



Says

What have we heard them say?
What can we imagine them saying?



Thinks

What are their wants, needs, hopes, and dreams?
What other thoughts might influence their behavior?

Reaps higher client satisfaction through consistent and integrated organizational management.

A process used by companies to optimize how they recruit, train and retain employees.

Leadership assessment and evaluation, Succession management, Fast-track leadership programs .

Employee development, performance management, employee evaluations.

Training speed, High potential talent, Talent mobility, Time to hire.

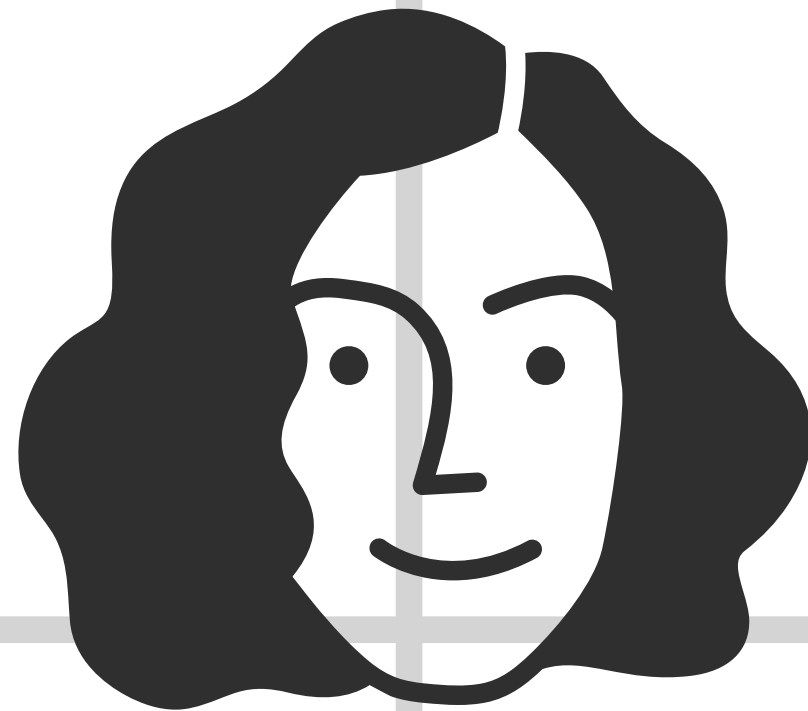
Businesses that take the time to develop their employees and keep them engaged tend to be innovative and profitable.

All the ways that organization bring employees on board, keep them happy and productive, and help them continue to develop their skills over time.

A set of quantitative measures used to evaluate the effectiveness of an organization talent management strategies and programs.

WANTS;
Job description, Collaboration, Continuous improvement.

To design and deliver talent management programs and practices that are relevant, engaging, and meaningful for the employees.



S. ROSHINI

Four of them include frequency, duration, latency, and intensity.

Benefits;
It is responsible for informing the team members and planning the process accordingly

Evaluation of talent, Unlock talent opportunities, Support talent growth.

Developing skills, Strategic workforce planning, Talent acquisition.

To align their activities with the overall business strategy and goal.

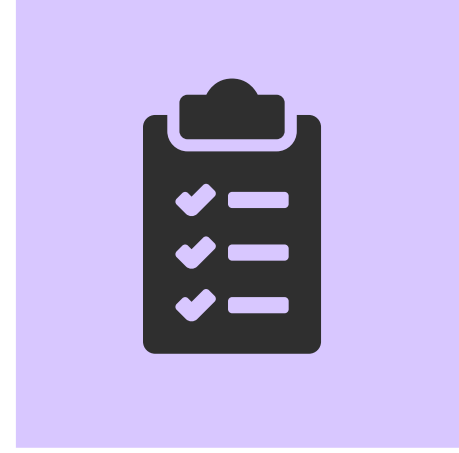
Emotions such as joy and excitement are more likely to increasing an individual's motivation repeat the behavior in the future.

In turn can lead to greater job satisfaction and productivity.

Inability to concentrate, Feelings of impending doom before the test, Indecisiveness.

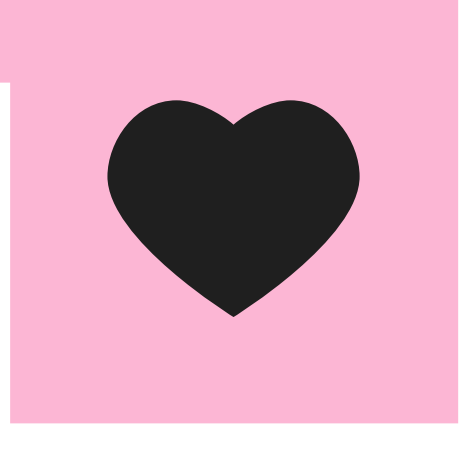
Positive emotions can lead to positive feelings, such as happiness, pride, and enthusiasm.

Negative emotions can cause employees to feel stressed, anxious, and resentful, which can lead to decreased motivation and performance.



Does

What behavior have we observed?
What can we imagine them doing?



What are their fears, frustrations, and anxieties?
What other feelings might influence their behavior?