

TRAINING EXPERIENCE

Mar. 2014 - present **Peer Trainer, National Abortion Federation Hotline**, Washington, DC

- Leading intensive training for Hotline Intake Counselors and generating new training materials which increased trainee engagement and retention
- Streamlining funding-relating organization processes and increasing resources available to staff members as facilitator of working group created to address areas of growth within organization
- Generating more time-effective and intuitive system to allow multiple staff members involved in training completion testing to record, share, and track trainee progress

Sept. 2014 - Mar. 2014 **Hotline Intake Counselor, National Abortion Federation Hotline**, Washington, DC

- Explaining technical medical and legal information in accessible language to allow patients to make informed decisions about reproductive healthcare
- Collaboratively problem-solving with patients to help them navigate significant barriers to abortion care and supporting patients holistically with crisis and options counseling

Fall 2011 **Teacher assistant, Scuola dell'Infanzia "La Favola,"** Pistoia, Italy

- Facilitating age-appropriate activities at Italian-language preschool, working with children ages 4-6

Jan. 2011 **Urban Education Initiative Fellow, Alfred G. Zanetti Montessori Magnet School**, Springfield, MA

- Leading and facilitating lessons and providing tutoring in 3rd grade classroom at Level IV (designated one of Massachusetts' most struggling schools) public school

Spring 2010 **Teacher assistant, Gerena Elementary School**, Springfield, MA

- Leading science-related activities in after-school enrichment program for low-income children grades 3-5

RESEARCH EXPERIENCE

Jun. 2013 - Sept. 2014 **Research Assistant, Child Trends**, Bethesda, MD

- Educating and informing policymakers, practitioners, and funders by explaining scientific findings through written summaries, visual aids, or oral presentations
- Ensuring positive feedback from funders by maintaining progress and budget records for intensive federal contract to support nonprofits working with young parents across U.S.
- Conducting qualitative and quantitative research and analysis in STATA to identify critical intervention components and factors that promote positive health outcomes in youth

2012 - 2013 **Honors Thesis Participant (highest honors), Smith College**, Northampton, MA

- Synthesizing findings from literature review and original research and analyses in thesis illustrating relationship between teachers' depression and children's behavior problems

Summer 2012 **Research Assistant (mentor Professor E. Votruba-Drzal), University of Pittsburgh**, PA

- Presenting key findings from literature review on impact of peers on student achievement in written report and results of analyses of predictors of school readiness in oral presentations