24CYY082]. China National Planning Office of Philosophy and Social Science.  
Principal investigator: X. Xi (Shandong University of Finance and Economics)
- 2025-2028** 听障成人跨语言韵律感知处理及认知心理机制研究/The cognitive and psychological mechanisms of crosslinguistic prosodic perception in adults with hearing impairment [ref.: 24YJC740058]. Ministry of Education of China.  
Principal investigator: P. Shang (Beijing Institute of Technology)
- 2024-2027** Foreign Directed Speech (DIFI): Didactic Function and Impact [ref.: PID2023-148756NB-I00]. Ministerio de Ciencia e Innovación (Spain).  
Principal investigator: C. Martin (BCBL)
- 2024-2025** 基于大语言模型的高中西班牙语学生语言能力发展跟踪智能体 (ES-AGENT) 的研发和应用研究/ES-AGENT: The development and application of LLM-based AI agent for high school students' Spanish language competence development [ref.: GJYZ2024020]. Shanghai Municipal Education Commission (China).  
Principal investigator: C. Yuan (East China Normal University)
- 2022-2025** Multimodal Communication (MCOM): The integration of prosody and gesture in human communication and in language learning [ref.: PID2021-123823NB-I00]. Ministerio de Ciencia e Innovación (Spain).  
Principal investigator: P. Prieto (Universitat Pompeu Fabra)
- 2019-2025** ReadCalibration: Phonemic representations in speech perception and production: Recalibration by reading acquisition. [ref.: ERC-2018-COG-819093]. European Research Council.  
Principal investigator: C. Martin (BCBL)
- 2019-2021** Multimodal language learning (MLL): Prosodic and gestural integration in pragmatic and

phonological development. [ref.: PGC2018-097007-B-I00]. Ministerio de Ciencia, Innovación y Universidades (Spain).

Principal investigator: P. Prieto (Universitat Pompeu Fabra)

- 2018-2021** Group of Research Consolidation (GRC) Grup d'Estudis de Prosòdia (GrEP). [ref.: 2017 SGR\_971].  
 Plan of Research of Catalonia (Spain)  
 Principal investigator: P. Prieto (Universitat Pompeu Fabra)

## TEACHING

### Courses in SLA & linguistics

- 2025** *Advanced Statistics*, PhD school for Cognitive Neuroscience, **BCBL**, Spain.
- 2024-2025** *Quantitative methods*, MSc. in Cognitive Neuroscience of Language, **University of the Basque Country**, Spain.
- 2023** *Project-based Research in Multilingualism* (MULTI4150), M.A. in Multilingualism, **University of Oslo**, Norway.  
 "Speaking" guest lecture for *Psycholinguistics & Sociolinguistics* (LING1113) B.A. in Linguistics, **University of Oslo**, Norway.
- 2022-2023** "Accent: Comprehension & Production", guest lecture for *Multilingualism* (LING1109) B.A. in Linguistics, **University of Oslo**, Norway.
- 2014-2017** *Introduction to Linguistics* (1235094), B.A. in Japanese studies, **Hefei University**, China.

### Language training courses

- 2018-2021** **Hanlin Chinese Language School**, Barcelona (Spain)  
 Chinese Level 3-9 (128h/year), to children (9-12 yo) born to Chinese immigrants in Spain.
- 2013-2017** **Hefei University** (China), BA program in Japanese studies  
 A Brief Introduction to the Japanese Language (1237004), 16h General optional course  
 Basic Japanese 2 (1231123), (114h/year)  
 Japanese Reading 1-3 (1231134-36) (32h/course/year)  
 Second Foreign Language: Japanese 1-3 (1231149-51) (64h/course/year)  
 Business Japanese Writing (1235091) (32h/year)  
 Japanese Listening 1 (1231126) (20h)
- 2013-2017** **Youxiangxue Education**, Hefei (China)  
 Japanese Level 3-5 (~120h/year)  
 Spanish Level 1-3 (~180h/year)
- 2011-2013** **Tianjin Normal University** (China), BA program in Computer Sciences  
 Basic Japanese 1-2, 64h/course/semester, optional course
- 2011** **Tianjin Foreign Studies University** (China) continuous education program in Japanese  
 Japanese Reading 2, 64h

## SUPERVISION

**PhD** Huiyi Hu. (expected 2029). "*Foreign Directed Speech: Didactic function and impact*". Doctoral dissertation at University of the Basque Country, co-supervisor: C. Martin.

Robert Cavaluzzi. (expected 2027). "*Orthographic effects in third language acquisition*". Doctoral dissertation at University of the Basque Country, co-supervisor: A. Stoehr. *Discontinued*.

Silvia Yang. (expected 2026). "*The role of domain-general auditory processing in L2 speech proficiency*". Doctoral dissertation at University of the Basque Country, co-supervisor: A. Stoehr.

**Master** Alena Yarovich. (2025). "*Study abroad immersion effect on L2 comprehensibility and accentedness: Chinese learners of Spanish*". Master's thesis at University of the Basque Country.

Lu Xing. (2024). "*The effects of phonetic production training with different types of visual feedback on the learning of L2 vowels*". Master's thesis at University of Oslo, co-supervisors: A. P. Singh and N. Kartushina. Access: <http://hdl.handle.net/10852/117070>

Åshild Løvvig. (2023). "*Pronunciation in second language and second dialect: The case of Danish learning Norwegian*". Master's thesis at University of Oslo, co-supervisor: H. De Korne. Access: <http://hdl.handle.net/10852/103505>

### 2022-2023 Educational summer research projects

Ine Esbensen. (2023). "Crosslinguistic influences in L2 pronunciation learning over time."

Paula Pericacho. (2023). "Regressive transfer of vowel production over time."

Sander Vassanyi. (2022). "Individuals' stability in native speech sound production". [Student Project Poster Prize]

### 2014-2017 15 B. A. theses in Japanese Studies

## PROFESSIONAL SERVICES

### Member of thesis evaluation committee

**2024** Erika Arana. (2024). "*Impact of age of acquisition on vowel production variability in young bilinguals*", **MA thesis** at University of the Basque Country, Jun 10. Advisors: Sandy Abu El Adas and Marie Lallier.

Xiaodan Zhang. (2024). "*Explicit Rules or Implicit Imitation: A Comparative Study of Two Approaches to Teaching English Prosody*", **PhD thesis** at Universitat Rovira i Virgili, Feb 12. Advisor: Joaquín Romero.

### Member of organization committee

**2025** The 15th International Symposium on Bilingualism, Jun 9-13, 2025, Donostia, Spain

**2023** PhD Summer School on psycholinguistic approaches to multilingualism, Sep 11-15, University of Oslo, Norway

**2019** The 11<sup>th</sup> Workshop on Catalan Prosody, Jul 15, Universitat Pompeu Fabra, Barcelona, Spain.

**2011** The 10<sup>th</sup> International Conference on Japanese Language Education (**ICJLE2011**) [第十回日本

語教育国際研究大会], Aug 20-22, Tianjin, China.

**Editorial board member** of the conference proceedings *Japanese Education Research for Cross-Cultural Communication 1-2/『異文化コミュニケーションのための日本語教育 1-2』*, Beijing: Higher Education Press, ISBN: 9787040333862.

## Ad-hoc reviewer

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**Journals** *Second Language Research* (2025); *International Journal of Multilingualism* (2025); *Journal of Memory and Language* (2025); *Laboratory Phonology* (2025); *International Journal of Applied Linguistics* (2025); *Canadian Journal of Linguistics* (2025); *Language and Cognition* (2025); *Language and Speech* (2022, 2025); *Journal of Experimental Phonetics* (2024); *Brain Research* (2024); *Journal of Phonetics* (2024); *Languages* (2024); *Learning and Instruction* (2023, 2024); *Estudios Filológicos* (2023); *Humanities and Social Sciences Communications* (2023, 2024); *Journal of Psycholinguistic Research* (2023); *Language Learning* (2022, 2023); *Studies in Second Language Acquisition* (2021); *Language Learning & Technology* (2021, 2022); *Frontiers in Psychology* (2020); *PLOS ONE* (2021, 2022)

**Conferences** *Phonetics and Phonology in Europe 2025*(5 papers); *Speech Prosody 2024* (10 papers); *Gesture and Speech in Interaction 2023* (3 abstracts); *International Congress of Phonetic Sciences 2023* (6 papers); *INTERSPEECH2023*(2 papers); *International Multimodal Communication Symposium* (3 abstracts); *INTERSPEECH2022*(2 papers)

**Books** External reviewer for book proposal: Sulis, G., Haukås, Å, & Mercer S. “*Interdisciplinary Approaches to Multilingualism and Language Learner and Teacher Psychology*”, Routledge.  
External reviewer of 1 chapter in Blanco Pena, J. M., Deza Blanco, P., & Ruitort Cánovas, A. (eds.) *La enseñanza del español a sinohablantes* in the book series Muñoz-Basols, J. (ed.) *Routledge Advances in Spanish Language Teaching*. Routledge.

## Member of professional associations

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- 2023-2024 International Phonetic Association
- 2019- Association for Laboratory Phonology
- 2022- Speech Prosody Special Interest Group
- 2018- European Second Language Association
- 2012 China Japanese Education Association, student secretary and research assistant

## Departmental services

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- 2024-2025 **Searching Committee** for 2 funded PhD positions, BCBL & University of Basque Country
- 2014-2017 **Tutor** of 1 undergraduate class each year, Hefei University
- 2013-2014 **Manager** of the Audio Language Lab, Hefei University
- 2013-2017 **Coordinator** of BA degree final projects of the Japanese language section, Hefei University.

## AWARDS & DISTINCTIONS

- 2023      **Gösta Bruce scholarship** (£200) for ICPHS2023, International Phonetic Association.
- 2022-2023    **UiO: Life Science funding** (NOK150,000) for training research assistants, UiO.
- 2021      **Chinese government award for outstanding self-finance students abroad** (\$6,000), awarded to 500 Chinese doctoral students worldwide, 2 in Spain. China Scholarship Council.
- 2021      **Best poster prize** (€300 & two-year LabPhon membership), Association for Laboratory Phonology.
- 2019      **Best talk award** (two-year LabPhon membership), Association for Laboratory Phonology.
- 2012      **National scholarship for postgraduate students** (¥20,000, success rate: ~2%). Ministry of Education of China.

## LANGUAGES & SKILLS

### Languages

<b>Chinese</b>	Native
<b>English</b>	Proficient
<b>Spanish</b>	Proficient, DELE B2 (2015)
<b>Japanese</b>	Proficient, JLPT-N1 (~CEFR C1, 2008)
<b>Catalan</b>	Basic, Certificat de Nivell Elemental, B1 (2019)
<b>Portuguese</b>	Basic

### Software

Praat (skilful), R (skilful), SPSS (skilful), Adobe Premiere Pro CC (basic), ELAN (basic)