

UNDERGRADUATE ASSEMBLY

ANNUAL REPORT 2010



The Undergraduate Assembly is the elected, representative branch of student government at Penn, charged with improving life for all students through funding, services, and advocacy.

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EXECUTIVE SUMMARY

UA EXECUTIVE BOARD (exec@pennua.org)

THIS SUMMARY AIMS TO GIVE A BROAD OVERVIEW OF THE ACHIEVEMENTS OF THE UA OVER THE PAST YEAR, INCLUSIVE OF ALL THREE AREAS OF THE UA'S ACTIVITY: FUNDING, SERVICES, AND ADVOCACY.

EXECUTIVE ACHIEVEMENTS

- ✿ The UA helped initiate a Business Services-led renovation of the Basement of 1920 Commons into "*The Late Night*", a study space open until 2am on weekday nights.
- ✿ The UA launched *Penn Book Bazaar*, to alleviate the burden of rising textbook costs; this online textbook exchange has enjoyed great success and positive reviews from the student body.
- ✿ The UA voted to fund and launch *PennApps Labs*, an innovative program that will support student developers to create, maintain and improve new technologies for students.

BUDGET ACHIEVEMENTS

- ✿ The 2010-2011 budget granted a historical 7.77% (\$64,000) *increase in funding to student groups* via the Student Activities Council.
- ✿ The Budget Committee worked closely alongside SPEC to improve transparency of their finances, allowing us to increase the *honorarium for fall and spring speakers* to \$75,000 each semester.
- ✿ The UA elected, based on decreased student demand for paper newspapers, to cut funding for *The New York Times*, freeing up roughly \$12,500 to fill other student needs.

SERVICE ACHIEVEMENTS

- ✿ The UA has once again successfully run the *Legal Services Program*, providing numerous students with the opportunity to access free consultations with the UA's lawyer.
- ✿ For the fifth year, the UA provided *cheap shuttle service* to the Philadelphia International Airport for Penn undergraduates at major breaks. The UA's Thanksgiving shuttle served 689 students.
- ✿ For a second year, the UA has worked with the directors of New Student Orientation to provide diverse *late-night social options for students during NSO*. This year's team received 40 applications from student groups for events and were able to put on 19 alcohol-free events for first-year students.

ACADEMIC AFFAIRS

- ✿ The UA co-authored a letter that was first sent to academic Department Chairs and then to individual professors requesting that syllabi be posted online, which resulted in *507 courses posting syllabi online*, more than doubling the existing number.
- ✿ The UA was successful in lobbying for *grade posting notifications* to be sent to all students when a grade is posted on Penn in Touch.
- ✿ The UA is founding the *Mathematics Undergraduate Advisory Board* to better facilitate communication between the department faculty and undergraduates who take mathematics courses.

CIVIC & PHILADELPHIA ENGAGEMENT

- ✿ Following widespread student demand for action, the UA passed a resolution in November to send a letter to our Congresspeople and Senators asking for them to *support the DREAM Act*.
- ✿ The UA created the first *Admissions Dean's Advisory Board*. Appointments have already taken place and the board will be ready to work with Dean Eric Furda in January 2011.
- ✿ The UA continues to partner with the Division of Public Safety to incorporate student concerns into the *UPenn Alert System*.
- ✿ The UA joined the *Council of Philadelphia Student Governments* to more effectively lobby the city on issues of student concern.

HOUSING, SUSTAINABILITY, AND FACILITIES

- ✿ The UA started the Green Campus Partnership Student Association, a *forum for all eco-groups on campus*.
- ✿ The UA developed a *Green Events Checklist* to encourage student groups to implement green practices when receiving university funding for events.
- ✿ The UA has begun the process of increasing accessibility of *gender neutral* housing, creating a transgender policy for housing, and documenting gender non-specific restrooms in campus facilities.
- ✿ With a generous grant of \$20,000 from the Penn Green Fund, UA members have established an *urban garden* on Penn's Campus.

STUDENT LIFE

- ✿ The UA has taken an active role in compiling and sending a resource funding code to leaders of Greek Umbrella Groups in order to promote *alternative funding for Greek Events*.
- ✿ The UA convened the *School Spirit Commission* to combat fledgling attendance at Penn athletic contests and improve school spirit.
- ✿ The UA voted in a resolution to push for the establishment of an official *Muslim chaplaincy* position.

INTRODUCTION

THIS YEAR'S THEME HAS BEEN ONE OF *UNITY*, AND OUR BODY OF PROJECT WORK HAS HAD THE UNIFICATION OF OUR STUDENT BODY FULLY IN MIND.

P.J. O'Rourke, American political satirist and journalist, once quipped, “giving money and power to government is like giving whiskey and car keys to teenage boys.” As more than half of the **Undergraduate Assembly (UA)** is composed of teenagers, O'Rourke’s statement, when taken literally, can be quite troubling. In all seriousness, though, successful student governments balance the “power” given to them by their fellow students with the down-to-earth humility of being students first. O'Rourke thinks governments become unwieldy with money and power; I think the entirety of the UA has taken a levelheaded and ultimately successful approach to both this year.

This approach has led us to the myriad accomplishments and projects that follow, all of which have resulted or will result in tangible impacts on our campus and fellow undergraduates. But the most meaningful UA achievements are the mere by-products of our student government work—namely, the growth in leadership, formation of poise, and the creation of life-long relationships of those involved in our collective projects. The UA will always be first and foremost a student group, and while our mission may be lobbying for student interest, our calling is undeniably to grow as individuals and make good friends.

That said, we are all very proud of the widespread aspects of student life we have been able to work within this year. This year's theme has been one of unity, and our body of project work has had the unification of our student body fully in mind. Spaces like *the Late Night*, located in the basement of 1920 Commons, as well as online systems, like *Penn Book Bazaar*, are helping to bring a multitude of Penn



students together. Unity also happens through strengthening individual communities. Our work on improving student athlete academic advising, or providing safe spaces for packages delivered to off-campus houses, as two examples, is thus needed and essential to our efforts.

In conclusion, the “power” given to our branch of student government is the opportunity to interact and work with the various faculty and staff across Penn. Without the support of your respective offices and centers, we would have no ability to present the major issues relevant to students. Most importantly, we would have no medium in which to learn about ourselves and grow through our experiences as student government members at Penn. Thanks for taking the time to look at our report and please feel free to reach out to us at your convenience. In the mean time, we will stay away from the “whiskey and car keys.”

The signature of Matt Amalfitano, written in black ink. It is a cursive script that is somewhat abstract and fluid, with several loops and variations in line thickness.

MATT AMALFITANO C'11
UA President (president@pennua.org)

The signature of Mark Peter Pan, written in black ink. It is a cursive script that is more structured than Matt's, with clear letter forms and distinct strokes.

MARK PETER PAN C'11
UA Vice President (vp@pennua.org)



SPECIAL REPORT

MATT AMALFITANO C'11 (president@pennua.org)

RENOVATION OF 1920 COMMONS BASEMENT

The notion that Penn students study later and later, and thus demand more late-night study space, is far from foreign to the Undergraduate Assembly. But this year, with help from the Class Board of 2013, the UA successfully lobbied for a late-night study space in the basement of 1920 Commons Dining Hall, now aptly titled “The Late Night.”

While the idea that this space should be more efficiently utilized is not unique to this term, the UA approached the Office of the Executive Vice President in late April 2010 about transforming this basement. The result was a full-fledged commitment from Penn’s Business Services Division, investing in enhanced lighting and electrical support. In the Fall of 2010, the UA, 2013 Class Board, and the Social Planning and Events Committee held a kick-off event, combined with the annual State of the School Address, in the “Late Night.” The event was a complete

success, and the partnership was the first of its kind between disparate student government branches and the Business Services Division.

Students can now enjoy the space until as late as 2 AM from Sunday through Thursday evenings. Future goals include a reservation system for the space’s conference room and further development of study equipment (i.e. printers, computers, etc.)

For now, though, the UA and 2013 Class Board are proud of the space, but more so of the partnership between student groups and administrators. After all, this collaboration sets the standard for the already beginning collaboration between members of the student body in the space.

SPECIAL REPORT

CYNTHIA IP C'12 (secretary@pennua.org), MICHAEL CHEN C'11 (mcheny@sas.upenn.edu)

PENN BOOK BAZAAR

In partnership with the Interfraternity Council (IFC), the UA launched an online textbook marketplace known as Penn Book Bazaar (<http://pennua.org/textbook>). Penn Book Bazaar allows students to buy and sell textbooks from each other at market rates by cutting out the middlemen. It encourages students to reuse textbooks, reduce waste, and trade locally, therefore eliminating the economic and environmental costs of shipping. Besides, it is efficient and convenient: the transaction may occur whenever and wherever students agree to meet and only after the buyer is able to inspect a book.

The UA has sought to alleviate the ever increasing financial burden of textbooks year after year. In Spring 2010, Jeff Lipman of the IFC proposed an online textbook exchange, an innovative solution that has enjoyed remarkable success at Princeton University. It was meant to fulfil the lack of cost-effective buy-back programs among local booksellers or online. The UA then developed and beta-tested the system internally over the summer and invited our peers to give feedback on their experience. The initial version of the system has the following notable functions: Penn email authentication, optional ISBN fetch of Google Book previews and additional book information, and email forms under each book listing.

The website debuted in late August

and received a large publicity drive thanks to the IFC as well as other Steering groups, the Daily Pennsylvanian, Under the Button, and many other listservs. Word of mouth - student endorsement - played a huge role: over 5000 unique searches for variations of "Penn Book Bazaar" were registered in a one-week period. Penn Book Bazaar now has over 1350 registered users and more than 1400 books listed since its inception. Though we do not have data on actual transactions (as they occur outside the system), a number of our peers have reported success in selling or finding books on the website.

Moving forward, we plan to implement a set of new features to improve user experience, such as automatic deletion of sold books, better input formatting, more powerful search functionality, and price comparison. These features will be developed by PennApps Labs, funded by the IFC's generous sponsorship. This will, hopefully, mark the beginning of a long-term partnership between PennApps Labs and the UA in maintaining Penn Book Bazaar, such that the website will be sustainable in the future. We are looking forward to yet another successful textbook-shopping season in January 2011!

For the full credits, please visit www.pennua.org/textbook/content/acknowledgments.php.

The screenshot shows the Penn Book Bazaar website. At the top, there is a logo featuring stylized red and blue books above the text "Penn Book Bazaar". To the right of the logo is a button labeled "Post a new book". Below the logo is a navigation bar with categories: Home, SAS, Wharton, SEAS, and Nursing. Underneath the navigation bar is a grid of course abbreviations: AFRC, AFST, ANEL, ANTH, ARCH, ARTH, ASTR, BCHE, BIBB, BIOL, CHEM, CINE, CLST, COML, COMM, CRIM, EALC, ECON, EDUC, ENGL; ENVS, FNAR, FOLK, GEOL, GSOC, HIST, HSOC, INTR, JWST, LALS, Language, LING, MATH, MUSC, NELC, PHIL, PHYS, PPE, PSCI, PSYC; RELS, SAST, SOCI, STSC, THAR, URBS, VLST, WRIT. At the bottom of this grid are buttons for "Post a new book in WRIT" and "Filter: Offer | Need | All".

To Kill A Mockingbird (offer)

Posted on: 09-06-2010
Contact: Cynthia Ip (cynip@seas.upenn.edu)
Course: WRIT039 Writing Seminar: No Child Left Behind
Book: To Kill A Mockingbird
Author(s): Harper Lee
ISBN: 0446310786
Book Description: Brand new!
Price: \$5

Edit | Delete

Cynthia Ip: Account

Post a New Book!
My Posts
Change My Password
Logout

SPECIAL REPORT

MATT AMALFITANO C'11 (president@pennua.org), **FAYE CHENG W'12** (academics@pennua.org), **MICHAEL CHEN C'11** (mcheny@sas.upenn.edu),
DINING PHILOSOPHERS ([Alexey Komissarov E'12 - alexeym@seas.upenn.edu](mailto:Alexey.Komissarov.E'12 - alexeym@seas.upenn.edu))

PENNAPPS LABS

In an effort to promote student innovation at Penn, the Undergraduate Assembly recently passed a resolution approving to fund the PennApps Labs pilot program for the Fall 2010 semester. PennApps Labs is a student-run project that employs undergraduate developers to create, maintain and improve student technology that would benefit the student population at large.

Current student-run websites at Penn include Penn Course Review, Penn Launch and Penn Book Bazaar. Typically, students that create or maintain these services do it in their spare time. These students can get bogged down in work, lose interest, or graduate. Sometimes, these projects are picked up and maintained by successors; often, however, projects become stale and ultimately fall into disrepair. PennApps Labs creates a structure to keep existing projects that are in wide use up-to-date and to develop new projects as the need arises, in conjunction with the UA.



PennApps Labs follows the footsteps of PennApps, a 48-hour “hackathon” competition hosted in September by the Dining Philosophers, the Computer Science club at Penn. During this event, teams of programmers created new web applications, aiming to enhance the student experience. The three winning applications this year were SEASPrint, an application allowing students to print a document or image to any Engineering printer on campus from their mobile phones; oPennHouse, a website to help connect students in the market for off-campus housing; and Maplus, a program that aggregates all events on campus into one central location and is accessible through the iPhone. More information regarding the PennApps Competition can be found at www.pennapps.com/2010.



The pilot program for PennApps Labs has been approved unanimously and received a funding of \$2250 from the UA for the Fall 2010 semester. A straw poll vote by the UA has elected that the first project for PennApps Labs, which will span the duration of the pilot, is to create a Study Spaces database allowing students to see availability of all group study spaces on campus. In addition, PennApps Labs is also upgrading Penn Book Bazaar, thanks to a \$500 sponsorship from the Interfraternity Council.

PROVIDING SERVICES

❖ LEGAL SERVICES

Coordinator: ANDREW STANIFORTH M&T'13 (legal@pennua.org)

Legal Services, a UA-GAPSA collaboration revived from two years of dormancy, contracts local attorneys to meet with students for half an hour and give advice on a variety of legal matters, ranging from criminal cases to intellectual property issues. If our attorney can't solve the client's problem, they can refer them to local attorneys who specialize in that area. Legal Services has achieved excellent results over the course of the 2010 Fall semester. As of December 12, six people have met with legal counsel, are scheduled soon to meet with a lawyer, or independently resolved their issues. Moving forward, the next step for the program is to publicize it beyond all-school e-mails. Legal Services has proven to be most useful for a broad cross-section of the student body, and one that should reach as many students as possible.



❖ AIRPORT SHUTTLES

Coordinator: WILL SMITH C'14 (shuttles@pennua.org)

For the fifth year running, the UA provided a cheap shuttle service to the Philadelphia International Airport for Penn undergraduates at major breaks. This Thanksgiving, 689 students were aided on their journeys home. With charges just over \$2600, enough revenue was earned to generate \$765.11 in surplus. We are thankful for Penn Transit Services, in particular Associate Director Ron Ward and Assistant Manager John Gustafson, who facilitated the order of nearly 80 shuttles Thanksgiving and Winter Break, the PennCard Center's Quran Fulton, who provided PennCard readers so that students had the option of purchasing their tickets by PennCash, and Melissa Dunlap, Housing Services Manager of Information Center Operations and Housing Events, who provided invaluable publicity for the shuttles.

It has been a successful year for the shuttles. Many thanks are owed to the entire student body for its survey responses and loyal shuttle usage. Without it, the administration, and each and every member of the Undergraduate Assembly, such great success would not have been possible.



❖ NSO LATE NIGHT ACTIVITIES

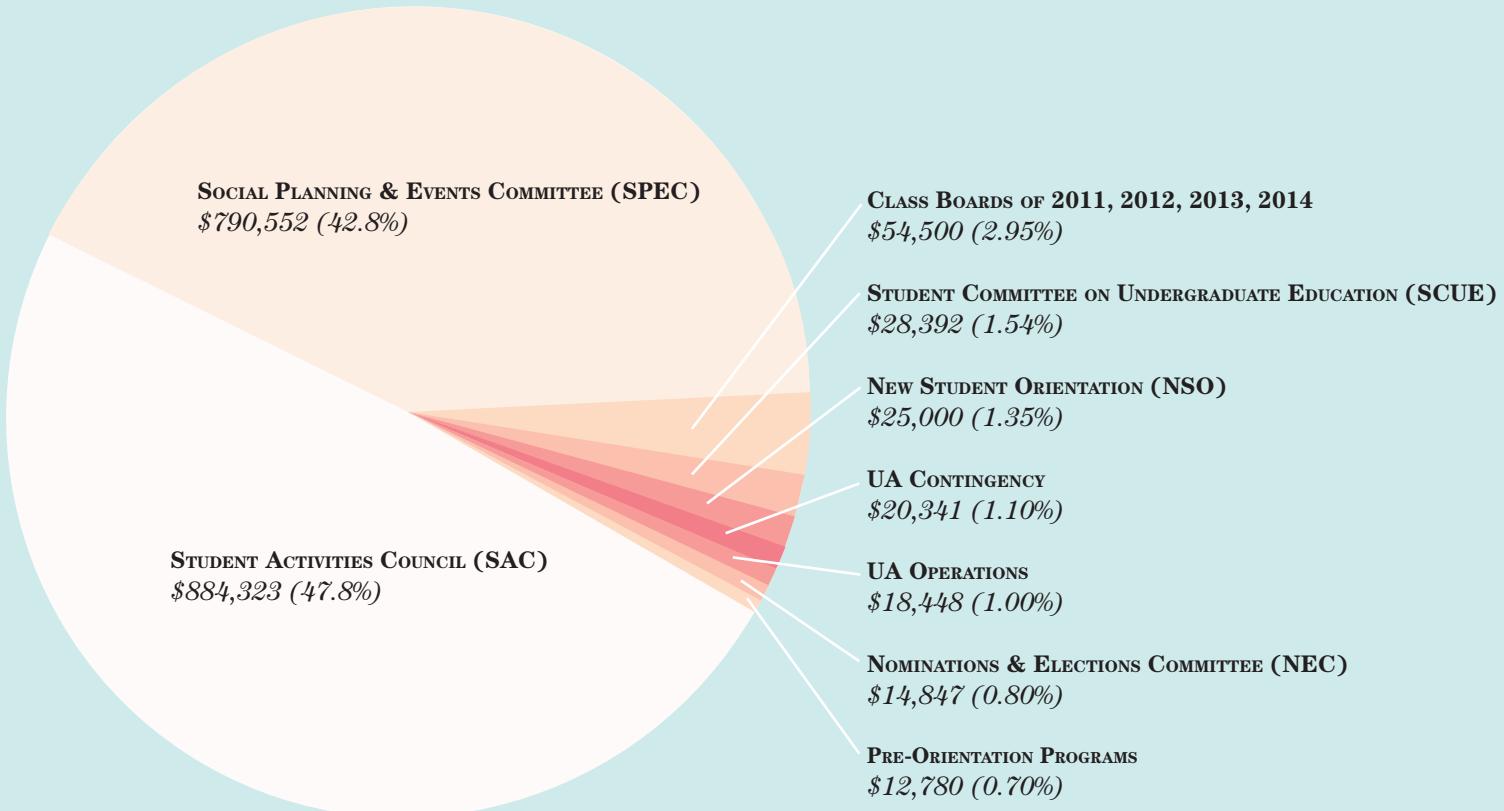
Diversifying the social scene during late nights of New Student Orientation has been on the UA docket for quite some time. Last year, under the leadership of then-UA Chair Alec Webley, the UA partnered with the Provost's New Student Orientation team to solicit and then coordinate with student group activities between 11 PM and 1 AM over the NSO weekend. This year, Alec and UA President Matt Amalfitano and Vice President Mark Pan helped to coordinate a similar effort. The results, compared to last year, were staggering: Troy Majnerick's NSO team received over 40 applications for events. With the success of the solicitation process, the team was free to combine disparate groups into innovative settings for 19 events. We look forward to even more of a successful process next year, and for students to continue to have alcohol-free options late at night during NSO.

FUNDING STUDENT GROUPS

RYAN HOUSTON W'11

UA Treasurer (treasurer@pennua.org)

Every year the UA receives approximately *\$1.85 million* to allocate to the branches of student government for the upcoming year—money that funds Spring Fling, major speakers, Hey Day, Sophomore Skimmer, and, of course, every student group on campus. Our budget is allocated by the Trustees, and is pegged to the General Fee.



UA BUDGET ALLOCATION

For the 2010-2011 academic year, a low projected General Fee increase meant that the UA's budget rose by the same proportion as last year (3.7%) and so the UA was given an extra *\$66,971* to distribute (for a total of *\$1,849,183*). The actual distribution is done in a two-step process: the Budget Committee issues a recommendation, which is then considered by the entire UA in a lengthy public process that culminates in a Budget Decision Meeting where the UA at large can amend the Budget Committee's recommendation before a final vote.

The new budget provides for some exciting increases in funding:

- ❖ **SPEC Connaissance:** honorarium increased for SPEC's speakers from \$61,000 to \$75,000 each semester
- ❖ **SPEC Concerts:** Spring Fling concert talent increased to \$140,000, the highest level yet.
- ❖ **SPEC Film Society:** funding restored for the SPEC Film speaker event, granting \$13,000.
- ❖ **Student Activities Council:** an extra \$64,000 for student groups, a historic increase of 7.77%.
- ❖ **Senior Class Board:** Final Toast received a line-item grant of \$5000 for the first time.

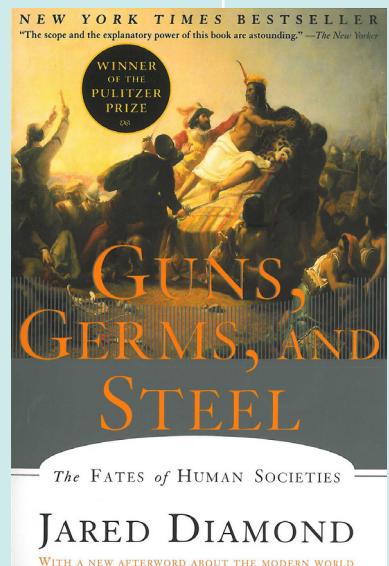
However, perhaps the signature accomplishment of the 2009-2010 Budget Committee was working with the leadership of SPEC to increase transparency in how SPEC reports its costs to the UA during the budgeting process. This allowed us to restructure Spring Fling finances: while Fling is unchanged, its true cost is now reported and accounted for.

Finally, the Budget Committee was able to find over \$30,000 in savings to pay in part for these significant funding increases. Many of these savings were hard to make, but all were essential to ensure a healthy budget going into the uncertain future. These savings include cutting Dolphin email accounts (\$4950).

UA CONTINGENCY

The UA keeps 1.1% of the budget in Contingency for groups that need last-minute funding. In the spring and fall semesters of 2010, the UA granted contingency for the following requests:

- ❖ \$5,000 to the Senior Class Board for ***Final Toast*** give-away costs
- ❖ \$3,750 to the Philomathean Society for honorarium expenses for their ***Annual Oration featuring Jared Diamond***.
- ❖ \$3,585 to ***SPEC Sound*** for additional student group events
- ❖ \$2,000 to ***Sophomore Skimmer*** entertainment expenses
- ❖ \$1,500 to a group organizing a ***TEDx Conference*** at Penn for facilities rental expenses
- ❖ \$951 to a group of students putting on a last-minute ***Lunar New Year celebration***
- ❖ \$500 to Penn Abroad's ***International Experiences Festival***
- ❖ \$460 to ***Penn Leads the Vote*** for election day voter turnout
- ❖ \$295 to Penn Abroad for an ***Exchange Student Orientation bus trip to Ikea***



The Budget Committee also crafted a revised version of the UA's contingency guidelines to make our requirements for funding more clear to all those involved, specifically clarifying the funding of food and religious events and the application deadline. View the new guidelines at www.pennua.org/services/contingency-fund.

UA OPERATIONS

The UA has traditionally helped fund free copies of the New York Times for students on campus. However, after observing declining readership of the paper copies and facing increased costs to keep the program running, the UA decided not to continue with the service this year. So far, we have reallocated \$2,250 from the New York Times line item. This money has gone towards PennApps Labs, an initiative that allows undergraduate developers to create and maintain web applications to improve student life and technology at Penn. In addition, the UA approved a budget request of \$50 to fund supplies for our very first Dining Hall Appreciation Day.

REPRESENTING STUDENTS

MARK PETER PAN C'11

UA Vice President (vp@pennua.org)

One of the UA's priorities of the past two years has been to improve the quality of student representation within its own structure and in the University's governance. To this end, we have pursued a number of different initiatives over the past year:

UNIVERSITY COUNCIL

Last year, the UA delegated another of its seats to an under/mis-represented group appointed by the Nominations and Elections Committee. These seven seats, with an additional eighth from a duplication of Nursing and Executive Board seats, are held by the following under/mis-represented student groups (seat holders in parentheses):

- ❖ Muslim Students Association (*Roxana Moussavian*)
- ❖ Assembly of International Students (*Carolina Costa*)
- ❖ Lambda Alliance (*Jason Goodman*)
- ❖ Latino Coalition (*Angel Contrera*)
- ❖ Asian Pacific Student Coalition (*Rohan Grover*)
- ❖ Civic House Associates Coalition (*Nicole Dillard*)
- ❖ Programs in Religion Interfaith and Spirituality Matters, or "PRISM" (*Evan Schoenbach*)
- ❖ UMOJA (*Jeffrey Tillus*)

UNIVERSITY AND TRUSTEE COMMITTEES

Following on the UA's 2009 comprehensive resolution on student representation and amendment to the UA Constitution (approved by the student body this fall) that allows the NEC to delegate appointed committee positions to the UA, the UA and the NEC have worked closely with the Secretary's Office to improve turnout and participation on University and Trustee committees.

UA STEERING

Every project you see in this report is a result of something that arose from student demand. At every one of our meetings, we come back to grappling with the question, "What Would Students Do?" In answering that, one of the biggest challenges in communicating with students is ensuring that that connection is organic. That's where UA Steering comes in.

UA Steering is a broadly deliberative assembly of the leaders of all the major undergraduate coalitions and policy groups at Penn. Facilitated by the UA, Steering includes over than 30 coalitions (see Pg 31 for the full list). Chances are, a Penn undergraduate is a member of at least one Steering group or one of its constituent groups. UA Steering helps steer the UA on issues that may affect any or all involved constituencies; it is like the UA's "Upper House". Member groups bring issues to Steering meetings for input from the whole community or action by the UA itself.

A few of the topics discussed this past semester include SPEC Concerts artist selection, Locust Walk bike policy, exchange student experience, and public safety student communication. Further, Steering has direct access to numerous top administrators during many of our meetings, from VP Public Safety Maureen Rush to Provost Vincent Price to Admissions Dean Eric Furda.

Finally, Steering groups often work with the UA on particular projects, as you can see in this report's Committee Projects section a few pages from here. Check it out, and if you see something you like or something that's missing, let us or a Steering group know!

COMMUNICATIONS & TRANSPARENCY

CYNTHIA IP C'12

UA Secretary (secretary@pennua.org)

With great progress made in online communications last year, we have been conscientious in avoiding “the slump”. Indeed, entering its sophomore year, the UA website (<http://pennua.org>) is better than ever: more traffic, more content, faster updates, and hence more transparency. This is all done in less time by innovating better solutions and prescribing the latest web practices. We believe that our website continues to make the UA one of the most transparent and communicative student governments in the nation.

This year, we have made the following improvements to our website:

- ❖ **MORE CONTENT GENERATION:** new Communications Director Chris Cruz (communications@pennua.org) has made great strides in updating the student body by posting regularly on our front-page blog and effectively using social media tools such as Facebook and Twitter.
- ❖ **PRESERVING INSTITUTIONAL MEMORY:** The addition of a highly-searchable public Document Archive (<http://pennua.org/archive>) with over 500 files dating back to 1998 makes research in student advocacy much easier.
- ❖ **ATTEND OUR MEETINGS AT HOME (IF YOU MUST):** Meeting packets are posted online before each GBM, and minutes are updated in the same file instantaneously during the meeting. It's like you're there, but not.
- ❖ **KEEP REPRESENTATIVES ACCOUNTABLE:** thanks to new technology in information synchronization, representative profiles are updated immediately: the votes they cast, the speeches they made before they voted, their attendance record, and their most recent projects are always available instantly.
- ❖ **MORE ON UA STEERING:** As UA Steering meetings, attended by leaders of all major student groups, are no longer closed, more information about UA Steering is now posted on our website.

The top screenshot shows a document archive interface with a search bar for 'dining'. Below the search bar is a list of files including '36U - Dining Update.doc', '35P - Dining Proposal.doc', '34P - Dining Proposal.doc', '33L - Dining Plan of Action.doc', '33P - Dining Proposal 2006.doc', '31P - Dining Dollars Donation Proposal.doc', '29P - Dining Surveys.doc', '29P - Dining Resolution.doc', and '28P - Dining Improvements.html'. The bottom screenshot shows a representative profile for Matt Amalfitano. It includes sections for 'UA President', 'UA History', 'Candidate Statement (2010)', 'Voting Record', and a photo of Matt Amalfitano.

Our website has also received a *record number of visits*. In 2010 alone, 13680 unique visitors have totalled 25928 visits and over 120000 page views from 95 countries and all but one state (no love from Wyoming). This marks a 340% increase in pageviews and 86% increase in visits in direct comparison to 2009. We have also witnessed more regular visits to our website, making us less reliant on all-school emails to produce spikes in traffic.

In the future, we will direct our efforts to publicize our online resources, as well as to condense our massive amount of information into more digestible bites for the average constituent.





ACADEMIC AFFAIRS

The Academic Affairs committee is dedicated to improving the undergraduate student experience at Penn with regards to academic policies, information resources, and information technology. In 2010, Academic Affairs has had the great opportunity to collaborate with various organizations hosting similar goals, such as the Student Committee on Undergraduate Education (SCUE), the Student Technology Advisory Board (STAB), the Center for Undergraduate Research and Fellowships (CURF), Student Registration and Financial Services (SRFS), Information Systems and Computing (ISC), and the Student-Athlete Advisory Committee (SAAC). Through these partnerships, this year's committee has been able build upon the long-term vision of past Academic Affairs committees and effectuate changes that impact the entire Penn undergraduate community. Whether it is bolstering student innovation through the inception of PennApps Labs, facilitating course registration by more than doubling syllabi posted online, or establishing the Math Undergraduate Advisory Board, this year's Academic Affairs committee has entertained a delicate balance between advocating for a long-term strategic vision for Academics at Penn and implementing such initiatives to allow for a more efficient and effective undergraduate learning experience.

FAYE CHENG W'12

Committee Director (academics@pennua.org)

PROJECT HIGHLIGHTS

* ONLINE SYLLABI

FAYE CHENG W'12 (academics@pennua.org), **SCUE** (*Charles Gray W'12 - chagr@wharton.upenn.edu*)

In collaboration with the Student Committee on Undergraduate Education (SCUE), the Academic Affairs Committee of the UA made Online Syllabi a priority for 2010. This effort received immense support from the Provost's Office, and could not have been possible without the technological support and capabilities of Student Registration and Financial Services (SRFS) and Information Systems and Computing (ISC).

For the Spring and Summer terms of 2010, SCUE and the UA co-authored a letter that was sent to academic Department Chairs, requesting that the Chairs encourage professors in their respective departments to post syllabi online. The letter outlined the main steps in posting a syllabus on the Penn InTouch system, and also noted that posting a tentative or previous version of a syllabus was sufficient. In Fall 2010, SCUE and the UA decided to send this letter

directly to professors in an effort to encourage them to post syllabi for advance registration for the Spring 2011 term. In order to do this, the Academic Affairs Committee of the UA recorded every undergraduate course listed on Penn InTouch for Spring 2011, and noted which courses had not yet posted syllabi. SCUE and the UA then reached out the instructors of these courses with the letter in support of Online Syllabi. More than 1,000 professors in total were contacted during the advance registration period.

The feedback from professors contacted has been generally positive. At the beginning of the registration period, 245 syllabi were posted. By the end of the 2010 calendar year, the number of syllabi posted online more than doubled, with 507 courses hosting syllabi for students to view in advance of the Spring 2011 semester.

* PENN INTOUCH GRADING NOTIFICATION

MATT STERNBERG E'12 (mattst@seas.upenn.edu), **STAB**

The Penn InTouch Grading Notification was an idea first discussed by the Student Technology Advisory Board (STAB) in conjunction with the Provost's Office. This initiative, which received support from the UA by a unanimous vote in support of the Penn InTouch Grading Notification Resolution, looked to establish a system that notifies students when a new grade has been posted on their Penn InTouch accounts. The previous system was such that, when professors entered grades into the Penn InTouch system, the grade would automatically show up on the student's transcript with no notification to the student that this has happened. Thus, students must continually check the system to see if another grade has been posted. Because there is a rather wide window of time in

which professors can post grades online, this lack of an external notification is a source of frustration for many students.

This semester, through the immense support and quick work of Student Registration and Financial Services (SRFS) and Information Systems and Computing (ISC), the Penn InTouch Grade Notification will be implemented for the first time. When a new grade is posted to a student's transcript on Penn InTouch, the student will receive an e-mail notification. This e-mail will not contain the grade itself, but rather inform students that a new final grade has been added. The implementation of this new program was received with wide support through the undergraduate community.

* MATH UNDERGRADUATE ADVISORY BOARD

MICHAEL CHEN C'11 (mcheny@sas.upenn.edu)

The UA is founding the Mathematics Undergraduate Advisory Board (MUAB) to facilitate communication between the department faculty and undergraduates who take mathematics courses. Composed of undergraduates from across the university, the mathematics UAB will channel feedback from students to make curricular recommendations and suggestions to the department, and will spread department news about courses and offerings to

the undergraduate population. A group of mathematics majors and minors in their sophomore or junior year was convened in December 2010 to draft a constitution and consider leadership positions. In the coming semester, SCUE, the UA, and the Mathematics Undergraduate Chair will select a board of co-chairs to begin the term of the first Mathematics UAB and recruit for membership.



ONLINE PERIODICAL ACCESS

JON MONFRED C'13 (jmonfred@sas.upenn.edu),

FAYE CHENG W'12 (academics@pennua.org),

MICHAEL PIERCE W'13 (mpierc@wharton.upenn.edu)

One of the Undergraduate Assembly's main services to the undergraduate population has been its New York Times Readership Program. This program, funded by the UA and matched by the Provost's Office, brought around 600 daily copies of *The New York Times* to Penn students free of charge. Nevertheless, increasing return rates of copies that were not taken by students, coupled with a new pricing policy established by *The New York Times* led the UA and Provost's Office to the difficult decision of discontinuing this service. In an effort to switch to a more sustainable system of providing current news to students, the UA has inquired into institutional online access to *The New York Times*. At this time, *The New York Times* does not have plans to establish institutional online access to its newspaper, and the earliest it will consider this option is in the 4th quarter of 2011.

The UA is looking into other news providers that would provide online institutional access of equivalent caliber. In our research, we have been in contact with the Wharton Undergraduate Division, which provides the 400 copies of *Financial Times* to students through kiosks in Huntsman Hall and Steinberg-Dietrich Hall, as well as Penn Libraries, which has access to every major periodical through its database subscriptions. The UA has also been approached by the *USA Today* regarding a potential readership program partnership. We have also been in contact with student governments of peer institutions to see how they provide news sources to their undergraduate populations, if at all. The UA believes it is important to provide students with access to current news of the highest journalistic caliber, so that we can foster a student population that is knowledgeable of and immersed

in current affairs. This, paired with the increasingly technology-focused nature of the campus, leads the UA to set procurement of online periodical access as a top priority in the coming year.

UNDERGRADUATE RESEARCH SYMPOSIUM

G.J. MELENDEZ-TORRES W&N'11 (speaker@pennua.org)

As part of our continuing work on issues surrounding undergraduate academic resources, the Undergraduate Assembly has worked to improve access and equity in undergraduate research. With the leadership of the Center for Undergraduate Research and Fellowships (CURF) Undergraduate Advisory Board, Penn students were given the opportunity to present their research in a poster session setting. The CURF Undergraduate Research Symposium, held on February 4, 2010, was a resounding success, with more than 200 people in attendance.



CLASS PARTICIPATION

NICKY SINGH C'12 (nsin@sas.upenn.edu)

In partnership with the Asian Pacific Student Coalition (APSC), the UA Academic Affairs Committee was interested in gauging students' comfort levels with participation in a classroom setting. The Survey on Undergraduate Participation was distributed to undergraduate students in October, and it received almost 300 responses. In general, the results showed that Penn undergraduates make a conscious effort to balance their semester course load between classes requiring a high level of participation and classes with a lesser emphasis on participation. However, many survey respondents also noted that expectations for participation are not always well-defined in class. The Academic Affairs Committee is moving forward on this project with the Student Committee on Undergraduate Education (SCUE) and Penn Course Review to find a way to better inform students about participation levels required for specific classes. The UA also hopes to make the results more available to Penn professors and teaching assistants if there is interest.

JOURNALISM COURSE CREDIT

WILL SMITH C'14 (willsm@sas.upenn.edu)

Penn has one of the best journalism minors in the country, and one of the most outstanding student-run publications in the nation. As a result, there has been some interest in connecting the two programs; as such, the UA and the Academic Affairs committee are exploring the possibility of awarding credit towards a journalism minor for involvement in student publications. The Academic Affairs committee has been in contact with peer institutions, and is investigating programs such as the Yale "journalism initiative" which allows students to participate in school publications in order to attain the status of "journalism scholar." We will continue investigating this program and others in order to develop and implement an appropriate program at Penn.



COLLEGE STUDENT ATHLETE ADVISING

ABE SUTTON C'14 (asutton@sas.upenn.edu)

Currently, College Advising tries to place student athletes with advisors who are sympathetic to the responsibilities of being an athlete. However, because there have been instances in which these matches do not occur; the UA and the Student-Athlete Advisory Committee (SAAC) are looking into the possibility of revising the Athlete Advising system in the College. At the moment, College Advising does not obtain a list of recruited or walk-on athletes, and so they attempt to determine who is going to be a student athlete based on the admissions application. They then try to pair students and advisors accordingly. We are in further communications with Athletics to discuss the possibility of releasing the lists of confirmed recruited athletes to College Advising in advance of the student-advisor matching process, which begins in May/June.

PENN INTOUCH WAITLIST

ANDREW JAKUBOWSKI C'13 (ajak@sas.upenn.edu),

ELAINE LIU C'14 (liuel@sas.upenn.edu)

Penn undergraduates are wholly responsible for enrolling in their courses during course registration periods. In cases where courses are in high demand and, therefore, temporarily closed to prevent further enrollment until space becomes available, the registration process can be incredibly frustrating for students, especially those

who need a specific class to fulfill a requirement or a course of study. Students hoping to enroll in such a class must constantly check Penn InTouch for openings. Ultimate enrollment, then, gives no consideration to student need but rather to the chance that the student checks the course listing at the exact moment there is space available. Therefore, the UA and the Student Committee on Undergraduate Education (SCUE) are exploring a waitlist option on Penn inTouch.

The focus of this project is primarily on instituting a system that offers professors multiple options for queuing students for enrollment; some queuing systems include giving priority to in-majors or seniors, or a simple first-come, first-served system. To avoid the potential consequences associated with directly enrolling students from a predetermined waitlist, the UA aims to make the system more notification-based. Thus far, UA members have met with the deans and advisory boards of the four undergraduate schools as well as Penn InTouch representatives. UA members have also consulted Ms. Andrea Rollins of the Wharton Finance Department; this department currently utilizes an online and manual wait list system that may serve as a potential prototype for our system. The UA will continue working with the aforementioned individuals as well as SCUE to develop a more complete waitlist feature for implementation in the coming semesters.

PENNPORTAL REVAMP

MICHAEL LEVENSTEIN C'13 (milev@sas.upenn.edu)

The UA, along with the Student Technology Advisory Board (STAB), participated in focus groups to advise the revision of PennPortal. The new design, which was introduced early in the Spring 2010 semester, hosts streamlined drop-down menus and a significant reduction in the number of links on the home screen. The new version of PennPortal also offers students the option of customizing the format of their respective Portals.

LATE NIGHT STUDY SPACES

AMANDA YOUNG C'12 (hsf@pennua.org),

FAYE CHENG W'12 (academics@pennua.org)

Last year, UA members Faye Cheng and Amanda Young sought ways to increase the number of late night study spaces available on campus. This year, the UA continues to work in securing spaces for students to study in after office hours on campus. With the opening of The Late Night underneath 1920 Commons Dining Hall, there has been much progress in the arena of providing more facilities for students. In addition, more students have become aware of the extension of hours at Penn Libraries as well as Houston Hall during Reading Days and weeks of finals. However, we are continuing to lobby for more spaces to be available for students whether through current or future infrastructures on campus. The plan of action is to consult with administrators and committees focusing on facilities to be able to continue lobby for late night study spaces for students.





CIVIC & PHILADELPHIA ENGAGEMENT

The Civic and Philadelphia Engagement Committee is charged with the responsibilities of dealing with issues surrounding community service, public safety, and Penn's relationship with our neighboring community of West Philadelphia. This year we have tackled these topics with a broad portfolio of projects. In terms of community service we have continued to build on our relationships with CHAC and The Netter Center as we have lobbied for a streamlined and subsidized system for background checks for student volunteers in Philadelphia schools, and are preparing to partially fund PennCorp (the community service pre-orientation program) for next year. We have also been an active participant in the Year of Water. Our projects related to public safety have made significant progress already this year—from reevaluation the PennAlert system, to working with DPS on their Grenn Security Initiative, to examining Van Pelt security, to rewriting the outdated Bike Policy. Finally, our work on community engagement has included the creation of a new Admissions Deans Advisory Board, which will allow students to have a voice in the admissions process and improve our outreach to more high school students with the Penn Ambassadors program.

JAKE SHUSTER C'13
Committee Director (civic@pennua.org)

PROJECT HIGHLIGHTS

* DIVISION OF PUBLIC SAFETY UPENN ALERT

MO SHAHIN C'11 (mshahin@sas.upenn.edu), **DAN BERNICK C'14** (bernick@sas.upenn.edu)

Earlier this semester, the incident involving a shooting on campus sparked a discussion on the policies around usage of the Alert system. Following the incident, the Division of Public Safety has been working diligently with the UPennAlert vendor and has updated the system, allowing for messages to be sent out more quickly. While the situation itself was an emergency situation with a shooter, the policy discussions are focusing on any time in which the alert system may be used and the procedures in place for sending out an alert. Specifically, the UA is considering whether

issuing an alert should require a conference call in most situations, or whether specific individuals (such as the Vice President of DPS) should have the authority to bypass this system and send out an alert. One important concern is the need for information to be disseminated and the sentiment that when it comes to emergency situation more information is always more appreciated. In addition, we are currently examining where students go for information in the absence of an alert as well as the benefits and drawbacks of giving individuals the authority to send out alerts.

* DREAM ACT RESOLUTION

CHRIS CRUZ C'13 (communications@pennua.org), **MECHA** (*Rosie Brown C'12 - elibrown@sas.upenn.edu*)

Of the three million U.S. students that graduate every year from high school, over 65,000 are not able to attend college, simply because they were born in a different country. As student representatives, this issue is important to us because it affects our constituents and some of them may fall under the category of "undocumented." They are our classmates, friends, and neighbors. As college students, we recognize the value of higher education in a person's life, especially because higher education and more specialized skills are becoming increasingly necessary to be competitive in today's society. We feel that dedicated students in good moral standing deserve the opportunity to enroll in an institution of higher education and that is why we have decided to take a stand on this issue. We have passed a resolution on

November 21, 2010, which allowed the UA to sign and send a letter to our respectful representatives in Congress to call upon them to support the following values:

1. Ensure that graduates of institutions in higher education can use their education to pursue a better life in the United States.
2. Create an educational environment that supports diversity and acceptance.
3. Push for an educational atmosphere in the U.S. that allows for all competent and willing students to pursue an education at an institution of higher learning.
4. Ensure that federal financial assistance be available for all students in the United States who need it.

* BACKGROUND CHECKS

ALI HUBERLIE C'11 (huberlie@sas.upenn.edu), **MARK PAN C'11** (vp@pennua.org),
CHAC (*Katie McCabe C'12 - kmccabe@sas.upenn.edu*)

Collaborating with the Civic House Associates Coalition, the UA has been attempting to understand the need for background checks for volunteering in West Philadelphia, and ways in which this process can be made easier for student volunteers. The UA has gradually come to learn that the two major issues are subsidization of background checks and a lack of the process's centralization. CHAC collected Penn-specific data to understand the data, and concluded that lack of subsidization for checks does deter students

from volunteering in the community, and that students were frustrated by the decentralization of the process. CHAC and the UA also researched how 20 other universities deal with the issue to identify models. Accordingly, CHAC and UA members met with the Vice President of the Office of Government and Community Affairs to discuss these concerns were discussed. While VP Jeff Cooper is unsure that checks could be subsidized, the UA is now working with him to centralize the checks process.

COUNCIL OF PHILADELPHIA STUDENT GOVERNMENTS

ALEC WEBLEY C'11 (awebley@sas.upenn.edu)

The UA is now a member of the Council of Philadelphia Student Governments (CPSG), a loose confederation of seven student governments formed to lobby the city and the state on issues of student concern. A number of UA projects, such as lowering the costs of background checks and improving SEPTA, are essentially Philadelphia-wide issues that lie beyond the power of university administrators. Each college and university generally has little clout on its own. Thus, in Spring 2010, the UA met with the leaders of five other student governments (Temple, Drexel, St. Joseph's, University of the Sciences, and Chestnut Hill) to determine ways to increase student voice and leverage in city politics. As a result, CPSG was established and received warm reception from representatives of SEPTA's Youth Advisory Council, the Philadelphia Youth Commission, as well as the Mayor's office. It is currently seeking to expand its membership to other student governments.

CPSG's leadership can be reached at phillystudgovs@gmail.com. The UA is represented in CPSG meetings by UA President Matt Amalfitano and UA member Mo Shahin.

ADMISSIONS DEAN'S ADVISORY BOARD

ALEX AMANIEL C'13 (amaniel@sas.upenn.edu)

The Admissions Advisory Board was a year-long project in the making completed this fall. It is a 17-member board that will work with Dean Eric Furda on improving the admissions and recruitment process. Some of the projects they may work on include setting up admissions blogs, assisting with Penn Previews, and helping to personalize the application process. Appointments took place in the fall, and the board will be ready to work in January.

COLLEGE DAY

ALEX AMANIEL C'13 (amaniel@sas.upenn.edu),

CHRIS CRUZ C'13 (communications@pennua.org),

FAIZAN KHAN W'12 (faizan@wharton.upenn.edu)

The UA organizes a day every year where students from a West Philadelphia middle or high school come to experience the life of a college student. They take a tour of campus, attend an imaginary MGMT100 class, eat lunch with Penn students, and get to hear from a panel about life in college. The goal is for the students to walk away with a better understanding of education after high school, and a desire to work hard to make their vision of attending college a reality. This year, we are planning to expand College Day by reaching out to two or more middle schools, and especially to different types of schools.

BIKE POLICY

JAKE SHUSTER C'13 (civic@pennua.org)

MICHAEL CHEN C'11 (mcheny@sas.upenn.edu)

ABE SUTTON C'14 (asutton@sas.upenn.edu)

In response to increased enforcement of the bicycle ban on parts of campus during working hours, the UA is working to find a policy solution that ensures safety and maximizes convenience for cyclists and pedestrians. Over the past couple of months members of the UA have been meeting with various administrators to address some of the issues with The Bike Policy and bike safety on campus. The Bike Policy, in The PennBook, is rather outdated, and as our campus has increased in size bikes have become increasingly important for University community members. In addition to changing some syntax issues, we are hoping to change the actual policies of when and where biking is allowed on campus (hopefully every where on the Super Block above the bridge and on the cross streets of 36th and 37th Street) and update the enforcement points to appropriately reflect the needs and opinions of all parties involved.

DINING HALL APPRECIATION DAY

CHRIS RANGE C'14 (crange@sas.upenn.edu),

TIFFANY ZHU W'14 (zhutiff@wharton.upenn.edu),

ALEX AMANIEL C'13 (amaniel@sas.upenn.edu),

CHRIS CRUZ C'13 (communications@pennua.org)

The Undergraduate Assembly ushered in the first Dining Hall Appreciation Day, when students were invited to show their thanks for the hard work of Bon Appetit staff. A large poster board was available at every dining hall for students to stick notes of appreciation. The day also consisted of musical performances. New Spirit of Penn Gospel Choir performed a variety of holiday songs, along with Chris Range, our resident saxophonist.

SCHOOL-WIDE RIVER CLEANUP

MARK PAN C'11 (vp@pennua.org)

CHAC (*Nicole Dillard C'11 - ndillard@sas.upenn.edu*)

Headed by CHAC and the Provost's office, and sponsored by the UA, College Houses and Academic Services, and the Green Campus Partnership, hundreds of volunteers and various student groups collected 4,187 pounds over six days as a part of a Year of Water school-wide service event.



GREEN SECURITY INITIATIVE

MO SHAHIN C'11 (mshahin@sas.upenn.edu),
DAN BERNICK C'14 (bernick@sas.upenn.edu)

There are many nuisance alarms that are set off when individuals improperly use alarm systems, prop open alarmed doors or use emergency exit only doors. Every time an alarm is set off, it must be investigated by the Division of Public Safety, which typically requires use of a Police vehicle, AlliedBarton security vehicle, a technician truck and often a Facilities maintenance vehicle. This creates a problem that is twofold: first, these alarms unnecessarily take away resources that could be put to use where they are needed and, second, this creates a huge impact on Penn's carbon footprint. After this issue was raised by the UA, the Division of Public Safety increased its efforts to participate in the University's Climate Action Plan by forming the Green Security Initiative, on which the UA will have a seat and a voice. The GSI is meant to increase awareness of the 6,000 alarms reported every month and allow personnel to shift University resources back to patrolling campus and responding to more important reports. This will ultimately reduce CO2 emissions from the various vehicles that are dispatched.



PENNCORP FUNDING

JAKE SHUSTER C'13 (civic@pennua.org),
RYAN HOUSTON W'11 (treasurer@pennua.org), **CHAC**

The UA is working with CHAC to help subsidize PennCORP pre-orientation program through a line item in the annual budget. Currently they do not receive any funding from the UA to help support students seeking financial assistance, which is impacting which students are able to attend and cutting into Civic House's budget. This year, the UA will consider allocating PennCORP money for financial aid.

ART IN HIGH RISES

CHRIS CRUZ C'13 (communications@pennua.org)
DONG CHEN W'11 (dlchen@wharton.upenn.edu)

Residents in the high rises often use the stairways to get to the bottom few floors. These stairways are completely concrete and are anything but appealing. To make these stairways more attractive to the residents that have to use them, the UA is working with the house deans to beautify these stairways with the help of Penn art groups and Penn art classes. Currently, we are in the process of reaching out to groups that would be interested in painting the walls of these stairways.

VAN PELT SECURITY IMPROVEMENTS

DAN BERNICK C'14 (bernick@sas.upenn.edu)

The Undergraduate Assembly strives to protect valuable university resources and to enhance the learning environment at Penn. In close partnership with Van Pelt Director of Public Services Marjorie Hassen, the UA worked to reduce theft of books at University libraries. The UA will continue working with the library to create awareness about theft of unattended belongings.

GUN SAFETY IN PHILADELPHIA

JAKE SHUSTER C'13 (civic@pennua.org)
ALEX AMANIEL C'13 (amaniel@sas.upenn.edu)
JUSTIN CHING W'11 (jkchang@wharton.upenn.edu)

In response to the recent gun violence near campus, the UA is reaching out to relevant students and local organizations, including but not limited to CeaseFirePA and LIFT in Philadelphia, to start a student body-wide discussion on the socio-economic issues behind gun violence in the city. We are looking into city and state wide legislation and are considering lobbying our representatives in downtown Philadelphia and Harrisburg.



HOUSING, SUSTAINABILITY, FACILITIES

The Housing, Sustainability, and Facilities Committee overlooks a range of projects affecting all undergraduates, from on and off-campus living to environmental sustainability to facilities and spaces across campus. This year, the HSF committee has made significant gains on a broad range of projects in all three areas.

Our most successful accomplishments this year have been in establishing the Penn Urban Garden, implementing a pilot program of recycling bins in the College Houses, creating an international summer mailing space, enhancing the housing application process, lobbying for transgender neutral housing, and creating a database of all of Penn's study spaces on campus. We have made particular strides in the area of sustainability, in line with Penn's Climate Action Plan, by forming the Green Campus Partnerships Student Association, comprised of representatives from all of the major sustainable student groups on campus, as well as creating the Green Events Checklist for student groups, a list of sustainable practices student groups can follow. In addition, we have been working hard in lobbying for more space for performing arts groups and student storage space, in general.

Our committee members have been working hard, but it is also thanks to the following groups that we are able to continue to speak for undergraduate students' needs: Penn Environmental Group, Residential Advisory Board, Lambda Alliance, Student Activities Council, PennApps Labs, Assembly of International Students, Performing Arts Council, PennPubCo, and house councils. We hope to continue working with both student groups and administrators from Housing and Conference Services, Office of Sustainability, Facilities and Real Estate Services, and Office of Student Affairs in an effort to continuing making tangible change on campus.

AMANDA YOUNG C'12
Committee Director (hsf@pennua.org)



PROJECT HIGHLIGHTS

* GREEN CAMPUS PARTNERSHIPS STUDENT ASSOCIATION

AMANDA YOUNG C'12 (hsf@pennua.org), PEG

In collaboration with the Penn Environmental Group and the Office of Sustainability, the UA has helped to form the Green Campus Partnerships Student Association, which serves as a forum for all sustainability-focused groups on campus. The purpose of GCPSA is to allow for better communication and education between all major sustainability-focused groups on campus, which include (but are not limited to): Eco-Reps, Engineers without Borders, FarmEcology, Penn Garden, Penn Green Pre-Orientation Program, Penn Solar, Penn Vegetarian Society, School of Arts and

Sciences Student Sustainability Advisory Board, Wharton Social Impact, and Wharton Undergraduate Sustainability Association. The hope is that this committee will serve not only as a place to share ideas, but also a place that administrators and outside groups can turn to for resource, support, and ideas. Much thanks is to be given to Julian Goresko, Sustainability Associate and Eco-Reps Coordinator, Dan Garafolo, Penn's Environmental Sustainability Coordinator, the Office of Sustainability, Green Campus Partnerships, and Facilities and Real Estate Services.

* RECYCLING BIN PILOT PROGRAM

BECCA ELMAN C'12 (reelman@sas.upenn.edu), **DAN SANCHEZ E'10** (dansanch01@gmail.com),

CHRIS CRUZ C'13 (communications@pennua.org)

In 2009, the University's Climate Action Plan set an ambitious 5-year goal of increasing Penn's recycling diversion rate to 40%. One of the major steps the UA has done to achieve this goal is establishing a pilot recycling bin program in Fisher-Hassenfeld College House. The UA has purchased bins, furnished with UA logos, and has distributed them across Fisher-Hassenfeld. Through this pilot program, we reviewed the effects of putting a recycling bin in every dorm room through questionnaires.

The UA has concluded that the pilot program created beneficial behavioral changes and encouraged more students to recycle. In August, the UA presented these findings to the sustainability team of FRES, notably Julian Goresko and Dan Garafolo, who were excited about the results. Presently, we are planning on a university-wide roll out to every dorm room on campus with the support of Green Campus Partnership. We are also exploring the idea of making the recycling bins a part of dorm furniture.

* URBAN GARDEN

DAN SANCHEZ E'10 (dansanch01@gmail.com)

Last year, UA member Dan Sanchez and UA associate member Sonja Tonnessen established an urban garden on Penn's campus with a grant of approximately \$20,000 from the Penn Green Fund. With the assistance of the Urban Studies and Environmental Studies departments, the Penn Garden was successfully installed. Over fifty volunteers came to the location to the west of Rodin College House to create the urban garden. The purpose of this garden is to provide a location where food could be grown

sustainably, as well as to provide opportunities for community involvement and educational learning. A drip irrigation system was constructed by the Garden team, and plants were brought in for the garden. Finally, this project could not have been possible without the support and assistance from faculty members, PennDining, FRES, the Civic House, the Netter Center, college houses, and administrators.

* END OF MANDATORY PHONE BILLING FOR ON-CAMPUS RESIDENTS

EMERSON BROOKING C'11 (brooking@sas.upenn.edu)

In May 2010, Penn Information Services & Computing (ISC) announced its intention to end its mandatory \$30 dollar/semester phone fee for on-campus residents. This shift affected roughly 7,100 students, with a resulting annual savings of \$426,000 dollars. Although ISC cites several factors for this change, much

credit is given to the UA, who approached ISC about this issue in December 2009. UA lobbying efforts refocused ISC attention and encouraged implementation of a new generation of cell phone-friendly emergency contact systems, of which Penn Guardian is a prominent example.

INTERNATIONAL STUDENT SUMMER MAILING

AMANDA YOUNG C'12 (hsf@pennua.org)

CYNTHIA IP C'12 (secretary@pennua.org)

Since the spring semester of 2009, the UA has been working with the Assembly of International Students (AIS) to set up a mailing system over the summer for students who do not have a domestic forwarding address. In the past, documents sent to these students during summer were permanently lost in the system. We have met with the Business Services Division to discuss possible solutions. Discussions have been successful, leading to an opt-in mailbox rental system starting this summer of 2011. Much thanks to Douglas Berger, Executive Director of the Business Services Division for his time and assurance, international students may now have a place to forward mail. We will follow up with Business Services in early 2011 to see how we can assist in publicizing this option to the relevant student populations.

GREEN EVENTS CHECKLIST

ALI HUBERLIE C'11 (huberlie@sas.upenn.edu)

DASHA BARANNIK C'10 (dbarannik@gmail.com)

NATALIE VERNON C'10 (nataliedvernon@gmail.com)

DAN SANCHEZ E'10 (dansanch01@gmail.com)

The goal of the Green Events Checklist was to encourage student groups and other bodies on the University campus holding events to use "green" practices. The authors of the resolution compiled a list of simple and easy green practices that all student groups could implement. The authors then met with the various organizations on campus that fund such events. These organizations agreed to distribute the Green Events Checklist to their constituent groups. Moving forward, discussion continues about whether or not green practices should be a requirement for funding from these organizations that have adopted the checklist. Additionally, the UA has already approved the idea of allowing groups to advertise their participation using a UA-fashioned logo, signifying that the event is "Undergraduate Assembly Green Events Certified." To do this, groups must consult the checklist and implement a specified amount of pre-determined recommendations during their event.

GENDER NEUTRAL HOUSING

CYNTHIA IP C'12 (secretary@pennua.org), **RAB** (*John Gee C'12 - johngee@sas.upenn.edu*), **LAMBDA ALLIANCE**

Members of the UA, Lambda Alliance, and the Residential Advisory Board (RAB) are working to increase accessibility of gender neutral housing. Currently, only upper-class students may apply for and be assigned to gender neutral housing. In addition, students must identify their own roommates and must be able to fill all the beds in the room being requested. After meeting with Ellie Rupsis of Housing and Conference Services, we found out that the Assignments Office is actually open to working with individual students. Exchange and transfer students who request gender neutral housing are able to be matched up as of this year. In addition, the office also assists returning students in filling up a gender neutral room when a student drops out. We plan to make these services better known to students so that more students can take advantage of the gender

neutral option. In Spring 2011, we will focus on revising the policy that excludes traditional first year students from gender neutral housing.

GENDER NON-SPECIFIC RESTROOM INVENTORY

TYLER ERNST M&T'12 (studentlife@pennua.org),

CYNTHIA IP C'12 (secretary@pennua.org)

The UA has been working with Lambda Alliance to compile an inventory of gender non-specific restrooms in all buildings. We believe that an inventory available online will enable members of the Penn community to identify restrooms that are officially designated gender non-specific. This project also seeks to verify that the signage of designated gender non-specific restrooms is in compliant as required by the University's non-discrimination policy. We have contacted over 60 building managers and obtained around 20 responses. Our data will be used to secure resources to update the signage.

TRANSGENDER POLICY FOR HOUSING

CYNTHIA IP C'12 (secretary@pennua.org),

LAMBDA ALLIANCE (*Jason Goodman C'11 - gja@sas.upenn.edu*)

Currently, Penn does not have a policy that supports transgender students in obtaining suitable, safe housing. Due to the large variation in needs, there is no one policy that clearly outlines all scenarios and options - the process is very much specific to each individual's request. However, we believe that a statement that explains the aforementioned process will not only be extremely helpful, but also reinforce our adherence to the University's non-discrimination policy. The statement has been drafted by the UA and edited by Housing and Conference Services. It is now being reviewed by College Houses and Academic Services (CHAS) and the Office of General Counsel. If approved, it will be included in CHAS's brochure for the Class of 2015.

ABROAD STUDENTS

GRANT DUBLER C'11 (speakerpt@pennua.org)

The UA has been in touch with Housing and Conference Services (HCS) and the Office of International Programs to discuss ways to improve the housing allocation and move-in processes for study abroad students returning to campus at the beginning of each spring semester. We have spent the fall semester considering concerns expressed to us by HCS and determining how to implement the body's ideas in a manner that best benefits on- and off-campus students. In recent months, we have expanded the project to focus on exchange student housing as well. Currently, we are drafting a resolution that would urge HCS to revamp the timeline for abroad/exchange student on-campus housing allocation and to take various steps to help facilitate a smoother spring move-in. The document will also commit the UA to developing an online system to coordinate undergraduate and exchange student off-campus housing (in the same manner that Penn Book Bazaar facilitates textbook exchanges).

PENN SIGNS

CHRIS CRUZ C'13 (communications@pennua.org)

In collaboration with Penn Student Agencies (PSA), the UA has launched a new initiative called PennSigns. The basic idea of PennSigns is to create customizable and affordable lawn signs that will be "billboards" on Locust walk and other walkways. These signs are unique in that they are eco-friendly and reusable allowing for low cost marketing for events around Penn. It solves the intrusiveness of flyering and the cost constraints of vinyl banners, as well as the high rate of turnover on sign kiosks. PSA will print, laminate, and place signs for organizations around campus with a rental scheme in place. This initiative hopes to improve the way student groups and Penn agencies will be able to market themselves around Penn campus and raise awareness about events and causes. PennSigns will be up and running by late January 2011.

IMPROVING HOUSING ASSIGNMENTS PROCESS

AMANDA YOUNG C'12 (hsf@pennua.org), **RAB**

The UA has been working in collaboration with the Residential Advisory Board to assist the Assignments Office of Housing and Conference Services (HCS) with their work in revising and streamlining the housing process for undergraduate students. Our primary role has been to provide input on various housing application revisions HCS is implementing in the next few years, as well as presenting student concerns in terms of timeline of application, ease of application access, community living, and roommate selection. Much thanks is to be given to Ellie Rupsis of HCS, as well as other staff members, for taking our comments into consideration. By spring 2011, a new Housing Assignments application process that is easier and more accessible to students will be implemented with improvements in roommate selection and community living incorporated.

STUDY SPACE DATABASE

ANDREW STANIFORTH M&T'13 (staan@wharton.upenn.edu)

Stemming from student demand for an easier to use online reservation system and more transparent policies regarding study spaces, the body began discussing the best way to tackle the issue. From there, building administrators were contacted to see what constraints would be necessary for an online database and then PennApps was approached to see if they could design and implement the system. PennApps is currently programming the database, and information about study spaces are currently being aggregated by various stakeholders around campus.

MAILBOXES IN HILL COLLEGE HOUSE

MO SHAHIN C'11 (mshahin@sas.upenn.edu)

Privacy is something that is important to anyone who receives mail- students have sensitive information, such as financial, legal, and academic materials sent to them in the mail. Mailboxes in

Hill College House allow roommates to access each others' mail. Considering that most Hill residents are freshmen and have never met their roommate before moving in, this can cause many problems. There have been cases of mail being tampered with in Hill in the past. We are surveying the student body to understand the extent of the problem and recommend a way to improve the situation.

PERFORMING ARTS SPACES

AMANDA YOUNG C'12 (hsf@pennua.org)

Currently, the UA is working together with the Performing Arts Council (PAC) and Ty Furman, Director of University Life Art Initiatives, to increase the amount of space available for student performing arts group to both rehearse and perform in. Because such space is limited, there has been an ongoing effort to seek ways in which more spaces might be made available for students, whether through expanding student opportunities in current infrastructure or advocating for more space to be set aside for future university capital projects. The ultimate goal is to be able to provide more flexibility for student performing arts groups on campus in regards to facilities. Our next steps include working with administrators on issues such as space, timing of performances, and facility costs.

PUBLICATION TECHNOLOGY ROOM

CYNTHIA IP C'12 (secretary@pennua.org)

AMANDA YOUNG C'12 (hsf@pennua.org)

PUBCO (*Ned Shell C'12 - eshell@sas.upenn.edu*)

The UA is working with Penn Publications Cooperative (PubCo) to explore the possibility of securing a small computer lab for student publication use. According to a comprehensive survey conducted by PubCo, there is a shortage of public computers installed with Adobe InDesign or Photoshop, software essential for layout design, on campus. Furthermore, these computers labs, such as Van Pelt Library's Vitale Lab, are often overcrowded or inappropriate for group work. We hope that a publication technology room will not only alleviate demand for these computers, but also foster better technological practice among student publications.

SHOPPING CARTS IN HIGHRISES

CYNTHIA IP C'12 (secretary@pennua.org)

AMANDA YOUNG C'12 (hsf@pennua.org)

At the moment, UA members Cynthia Ip and Amanda Young are working to expand a successful pilot in Harrison College House that allowed residents to rent out shopping carts. We hope that this program will assist students in bringing back groceries to their residence and reduce use of plastic bags. The current plan of action is to work with CHAS, as well as House Councils, to implement such a program.





STUDENT LIFE

Student Life is an extremely broad committee with responsibility for a variety of portfolios: health, dining, student groups, privacy, Greek issues, and retail options all fall under its domain. This year, however, we've been more proactive than ever in seeking out new engagements and in directly working alongside student groups. From tackling political funding issues head-on with the Penn Dems, College Republicans, and the Tea Party to working with the Lambda Alliance and the Penn Rec Advisory Board on shower stall availability in Pottruck, Student Life is truly embracing the "One Penn" philosophy. Furthermore, we have promoted the undergraduate voice throughout the University, filling the Penn Rec Advisory Board and the Intramural Advisory Board for the first time ever, and providing representatives for a discussion on privacy concerns with the administration. Additionally, one of our most tangible accomplishments this year was co-sponsoring a Flu Clinic alongside Student Health Services, at which over 750 members of the Penn community were vaccinated.

TYLER ERNST M&T'12

Committee Director (studentlife@pennua.org)

PROJECT HIGHLIGHTS

* GREEK ALTERNATIVE FUNDING

TYLER ERNST M&T'12 (*studentlife@pennua.org*)

The Greek system at the University of Pennsylvania, composed of the Interfraternity Council (IFC), the Panhellenic Council (Panhel), the Multicultural Greek Council (MGC) and their members, plays a crucial role in student life on campus. These organizations represent roughly one-third of the undergraduate population and are responsible for social, philanthropic, academic, and other programming at Penn. When setting its strategic five-year plan, the IFC approached the Student Life Committee and expressed a desire to develop a way to find funding for alternative social events.

When considering what types of alternative programming might be considered, we decided to encourage those involving faculty

and alumni since faculty have little chance to interact with Greek students in an organized setting outside of the classroom and since the level of alumni engagement across the Greek community is relatively weak. Although a fund style similar to T-Change was pursued vigorously at first, we discovered funding sources already in existence around the University and decided to promote them instead in order to increase the efficiency of University dollars and avoid redundancy. Therefore, we compiled and sent a resource funding guide to the leaders of the Greek umbrella organizations along with a series of recommendations (such as creation of budget codes) to OFSA, OSA, and these groups to help them most easily take advantage of these funds.

* SCHOOL SPIRIT INITIATIVE

MATT AMALFITANO C'11 (*president@pennua.org*), **JON MONFRED C'13** (*jmonfred@sas.upenn.edu*)

To combat struggling attendance at Penn athletic contests, the UA and Red and Blue Crew convened the inaugural "School Spirit Commission" meeting in Spring 2010. The result was a broad coalition of Penn athletes and interested students representing myriad constituencies, all advocating for innovating solutions to a lack of Penn school spirit. From the meeting, a break-out team began collaborating with Penn Athletics staff to hold the inaugural Penn Athletics Picnic during NSO. The event was a

booming success, providing free Penn Athletics/Penn Traditions t-shirts to all freshmen who attended. The event also provided an opportunity for freshmen to learn the Penn fight song-- the Red and the Blue-- and "Raise a Highball."

Moving forward, this coalition hopes to continue to help the Red and Blue Crew improve and market events like The Line, and most of all improve turnout at Penn Athletics events.

* MUSLIM CHAPLAINCY

MO SHAHIN C'11 (*mshahin@sas.upenn.edu*)

The University of Pennsylvania is a place where members of all faiths are supported in their religious and spiritual lives. However, our university lacks an official position for a chaplain for the Muslim community. By and large, our peer institutions have established such a position and have recognized the need for such a guiding figure for this community. Over the last few years, the Muslim Student Association has been working with the Chaplain's Office to help establish a Muslim presence in the Chaplain's Office. This past year, for the first time in Penn's history, a fellowship was created to establish an Interfaith Fellow and Campus Minister to the Muslim Community. This

position has allowed students to seek a religious figure for intangible, invaluable support that has had a positive influence on academic life, social connections, and student life in general. Moreover, as a result of the Interfaith Fellow's work along with the Chaplain's office and interreligious student groups (such as PRISM), this year has seen an unprecedented level of interfaith collaboration. This part-time position is what should be the step in the eventual establishment of a full-time Muslim and Interfaith Chaplain position at the University, which is what the UA will continue to push for.

EXCHANGE STUDENT EXPERIENCE

ALBERT PAK C'11 (alpak@sas.upenn.edu)

The UA has been working with Penn Abroad over the past several months to find ways to address some of the problems facing Exchange Students, who are arguably the most unvoiced population on campus. Following a Discussion Paper outlining some of the facts about the exchange student experience - presented by members of the UA and Penn Abroad - the UA has engaged in conversations with Housing and Conference Services as well as Off-Campus Services to brainstorm ways to enhance existing housing processes as well as create innovative new mechanisms to improve the living situation of exchange students. Among the two University divisions contacted, Off-Campus Services appears to present the most promising avenue through which the UA can address some of the issues identified during the discussion paper. Potential ideas include providing a roster of sublet choices for exchange students as well as enhancing the off-campus options available to exchange students.

In addition to this work, some tangible progress the UA has made with Penn Abroad includes the successful passage of a contingency request, which ultimately provided the necessary funds for Penn Abroad to host its annual IKEA bus trip for incoming exchange students next semester.

HANDICAP ACCESSIBILITY IN GREEK HOUSES

TYLER ERNST M&T'12 (studentlife@pennua.org)

The Student Life Committee has been working over the course of the semester with the IFC, VPUL, Student Disabilities Services (SDS), and OSA to improve accessibility on Penn's campus, specifically as it pertains to Greek students. We owe the great debt of motivation for this project to a student who has shared crucial insights into the difficulties posed by the current state of affairs and also what solutions would be most sensible to prioritize. Taking into careful consideration this student's advice, as well as what is within the realm of possibility, we are advocating for basic changes to be made to university-owned Greek houses across campus; "basic" here entailing entryway access. The barriers in place drastically decrease quality of life for handicapped students at Penn, even those tangentially involved in the Greek system.

While recognizing that SDS has done a superb job over the past years to bring other areas of campus up to compliance, the Greek housing system still does lag. This is due to the extreme costs and logistical difficulties of these renovations. Regardless, we are moving into next semester with plans to develop a targeted list of ADA-compliant upgrades with price tags that is "ready to deploy," so-to-speak, when funding sources are discovered. We will be able to use this tangible list to find project- and affinity-based donations among alumni and other sources. Furthermore, it will allow the undergraduate population to track progress in this realm and to continue to press

for ubiquitous accessibility in a very concrete manner. Lastly, we plan to meet with Housing Corporations to convey what a priority this is for Penn students. This will hopefully inspire houses not under VPUL's jurisdiction to, if not take immediate action, at least bear in mind these considerations when renovating their houses in the future.

POLITICAL GROUP FUNDING & ADMINISTRATIVE SUPPORT

GRANT DUBLER C'11 (speakerpt@pennua.org)

The UA and Penn's campus political organizations have been working together over the past five semesters to try to develop a legal way to fund student political activities on campus. This year we have worked with OSA Director Karu Kozuma, Wendy White from the Office of General Counsel, Provost Price, and President Gutmann to discuss funding sources, structure, and limits. After a meeting with the Chaplain's Office, the Student Life Committee began to pursue the idea of modeling political funding on the structure of the newly established faith fund, but we are re-examining this strategy after speaking to the Provost's Office.



In the meantime, we have continued to regularly meet with all of the student stakeholder groups on campus (the Penn Democrats, College Republicans, Penn Tea Party Patriots, and the Penn Democratic-Socialists) in order to determine each group's financial needs. We have also begun to develop a constitution for a new funding distribution panel modeled on Tangible Change. Building on student findings from Spring 2008, the UA and OSA are jointly investigating how our peer institutions have dealt with this issue in the past. Another equally important project priority is the development of a solid working relationship between student political groups and the Penn administration in order to better facilitate the hosting of political events on campus. We have received numerous assurances from all levels of the Penn administration that the university supports student engagement in the political process to the fullest extent possible.

ALTERNATIVE PACKAGE DELIVERY

ADAM BLOCH C'11 (ajblock@sas.upenn.edu)

The UA has been working over the past several months to provide students in Greek Housing with a secure package delivery system. Given the numerous problems in students receiving packages at their houses and the subsequent hassle of having to retrieve missed packages at the post office, we are hopeful that a structure can be installed in Greek houses to allow for an improved package delivery system.

DINING

BRIGITTE EHMAN W'14 (behman@wharton.upenn.edu),

INIGO RUMAYOR C'14 (rumayor@sas.upenn.edu),

TYLER ERNST M&T'12 (studentlife@pennua.org)

The dining experience has been one of the most active parts of our portfolio for several years. This year, we took a leading role in a semester-long process to develop the Student Voice survey, which was implemented by Dining Services this past Spring. The survey received over 1900 responses and is now a source of comparative data for our in-house survey that was executed the preceding Fall. Moving forward with the just-released results, we have a renewed (and now data-backed) focus on hours and offerings and will be taking an interest in revamping the NSO dining experience. Additionally, we have a student's independent research on the role of marketing and choice-construction specific to Penn Dining, from which we plan to make several recommendations regarding meal options, the layout of CampusExpress, and customization.

DECREASING PRICES AT POTTRUCK

JILL WANG C'13 (jillwang@sas.upenn.edu)

Classes offered at Pottruck - yoga, pilates, spinning, et alia - are a vital component of some of our students' health regimen and affect a large number of Penn undergraduates. Until recently, however, the price of these classes was cause for concern among students with no discretionary income. This past year, we are happy to report that PennRec has decreased its prices to about \$5/class and they are more popular and full than ever.

MENTAL HEALTH AWARENESS

MO SHAHIN C'11 (mshahin@sas.upenn.edu)

Mental Health is something that is of great importance to a student's success. However, it is often overlooked by students at Penn- with demanding schoolwork, extracurricular activities, and a social life all overshadowing mental health. We have created a committee of students from the UA and UA Steering to examine mental health at Penn and raise awareness around the issue. This committee is working with the Office of Student Affairs, and its work will focus on five areas. First, we are aiming to categorize what services are offered by Penn, so that all students know what resources are available. Second, we are looking at what contribute to stress and

whether the resources available are able to fully address mental health issues. Third, we are working to create a rough "meter" to advise students to take specific actions in certain situations (such as when it is especially important to talk to someone at CAPS, etc.). Fourth, we are working to improve Mental Health Week and figuring out how to address issues as peers and as members of Penn's communities. Finally, at the conclusion of Mental Health Week, we will be looking at ways to make sure this initial push doesn't fade out over time.

SHOWER STALLS AT PENN REC

MICHAEL PIERCE W'13 (mpierc@sas.upenn.edu)

JILL WANG C'13 (jillwang@sas.upenn.edu), **LAMBDA ALLIANCE**

Students, faculty, and staff have voiced concern over the lack of shower curtains/stalls in the men's locker room in Pottruck, citing both privacy and gender identity concerns. We recognize that there are two family changing rooms available in the men's locker room, which offer privacy. However, both rooms have a time limit. Because these accommodations are in place, Pottruck does not currently have plans to install curtains/stalls. Due to the inadequate nature of these accommodations, however, the Student Life Committee will continue to advocate for change alongside the Lambda Alliance and the LGBT Center.



NSO STUDENT LIFE EDUCATION

MO SHAHIN C'11 (mshahin@sas.upenn.edu),

BRIGITTE EHMAN C'14 (behman@wharton.upenn.edu),

DARBY NELSON C'11 (danelson@sas.upenn.edu)

The UA is working to find what the most effective ways of educating freshmen on student life during NSO are and how we can work with the NSO staff to allow NSO programming to reflect these changes. We are focusing on three topics: alcohol education, disseminating information about safety in Philadelphia, and information on sexual assault. For all three, we have found that students believe that smaller more intimate discussions would be most effective. We are currently seeking to implement this idea without requiring a large amount of funding.



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Jon Monfred C'13, Matt Sternberg E'12, Michael Chen C'11, Will Smith C'14

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Abe Sutton C'14, Alex Amaniel C'13, Ali Huberlie C'11
Faizan Khan W'12, Nigel Lam W'14, Tiffany Zhu W'14

STUDENT LIFE Tyler Ernst M&T'12 (*director*),
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Adam Bloch C'11, Isabel Fan E&C'12, Albert Pak C'11, Emerson Brooking C'11,
Michael Pierce W'13, Inigo Rumayor C'14

ASSOCIATE MEMBERS

Dan Bernick C'14, Evan Boggs C'13, Dong Chen W'11, Ariella Chivil C'12,
Brigitte Ehman W'14, Nick Singh C'12, Jill Wang C'13

UA STEERING GROUPS AND LEADERS

* The following is the UA Steering roster as of January 1st, 2011. Many of the efforts in this report were led by previous boards unlisted here. See specific projects for contacts.

ASIAN PACIFIC STUDENT COALITION (APSC)	Nicky Singh (nsin@sas.upenn.edu)
ASSEMBLY OF INTERNATIONAL STUDENTS (AIS)	Florentina Dragulescu (fdrag@sas.upenn.edu)
CIVIC HOUSE ASSOCIATES COALITION (CHAC)	Anna Caffry (caffrya@gmail.com), Katie McCabe (kjmccabe8@gmail.com)
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