

Peng Li

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ACADEMIC APPOINTMENTS

2024-2025 **Juan de la Cierva fellow**, Basque Center on Cognition, Brain, and Language (BCBL, Spain).

Supervisor: Dr. Clara Martin

2022-2023 **Postdoc fellow in psycholinguistics**, University of Oslo (Norway).

Supervisor: Dr. Natalia Kartushina

2013-2017 **Lecturer of Japanese**, Hefei University (China).

EDUCATION

2018-2021 **Ph.D. *cum laude* in Translation and Language Science**, Universitat Pompeu Fabra (Spain).

Thesis: *Embodied pronunciation training: The benefits of visuospatial hand gestures*

Supervisor: Dr. Pilar Prieto

2017-2018 **M. A. in Theoretical and Applied Linguistics**, Universitat Pompeu Fabra (Spain)

Thesis: *Does hand gesture facilitate the learning of Japanese vowel length contrasts?*

Supervisor: Dr. Pilar Prieto

2010-2013 **M. A. in Japanese Language and Literature**, Tianjin Foreign Studies University (China)

Thesis: 「周作人と日本借用語」 [*Zhou Zuoren and Japanese loanwords*]

Supervisor: Dr. Yunbo Li

2006-2010 **B. A. in Japanese**, Dezhou University (China).

PROFESSIONAL TRAINING & ACCREDITATION

2014 **Accreditation of Teacher Qualification at Institutions of Higher Education**, Dpt. of Education of Anhui, China

2014 **Summer School for Japanese Teachers at Institutions of Higher Education** (3 days), Ministry of Education, China

2013 **Pre-service Training for University Teachers** (150h), Dpt. of Education of Anhui, China

Compulsory courses: *Pedagogies in Higher Education*, *Educational Psychology for Higher Education*, *Professional Ethics in Higher Education*, *Introduction to Higher Education Laws and Regulations*, *Methodology for Educational Research*

Online Courses: *The Application of Modern Technology in Higher Education*; *Teaching Philosophy, Methods and Practices*; *Career Planning and Development of Early-Career University Teachers*; *Adaptability Training for Early-Career University Teachers*

RESEARCH

Edited book

- 2025 Yuan, C., Zhang, Y. & **Li, Peng**. (under contract). *Empirical Approach to Spanish Teaching and Learning as a Foreign Language in China*. Shanghai Translation Publishing House (China)

Peer-reviewed journal articles

- 2024 **Li, Peng**, & Ye, C. (in press). Facilitative L1-transfer in nonnative sound production of monolingual and bilingual learners: Phonological overlap and L2 experience. *Journal of Second Language Studies*. 10.1075/jsls.00034.li [ESCI indexed/SJR linguistics **Q1**]
- Xi, X., **Li, Peng**, & Prieto, P. (2024). Improving L2 vowel production with hand gestures encoding visible articulation: Evidence from picture-naming and paragraph-reading tasks. *Language Learning*, 74(4): 884-916. [10.1111/lang.12647](https://doi.org/10.1111/lang.12647) [JCR linguistics **Q1**]
- Li, Peng**, & Xi, X. (2024). Nuclear contours of Spanish statements and questions produced by Mandarin speakers with advanced Spanish proficiency. *Phonica*, 20, 1-26. [10.1344/phonica2024.20.3](https://doi.org/10.1344/phonica2024.20.3) [Editor invited contribution]
- Li, Peng**, Zhang, Y., Baills, F., & Prieto, P. (2024). Musical perception skills predict speech imitation skills: Differences between speakers of tone and intonation languages. *Language and Cognition*, 16(3), 647-665. [10.1017/langcog.2023.52](https://doi.org/10.1017/langcog.2023.52). [JCR linguistics **Q2**/SJR linguistics **Q1**]
- 2023 **Li, Peng**, Baills, F., Alazard-Guiu, C., Baqué, L., & Prieto, P. (2023). A pedagogical note on teaching L2 prosody and speech sounds using hand gestures. *Journal of Second Language Pronunciation*, 9(3): 340-349. [10.1075/jslp.23043.li](https://doi.org/10.1075/jslp.23043.li) [ESCI indexed/SJR linguistics **Q1**, Editor invited contribution]
- Li, Peng**, Baills, F., Baqué, L., & Prieto, P. (2023). The effectiveness of embodied prosodic training in L2 accentedness and vowel accuracy. *Second Language Research*, 39(4): 1077-1105. [10.1177/02676583221124075](https://doi.org/10.1177/02676583221124075) [JCR linguistics **Q1**]
- Ozakin, A., Xi, X., **Li, Peng**, & Prieto, P. (2023). Thanks or tanks: Training with tactile cues improves learners' accuracy of English interdental consonants in an oral reading task. *Language Learning and Development*, 19(4): 404-419. [10.1080/15475441.2022.2107522](https://doi.org/10.1080/15475441.2022.2107522) [JCR linguistics **Q2**/SJR linguistics **Q1**]
- 2021 **Li, Peng**, Xi, X., Baills, F., & Prieto, P. (2021). Training non-native aspirated plosives with hand gestures: Learners' gesture performance matters. *Language Cognition and Neuroscience*, 36(10): 1313-1328. [10.1080/23273798.2021.1937663](https://doi.org/10.1080/23273798.2021.1937663) [JCR linguistics **Q1**]
- 2020 **Li, Peng**, Baills, F. & Prieto, P. (2020). Observing and producing durational hand gestures facilitates the pronunciation of novel vowel-length contrasts. *Studies in Second Language Acquisition*, 42(5): 1015-1039. [10.1017/S0272263120000054](https://doi.org/10.1017/S0272263120000054). [JCR linguistics **Q1**]
- Xi, X., **Li, Peng**, Baills, F. & Prieto, P. (2020). Hand gestures facilitate the acquisition of novel phonemic contrasts when appropriately mimic target phonetic features. *Journal of Speech, Language, and Hearing Research*, 63(11):3571-3585. [10.1044/2020_JSLHR-20-00084](https://doi.org/10.1044/2020_JSLHR-20-00084). [JCR linguistics **Q1**]
- 2017 **Li, Peng** (2017). 周作人散文中的日语借词对现代汉语的影响 [On the impact of Japanese loanwords in Zhou Zuoren's essays on modern Chinese]. *Journal of Hefei University*, 36(1), 106-110. [10.3969/j.issn.1673-162X.2017.01.023](https://doi.org/10.3969/j.issn.1673-162X.2017.01.023)
- 2014 **Li, Peng** (2014). 周作人散文中的日语借词初探 [A preliminary study on Japanese loanwords in

Zhou Zuoren's essays]. *Journal of Hefei University*, 31(4), 59-62. [10.3969/j.issn.1672-920X.2014.04.012](https://doi.org/10.3969/j.issn.1672-920X.2014.04.012)

Chapters in edited books

- 2025** Xi, X., **Li, Peng**, Baills, F., & Prieto, P. (under review). Observing versus producing gesture for the learning of L2 sounds: What gesture performance tells us. In L. Morett, & S. Inceoglu (eds.), *Gesture in Second Language Acquisition and Pedagogy*. De Gruyter Mouton.
- 2024** **Li, Peng**, Baills, F., Xi, X., & Prieto, P. (2024). Gesture shape and gesture–speech alignment predict simultaneous L2 sound production accuracy. In A. Brown, & S. W. Eskildsen (eds.), *Multimodality across Epistemologies in Second Language Research*. (pp. 173-186). Routledge. [10.4324/9781003355670-13](https://doi.org/10.4324/9781003355670-13)
- 2018** **Li, Peng**. (2018). 周作人和日语借词 [Zhou Zuoren and Japanese loan words]. In Y. Li (ed.), *近代汉语词汇交流研究 [Lexical Interchange between China and Japan in Modern Times]*. Beijing: Foreign Language Teaching and Research Press. ISBN: 978-7513598149.

Papers in peer-reviewed conference proceedings

- 2024** **Li, Peng**, Ioannidou, I.*, Marazzina, I.*, Pericacho, P.*, Reardon, B.*, & Xing, L.* (2024). Exploring the role of personality traits in the imitation abilities of non-native speech in familiar and unfamiliar languages. In Y. Chen, A. Chen, & A. Arvaniti (Eds.), *Proc. Speech Prosody 2024*. (pp. 265-269). [10.21437/SpeechProsody.2024-54](https://doi.org/10.21437/SpeechProsody.2024-54) [EI indexed/ISCA archived, * = student author]
- Li, Peng** & Xi, X. (2024). The perception of Spanish lexical stress by proficient Mandarin learners of Spanish. In Y. Chen, A. Chen, & A. Arvaniti (Eds.), *Proc. Speech Prosody 2024*. (pp. 354-358). [10.21437/SpeechProsody.2024-72](https://doi.org/10.21437/SpeechProsody.2024-72) [EI indexed/ISCA archived]
- Xi, X., Zhou, S., & **Li, Peng**. (2024). Duration as a prosodic marker of contextual factors in Mandarin positive polar questions. In Y. Chen, A. Chen, & A. Arvaniti (Eds.), *Proc. Speech Prosody 2024*. (pp. 687-691) [10.21437/SpeechProsody.2024-139](https://doi.org/10.21437/SpeechProsody.2024-139). [EI indexed/ISCA archived]
- 2023** **Li, Peng**, Flege, J., Martin, C., & Kartushina N. (2023). Speech stability across time: Evidence from Norwegian vowels in spontaneous speech production. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 1201-1205). Guarant International. ISBN [978-80-908 114-2-3](https://doi.org/10.1017/9788090811423)
- Li, Peng**, & Xi, X. (2023). Nuclear contours of Spanish echo questions produced by proficient Chinese learners of Spanish: A dynamic analysis. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2491-2495). Guarant International. ISBN [978-80-908 114-2-3](https://doi.org/10.1017/9788090811423) [Gösta Bruce scholarship]
- Xi, X. & **Li, Peng**. (2023). Effects of stress and prominence on Spanish stops and lenition in L2 speech of proficient Mandarin learners of Spanish. In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2740-2744). Guarant International. ISBN [978-80-908 114-2-3](https://doi.org/10.1017/9788090811423)
- Xi, X., **Li, Peng**, & Prieto, P. (2023). Does visuospatial working memory predict L2 audiovisual perceptual learning from phonetic training with hand gestures? In R. Skarnitzl & J. Volín (Eds.), *Proc. ICPhS 2023*. (pp. 2670-2674). Guarant International. ISBN [978-80-908 114-2-3](https://doi.org/10.1017/9788090811423) [IPA Student Award to the first author]
- Xi, X., **Li, Peng**, & Prieto, P. (2023). Reducing acoustic overlap of L2 English vowels through hand gestures encoding lip aperture. In A. Henderson & A. Kirkova-Naskova (Eds.), *Proc. EPIP7*. (pp. 261-270). Université Grenoble-Alpes. [10.5281/zenodo.8225191](https://doi.org/10.5281/zenodo.8225191).

- 2022** **Li, Peng** & Xi, X. (2022). Spanish lexical stress produced by proficient Mandarin learners of Spanish. In S. Ishihara & M. Tronnier (Eds.). *Proc. ISAPh4*. (pp. 40-45). [10.21437/ISAPh.2022-8](https://doi.org/10.21437/ISAPh.2022-8) [ISCA archived]
- Li, Peng**, Zhang, Y., Fu, X., Baills, F., & Prieto, P. (2022). Melodic perception skills predict Catalan speakers' speech imitation abilities of unfamiliar languages. In S. Frota, M. Cruz, & M. Vigário (Eds.), *Proc. Speech Prosody 2022* (pp. 876-880). [10.21437/SpeechProsody.2022-178](https://doi.org/10.21437/SpeechProsody.2022-178) [EI indexed/ISCA archived]
- Xi, X., & **Li, Peng**. (2022). Spanish stops and their allophones produced by proficient Mandarin learners of Spanish. In V. H. Do, C. M. Luong, S. Nakamura, H. H., Nguyen, & T. M. H. Nguyen (Eds.), *Proc. O-COCOSDA 2022* (pp. 152-157). [10.1109/O-COCOSDA202257103.2022.9997932](https://doi.org/10.1109/O-COCOSDA202257103.2022.9997932) [EI indexed]
- Li, Peng**, & Ye, C. (2022). Voice onset time of Japanese stops produced by Shanghainese-Mandarin learners with various Japanese proficiency levels. In E. Babatsouli (ed). *Proc. ISMBS 2022* (pp. 54-60). ISBN: [979-8-218-08730-2](https://doi.org/979-8-218-08730-2)
- 2019** Yuan, C., & **Li, Peng**. (2019). Interpreting Mandarin positive polar questions. In A. Botinis (ed.). *Proc. ExLing 2019* (pp. 213-216). Athens, Greece: ExLing Society. [10.36505/ExLing-2019/10/0053/000415](https://doi.org/10.36505/ExLing-2019/10/0053/000415).

Invited talks

- 2024** **Li, Peng**. (2024). "Chinese speakers' acquisition of Spanish lexical stress and intonation", Department of Hispanic Studies, East China Normal University. Shanghai (China), Jun 13.
- Li, Peng**. (2024). "An explicit training technique: Hand gestures for L2 phonetic training", guest lecture for *Second Language Acquisition* (12865101) **M. A.** in Teaching and Learning English as a Foreign/ Second Language, University of Rovira i Virgili, Spain, Apr. 8.
- 2023** **Li, Peng**. (2023). "L2 phonology on Norwegians learning Chinese". *MultiLing Closing Conference 2023*. Oslo (Norway), Oct 18-20.
- 2021** **Li, Peng**. (2021). "Role of hand gestures in L2 segmental learning", Kita's Lab, University of Warwick, online, Jun 28.
- 2022** **Li, Peng**. (2022). "Pedagogical terms in L2 classrooms: The issue of directly importing Japanese grammatical terms into Chinese". *"What's in a name?" Labelling concepts and languages 2.0: Expanding the scenery*. Oslo (Norway), Oct 13-14.
- 2020** **Li, Peng**, Baills, F., Baqué, L., & Prieto, P. (2020). "The effects of visuospatial hand gestures on the L2 learning of French suprasegmental features and front rounded vowels". *Nijmegen-Barcelona L2 Seminar*, online, Dec 10.
- Li, Peng**. (2020). "Multimodal training of L2 pronunciation: The role of visuospatial hand gestures". *Workshop d'UR-Ling 2020*, Barcelona (Spain), Jan 10.

Conference presentations without proceedings

- 2025** Yang, S., **Li, Peng**, Martin, C., & Stoeher, A. (2025). The role of domain-general auditory ability in foreign language learning: Training L1-Spanish speakers in the perception and production of lexical tones in a multi-session study. Oral presentation at 10th International Symposium on the Acquisition of Second Language Speech (*New Sounds 2025*), Toronto (Canada), Apr 23-25.

2024

Xing, L., **Li, Peng**, Singh, A., Kartushina, N. (2024). The effect of phonetic production training with different types of visual feedback on L2 sound learning. Oral presentation at *Møte om norsk språk (MONS 20)*. Oslo (Norway), Nov 17-19.

Xi, X. & **Li, Peng**. (2024). Exploring the influence of study abroad on L2 perception of segmental and prosodic contrasts: A focus on Chinese learners studying in Spain. Oral presentation at *the 21st International Association of Applied Linguistics World Congress (AILA2024)*. Kuala Lumpur (Malaysia), Aug 11-16.

Yang, S., **Li, Peng**, Martin, C., & Stoehr, A. (2024). The role of domain-general auditory processing in L2 speech. Poster presentation at *the 33rd Conference of the European Second Language Association (EuroSLA33)*, Montpellier (France), Jul 3-6.

Xi, X., & **Li, Peng**. (2024). Exploring perceptual development of L2 phonological contrasts during a study abroad program. Poster presentation at *the 19th Conference on Laboratory Phonology (LabPhon19)*, Seoul (Korea), Jun 27-29.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2024). Variability and stability in individuals' speech sound production over time. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

Kartushina N., **Li, Peng**, & Martin, C. (2024). Vowel systems of early Basque-Spanish bilinguals: The role of language use and code-switching habits in phonetic differentiation. Poster presentation at *International Workshop on Language Production (IWOLP2024)*, Marseille (France), Jun 26-28.

2023

Xi, X., & **Li, Peng**. (2023). Spanish imperatives produced by proficient Chinese learners of Spanish: The differences in prenuclear pitch accent and boundary tones". Oral presentation at *the 2nd International Conference on Tone and Intonation (TAI2023)*, Singapore, Nov 18-20.

Xi, X. & **Li, Peng**. (2023). The effects of study abroad on the perception of L2 Spanish stops and lexical stress by L1 Chinese learners. Oral presentation at *the 10th International Conference on Second Language Acquisition Research in China*. Jinan (China), Oct 27-29.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2023). A longitudinal perception study on the establishment of L2 categories. Oral presentation at *the 14th annual Pronunciation in Second Language Learning and Teaching (PSLLT2023)*, West Lafayette (USA), Sep 6-8.

Li, Peng, Flege, J., Martin, C., & Kartushina N. (2023). Regressive transfer from L2 to L1 in speech production after a study abroad program. Poster presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.

Li, Peng, Martin, C., & Kartushina N. (2023). Language dominance and code-switching shape vowel production in Basque-Spanish bilinguals. Oral presentation at *Architectures and Mechanisms for Language Processing (AMLaP29)*, San Sebastián (Spain), Aug 31-Sep 2.

Li, Peng, Martin, C., & Kartushina, N. (2023). A comparison of Spanish and Gipuzkoa Basque vowels produced by Basque-Spanish bilinguals. Poster presentation at *the 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Li, Peng, & Xi, X. (2023). The prosodic realization of Spanish focus in nuclear position by proficient Chinese learners of Spanish: The case of broad, corrective, and contrastive foci. Poster presentation at *the 5th Phonetics and Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Xi, X., **Li, Peng**, & Prieto, P. (2023). In L2 phonetic training, learners benefit more with hand gestures cueing visually salient articulatory information. Poster presentation at *the 5th Phonetics*

and *Phonology in Europe Conference (PaPE2023)*, Nijmegen (the Netherlands), Jun 2-4.

Xi, X., **Li, Peng**, & Prieto, P. (2023). Training Catalan speakers English /æ/-/ʌ/ and /i/-/ɪ/ with hand gestures. Oral presentation at *the 2023 Conference of the American Association for Applied Linguistics (AAAL2023)*, Portland (USA), Mar 18-21.

2022 Xi, X., **Li, Peng**, & Prieto, P. (2022). Hand gestures encoding articulatory feature and the learning of L2 vowels: the effects of visual accessibility. Oral presentation at *the 9th Conference of the International Society for Gesture Studies (ISGS9)*, Chicago (USA), Jul 12-15.

Xi, X., **Li, Peng**, & Prieto, P. (2022). Training English vowels with hand gestures encoding articulatory movements to different degrees of visual accessibility. Oral presentation at *10th International Symposium on the Acquisition of Second Language Speech (New Sounds 2022)*, Barcelona (Spain), Apr 20-22.

2021 **Li, Peng**, Xi, X., Baills, F. & Prieto, P. (2021). Actively producing hand gestures mimicking articulatory features favors the acquisition of novel words containing those features". Oral presentation at *the 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.

Xi, X., **Li, Peng**, Baills, F. & Prieto, P. (2021). Hand gestures facilitate the acquisition of novel phonemic contrasts when adequately encoding target articulatory features. Oral presentation at *the 30th Conference of the European Second Language Association (EuroSLA30)*, Barcelona (Spain), Jun 30-Jul 3.

Ozakin, A. S., Xi, X., **Li, Peng**, & Prieto, P. (2021). Thanks or tanks: training with tactile cues facilitates the pronunciation of English interdental consonants. Poster presentation at *the 12th Annual Pronunciation in Second Language Learning and Teaching Conference (PSLLT2021)*, online, Jun 18-19.

Li, Peng, Baills, F., Baqué, L., & Prieto, P. (2021). Embodied prosodic training enhances the learning of L2 pronunciation and specific vocalic features. Poster presentation at *the 4th Phonetics and Phonology in Europe Conference (PaPE2021)*, Barcelona (Spain), Jun 21-23. [Best poster prize]

2020 **Li, Peng**, Xi, X., Baills, F., & Prieto, P. (2020). Appropriately performing hand gestures cueing phonetic features facilitates simultaneous speech imitation in an L2. Oral presentation at *the 7th Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.

Xi, X., **Li, Peng**, Baills, F., & Prieto, P. (2020). Training the pronunciation of L2 novel phonetic features: A comparison of observing versus producing hand gestures. Oral presentation at *the 7th Gesture and Speech in Interaction Conference (GESPIN2020)*, online, Sep 7-9.

2019 **Li, Peng**, & Prieto, P. (2019). A short training with durational hand gestures improves Catalan speakers' pronunciation of Japanese vowel length contrasts. Poster presentation at *the 9th International Symposium on the Acquisition of Second Language Speech (New Sounds 2019)*, Tokyo (Japan), Aug 30-Sep 1.

Li, Peng, Baills, F., & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Oral presentation at *the 3rd Phonetics and Phonology in Europe Conference (PaPE2019)*, Lecce (Italy). Jun 17-19. [Best talk award]

Li, Peng, Baills, F. & Prieto, P. (2019). Durational hand gestures facilitate the learning of L2 vowel length contrasts. Poster presentation at *XIV International Symposium of Psycholinguistics (ISP14)*, Tarragona (Spain), Apr 10-13.

2018 **Li, Peng**, Baills, F. & Prieto, P. (2018) Does the use of visuospatial hand gestures facilitate the

learning of L2 vowel length contrasts? Oral presentation at *the 28th Conference of the European Second Language Association (EuroSLA28)*, Münster (Germany), Sep 5-8.

- 2015** Li, Peng, & Liu. M. (2015) On the Japanese loanwords in Zhou Zuoren's essays: A corpus-based study. Oral presentation at the *International Symposium on Corpus Linguistics 2015*, Tianjin (China), Jun 29-30.
- 2013** Li, Y., & Li, Peng. (2013). 周作人の文章にみられる新漢語 ["New Kango" in Zhou Zuoren's essays]. Oral presentation at the *International Symposium on Modern East Asian Language Contact*. Seoul (Korea), Mar 3-5.

Participation in research projects

- 2025-2028** 二语语音习得中多模态训练的效应与机制研究/The effects and mechanisms of multimodal phonetic training in second language [ref.: 24CY082]. China National Planning Office of Philosophy and Social Science.
Principal investigator: X. Xi (Shandong University of Finance and Economics)
- 2025-2028** 听障成人跨语言韵律感知处理及认知心理机制研究/The cognitive and psychological mechanisms of crosslinguistic prosodic perception in adults with hearing impairment [ref.: 24YJC740058]. Ministry of Education of China.
Principal investigator: P. Shang (Beijing Institute of Technology)
- 2024-2027** Foreign Directed Speech (DIF): Didactic Function and Impact [ref.: PID2023-148756NB-I00]. Ministerio de Ciencia e Innovación (Spain).
Principal investigator: C. Martin (BCBL)
- 2024-2025** 基于大语言模型的高中西班牙语学生语言能力发展跟踪智能体 (ES-AGENT) 的研发和应用研究/ES-AGENT: The development and application of LLM-based AI agent for high school students' Spanish language competence development [ref.: GJYZ2024020]. Shanghai Municipal Education Commission (China).
Principal investigator: C. Yuan (East China Normal University)
- 2022-2025** Multimodal Communication (MCOM): The integration of prosody and gesture in human communication and in language learning [ref.: PID2021-123823NB-I00]. Ministerio de Ciencia e Innovación (Spain).
Principal investigador: P. Prieto (Universitat Pompeu Fabra)
- 2019-2025** ReadCalibration: Phonemic representations in speech perception and production: Recalibration by reading acquisition. [ref.: ERC-2018-COG-819093]. European Research Council.
Principal investigator: C. Martin (BCBL)
- 2019-2021** Multimodal language learning (MLL): Prosodic and gestural integration in pragmatic and phonological development. [ref.: PGC2018-097007-B-I00]. Ministerio de Ciencia, Innovación y Universidades (Spain).
Principal investigator: P. Prieto (Universitat Pompeu Fabra)
- 2018-2021** Group of Research Consolidation (GRC) Grup d'Estudis de Prosòdia (GrEP). [ref.: 2017 SGR_971]. Plan of Research of Catalonia (Spain)
Principal investigator: P. Prieto (Universitat Pompeu Fabra)
- 2015-2017** 近代留日作家在中日词汇交流中的作用与影响/Influence of Chinese writers educated in Japan on the lexical interchange between China and Japan in modern time [ref.: 15KY07RW]. Hefei University (China).
Principal investigator: Peng Li

- 2012- 2014** 中日两国词汇交流史/The history of lexical interchange between China and Japan [ref.: 08BYY076]. China National Planning Office of Philosophy and Social Science.
Principal investigator: Y. Li (Tianjin Foreign Studies University)
- 2012** Japanese Language Education Abroad 2009-2012. Japan Foundation
Principal investigator: G. Xiu (Tianjin Foreign Studies University)

TEACHING

Courses in SLA & linguistics

- 2024** **Quantitative methods, Master** in Cognitive Neuroscience of Language, co-instructed with A. Carrión and A. Gurtubay, **University of the Basque Country**, Spain.
- 2023** **Project-based Research in Multilingualism** (MULTI4150), **M.A.** in Multilingualism, Co-instructed with H. De Korne, **University of Oslo**.
Speaking guest lecture for *Psycholinguistics & Sociolinguistics* (LING1113) **B.A.** in Linguistics, **University of Oslo**.
- 2022-2023** **Accent: Comprehension & Production**, guest lecture for *Multilingualism* (LING1109) **B.A.** in Linguistics, **University of Oslo**.
- 2014-2017** **Introduction to Linguistics** (1235094), **B.A.** in Japanese studies, **Hefei University**.

Language training courses

- 2018-2021** **Hanlin Chinese Language School**, Barcelona (Spain)
Chinese Level 3-9 (128h/year), to children (9-12 yo) born to Chinese immigrants in Spain.
- 2013-2017** **Hefei University** (China), BA program in Japanese studies
A Brief Introduction to the Japanese Language (1237004), 16h General optional course
Basic Japanese 2 (1231123), (114h/year)
Japanese Reading 1-3 (1231134-36) (32h/course/year)
Second Foreign Language: Japanese 1-3 (1231149-51) (64h/course/year)
Business Japanese Writing (1235091) (32h/year)
Japanese Listening 1 (1231126) (20h)
- 2013-2017** **Youxiangxue Education**, Hefei (China)
Japanese Level 3-5 (~120h/year)
Spanish Level 1-3 (~180h/year)
- 2011-2013** **Tianjin Normal University** (China), BA program in Computer Sciences
Basic Japanese 1-2, 64h/course/semester, optional course
- 2011** **Tianjin Foreign Studies University** (China) continuous education program in Japanese
Japanese Reading 2, 64h

SUPERVISION

2024- PhD thesis in Psycholinguistics

Yang, S. (in prep.). "The role of domain-general auditory processing in L2 speech proficiency". Doctoral dissertation at BCBL, co-supervised with A. Stoehr.

2022-2024 M.A. theses in Linguistics and multilingualism

Xing, L. (2024). "The effects of phonetic production training with different types of visual feedback on the learning of L2 vowels". MA thesis at University of Oslo, co-supervised with A. P. Singh and N. Kartushina

Løvgig, Å. L. B. (2023). "To [dʊ:] or not to [dʊ:]: Pronunciation in second language and second dialect: The case of Danish learning Norwegian". MA thesis at University of Oslo, co-supervised with H. De Korne

2022-2023 Educational summer research projects

Esbensen, I. (2023). "Crosslinguistic influences in L2 pronunciation learning over time: The case of Norwegian speakers learning Chinese."

Pericacho, P. (2023). "Regressive transfer of vowel production over time: The case of Norwegian speakers learning Chinese."

Vassanyi, S. (2022). "Individuals' stability in native speech sound production". [Student Project Poster Prize]

2014-2017 15 B. A. theses in Japanese Studies**PROFESSIONAL SERVICES****Member of thesis evaluation committee**

2024 Arana, E. (2024). "Impact of age of acquisition on vowel production variability in young bilinguals", **MA thesis** at University of the Basque Country, Jun 10. Advisors: Sandy Abu El Adas and Marie Lallier.

Zhang, X. (2024). "*Explicit Rules or Implicit Imitation: A Comparative Study of Two Approaches to Teaching English Prosody*", **PhD thesis** at Universitat Rovila i Virgili, Feb 12. Advisor: Joaquín Romero.

Member of organization committee

2025 **Panel chair** "*Experimental Approaches to the Acquisition of Spanish as a Foreign Language*" at the **International Symposium of Spanish Teaching and Research across Educational Levels**, Mar 2025, Shanghai, China.

2024-2025 **The 15th International Symposium on Bilingualism**, Jun 9-13, 2025, Donostia, Spain

2023 **PhD Summer School** on psycholinguistic approaches to multilingualism, Sep 11-15, University of Oslo, Norway

2019 The 11th **Workshop on Catalan Prosody**, Jul 15, Universitat Pompeu Fabra, Barcelona, Spain.

2011 The 10th International Conference on Japanese Language Education (**ICJLE2011**) [第十回日本語教育国際研究大会], Aug 20-22, Tianjin, China.

Editorial board member of the conference proceedings *Japanese Education Research for Cross-Cultural Communication 1-2/『異文化コミュニケーションのための日本語教育 1-2』*, Beijing: Higher Education Press, ISBN: 9787040333862.

Ad-hoc reviewer

- Journals** *Journal of Experimental Phonetics* (2024); *Brain Research* (2024); *Journal of Phonetics* (2024); *Languages* (2024); *Learning and Instruction* (2023, 2024); *Estudios Filológicos* (2023); *Humanities and Social Sciences Communications* (2023, 2024); *Journal of Psycholinguistic Research* (2023); *Language Learning* (2022, 2023); *Studies in Second Language Acquisition* (2021); *Language Learning & Technology* (2021, 2022); *Language and Speech* (2022); *Frontiers in Psychology* (2020); *PLOS ONE* (2021, 2022)
- Conferences** *Phonetics and Phonology in Europe 2025* (5 papers); *Speech Prosody 2024* (10 papers); *Gesture and Speech in Interaction 2023* (3 abstracts); *International Congress of Phonetic Sciences 2023* (6 papers); *INTERSPEECH2023* (2 papers); *International Multimodal Communication Symposium* (3 abstracts); *INTERSPEECH2022* (2 papers)
- Books** Sulis, G., Haukås, Å, & Mercer S. “*Interdisciplinary Approaches to Multilingualism and Language Learner and Teacher Psychology*”, Routledge

Member of professional associations

- 2023-2024** International Phonetic Association
- 2019-** Association for Laboratory Phonology
- 2022-** Speech Prosody Special Interest Group
- 2018-** European Second Language Association
- 2012** China Japanese Education Association, student secretary and research assistant

Departmental services

- 2024** **Searching Committee** for funded PhD candidate position “foreign-directed speech processing”, BCBL.
- 2014-2017** **Tutor** of 1 undergraduate class each year, Hefei University
- 2013-2014** **Manager** of the Audio Language Lab, Hefei University.
- 2013-2017** **Coordinator** of BA degree final projects of the Japanese language section, Hefei University.

AWARDS & DISTINCTIONS

- 2024** **Junior Researcher grant** via the Individual Call to Scientific Employment Stimulus – 6th Edition (success rate: ~14%). Foundation for Science and Technology, Portugal.
- 2024** **Juan de la Cierva post-doctoral scholarship** (€67,400, success rate: ~10%). Spanish Ministry of Science and Innovation.
- 2023** **Gösta Bruce scholarship** (£200) for ICPhS2023, International Phonetic Association.

2022-2023	UiO: Life Science funding (NOK150,000) for training research assistants, UiO.
2021	Chinese government award for outstanding self-finance students abroad (\$6,000), awarded to 500 Chinese doctoral students worldwide, 2 in Spain. China Scholarship Council.
2021	Best poster prize (€300 & two-year LabPhon membership), Association for Laboratory Phonology.
2021	PRESENTA conference attendance bursary for EUROS30 (€150), UPF.
2019	Best talk award (two-year LabPhon membership), Association for Laboratory Phonology.
2019	PRESENTA conference attendance bursary for PaPE2019 (€650), UPF.
2012	National scholarship for postgraduate students (¥20,000, success rate: ~2%). Ministry of Education of China.

LANGUAGES & SKILLS

Languages

Chinese	Native speaker
English	Proficient
Japanese	Proficient, JLPT-N1 (~CEFR C1, 2008)
Spanish	Intermediate, DELE B2 (2015)
Catalan	Basic, Certificat de Nivell Elemental, B1 (2019)

Software

SPSS (skilful), Praat (skilful), R (skilful), Adobe Premiere Pro CC (basic), ELAN (basic)