

# DIGITAL CULTURE

Fall 2025

## COURSE OVERVIEW

### What

This course is an introduction to the theory and practice of digital media, of how they affect the formation of human groups, and how are themselves affected by human groups.

### Why

Changes in means of communication imply changes in the nature of communication itself, and therefore in the nature of the societies which communicate through these means. The near-ubiquitous presence of computer-mediated communications thus affects the way that humans organize, relate and imagine. As computers are changing us, this class provides the tools to approach and understand the nature of these changes.

### How

To do so, this course will proceed along three axes: *decoding*, *coding* and *exploring*. *Decoding* will be a cross-disciplinary approach to the digital, spanning history, sociology, anthropology, media studies, science/technology studies and software studies.

*Coding* will involve students the practicalities of working with, and creating, digital objects (websites, videos, podcasts, visualizations).

*Exploring* will stand on the two previous and take the form of a digital exploration: an investigation on the social, economic and/or political impact of digital technologies on human behaviors and practices. This investigation will be designed, developed and presented on a digital platform harnessing the specific affordances of digital media.

## GRADING

### 1. Participation (additional 10 %)

- You are expected to participate during class, through (1) completing and reflecting upon any recommended readings, (2) initiating and contributing to

discussions during each session and (3) paying attention to lectures and discussions if not actively participating in those discussions.

## 2. Individual commentary (30%) - Due on 05/09 (18:00)

By session #3, each member of a group will have to submit a 700-1,000 words web commentary outlining the relationship between the topic of their digital exploration and a research article of their choosing. This commentary will be written on your CodePen.

- A short presentation of the topic you will, as a group, be working on, including a clearly-defined central question, along with your working hypotheses.
- An analysis of the chosen article, including field, angle, methods and position, and how it sheds light on your group inquiry (~500w)
- A copy of what your favorite LLM has to say about the article (including the prompt you used)
- A commentary reflecting on what the LLM has produced (what it missed, what it nailed, what it got wrong or right) (~ 500w)

The submission of the commentary will be done by email, with the subject "Individual Commentary", and including the URL of the CodePen where the commentary lives. **Any late submission (05/09, 18:01pm) will result in a 0.**

## 3. Digital exploration (70%) - Due on 19/09 – 18:00

By the end of the class, you will have produced, in groups from 2 to 4, an exploration about a practice, a community, a service, a platform, a controversy, a question etc. in the digital space. The submission of this exploration will have to be done as a digital-first format (i.e. website with potentially a video series, podcast, but also possibly TikTok, Instagram, etc.). This work will include:

- A bibliographical and webographical research.
- A presentation of your core research question(s) (*problématique*).
- Literature review on the topic.
- Your own commentary and opinion on the topic.
- Multimedia content to illustrate your research (GIFs, memes, podcasts, videos, etc.).

Try to be creative and give a personal tone to your exploration, both by tying it to your personal experiences and interests, and by taking into account your potential

audience and publishing platform. The written component of the website should not exceed 4000 words.

## WORKLOAD

You are expected to spend between 1 and 2 hours each day on coursework, including preparing any readings, making your website, and making progress on your exploration with your group.

A typical daily workload will include: one or two readings, and a short response to that reading, and some work on your individual commentary, or group exploration.

## CONTACT

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Course website - <https://github.com/periode/digital-culture>

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## Session 1 - 25/08/2025 – Introduction

*In-person*

### Session overview

*This session will focus on covering why this course exists, what are the specific topics it will touch upon, and how these topics will be approached. This will include a discussion of the main course assignment—your digital exploration—, as well as the presentation of possible examples and inspirations. The last part of the session will be dedicated to forming groups based on shared areas of interest.*

### Homework

- Prepare a list of themes and stakes related to living in a digital world that you are interested in.

### Session breakdown

- Course presentation
  - Instructor and student introductions
  - Breakdown of subjects and areas of interest
  - Overview of possibilities in digital explorations.
  - Hacking the web with the JavaScript console.
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## Session 2 – 26/08/2025 - Structure

*In-person*

### Session overview

*The Internet as most of us know it is a complex entanglements of ideals, agendas, fundings, technologies and organizations. The first part of this session will address the multiple influences which shaped the Internet into the global telecommunications platform that we use today, and will serve as the foundation for the rest of the course topics. The second part of the session will introduce students to the practicalities of working with web technologies, such as HTML documents and the client-server architecture.*

### Homework

- **Read** John Perry Barlow, *A Declaration of Independence of Cyberspace* (<https://www.eff.org/cyberspace-independence>)
- **Setup** an account on glitch following the instruction here: <https://github.com/periode/digital-culture/wiki/Setting-up-Glitch.com>
- **Send** your Glitch URL to your instructor.

## Reading Responses Prompt

- To what extent do you agree with Barlow's? To what extent do you think it is still relevant today?
- How does the Internet bypass (or not) state authority? What about other authorities?

## Session breakdown

- A Brief history of the Internet: from ARPAnet to the Web 2.0
  - Internet infrastructure: protocols, backbones and regulators
  - **[Practical]** Introduction to HTML and CSS
  - Group formation
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## Session 3 - 26/08/2025 – Social Media

*In-person*

## Session overview

*The Internet has enabled new forms of communications that infused different kinds of social activities, from knowledge exchange on bulletin boards to online communities in virtual worlds, as well as mass-participation (and sometimes mass-revolution) through social networks.*

## Homework

- **Read** Julian Dibbell, *Radical Opacity*,  
(<https://www.technologyreview.com/2010/08/23/200890/radical-opacity/>)

## Reading Responses Prompt

- Should everyone be identifiable online?
- Should communication platforms have strict rules of what can be said and by whom?

## Session breakdown

- Hackers
  - The rise of social media
  - Group work
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## Session 4 - 26/08/2025 – Digital governance

*In-person*

### Session overview

*The Internet has enabled new forms of organization, which have led to both grassroots protests and government control. This session examines the double-edged sword of digital communication and algorithms in resistance and surveillance.*

### Homework

- **Read** Zeynep Tufekci, *Engineering the Public: Big data, Surveillance and computational politics*,  
(<https://firstmonday.org/ojs/index.php/fm/article/view/4901/4097>)

### Reading Responses Prompt

- How have pre-existing systems of public manipulation been affected by networked digital media?

### Session breakdown

- The Arab Spring and the networked revolutions
  - Digital governance and surveillance
  - **[Practical]** JS
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## Session 5 - 27/08/2024 - Economy

### Session overview

*New means of communication have also allowed the development of new means of value production. From knowledge creation to on-demand services, this economic production relies both on old and new forms of labor, now digitally mediated. This session will look at what role platforms have in the global economic system, particularly focusing on the place of the API (Application Programming Interface) as a means to interface workers, consumers and managers, both on a conceptual and practical level.*

### Homework

- **Read** Alex Rosenblat, *The Truth About How Uber's App Manages Drivers*  
(<https://hbr.org/2016/04/the-truth-about-how-ubers-app-manages-drivers>)

- Read Shawn Wen, *The Ladies Vanish* (<https://thenewinquiry.com/the-ladies-vanish/>)

## Reading Responses Prompt

- What are some of the unique features of platform economies?
- Where should the responsibility of a platform stop with respect to the economic activities they enable?

## Session breakdown

- Platform capitalism
  - Working below the API
  - Commons-based peer production
  - **[Practical]** More HTML & CSS, a bit of JS
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## Session 6 - 28/08/2024 - AI

### Session overview

*This session will conclude the course by looking at the broad direction in which digital culture is headed due to the recent developments of machine learning techniques, a subset of artificial intelligence research. As machine learning systems open up questions about agency, decision and epistemology in fields as varied as justice, medicine, finance and taste, we will explore its implications for societal organization. The session will conclude with an introduction to the Python programming language, and a demonstration on how to write a simple chatbot.*

### Homework

- **Read** Julia Angwin et. al., *Machine Bias: Risk Assessment in Criminal Sentencing*, (<https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>)

## Reading Responses Prompt

- What some of the things we should be concerned about regarding AI?
- What are some of the things we could be looking forward to regarding AI?

## Session breakdown

- The history of artificial intelligence
- The machine learning breakthrough
- Machine decisions and human judgments
- **[Practical]** JavaScript

## Further references

- **Read** Joseph Weizenbaum, *Computer Power and Human Reason*, W.H. Freeman, 1971.
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## Session 7 – 29/08/2025 - AI (again) and Sustainability

*In-person*

### Session overview

*This session complements the previous one by looking at the contemporary challenges of statistical and generative AI. It also addresses some of the sustainability concerns of digital infrastructure*

### Homework

- **Read** Ingrid Burrington, *The Environmental Toll of a Netflix Binge* (<https://www.theatlantic.com/technology/archive/2015/12/there-are-no-clean-clouds/420744/>).

### Session breakdown

- AI
  - Digital sustainability
  - Group work
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## Session 8 – Week of 12/09 - Consultations

*Online*

### Session overview

*This session focuses on group meetings with the instructor to assess progress on their digital inquiries.*

### Homework

- Make progress on your inquiry