

Intermediate Python & a Glimpse into AI applications

Class 4

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Topic 3: Feature Engineering

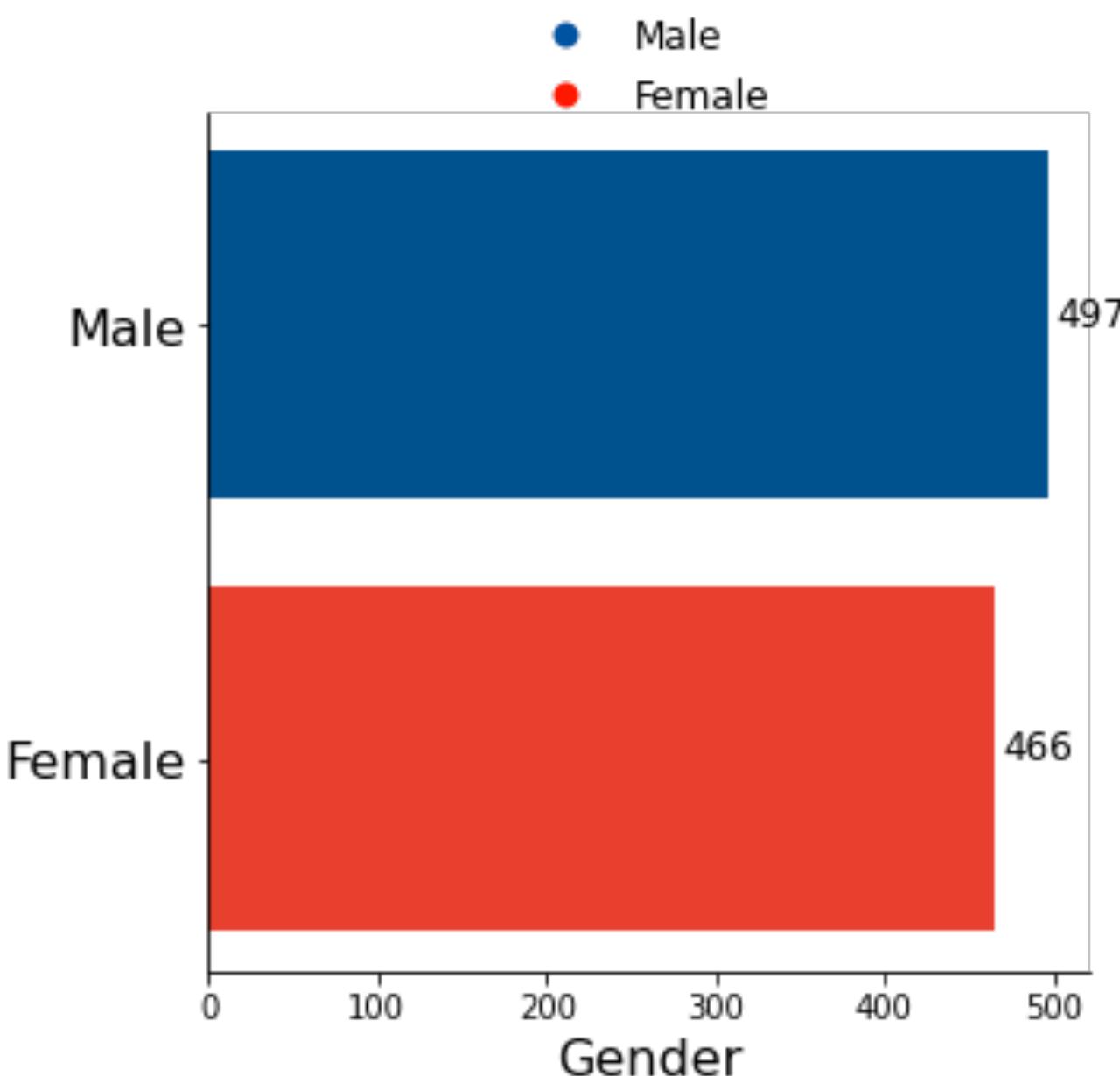
Topic 4: Intro to the World of predictive models

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Topic 1: Recap

Recap: Matplotlib/Seaborn and EDA steps



matplotlib



seaborn

```
#Start Figure
fig, ax = plt.subplots(figsize=(5, 5))

#Body of the figure to build and the data to use
sns.barplot(x=to_plot['gender'], y=to_plot['index'],
             palette=['#08519c', '#f03b20'])

#Change Axes
ax.set_xlabel("Gender", fontsize=16)
ax.set_ylabel("", fontsize=16)
ax.set_yticklabels(['Male', 'Female'], fontsize=16)
ax.spines['top'].set_visible(False)
ax.spines['right'].set_visible(False)

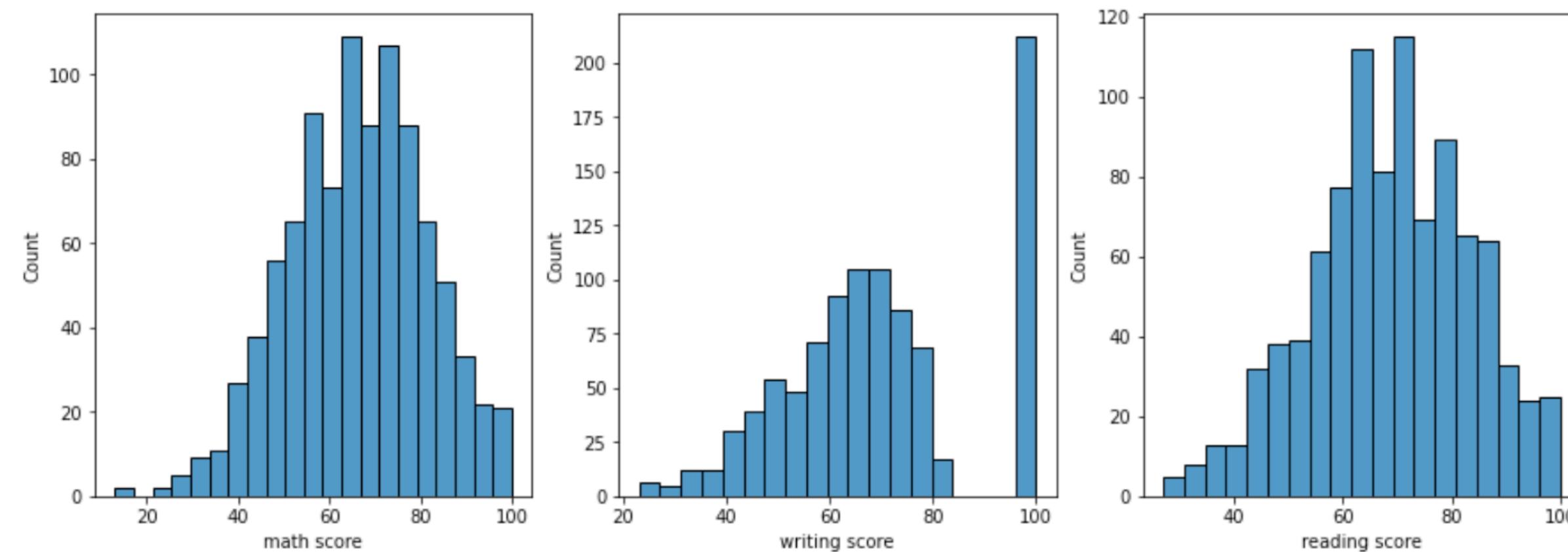
# Add Numbers to plot
for index, row in to_plot.iterrows():
    ax.text(row.gender + 25, index, row.gender,
            color='black', ha="center", fontsize=12)

## Add legend
custom_lines = []
for el in [('Male', '#08519c'), ('Female', '#f03b20')]:
    custom_lines.append(
        plt.plot([],[], marker="o", ms=8, ls="", mec='black',
                  mew=0, color=el[1], label=el[0])[0]
    )
ax.legend(
    bbox_to_anchor=(0., 1.05, 1., .102),
    handles=custom_lines, loc='upper center',
    facecolor='white', ncol=1, fontsize=12, frameon=False
)
#Save or show
plt.show()
```

Recap: EDA & Feature Engineering

EDA

- Is a process where users look at and understand their data with statistical and visualization methods
 - Categorical EDA
 - Numerical EDA



Topic 2: A bit more of seaborn + Saving outputs

Solution to Additional Assignment

- What did you attempt?
- What conclusions did you get from the data?

Exercise

- Run your code of the second class and save the resulting dataframe after fixing structural errors, imputing missing values etc...
- Load it in the Jupyter notebooks of today and show that it is the cleaned version of it (shape, isna().sum(), df['gender'].value_counts(), etc...)

All this process can already give significant value to companies

→ UNNOBA

Overview de Alumnos Activos

Alumnos Activos Alumnos Pasivos Alumnos Totales Egresados Nuevos Inscriptos Reinscriptos

38 mil
Cantidad de Alumnos

25,3
Promedio de Edad

13,52 %
Variación vs AA

EVOLUCIÓN DE CANTIDAD DE ALUMNOS

Año	Cantidad de Alumnos (mil)
2005	1 mil
2006	2 mil
2007	3 mil
2008	3 mil
2009	4 mil
2010	4 mil
2011	5 mil
2012	5 mil
2013	5 mil
2014	6 mil
2015	5 mil
2016	6 mil
2017	7 mil
2018	9 mil
2019	9 mil
2020	12 mil

VARIACIÓN VS AÑO ANTERIOR

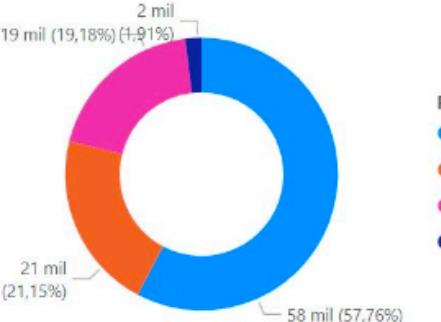
Año	Variación vs Año Anterior (%)
2005	123,40 %
2006	15,65 %
2007	10,96 %
2008	9,71 %
2009	7,78 %
2010	9,78 %
2011	10,84 %
2012	2,22 %
2013	12,29 %
2014	-6,33 %
2015	15,97 %
2016	13,99 %
2017	28,02 %
2018	-3,40 %
2019	35,64 %
2020	-18,35 %

→ UNNOBA Ficha de Carrera

VER TABLA DE DATOS

Rendidos	Aprobados	Eficacia	Años Transcurridos	Exámenes por Año
101 mil	58 mil	57,8 %	17	5,95 mil

Resultado de Exámenes



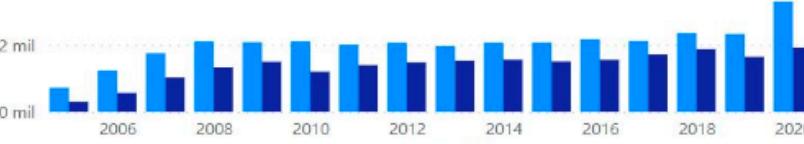
Resultado	Cantidad	Porcentaje
Aprobado	58 mil	57,76%
Ausente	21 mil	(21,15%)
Reprobado	19 mil (19,18%)	(+91%)
Equivalencia Aprobada	2 mil	

Resultado de Exámenes



Año Académico	Aprobó	Eq Aprobada	Ausente	No Promovido	Reprobado	Promovido
2006	~52%	~20%	~18%	~10%	~8%	~2%
2008	~53%	~19%	~17%	~11%	~9%	~3%
2010	~54%	~18%	~16%	~12%	~10%	~4%
2012	~55%	~17%	~15%	~13%	~11%	~5%
2014	~56%	~16%	~14%	~14%	~12%	~6%
2016	~57%	~15%	~13%	~15%	~13%	~7%
2018	~58%	~14%	~12%	~16%	~14%	~8%
2020	~59%	~13%	~11%	~17%	~15%	~9%

Examenes Aprobados por Año



Año Académico	Exámenes Cursada	Exámenes Finales
2006	~1,2 mil	~0,5 mil
2008	~1,5 mil	~0,8 mil
2010	~1,8 mil	~1,0 mil
2012	~2,0 mil	~1,2 mil
2014	~2,2 mil	~1,4 mil
2016	~2,4 mil	~1,6 mil
2018	~2,6 mil	~1,8 mil
2020	~2,8 mil	~2,0 mil

→ UNNOBA

Procedencia de Alumnos Pasivos

Alumnos Activos	Alumnos Pasivos	Alumnos Totales	Egresados	Nuevos Inscriptos	Reinscriptos
-----------------	-----------------	-----------------	-----------	-------------------	--------------

The map displays the geographical distribution of UNNOBA's passive student body across several countries. Blue dots represent the locations of campuses in Argentina (Buenos Aires, Gran Santiago, Chacabuco, Vacio/Nulo, Lincoln, Rojas, Los Toldos, Bragado, 9 de Julio, Salto), Uruguay (Montevideo), Chile (Santiago, Valparaíso, Concepción, Temuco, Punta Arenas), Bolivia (La Paz, Sucre), and Peru (Lima). The map also shows the outlines of Brazil and Paraguay.

1144
Cantidad de Alumnos

19
Extranjeros

A donut chart illustrating the proportion of international students. The chart is divided into two segments: 44% in blue and 56% in pink.

ALUMNOS POR LOCALIDAD

A bar chart showing the percentage distribution of students by locality. The data is as follows:

Localidad	Porcentaje
JUNIN	38%
PERGAMINO	24%
CHACABUCO	8%
VACIO/NULO	7%
LINCOLN	6%
ROJAS	5%
LOS TOLDOS	4%
BRAGADO	3%
9 DE JULIO	3%
SALTO	3%

→ UNNOBA Rendimiento de Alumnos

4,70

Nota Media Finales

4787

Finales Rendidos / Año

63 %

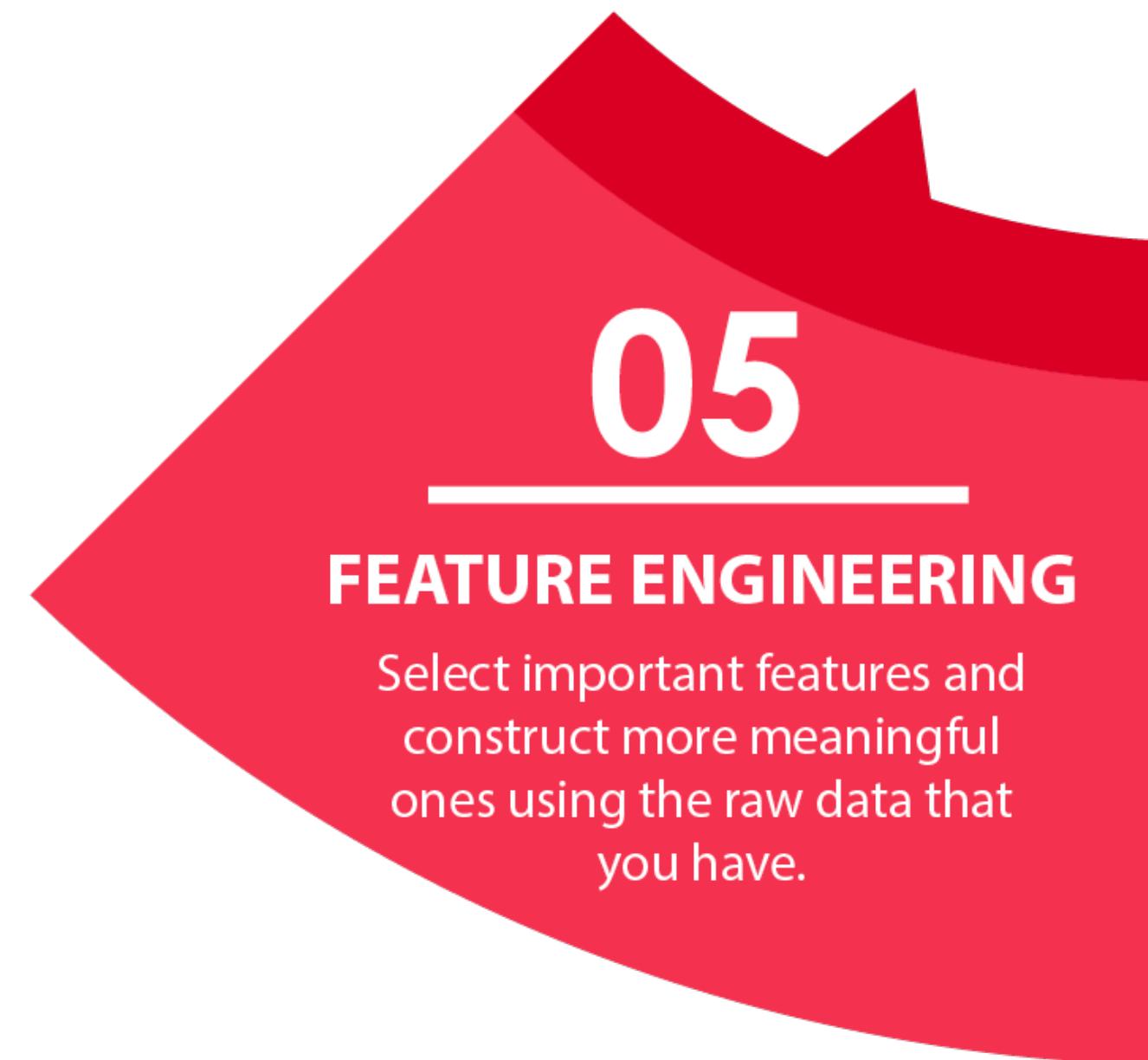
% Finales Aprobados

DISPERSION ENTRE LA NOTA MEDIA DE FINALES Y LA CANTIDAD DE FINALES APROBADOS POR AÑO

The scatter plot displays a positive correlation between the average final grade and the number of approved finals per year. As the number of approved finals increases, the average final grade tends to increase as well, although there is significant scatter around the general trend.

Topic 3: Feature Engineering

Feature engineering



- Is the process of using domain knowledge to extract features (characteristics, properties, attributes) from raw data
- Examples of current projects:
 - Chatbot: #TimesAsking4help, #Words
 - Universities: #PassedSubjects, GradeMean

Feature engineering

Transform the parental level of education

```
df['parental level of education'].value_counts()
```

```
some college      219
associate's degree 196
high school       194
some high school  180
bachelor's degree 107
master's degree    67
Name: parental level of education, dtype: int64
```

```
new_col = []
for el in df['parental level of education'].tolist():
    if el in ["master's degree", "bachelor's degree", "some college"]:
        new_col.append('went to college')
    else:
        new_col.append('no college')
df['Education'] = new_col
```

Feature engineering

Transform the parental level of education

```
df['parental level of education'].value_counts()

some college      219
associate's degree 196
high school       194
some high school   180
bachelor's degree    107
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        new_col.append('no college')
df['Education'] = new_col
```

BMI Calculation

```
df['height'] = 1.70
df['weight'] = 70

df['BMI'] = round(df['weight'] / (df['height'] * df['height']), 2)

df.drop(['height', 'weight'], axis=1, inplace=True)
```

Exercise

- Add a new feature (column) to the dataset named *scores mean* that represents the mean of all three grades (math, writing and reading)

Exercise

- Add a new feature (column) to the dataset named *scores mean* that represents the mean of all three grades (math, writing and reading)

```
df['scores mean'] = df[['math score', 'writing score', 'reading score']].mean(axis=1)

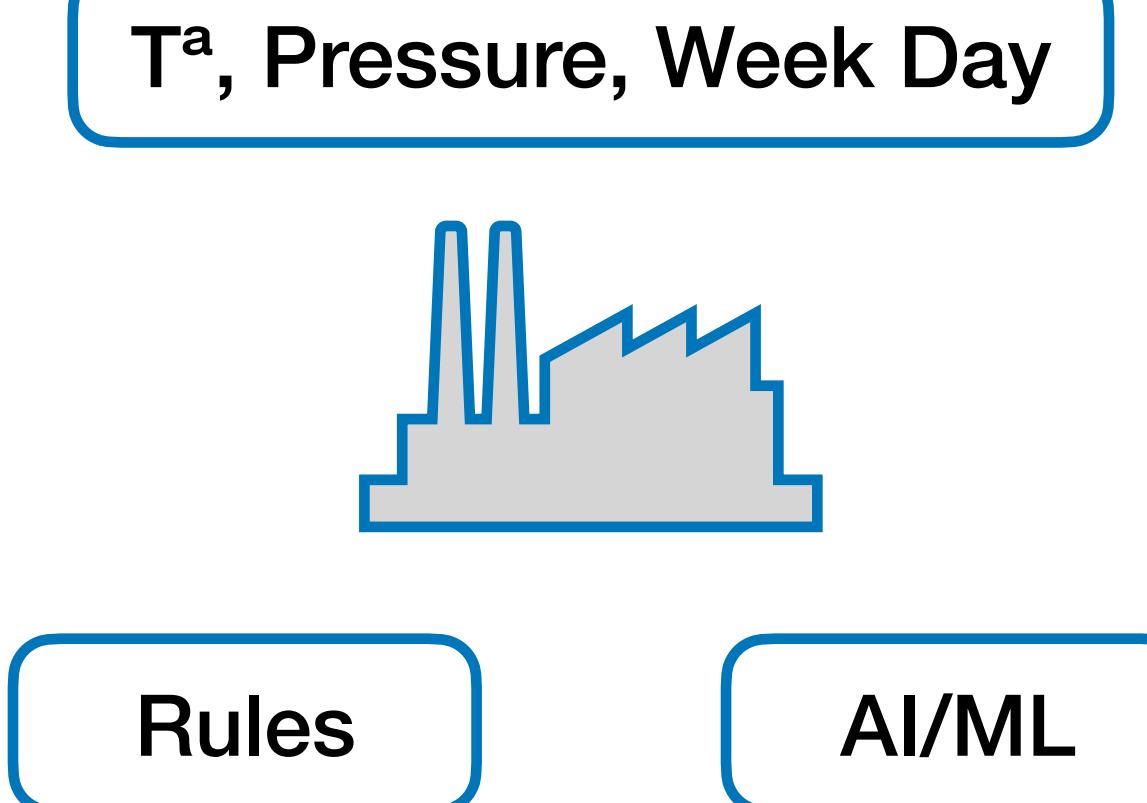
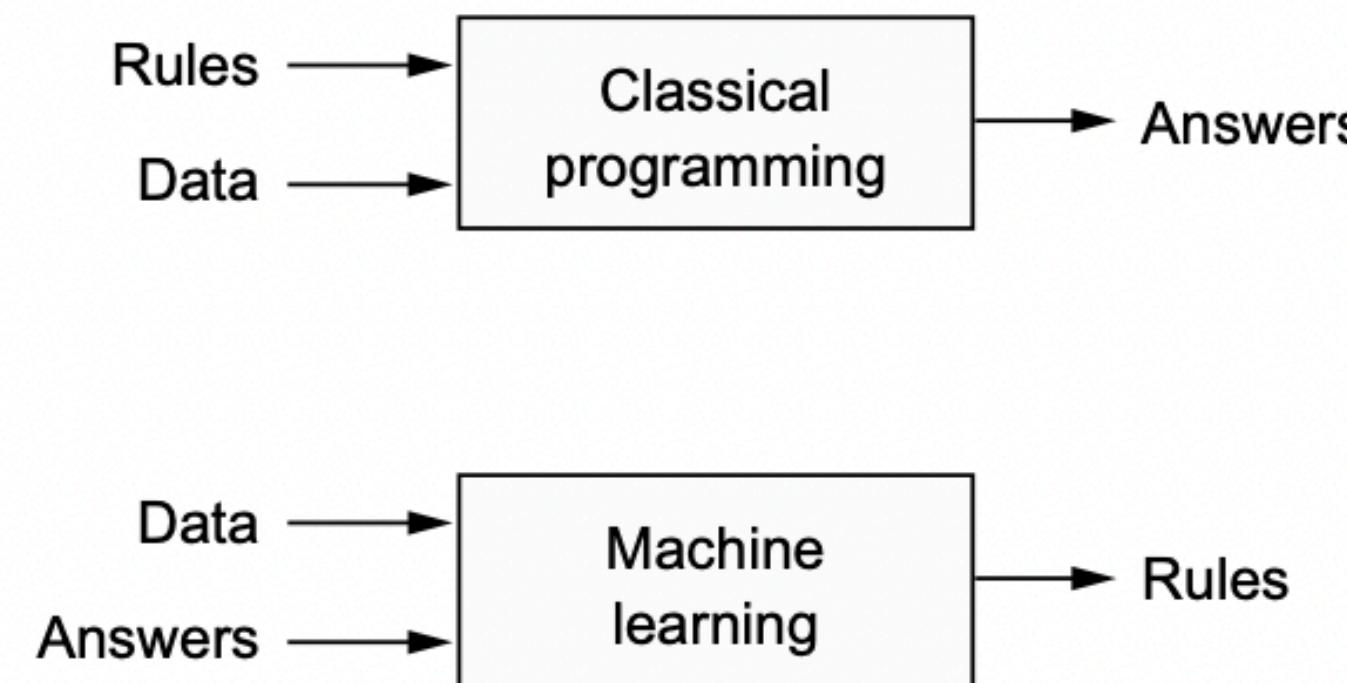
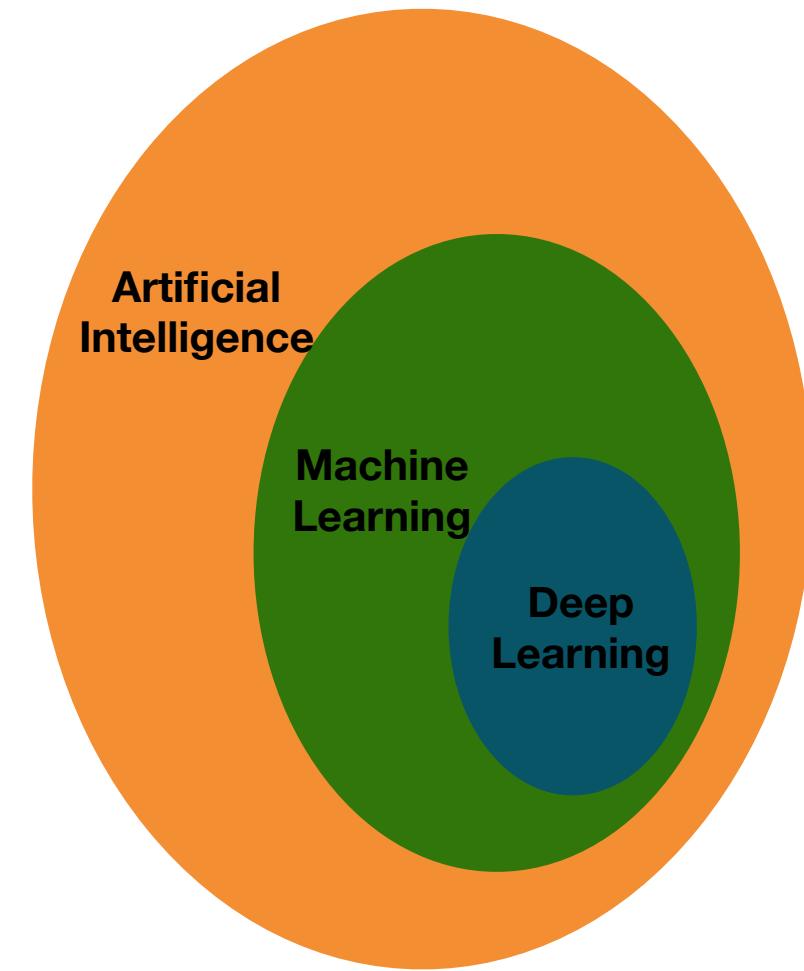
df = df.assign(mean = round((df['writing score'] + df['math score'] + df['reading score'])/3, 2))

df = df.assign(Scores_Mean = lambda x: (x['math score']+x['writing score']+x['reading score'])/3)

df['scores_mean'] = round((df['writing score'] + df['math score'] + df['reading score'])/3, 2)
```

Topic 4: Intro to the world of predictive models

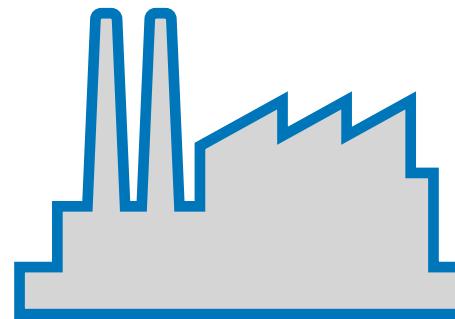
A shift of paradigm



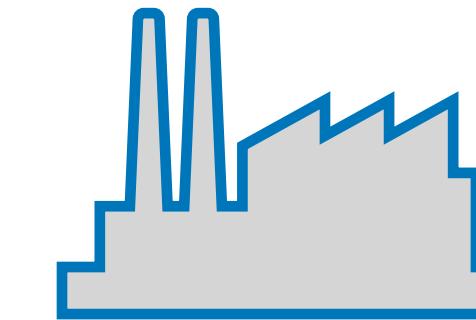
- AI: Effort to automate intellectual tasks normally performed by humans
- ~ 1950-1980 Symbolic AI. Rules + Data → Answers
- ML: Data + Answers → Rules

Learning from the past to predict the future

Rules



AI/ML



Collect data throughout time

```
if  $T^a > 50^\circ$ :  
    return "We are in danger!"  
elif  $T^a < 10^\circ$ :  
    return "The tank is too cold!"  
else:  
    return "Everything is fine!"
```

Identifier	Features			Label
ID	T^a	Pressure	Week Day	Fault
1	35	10	1	No
2	68	25	2	Yes
3	42	10	1	No
4	15	12	6	No

Learning from the past to predict the future

Identifier	Features			Label
ID	T ^a	Pressure	Week Day	Fault
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Predict Failure

Learning from the past to predict the future

Identifier	Features			Label
ID	T ^a	Pressure	Week Day	Fault
1	35	10	1	No
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4	15	12	6	No

Predict Failure

ID	#Bedrooms	#bathrooms	M2	Price(Euro)
1	3	2	120	190.000
2	3	3	150	250.000
3	1	1	60	100.000
4	2	2	80	140.000

Predict House Prices

Learning from the past to predict the future

Identifier

Features

Label

ID	T ^a	Pressure	Week Day	Fault
1	35	10	1	No
2	68	25	2	Yes
3	42	10	1	No
4	15	12	6	No

Predict Failure

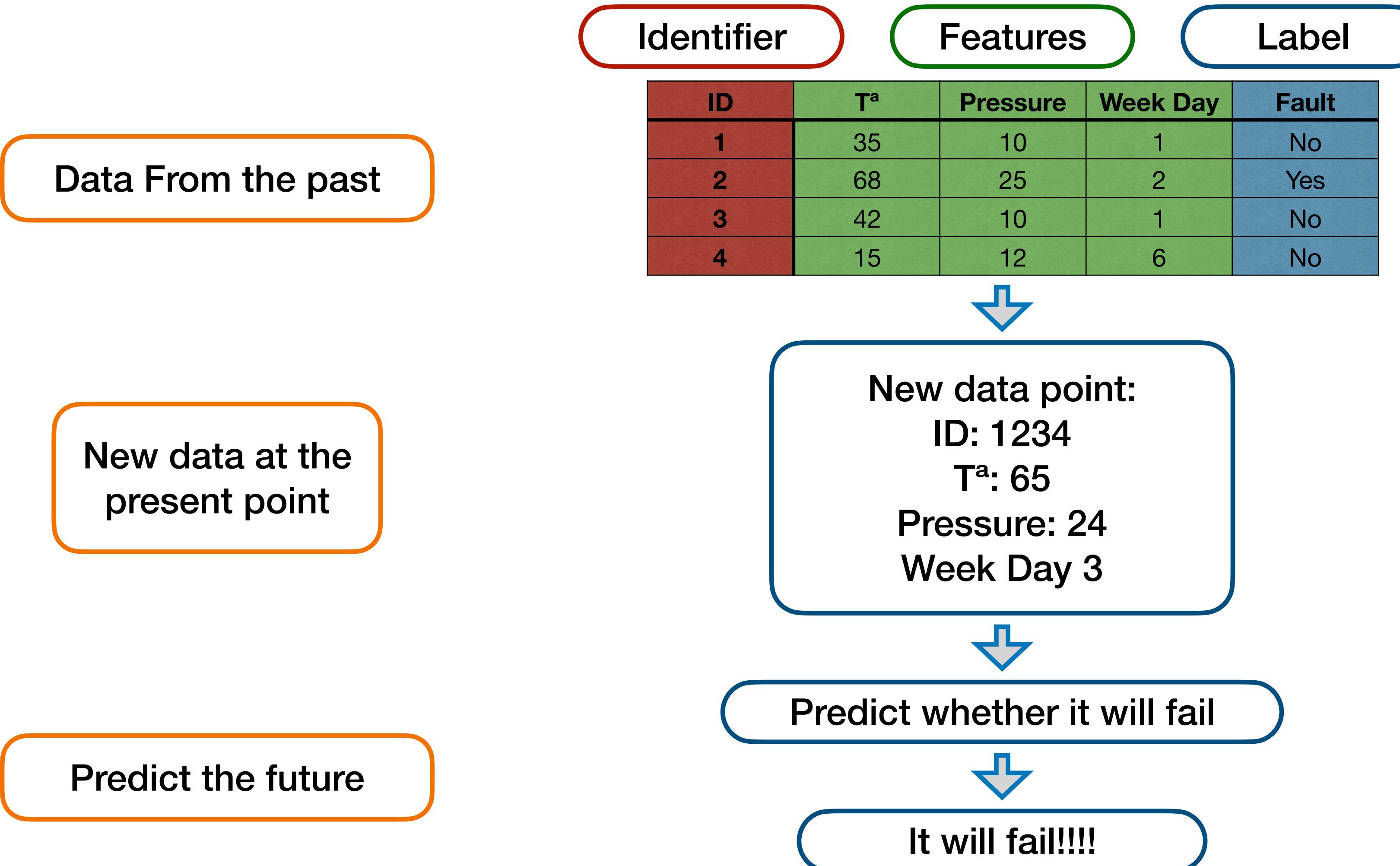
ID	#Bedrooms	#bathrooms	M2	Price(Euro)
1	3	2	120	190.000
2	3	3	150	250.000
3	1	1	60	100.000
4	2	2	80	140.000

Predict House Prices

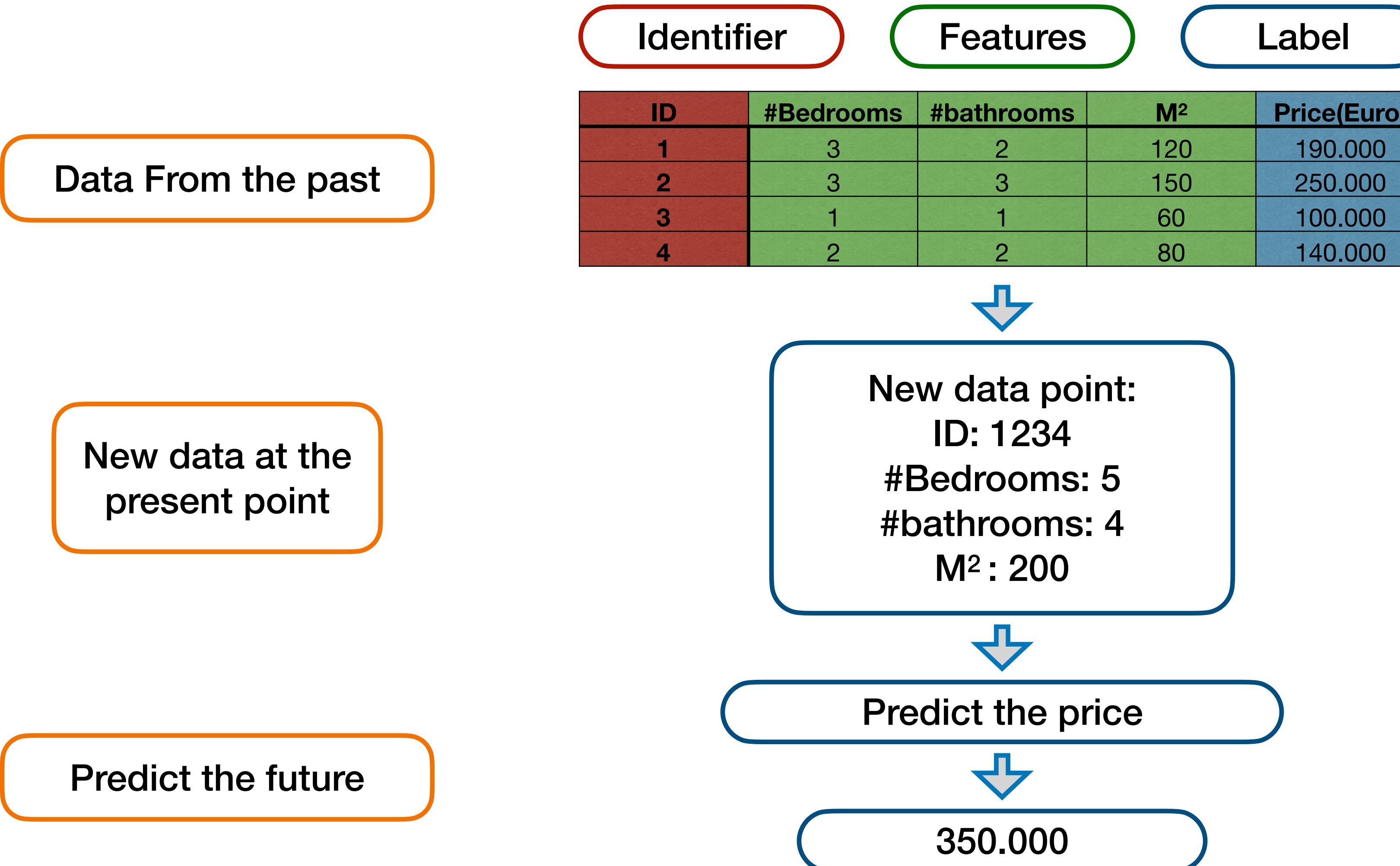
Name	MeanGrades	#PassedSubjects	Dropout
David	4	10	Yes
Evi	8	20	No
Fran	9	25	No
Encarna	7	18	No

Predict Student Dropout

Learning from the past to predict the future



Learning from the past to predict the future



How do we learn from the past? We need something. A model

Data From the past

Identifier	Features	Label		
ID	#Bedrooms	#bathrooms	M ²	Price(Euro)
1	3	2	120	190.000
2	3	3	150	250.000
3	1	1	60	100.000
4	2	2	80	140.000

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Data From the past

Identifier		Features		Label
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Train a model
using the data
from the past

Predictive Model
Black box

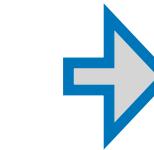
How do we learn from the past? We need something. A model

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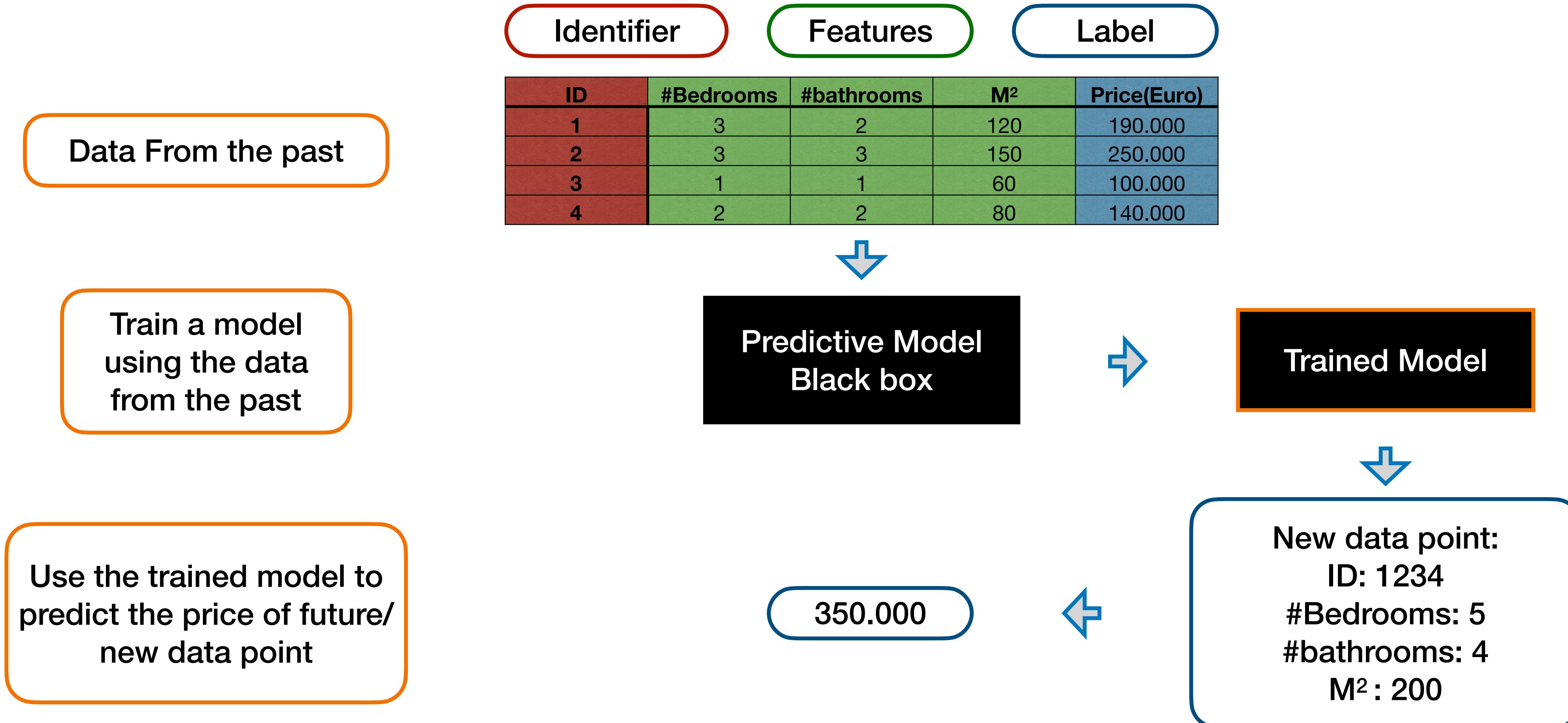
Train a model
using the data
from the past

Predictive Model
Black box



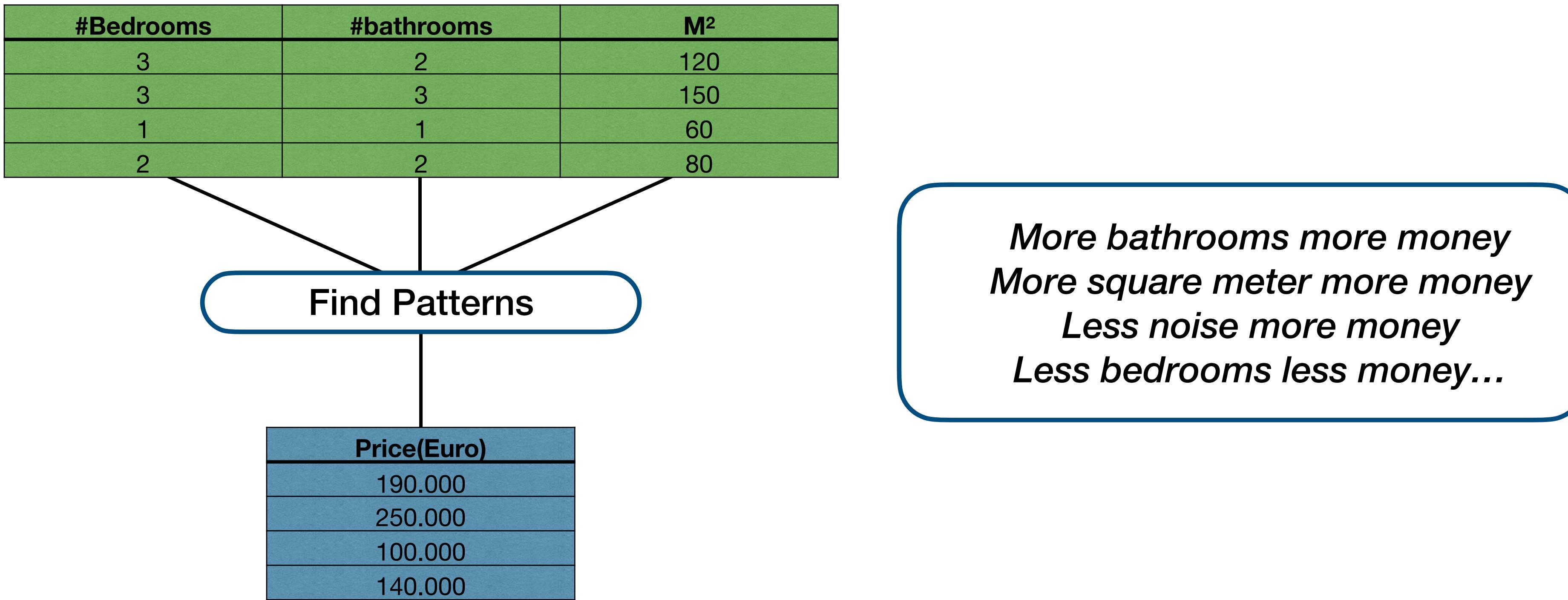
Trained Model

How do we learn from the past? We need something. A model



What is a model

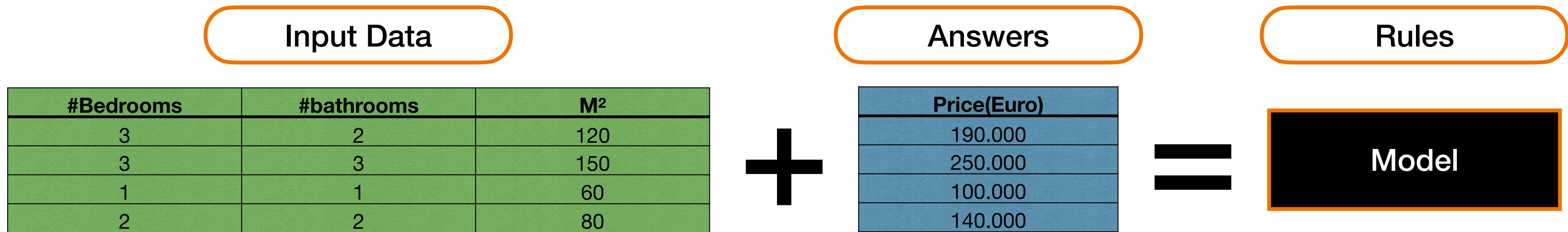
- Models are programs that can find patterns in the data that is fed to them



Topic 5: Supervised vs. Unsupervised. Regression vs. Classification

AI & Machine Learning

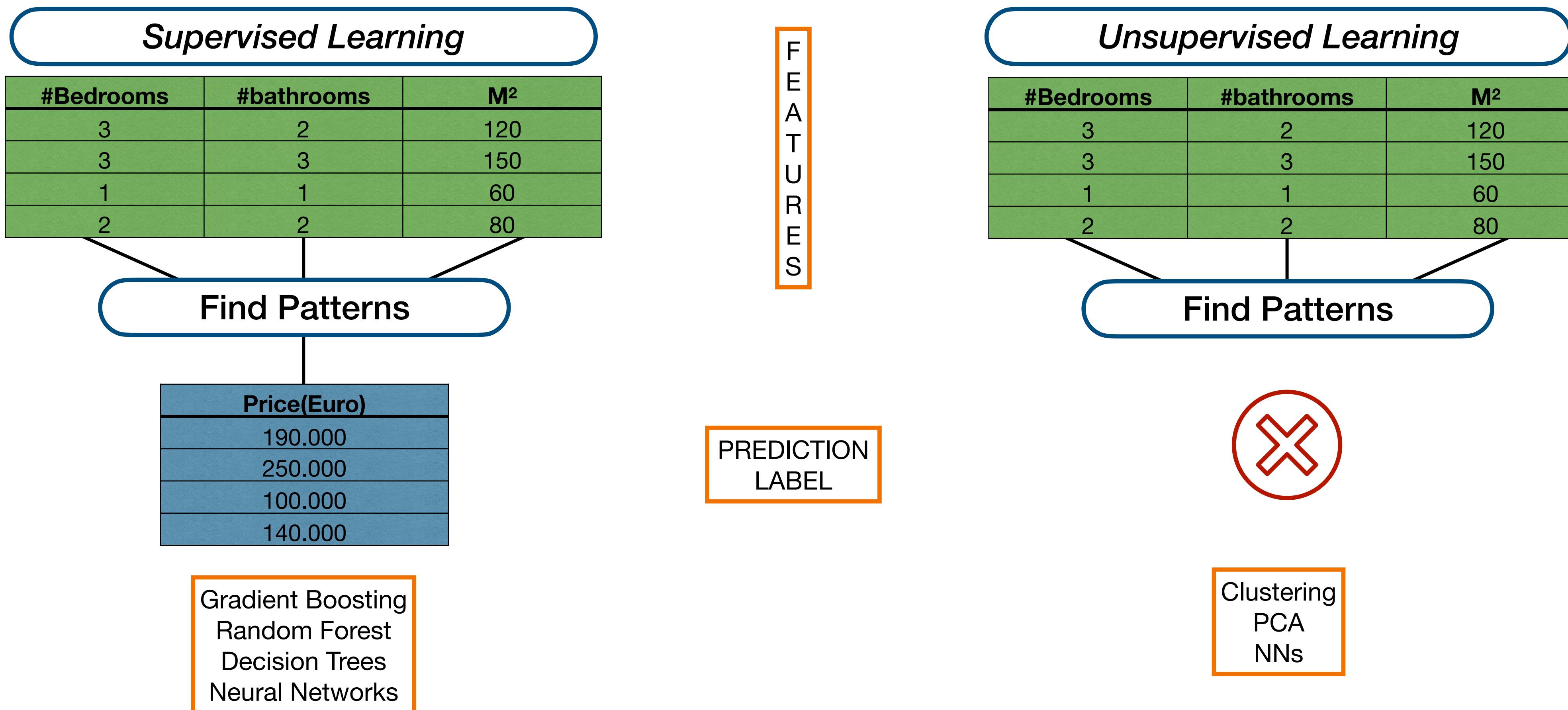
ML: Data (input) + Answers (predictive label) —> Rules (Model)



- Transform data into meaningful outputs
(Learning from exposure to known examples)

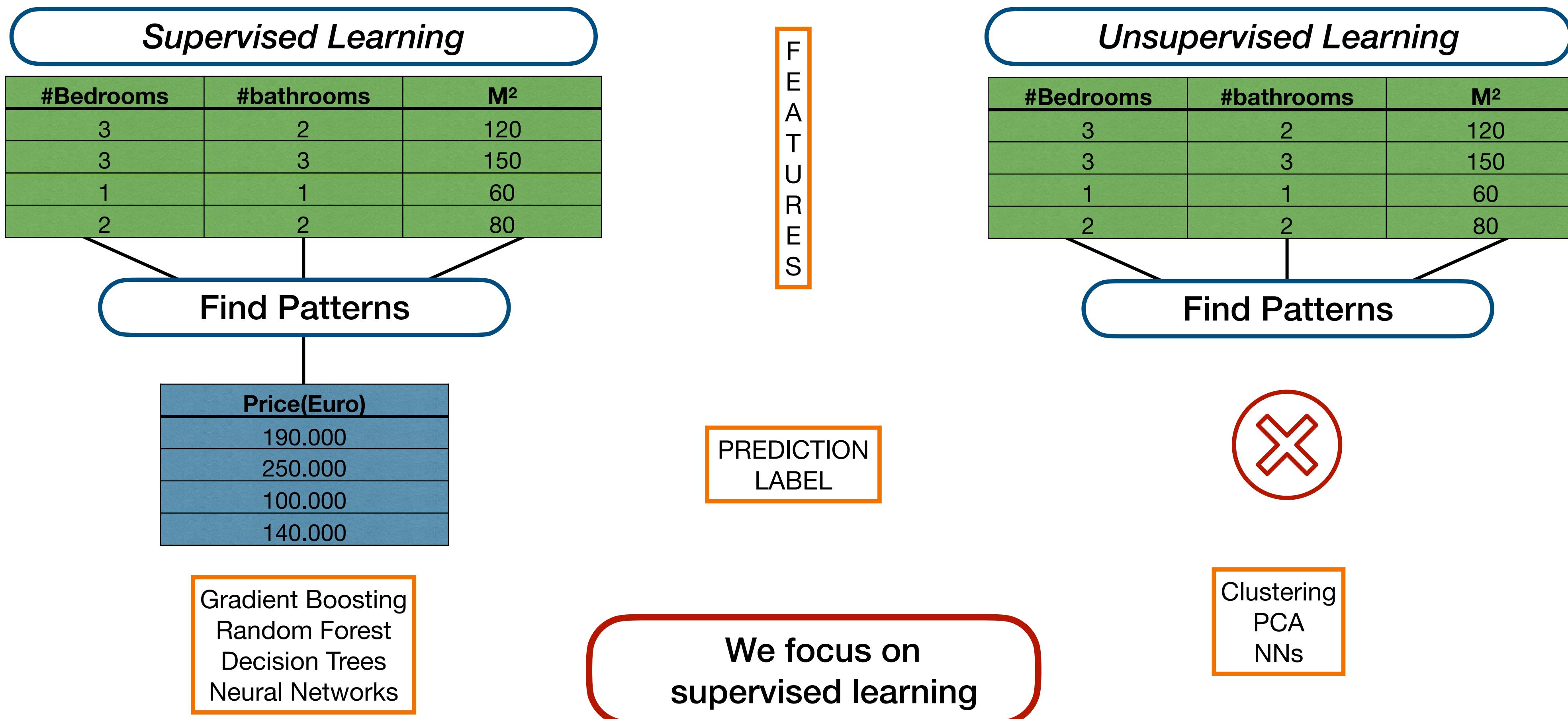
Supervised vs. Unsupervised learning

- We distinguish between two types of models based on how they function and learn



Supervised vs. Unsupervised learning

- We distinguish between two types of models based on how they function and learn



Classification vs. Regression Problems

Classification

ID	T ^a	Pressure	Week Day	Fault
1	35	10	1	No
2	68	25	2	Yes
3	42	10	1	No
4	15	12	6	No

Regression

ID	#Bedrooms	#bathrooms	M ²	Price(Euro)
1	3	2	120	190.000
2	3	3	150	250.000
3	1	1	60	100.000
4	2	2	80	140.000

Classification vs. Regression Problems

Classification

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Regression

ID	#Bedrooms	#bathrooms	M ²	Price(Euro)
1	3	2	120	190.000
2	3	3	150	250.000
3	1	1	60	100.000
4	2	2	80	140.000

Classification is about predicting a label (Categorical) and regression is about predicting a quantity (Numerical)

Topic 6: Arranging data for models - Data Preparation

Computers only understand numbers!

Categorical Features		Numerical Features	
Gender	Parent Education	Age	Grade
Male	College	21	8
Female	High School	22	9
Male	None	20	6
Female	College	21	5

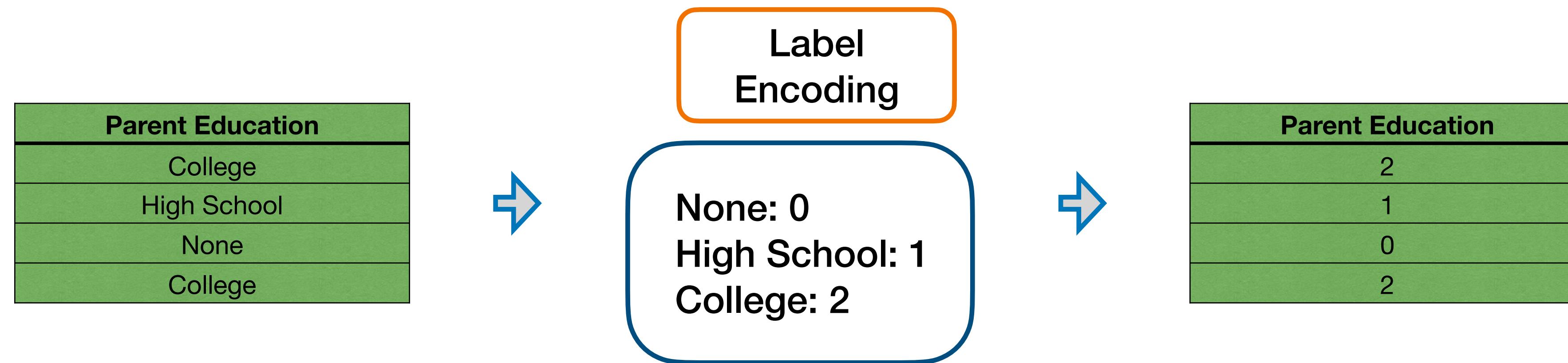
Computers need to code the categorical features/columns as numbers. How do we do it?

We have two main approaches:

- Label Encoding
- One Hot Encoding

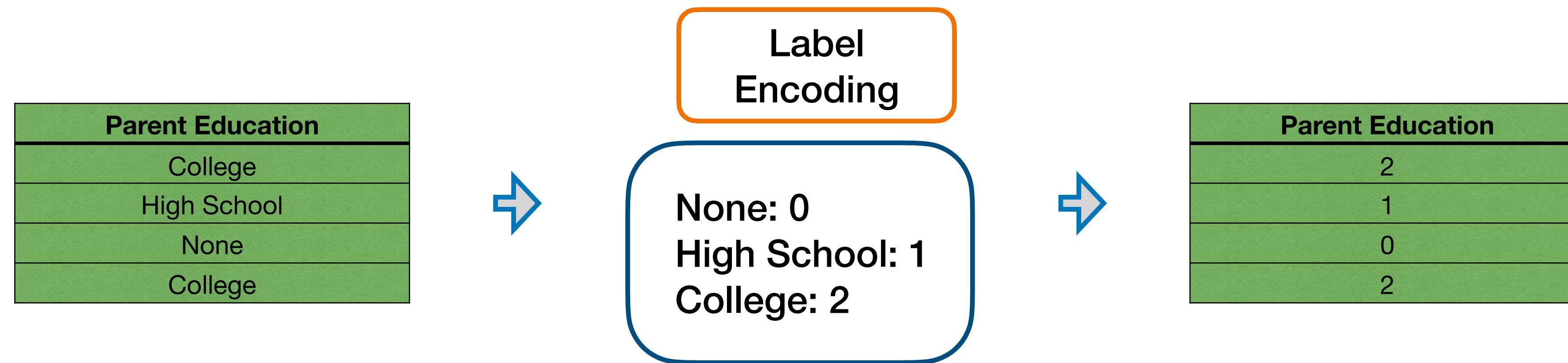
Label Encoding

Process of converting the labels into a numeric form so as to convert them into the machine-readable form



Label Encoding

Process of converting the labels into a numeric form so as to convert them into the machine-readable form

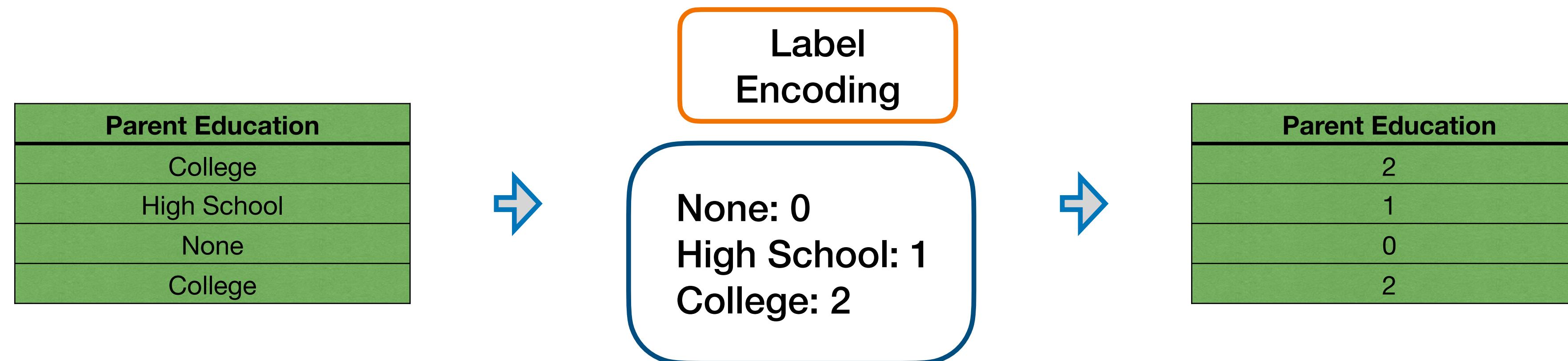


Limitations / Disadvantages

Numeric values can be “misinterpreted” by the algorithms. For example, the value of 0 is obviously less than the value of 4 but is that so?

Label Encoding

Process of converting the labels into a numeric form so as to convert them into the machine-readable form



Limitations / Disadvantages

Numeric values can be “misinterpreted” by the algorithms. For example, the value of 0 is obviously less than the value of 4 but is that so?

Python Code

```
df['parent_ed_cat_encode'] = df['parental level of education']\n    .astype('category').cat.codes
```

```
df[['parental level of education', 'parent_ed_cat_encode']].head()
```

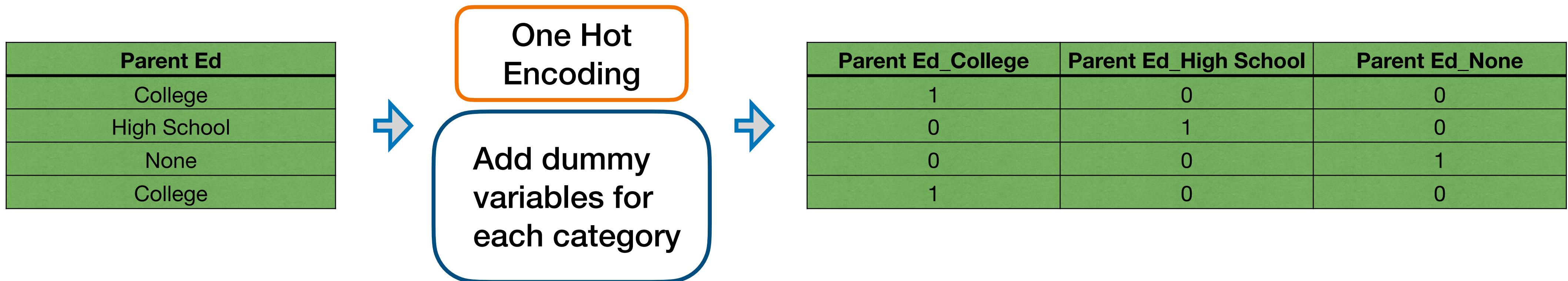
	parental level of education	parent_ed_cat_encode
0	high school	2
1	some college	4
2	high school	2
3	associate's degree	0
4	high school	2

Exercise

- Test label encoding to the column race/ethnicity. You can use pandas or scikitlearn
- Delete the new column when done or do not modify the source dataframe.
- Does label encoding makes sense here?

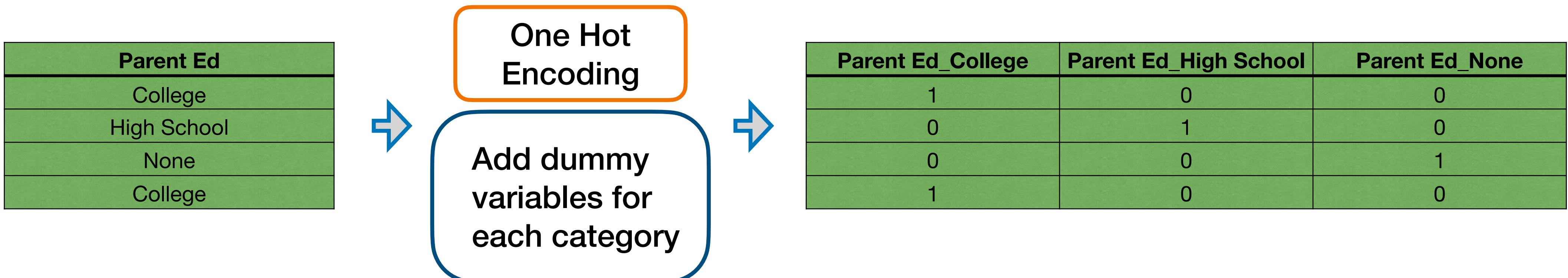
One hot encoding

Convert each category value into a new column and assigns a 1 or 0 (True/False) value to the column.



One hot encoding

Convert each category value into a new column and assigns a 1 or 0 (True/False) value to the column.



Limitations / Disadvantages

It has the benefit of not weighting a value improperly but does have the downside of adding more columns to the data set.

One hot encoding

Convert each category value into a new column and assigns a 1 or 0 (True/False) value to the column.

Parent Ed
College
High School
None
College

One Hot Encoding

Add dummy variables for each category

Parent Ed_College	Parent Ed_High School	Parent Ed_None
1	0	0
0	1	0
0	0	1
1	0	0

Limitations / Disadvantages

It has the benefit of not weighting a value improperly but does have the downside of adding more columns to the data set.

Python Code

```
pd.get_dummies(df['gender'], columns=['gender']).head()
```

	female	male
0	0	1
1	0	1
2	0	1
3	0	1
4	1	0

Exercise

- Do one-hot encoding of all categorical columns

Data Normalisation

- Normalization techniques can be used to change a continuous feature to fall within a specified range while maintaining the relative differences between the values for the feature.
- The simplest approach to normalization is **range normalization**,
- Range normalization performs a linear scaling of the original values of the continuous feature into a given range ([0, 1]).

$$x_{inorm} = \frac{x_i - X_{min}}{X_{max} - X_{min}} \cdot (range_{max} - range_{min}) + range_{min}$$

Data Normalisation Practice

$$x_{inorm} = \frac{x_i - X_{min}}{X_{max} - X_{min}} \cdot (range_{max} - range_{min}) + range_{min}$$

Age
10
25
53
42

Data Normalisation Practice

$$x_{inorm} = \frac{x_i - X_{min}}{X_{max} - X_{min}} \cdot (range_{max} - range_{min}) + range_{min}$$

Age
10
25
53
42

Age_norm
0
0.35
1
0.74

Exercise

- Write a function that normalizes any column that you input in the range [0, 1] and test it.
- Check that your output is correct using MinMaxScaler from scikit learn

Train & Test sets. Why are they necessary?

Overfitting: The model is not good on never seen data

Underfitting: The model is bad everywhere

The reason to have a separate train and test set is to avoid overfitting of the model to the data

Train & Test sets. Why are they necessary?

Overfitting: The model is not good on never seen data

Underfitting: The model is bad everywhere

The reason to have a separate train and test set is to avoid overfitting of the model to the data

Training Set

Gender	Parent Education	Age	Grade
Male	College	21	8
Female	High School	22	9

Test Set

Gender	Parent Education	Age	Grade
Male	None	20	6
Female	College	21	5

To train the model. Can represent up to 90 % of the data

To test how the model generalizes to never seen data

Documentation

Datacamp Courses

Python Fundamentals

Are you ready to gain the foundational skills you need to become a Python programmer? In this track, you'll learn the Python basics you need to start on your programming journey, including how to clean real-world data ready for analysis, use data visualization libraries, and even how to write your own Python functions.

Your instructor Hugo will introduce you to how companies worldwide use Python to gain a competitive edge. Through hands-on coding exercises you'll then learn how to store, manipulate, and explore data using NumPy. Then it's time to level-up as you learn how to visualize your data using Matplotlib, manipulate DataFrames and dictionaries using pandas, and write your own functions and list comprehension. Start this track to add these essential Python skills to your data science toolbox.

[Switch Track](#)

Python 15 hours 4 Courses 1 Skill Assessment

Data Scientist with Python

Gain the career-building Python skills you need to succeed as a data scientist. No prior coding experience required.

In this track, you'll learn how this versatile language allows you to import, clean, manipulate, and visualize data—all integral skills for any aspiring data professional or researcher. Through interactive exercises, you'll get hands-on with some of the most popular Python libraries, including pandas, NumPy, Matplotlib, and many more. You'll then work with real-world datasets to learn the statistical and machine learning techniques you need to train decision trees and use natural language processing (NLP). Start this track, grow your Python skills, and begin your journey to becoming a confident data scientist.

[Resume Track](#)

Python 88 hours 23 Courses 6 Projects 3 Skill Assessments

Free Books to learn Python & data analytics

