JOB APPLIED FOR	**Full stack web developer at Presitely**

EDUCATION AND TRAINING

03/09/2018–Present

Delft University of Technology, Delft (Netherlands)

During the first academic year I have deeply covered the following subjects:

- Object Oriented Programming, Algorithms and Data Structures, Web & Database Technology (including modern libraries), OOP project, Information and Data Management (primary focus on relational/non-relational database optimization), Software Quality and Testing (using Mockito, Spotbugs, PMD).

- Reasoning and Logic, Calculus, Linear Algebra, Probability Theory and Statistics.

- Computer Organization, Computer Networks.

15/09/2013–15/06/2017

INSTITUTO BILINGÜE DE BANCHILLERATO "MIGUEL DE CERVANTES", Sofia (Bulgaria)

During my high-school period I gained depth knowledge on the following subjects

- Spanish, Portuguese

- Mathematics, Physics, Chemistry

- Geography, History

- Sports

27/07/2015–Present

Although I studied in a Spanish school, I had strong interest in the area of Mathematics. I have gone to numerous Olympiads and competitions (both national and international) . I have gone to the preparation for the International Mathematical Olympiad (IMO 2016) with the national committee and national team, I have gone to the Iranian Geometry Olympiad (third advanced level), second round of the National Mathematical Olympiad, National Mathematics Competition between language schools, among others. I have kept this interest in Mathematics and try do combine it with programming.

PERSONAL SKILLS

Mother tongue(s)	Bulgarian

Foreign language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Spanish	C1	C1	C1	C1	B2
Portuguese	B2	B2	B2	B2	B2
	Diploma Intermédio de Português Língua Estrangeira (DIPLE) B2 Cambridge English Level 2 Certificate in ESOL International (Advanced)* (CAE) C1				
	Related document(s): portuguese2.pdf, portuguese1.pdf				
Engl	C1	C1	C1	C1	C1
	Cambridge English Level 2 Certificate in ESOL International (Advanced)* (CAE) C1				
	Related document(s): cambridge2.pdf, cambridge1.pdf				

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills	I consider myself as a communicative person, I enjoy working with people, job becomes more lively

and easy. In my university, I like to work on projects together with other students and put effort into solving problems with my teammates.

| Organisational / managerial skills | - I have good organization when it comes to working in a team. I try to do my job as good as I can, also combined with following what the rest of the team does, so I can focus on specific tasks that are perhaps not well done. |

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user			Proficient user

Digital skills - Self-assessment grid

ATTACHMENTS

- portuguese2.pdf
- portuguese1.pdf
- cambridge2.pdf
- cambridge1.pdf

portuguese2.pdf 🔗

O **Diploma Intermédio de Português Língua Estrangeira** corresponde ao nível **B2** do Quadro Europeu Comum de Referência para as Línguas.

Nível QECR	Diploma
C2	Diploma Universitário de Português Língua Estrangeira
C1	Diploma Avançado de Português Língua Estrangeira
B2	**Diploma Intermédio de Português Língua Estrangeira**
B1	Diploma Elementar de Português Língua Estrangeira
A2	Certificado Inicial de Português Língua Estrangeira
A1	Certificado de Acesso ao Português

Este nível confere ao utilizador um grau de independência que lhe permite interagir num conjunto variado de situações de comunicação que exigem maior flexibilidade e capacidade para usar a língua em contextos menos previsíveis.

No cálculo do resultado final, cada componente teve o seguinte peso:

Componente	Peso
Compreensão da Leitura	25%
Expressão Escrita	25%
Compreensão do Oral	25%
Expressão Oral	25%

A correspondência entre o resultado e a classificação finais é a seguinte:

Resultado	Classificação
85 - 100	Muito Bom
70 - 84	Bom
55 - 69	Suficiente
0 - 54	Insuficiente

portuguese1.pdf 🔗

PETUR GEORGIEV ULEV

foi aprovado(a) no exame para obtenção do

Diploma Intermédio de Português Língua Estrangeira

Exame	Resultado Final	Classificação Final
Diploma Intermédio de Português Língua Estrangeira	67	Suficiente

Resultados Parciais

Componente	Resultado
Compreensão da Leitura	64
Produção e Interação Escritas	51
Compreensão do Oral	76
Produção e Interação Orais	78

Candidato:
1703DI42758

Centro de Exames:
1008 - Camões - Embaixada de Portugal, Espaço Camões, Sófia

em:
09-01-2018

A Diretora do CAPLE

(Profª. Doutora Maria Antónia R. Coelho da Mota)

O Diretor da FLUL

(Prof. Doutor Paulo Farmhouse S. Alberto)

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cambridge2.pdf 🔗

CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at www.cambridgeenglish.org

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A - CEFR Level C2 (score 200-210)
Grade B - CEFR Level C1 (score 193-199)
Grade C - CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
Overall general ability	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.

Level C1	Listening and Speaking	Reading and Writing
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up questions by probing for more detail. CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text. CAN write a piece of work whose message can be followed throughout.

Level B2	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information, and grasp main topic of text. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at https://verifier.cambridgeenglish.org

cambridge1.pdf 🔗

CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

THE QUEEN'S AWARDS
FOR ENTERPRISE:
2015

Cambridge English Level 2 Certificate in ESOL International (Advanced)*

This is to certify that

PETAR ULEV

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Overall Score	**190**
Reading	184
Use of English	200
Writing	186
Listening	185
Speaking	197

Saul Nassé
Chief Executive

Date of Examination	**FEBRUARY 2018**
Place of Entry	**SOFIA**
Reference Number	**182BG0015013**
Accreditation Number	**500/2598/3**

* This level refers to the UK National Qualifications Framework

Date of Issue	21/03/2018
Certificate Number	A5240898

Regulated by

Ofqual
For more information see http://register.ofqual.gov.uk

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