

Peng Li

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ACADEMIC APPOINTMENTS

- 2026-2028 Junior Researcher**, Centro de Linguística da Universidade de Lisboa (CLUL, Portugal).
Collaborating professors: Prof. Sonia Frota (CLUL), Prof. Christine Shea (U. Iowa, USA)
- 2024-2025 Juan de la Cierva fellow**, Basque Center on Cognition, Brain, and Language (BCBL, Spain).
Supervisor: Prof. Clara Martin
- 2022-2023 Postdoc researcher in psycholinguistics**, University of Oslo (Norway).
Supervisor: Prof. Natalia Kartushina
- 2013-2017 Lecturer of Japanese**, Hefei University (China).

EDUCATION

- 2018-2021 Ph.D. *cum laude* in Translation and Language Science**, Universitat Pompeu Fabra (Spain).
Thesis: *Embodied pronunciation training: The benefits of visuospatial hand gestures*
Supervisor: Prof. Pilar Prieto
- 2017-2018 M. A. in Theoretical and Applied Linguistics**, Universitat Pompeu Fabra (Spain)
Thesis: *Does hand gesture facilitate the learning of Japanese vowel length contrasts?*
Supervisor: Prof. Pilar Prieto
- 2010-2013 M. A. in Japanese Language and Literature**, Tianjin Foreign Studies University (China)
Thesis: 「周作人と日本借用語」 [*Zhou Zuoren and Japanese loanwords*]
Supervisor: Prof. Yunbo Li
- 2006-2010 B. A. in Japanese**, Dezhou University (China).

PROFESSIONAL TRAINING & ACCREDITATION

- 2014 Accreditation of Teacher Qualification at Institutions of Higher Education**, Dpt. of Education of Anhui, China
- 2014 Summer School for Japanese Teachers at Institutions of Higher Education** (3 days), Ministry of Education, China
- 2013 Pre-service Training for University Teachers** (150h), Dpt. of Education of Anhui, China
Compulsory courses: *Pedagogies in Higher Education, Educational Psychology for Higher Education, Professional Ethics in Higher Education, Introduction to Higher Education Laws and Regulations, Methodology for Educational Research*
Online Courses: *The Application of Modern Technology in Higher Education; Teaching Philosophy, Methods and Practices; Career Planning and Development of Early-Career University Teachers; Adaptability Training for Early-Career University Teachers*

RESEARCH

Individual grants and fellowships

- 2025** **Marie Skłodowska-Curie postdoctoral fellowship** “Music boosts prosody: Exploring the importance of music in learning second language prosody”. European Commission. (**€194,074**), Ranked within **1.73%**; Scored **100/100**; Success rate: 16.6%. *Declined*.
- 2024** **Junior Researcher grant** “Beyond speech sound: The development of second language prosody”. [ref: 2023.07570.CEECIND/CP2891/CT0027]. Foundation for Science and Technology, Portugal (**€253,432**). Ranked 11th; Scored 8.92/10; Success rate: 14.8%.
- 2023** **Juan de la Cierva fellowship** “From speech sound to speech prosody: How do we learn to pronounce a foreign language?” [ref.: JDC2022-048729-I]. Spanish State Research Agency (**€67,400**). Ranked 7th; Scored 87/100; Success rate: 10%.

Edited book

- 2027** Gao, S. & **Li, Peng**. (to appear). 应用语言学实验设计和数据分析教程[A *Coursebook on Experimental Design in Applied Linguistics and Data Analysis*]. Beijing: The Commercial Press.

Peer-reviewed journal articles

Note: * = corresponding author; # = student under my supervision

- 2026** **Li, Peng***, Martin, C., & Kartushina, N. (2026). Same vowels, distinct sounds: Phonetic differentiation in early Basque-Spanish bilinguals' vowel production. *Linguistic Approaches to Bilingualism*. [10.1075/lab.25054.li](https://doi.org/10.1075/lab.25054.li) [JCR linguistics **Q1**]
- Gao, S., Xi, X., & **Li, Peng*** (2026). Revisiting the benefits of hand gestures in L2 pronunciation: Generalization effects in multi-session multimodal phonetic training. *Language and Speech*. [10.1177/00238309251399140](https://doi.org/10.1177/00238309251399140) [JCR linguistics **Q2**/SCOPUS linguistics **Q1**]
- Xi, X. & **Li, Peng*** (2026). A review of the effectiveness of hand gestures in second language phonetic training. *Languages*. [ESCI indexed/SCOPUS linguistics **Q1**, editor-invited contribution]
- 2025** **Li, Peng***, & Ye, C. (2025). Facilitative L1-transfer in nonnative sound production of monolingual and bilingual learners: Phonological overlap and L2 experience. *Journal of Second Language Studies*, 8(1): 58-88. [10.1075/jsls.00034.li](https://doi.org/10.1075/jsls.00034.li) [ESCI indexed/SCOPUS linguistics **Q1**]
- 2024** Xi, X.*, **Li, Peng**, & Prieto, P. (2024). Improving L2 vowel production with hand gestures encoding visible articulation: Evidence from picture-naming and paragraph-reading tasks. *Language Learning*, 74(4): 884-916. [10.1111/lang.12647](https://doi.org/10.1111/lang.12647) [JCR linguistics **Q1**]
- Li, Peng***, Zhang, Y.*, Baills, F., & Prieto, P. (2024). Musical perception skills predict speech imitation skills: Differences between speakers of tone and intonation languages. *Language and Cognition*, 16(3), 647-665. [10.1017/langcog.2023.52](https://doi.org/10.1017/langcog.2023.52). [JCR linguistics **Q2**/SCOPUS linguistics **Q1**]
- Li, Peng***, & Xi, X. (2024). Nuclear contours of Spanish statements and questions produced by Mandarin speakers with advanced Spanish proficiency. *Phonica*, 20, 1-26. [10.1344/phonica2024.20.3](https://doi.org/10.1344/phonica2024.20.3) [Editor invited contribution]

- 2023** **Li, Peng***, Baills, F., Alazard-Guiu, C., Baqué, L., & Prieto, P. (2023). A pedagogical note on teaching L2 prosody and speech sounds using hand gestures. *Journal of Second Language Pronunciation*, 9(3): 340-349. [10.1075/jslp.23043.li](https://doi.org/10.1075/jslp.23043.li) [ESCI indexed/SCOPUS linguistics **Q1**, **Editor invited contribution**]
- Li, Peng***, Baills, F., Baqué, L., & Prieto, P. (2023). The effectiveness of embodied prosodic training in L2 accentedness and vowel accuracy. *Second Language Research*, 39(4): 1077-1105. [10.1177/02676583221124075](https://doi.org/10.1177/02676583221124075) [JCR linguistics **Q1**] An OASIS summary is available at: Lynch, A. & **Li, P.** (2025). To what extent does using your body as a tool to practice intonation reduce a non-native accent? *OASIS Summary* of Li, Baills, Baqué & Prieto (2023) in *Second Language Research*. <https://www.oasis-database.org/details/7xsx63wlg>
- Ozakin, A.*, Xi, X., **Li, Peng**, & Prieto, P. (2023). Thanks or tanks: Training with tactile cues improves learners' accuracy of English interdental consonants in an oral reading task. *Language Learning and Development*, 19(4): 404-419. [10.1080/15475441.2022.2107522](https://doi.org/10.1080/15475441.2022.2107522) [JCR linguistics **Q2**/SCOPUS linguistics **Q1**]
- 2021** **Li, Peng***, Xi, X., Baills, F., & Prieto, P. (2021). Training non-native aspirated plosives with hand gestures: Learners' gesture performance matters. *Language Cognition and Neuroscience*, 36(10): 1313-1328. [10.1080/23273798.2021.1937663](https://doi.org/10.1080/23273798.2021.1937663) [JCR linguistics **Q1**]
- 2020** **Li, Peng***, Baills, F. & Prieto, P. (2020). Observing and producing durational hand gestures facilitates the pronunciation of novel vowel-length contrasts. *Studies in Second Language Acquisition*, 42(5): 1015-1039. [10.1017/S0272263120000054](https://doi.org/10.1017/S0272263120000054). [JCR linguistics **Q1**]
- Xi, X.*, **Li, Peng**, Baills, F. & Prieto, P. (2020). Hand gestures facilitate the acquisition of novel phonemic contrasts when appropriately mimic target phonetic features. *Journal of Speech, Language, and Hearing Research*, 63(11):3571-3585. [10.1044/2020_JSLHR-20-00084](https://doi.org/10.1044/2020_JSLHR-20-00084). [JCR linguistics **Q1**]

Chapters in edited books

- 2026** Xi, X.*, **Li, Peng**, Baills, F., & Prieto, P. (2026). Observing versus producing gestures for the learning of L2 sounds: What gesture performance tells us. In L. Morett, & S. Inceoglu (eds.). *Gesture in Second Language Acquisition and Pedagogy*. De Gruyter Mouton. [10.1515/9783111568645-007](https://doi.org/10.1515/9783111568645-007)
- 2024** **Li, Peng***, Baills, F., Xi, X., & Prieto, P. (2024). Gesture shape and gesture-speech alignment predict simultaneous L2 sound production accuracy. In A. Brown, & S. W. Eskildsen (eds.). *Multimodality across Epistemologies in Second Language Research*. (pp. 173-186). Routledge. [10.4324/9781003355670-13](https://doi.org/10.4324/9781003355670-13)

Papers in peer-reviewed conference proceedings

Note: * = corresponding author; # = student under my supervision

- 2024** **Li, Peng***, Ioannidou, I.#, Marazzina, I.#, Pericacho, P.#, Reardon, B.#, & Xing, L.# (2024). Exploring the role of personality traits in the imitation abilities of non-native speech in familiar and unfamiliar languages. In Y. Chen, A. Chen, & A. Arvaniti (Eds.). *Proc. Speech Prosody 2024*. (pp. 265-269). [10.21437/SpeechProsody.2024-54](https://doi.org/10.21437/SpeechProsody.2024-54) [**EI&SCOPUS**-indexed]
- Li, Peng** & Xi, X. (2024). The perception of Spanish lexical stress by proficient Mandarin learners of Spanish. In Y. Chen, A. Chen, & A. Arvaniti (Eds.). *Proc. Speech Prosody 2024*. (pp. 354-358).

[10.21437/SpeechProsody.2024-72](#) [EI&SCOPUS-indexed]

Xi, X., Zhou, S., & **Li, Peng***. (2024). Duration as a prosodic marker of contextual factors in Mandarin positive polar questions. In Y. Chen, A. Chen, & A. Arvaniti (Eds.), *Proc. Speech Prosody 2024*. (pp. 687-691) [10.21437/SpeechProsody.2024-139](#). [EI&SCOPUS-indexed]

2023

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2023). Speech stability across time: Evidence from Norwegian vowels in spontaneous speech production. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 1201-1205). Guarant International. ISBN [978-80-908 114-2-3](#)

Li, Peng, & Xi, X. (2023). Nuclear contours of Spanish echo questions produced by proficient Chinese learners of Spanish: A dynamic analysis. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2491-2495). Guarant International. ISBN [978-80-908 114-2-3](#) [Gösta Bruce scholarship]

Xi, X. & **Li, Peng**. (2023). Effects of stress and prominence on Spanish stops and lenition in L2 speech of proficient Mandarin learners of Spanish. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2740-2744). Guarant International. ISBN [978-80-908 114-2-3](#)

Xi, X., **Li, Peng**, & Prieto, P. (2023). Does visuospatial working memory predict L2 audiovisual perceptual learning from phonetic training with hand gestures? In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2670-2674). Guarant International. ISBN [978-80-908 114-2-3](#) [IPA Student Award to the first author]

Xi, X., **Li, Peng**, & Prieto, P. (2023). Reducing acoustic overlap of L2 English vowels through hand gestures encoding lip aperture. In A. Henderson & A. Kirkova-Naskova (Eds.), *Proc. EPIP7*. (pp. 261-270). Université Grenoble-Alpes. [10.5281/zenodo.8225191](#).

2022

Li, Peng & Xi, X. (2022). Spanish lexical stress produced by proficient Mandarin learners of Spanish. In S. Ishihara & M. Tronnier (Eds.), *Proc. ISAPh4*. (pp. 40-45). [10.21437/ISAPh.2022-8](#) [ISCA archived]

Li, Peng, Zhang, Y., Fu, X., Baills, F., & Prieto, P. (2022). Melodic perception skills predict Catalan speakers' speech imitation abilities of unfamiliar languages. In S. Frota, M. Cruz, & M. Vigário (Eds.), *Proc. Speech Prosody 2022* (pp. 876-880). [10.21437/SpeechProsody.2022-178](#) [EI&SCOPUS-indexed]

Xi, X., & **Li, Peng**. (2022). Spanish stops and their allophones produced by proficient Mandarin learners of Spanish. In V. H. Do, C. M. Luong, S. Nakamura, H. H., Nguyen, & T. M. H. Nguyen (Eds.), *Proc. O-COCOSDA 2022* (pp. 152-157). [10.1109/O-COCOSDA202257103.2022.9997932](#) [EI indexed]

Li, Peng, & Ye, C. (2022). Voice onset time of Japanese stops produced by Shanghainese-Mandarin learners with various Japanese proficiency levels. In E. Babatsouli (ed). *Proc. ISMBS 2022* (pp. 54-60). ISBN: [979-8-218-08730-2](#)

2019

Yuan, C., & **Li, Peng**. (2019). Interpreting Mandarin positive polar questions. In A. Botinis (ed.). *Proc. ExLing 2019* (pp. 213-216). Athens, Greek: ExLing Society. [10.36505/ExLing-2019/10/0053/000415](#).

Invited talks

2025

Li, Peng. (2025). "Multimodal phonetic training revisited: Comparing the effects of tactile training and visual training", Language, Cognition, and Communication lab, University of Edinburgh (UK), Nov 25.

Li, Peng. (2025). "How to become a successful second language learner: Learning strategies

and career development", School of Foreign Languages, Dezhou University (China), Sep 23.

- 2024** **Li, Peng.** (2024). "Chinese speakers' acquisition of Spanish lexical stress and intonation", Department of Hispanic Studies, East China Normal University. Shanghai (China), Jun 13.
- Li, Peng.** (2024). "An explicit training technique: Hand gestures for L2 phonetic training", guest lecture for *Second Language Acquisition* (12865101) **M. A.** in Teaching and Learning English as a Foreign/ Second Language, University of Rovira i Virgili, Spain, Apr. 8.
- 2023** **Li, Peng.** (2023). "L2 phonology on Norwegians learning Chinese". *MultiLing Closing Conference 2023*. Oslo (Norway), Oct 18-20.
- 2022** **Li, Peng.** (2022). "Pedagogical terms in L2 classrooms: The issue of directly importing Japanese grammatical terms into Chinese". *"What's in a name?" Labelling concepts and languages 2.0: Expanding the scenery*. Oslo (Norway), Oct 13-14.
- 2021** **Li, Peng.** (2021). "Role of hand gestures in L2 segmental learning", Kita's Lab, University of Warwick, online, Jun 28.
- 2020** **Li, Peng,** Baills, F., Baqué, L., & Prieto, P. (2020). "The effects of visuospatial hand gestures on the L2 learning of French suprasegmental features and front rounded vowels". *Nijmegen-Barcelona L2 Seminar*, online, Dec 10.
- Li, Peng.** (2020). "Multimodal training of L2 pronunciation: The role of visuospatial hand gestures". *Workshop d'UR-Ling 2020*, Barcelona (Spain), Jan 10.

Conference presentations without proceedings

Note: # = student under my supervision

- 2025** Yang, S.#, **Li, Peng,** Martin, C., & Stoehr, A. (2025). Rewiring auditory ability for language learning: Spanish native speakers' acquisition of voiceless aspirated stops. Poster presentation at the 34th Conference of the European Second Language Association (**EUROSLA34**), Tromsø (Norway), Jun 25-28.
- Li, Peng,** Martin, C., & Xi, X. (2025). Mandarin speakers' development of L2 Spanish lexical stress perception and production in a one-year study abroad program. Oral presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Qiu, Y.#, Martin, C., & **Li, Peng.** (2025). Speech meets reading: orthographic knowledge modulates speech categorization. Poster presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Xi, X., Shea, C., & **Li, Peng.** (2025). A longitudinal study of perception and production of L2 Spanish stops and the role of individual differences. Poster presentation at the 6th Phonetics and Phonology in Europe (**PaPE2025**), Palma (Spain), Jun 25-27.
- Li, Peng,** Martin, C., & Xi, X. (2025). The effects of study abroad on L2 lexical stress learning: a longitudinal study. Poster presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.
- Yang, S.#, **Li, Peng,** Martin, C., & Stoehr, A. (2025). Is there a bilingual advantage in foreign language phonological acquisition? Training Spanish-Basque bilinguals in the acquisition of lexical tones in a multi-session study. Poster presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.
- Gardner, Q., Chondrogianni, V., **Li, Peng,** & Branigan, H. (2025). Morphophonological effects

on morphosyntactic processing during L2 English real-time comprehension. Oral presentation at the 15th International Symposium on Bilingualism (**ISB15**), Donostia (Spain), Jun 9-13.

Qiu, Y.#, Stoehr, A., Martin, C., & **Li, Peng**. (2025). Speech meets reading: orthographic knowledge modulates speech categorization. Poster presentation at the *XVII International Symposium of Psycholinguistics (ISP17)*, Barcelona (Spain), May 26-28.

Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2025). The role of domain-general auditory ability in foreign language learning: Training L1-Spanish speakers in the perception and production of lexical tones in a multi-session study. Oral presentation at 10th International Symposium on the Acquisition of Second Language Speech (**New Sounds 2025**), Toronto (Canada), Apr 23-25.

Xing, L.#, **Li, Peng**, Singh, A., Kartushina, N. (2025). Efficacy and generalization of L2 articulatory feedback training: When quality overrides quantity. Poster presentation at *Phonology in the Nordic Countries (FiNo)*. Oslo (Norway), Feb 20-21.

2024

Xing, L.#, **Li, Peng**, Singh, A., Kartushina, N. (2024). The effect of phonetic production training with different types of visual feedback on L2 sound learning. Oral presentation at *Møte om norsk språk (MONS20)*. Oslo (Norway), Nov 17-19.

Xi, X. & **Li, Peng**. (2024). Exploring the influence of study abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain. Oral presentation at *the 21st International Association of Applied Linguistics World Congress (AILA2024)*. Kuala Lumpur (Malaysia), Aug 11-16.

Yang, S.#, **Li, Peng**, Martin, C., & Stoehr, A. (2024). The role of domain-general auditory processing in L2 speech. Poster presentation at *the 33rd Conference of the European Second Language Association (EuroSLA33)*, Montpellier (France), Jul 3-6.

Xi, X., & **Li, Peng**. (2024). Exploring perceptual development of L2 phonological contrasts during a study abroad program. Poster presentation at *the 19th Conference on Laboratory Phonology (LabPhon19)*, Seoul (Korea), Jun 27-29.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2024). Variability and stability in individuals' speech sound production over time. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

Kartushina N., **Li, Peng**, & Martin, C. (2024). Vowel systems of early Basque-Spanish bilinguals: The role of language use and code-switching habits in phonetic differentiation. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

2023

Xi, X., & **Li, Peng**. (2023). Spanish imperatives produced by proficient Chinese learners of Spanish: The differences in pre-nuclear pitch accent and boundary tones". Oral presentation at *the 2nd International Conference on Tone and Intonation (TAI2023)*, Singapore, Nov 18-20.

Xi, X. & **Li, Peng**. (2023). The effects of study abroad on the perception of L2 Spanish stops and lexical stress by L1 Chinese learners. Oral presentation at *the 10th International Conference on Second Language Acquisition Research in China*. Jinan (China), Oct 27-29.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2023). A longitudinal perception study on the establishment of L2 categories. Oral presentation at *the 14th annual Pronunciation in Second Language Learning and Teaching (PSLLT2023)*, West Lafayette (USA), Sep 6-8.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2023). Regressive transfer from L2 to L1 in speech production after a study abroad program. Poster presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.

Li, Peng, Martin, C., & Kartushina N. (2023). Language dominance and code-switching shape vowel production in Basque-Spanish bilinguals. Oral presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.

Li, Peng, Martin, C., & Kartushina, N. (2023). A comparison of Spanish and Gipuzkoa Basque vowels produced by Basque-Spanish bilinguals. Poster presentation at *the 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Li, Peng, & Xi, X. (2023). The prosodic realization of Spanish focus in nuclear position by proficient Chinese learners of Spanish: The case of broad, corrective, and contrastive foci. Poster presentation at *the 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Xi, X., **Li, Peng**, & Prieto, P. (2023). In L2 phonetic training, learners benefit more with hand gestures cueing visually salient articulatory information. Poster presentation at *the 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Xi, X., **Li, Peng**, & Prieto, P. (2023). Training Catalan speakers English /æ/-/ʌ/ and /i/-/ɪ/ with hand gestures. Oral presentation at *the 2023 Conference of the American Association for Applied Linguistics (AAAL2023)*, Portland (USA), Mar 18-21.

2022 Xi, X., **Li, Peng**, & Prieto, P. (2022). Hand gestures encoding articulatory feature and the learning of L2 vowels: the effects of visual accessibility. Oral presentation at *the 9th Conference of the International Society for Gesture Studies (ISGS9)*, Chicago (USA), Jul 12-15.

Xi, X., **Li, Peng**, & Prieto, P. (2022). Training English vowels with hand gestures encoding articulatory movements to different degrees of visual accessibility. Oral presentation at *10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Barcelona (Spain), Apr 20-22.

2021 **Li, Peng**, Xi, X., Baills, F. & Prieto, P. (2021). Actively producing hand gestures mimicking articulatory features favors the acquisition of novel words containing those features". Oral presentation at *the 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.

Xi, X., **Li, Peng**, Baills, F. & Prieto, P. (2021). Hand gestures facilitate the acquisition of novel phonemic contrasts when adequately encoding target articulatory features. Oral presentation at *the 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.

Ozakin, A. S., Xi, X., **Li, Peng**, & Prieto, P. (2021). Thanks or tanks: training with tactile cues facilitates the pronunciation of English interdental consonants. Poster presentation at *the 12th Annual Pronunciation in Second Language Learning and Teaching Conference (PSLLT2021)*, online, Jun 18-19.

Li, Peng, Baills, F., Baqué, L., & Prieto, P. (2021). Embodied prosodic training enhances the learning of L2 pronunciation and specific vocalic features. Poster presentation at *the 4th Phonetics and Phonology in Europe Conference (PaPE2021)*, Barcelona (Spain), Jun 21-23. [Best poster prize]

2020 **Li, Peng**, Xi, X., Baills, F., & Prieto, P. (2020). Appropriately performing hand gestures cueing phonetic features facilitates simultaneous speech imitation in an L2. Oral presentation at *the 7th Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.

Xi, X., **Li, Peng**, Baills, F., & Prieto, P. (2020). Training the pronunciation of L2 novel phonetic features: A comparison of observing versus producing hand gestures. Oral presentation at

the 7th Gesture and Speech in Interaction Conference (**GESPIN2020**), online, Sep 7-9.

- 2019** **Li, Peng**, & Prieto, P. (2019). A short training with durational hand gestures improves Catalan speakers' pronunciation of Japanese vowel length contrasts. Poster presentation at *the 9th International Symposium on the Acquisition of Second Language Speech (New Sounds 2019)*, Tokyo (Japan), Aug 30-Sep 1.
- Li, Peng**, Baills, F., & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Oral presentation at *the 3^d Phonetics and Phonology in Europe Conference (PaPE2019)*, Lecce (Italy). Jun 17-19. [**Best talk award**]
- Li, Peng**, Baills, F. & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Poster presentation at *XIV International Symposium of Psycholinguistics (ISP14)*, Tarragona (Spain), Apr 10-13.
- 2018** **Li, Peng**, Baills, F. & Prieto, P. (2018) Does the use of visuospatial hand gestures facilitate the learning of L2 vowel length contrasts? Oral presentation at *the 28th Conference of the European Second Language Association (EuroSLA28)*, Münster (Germany), Sep 5-8.

Participation in research projects

- 2025-2026** 研究生教材建设项目 /Project for the Development of Graduate Students' Coursebooks. Shanghai International Studies University.
Principal investigators: S. Gao (Shanghai International Studies University) & **Peng Li**
- 2025-2028** 二语语音习得中多模态训练的效应与机制研究/The effects and mechanisms of multimodal phonetic training in second language [ref.: 24CYY082]. China National Planning Office of Philosophy and Social Science.
Principal investigator: X. Xi (Shandong University of Finance and Economics)
- 2025-2028** 听障成人跨语言韵律感知处理及认知心理机制研究/The cognitive and psychological mechanisms of crosslinguistic prosodic perception in adults with hearing impairment [ref.: 24YJC740058]. Ministry of Education of China.
Principal investigator: P. Shang (Beijing Institute of Technology)
- 2024-2027** Foreign Directed Speech (DIF): Didactic Function and Impact [ref.: PID2023-148756NB-I00]. Ministerio de Ciencia e Innovación (Spain).
Principal investigator: C. Martin (BCBL)
- 2024-2025** 基于大语言模型的高中西班牙语学生语言能力发展跟踪智能体 (ES-AGENT) 的研发和应用研究/ES-AGENT: The development and application of LLM-based AI agent for high school students' Spanish language competence development [ref.: GJYZ2024020]. Shanghai Municipal Education Commission (China).
Principal investigator: C. Yuan (East China Normal University)
- 2022-2025** Multimodal Communication (MCOM): The integration of prosody and gesture in human communication and in language learning [ref.: PID2021-123823NB-I00]. Ministerio de Ciencia e Innovación (Spain).
Principal investigator: P. Prieto (Universitat Pompeu Fabra)
- 2019-2025** ReadCalibration: Phonemic representations in speech perception and production: Recalibration by reading acquisition. [ref.: ERC-2018-COG-819093]. European Research Council.
Principal investigator: C. Martin (BCBL)
- 2019-2021** Multimodal language learning (MLL): Prosodic and gestural integration in pragmatic and

phonological development. [ref.: PGC2018-097007-B-I00]. Ministerio de Ciencia, Innovación y Universidades (Spain).

Principal investigator: P. Prieto (Universitat Pompeu Fabra)

2018-2021 Group of Research Consolidation (GRC) Grup d'Estudis de Prosòdia (GrEP). [ref.: 2017 SGR_971]. Plan of Research of Catalonia (Spain)

Principal investigator: P. Prieto (Universitat Pompeu Fabra)

TEACHING

Courses in SLA & linguistics

2025 *Advanced Statistics*, **PhD** school for Cognitive Neuroscience, **BCBL**, Spain.

2024-2025 *Quantitative methods*, **MSc.** in Cognitive Neuroscience of Language, **University of the Basque Country**, Spain.

2023 *Project-based Research in Multilingualism* (MULTI4150), **M.A.** in Multilingualism, **University of Oslo**, Norway.

"Speaking" guest lecture for *Psycholinguistics & Sociolinguistics* (LING1113) **B.A.** in Linguistics, **University of Oslo**, Norway.

2022-2023 "Accent: Comprehension & Production", guest lecture for *Multilingualism* (LING1109) **B.A.** in Linguistics, **University of Oslo**, Norway.

2014-2017 *Introduction to Linguistics* (1235094), **B.A.** in Japanese studies, **Hefei University**, China.

Language training courses

2018-2021 **Hanlin Chinese Language School**, Barcelona (Spain)

Chinese Level 3-9 (128h/year), to children (9-12 yo) born to Chinese immigrants in Spain.

2013-2017 **Hefei University** (China), BA program in Japanese studies

A Brief Introduction to the Japanese Language (1237004), 16h General optional course

Basic Japanese 2 (1231123), (114h/year)

Japanese Reading 1-3 (1231134-36) (32h/course/year)

Second Foreign Language: Japanese 1-3 (1231149-51) (64h/course/year)

Business Japanese Writing (1235091) (32h/year)

Japanese Listening 1 (1231126) (20h)

2013-2017 **Youxiangxue Education**, Hefei (China)

Japanese Level 3-5 (~120h/year)

Spanish Level 1-3 (~180h/year)

2011-2013 **Tianjin Normal University** (China), BA program in Computer Sciences

Basic Japanese 1-2, 64h/course/semester, optional course

2011 **Tianjin Foreign Studies University** (China) continuous education program in Japanese

Japanese Reading 2, 64h

SUPERVISION

- PhD**
- Huiyi Hu. (expected 2029). "*Foreign Directed Speech: Didactic function and impact*". Doctoral dissertation at University of the Basque Country, co-supervisor: C. Martin.
- Robert Cavaluzzi. (expected 2027). "*Orthographic effects in third language acquisition*". Doctoral dissertation at University of the Basque Country, co-supervisor: A. Stoehr. *Discontinued*.
- Silvia Yang. (expected 2026). "*The role of domain-general auditory processing in L2 speech proficiency*". Doctoral dissertation at University of the Basque Country, co-supervisor: A. Stoehr.
- Master**
- Alena Yarovich. (2025). "*Study abroad immersion effect on L2 comprehensibility and accentedness: Chinese learners of Spanish*". Master's thesis at University of the Basque Country.
- Lu Xing. (2024). "*The effects of phonetic production training with different types of visual feedback on the learning of L2 vowels*". Master's thesis at University of Oslo, co-supervisors: A. P. Singh and N. Kartushina. Access: <http://hdl.handle.net/10852/117070>
- Åshild Løvvig. (2023). "*Pronunciation in second language and second dialect: The case of Danish learning Norwegian*". Master's thesis at University of Oslo, co-supervisor: H. De Korne. Access: <http://hdl.handle.net/10852/103505>
- 2022-2023 Educational summer research projects**
- Ine Esbensen. (2023). "Crosslinguistic influences in L2 pronunciation learning over time."
- Paula Pericacho. (2023). "Regressive transfer of vowel production over time."
- Sander Vassanyi. (2022). "Individuals' stability in native speech sound production". [**Student Project Poster Prize**]
- 2014-2017 15 B. A. theses in Japanese Studies**

PROFESSIONAL SERVICES

Member of thesis evaluation committee

- 2024**
- Erika Arana. (2024). "*Impact of age of acquisition on vowel production variability in young bilinguals*", **MA thesis** at University of the Basque Country, Jun 10. Advisors: Sandy Abu El Adas and Marie Lallier.
- Xiaodan Zhang. (2024). "*Explicit Rules or Implicit Imitation: A Comparative Study of Two Approaches to Teaching English Prosody*", **PhD thesis** at Universitat Rovila i Virgili, Feb 12. Advisor: Joaquín Romero.

Member of organization committee

- 2025 The 15th International Symposium on Bilingualism**, Jun 9-13, 2025, Donostia, Spain
- 2023 PhD Summer School** on psycholinguistic approaches to multilingualism, Sep 11-15, University of Oslo, Norway
- 2019 The 11th Workshop on Catalan Prosody**, Jul 15, Universitat Pompeu Fabra, Barcelona, Spain.
- 2011 The 10th International Conference on Japanese Language Education (ICJLE2011)** [第十回日本

語教育国際研究大会], Aug 20-22, Tianjin, China.

Editorial board member of the conference proceedings *Japanese Education Research for Cross-Cultural Communication 1-2/『異文化コミュニケーションのための日本語教育 1-2』*, Beijing: Higher Education Press, ISBN: 9787040333862.

Ad-hoc reviewer

- Journals** *Second Language Research* (2025); *International Journal of Multilingualism* (2025); *Journal of Memory and Language* (2025); *Laboratory Phonology* (2025); *International Journal of Applied Linguistics* (2025); *Canadian Journal of Linguistics* (2025); *Language and Cognition* (2025); *Language and Speech* (2022, 2025); *Journal of Experimental Phonetics* (2024); *Brain Research* (2024); *Journal of Phonetics* (2024); *Languages* (2024); *Learning and Instruction* (2023, 2024); *Estudios Filológicos* (2023); *Humanities and Social Sciences Communications* (2023, 2024); *Journal of Psycholinguistic Research* (2023); *Language Learning* (2022, 2023); *Studies in Second Language Acquisition* (2021); *Language Learning & Technology* (2021, 2022); *Frontiers in Psychology* (2020); *PLOS ONE* (2021, 2022)
- Conferences** *Phonetics and Phonology in Europe 2025* (5 papers); *Speech Prosody 2024* (10 papers); *Gesture and Speech in Interaction 2023* (3 abstracts); *International Congress of Phonetic Sciences 2023* (6 papers); *INTERSPEECH2023* (2 papers); *International Multimodal Communication Symposium* (3 abstracts); *INTERSPEECH2022* (2 papers)
- Books** External reviewer for book proposal: Sulis, G., Haukås, Å, & Mercer S. “*Interdisciplinary Approaches to Multilingualism and Language Learner and Teacher Psychology*”, Routledge.
- External reviewer of 1 chapter in Blanco Pena, J. M., Deza Blanco, P., & Ruitort Cánovas, A. (eds.) *La enseñanza del español a sinohablantes* in the book series Muñoz-Basols, J. (ed.) *Routledge Advances in Spanish Language Teaching*. Routledge.

Member of professional associations

- 2023-2024** International Phonetic Association
- 2019-** Association for Laboratory Phonology
- 2022-** Speech Prosody Special Interest Group
- 2018-** European Second Language Association
- 2012** China Japanese Education Association, student secretary and research assistant

Departmental services

- 2024-2025** **Searching Committee** for 2 funded PhD positions, BCBL & University of Basque Country
- 2014-2017** **Tutor** of 1 undergraduate class each year, Hefei University
- 2013-2014** **Manager** of the Audio Language Lab, Hefei University
- 2013-2017** **Coordinator** of BA degree final projects of the Japanese language section, Hefei University.

AWARDS & DISTINCTIONS

2023	Gösta Bruce scholarship (£200) for ICPHS2023, International Phonetic Association.
2022-2023	UiO: Life Science funding (NOK150,000) for training research assistants, UiO.
2021	Chinese government award for outstanding self-finance students abroad (\$6,000), awarded to 500 Chinese doctoral students worldwide, 2 in Spain. China Scholarship Council.
2021	Best poster prize (€300 & two-year LabPhon membership), Association for Laboratory Phonology.
2019	Best talk award (two-year LabPhon membership), Association for Laboratory Phonology.
2012	National scholarship for postgraduate students (¥20,000, success rate: ~2%). Ministry of Education of China.

LANGUAGES & SKILLS

Languages

Chinese	Native
English	Proficient
Spanish	Proficient, DELE B2 (2015)
Japanese	Proficient, JLPT-N1 (~CEFR C1, 2008)
Catalan	Basic, Certificat de Nivell Elemental, B1 (2019)
Portuguese	Basic

Software

Praat (skilful), R (skilful), SPSS (skilful), Adobe Premiere Pro CC (basic), ELAN (basic)