

Evaluating Web Sites: A Checklist



University Libraries ♦ www.lib.umd.edu/tl/guides/evaluating-checklist

Why evaluate web sites? No one judges the quality or accuracy of information found on the World Wide Web before it is published, so you must evaluate what you find for yourself. Some sites are created by experts; for example, the University of Maryland Libraries site is authored by librarians who have expertise in the field of information science. However, the vast majority of World Wide Web sites are designed and authored by non-experts.

Directions:

1. Carefully read through and answer each question directly on this form.
2. After filling out the page print it.
3. Attach a printout of the first page of the web site you are evaluating to this checklist and hand the packet in to your professor.

What is the URL or web address of the web site you are evaluating?

<http://mozart.github.io/mozart-v1/doc-1.4.0/tutorial/index.html>

What is the title of the web site? Tutorial of Oz

Authority and Accuracy

Anyone who knows a little HTML coding and has access to a server can create and load a web page. It is important to find out the author's *identity* and his or her *qualifications* or *expertise* in order to determine the credibility and reliability of the information.

Who is the author of the web site?

☐ I couldn't tell

☒ The author is: Seif Haridi and Nils Franzén

What authorship clues did the URL (web address) provide? Check all that apply:

☐ company (.com)

☐ non-profit organization (.org)

☐ academic institution (.edu)

☐ country-specific site (e.g., .uk)

☐ U.S. government agency (.gov)

☐ personal web page (e.g., www.jamieoliver.com)

☐ U.S. military site (.mil)

☒ other? Please describe: .io

☐ network of computer (.net)

What are the qualifications of the author or group that created the site?

☐ I couldn't find this information.

☒ The author's qualifications are: Chief Scientist, Swedish Institute of Computer Science

Purpose and Content

Determine the purpose of the web site by looking closely at the content of the information. Some sites provide links to information (e.g., an [About Our Organization](#) or [Mission Statement](#) page) detailing the purpose in creating the web site, while the purpose of others might not be obvious at first. Take the time to thoroughly explore a web site to determine if the information is mostly subjective (biased or opinionated), objective (factual), or mixed.

What is the purpose of the web page or site? *Check all that apply:*

- ☐ A personal web page
- ☐ A company or organization web site
- ☒ A forum for educational/public service information
- ☒ A forum for scholarly/research information
- ☐ For entertainment
- ☐ An advertisement or electronic commerce
- ☐ A forum for ideas, opinions, or points of view
- ☐ Other – please explain:

In your own words, briefly describe the *purpose* of the web site:

What does the web site provide? *Check one:*

- ☒ Balanced, objective or factual information
 - ☐ Biased, subjective or opinionated statements
- Are the arguments well supported? ☐ Yes ☐ No
- ☐ Both objective and subjective information
 - ☐ I couldn't tell
 - ☐ Other – please explain:

Does the web site provide any contact information or means of communicating with the author or webmaster?

- ☐ No
- ☒ Yes, the site provides: Contact information about author

Currency

The currency or regularity of updating information is vital for some types of web sites and not so important for others. For example, web sites that provide historical information, such as the [presidential papers of George Washington](#), do not have to be updated as often as sites that provide [news stories](#) or [stock market information](#).

When was the web site last revised, modified, or updated?

- ☐ I couldn't tell
- ☒ It was updated: 02-08-2008

Is currency important to the type of information available on this web site? Please explain:

Is the site well maintained?

- ☒ I couldn't tell
- ☐ Yes
- ☐ No

Are links broken (do you receive error messages)?

- ☐ I couldn't tell
- ☐ Yes
- ☒ No

Design, Organization, and Ease of Use

Design, organization, and ease of use are important considerations. Web sites can provide useful sources of information. However, if a web site is slow to load, or difficult to navigate, search, and read, its contribution and usefulness will be lost.

In your opinion, how does the web site appear overall? Check all that apply:

- | | |
|---|--|
| <input type="checkbox"/> Well designed and organized | <input checked="" type="checkbox"/> Poorly designed and organized |
| <input type="checkbox"/> Easy to read and navigate | <input checked="" type="checkbox"/> Difficult to read and navigate |
| <input type="checkbox"/> Help screens are available | <input checked="" type="checkbox"/> Help screens are unavailable |
| <input type="checkbox"/> A search feature/site map is available | <input checked="" type="checkbox"/> A search feature/site map is unavailable |