# MATHEMATICS FOR PROGRAMMING



### **RECAP**

- Basic Geometry
  - Points Lines
  - Rectangle Square
  - Circle
- Coordinate system
  - 2D and 3D– Distance between points
- Sequence and Series
- Finding sum of series

# **UNITARY METHOD**

- Unit: একক
- Unitary: ঐকিক
- Problem solving method:
  - Find value for single unit
  - Then multiply for necessary units

# **UNITARY METHOD**

- Problem: You and your 6 friends went to a restaurant. All ordered the same meal, and the total bill was 1218 Taka. Now if you go there with your 2 best friends and have the same meal, what would be the bill this time?
  - Given: Cost for 7 persons
  - Goal: Finding cost for 3 persons
  - Unitary method: Find cost for 1 person first

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Cost for 7 persons = 1218
Cost for 1 person = 1218/7 = 174
Cost for 3 persons = 174 \times 3 = 522
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# **UNITARY METHOD**

- Tom finishes his homework within 15 hours while Jerry takes 10 hours. How many hours will the same homework take to be done if they work together?
- Pause the video and try
- Idea: How is their performance per hour?
- Tom's 15 hour of work  $\equiv 1$  homework
  - Tom's 1 hour of work  $\equiv 1/15$  homework
- Jerry's 10 hour of work  $\equiv$  1 homework
  - Jerry's 1 hour of work  $\equiv 1/10$  homework



Answer: 6 days.



# **PERCENTAGE**

- Per hundred quantity
- Scaling reference to 100
- Example:
  - You gave a test on 40 marks. Your score was 32.
  - What would be the score if the test was taken with 100 marks?
  - May use unitary method
    - Out of 40 your score = 32
    - Out of 1 your score =  $\frac{32}{40}$
    - Out of 100 your score =  $\left(\frac{32}{40}\right) * 100 = 80$
    - This is per hundred quantity, therefore, **percentage!**
    - You got 80% marks (See how we avoid mentioning the total marks!)
  - You may just multiply the ratio with 100% (=  $100 \times \frac{1}{100} = 1$ )
    - $\left(\frac{32}{40}\right) * 100\% = 80\%$

### PERCENTAGE PROBLEM

- A clothing store is selling one of their most popular products at 870 Tk after 40% discount. What was the original price?
- What we don't know is the original price
- Let it be *x*
- The discounted price =  $x \times (100 40)\% = x \times \frac{60}{100} = 870$
- The original price,

• 
$$x = 870 \times \frac{100}{60} = 1450$$

#### PERCENTAGE PROBLEM

- The price of oil increased by 25% and then decreased by 15%. What is the net percentage of increase or decrease in oil price?
- We don't know the initial value
- Let's assume the initial price was 100
- Increase by 25%: Updated price = 125
- Decrease by 15%:
  - Price gets reduced to 85%
  - Updated price =  $125 \times 85\% = 125 \times \frac{85}{100} = 106.25$
- Final price is more than 100
- Net increase (106.25 100) = 6.25 if the original price was 100 (per hundred)
- Answer: Increased by 6.25%

#### **CAPITAL AND INTEREST**

- •
- Capital
- Interest
- Interest rate
  - Per 100 taka
  - Per I year (3 months, 6 months are also common)
- Simple interest vs compound interest
- Simple interest
  - $I = P \times n \times r$
  - Interest = Capital x Time unit x Interest rate

# SIMPLE INTEREST

- Your friend deposits 7000 Tk in Sonali bank for 3 years which earn him an interest of 8%. What is the amount he gets after 3 years?
  - I = ?, P = 7000, n = 3, r = 8%
  - Calculate yourself
- You deposit 5400 Tk and got back an amount of 6000 Tk after 2 years. Find the simple interest rate of the bank.
  - Try without formula
  - r = ?, P = 5400, n = 2, I = 6000 5400 = 600
  - $r = \frac{1}{18} = \frac{1}{18} \times 100\% = 5.56\%$

# MEAN & MEDIAN

#### Mean

- Given some numbers
- Take the sum of them
- Divide by the count of numbers
- You get the mean or average
- Can you interpret the formula on right?

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i$$

# MEAN

- Example: You and your friends went to a restaurant. Everyone puts their money on the table and orders the same meal for all within budget. How much is the maximum budget for each person?
  - Money collected from 6 friends: 103, 210, 57, 85, 500, 180
- Answer: Everyone has a budget of at most the average amount
- $\bullet \ \frac{103+210+57+85+500+180}{6} = 189.167$

# MEAN & MEDIAN

- Median
  - Given some numbers
  - Sort them in ascending order
  - Take the number found at the middle
  - If count is odd
    - Middle one is unique
  - If count is even
    - There are two elements in the middle
    - Take average of those two

What does it mean to take the middle number?

- Say your median value is X
- Then ~50% of the values are less than X
- And ~50% of the values are greater than X

8, 7, 3, 2, 10

Sort: 2, 3, 7, 8, 10

Median: 7

8, 7, 3, 2, 10, 1

Sort: 1, 2, 3, 7, 8, 10

Median: (3+7)/2=5

#### **MEDIAN**

- Why median?
- · Because sometimes mean can be misleading
- Example:
- You try to walk everyday around 4km. Here is the history of ten days of your walking:
  - 3.5 km, 7 km, 5 km, 4 km, 4.5 km, 24 km, 5 km, 5.5 km, 5 km, 6.5 km.
  - Mean: 7 km
  - Leave out the **outlier** 24 km and mean would be: 5.11 km
  - Let's look at the median
    - 3.5, 4,4.5, 5, **5**, **5**, 5.5, 6.5, 7, 24 (Sorted)
    - Median: (5+5)/2 = 5
  - Even if we leave out 24
    - 3.5, 4,4.5, 5, **5**, 5, 5.5, 6.5, 7
    - Median = 5
- Takeaway: Median cannot be deviated as much as mean by some outliers

# **SUMMARY**

- Unitary method and percentage
  - Solving problems
- Interest rate and related problems
- Mean and Median