

新北高工 112 學年度 第 1 學期 期末考										班級		座號	
科目	英文	年級	二	命題教師	楊韻薇	審題教師	劉欣潔	科別		體育班	姓名		

### ※ 第一部分、選擇題：

請將答案畫記於答案卡，並畫記班級、座號，未畫者扣 5 分。

## I. 單字配合 15%

- |             |         |           |         |           |
|-------------|---------|-----------|---------|-----------|
| 1. improve  | (A) 警告  | (B) 實施    | (C) 趕緊  | (D) 改善    |
| 2. goal     | (A) 目標  | (B) 行為    | (C) 信號  | (D) 電扶梯   |
| 3. accident | (A) 實驗  | (B) 地鐵    | (C) 意外  | (D) 活動    |
| 4. positive | (A) 龐大的 | (B) 吸引人的  | (C) 普通的 | (D) 積極的   |
| 5. perform  | (A) 激勵  | (B) 執行；表演 | (C) 想知道 | (D) 促進；促銷 |

## II. 綜合選擇 30%



15. I saw my classmate \_\_\_\_\_ an old lady cross the road.  
(A) help                           (B) helped                           (C) to help                           (D) and helping

### III. 克漏字 15%

I had seen the woman several times. She always sat on the bench quietly. It seemed \_(16)\_ she was just listening. As the stationmaster, I wanted to understand what had happened, so I walked over to her. She stood up and said, "The voice is not his." She became a little \_(17)\_ , so I pointed to another bench, and we sat down. She said that her late husband \_(18)\_ the recording to remind people to watch their step. His death was very hard for her to \_(19)\_ . When I told her that the Underground was using a new recording, she walked away in silence. Today, she appeared again, and I gave her a(n) \_(20)\_ copy of the recording. Joy spread across her face. Her eyes were full of gratitude as she received this gift. Then she smiled at me and stepped onto the train.



## ※ 第二部分、非選擇題：

請將答案寫在答案卷。答案卷上請寫班級、姓名、座號，未寫者扣5分。

#### IV. 單字 20%

21. 煩擾、打擾 (v.) \_\_\_\_\_ 22. 珍貴的、貴重的 (adj.) \_\_\_\_\_  
23. 通知、公告；宣布 (n.) \_\_\_\_\_ 24. 系統 (n.) \_\_\_\_\_  
25. 乘客 (n.) \_\_\_\_\_

V. 填空式翻譯 20%

26. 在我搭火車前往臺北之前，我已經告訴我叔叔抵達的時間。  
Before I \_\_\_\_\_ my \_\_\_\_\_ \_\_\_\_\_ Taipei by train, I had told my uncle  
the arrival time.

27. 這位臉上布滿皺紋的老人向協助他下火車的女孩道謝。  
The wrinkled old man expressed his thanks to the girl who had helped him \_\_\_\_\_  
\_\_\_\_\_ the train.