

15 | presentation

What was easy

In my head, a lot — how a visualization might look and function, for example. Collecting data. But not much else.

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OECD average
United States
Australia

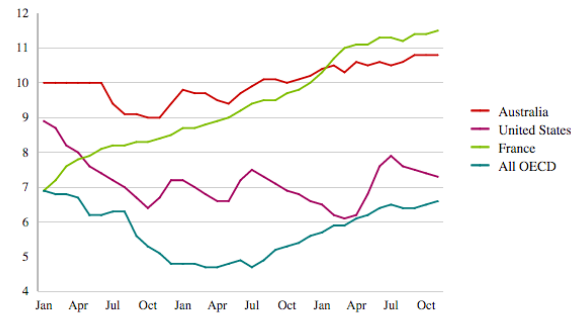
PERRYINFOGRAPHICS.COM

EMPLOYMENT FIGURES AND WAGE DATA FOR OECD MEMBER NATIONS

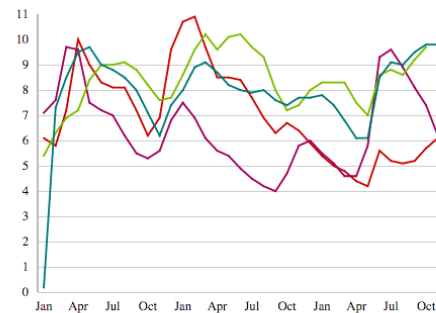
Short summary of what we're looking at can go here, here and here. Short summary of what we're looking at can go here, here and here. Short summary of what we're looking at can go here, here and here. Short summary of what we're looking at can go here, here and here. Short summary of what we're looking at can go here, here and here. Select two countries to compare below:

Australia	Greece	Mexico	Spain
Belgium	Hungary	Netherlands	Turkey
Canada	Ireland	New Zealand	United Kingdom
Chile	Israel	Poland	Estados Unidos
Czech Republic	Japan	Portugal	
Estonia	Korea	Slovak Republic	
France	Luxembourg	Slovenia	

MINIMUM WAGES: IN 2014 \$USD PURCHASING POWER PARITY



UNEMPLOYMENT RATES: ANNUAL, CIVILIAN WORKING-AGE POPULATION



Source: OECD

What was difficult

Beyond the mental mapping, pretty much everything. The programming skills required especially.

What did I learn

Quite a bit, but not enough. Or at least not quickly enough. I believe I can/will continue to learn and build my D3 skills.

**If I could do it over again,
how would I approach it
knowing what I know
now?** Would not take other
night concurrent classes, would
have dabbled in programming
from early toddlerhood.

Thank you