

# Unit 1

## Parts of speech

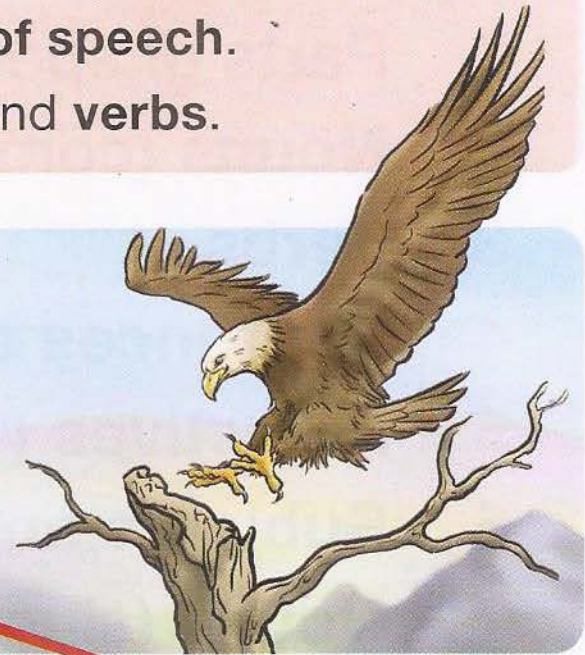
**Grammar** is the study of the way we use words to make sentences. Words can be divided into groups called **parts of speech**. Three **parts of speech** are **adjectives**, **nouns** and **verbs**.

The powerful eagle lands.

An **adjective** is a **describing** word. **Adjectives** tell us more about nouns.

A **noun** is a **naming** word. A **noun** can be the **name** of a person, place or thing.

Most **verbs** are words that describe actions. This **verb** tells us what **is happening**.



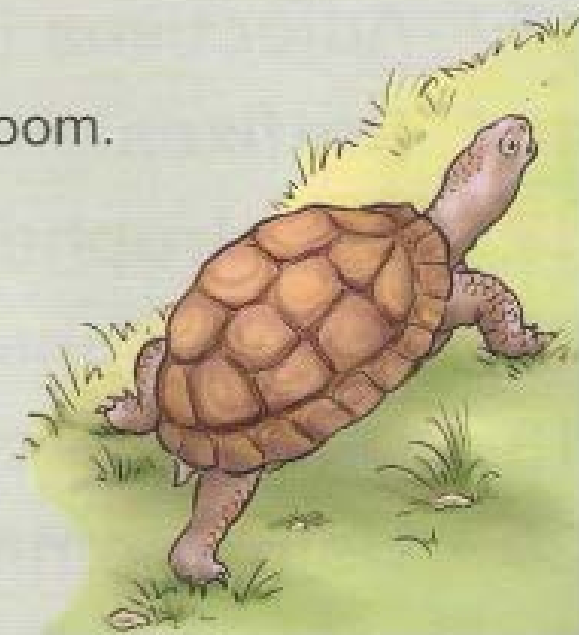
# Getting started

Copy these sentences.

Choose a verb from the box to fill each gap.

catches   shouts   carries   crawls   plants   chases   sail   types

1. The old turtle \_\_\_\_\_ up the hill.
2. The porter \_\_\_\_\_ the suitcases to our hotel room.
3. Mr Blake \_\_\_\_\_ some seeds in his garden.
4. The secretary \_\_\_\_\_ lots of letters.
5. Emma \_\_\_\_\_ at the top of her voice.
6. We \_\_\_\_\_ our boat out to sea.
7. The bull \_\_\_\_\_ the children across the field.
8. The eagle \_\_\_\_\_ the animal in its claws.



# Now try these

1. Think of a noun to go with each adjective.

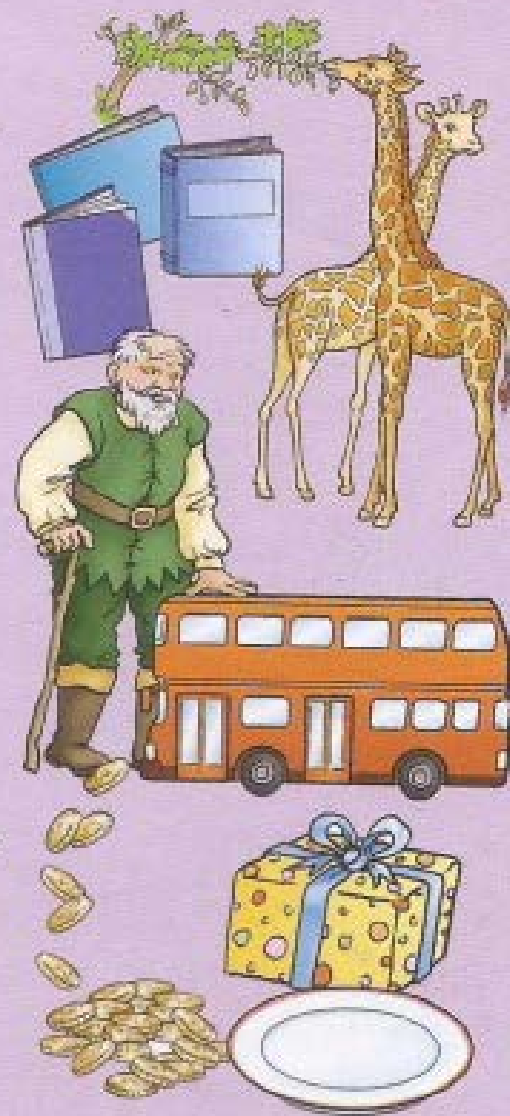
- |                      |                    |
|----------------------|--------------------|
| a) a red _____       | b) the brown _____ |
| c) some golden _____ | d) an empty _____  |
| e) a soft _____      | f) the warm _____  |
| g) some tall _____   | h) a foolish _____ |

2. Now write four sentences of your own, using your answers from Question 1.

3. Think of an adjective to go with each noun.

- |                        |                     |
|------------------------|---------------------|
| a) a _____ parcel      | b) the _____ sea    |
| c) some _____ children | d) a _____ wind     |
| e) a _____ accident    | f) some _____ trees |
| g) an _____ giant      | h) the _____ books  |

4. Now write four sentences of your own, using your answers from Question 3.





# Practise your punctuation

., ' ? ! " "

**Punctuation marks** make writing easier to understand.

**1. Punctuate these sentences correctly.**

**Put in the capital letters, full stops, commas and question marks.**

a) the frightened child approached the dark castle

b) what made that funny noise

c) the small boy was carrying a big bag  
a book a pointed stick and an apple

d) the old door creaked and opened

e) a strange old lady stood in the shadows

**2. Now underline the verbs, circle the nouns and cross out the adjectives.**

