

新北市立新北高級工業職業學校 113 學年度 第 2 學期 期末考 試題卷 New Taipei Municipal New Taipei Industrial Vocational High School							班級			座號		電腦卡作答
科目	字彙與閱讀	出題教師	郭書源	審題教師	施懿珊	適用科別	應用英語	適用年級	二年級	姓名		<input type="checkbox"/> 是 <input type="checkbox"/> 否

Part I. Vocabulary 50% @2%

1. The television show ___ the secrets of many magic tricks. (Unit 15)
(A) constructs (B) reveals (C) consists (D) relies
2. Everyone in the shopping mall was ___ to leave the building when they heard the fire alarm ringing. (Unit 11)
(A) desperate (B) instinctive (C) native (D) endangered
3. The army ___ to their country as heroes after victory in the war. (Unit 13)
(A) devoted (B) reinforced (C) directed (D) returned
4. If you break the law, you may have to go to ___. (Unit 14)
(A) response (B) object (C) assurance (D) prison
5. A monument was put up in this location in ___ of the soldiers who fought in the war. (Unit 12)
(A) wealth (B) honor (C) reward (D) share
6. The three men ___ several banks before being caught by the police. (Unit 15)
(A) revealed (B) ranked (C) removed (D) robbed
7. The label on the back of the bottle provides ___ on how to use the cleaning liquid. (Unit 13)
(A) workforces (B) directions (C) mysteries (D) rebirths
8. Since Turkey is a big country, you can take a ___ flight to save you some traveling time. (Unit 11)
(A) sensitive (B) desperate (C) domestic (D) serious
9. This new car is more ___ than the old one. It never breaks down. (Unit 14)
(A) technical (B) destructive (C) reliable (D) clueless
10. The shop offers ___ flavors of ice cream. Which one would you like? (Unit 15)
(A) various (B) prompt (C) rough (D) constructive
11. The temperature is so low that many plants outside have ___. (Unit 12)
(A) hidden (B) frozen (C) shared (D) dived
12. Suzie is a very picky eater and refuses to eat food if she thinks it looks ___. (Unit 13)
(A) unusual (B) devoted (C) forceful (D) existent
13. The ___ will decrease if the birth rate remains low. (Unit 11)
(A) localization (B) elimination (C) information (D) population
14. The robbery happened in a dark alley at midnight, so there was no ___ to the crime. (Unit 14)
(A) defense (B) guilt (C) court (D) witness
15. Because of the bad smell, Ben's mother asked him to ___ the rubbish from his room immediately. (Unit 15)
(A) entertain (B) remove (C) run for (D) expose to
16. An ambassador is a person who ___ their home country in a foreign land. (Unit 12)
(A) promises (B) experiences (C) approaches (D) represents
17. Only ___ are allowed to enter bars or nightclubs because alcohol is sold there. (Unit 13)
(A) adults (B) children (C) inventors (D) locals
18. To ___ cockroaches in the house, you should clean up any food waste. (Unit 11)
(A) increase (B) require (C) eliminate (D) settle
19. The ___ earthquake damaged plenty of houses in the country. (Unit 14)
(A) destructive (B) innocent (C) complex (D) active
20. The charity is raising ___ for the country that has been struck by the earthquake. (Unit 15)
(A) careers (B) funds (C) records (D) photographs
21. Can ___ took my pencil please give it back to me right away? (Unit 12)
(A) however (B) whatever (C) whoever (D) whichever
22. Jim is a talented cook, but he's too young and irresponsible for the ___ of head chef. (Unit 13)
(A) force (B) devotion (C) birth (D) role
23. The ___ claimed many of the lands belonging to native people and forced them to leave. (Unit 11)
(A) volunteer (B) settler (C) container (D) passenger
24. The ___ of the project is to help look after children whose parents are too busy with work. (Unit 14)
(A) existence (B) court (C) aim (D) technique

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25. Romantic stories are especially attractive to ___ readers. (Unit 12)

- (A) dependable (B) composed (C) female (D) historical

Part II. Text Completion 30% @3%

- (A) media (B) despite (C) entertainment (D) share (E) regularly
(AB) innocent (AC) court (BC) tiny (BD) figure out (CD) required

Short videos have revolutionized how young people communicate in the digital age. 26 being only a few seconds long, these. 27 clips can convey complex emotions and ideas that traditional text messages cannot express.

Young creators 28 post content on various platforms, building communities around shared interests. What appears to be 29 fun often requires careful planning and creativity. Users must 30 the best ways to capture attention within such a short timeframe.

The influence of short-video __31__ extends beyond simple __32__. These platforms have become powerful tools for social movements, education, and cultural exchange. Many young people now __33__ their daily experiences, thoughts, and talents through these visual stories.

However, this trend has also brought challenges. Some content creators have faced legal issues and ended up in ___ 34 ___ due to inappropriate material. Critics argue that constant video creation should not be ___ 35 ___ for meaningful communication, as it may reduce the depth of human interaction.

Part III. Reading Comprehension 20%@ 2.5

Korean pop culture has had a significant impact on Taiwanese students over the past decade. This cultural phenomenon has prompted many young people to develop a positive attitude toward learning Korean language and understanding Korean traditions. The exposure to K-pop music, K-dramas, and Korean variety shows has created an enthusiasm among teenagers that was rarely seen before.

Many students have been awarded scholarships to study in Korea, which represents a growing trend in international education. The Korean government has established various programs to attract overseas students, recognizing the prominent role of cultural exchange. These events have helped students adapt to different environments and absorb new ideas about fashion, food, and lifestyle.

However, some parents remain concerned about the frequent use of Korean phrases in daily conversations. They worry that their children might eliminate traditional Chinese values while pursuing Korean culture. Despite these concerns, educators believe that cultural diversity should be honored rather than defended against. The similarity between Korean and Taiwanese youth culture has made this communication more natural and plentiful.

This cross-cultural influence has organized communities where students share their interest in Korean entertainment. From learning traditional Korean dances to weaving friendships across cultures, Taiwanese students have found various ways to express their admiration for Korean culture while maintaining their own cultural identity.

36. According to the passage, what is the main concern of some Taiwanese parents?

- (A) Korean culture might replace traditional Chinese values in their children
 - (B) Their children spend too much money on Korean entertainment products
 - (C) Learning Korean language is too difficult for Taiwanese students
 - (D) Korean pop culture creates unhealthy competition among young people

37. The word "plentiful" in the third paragraph most likely means:

- (A) expensive and difficult to maintain (B) abundant and easily accessible
(C) limited to certain social groups (D) requiring special skills to understand

38. What can be inferred about the Korean government's strategy regarding international students?

- (A) They focus mainly on academic excellence rather than cultural programs
 - (B) They prefer students from Western countries over Asian countries
 - (C) They only provide scholarships for students studying Korean language
 - (D) They actively use cultural influence to attract foreign students to Korea

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39. What does the author suggest about the future of Korean-Taiwanese cultural exchange?

- (A) It will eventually disappear as students lose interest in Korean culture
- (B) It can coexist with traditional values while enriching students' perspectives
- (C) It should be carefully controlled to prevent cultural conflicts
- (D) It will completely transform how Taiwanese students view their own culture

The remarkable growth of Taiwan's population includes many new immigrants who have shown great courage to start fresh lives. These individuals often face painful experiences when leaving their domestic environments, but their determination to create better fortune for their families drives them forward.

Many new immigrants have acquired new skills and weaved strong social networks within their communities. Local organizations have funded programs to help them seek better job opportunities and investigate housing options. The government has temporarily removed certain barriers, making the application process more reliable for those who require official documentation.

Despite initial hardships, new immigrants have made magnificent contributions to Taiwan's economy and culture. They represent diverse backgrounds - from overseas workers to skilled professionals who departed their home countries for various reasons. Some were assigned specific roles in technology companies, while others have constructed small businesses that reveal the rich traditions of their homeland.

The phenomenon of cultural mixing has created fascinating results. Female entrepreneurs from Vietnam have introduced delightful cuisine, while Indonesian workers have shared their knowledge of traditional crafts. This cultural exchange has eliminated many prejudices and convinced local people that diversity brings rewards rather than threats.

Schools now honor multicultural festivals where students can explore different patterns of celebration. Through these intensive cultural programs, Taiwan has become a more inclusive society that defends the rights of all residents, regardless of their origins.

40. The word "weaved" in the second paragraph most likely means:

- (A) created strong connections and relationships
- (B) learned traditional textile-making techniques
- (C) avoided contact with local community members
- (D) studied complex academic subjects in detail

41. What can be inferred about the Taiwanese government's policy toward new immigrants?

- (A) They have made the documentation process more difficult over time
- (B) They focus only on attracting skilled professionals from certain countries
- (C) They have taken steps to reduce bureaucratic obstacles for immigrants
- (D) They require all immigrants to abandon their cultural traditions completely

42. According to the passage, what is the main impact of new immigrants on Taiwanese society?

- (A) They have created serious economic problems for local workers
- (B) They have enriched Taiwan's culture while contributing to its economy
- (C) They have formed separate communities that avoid mixing with locals
- (D) They have caused conflicts between different immigrant groups

43. What does the author suggest about Taiwan's current attitude toward cultural diversity?

- (A) Most people still hold strong prejudices against foreign cultures
- (B) Cultural mixing is discouraged in educational institutions
- (C) Society has become more accepting and protective of multicultural rights
- (D) Government policies prevent immigrants from sharing their traditions