

**Paper Reference(s)    WCH02/01**

**Pearson Edexcel  
International Advanced Level**

**Chemistry  
Advanced Subsidiary  
Unit 2: Application of Core Principles of Chemistry**

**Wednesday 16 January 2019 – Morning**

**Time: 1 hour 30 minutes plus your additional time allowance**

**INSTRUCTIONS TO CANDIDATES**

**Write your centre number, candidate number, surname, other names and your signature in the boxes below. Check that you have the correct question paper.**

<b>Centre No.</b>					
<b>Candidate No.</b>					
<b>Surname</b>					
<b>Other names</b>					
<b>Signature</b>					
<b>Paper Reference</b>	<b>W</b>	<b>C</b>	<b>H</b>	<b>0</b>	<b>2 / 0 1</b>



- Use **BLACK** ink or **BLACK** ball-point pen.
- Answer **ALL** questions.
- Answer the questions in the spaces provided – there may be more space than you need.

## **MATERIALS REQUIRED FOR EXAMINATION**

**Scientific calculator**

## **ITEMS INCLUDED WITH QUESTION PAPERS**

**Periodic Table**

## **INFORMATION FOR CANDIDATES**

- The total mark for this paper is 80.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an **ASTERISK (\*)** are ones where the quality of your written communication will be assessed – you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.
- A Periodic Table is provided.

## **ADVICE TO CANDIDATES**

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

**(Turn over)**

**SECTION A**

Answer ALL the questions in this section. You should aim to spend no more than 20 minutes on this section. For each question, select one answer from A to D and put a cross in the box ☐. If you change your mind, put a line through the box ☒ and then mark your new answer with a cross ☐.

1 Which of these molecules is planar?

- ☐ A Ethane,  $\text{CH}_3\text{CH}_3$
- ☐ B Ethanoic acid,  $\text{CH}_3\text{COOH}$
- ☐ C Methanal,  $\text{HCHO}$
- ☐ D Methanol,  $\text{CH}_3\text{OH}$

(TOTAL FOR QUESTION 1 = 1 MARK)

---

(Questions continue on next page)

(Turn over)

**2 Which molecule contains bond angles of both  $90^\circ$  and  $120^\circ$ ?**

☐ A  $\text{SF}_6$

☐ B  $\text{PCl}_5$

☐ C  $\text{BCl}_3$

☐ D  $\text{BeCl}_2$

**(TOTAL FOR QUESTION 2 = 1 MARK)**

---

**3 Which molecule has the most polar BOND?**

☐ A  $\text{CH}_3\text{CH}_2\text{NH}_2$

☐ B  $\text{CH}_3\text{CH}_2\text{OH}$

☐ C  $\text{CH}_3\text{CH}_2\text{Cl}$

☐ D  $\text{CH}_3\text{CH}_2\text{I}$

**(TOTAL FOR QUESTION 3 = 1 MARK)**

---

**(Questions continue on next page)**

**(Turn over)**

4 Which is correct for tetrabromomethane,  $\text{CBr}_4$ ?

		Polarity of C-Br bond	Polarity of $\text{CBr}_4$ molecule
<input type="checkbox"/>	A	polar	polar
<input type="checkbox"/>	B	non-polar	non-polar
<input type="checkbox"/>	C	non-polar	polar
<input type="checkbox"/>	D	polar	non-polar

(TOTAL FOR QUESTION 4 = 1 MARK)

---

5 In alkanes, increasing the length and branching of the carbon chain both affect the boiling temperature.

Which of the following combination of effects is correct?

		Effect on boiling temperature	
		Increasing chain length	Increasing branching
<input type="checkbox"/>	A	increases	decreases
<input type="checkbox"/>	B	decreases	increases
<input type="checkbox"/>	C	decreases	decreases
<input type="checkbox"/>	D	increases	increases

(TOTAL FOR QUESTION 5 = 1 MARK)

---

**6 What is the correct order of boiling temperatures for the hydrogen halides, from the lowest to highest?**

☐ **A HCl, HBr, HI, HF**

☐ **B HF, HCl, HBr, HI**

☐ **C HBr, HCl, HF, HI**

☐ **D HI, HBr, HCl, HF**

**(TOTAL FOR QUESTION 6 = 1 MARK)**

---

**7 What is ALWAYS formed when s-block nitrates thermally decompose?**

☐ **A A metal nitrite**

☐ **B A metal oxide**

☐ **C Nitrogen dioxide**

☐ **D Oxygen**

**(TOTAL FOR QUESTION 7 = 1 MARK)**

---

**(Questions continue on next page)**

**(Turn over)**

8 When solid potassium bromide reacts with concentrated sulfuric acid, which substance does NOT form?

☐ A HBr

☐ B Br<sub>2</sub>

☐ C SO<sub>2</sub>

☐ D H<sub>2</sub>S

(TOTAL FOR QUESTION 8 = 1 MARK)

---

9 Which equation does NOT represent a disproportionation reaction?

☐ A  $\text{Cl}_2 + \text{H}_2\text{O} \longrightarrow \text{HClO} + \text{HCl}$

☐ B  $3\text{Cl}_2 + 6\text{KOH} \longrightarrow \text{KClO}_3 + 5\text{KCl} + 3\text{H}_2\text{O}$

☐ C  $2\text{KClO}_3 \longrightarrow 2\text{KCl} + 3\text{O}_2$

☐ D  $4\text{KClO}_3 \longrightarrow 3\text{KClO}_4 + \text{KCl}$

(TOTAL FOR QUESTION 9 = 1 MARK)

---

(Questions continue on next page)

(Turn over)

**10 How does the addition of a catalyst to a reaction affect the shape of the Maxwell-Boltzmann distribution curve?**

- ☐ **A There is no change.**
- ☐ **B The peak moves to the left and is higher.**
- ☐ **C The peak moves to the right and is lower.**
- ☐ **D The total area under the curve increases.**

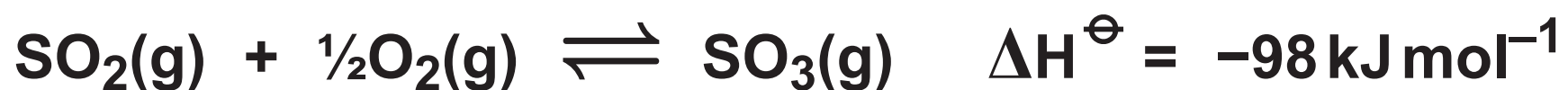
**(TOTAL FOR QUESTION 10 = 1 MARK)**

---

**(Questions continue on next page)**



- 11 This question is about the equilibrium between sulfur dioxide, oxygen and sulfur trioxide in the gas phase.



- (a) What are the effects of **DECREASING** the temperature? (1 mark)

		Effect on rate	Effect on equilibrium yield of SO <sub>3</sub>
<input type="checkbox"/>	A	increases	decreases
<input type="checkbox"/>	B	decreases	increases
<input type="checkbox"/>	C	decreases	decreases
<input type="checkbox"/>	D	increases	increases

- (b) What are the effects of **INCREASING** the pressure? (1 mark)

		Effect on rate	Effect on equilibrium yield of SO <sub>3</sub>
<input type="checkbox"/>	A	increases	decreases
<input type="checkbox"/>	B	decreases	increases
<input type="checkbox"/>	C	decreases	decreases
<input type="checkbox"/>	D	increases	increases

(c) The equation for the reaction can also be written as



The enthalpy change for this equation is (1 mark)

- ☐ A  $-49 \text{ kJ mol}^{-1}$
- ☐ B  $-98 \text{ kJ mol}^{-1}$
- ☐ C  $-196 \text{ kJ mol}^{-1}$
- ☐ D  $-9604 \text{ kJ mol}^{-1}$

(TOTAL FOR QUESTION 11 = 3 MARKS)

---

(Questions continue on next page)

(Turn over)

- 12 A sample of  $50\text{ cm}^3$  of ethanol gas is burned completely in  $200\text{ cm}^3$  of oxygen.



All volumes are measured at a temperature of 400 K and 1 atm pressure.

What is the TOTAL volume of gas when the reaction is complete?

☐ A  $150\text{ cm}^3$

☐ B  $200\text{ cm}^3$

☐ C  $250\text{ cm}^3$

☐ D  $300\text{ cm}^3$

(TOTAL FOR QUESTION 12 = 1 MARK)

---

(Questions continue on next page)

(Turn over)

**13 Which is a tertiary alcohol?**

☐ A 2-methylbutan-2-ol

☐ B 2-methylbutan-1-ol

☐ C pentan-2-ol

☐ D pentan-3-ol

**(TOTAL FOR QUESTION 13 = 1 MARK)**

---

**14 Excess ammonia in ethanol reacts with 1-bromobutane at high pressure.**

**Which products could be formed in this reaction?**

☐ A  $\text{C}_4\text{H}_9\text{NH}_2$  and  $\text{NH}_4\text{Br}$

☐ B  $\text{C}_4\text{H}_9\text{NH}_2$  and  $\text{C}_4\text{H}_{10}$

☐ C  $\text{C}_4\text{H}_{10}$  and  $\text{HBr}$

☐ D  $\text{C}_4\text{H}_8$ ,  $\text{NH}_4\text{Br}$  and  $\text{HBr}$

**(TOTAL FOR QUESTION 14 = 1 MARK)**

---

**(Questions continue on next page)**

**(Turn over)**

**15 This question is about mechanisms and reaction types.**

**(a) The reaction between an alkane and a halogen to form a halogenoalkane is (1 mark)**

- ☐ **A electrophilic addition.**
- ☐ **B nucleophilic addition.**
- ☐ **C free radical substitution.**
- ☐ **D nucleophilic substitution.**

**(b) The reaction between ammonia and a halogenoalkane is (1 mark)**

- ☐ **A electrophilic addition.**
- ☐ **B nucleophilic addition.**
- ☐ **C free radical substitution.**
- ☐ **D nucleophilic substitution.**

**(TOTAL FOR QUESTION 15 = 2 MARKS)**

---

**(Questions continue on next page)**

**(Turn over)**

**16 Which of these substances causes the greatest amount of anthropogenic global warming?**

- ☐ **A Carbon dioxide**
- ☐ **B Methane**
- ☐ **C Dinitrogen monoxide**
- ☐ **D Dichlorodifluoromethane**

**(TOTAL FOR QUESTION 16 = 1 MARK)**

---

**17 In which pair do BOTH substances deplete the ozone layer?**

- ☐ **A Water vapour and carbon dioxide**
- ☐ **B Dichlorodifluoromethane and nitrogen monoxide**
- ☐ **C Dichlorodifluoromethane and carbon dioxide**
- ☐ **D Water vapour and nitrogen monoxide**

**(TOTAL FOR QUESTION 17 = 1 MARK)**

---

**TOTAL FOR SECTION A = 20 MARKS**

**(Section B begins on next page)**

**(Turn over)**

**SECTION B**

**Answer ALL the questions. Write your answers in the spaces provided.**

**18 This question is about diamond, graphite and other carbon structures.**

- (a) (i) In diamond, each carbon atom is covalently bonded to four others, in a three-dimensional structure.**

**Draw a diagram showing this arrangement.  
(1 mark)**

- (ii) Explain the shape and bond angle of this arrangement of carbon atoms in diamond.  
(3 marks)

Shape \_\_\_\_\_

Bond angle \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Question continues on next page)



**(b) Graphite consists of a layer lattice, with strong covalent bonds within the layers and a weaker force between the layers.**

**(i) Draw a diagram to show part of ONE layer of graphite with between 13 and 19 carbon atoms, and give the bond angle. (2 marks)**

**Diagram**

**Bond angle \_\_\_\_\_**

**(ii) Name the force between the layers. (1 mark)**

---

---

**(iii) Give a reason why graphite conducts electricity whereas diamond does not. (1 mark)**

---

---

---

---

---

---

---

**(Question continues on next page)**

- (iv) A graphite shield was used on the front of early spacecraft to prevent them getting too hot when re-entering the atmosphere.**

**Use your knowledge of the structure of graphite and its physical properties to suggest TWO reasons for this use. (2 marks)**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**(c) Name ONE other form of pure carbon. (1 mark)**

---

---

---

**(TOTAL FOR QUESTION 18 = 11 MARKS)**

---

**(Questions continue on next page)**

**19 This question is about the structure, properties and reactions of the alcohols, ethanol and butan-2-ol.**

**(a) Ethanol mixes with water in all proportions, but butan-2-ol has limited solubility in water.**

**(i) Name ALL the intermolecular forces present in these alcohols. (2 marks)**

---

---

---

---

---

**(Question continues on next page)**

**\*(ii) Explain why butan-2-ol has limited solubility in water. (2 marks)**

---

---

---

---

---

---

---

---

---

---

**(Question continues on next page)**

**(Turn over)**

**(b) Both alcohols react with sodium.**

**(i) Describe what you SEE when ethanol reacts with sodium. (2 marks)**

---

---

---

---

---

---

**(ii) Write the equation for the reaction of ethanol with sodium.  
State symbols are not required. (2 marks)**

- (c) Both alcohols are separately heated under reflux with acidified potassium dichromate(VI).

After refluxing, the organic product is distilled from each mixture.

- (i) Name the organic product formed from ethanol and give a chemical test, with the result, to show the functional group present in the product. (2 marks)

Name \_\_\_\_\_

Test and result \_\_\_\_\_

---

---

---

---

---

---

---

---

---

(Question continues on next page)

(Turn over)



- (ii) Give the structure of the organic product formed from butan-2-ol. (1 mark)

**(iii) State the ways in which the infrared spectra of butan-2-ol and its oxidation product would differ.**

**Specific wave numbers are not required.**

**(2 marks)**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**(TOTAL FOR QUESTION 19 = 13 MARKS)**

**(Questions continue on next page)**

**(Turn over)**

**20 This question is about iodine and some of its compounds.**

**(a) Iodine can be obtained from iodine compounds, such as potassium iodide, by reaction with chlorine.**

**(i) Write the IONIC equation for the formation of iodine, by the addition of chlorine to aqueous potassium iodide.**

**State symbols are not required. (1 mark)**

- (ii) The colour of the iodine solution formed is red-brown.

Name an organic solvent that can be added to extract iodine from its aqueous solution, and give the colour of the organic layer. (2 marks)

Name \_\_\_\_\_

Colour \_\_\_\_\_

- (iii) Iodine reacts with sodium thiosulfate solution.



State which element is oxidised and which is reduced, giving the relevant changes in oxidation number. (2 marks)

---

---

---

---

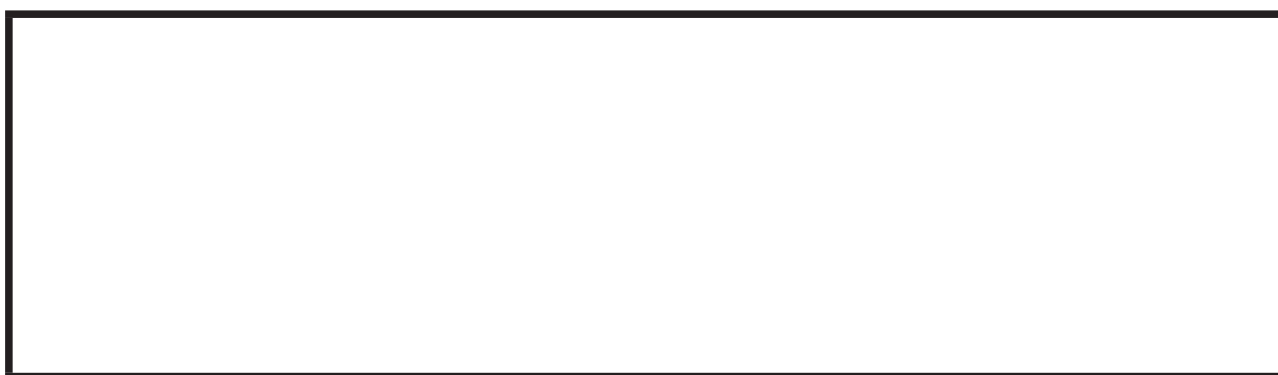
---

---

---

**(b) The two isomers of  $\text{C}_3\text{H}_7\text{I}$  are 1-iodopropane and 2-iodopropane.**

**(i) Draw the SKELETAL formulae of these two isomers. (1 mark)**



**(ii) Iodoalkanes are easily distinguished from chloroalkanes and bromoalkanes using mass spectrometry because they only give a single molecular ion peak.**

**Suggest why 1-iodopropane only has one molecular ion peak whereas 1-chloropropane and 1-bromopropane both have two molecular ion peaks. (1 mark)**

- (iii) The mass spectrum of 1-iodopropane has a peak at  $m/e = 43$ .

Give the structure of the ion responsible for this peak and state how it is formed.  
(2 marks)

---

---

---

(Question continues on next page)

**(c) 1-iodopropane and 2-iodopropane are separately dissolved in ethanol and hot silver nitrate solution is added. A precipitate forms in each reaction.**

**(i) State the colour and name of the precipitate.  
(2 marks)**

**Colour** \_\_\_\_\_

**Name** \_\_\_\_\_

**(ii) Write the ionic equation, with state symbols, for the formation of this precipitate. (1 mark)**

- (d) Aqueous sodium hydroxide reacts with 1-iodopropane to form propan-1-ol.**

**Draw the mechanism for this reaction. Include curly arrows and relevant lone pairs. (2 marks)**



**(e) Hot concentrated potassium hydroxide in ethanol reacts with 1-iodopropane and 2-iodopropane. The same organic compound is formed in each case.**

**(i) State the type of reaction occurring. (1 mark)**

---

---

**(ii) NAME the organic product formed in both reactions. (1 mark)**

---

---

**(TOTAL FOR QUESTION 20 = 16 MARKS)**

---

---

**TOTAL FOR SECTION B = 40 MARKS**

**(Section C begins on next page)**

**(Turn over)**

**SECTION C**

**Answer ALL the questions. Write your answers in the spaces provided.**

- 21 'Hard' water is water that contains significant concentrations of calcium ions or magnesium ions.**

**Hard water may be produced when rainwater, containing dissolved carbon dioxide, passes through rocks containing calcium carbonate. Calcium hydrogencarbonate is formed in solution.**

**Hard water may also be formed when rain water passes through minerals containing calcium sulfate or magnesium sulfate.**

**Hard water causes two problems.**

**The first is that it forms a precipitate (scum) when mixed with soap.**

**The second is that, on heating, it will form a deposit of calcium or magnesium carbonate which reduces the efficiency of heating elements and may lead to blockages in boiler pipes.**

**(Question continues on next page)**

**(Turn over)**

**(a) A flame test can be used to detect the metal ion present in the precipitate formed by heating hard water.**

**\*(i) Explain how metal ions produce a colour in a flame test. (3 marks)**

---

---

---

---

---

---

---

---

---

---

---

---

**(Question continues on next page)**

**(Turn over)**

- (ii) Give the colour of the flame you would expect to see when calcium ions are present. (1 mark)

---

---

- (iii) Give the reason why magnesium ions do not produce a flame colour. (1 mark)

---

---

---

---

---

---

---

(Question continues on next page)

- (b) Write an equation to show how calcium hydrogencarbonate is formed when rainwater, containing dissolved carbon dioxide, reacts with calcium carbonate.

State symbols are not required. (1 mark)

- (c) Suggest why calcium sulfate and magnesium sulfate can form hard water but barium sulfate cannot. (1 mark)

---

---

---

---

---

---

**(d) Group 2 metal carbonates decompose on heating.**



**\*(i) Explain why calcium carbonate requires stronger heating to decompose than magnesium carbonate. (3 marks)**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- (ii) When 10.00 g of a Group 2 metal carbonate is completely decomposed by heating, 1.626 dm<sup>3</sup> of carbon dioxide forms, at room temperature and pressure (r.t.p.).

Deduce by calculation the metal ion present.  
(3 marks)

[Molar volume of a gas at r.t.p. = 24.0 dm<sup>3</sup> mol<sup>-1</sup>]

- (iii) Calcium oxide dissolves in water to form calcium hydroxide (limewater),  $\text{Ca}(\text{OH})_2(\text{aq})$ .

Write the equation for the reaction of carbon dioxide with limewater.

Include state symbols. (1 mark)



- (e) The solubility of calcium hydroxide in water is determined by titration of a saturated solution.

An excess of calcium hydroxide is added to about  $100\text{ cm}^3$  of distilled water in a conical flask.

The flask is stoppered, shaken and allowed to stand overnight.

$10.0\text{ cm}^3$  portions of this saturated solution are titrated with  $0.0500\text{ mol dm}^{-3}$  hydrochloric acid.



- (i) Suggest a suitable indicator for this titration and give the colour change you would expect to see at the end-point. (2 marks)

Indicator \_\_\_\_\_

Colour change from \_\_\_\_\_

to \_\_\_\_\_

(Question continues on next page)

(ii) The mean titre is  $8.90 \text{ cm}^3$ .

Calculate the concentration of the saturated calcium hydroxide solution, in  $\text{g dm}^{-3}$ . (4 marks)

**(TOTAL FOR QUESTION 21 = 20 MARKS)**

---

---

**TOTAL FOR SECTION C = 20 MARKS**

**TOTAL FOR PAPER = 80 MARKS**