

Student Evaluations

I have attached raw evaluation files to this document, starting with my most recently available student evaluations from Fall 2024. However, for convenience, I first present select comments from my most recent evaluations (from Fall 2024) and summarize trends across student evaluations over time. A full teaching portfolio including teaching goals and responses to student feedback is attached to my application as an additional document and is also [available on my personal website](#).

Select comments from students this past semester

These comments were shared in official, non-compulsory, anonymous student evaluations completed by students who took ECON 2035 “Money, Banking, and Macroeconomic Activity” with me in Fall 2024¹.

Ms. Peshoff was one of the most well-structured professors I've ever had. Her PowerPoints were clear and concise. Her explanations translated economics into English. Her exams actually tested our knowledge on what she was teaching us. Highly recommend her course.

I have had Ms. Peshoff for two semesters now, and I absolutely love her teaching style! She gives you what you need to know and explains things to where an average student can understand tough concepts. Further, she provides plenty of visuals (graphs!) and examples to go along with problems. She always makes content-related jokes and commentary that is really funny, and knows how to capture the attention of the students who come to learn. She is always prompt in responding to emails, and is happy to schedule office hours. I really appreciate her and have enjoyed the time I've had with her as my professor.

You could tell the teacher truly connected and cared about her students.

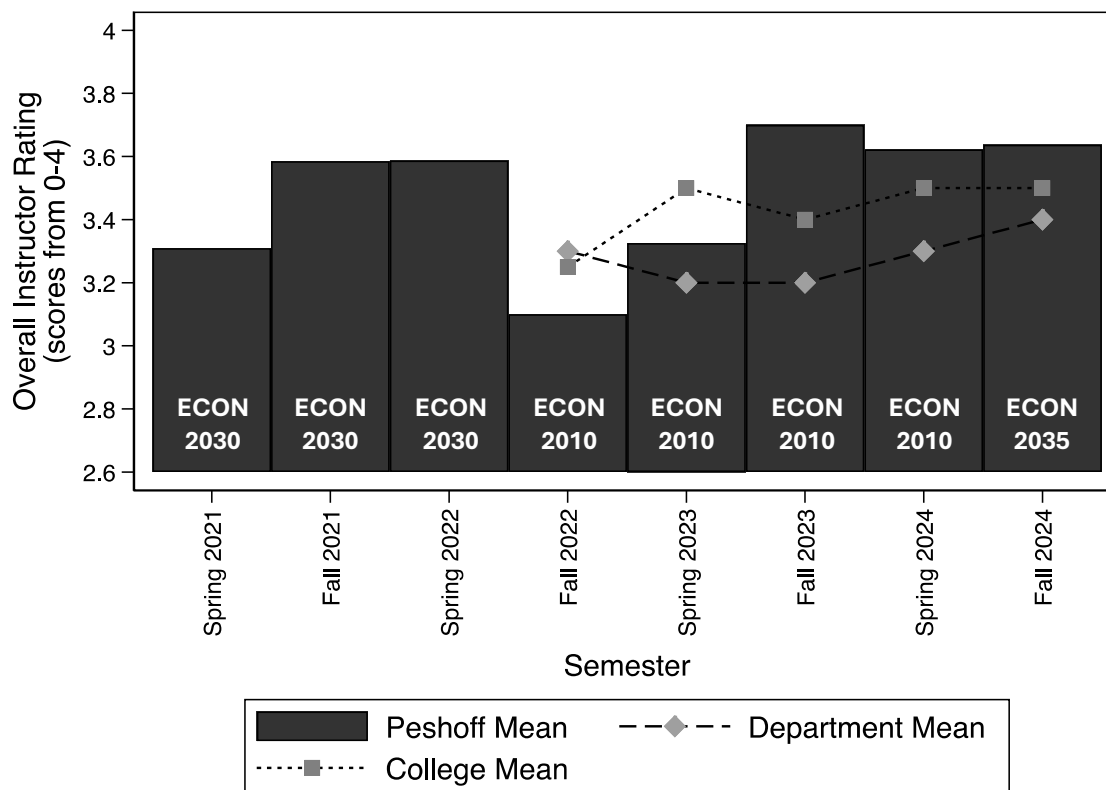
[Ms.] Peshoff's lectures are engaging and she explains the material very well. She simplifies hard economic concepts into manageable forms that we understand.

Honestly, I think she did an amazing job. She made economics so interesting and if she taught every Econ course, I'd change my major to study economics.

¹ I share student comments from Fall 2024 in full beginning on page 4.

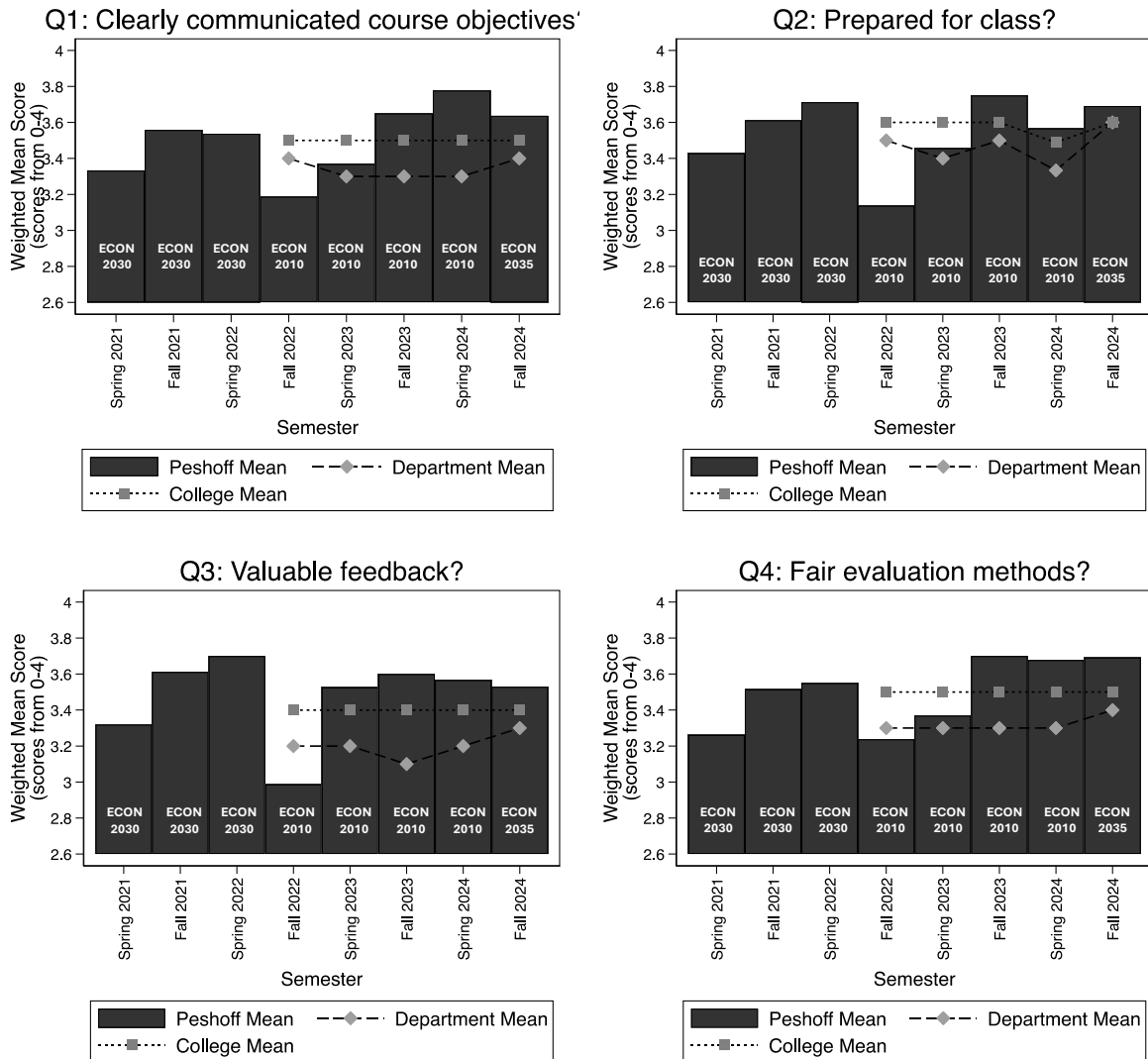
Trends in student evaluations over time

The table below summarizes overall instruction scores based on weighted mean student evaluation results (the highest possible score is a 4) from Spring 2021 to Fall 2024.

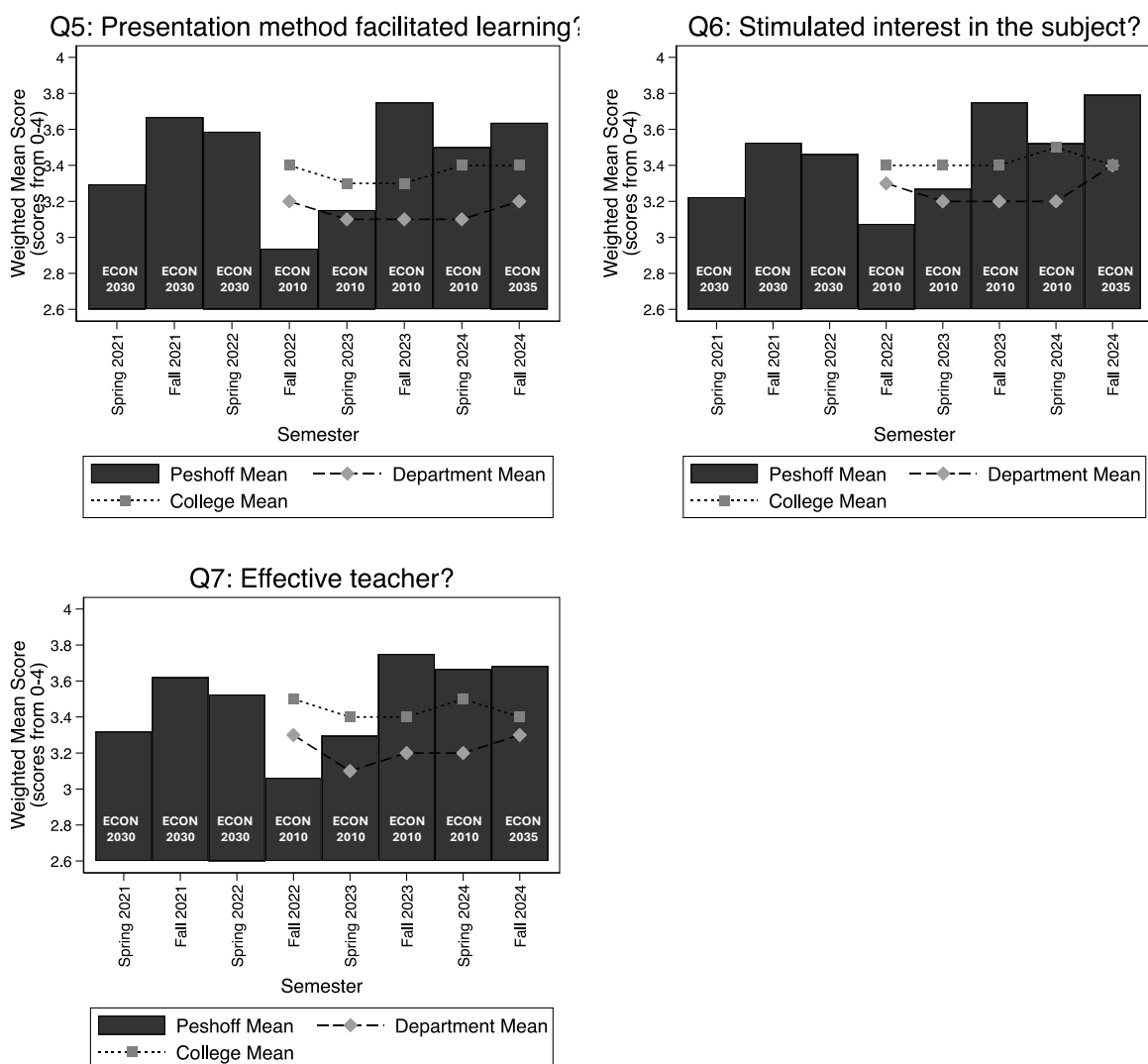


Note: The figure above shows my student evaluation score as an instructor overall for three different courses from Spring 2021 to Fall 2024. The highest possible instructor score is 4 and the lowest is 0. Scores are determined by anonymous, optional student evaluations where students can “strongly agree”, “agree”, “disagree”, or “strongly disagree” with the following prompts: (1) The instructor clearly communicated course objectives (2) The instructor was prepared for class (3) The instructor provided valuable feedback. (4) The instructor’s evaluation methods were fair (5) The instructor’s method of presentation facilitated learning (6) The instructor stimulated interest in the subject (7) The instructor was an effective teacher. Means provided are weighted by the number of respondents in each section of each course each semester. Sample sizes each semester vary between 16 and 34 students. Department and college instructor means were only made available to me in teaching evaluations starting in Fall 2022.

The following figures show results for each of the seven questions students are asked in course evaluations.



Note: The figure above shows my student evaluation scores as an instructor in four different areas for three different courses from Spring 2021 to Fall 2024. The highest possible instructor score is 4 and the lowest is 0. Scores are determined by anonymous, optional student evaluations where students can “strongly agree”, “agree”, “disagree”, or “strongly disagree” with the following prompts from left to right: (Q1) The instructor clearly communicated course objectives (Q2) The instructor was prepared for class (Q3) The instructor provided valuable feedback. (Q4) The instructor’s evaluation methods were fair. Means provided are weighted by the number of respondents in each section of each course each semester. Sample sizes each semester vary between 16 and 34 students. Department and college instructor means were only made available to me in teaching evaluations starting in Fall 2022.



Note: The figure above shows my student evaluation scores as an instructor in three different areas for three different courses from Spring 2021 to Fall 2024. The highest possible instructor score is 4 and the lowest is 0. Scores are determined by anonymous, optional student evaluations where students can “strongly agree”, “agree”, “disagree”, or “strongly disagree” with the following prompts from left to right: (Q5) The instructor’s method of presentation facilitated learning (Q6) The instructor stimulated interest in the subject (Q7) The instructor was an effective teacher. Means provided are weighted by the number of respondents in each section of each course each semester. Sample sizes each semester vary between 16 and 34 students. Department and college instructor means are only made available to me in teaching evaluations starting in Fall 2022.

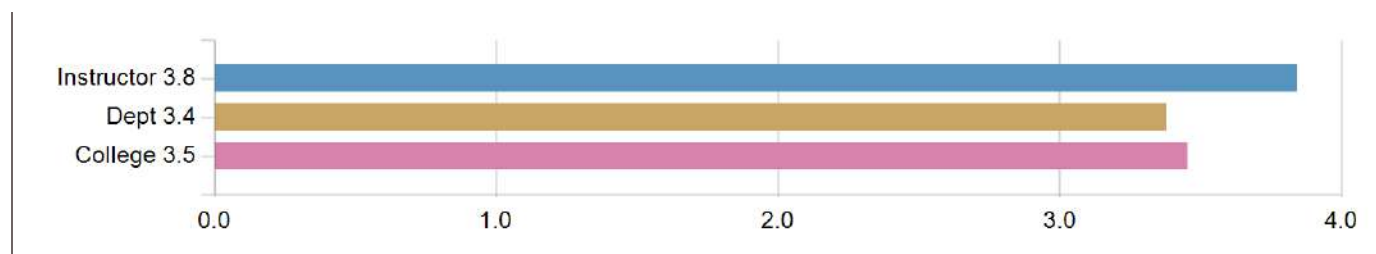
Creation Date: **Tuesday, December 24, 2024**



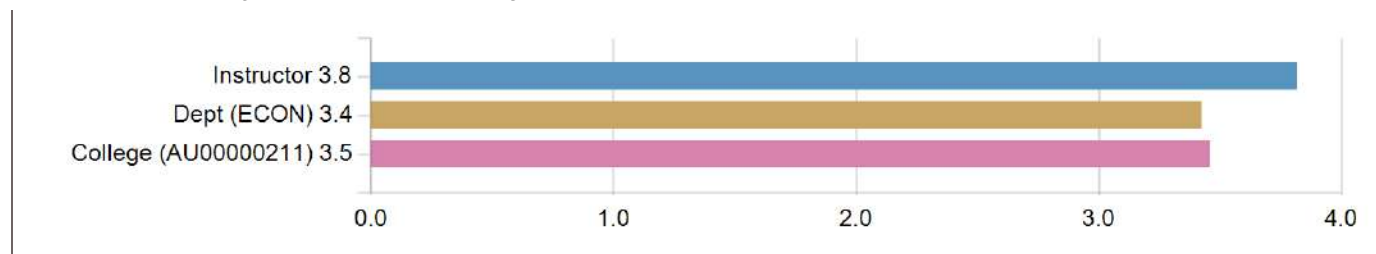
Instructor Feedback

(BUS-03) Feedback for Instructor Mary Peshoff

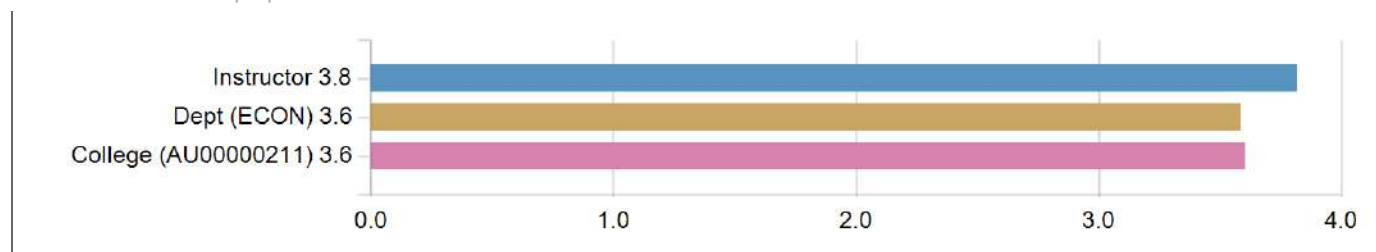
Overall



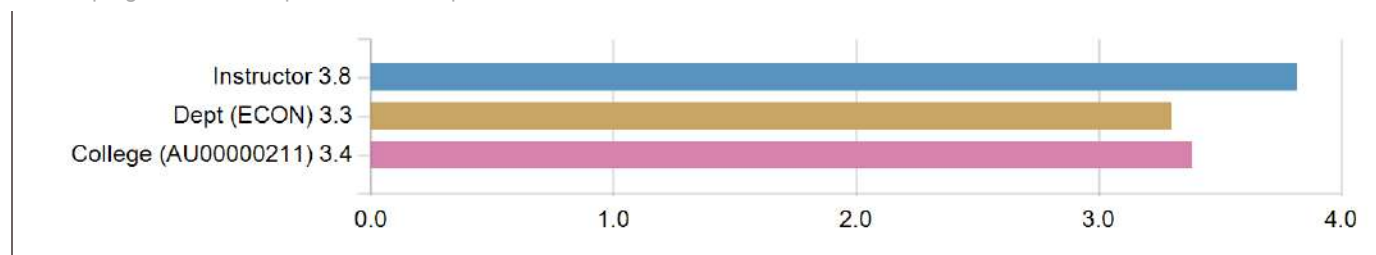
1. The instructor clearly communicated course objectives



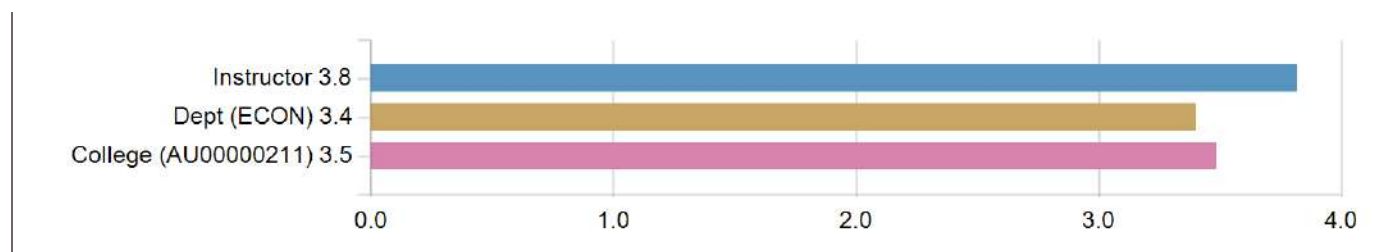
2. The instructor was prepared for class



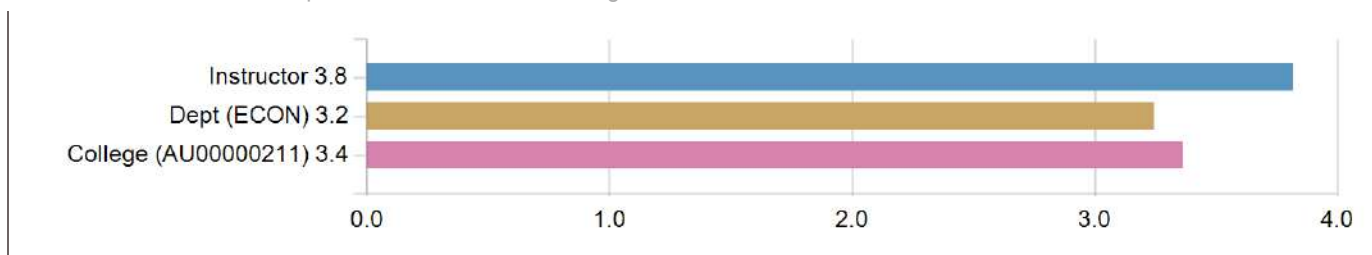
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



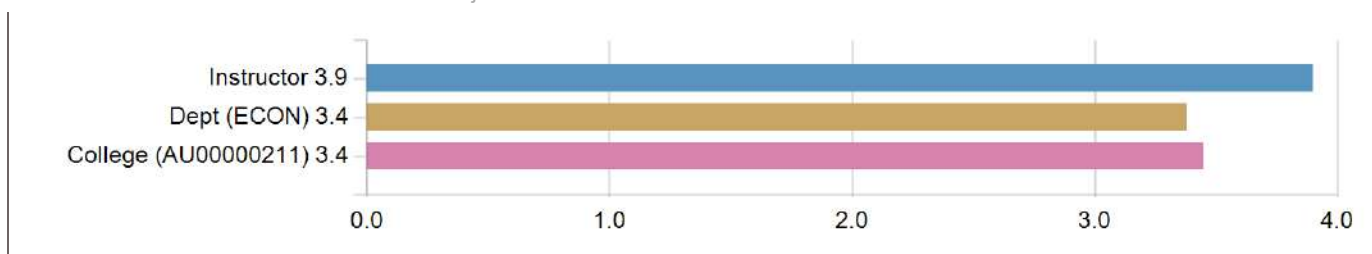
4. The instructor's evaluation methods were fair



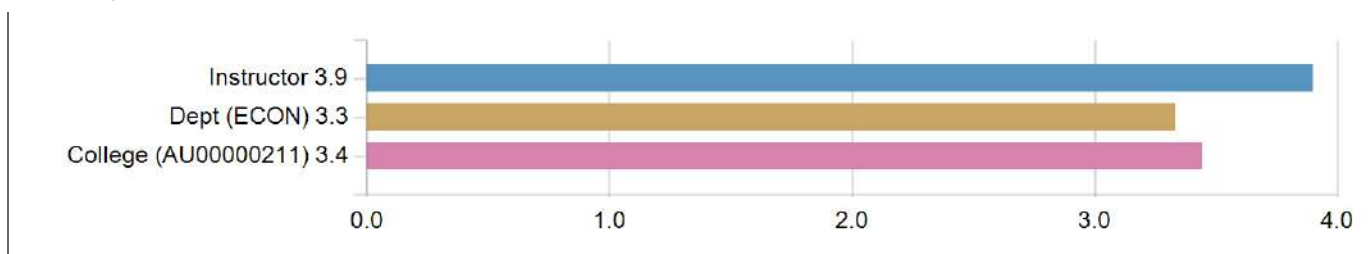
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

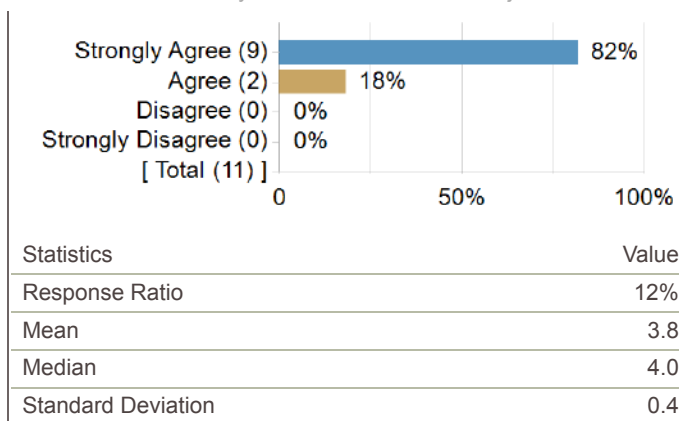
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	11	82%	18%	0%	0%	0	3.8	0.4
The instructor was prepared for class	11	82%	18%	0%	0%	0	3.8	0.4
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	11	82%	18%	0%	0%	0	3.8	0.4
The instructor's evaluation methods were fair	11	82%	18%	0%	0%	0	3.8	0.4
The instructor's method of presentation facilitated learning	11	82%	18%	0%	0%	0	3.8	0.4
The instructor stimulated interest in the subject	11	82%	9%	0%	0%	1	3.9	0.3
Overall, the instructor was effective as a teacher	11	82%	9%	0%	0%	1	3.9	0.3

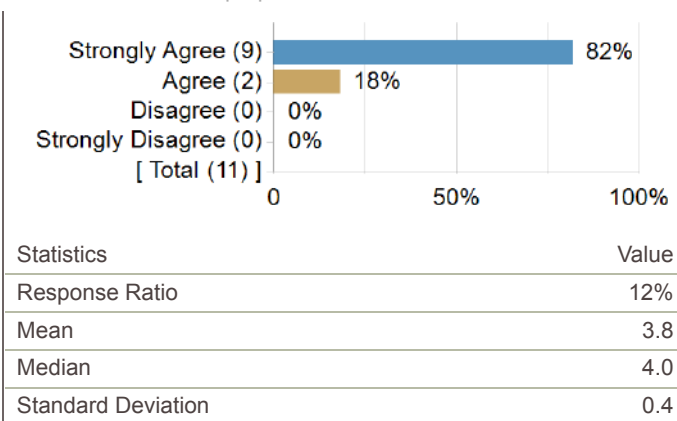
(BUS-03) Feedback for Instructor Mary Peshoff

summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.4

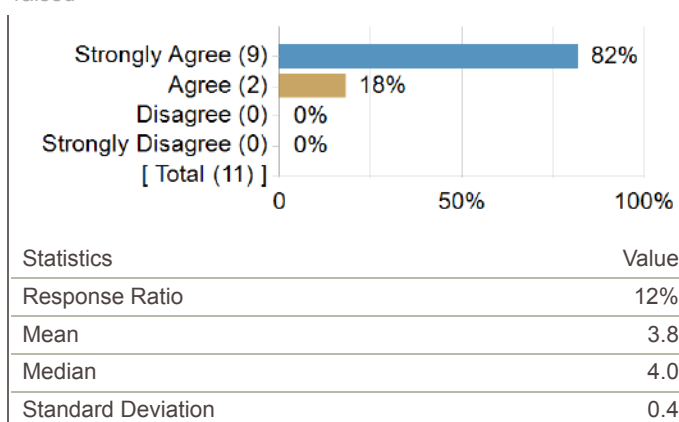
1. The instructor clearly communicated course objectives



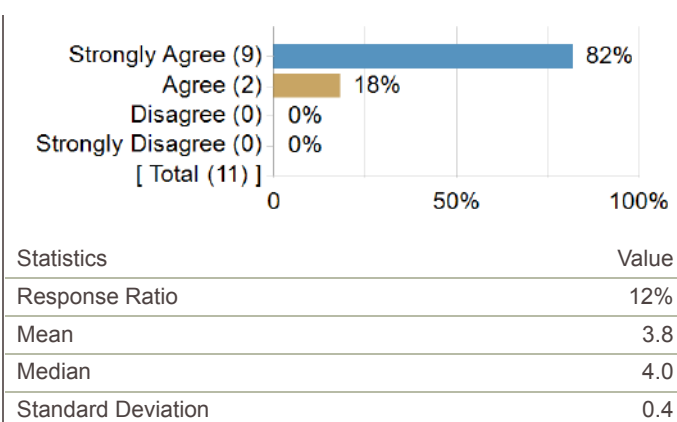
2. The instructor was prepared for class



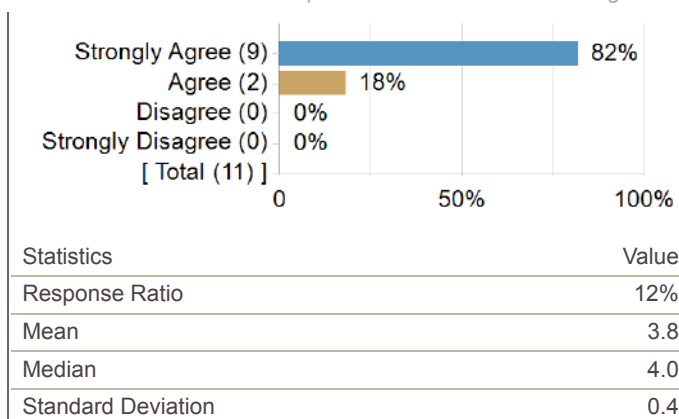
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



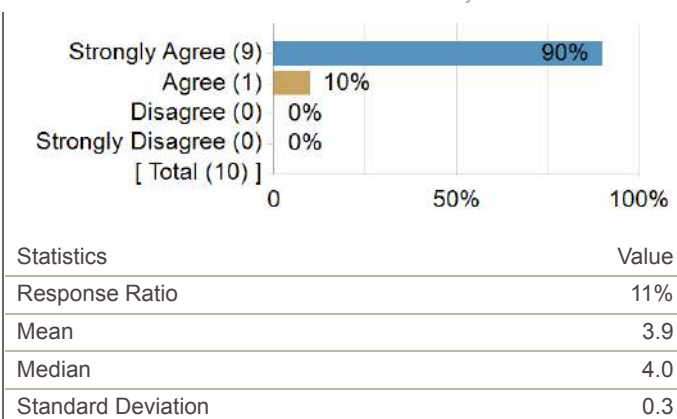
4. The instructor's evaluation methods were fair



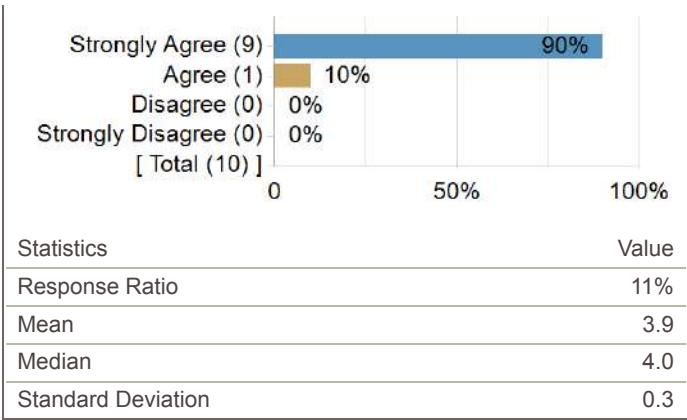
5. The instructor's method of presentation facilitated learning



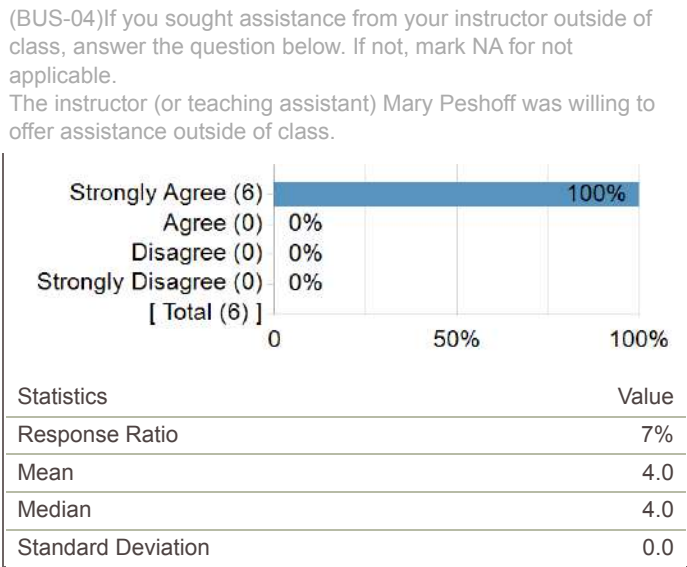
6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher



(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.
The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
How she was very passionate about the subject
Very clear, direct, and concise. Very knowledgeable about the concepts and able to explain and demonstrate for our understanding!
Professor Peshoff's lectures are engaging and she explains the material very well. She simplifies hard economic concepts into manageable forms that we understand.
I liked how we had unlimited attempts on the homework, it helped relieve the stress of having to get everything right and I can sit there and learn the homework.
I liked that professor Peshoff made sure that we really understood the concepts we were going over
Mrs. Peshoff was one of the most well structured professors I've ever had. Her PowerPoints were clear and concise. Her explanations translated economics into English. Her exams actually tested our knowledge on what she was teaching us. Highly recommend her course.
great professor, engages with the material and explains well
I appreciated her use of examples throughout the course to help us understand concepts, and I got a lot out of the review sessions we would do for each exam.
I liked her examples in class and her ability to simplify the material in a way that made it easier for students to understand.
The teacher was well informed and provided all the necessary information.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Maybe have a curve for the exams or go over some questions on the exams
Maybe offer additional assignments to boost grades so its not so test heavy.
I just don't think this material is interesting and the exams were kind of tough.
Honestly, I think she did an amazing job. She made economics so interesting and if she taught every Econ course, I'd change my major to study economics.
I understand that there is a lot of content in this course, but occasionally we covered slides too quickly and I was unable to fully process the information. I think this course could be improved by focusing on the most important topics in class to ensure that the information is not overwhelming.
I have no complaints.



Fall 2024 - College of Business - Individual Instructor Report for ECON 2035 (section 004): MONEY/BANK/MACRO ACT (Mary Peshoff)

Project Title: **LSU Course Evaluation - Fall 2024**

Course Audience: **87**

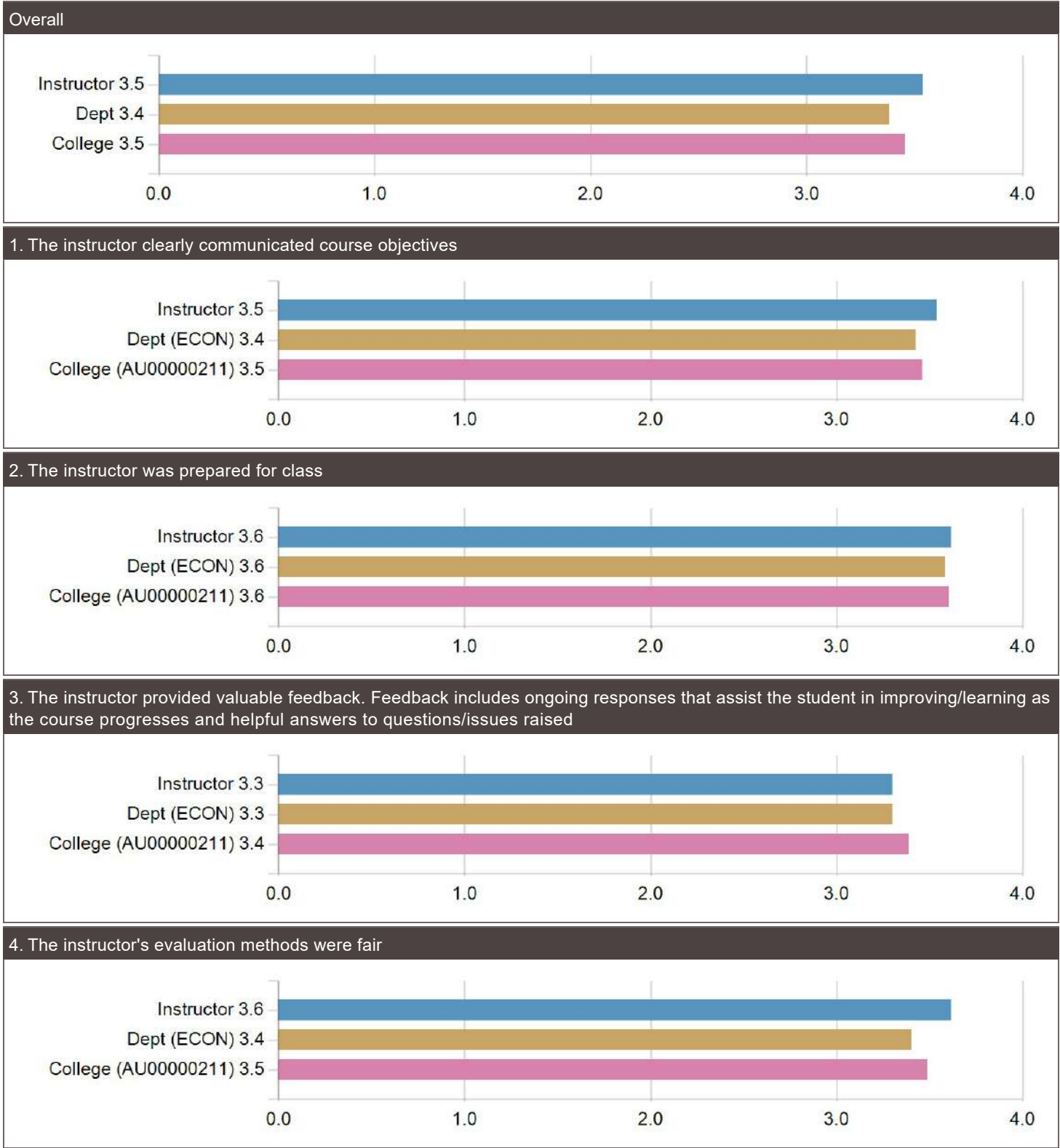
Responses Received: **13**

Response Ratio: **15%**

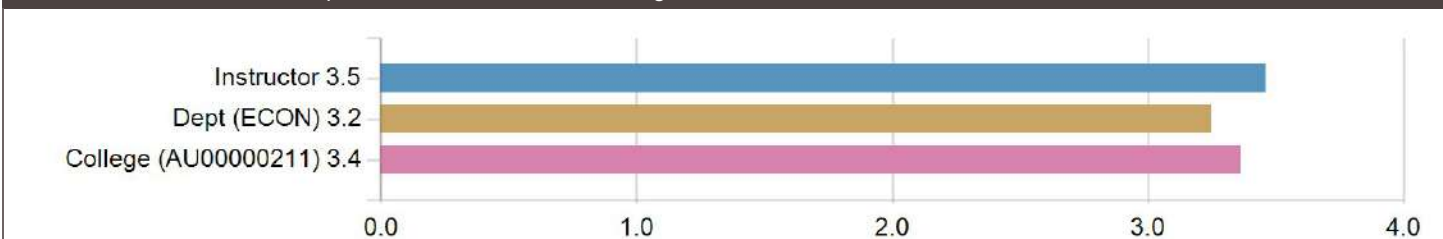
Creation Date: **Tuesday, December 24, 2024**

Instructor Feedback

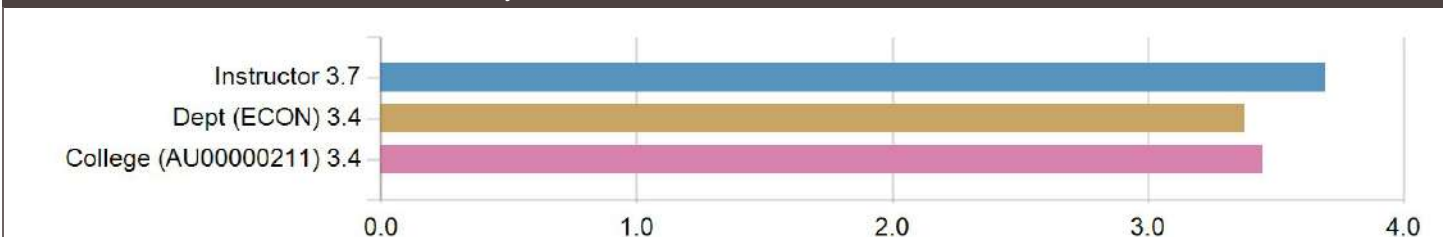
(BUS-03) Feedback for Instructor Mary Peshoff



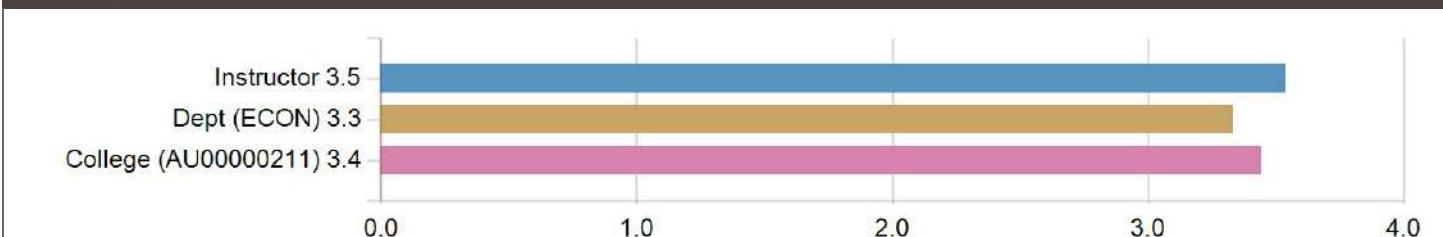
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

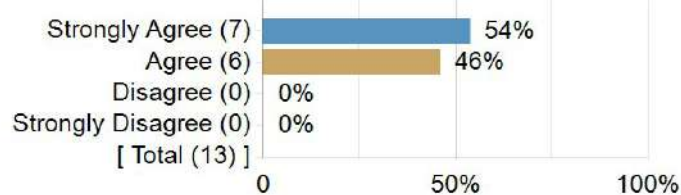
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	13	54%	46%	0%	0%	0	3.5	0.5
The instructor was prepared for class	13	62%	38%	0%	0%	0	3.6	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	12	50%	17%	8%	8%	2	3.3	1.1
The instructor's evaluation methods were fair	13	62%	38%	0%	0%	0	3.6	0.5
The instructor's method of presentation facilitated learning	13	54%	38%	8%	0%	0	3.5	0.7
The instructor stimulated interest in the subject	13	69%	31%	0%	0%	0	3.7	0.5
Overall, the instructor was effective as a teacher	13	69%	23%	0%	8%	0	3.5	0.9

(BUS-03) Feedback for Instructor Mary Peshoff

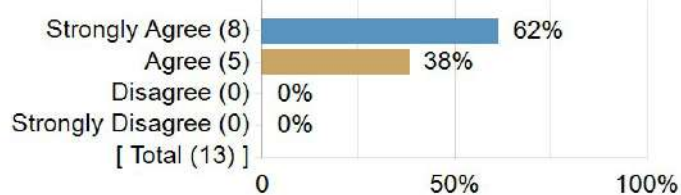
summary of all questions in this section	Value
Mean	3.5
Median	4.0
Standard Deviation	0.7

1. The instructor clearly communicated course objectives



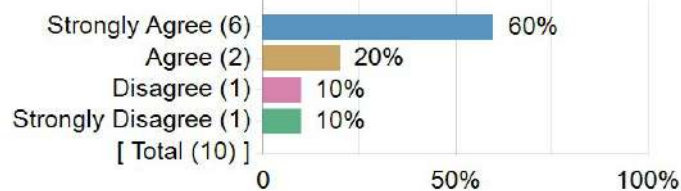
Statistics	Value
Response Ratio	15%
Mean	3.5
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class



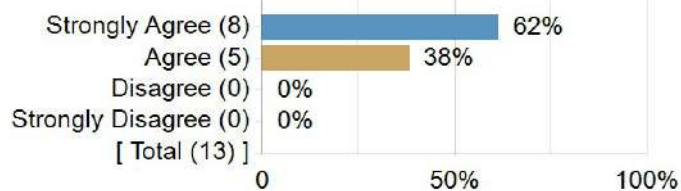
Statistics	Value
Response Ratio	15%
Mean	3.6
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



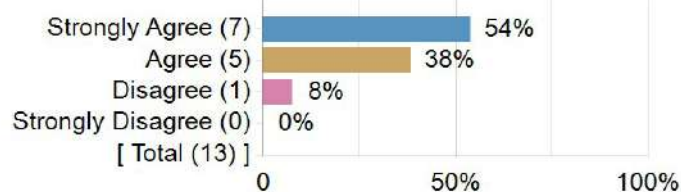
Statistics	Value
Response Ratio	11%
Mean	3.3
Median	4.0
Standard Deviation	1.1

4. The instructor's evaluation methods were fair



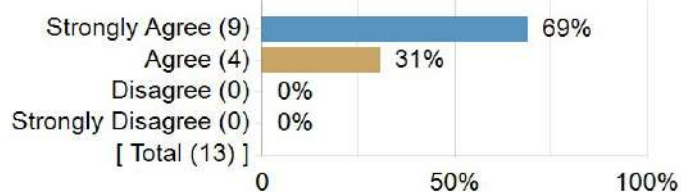
Statistics	Value
Response Ratio	15%
Mean	3.6
Median	4.0
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning

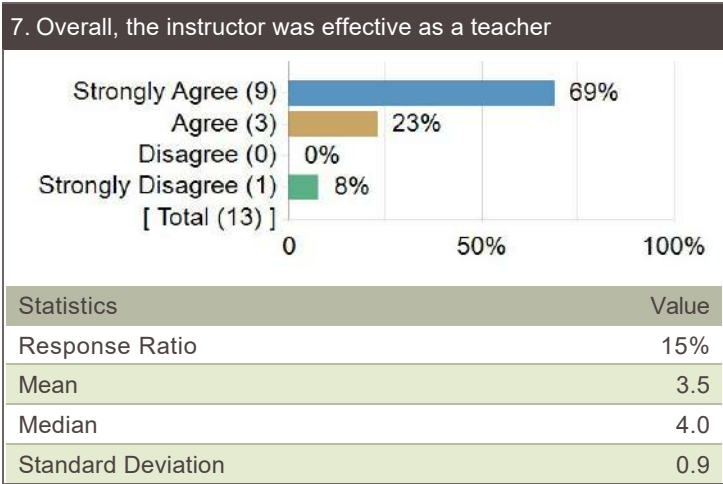


Statistics	Value
Response Ratio	15%
Mean	3.5
Median	4.0
Standard Deviation	0.7

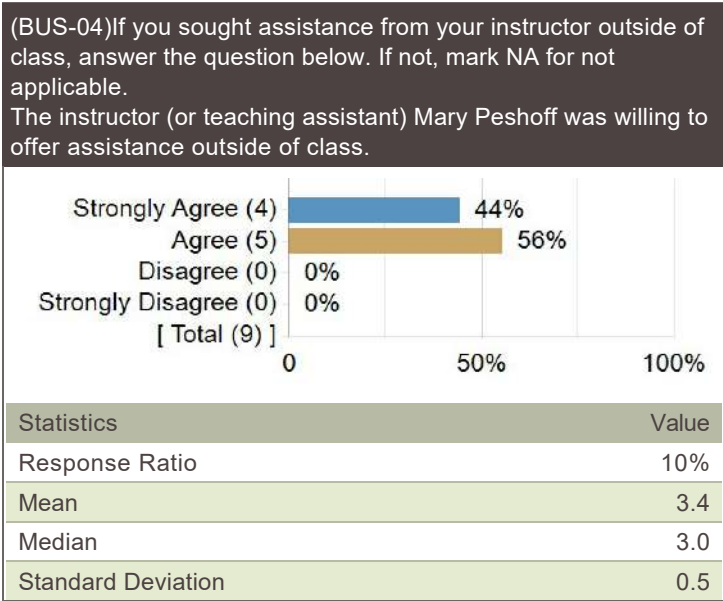
6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	15%
Mean	3.7
Median	4.0
Standard Deviation	0.5



(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.
The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Very thorough and willing to help outside of class. 100% recommend
You could tell the teacher truly connected and cared about her students. She wanted to make sure we didnt feel to much pressure while also giving us all the tools to preform in the class. I definitely enjoyed taking this course with this instructor.
I liked how the instructor posted Homework Questions and Presentation Slides to help me prepare for the exams.
she explained everything very well and in depth
She was engaging and personable yet effective and still professional.
very detailed
n/a
I have had Ms. Peshoff for 2 semesters now, and I absolutely love her teaching style! She gives you what you need to know and explains things to where an average student can understand tough concepts. Further, she provides plenty of visuals (graphs!) and examples to go along with problems. She always makes content-related jokes and commentary that is really funny, and knows how to capture the attention of the students who come to learn. She is always prompt in responding to emails, and is happy to schedule office hours. I really appreciate her and have enjoyed the time I've had with her as my professor.
I liked how she presented the material compared to other 2035 professors.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
There is nothing that the instructor could improve the way the course is taught.
more real world examples
More examples in class.
very complicated, made test questions very weirdly worded so it was hard to understand. didn't provide extra study methods
n/a
Peshoff is known for going fast in lectures, and this makes it hard for most students to keep up in real-time. I feel like if she slowed things down a little, and make the exam review days Zoom/online, that it would greatly help students in the future. I recall a number of times where I walked out of class with the feeling of whiplash.
I wish she would have made attendance necessary, I feel that because she doesn't take attendance, it makes me not want to go to class.

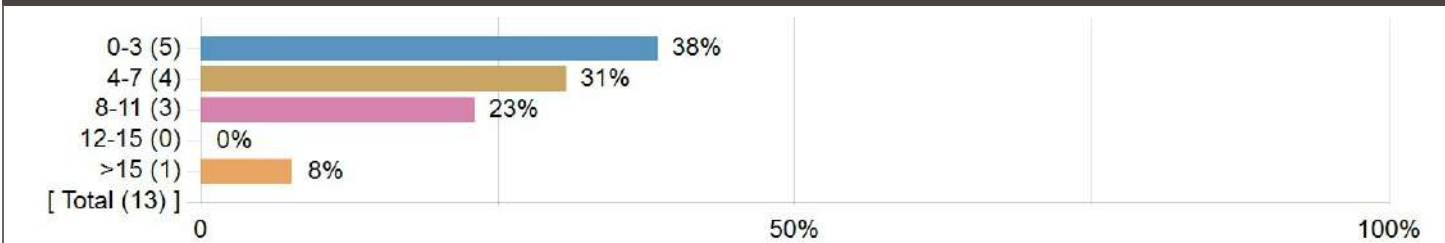
Student Information

(BUS-01)Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?	
<div><div><div>Very High (1)</div><div>High (0)</div><div>Medium (9)</div><div>Low (3)</div><div>Very Low (0)</div><div>[Total (13)]</div></div><div><div>8%</div><div>0%</div><div>69%</div><div>23%</div><div>0%</div><div></div></div></div>	
<div><div>0</div><div>50%</div><div>100%</div></div>	
Statistics	Value
Response Count	13
Mean	2.9
Median	3.0
Standard Deviation	0.8
2. 2. How do you rate your learning in this course?	
<div><div><div>Very High (3)</div><div>High (2)</div><div>Medium (6)</div><div>Low (2)</div><div>Very Low (0)</div><div>[Total (13)]</div></div><div><div>23%</div><div>15%</div><div>46%</div><div>15%</div><div>0%</div><div></div></div></div>	
<div><div>0</div><div>50%</div><div>100%</div></div>	
Statistics	Value
Response Count	13
Mean	3.5
Median	3.0
Standard Deviation	1.1

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

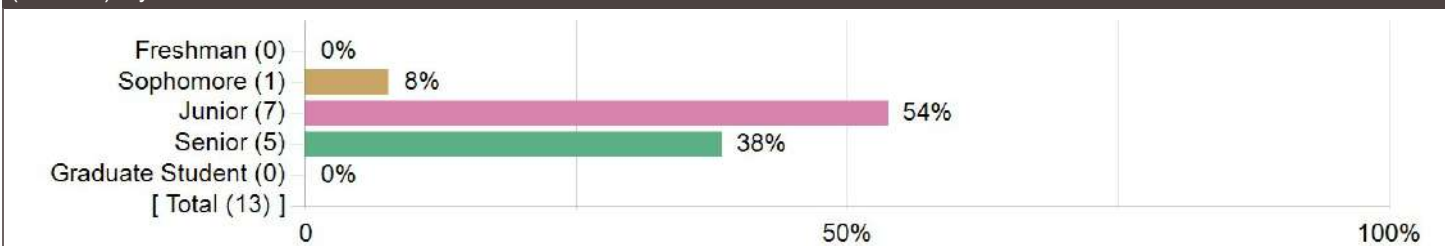
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	5	38%
4-7	2	4	31%
8-11	3	3	23%
12-15	4	0	0%
>15	5	1	8%

(BUS-05) My Classification:

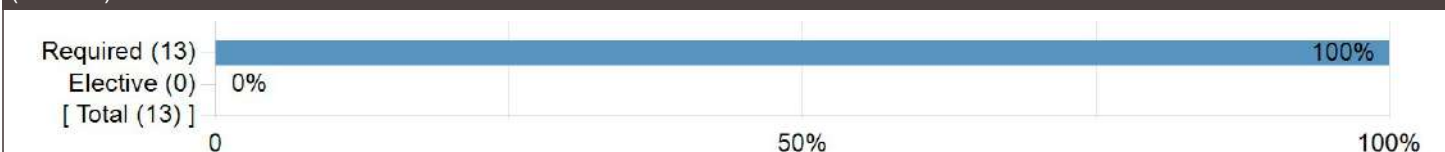
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	1	8%
Junior	3	7	54%
Senior	4	5	38%
Graduate Student	5	0	0%

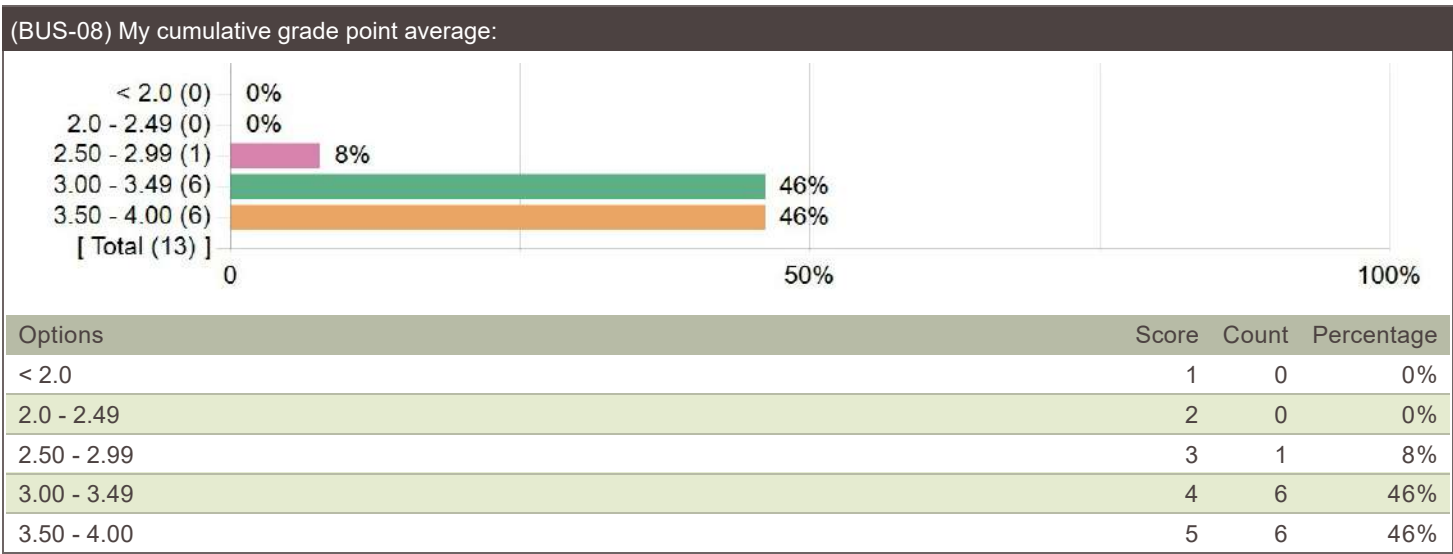
(BUS-07) This course is...

(BUS-07) This course is...

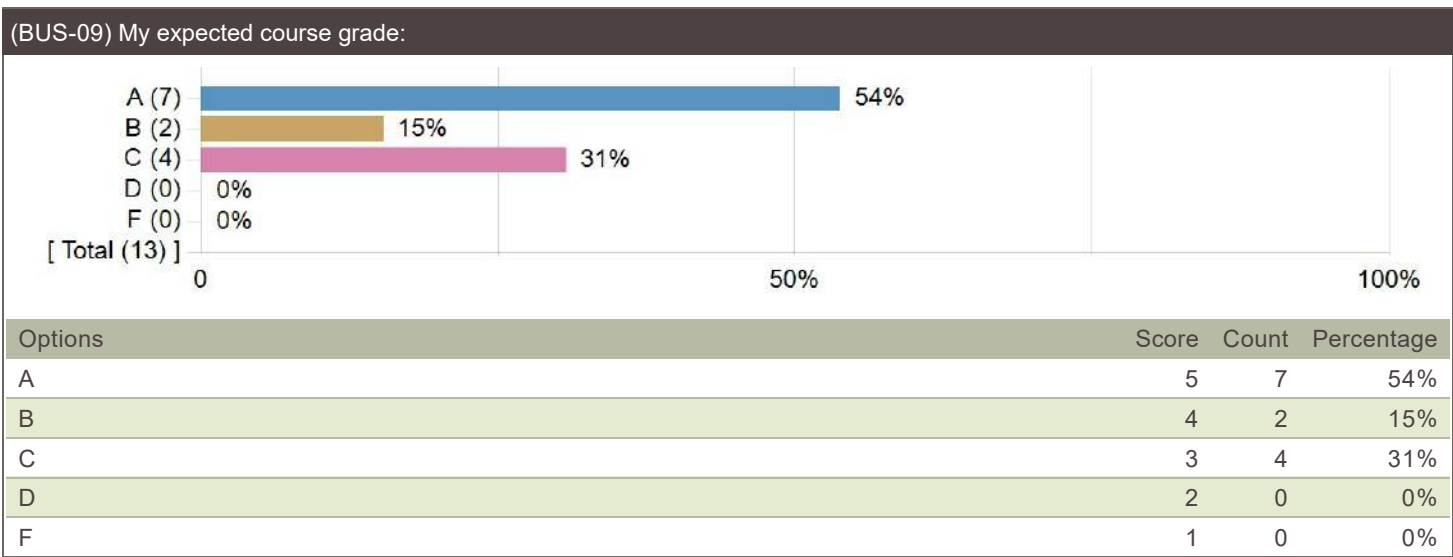


Options	Score	Count	Percentage
Required	1	13	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

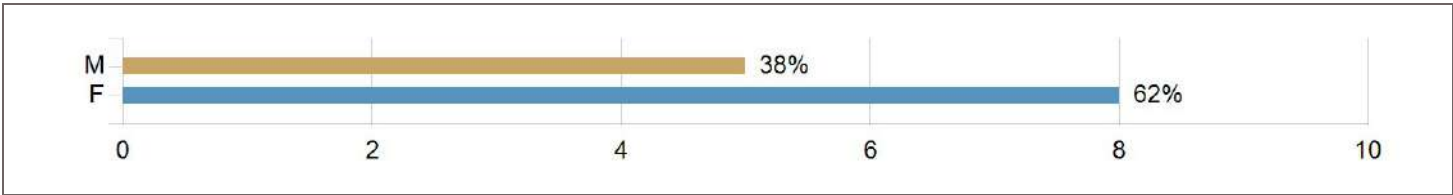


(BUS-09) My expected course grade:

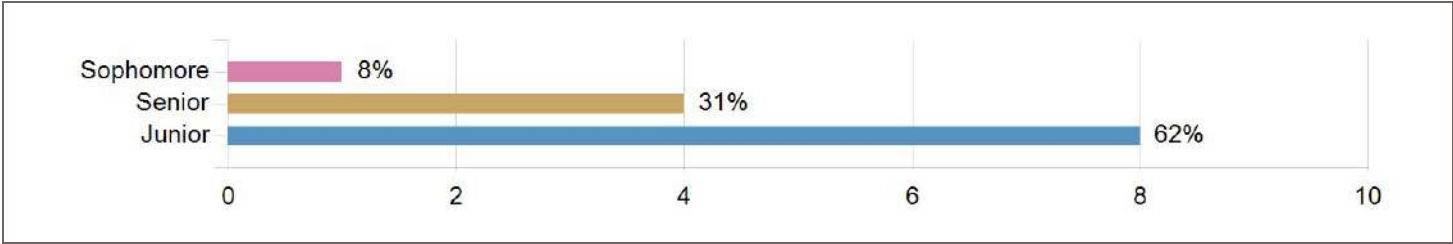


Demographic Information

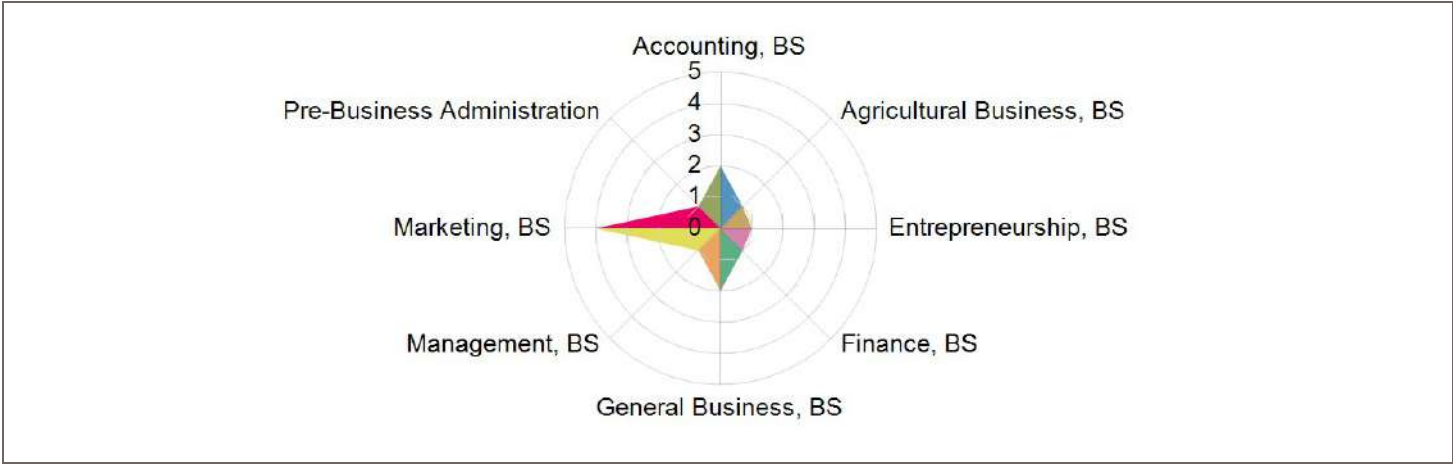
Gender



Classification



Primary Major





Spring 2024 - College of Business - Individual Instructor Report for ECON 2010 (section 002): PRIN MACROECONOMICS (Mary Peshoff)

Project Title: **LSU Course Evaluation - Spring 2024 - 2nd**

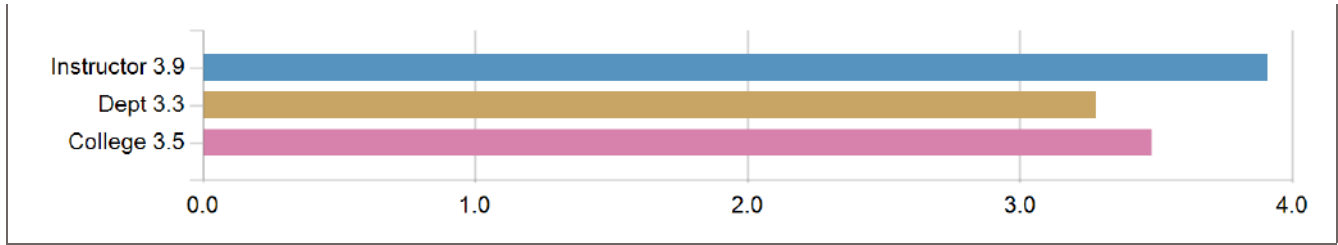
Course Audience: **75**
Responses Received: **8**
Response Ratio: **11%**

Creation Date: **Thursday, May 23, 2024**

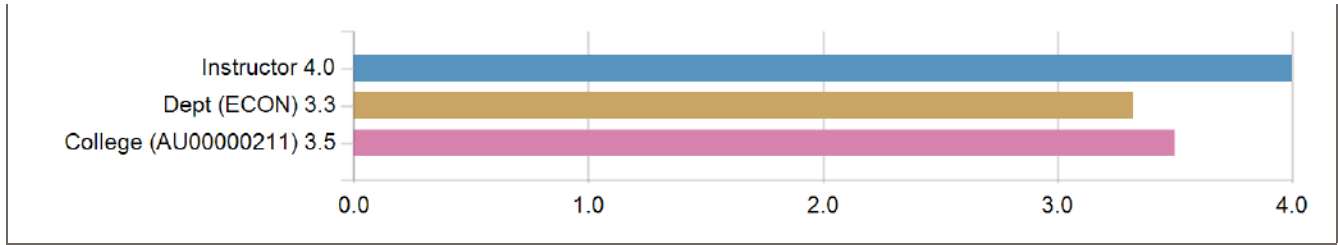
blue®

Instructor Feedback (BUS-03) Feedback for Instructor Mary Peshoff

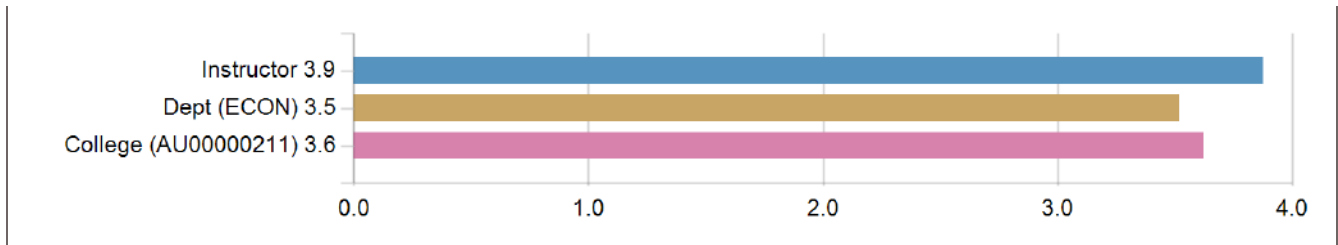
Overall



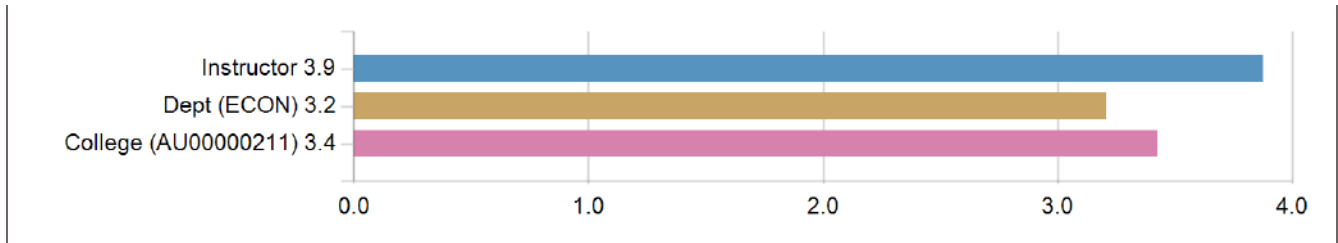
1. The instructor clearly communicated course objectives



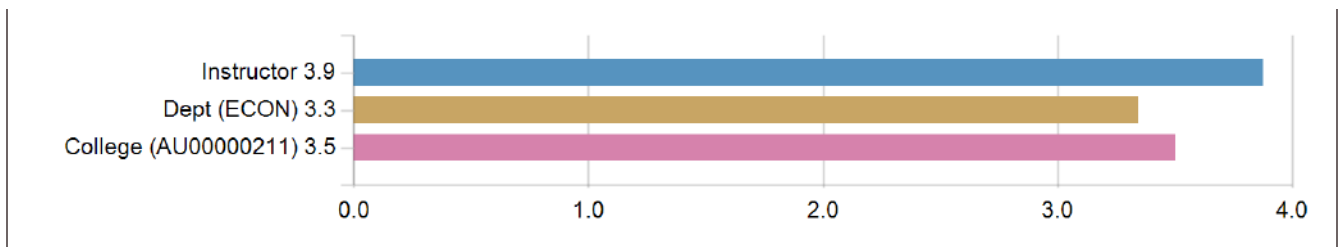
2. The instructor was prepared for class



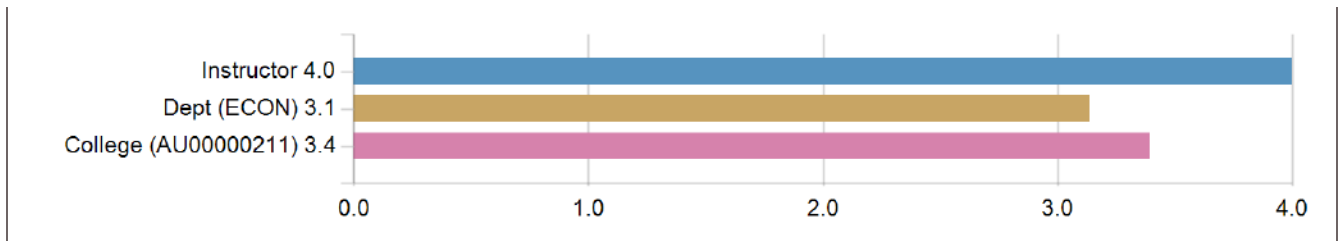
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



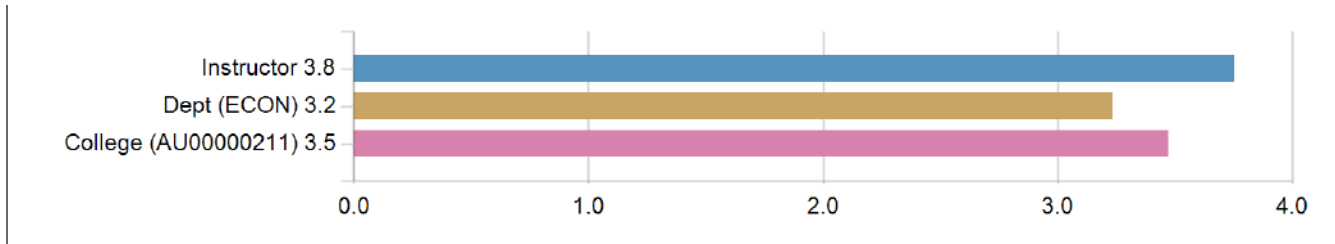
4. The instructor's evaluation methods were fair



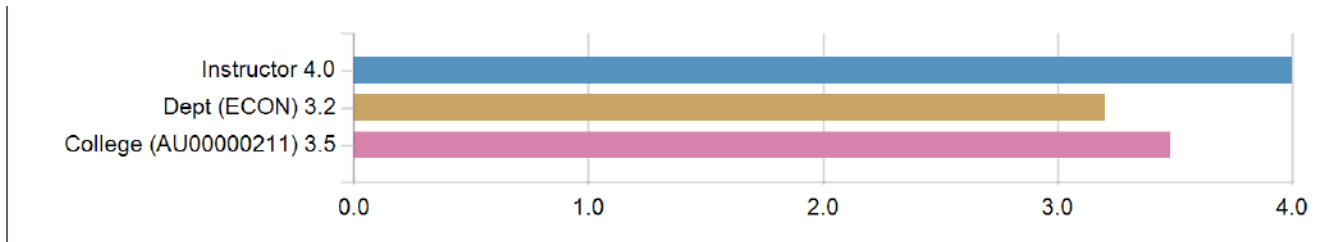
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

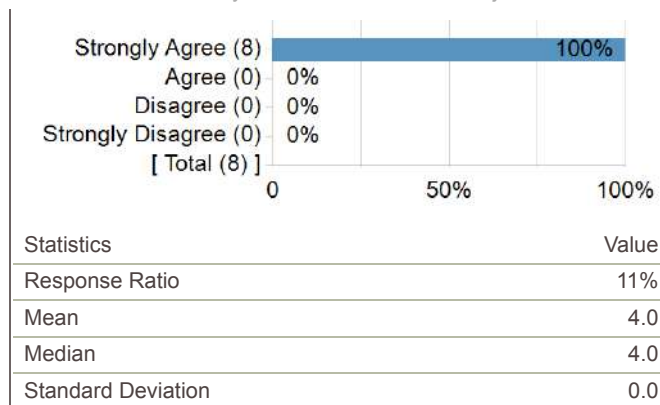
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	8	100%	0%	0%	0%	0	4.0	0.0
The instructor was prepared for class	8	88%	13%	0%	0%	0	3.9	0.4
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	8	88%	13%	0%	0%	0	3.9	0.4
The instructor's evaluation methods were fair	8	88%	13%	0%	0%	0	3.9	0.4
The instructor's method of presentation facilitated learning	8	100%	0%	0%	0%	0	4.0	0.0
The instructor stimulated interest in the subject	8	75%	25%	0%	0%	0	3.8	0.5
Overall, the instructor was effective as a teacher	8	100%	0%	0%	0%	0	4.0	0.0

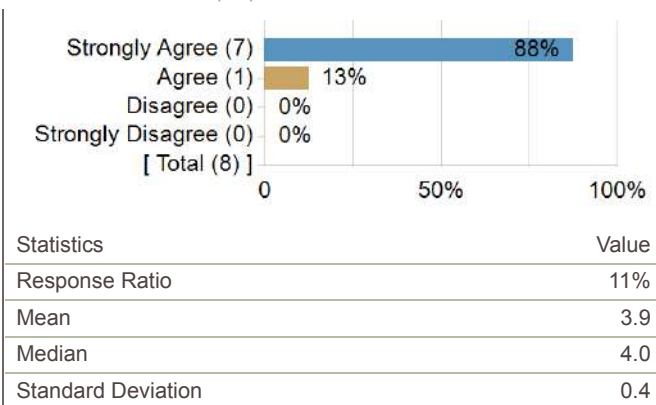
(BUS-03) Feedback for Instructor Mary Peshoff

summary of all questions in this section	Value
Mean	3.9
Median	4.0
Standard Deviation	0.3

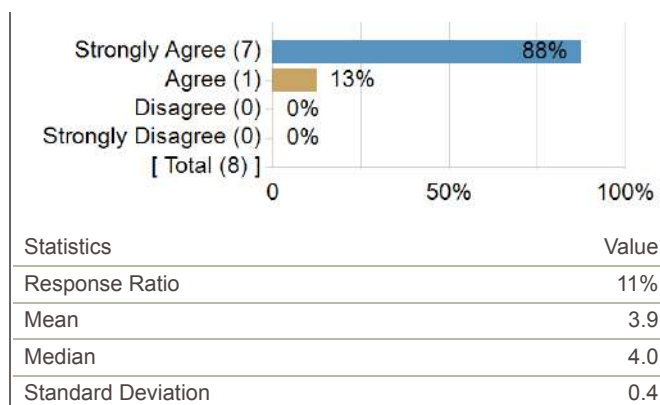
1. The instructor clearly communicated course objectives



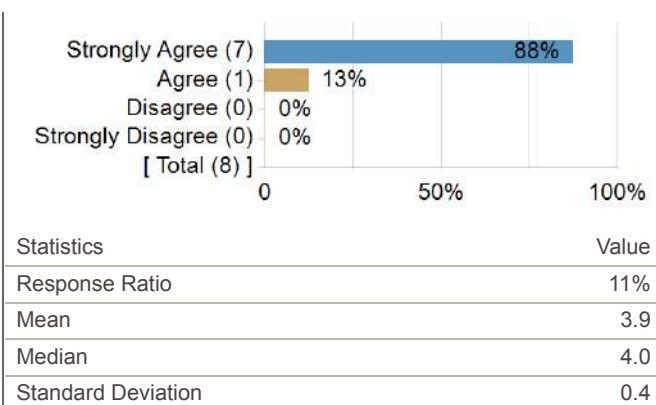
2. The instructor was prepared for class



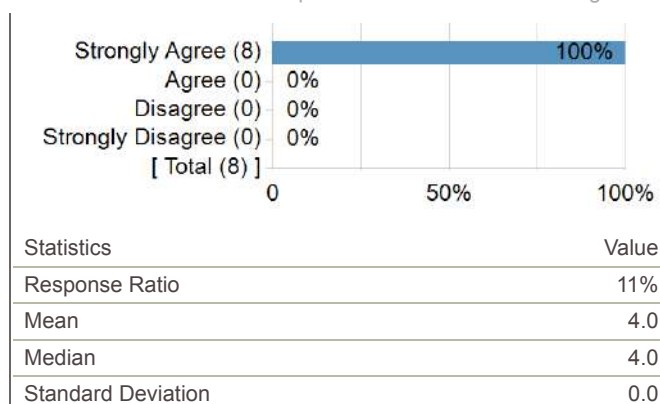
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



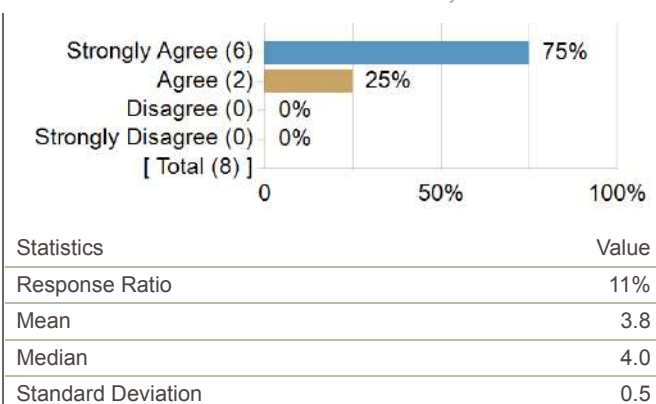
4. The instructor's evaluation methods were fair



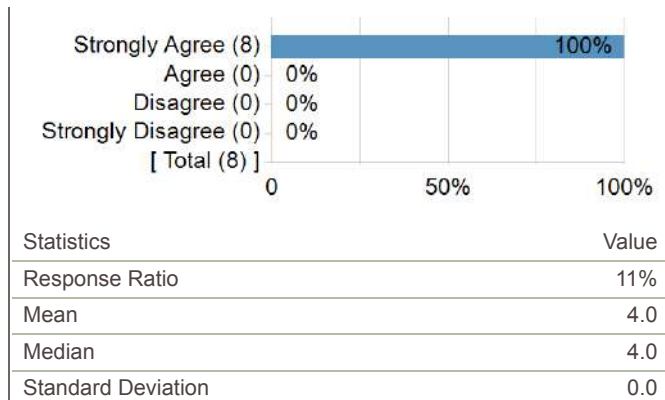
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

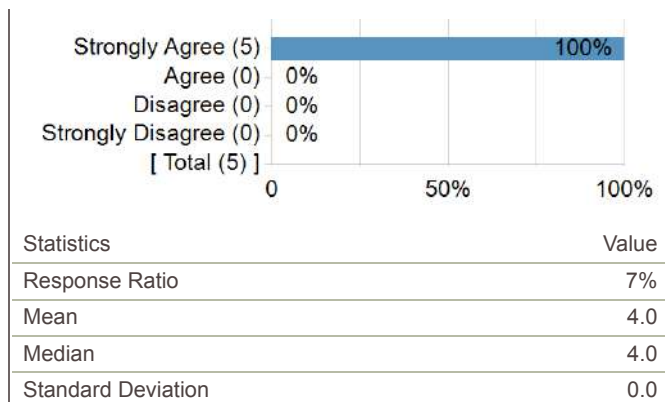


(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments

The teacher was very thorough in explaining the topics of the course, with examples to help us understand homework and exam problems. The review before exams were especially helpful, as well as reviewing homework and slide examples to prepare for the exam.

She really made things easy to understand through her style of teaching. She kept things interesting and constantly connected our lessons to real world examples, making the lessons more understandable. She was funny, smart, and engaging!

I loved the way Mary taught this class. in the past I have taken two different Econ classes and I struggled in both of them and didn't think either of those teachers I had was very good. then I came to this class with Mary as my teacher. I still struggled but she is definitely the better Econ teacher I have had. I liked how she did all the examples with us and would go above and beyond to provide other examples if we needed them.

Very straight to the point and explained it to us in a manner that was simple.

I liked that she was open for office hours and knew how to teach.

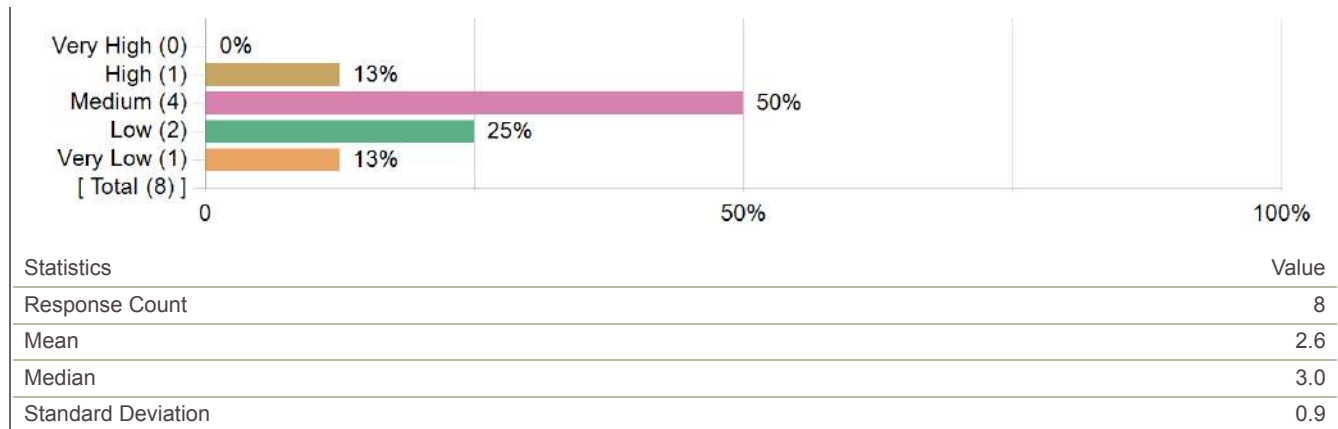
Peshoff is super spunky and energetic, and loves what she teaches

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

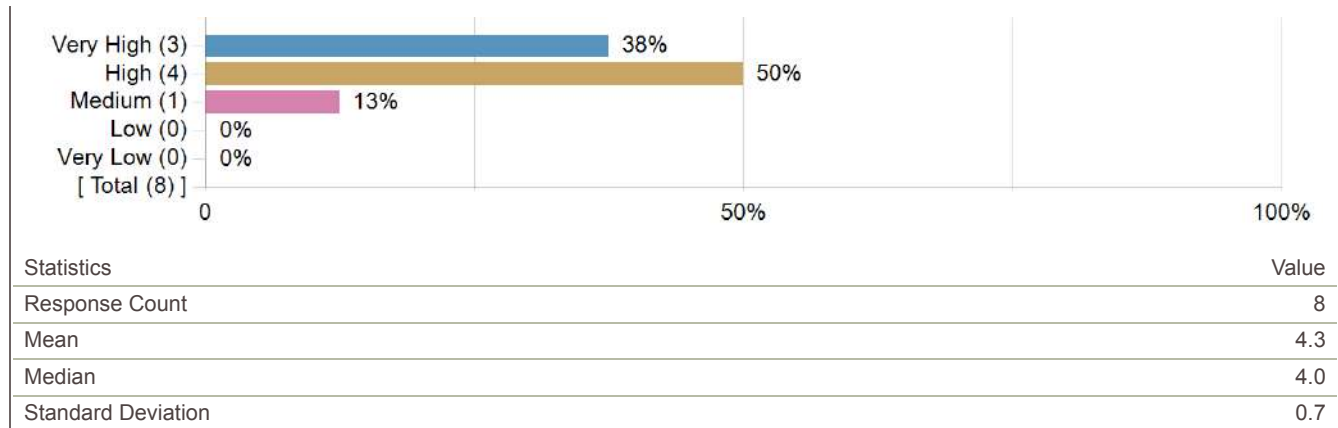
Comments
n/a
Econ is just so hard in general so just making sure to really hone in on what is truly needed to be known.
Having a set course calendar or just one in general I never got the updates only from viewing Moodle. Normally instructors send them via email.
N/A
She often would read straight from the slides, so to be more effective, she could give explanations that are worded differently. I also feel like she would benefit from using an interactive platform for the example problems

Student Information**(BUS-01) Student Self Rating - Rate yourself on the items below.**

1. 1. What was your level of interest in this course before you entered the class?

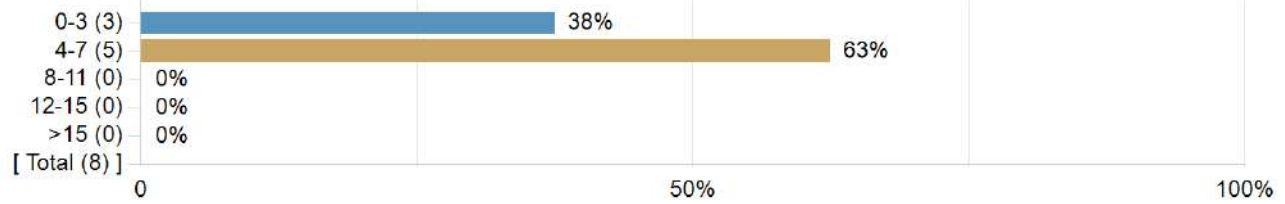


2. 2. How do you rate your learning in this course?



(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

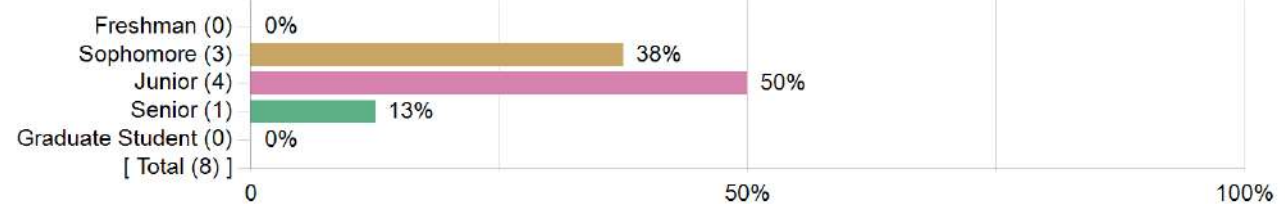
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	3	38%
4-7	2	5	63%
8-11	3	0	0%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

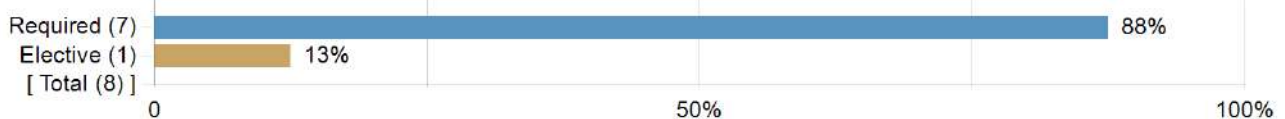
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	3	38%
Junior	3	4	50%
Senior	4	1	13%
Graduate Student	5	0	0%

(BUS-07) This course is...

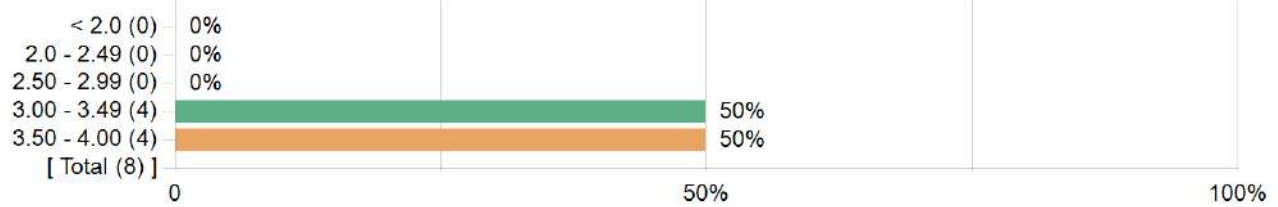
(BUS-07) This course is...



Options	Score	Count	Percentage
Required	1	7	88%
Elective	2	1	13%

(BUS-08) My cumulative grade point average:

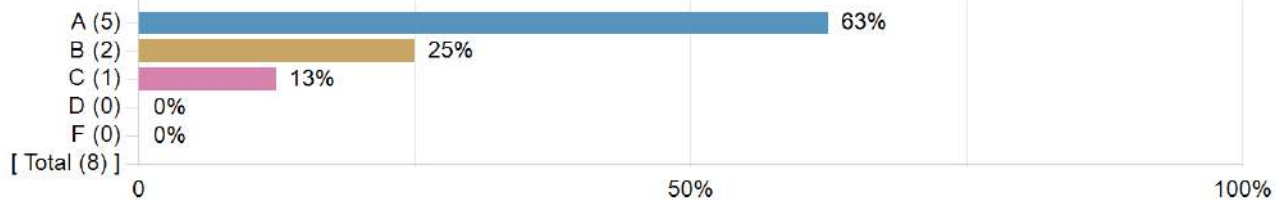
(BUS-08) My cumulative grade point average:



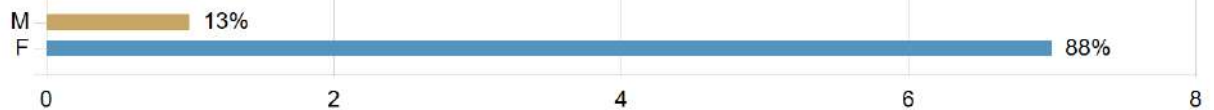
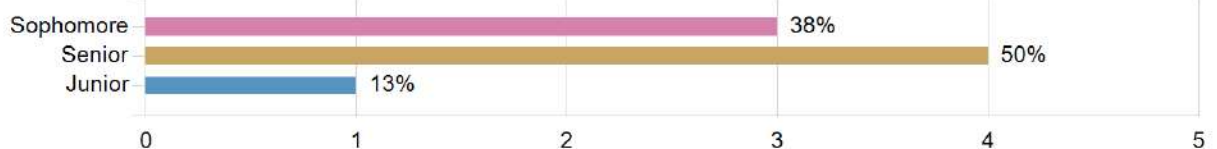
Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	0	0%
2.50 - 2.99	3	0	0%
3.00 - 3.49	4	4	50%
3.50 - 4.00	5	4	50%

(BUS-09) My expected course grade:

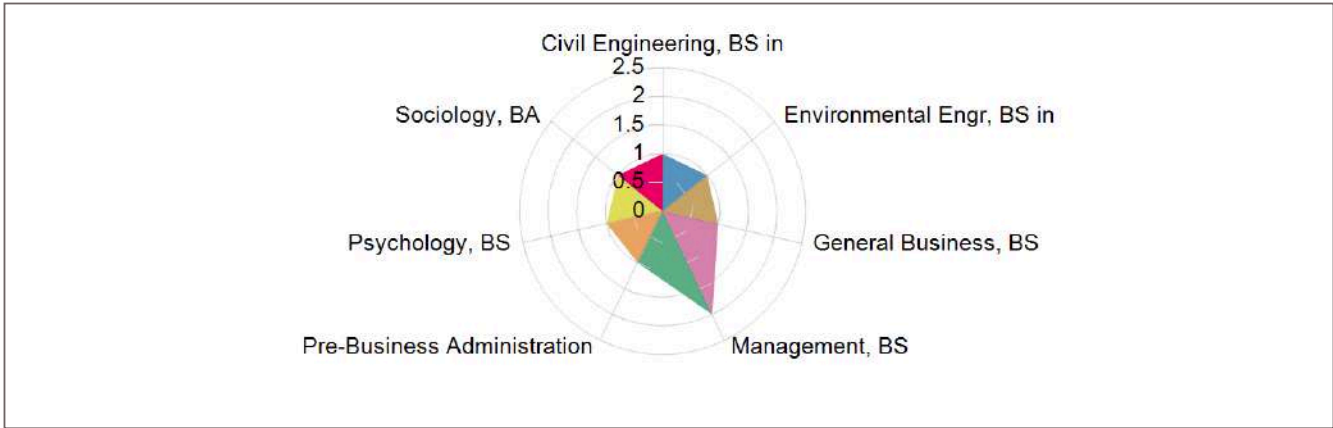
(BUS-09) My expected course grade:



Options	Score	Count	Percentage
A	5	5	63%
B	4	2	25%
C	3	1	13%
D	2	0	0%
F	1	0	0%

Demographic Information**Gender****Classification**

Primary Major





Fall 2023 - College of Business - Individual Instructor Report for ECON 2010 (section 002): PRIN MACROECONOMICS (Mary Peshoff)

Project Title: **LSU Course Evaluation - Fall 2023**

Course Audience: **85**

Responses Received: **9**

Response Ratio: **11%**

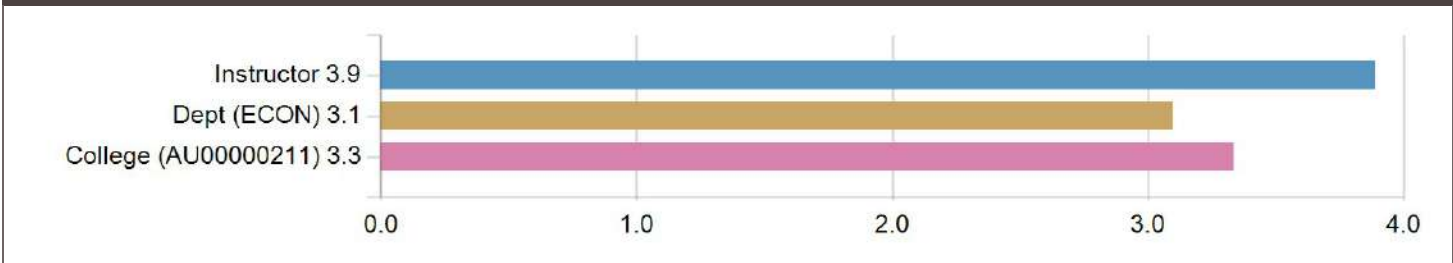
Creation Date: **Wednesday, December 20, 2023**

Instructor Feedback

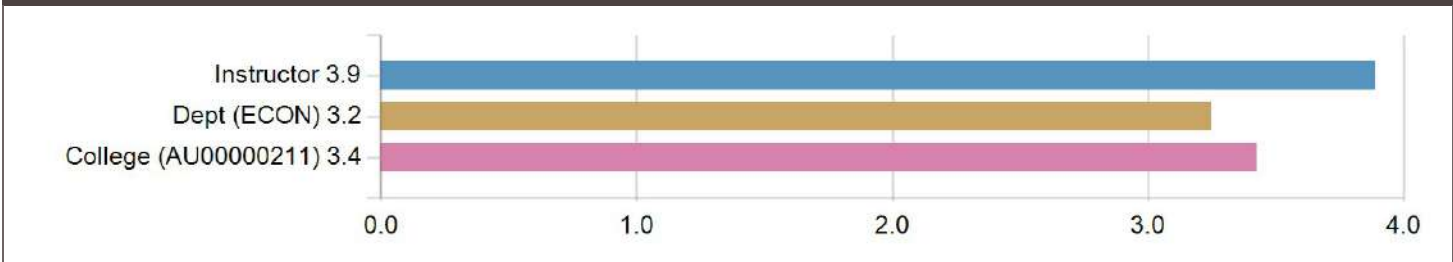
(BUS-03) Feedback for Instructor Mary Peshoff



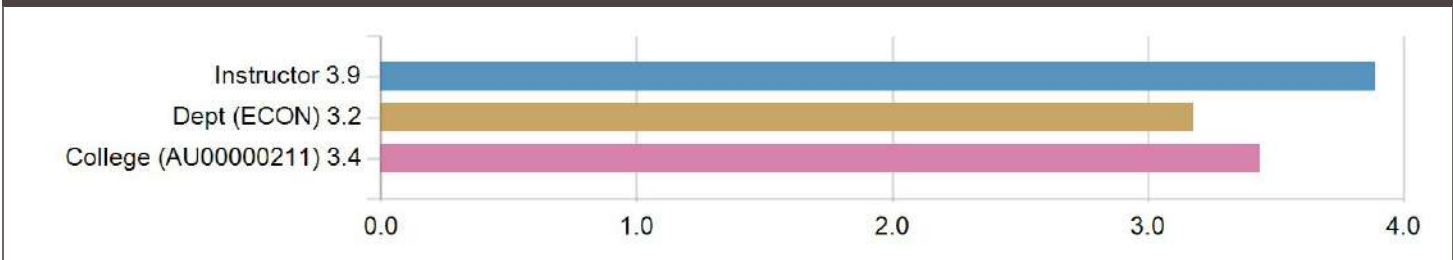
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher



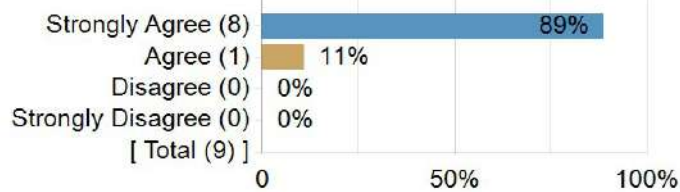
(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	9	89%	11%	0%	0%	0	3.9	0.3
The instructor was prepared for class	9	89%	11%	0%	0%	0	3.9	0.3
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	9	89%	11%	0%	0%	0	3.9	0.3
The instructor's evaluation methods were fair	9	89%	11%	0%	0%	0	3.9	0.3
The instructor's method of presentation facilitated learning	9	89%	11%	0%	0%	0	3.9	0.3
The instructor stimulated interest in the subject	9	89%	11%	0%	0%	0	3.9	0.3
Overall, the instructor was effective as a teacher	9	89%	11%	0%	0%	0	3.9	0.3

(BUS-03) Feedback for Instructor Mary Peshoff

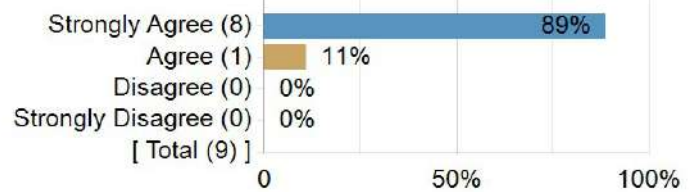
summary of all questions in this section	Value
Mean	3.9
Median	4.0
Standard Deviation	0.3

1. The instructor clearly communicated course objectives



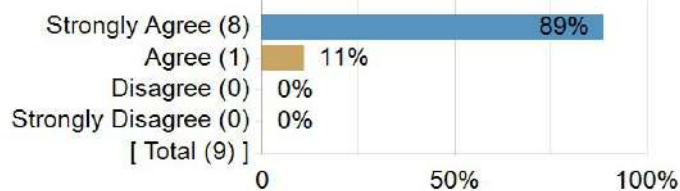
Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

2. The instructor was prepared for class



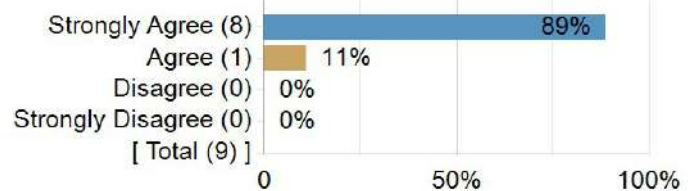
Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



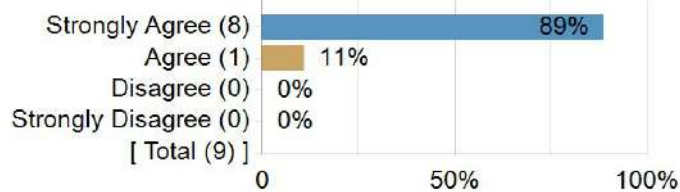
Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

4. The instructor's evaluation methods were fair



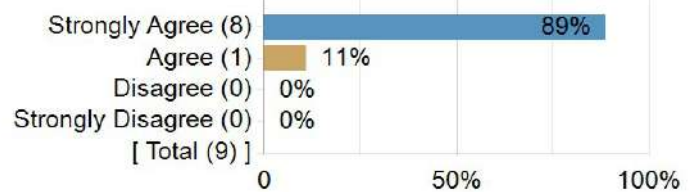
Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

5. The instructor's method of presentation facilitated learning



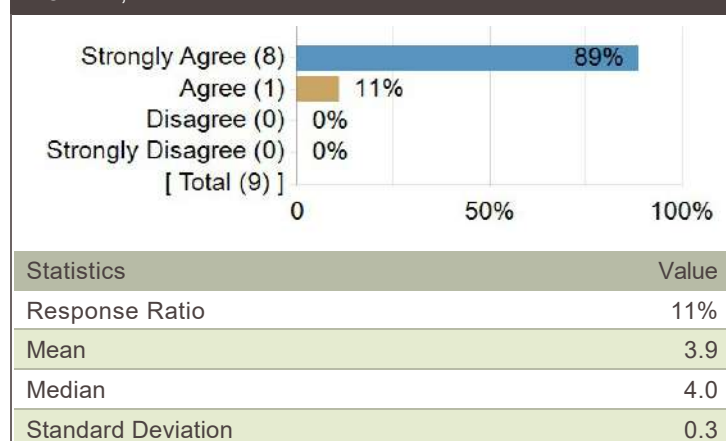
Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	11%
Mean	3.9
Median	4.0
Standard Deviation	0.3

7. Overall, the instructor was effective as a teacher

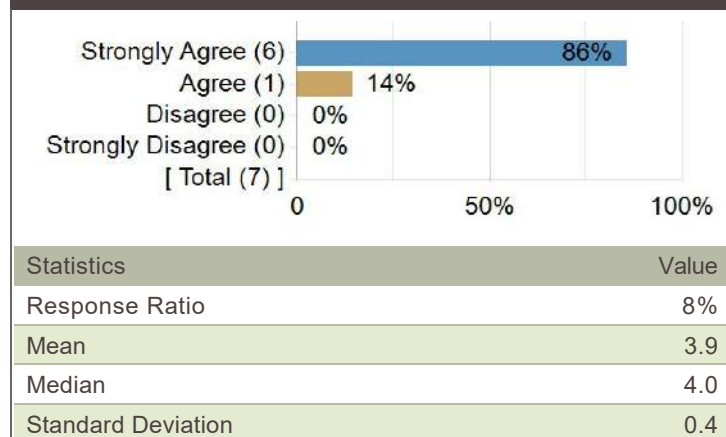


(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
I like how she could break down the material and explain it to us like we had never learned it before although some material was repeated from last year,
Very informative
I really liked how Ms. Peshoff was engaging and focused every class period. The material was easy to follow due to her guidance and she was always willing to help.
I enjoyed how the instructor provided multiple examples throughout the PowerPoint and explained things very detailed but still simple so that students could understand the subject matter.
I enjoyed how she always got the class involved and made jokes throughout the class

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

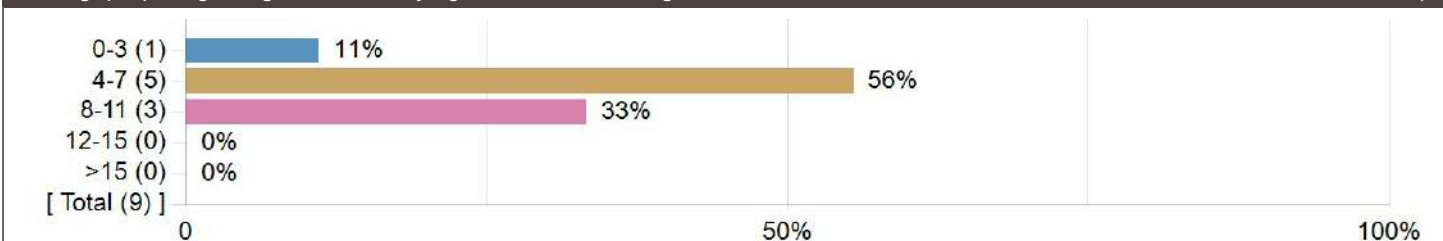
Comments
Give more study materials. Maybe a practice exam or study guide before tests would help a lot.
N/A
I think that the instructor could improve by including more engagement within the class.
she did a great job, not need for improving

Student Information**(BUS-01) Student Self Rating - Rate yourself on the items below.**

1. 1. What was your level of interest in this course before you entered the class?	
Very High (2)	22%
High (0)	0%
Medium (3)	33%
Low (4)	44%
Very Low (0)	0%
[Total (9)]	
0	50% 100%
Statistics	Value
Response Count	9
Mean	3.0
Median	3.0
Standard Deviation	1.2
2. 2. How do you rate your learning in this course?	
Very High (3)	33%
High (4)	44%
Medium (2)	22%
Low (0)	0%
Very Low (0)	0%
[Total (9)]	
0	50% 100%
Statistics	Value
Response Count	9
Mean	4.1
Median	4.0
Standard Deviation	0.8

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

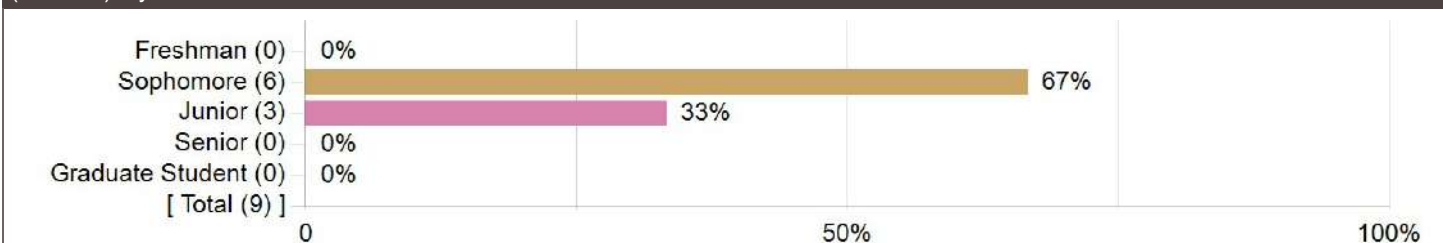
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	1	11%
4-7	2	5	56%
8-11	3	3	33%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

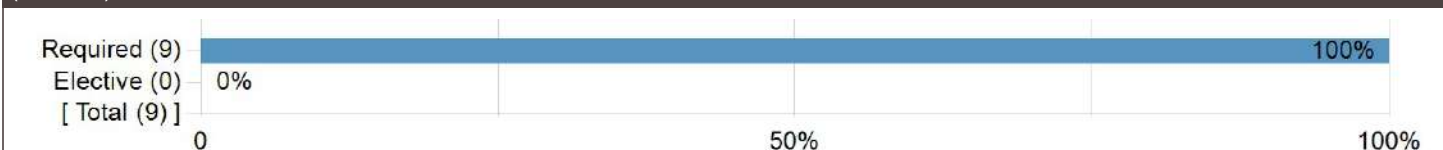
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	6	67%
Junior	3	3	33%
Senior	4	0	0%
Graduate Student	5	0	0%

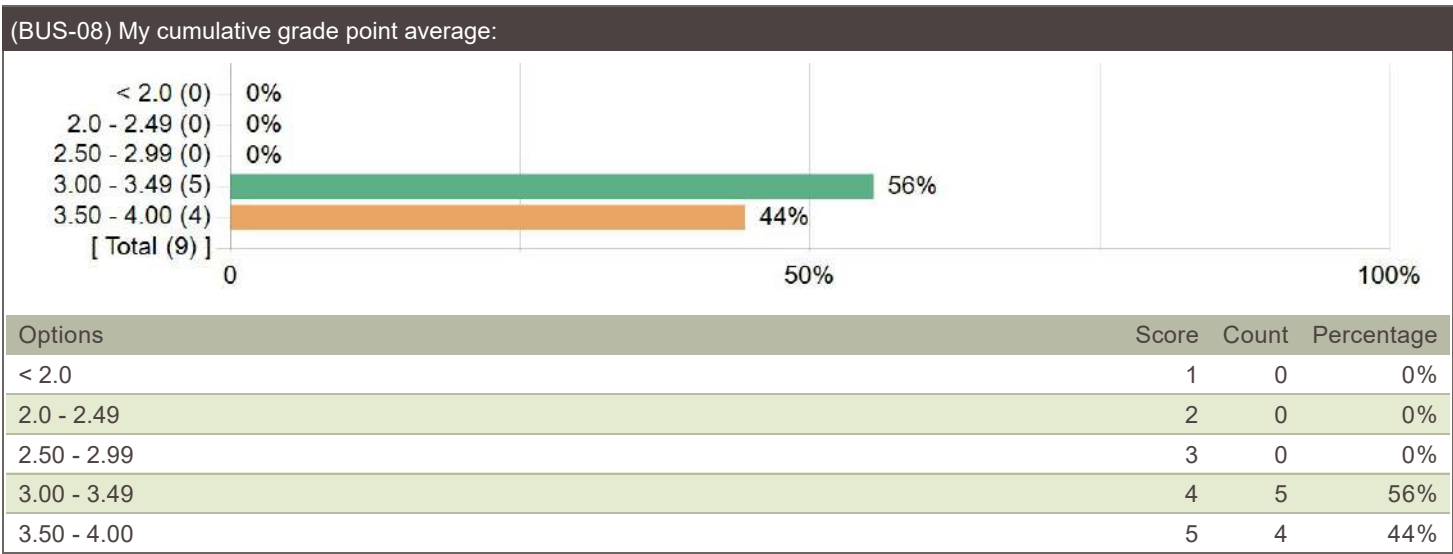
(BUS-07) This course is...

(BUS-07) This course is...

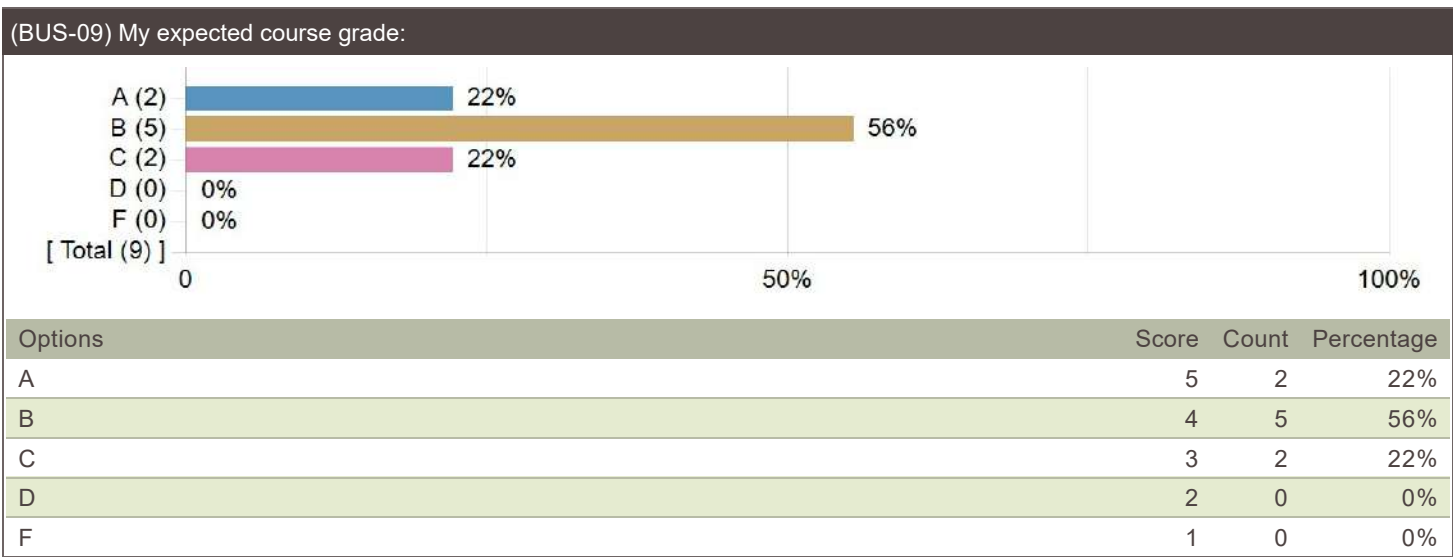


Options	Score	Count	Percentage
Required	1	9	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

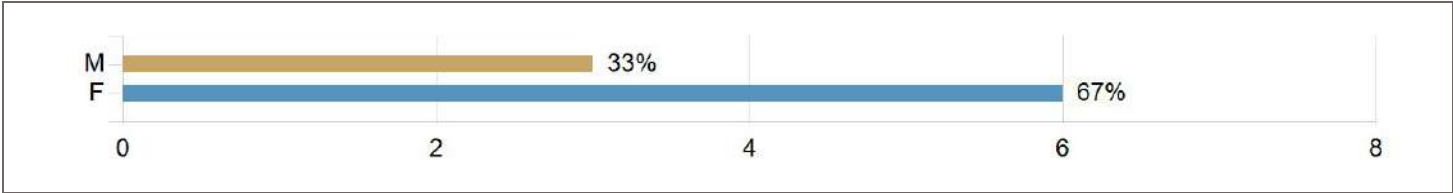


(BUS-09) My expected course grade:

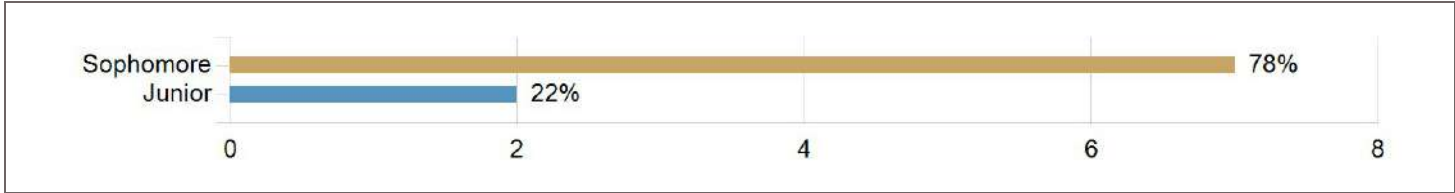


Demographic Information

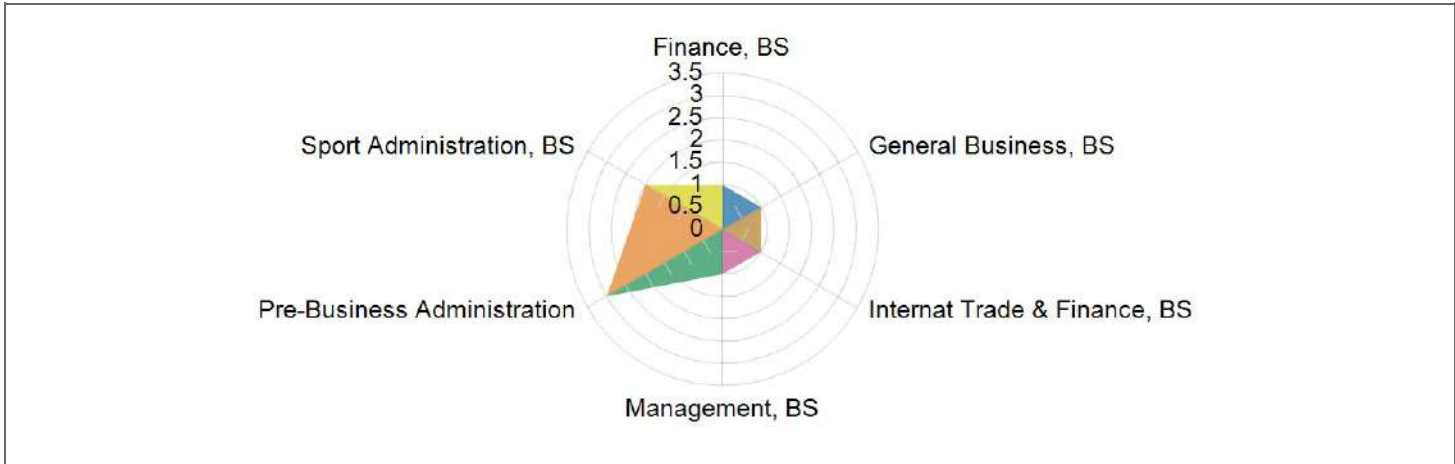
Gender



Classification



Primary Major





Fall 2023 - College of Business - Individual Instructor Report for ECON 2010 (section 004): PRIN MACROECONOMICS (Mary Peshoff)

Project Title: **LSU Course Evaluation - Fall 2023**

Course Audience: **84**

Responses Received: **9**

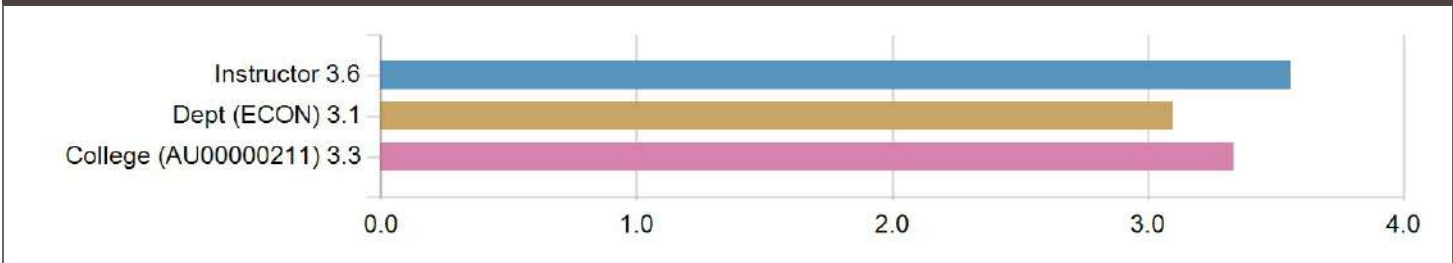
Response Ratio: **11%**

Instructor Feedback

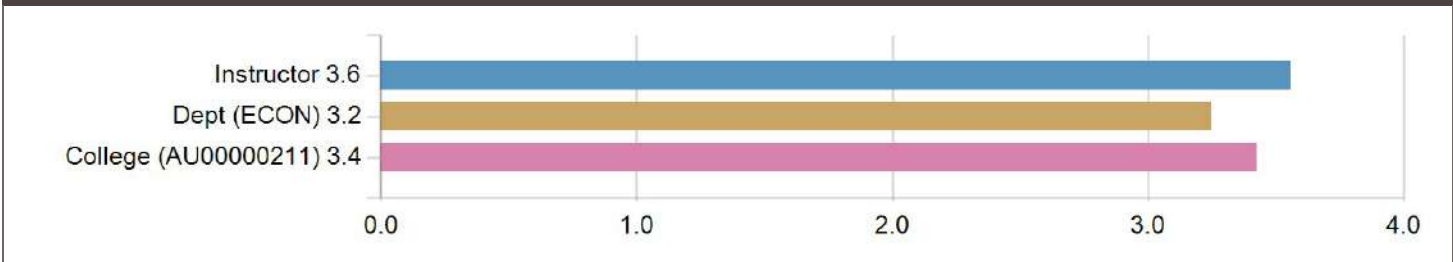
(BUS-03) Feedback for Instructor Mary Peshoff



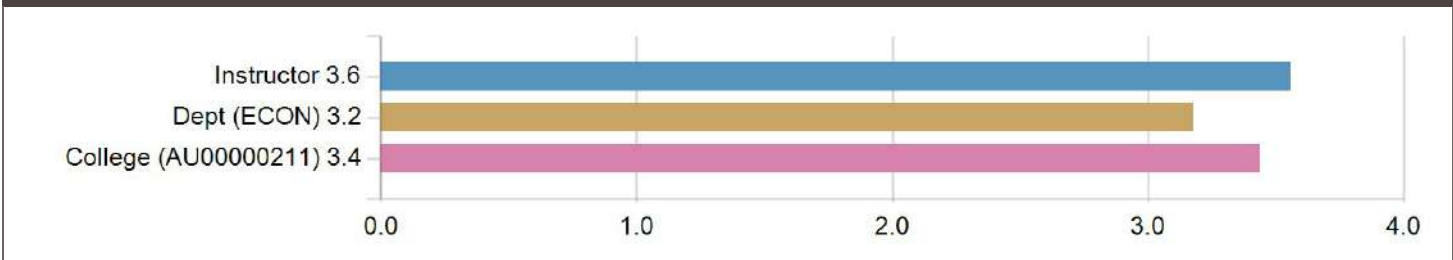
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher



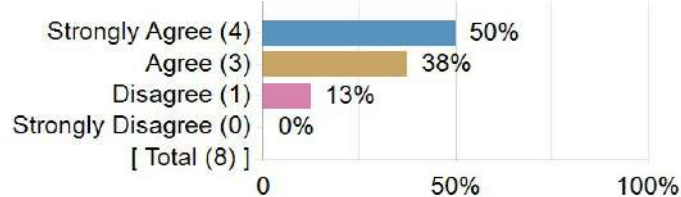
(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	9	44%	33%	11%	0%	1	3.4	0.7
The instructor was prepared for class	9	56%	44%	0%	0%	0	3.6	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	9	33%	44%	11%	0%	1	3.3	0.7
The instructor's evaluation methods were fair	9	44%	44%	0%	0%	1	3.5	0.5
The instructor's method of presentation facilitated learning	9	56%	44%	0%	0%	0	3.6	0.5
The instructor stimulated interest in the subject	9	56%	44%	0%	0%	0	3.6	0.5
Overall, the instructor was effective as a teacher	9	56%	44%	0%	0%	0	3.6	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

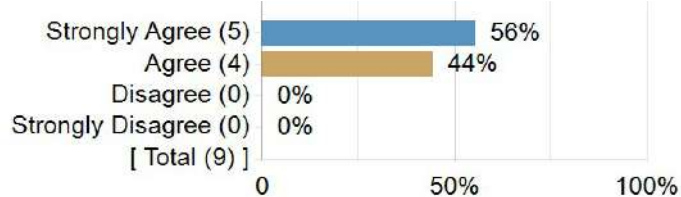
summary of all questions in this section	Value
Mean	3.5
Median	4.0
Standard Deviation	0.6

1. The instructor clearly communicated course objectives



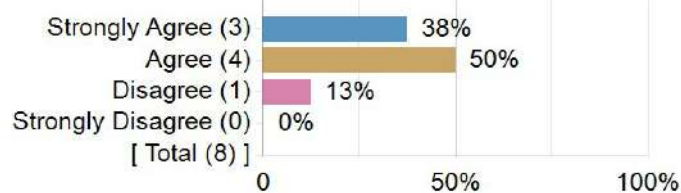
Statistics	Value
Response Ratio	10%
Mean	3.4
Median	3.5
Standard Deviation	0.7

2. The instructor was prepared for class



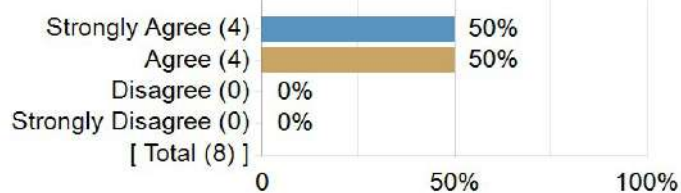
Statistics	Value
Response Ratio	11%
Mean	3.6
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



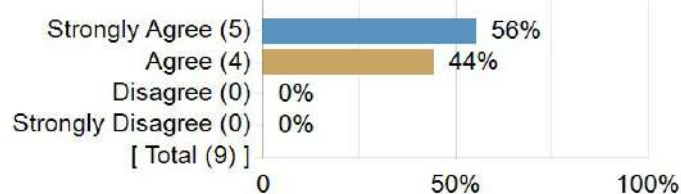
Statistics	Value
Response Ratio	10%
Mean	3.3
Median	3.0
Standard Deviation	0.7

4. The instructor's evaluation methods were fair



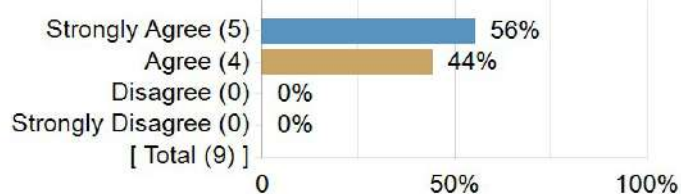
Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning



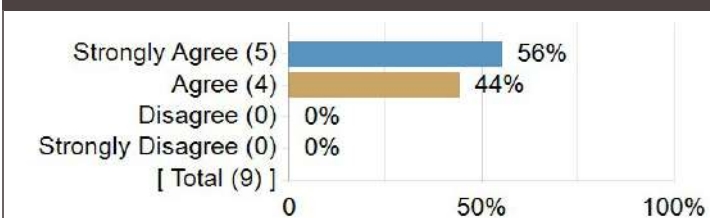
Statistics	Value
Response Ratio	11%
Mean	3.6
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	11%
Mean	3.6
Median	4.0
Standard Deviation	0.5

7. Overall, the instructor was effective as a teacher



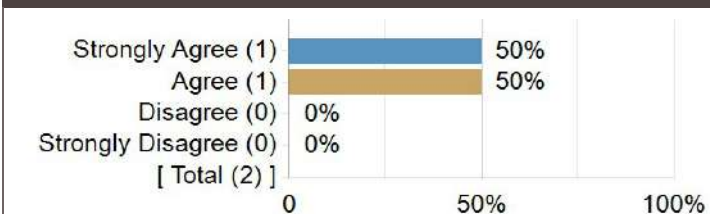
Statistics	Value
Response Ratio	11%
Mean	3.6
Median	4.0
Standard Deviation	0.5

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	2%
Mean	3.5
Median	3.5
Standard Deviation	0.7

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
She was very helpful and facilitated learning in an effective way
She always explained things to the best of her ability
There is nothing that I liked about the instructor's teaching of the course.
Great at explaining the different concepts in ways that were understandable, great at going through examples and showing the steps of a problem, made the subject interesting, exam reviews were extremely helpful and made me prepared for exams
explained the slides for each chapter

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

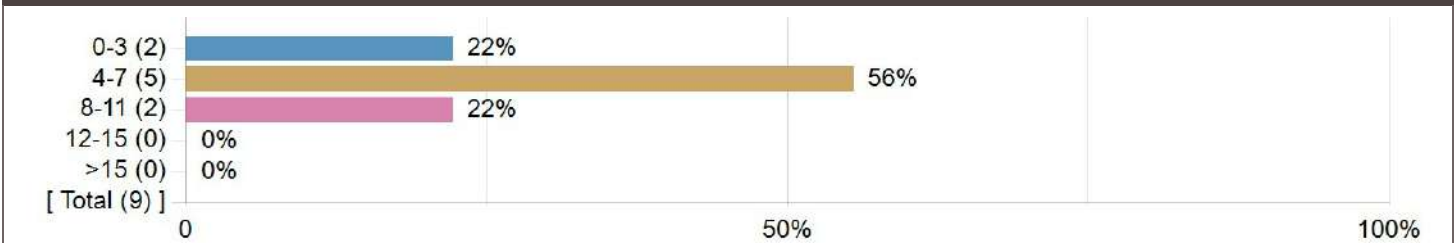
Comments
n/a
I don't think it's anything to do with the instructor, this is just an extremely difficult course.
There is nothing that the instructor could improve the way the course is taught.
give out practice exams for every exam!!

Student Information**(BUS-01) Student Self Rating - Rate yourself on the items below.**

1. 1. What was your level of interest in this course before you entered the class?	
Very High (0)	0%
High (3)	33%
Medium (4)	44%
Low (2)	22%
Very Low (0)	0%
[Total (9)]	
0	50% 100%
Statistics	
Response Count	9
Mean	3.1
Median	3.0
Standard Deviation	0.8
2. 2. How do you rate your learning in this course?	
Very High (2)	22%
High (5)	56%
Medium (1)	11%
Low (1)	11%
Very Low (0)	0%
[Total (9)]	
0	50% 100%
Statistics	
Response Count	9
Mean	3.9
Median	4.0
Standard Deviation	0.9

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

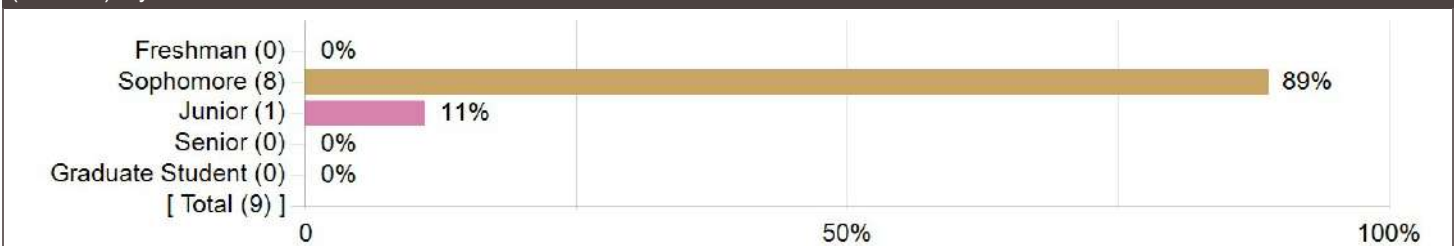
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	2	22%
4-7	2	5	56%
8-11	3	2	22%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

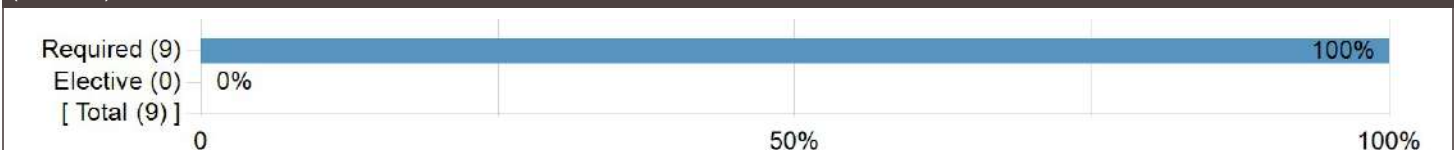
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	8	89%
Junior	3	1	11%
Senior	4	0	0%
Graduate Student	5	0	0%

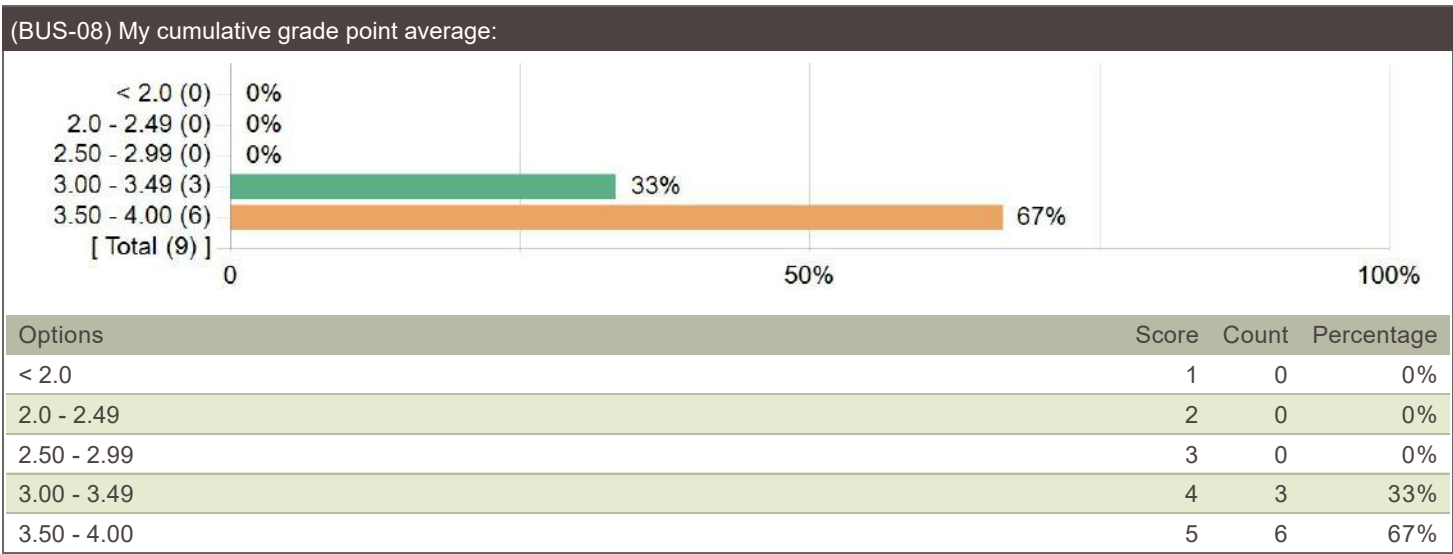
(BUS-07) This course is...

(BUS-07) This course is...

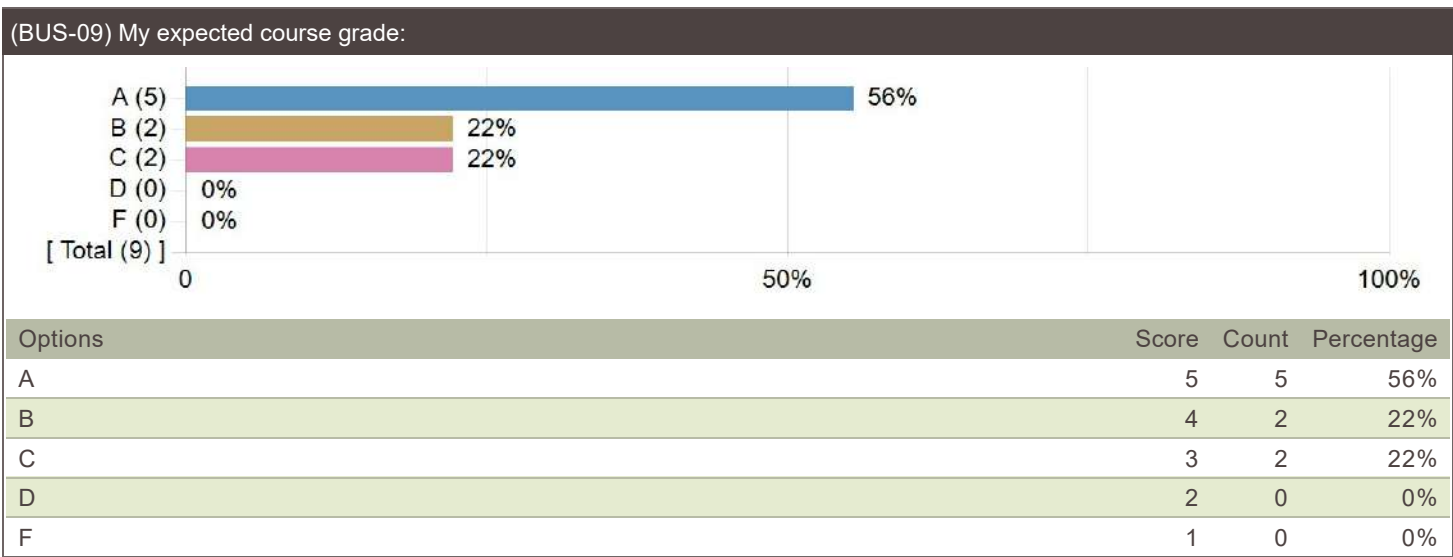


Options	Score	Count	Percentage
Required	1	9	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

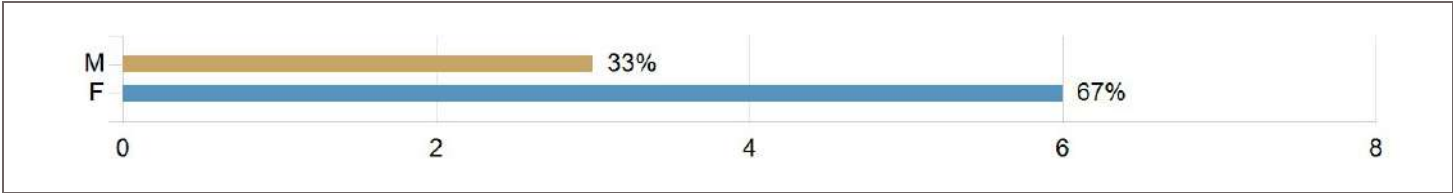


(BUS-09) My expected course grade:

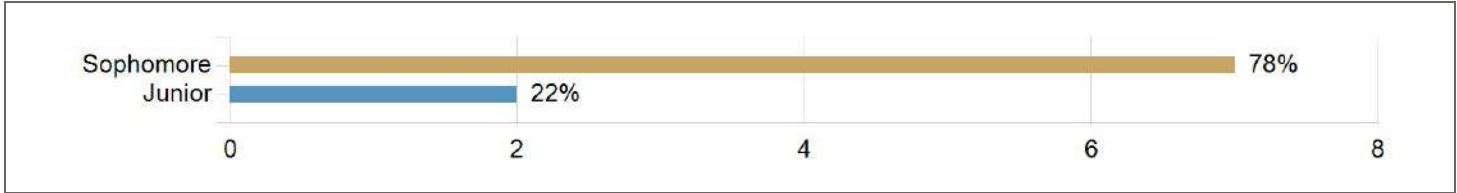


Demographic Information

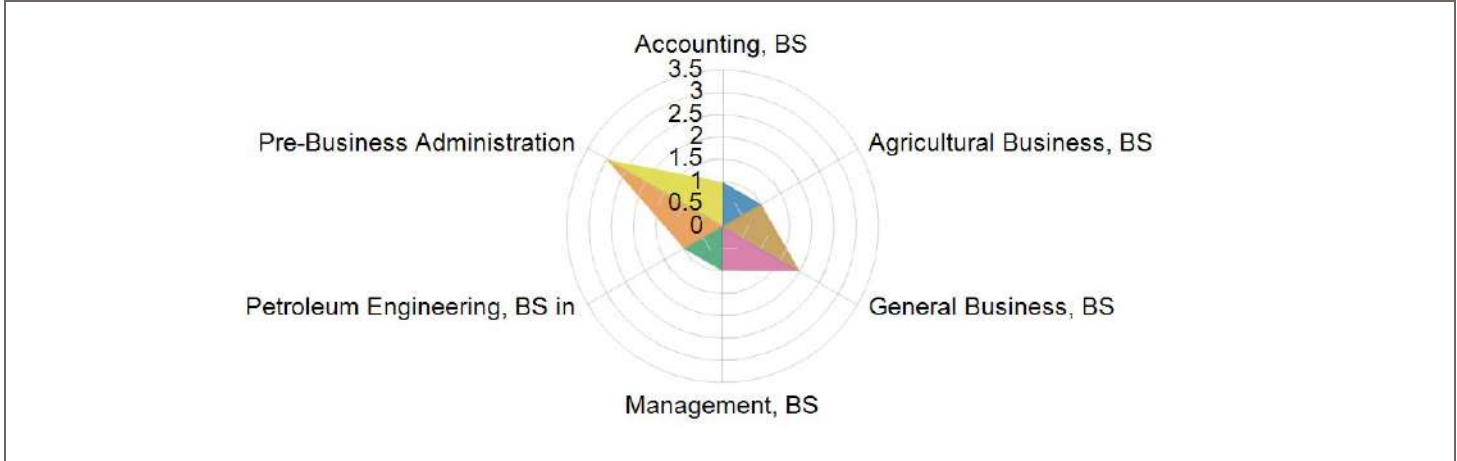
Gender



Classification



Primary Major





Spring 2023 - College of Business - Individual Instructor Report for ECON 2010 (section 008): PRIN MACROECONOMICS (Mary Peshoff)

Project Title: **LSU Course Evaluation - Spring 2023**

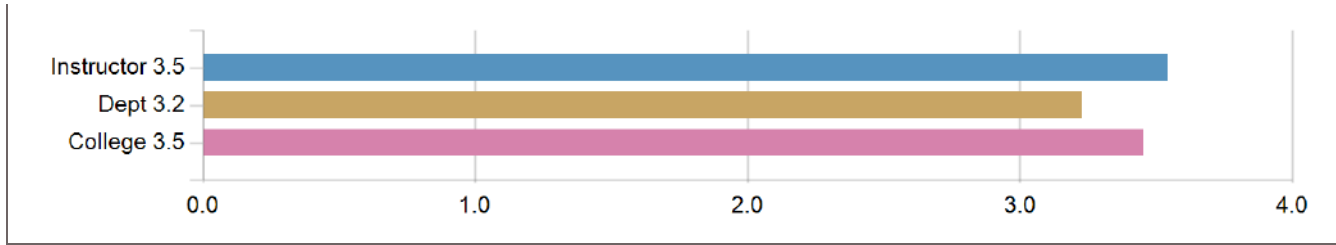
Course Audience: **73**
Responses Received: **13**
Response Ratio: **18%**

Creation Date: **Wednesday, May 31, 2023**

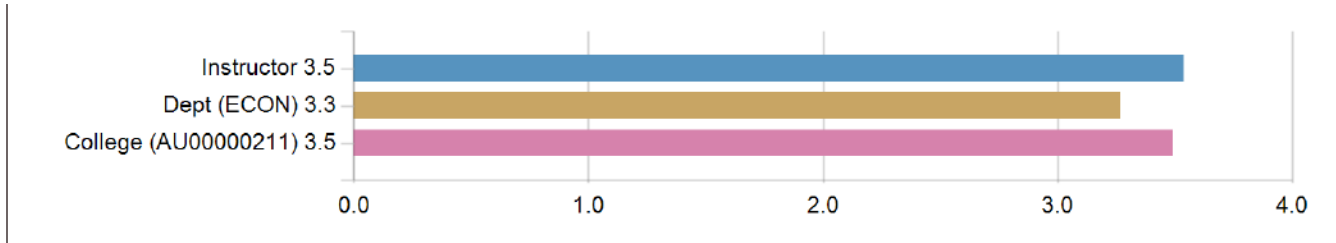
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Instructor Feedback (BUS-03) Feedback for Instructor Mary Peshoff

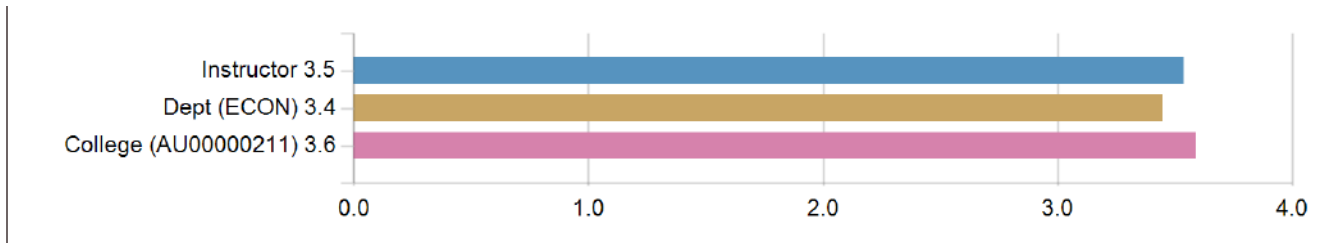
Overall



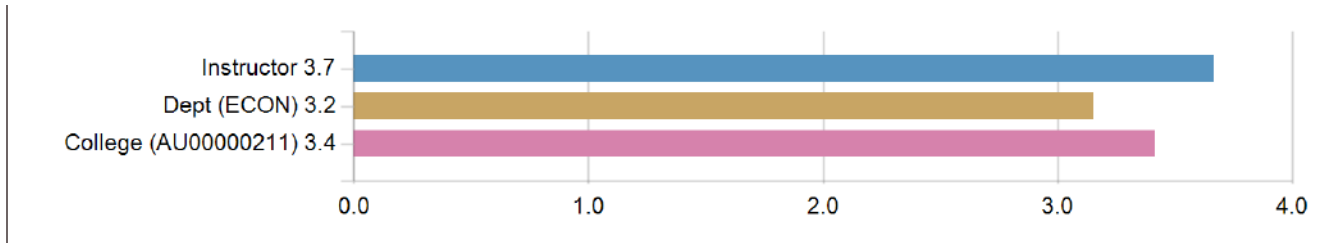
1. The instructor clearly communicated course objectives



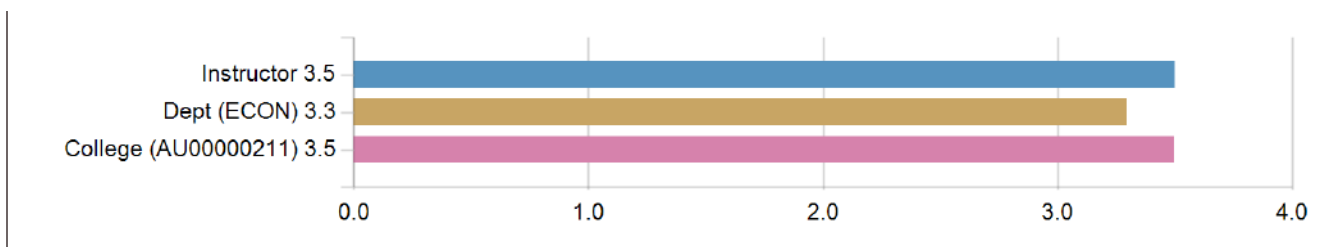
2. The instructor was prepared for class



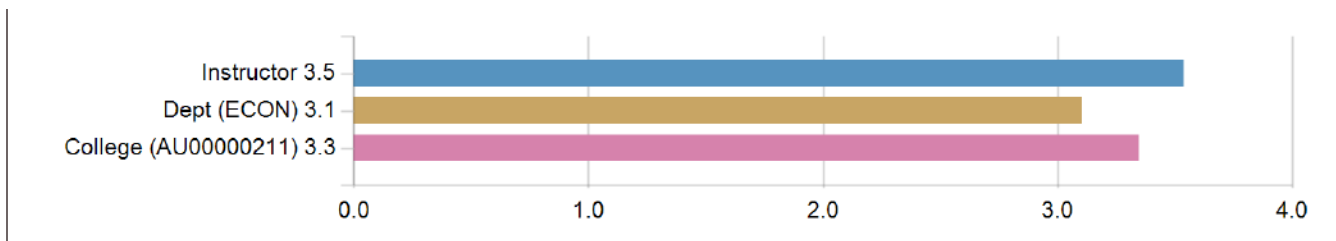
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



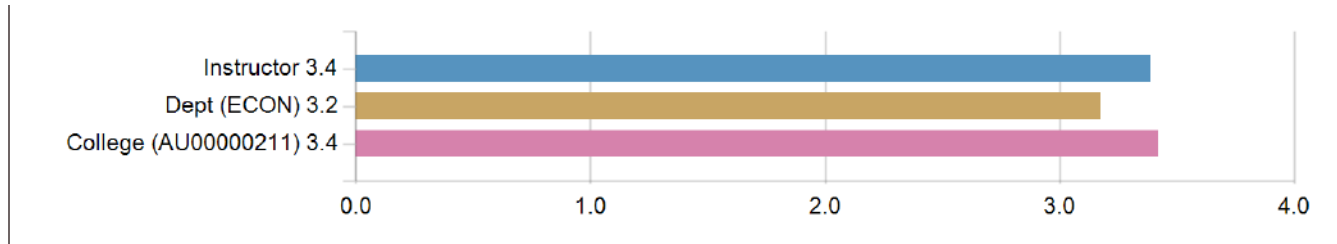
4. The instructor's evaluation methods were fair



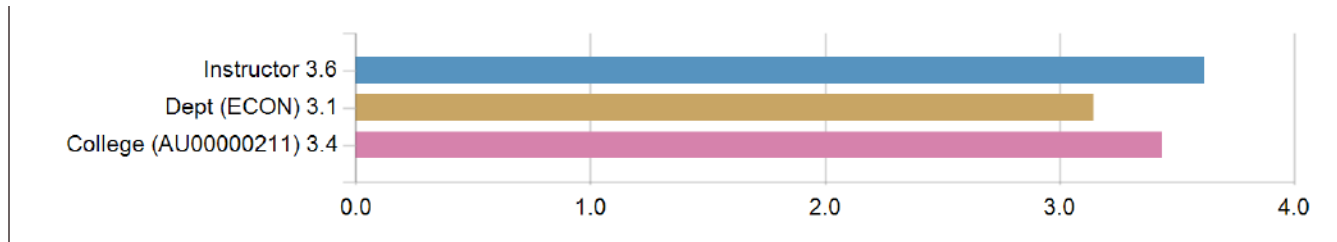
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

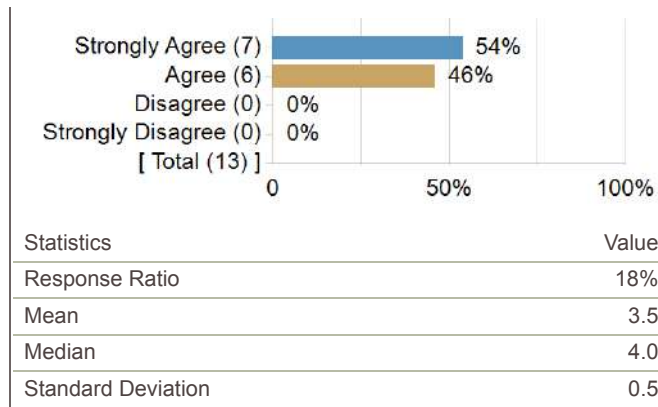
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	13	54%	46%	0%	0%	0	3.5	0.5
The instructor was prepared for class	13	54%	46%	0%	0%	0	3.5	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	13	62%	31%	0%	0%	1	3.7	0.5
The instructor's evaluation methods were fair	13	54%	31%	8%	0%	1	3.5	0.7
The instructor's method of presentation facilitated learning	13	62%	31%	8%	0%	0	3.5	0.7
The instructor stimulated interest in the subject	13	46%	46%	8%	0%	0	3.4	0.7
Overall, the instructor was effective as a teacher	13	62%	38%	0%	0%	0	3.6	0.5

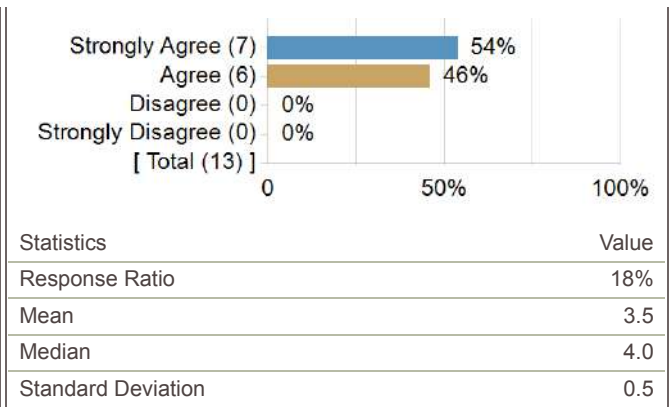
(BUS-03) Feedback for Instructor Mary Peshoff

summary of all questions in this section	Value
Mean	3.5
Median	4.0
Standard Deviation	0.6

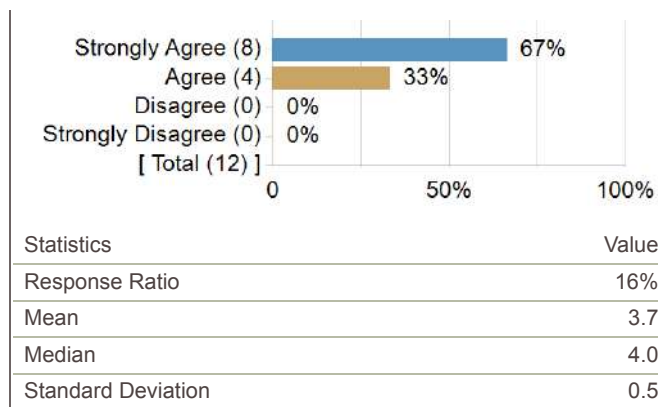
1. The instructor clearly communicated course objectives



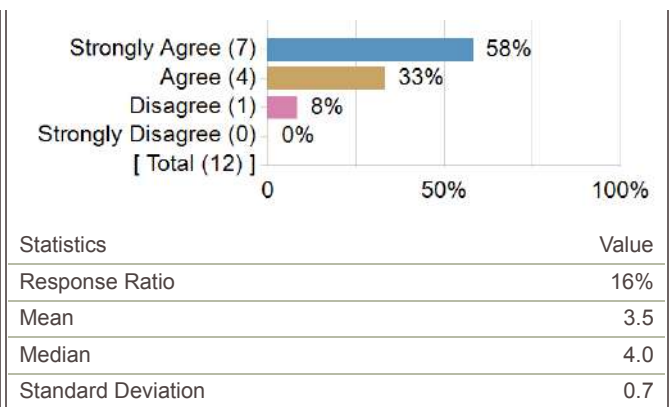
2. The instructor was prepared for class



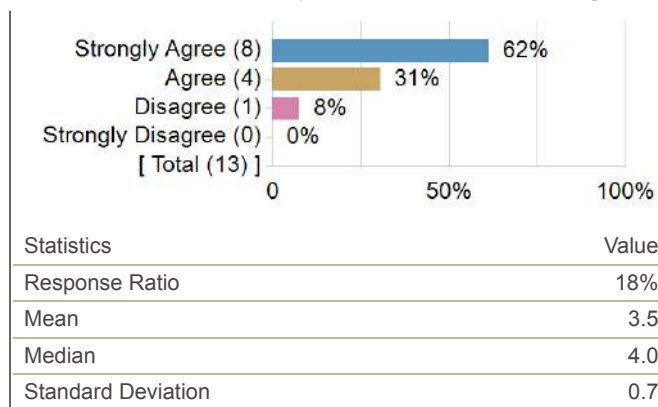
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



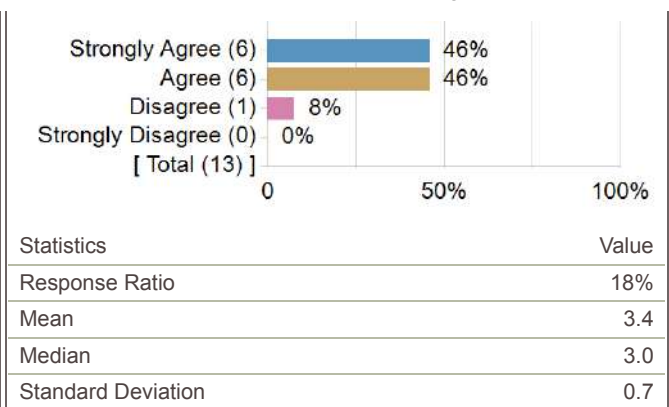
4. The instructor's evaluation methods were fair



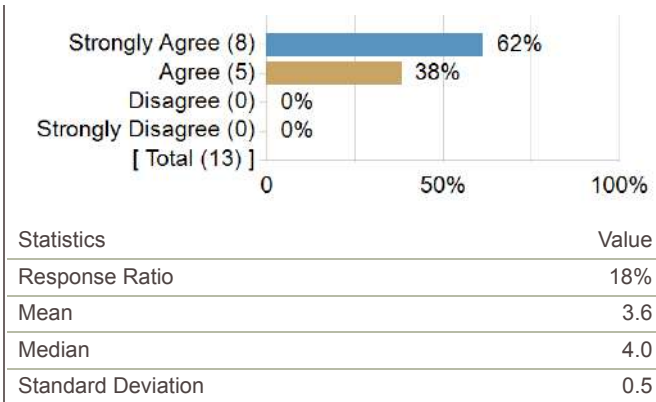
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

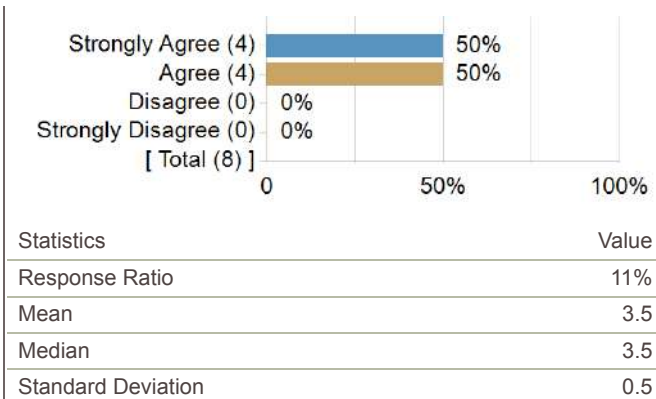


(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

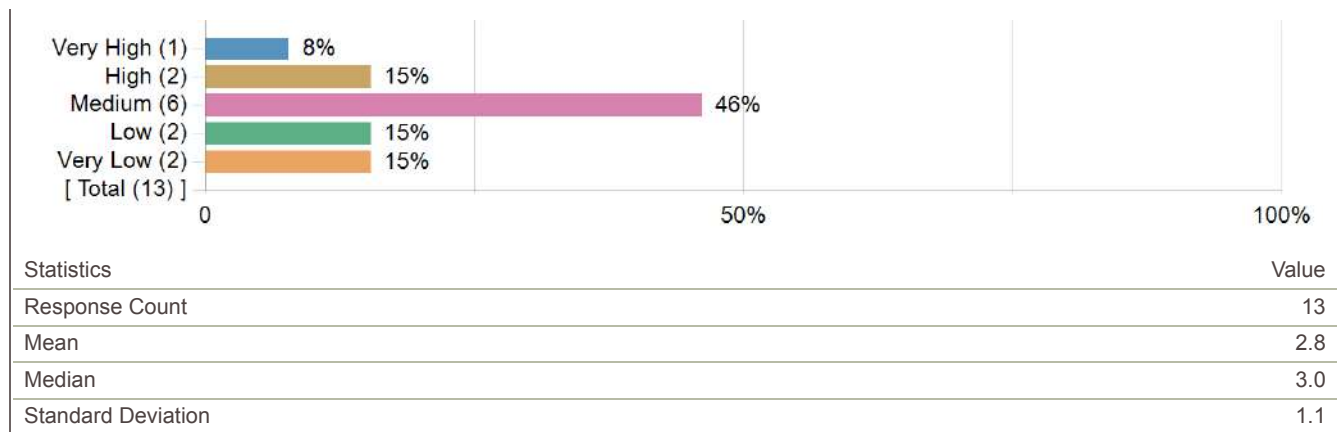
Comments
I like the reviews we do before the test so we know what to focus on while studying.
She was a very interesting professor and she always had my attention. Very well spoken and always explained the material well.
Very straightforward with what you need to know for exams and gave extensive examples of how to solve problems in class.
Ms. Peshoff was very verbal about everything and she always asked if anyone had any questions about what she just discussed. She made sure you understood and gave you the opportunity to speak up if you didn't.
I enjoyed how passionate Peshoff was about the content. This motivated me.
She explained the material very well. It was tough, but she made it easy.
She does a great job at explaining the notes, rather than just reading off the PowerPoint. I love how she works out problems in class and makes sure we all understand it.
She solves and explain each example problem thoroughly on the board. Make sure we understand what she is talking about before moving on to the next topic.
Her energy and teaching methods were great.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

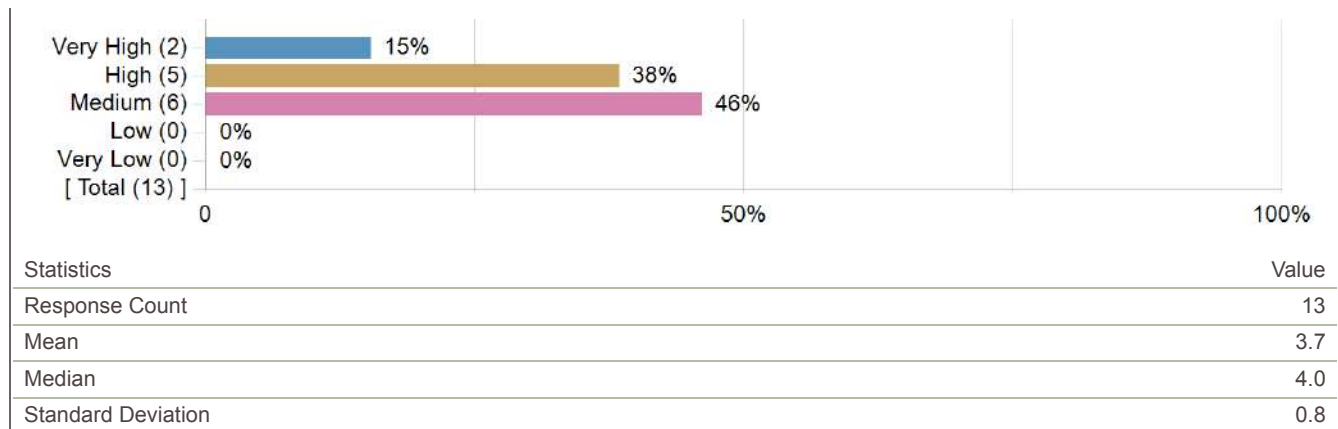
Comments
none
She maybe can post practice tests for exams but overall she was a great teacher.
The class did not take attendance, but if you are unable to make it to class there is no way of being able to get answers to example problems that help you study for the exams. More accessibility to those example problem answers to help study for exams.
Nothing!
n/a
N/A
N/A
It's alot of info all the time all at once.

Student Information**(BUS-01)Student Self Rating - Rate yourself on the items below.**

1. 1. What was your level of interest in this course before you entered the class?

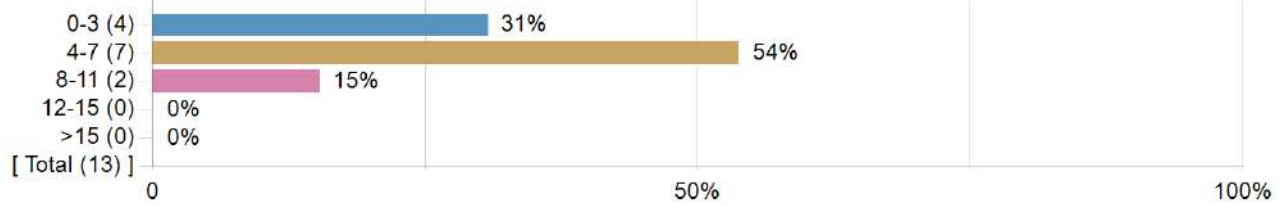


2. 2. How do you rate your learning in this course?



(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

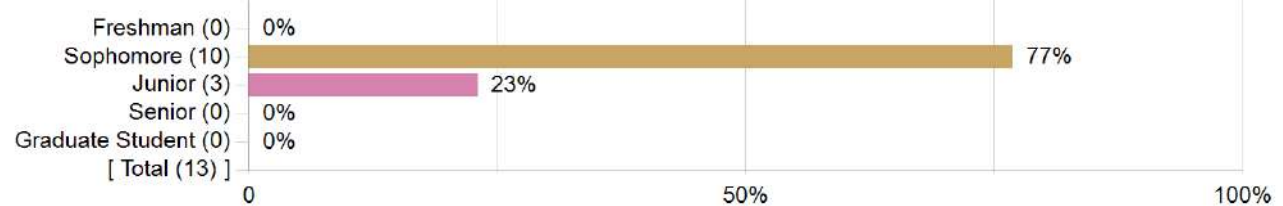
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	4	31%
4-7	2	7	54%
8-11	3	2	15%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

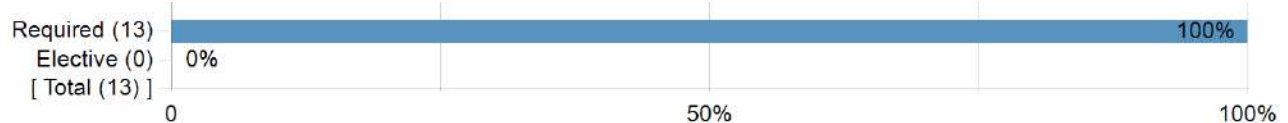
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	10	77%
Junior	3	3	23%
Senior	4	0	0%
Graduate Student	5	0	0%

(BUS-07) This course is...

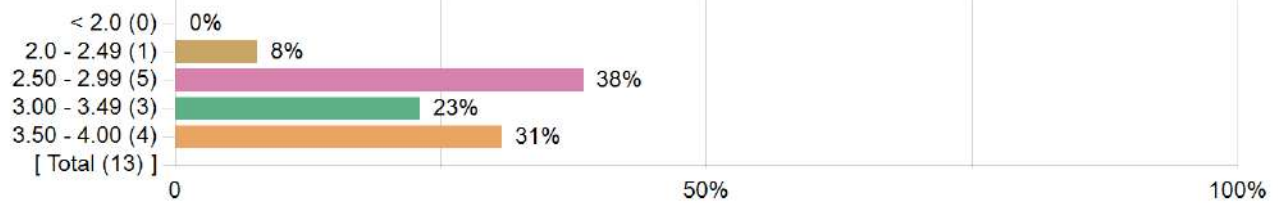
(BUS-07) This course is...



Options	Score	Count	Percentage
Required	1	13	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

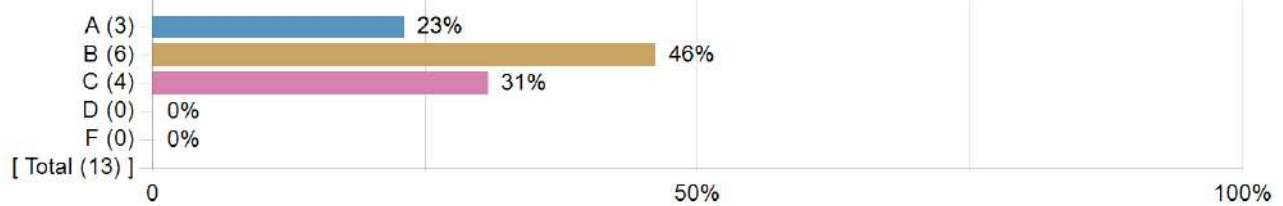
(BUS-08) My cumulative grade point average:



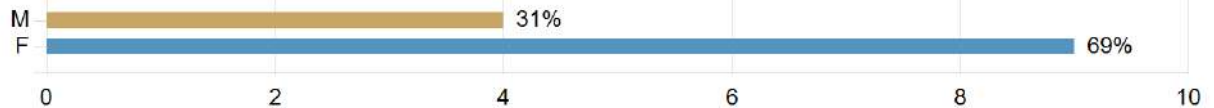
Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	1	8%
2.50 - 2.99	3	5	38%
3.00 - 3.49	4	3	23%
3.50 - 4.00	5	4	31%

(BUS-09) My expected course grade:

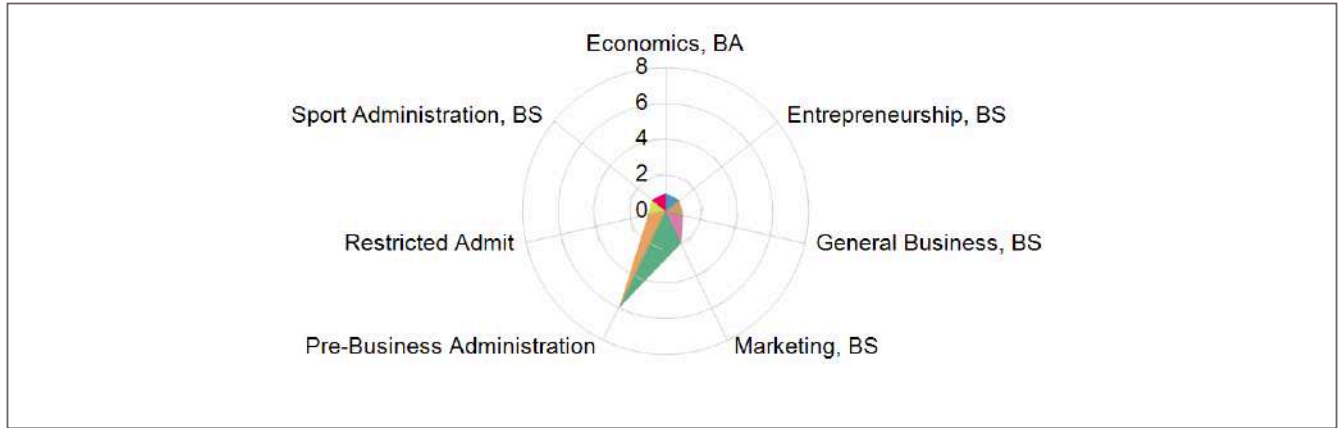
(BUS-09) My expected course grade:



Options	Score	Count	Percentage
A	5	3	23%
B	4	6	46%
C	3	4	31%
D	2	0	0%
F	1	0	0%

Demographic Information**Gender****Classification**

Primary Major





Spring 2022 - Report for ECON 2030 (section 006): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Spring 2022**

Course Audience: **32**
Responses Received: **6**
Response Ratio: **19%**

Creation Date: **Friday, May 20, 2022**

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Instructor Feedback

(BUS-03) Feedback for Instructor Mary Peshoff

Overall

 Graphs illustrating the information in the accessible table that should immediately follow it.

1. The instructor clearly communicated course objectives

 Graphs illustrating the information in the accessible table that should immediately follow it.

2. The instructor was prepared for class

 Graphs illustrating the information in the accessible table that should immediately follow it.

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

 Graphs illustrating the information in the accessible table that should immediately follow it.

4. The instructor's evaluation methods were fair

 Graphs illustrating the information in the accessible table that should immediately follow it.

5. The instructor's method of presentation facilitated learning

 Graphs illustrating the information in the accessible table that should immediately follow it.

6. The instructor stimulated interest in the subject

 Graphs illustrating the information in the accessible table that should immediately follow it.

7. Overall, the instructor was effective as a teacher

 Graphs illustrating the information in the accessible table that should immediately follow it.


(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	6	67%	33%	0%	0%	0	3.7	0.5
The instructor was prepared for class	6	67%	33%	0%	0%	0	3.7	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	6	83%	17%	0%	0%	0	3.8	0.4
The instructor's evaluation methods were fair	6	50%	17%	0%	0%	2	3.8	0.5
The instructor's method of presentation facilitated learning	6	67%	33%	0%	0%	0	3.7	0.5
The instructor stimulated interest in the subject	6	67%	33%	0%	0%	0	3.7	0.5
Overall, the instructor was effective as a teacher	6	67%	33%	0%	0%	0	3.7	0.5

(BUS-03) Feedback for Instructor Mary Peshoff


summary of all questions in this section	Value
Mean	3.7
Median	4.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	19%
Mean	3.7
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	19%
Mean	3.7
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	19%
Mean	3.8
Median	4.0
Standard Deviation	0.4

4. The instructor's evaluation methods were fair

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	13%
Mean	3.8
Median	4.0
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	19%
Mean	3.7
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Ratio	19%
Mean	3.7
Median	4.0
Standard Deviation	0.5

7. Overall, the instructor was effective as a teacher

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	19%
Mean	3.7
Median	4.0
Standard Deviation	0.5

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Ratio	13%
Mean	3.5
Median	3.5
Standard Deviation	0.6

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments

knows how to explain/ dumb things down to understand concepts

She is very good at explaining everything that was missed in class.

Was clear and understandable in explaining. She made an effort to ensure everyone understood the lessen.

Explains topics in a simple way that is easy to understand

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments

none

Peshoff does a great job! She should be a professor herself!

Not much change needed not going to lie

Amazing! One of the best TA ever, so keep continuing how they have been teaching it.

Student Information

(BUS-01)Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Count	6
Mean	2.0
Median	2.0
Standard Deviation	0.9

2. 2. How do you rate your learning in this course?

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Count	6
Mean	2.3
Median	3.0
Standard Deviation	1.0

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
0-3	1	2	33%
4-7	2	3	50%
8-11	3	1	17%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

(BUS-05) My Classification:

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
Freshman	1	3	50%
Sophomore	2	2	33%
Junior	3	1	17%
Senior	4	0	0%
Graduate Student	5	0	0%

(BUS-07) This course is...

(BUS-07) This course is...

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
Required	1	5	83%
Elective	2	1	17%

(BUS-08) My cumulative grade point average:


(BUS-08) My cumulative grade point average:

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
< 2.0	1	1	17%
2.0 - 2.49	2	0	0%
2.50 - 2.99	3	1	17%
3.00 - 3.49	4	3	50%
3.50 - 4.00	5	1	17%

(BUS-09) My expected course grade:

(BUS-09) My expected course grade:

Graphs illustrating the information in the accessible table that should immediately follow it.


Options	Score	Count	Percentage
A	5	1	17%
B	4	3	50%
C	3	1	17%
D	2	1	17%
F	1	0	0%

Demographic Information


Gender

Graphs illustrating the information in the accessible table that should immediately follow it.

Classification

Graphs illustrating the information in the accessible table that should immediately follow it.

Primary Major

Graphs illustrating the information in the accessible table that should immediately follow it.



Spring 2022 - Report for ECON 2030 (section 005): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Spring 2022**

Course Audience: **34**
Responses Received: **3**
Response Ratio: **9%**


Creation Date: **Friday, May 20, 2022**

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Instructor Feedback

(BUS-03) Feedback for Instructor Mary Peshoff


Overall

Graphs illustrating the information in the accessible table that should immediately follow it.


1. The instructor clearly communicated course objectives

Graphs illustrating the information in the accessible table that should immediately follow it.


2. The instructor was prepared for class

Graphs illustrating the information in the accessible table that should immediately follow it.


3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

Graphs illustrating the information in the accessible table that should immediately follow it.


4. The instructor's evaluation methods were fair

Graphs illustrating the information in the accessible table that should immediately follow it.


5. The instructor's method of presentation facilitated learning

Graphs illustrating the information in the accessible table that should immediately follow it.

6. The instructor stimulated interest in the subject

Graphs illustrating the information in the accessible table that should immediately follow it.

7. Overall, the instructor was effective as a teacher

Graphs illustrating the information in the accessible table that should immediately follow it.


(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	2	100%	0%	0%	0%	0	4.0	0.0
The instructor was prepared for class	2	100%	0%	0%	0%	0	4.0	0.0
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	2	100%	0%	0%	0%	0	4.0	0.0
The instructor's evaluation methods were fair	2	100%	0%	0%	0%	0	4.0	0.0
The instructor's method of presentation facilitated learning	2	100%	0%	0%	0%	0	4.0	0.0
The instructor stimulated interest in the subject	2	50%	0%	50%	0%	0	3.0	1.4
Overall, the instructor was effective as a teacher	2	50%	50%	0%	0%	0	3.5	0.7

(BUS-03) Feedback for Instructor Mary Peshoff


summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.6

1. The instructor clearly communicated course objectives

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	4.0
Median	4.0
Standard Deviation	0.0

2. The instructor was prepared for class

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	4.0
Median	4.0
Standard Deviation	0.0

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	4.0
Median	4.0
Standard Deviation	0.0

4. The instructor's evaluation methods were fair

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	4.0
Median	4.0
Standard Deviation	0.0

5. The instructor's method of presentation facilitated learning

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	4.0
Median	4.0
Standard Deviation	0.0

6. The instructor stimulated interest in the subject

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Ratio	6%
Mean	3.0
Median	3.0
Standard Deviation	1.4

7. Overall, the instructor was effective as a teacher

 Graphs illustrating the information in the accessible table that should immediately follow it.


Statistics	Value
Response Ratio	6%
Mean	3.5
Median	3.5
Standard Deviation	0.7

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Ratio	3%
Mean	3.0
Median	3.0
Standard Deviation	N/A

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments

It was interesting to see the applications of what was taught during classes

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments

I think everything was good

Student Information

(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Count	3
Mean	2.3
Median	2.0
Standard Deviation	0.6

2. 2. How do you rate your learning in this course?

 Graphs illustrating the information in the accessible table that should immediately follow it.

Statistics	Value
Response Count	3
Mean	3.0
Median	3.0
Standard Deviation	0.0

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
0-3	1	2	67%
4-7	2	1	33%
8-11	3	0	0%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

(BUS-05) My Classification:

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
Freshman	1	1	33%
Sophomore	2	0	0%
Junior	3	2	67%
Senior	4	0	0%
Graduate Student	5	0	0%

(BUS-07) This course is...

(BUS-07) This course is...

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
Required	1	3	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:


(BUS-08) My cumulative grade point average:

 Graphs illustrating the information in the accessible table that should immediately follow it.

Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	0	0%
2.50 - 2.99	3	1	33%
3.00 - 3.49	4	0	0%
3.50 - 4.00	5	2	67%

(BUS-09) My expected course grade:

(BUS-09) My expected course grade:



Options	Score	Count	Percentage
A	5	1	33%
B	4	0	0%
C	3	2	67%
D	2	0	0%
F	1	0	0%

Demographic Information

Gender



Classification



Primary Major





Spring 2021 - Report for ECON 2030 (section 005): ECONOMIC PRINCIPLES Mary Peshoff

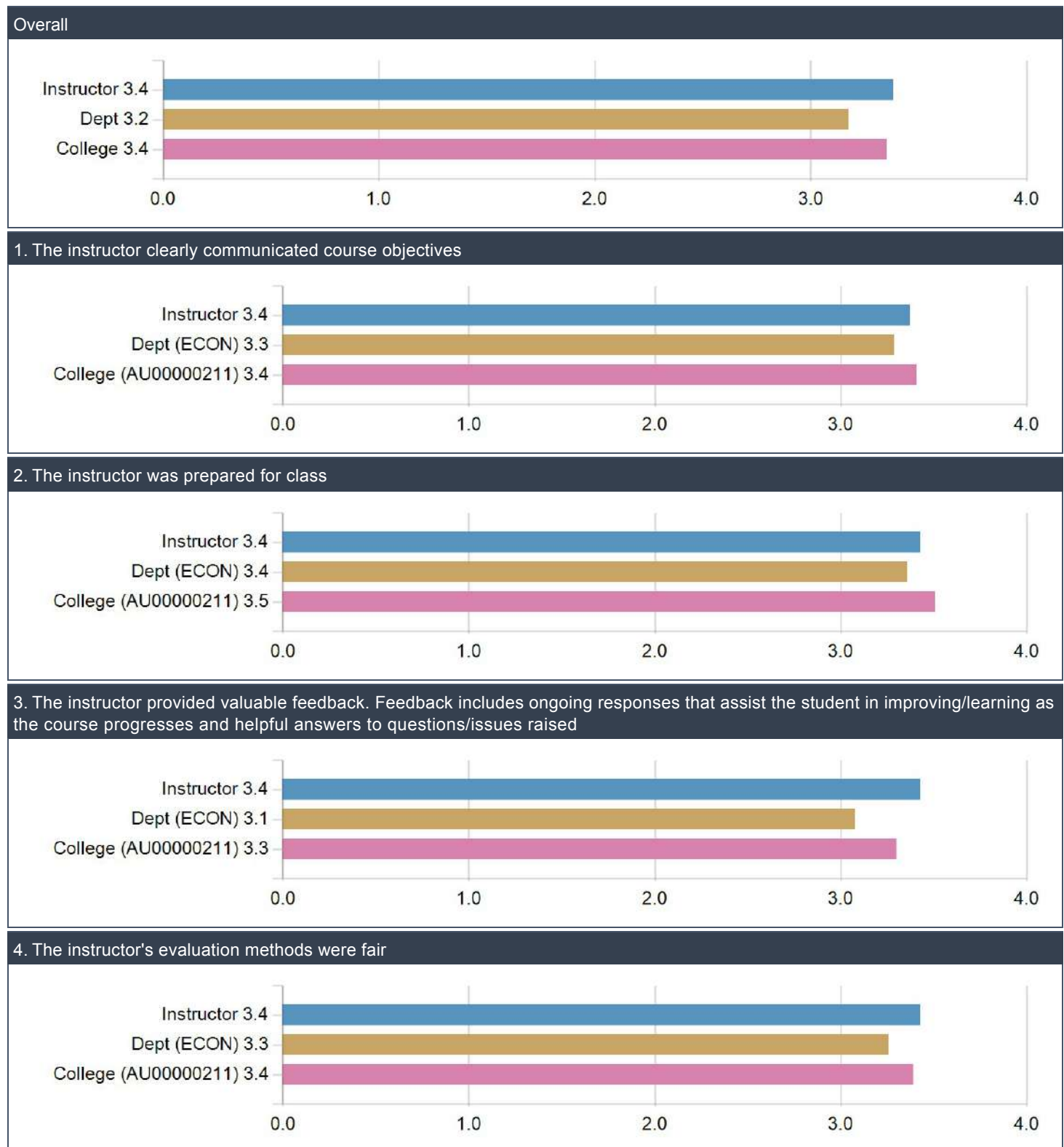
Project Title: **LSU Course Evaluation - Spring 2021**

Course Audience: **36**
Responses Received: **9**
Response Ratio: **25%**

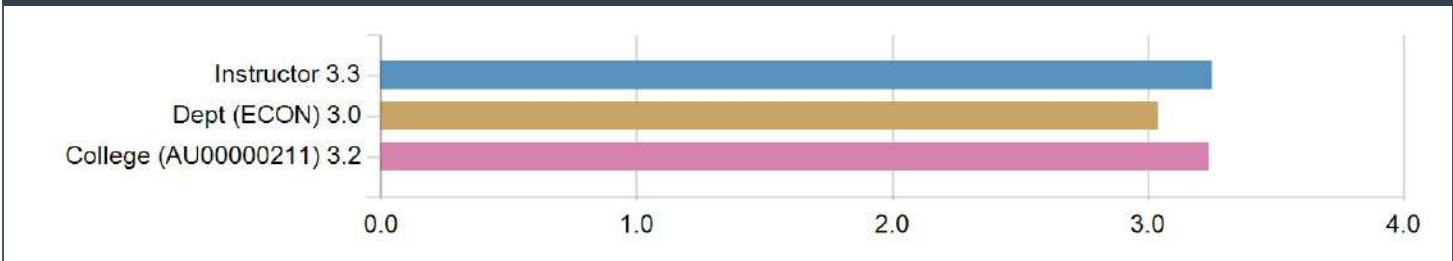
Creation Date: **Thursday, April 29, 2021**

Instructor Feedback

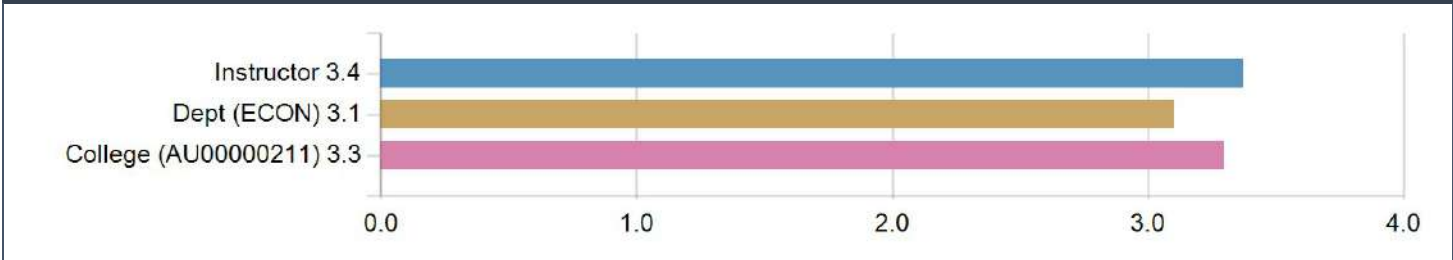
(BUS-03) Feedback for Instructor Mary Peshoff



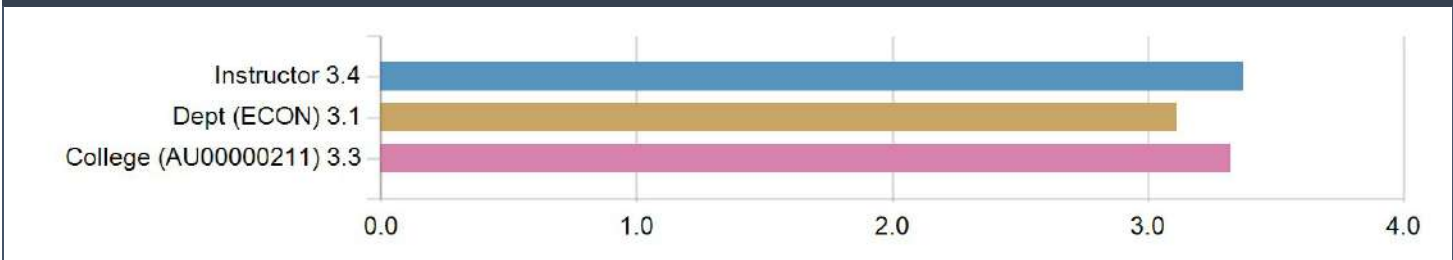
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

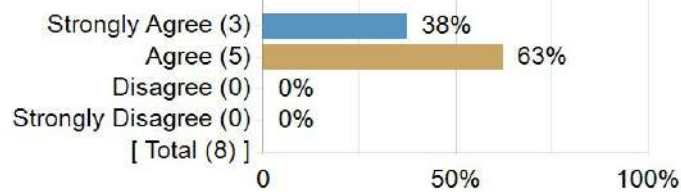


(BUS-03) Feedback for Instructor Mary Peshoff

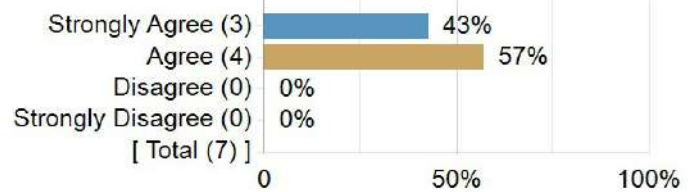
	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	8	38%	63%	0%	0%	0	3.4	0.5
The instructor was prepared for class	8	38%	50%	0%	0%	1	3.4	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	8	38%	50%	0%	0%	1	3.4	0.5
The instructor's evaluation methods were fair	8	38%	50%	0%	0%	1	3.4	0.5
The instructor's method of presentation facilitated learning	8	38%	50%	13%	0%	0	3.3	0.7
The instructor stimulated interest in the subject	8	38%	63%	0%	0%	0	3.4	0.5
Overall, the instructor was effective as a teacher	8	38%	63%	0%	0%	0	3.4	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

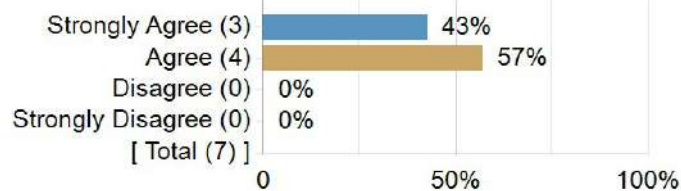
summary of all questions in this section	Value
Mean	3.4
Median	3.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives

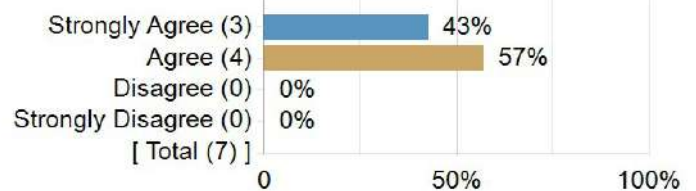
Statistics	Value
Response Ratio	22%
Mean	3.4
Median	3.0
Standard Deviation	0.5

2. The instructor was prepared for class

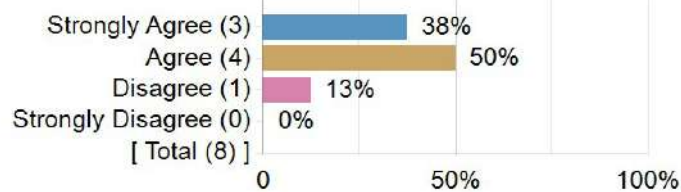
Statistics	Value
Response Ratio	19%
Mean	3.4
Median	3.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

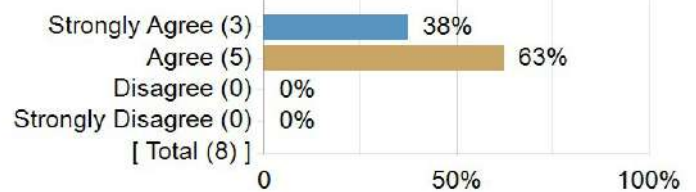
Statistics	Value
Response Ratio	19%
Mean	3.4
Median	3.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair

Statistics	Value
Response Ratio	19%
Mean	3.4
Median	3.0
Standard Deviation	0.5

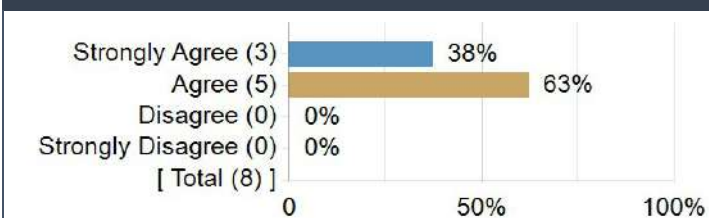
5. The instructor's method of presentation facilitated learning

Statistics	Value
Response Ratio	22%
Mean	3.3
Median	3.0
Standard Deviation	0.7

6. The instructor stimulated interest in the subject

Statistics	Value
Response Ratio	22%
Mean	3.4
Median	3.0
Standard Deviation	0.5

7. Overall, the instructor was effective as a teacher



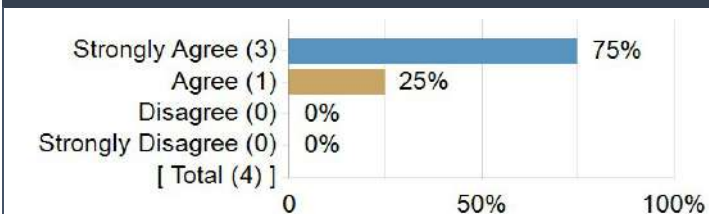
Statistics	Value
Response Ratio	22%
Mean	3.4
Median	3.0
Standard Deviation	0.5

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
She was very thorough in her explanations and always made sure that we understood what was going on.
knowledgeable of subject matter
great explanations and thorough.
Always there to help if needed and gave good tools on studying.

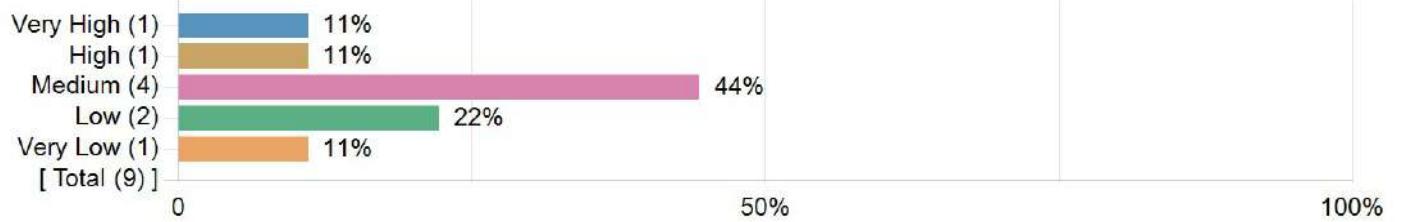
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
n/a, she did great
Encourage people to answer in chat, and if no body answer for 30 seconds explain the answer. The awkward silence is the worst.
n/a
Post video recordings of tutorials for those who were unable to attend.

Student Information

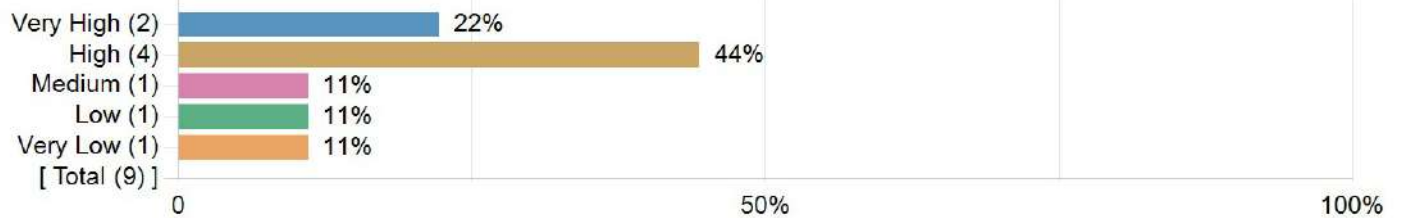
(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?



Statistics	Value
Response Count	9
Mean	2.9
Median	3.0
Standard Deviation	1.2

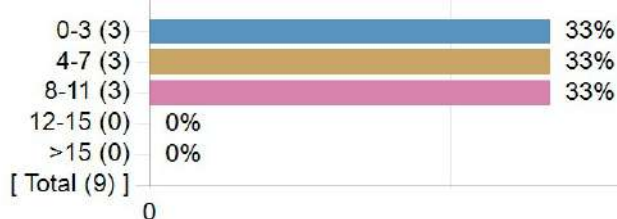
2. 2. How do you rate your learning in this course?



Statistics	Value
Response Count	9
Mean	3.6
Median	4.0
Standard Deviation	1.3

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

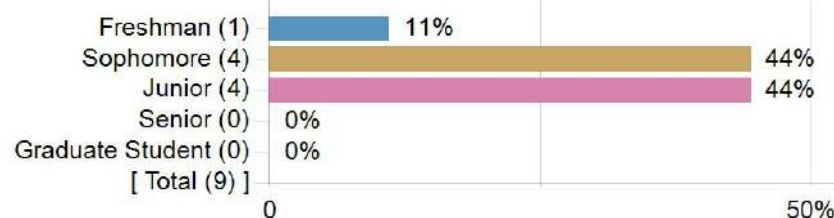
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	3	33%
4-7	2	3	33%
8-11	3	3	33%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

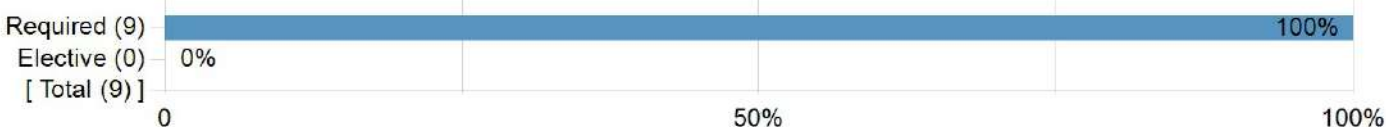
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	1	11%
Sophomore	2	4	44%
Junior	3	4	44%
Senior	4	0	0%
Graduate Student	5	0	0%

(BUS-07) This course is...

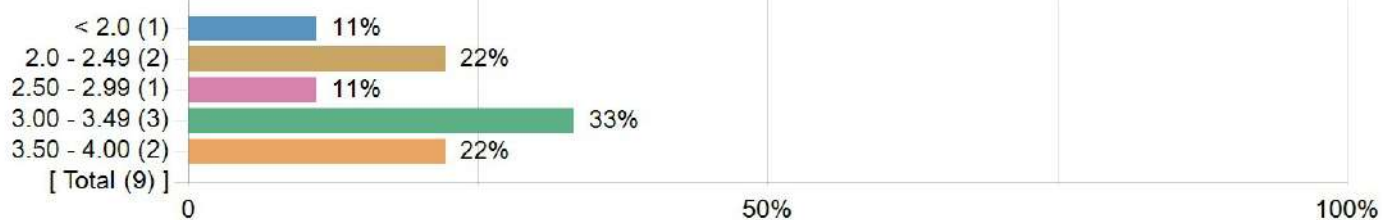
(BUS-07) This course is...



Options	Score	Count	Percentage
Required	1	9	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

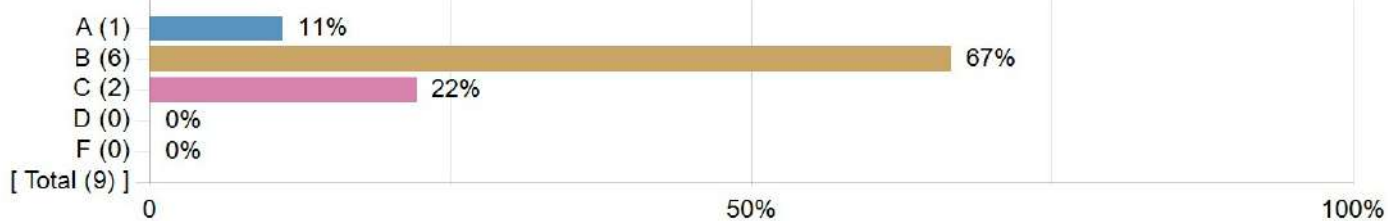
(BUS-08) My cumulative grade point average:



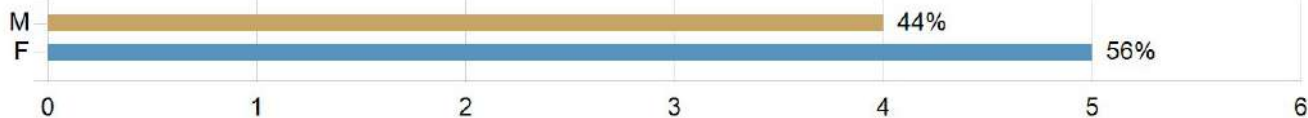
Options	Score	Count	Percentage
< 2.0	1	1	11%
2.0 - 2.49	2	2	22%
2.50 - 2.99	3	1	11%
3.00 - 3.49	4	3	33%
3.50 - 4.00	5	2	22%

(BUS-09) My expected course grade:

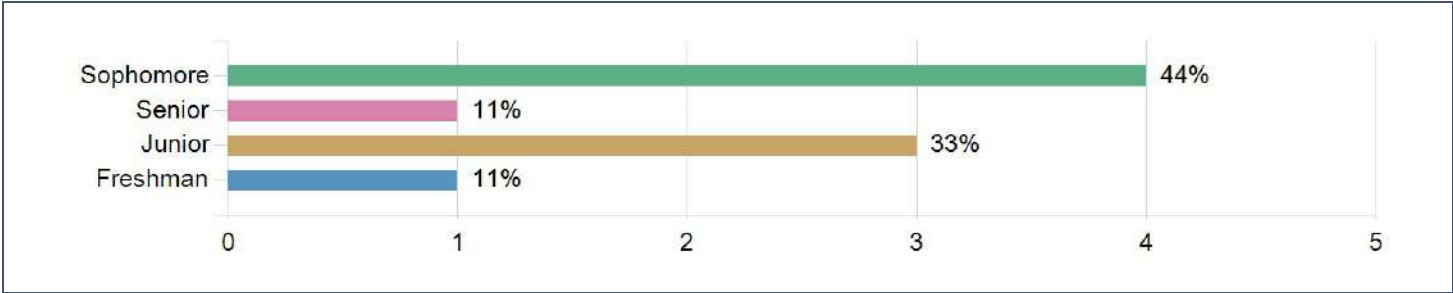
(BUS-09) My expected course grade:



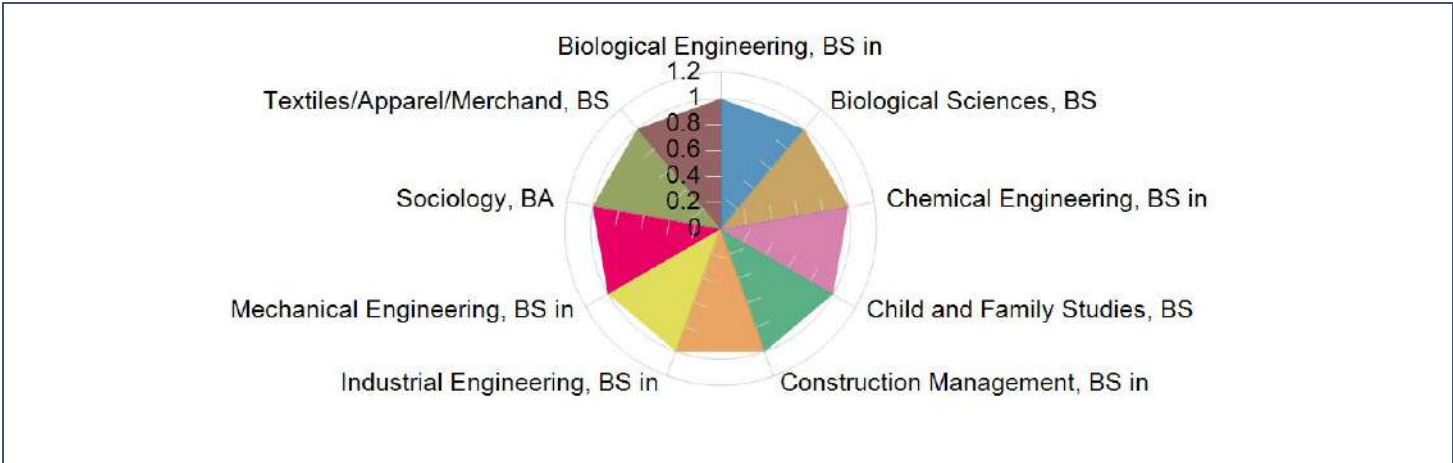
Options	Score	Count	Percentage
A	5	1	11%
B	4	6	67%
C	3	2	22%
D	2	0	0%
F	1	0	0%

Demographic Information**Gender**

Classification



Primary Major





Spring 2021 - Report for ECON 2030 (section 006): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Spring 2021**

Course Audience: **39**

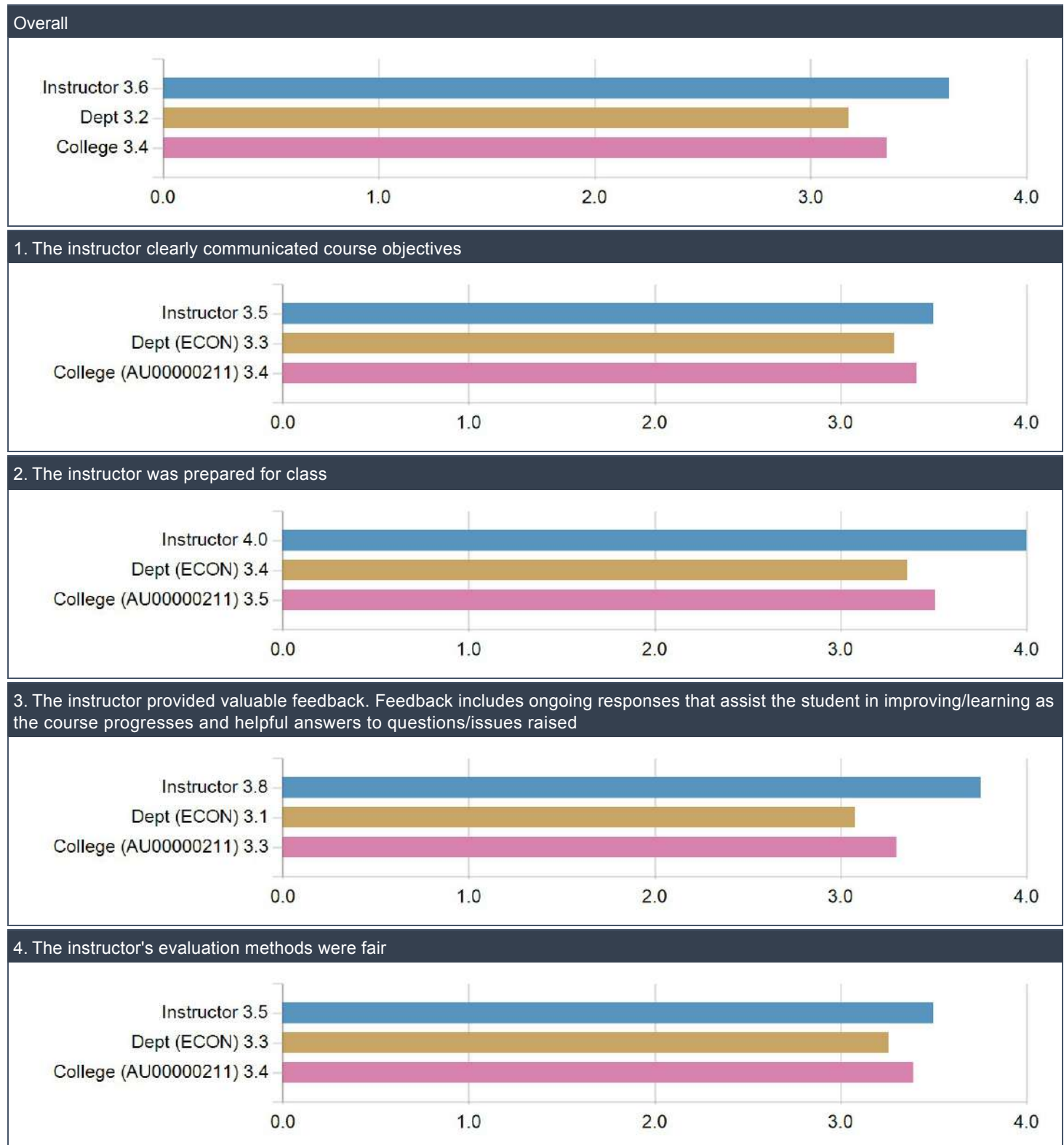
Responses Received: **4**

Response Ratio: **10%**

Creation Date: **Thursday, April 29, 2021**

Instructor Feedback

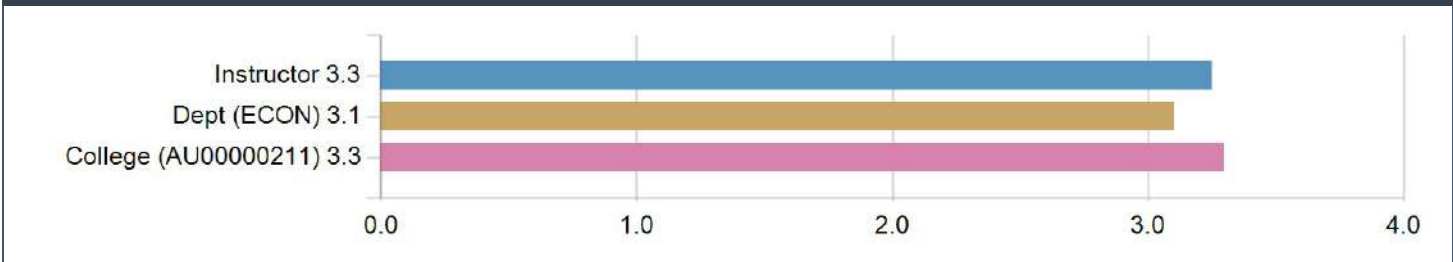
(BUS-03) Feedback for Instructor Mary Peshoff



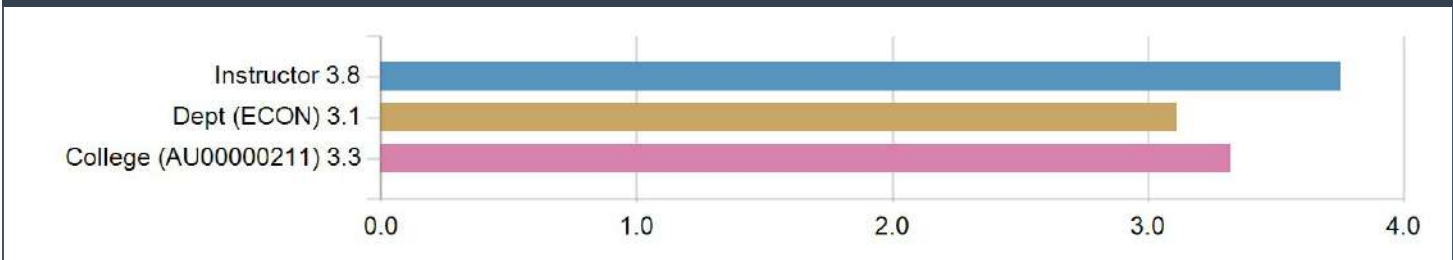
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

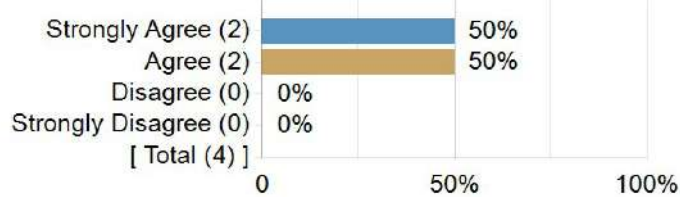
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	4	50%	50%	0%	0%	0	3.5	0.6
The instructor was prepared for class	4	100%	0%	0%	0%	0	4.0	0.0
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	4	75%	25%	0%	0%	0	3.8	0.5
The instructor's evaluation methods were fair	4	50%	50%	0%	0%	0	3.5	0.6
The instructor's method of presentation facilitated learning	4	75%	25%	0%	0%	0	3.8	0.5
The instructor stimulated interest in the subject	4	50%	25%	25%	0%	0	3.3	1.0
Overall, the instructor was effective as a teacher	4	75%	25%	0%	0%	0	3.8	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

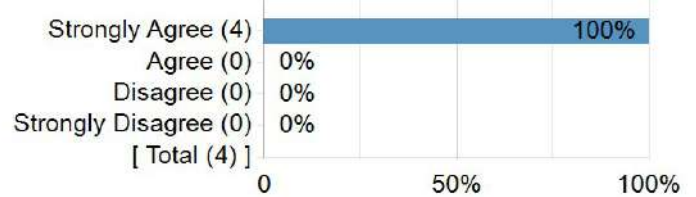
summary of all questions in this section	Value
Mean	3.6
Median	4.0
Standard Deviation	0.6

1. The instructor clearly communicated course objectives



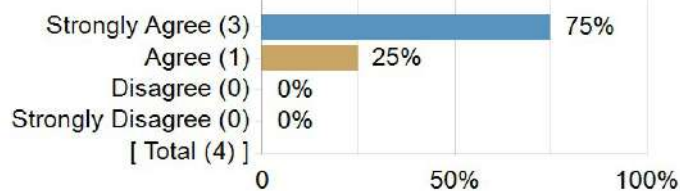
Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

2. The instructor was prepared for class



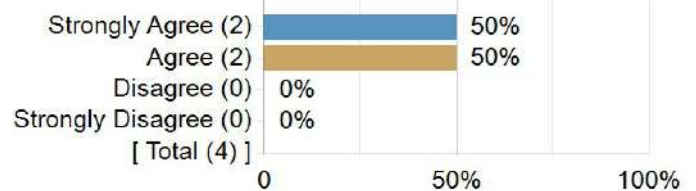
Statistics	Value
Response Ratio	10%
Mean	4.0
Median	4.0
Standard Deviation	0.0

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



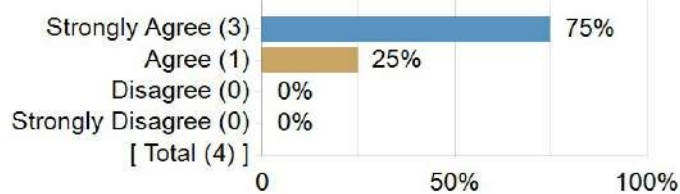
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair



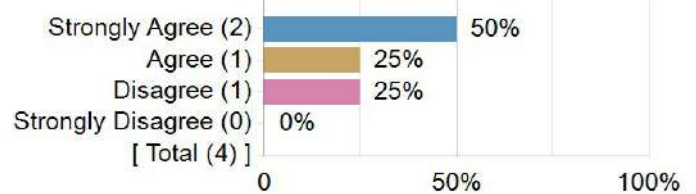
Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

5. The instructor's method of presentation facilitated learning



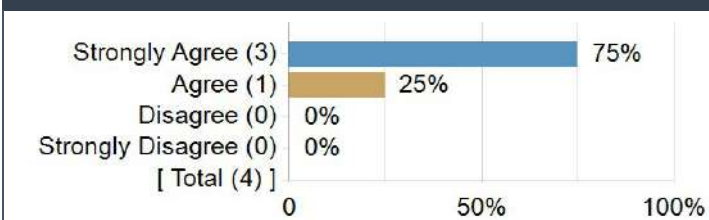
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	10%
Mean	3.3
Median	3.5
Standard Deviation	1.0

7. Overall, the instructor was effective as a teacher



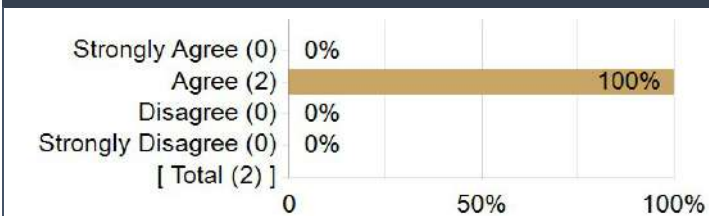
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	5%
Mean	3.0
Median	3.0
Standard Deviation	0.0

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
She got straight to the point and offered reasoning behind the information being presented.
She is the only reason I could survive this course.
very knowledgeable on subject and helpful

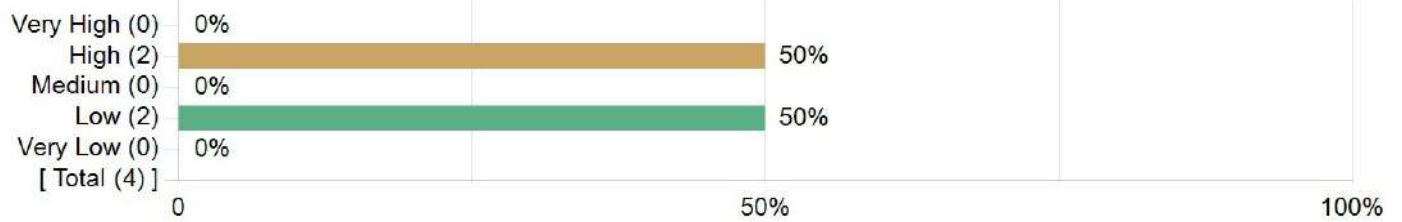
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
N/A
na
N/A

Student Information

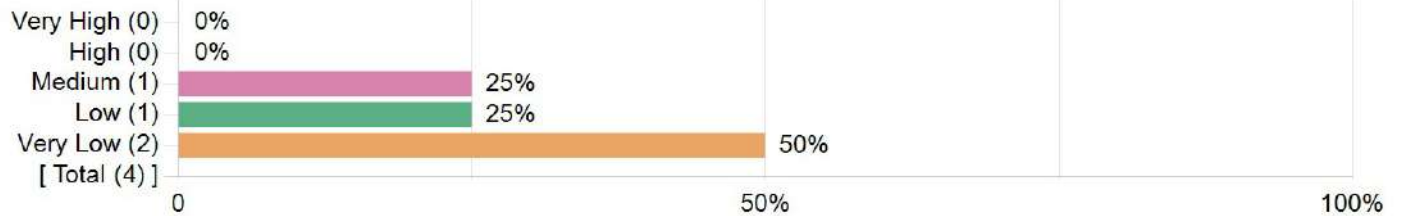
(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?



Statistics	Value
Response Count	4
Mean	3.0
Median	3.0
Standard Deviation	1.2

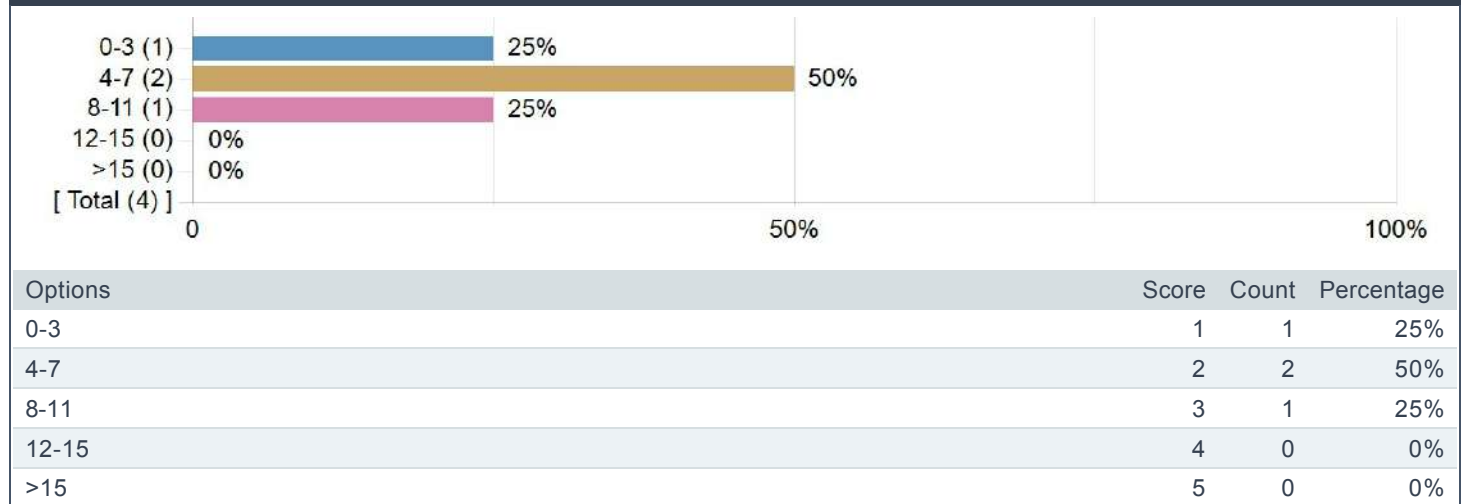
2. 2. How do you rate your learning in this course?



Statistics	Value
Response Count	4
Mean	1.8
Median	1.5
Standard Deviation	1.0

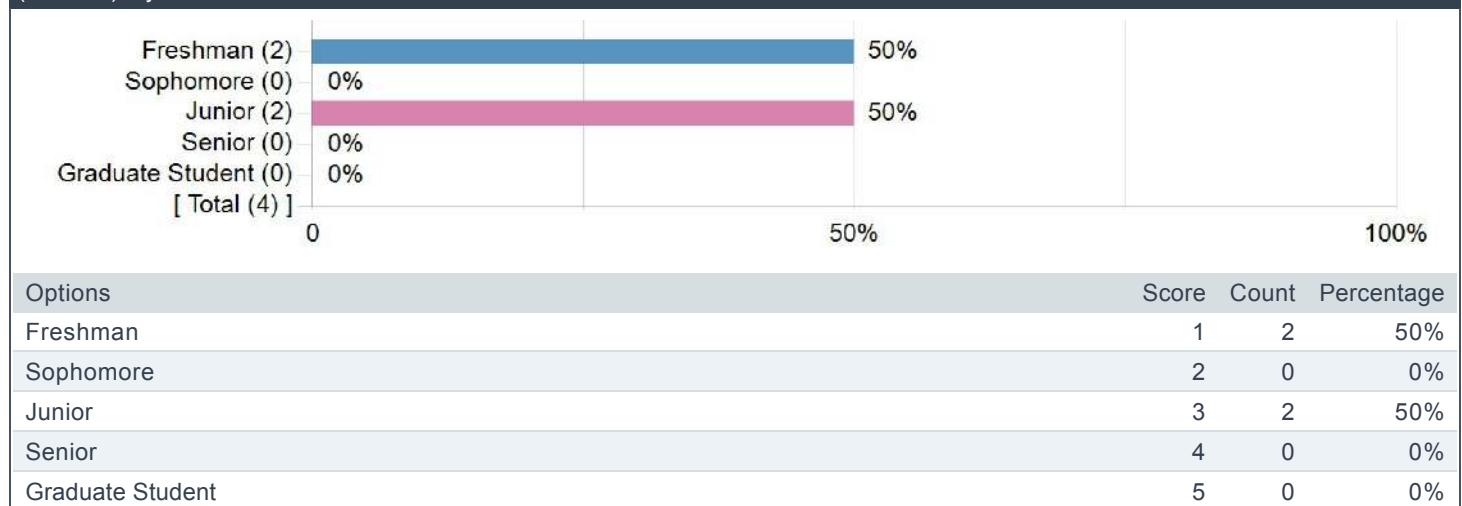
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



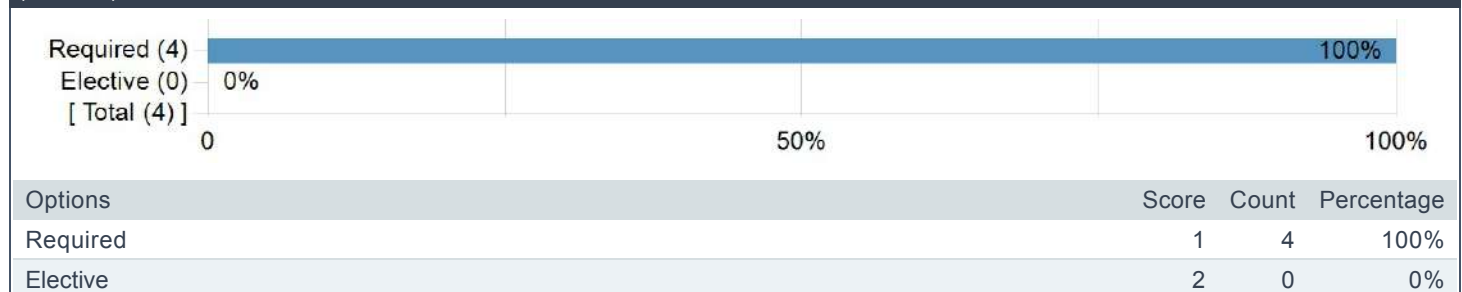
(BUS-05) My Classification:

(BUS-05) My Classification:



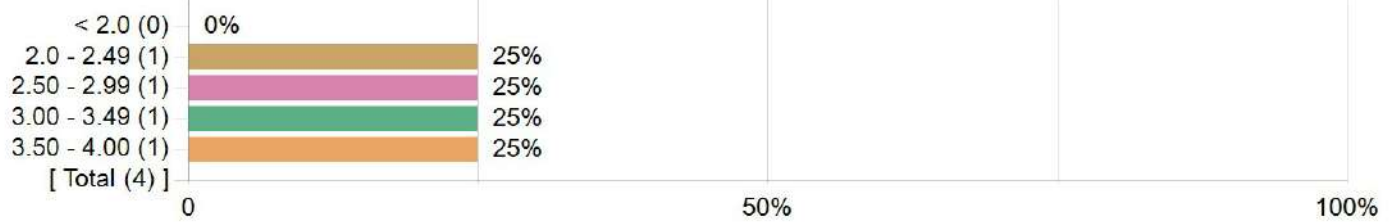
(BUS-07) This course is...

(BUS-07) This course is...



(BUS-08) My cumulative grade point average:

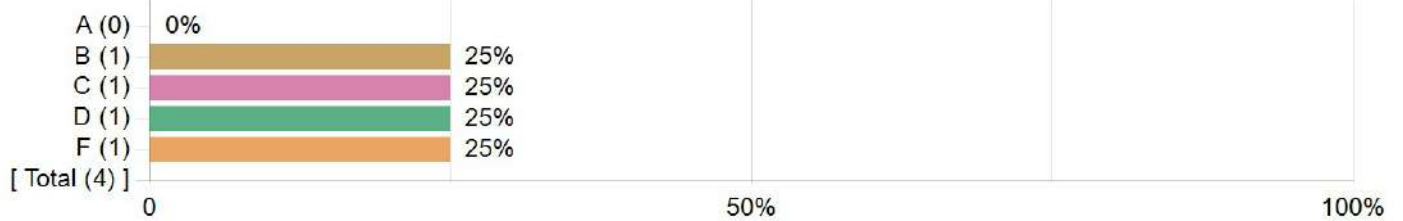
(BUS-08) My cumulative grade point average:



Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	1	25%
2.50 - 2.99	3	1	25%
3.00 - 3.49	4	1	25%
3.50 - 4.00	5	1	25%

(BUS-09) My expected course grade:

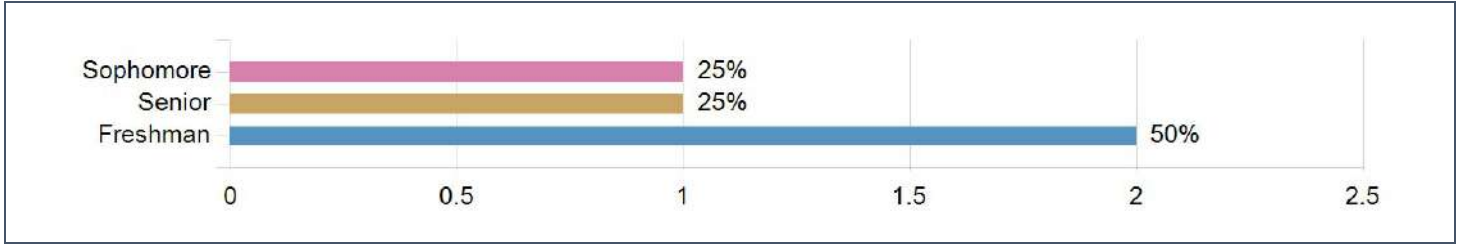
(BUS-09) My expected course grade:



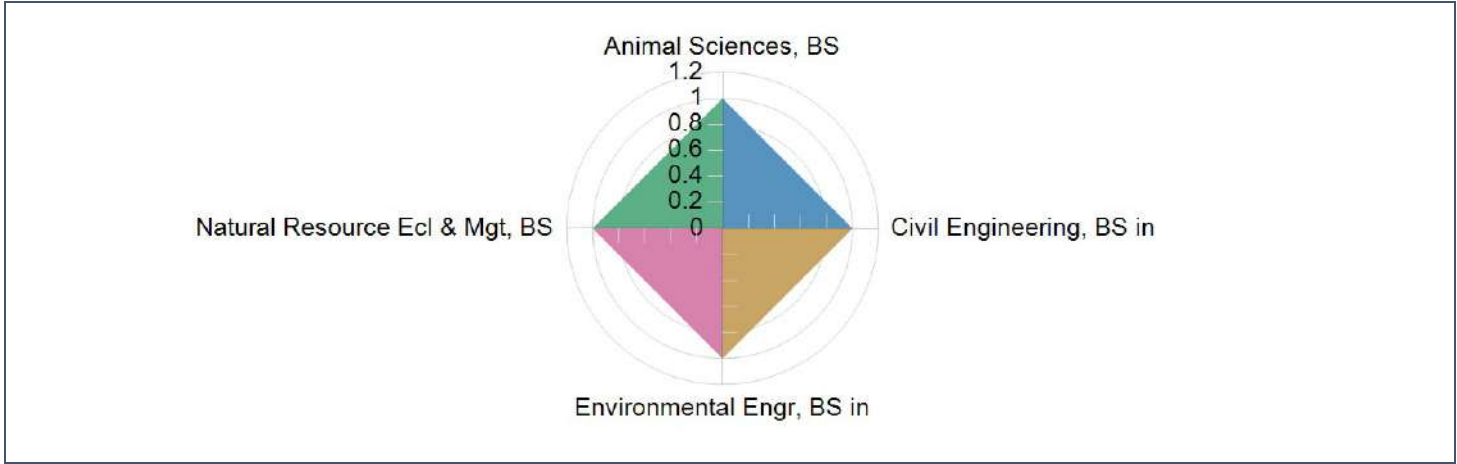
Options	Score	Count	Percentage
A	5	0	0%
B	4	1	25%
C	3	1	25%
D	2	1	25%
F	1	1	25%

Demographic Information**Gender**

Classification



Primary Major





Fall 2021 - Report for ECON 2030 (section 006): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Fall 2021**

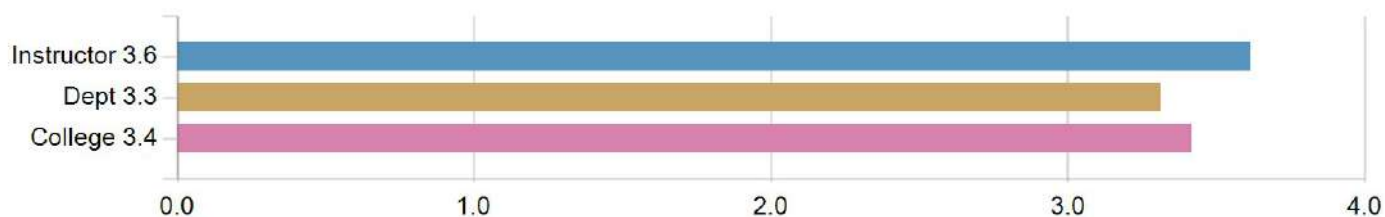
Course Audience: **33**
Responses Received: **8**
Response Ratio: **24%**

Creation Date: **Friday, December 17, 2021**

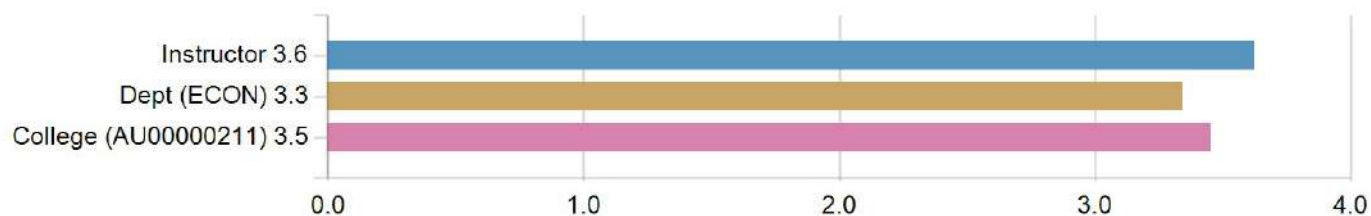
Instructor Feedback

(BUS-03) Feedback for Instructor Mary Peshoff

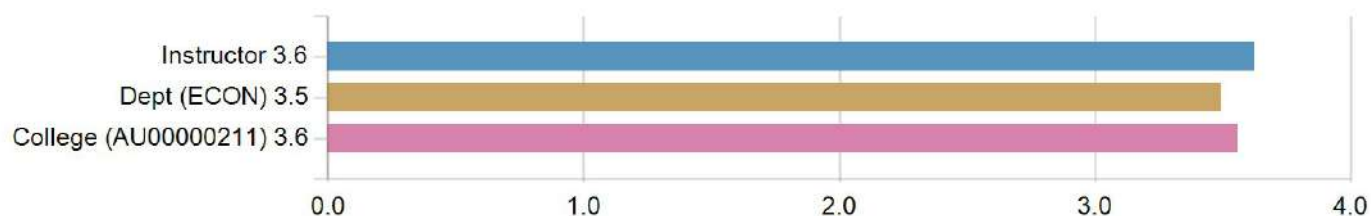
Overall



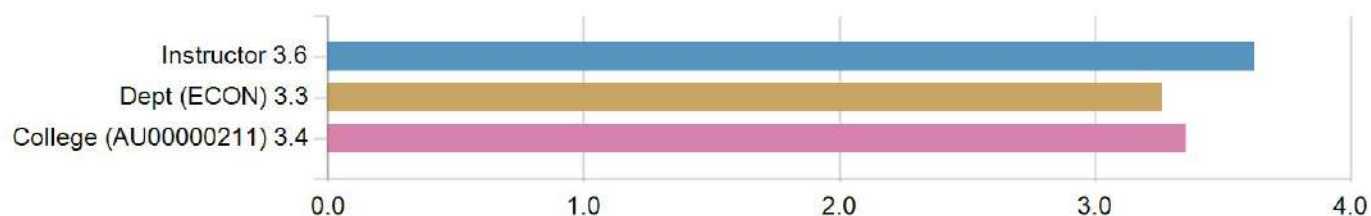
1. The instructor clearly communicated course objectives



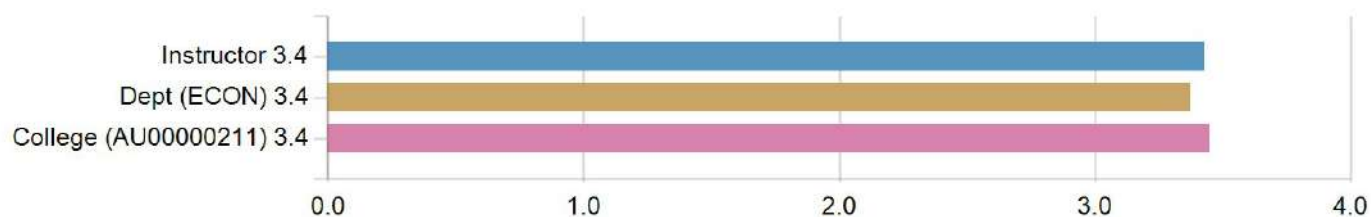
2. The instructor was prepared for class



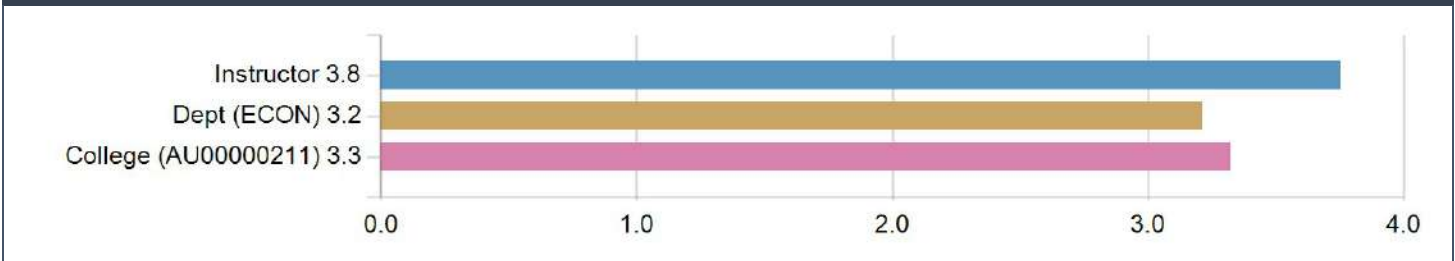
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



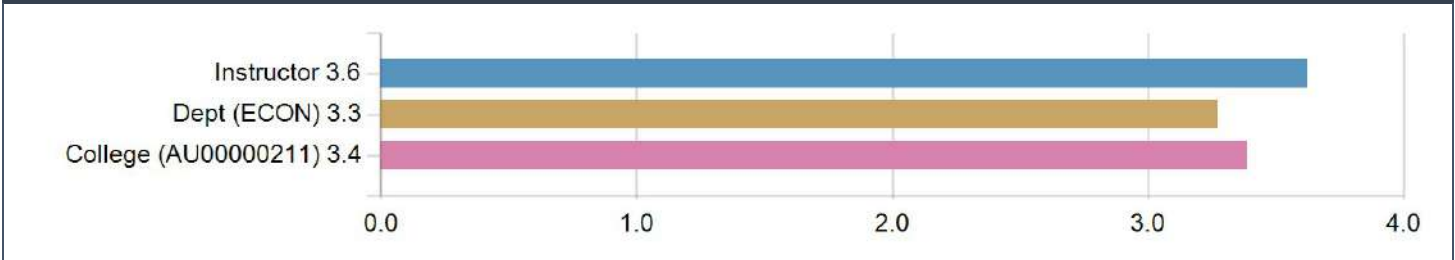
4. The instructor's evaluation methods were fair



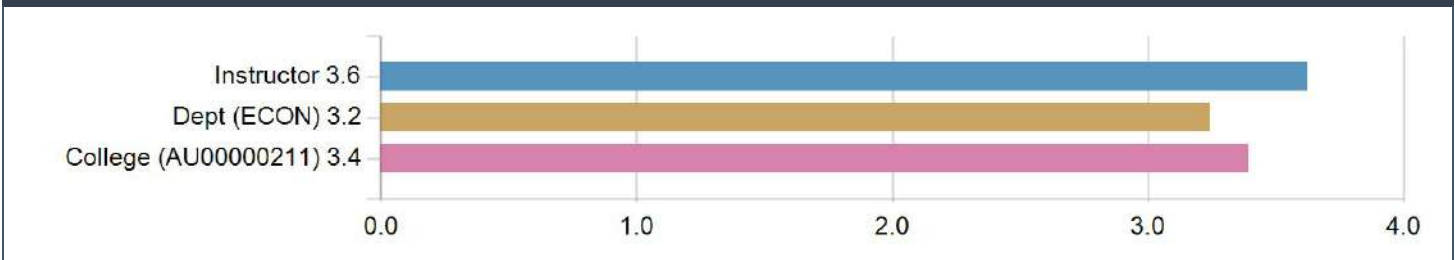
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



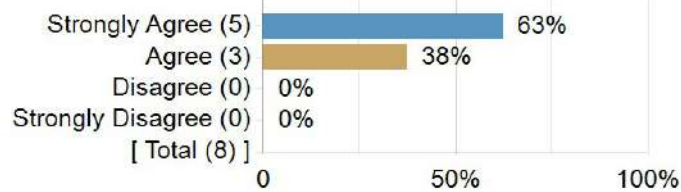
7. Overall, the instructor was effective as a teacher

**(BUS-03) Feedback for Instructor Mary Peshoff**

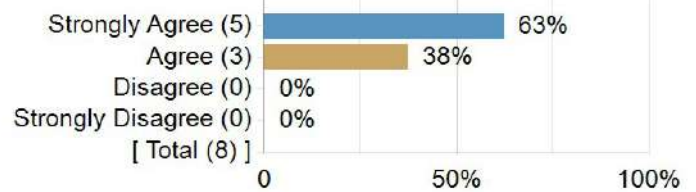
	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	8	63%	38%	0%	0%	0	3.6	0.5
The instructor was prepared for class	8	63%	38%	0%	0%	0	3.6	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	8	63%	38%	0%	0%	0	3.6	0.5
The instructor's evaluation methods were fair	8	38%	50%	0%	0%	1	3.4	0.5
The instructor's method of presentation facilitated learning	8	75%	25%	0%	0%	0	3.8	0.5
The instructor stimulated interest in the subject	8	63%	38%	0%	0%	0	3.6	0.5
Overall, the instructor was effective as a teacher	8	63%	38%	0%	0%	0	3.6	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

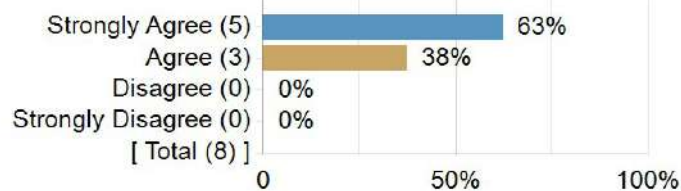
summary of all questions in this section	Value
Mean	3.6
Median	4.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives

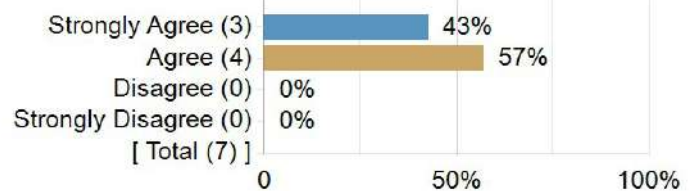
Statistics	Value
Response Ratio	24%
Mean	3.6
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class

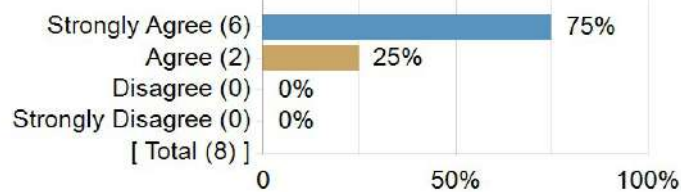
Statistics	Value
Response Ratio	24%
Mean	3.6
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

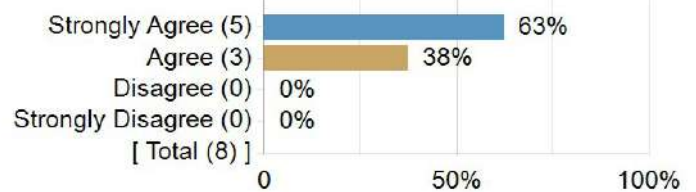
Statistics	Value
Response Ratio	24%
Mean	3.6
Median	4.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair

Statistics	Value
Response Ratio	21%
Mean	3.4
Median	3.0
Standard Deviation	0.5

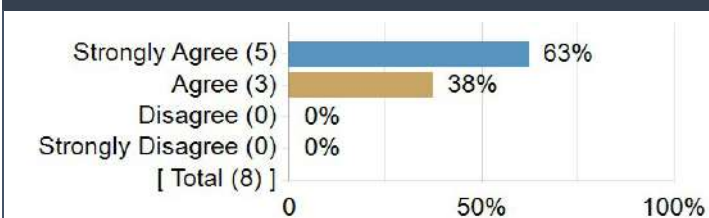
5. The instructor's method of presentation facilitated learning

Statistics	Value
Response Ratio	24%
Mean	3.8
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject

Statistics	Value
Response Ratio	24%
Mean	3.6
Median	4.0
Standard Deviation	0.5

7. Overall, the instructor was effective as a teacher



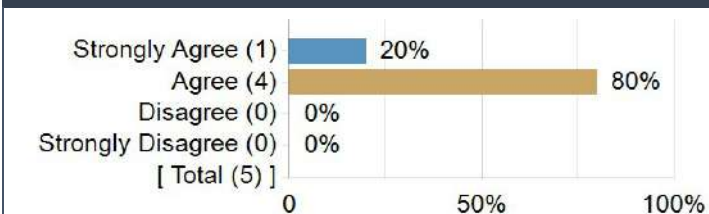
Statistics	Value
Response Ratio	24%
Mean	3.6
Median	4.0
Standard Deviation	0.5

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



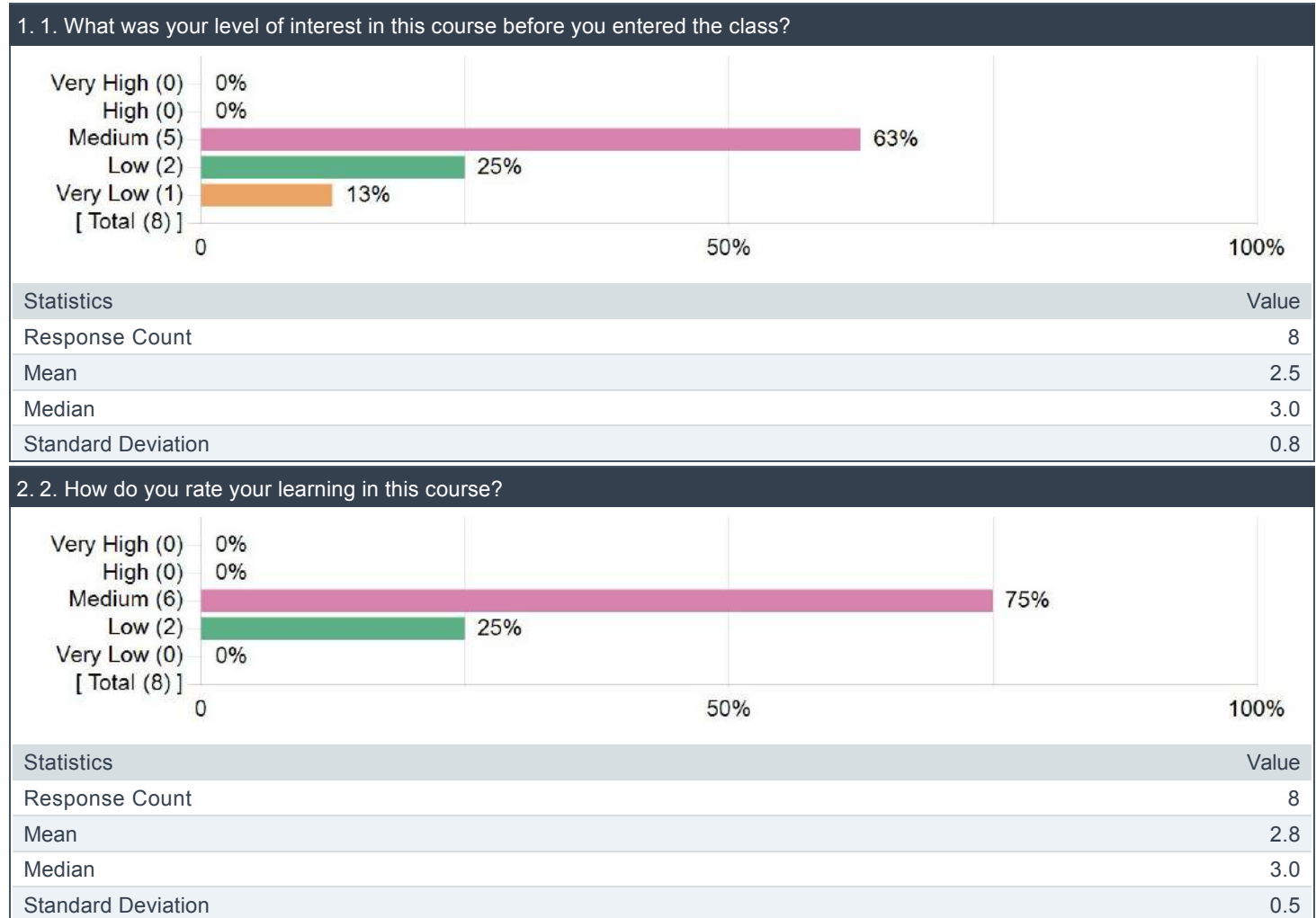
Statistics	Value
Response Ratio	15%
Mean	3.2
Median	3.0
Standard Deviation	0.4

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Mary did a wonderful job teaching the recitation portion of this course. She broke down the concepts really well and helped me to better understand the material!
She knew what she was teaching about in the recitation sessions
I thought the recitation class was very well taught , but it didn't really help when it came to the test.
Ms.Peshoff was very knowledgeable about the coursework and taught examples in multiple ways. Often giving multiple variations of the same question in order to make sure that everyone completely understood what was being taught. Her recitation sessions were indispensable.
She broke the lesson down far enough so that I could understand it and without her I would've failed this class.

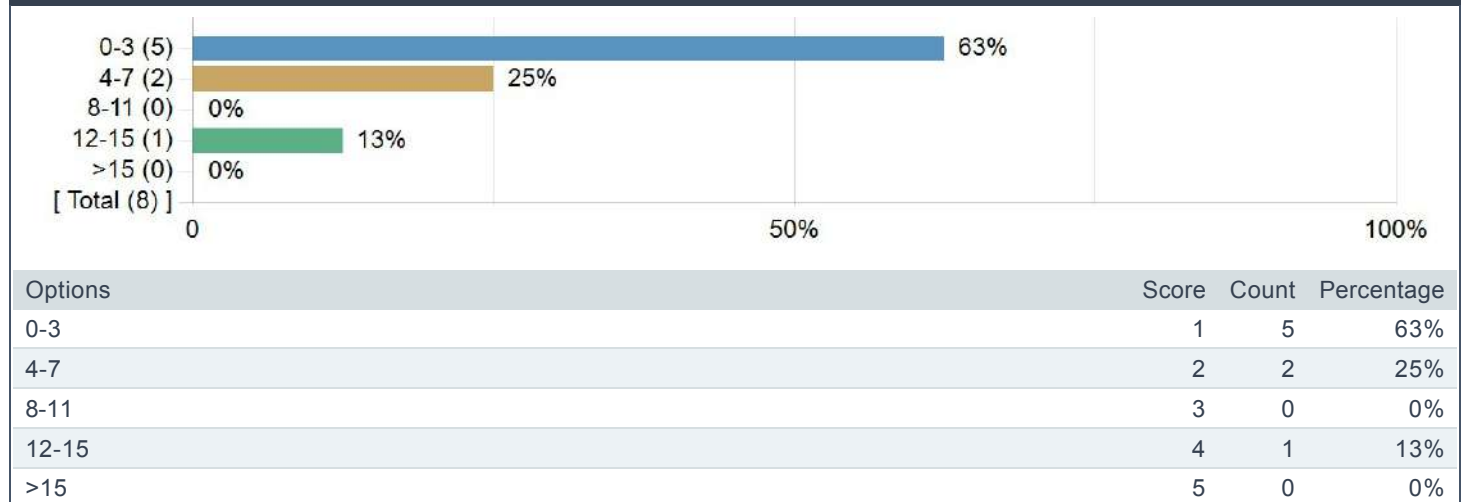
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
She is perfectly fine
I think the powerpoints should have more questions that are similar to what is going to be on the test or questions a little but more similar to what Charles would ask.

Student Information**(BUS-01) Student Self Rating - Rate yourself on the items below.**

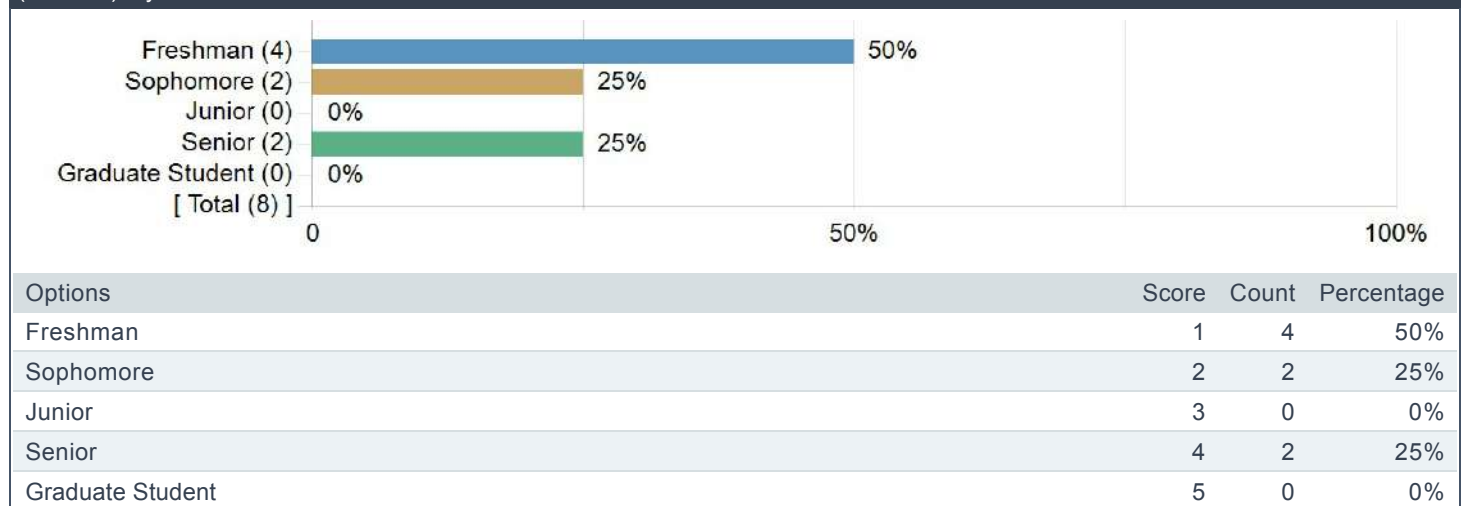
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



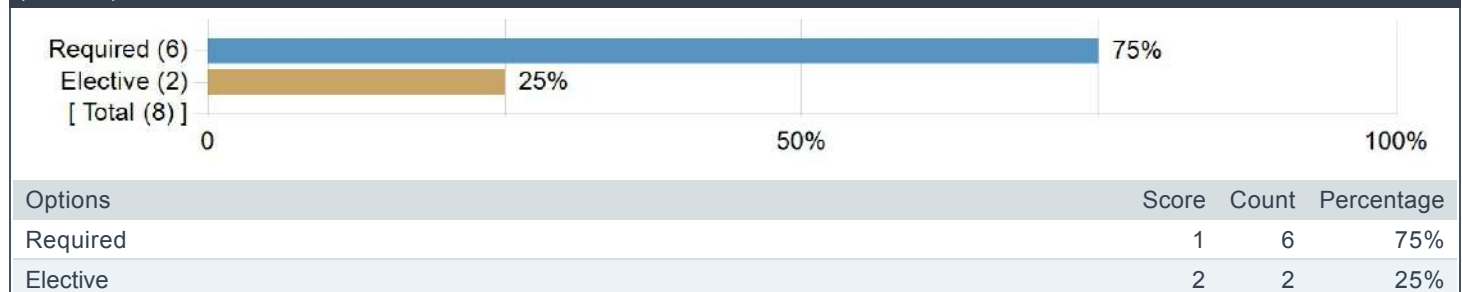
(BUS-05) My Classification:

(BUS-05) My Classification:



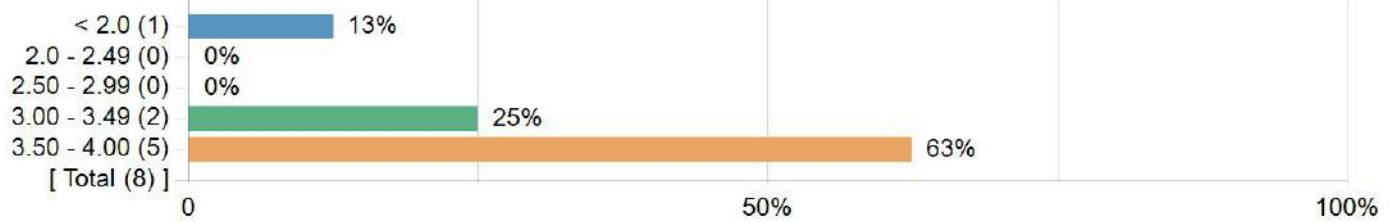
(BUS-07) This course is...

(BUS-07) This course is...



(BUS-08) My cumulative grade point average:

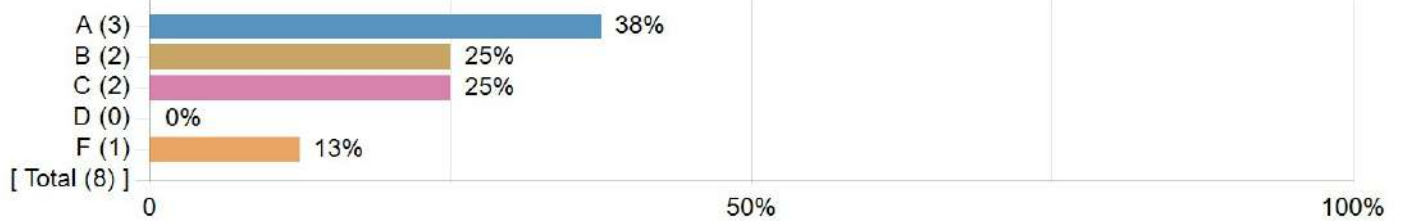
(BUS-08) My cumulative grade point average:



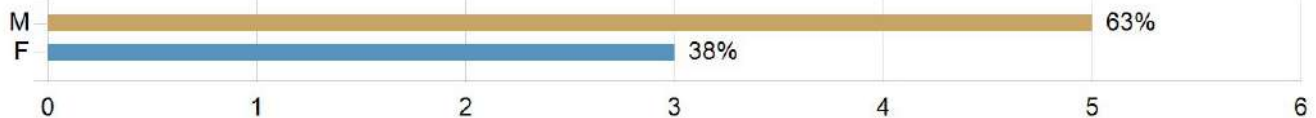
Options	Score	Count	Percentage
< 2.0	1	1	13%
2.0 - 2.49	2	0	0%
2.50 - 2.99	3	0	0%
3.00 - 3.49	4	2	25%
3.50 - 4.00	5	5	63%

(BUS-09) My expected course grade:

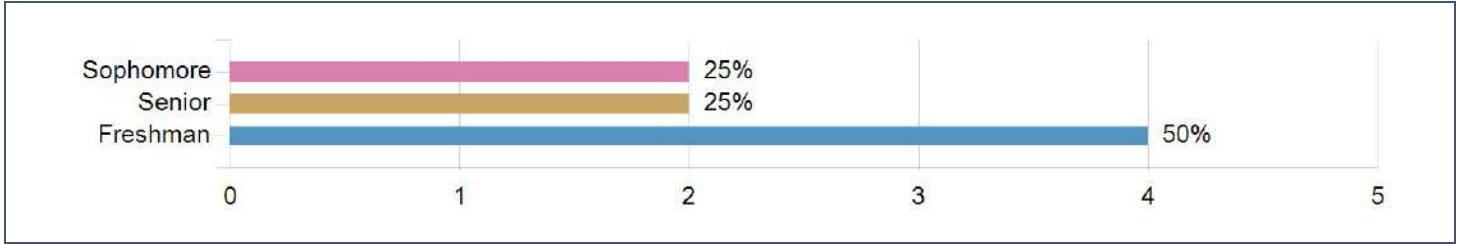
(BUS-09) My expected course grade:



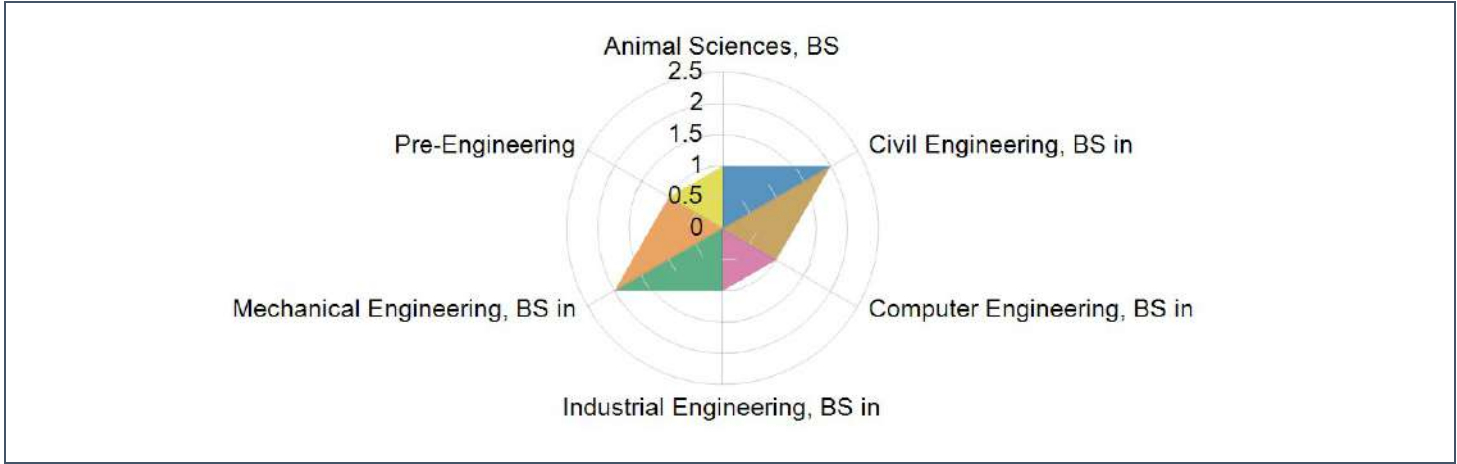
Options	Score	Count	Percentage
A	5	3	38%
B	4	2	25%
C	3	2	25%
D	2	0	0%
F	1	1	13%

Demographic Information**Gender**

Classification



Primary Major





Fall 2021 - Report for ECON 2030 (section 007): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Fall 2021**

Course Audience: **32**

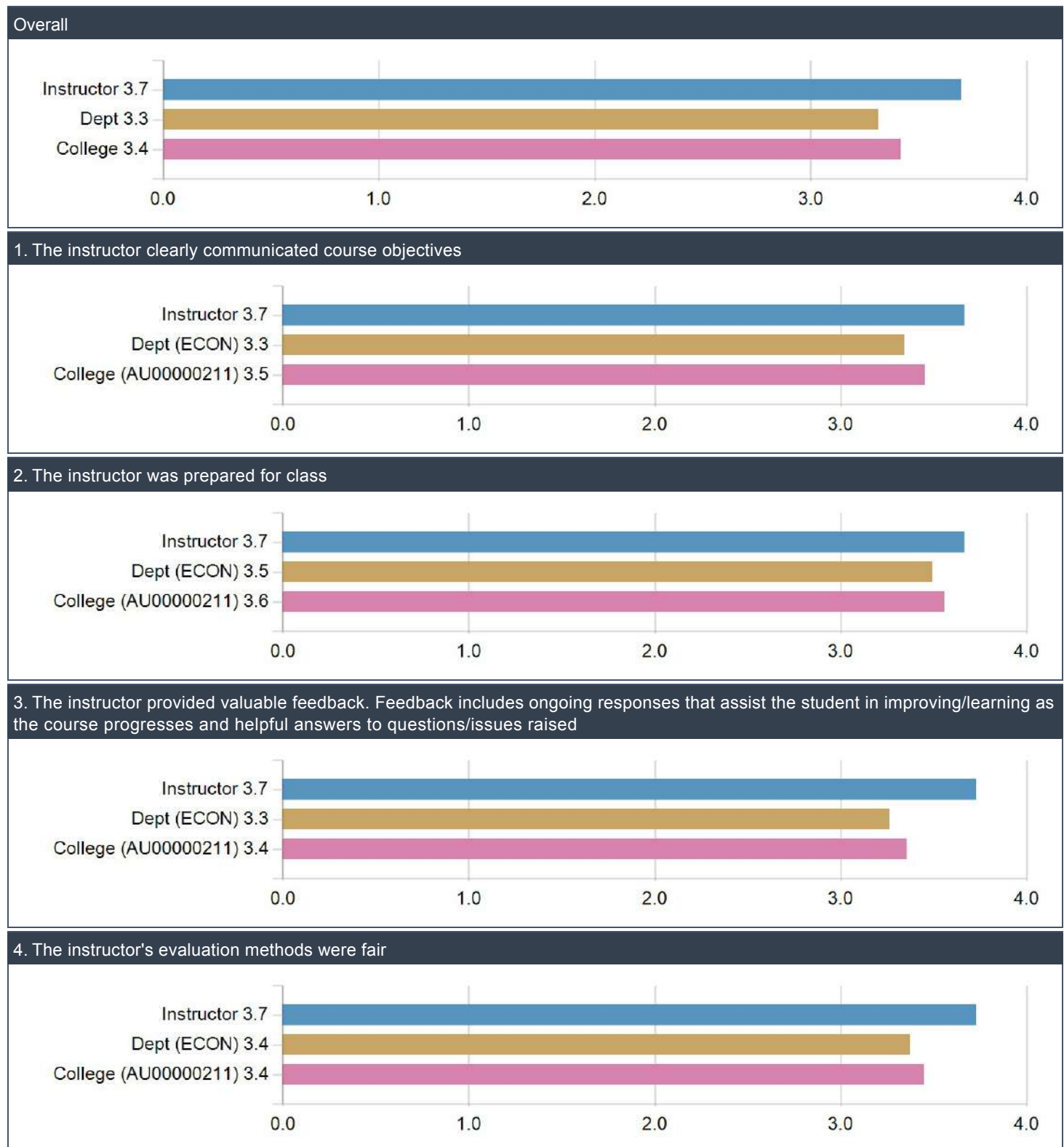
Responses Received: **12**

Response Ratio: **38%**

Creation Date: **Friday, December 17, 2021**

Instructor Feedback

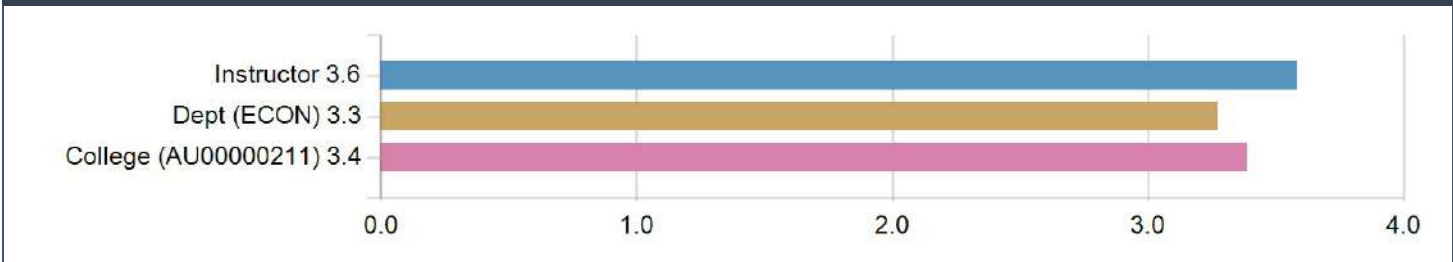
(BUS-03) Feedback for Instructor Mary Peshoff



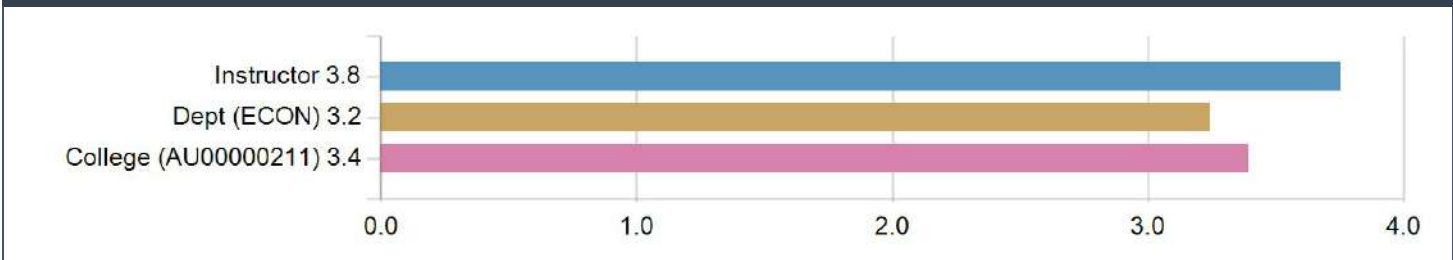
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher



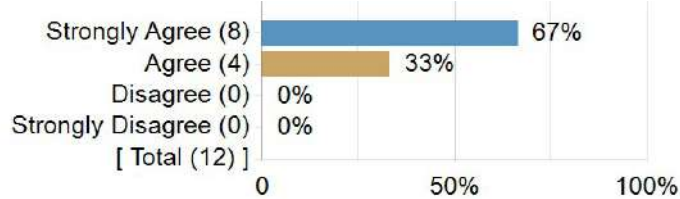
(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	12	67%	33%	0%	0%	0	3.7	0.5
The instructor was prepared for class	12	67%	33%	0%	0%	0	3.7	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	12	67%	25%	0%	0%	1	3.7	0.5
The instructor's evaluation methods were fair	12	67%	25%	0%	0%	1	3.7	0.5
The instructor's method of presentation facilitated learning	12	75%	25%	0%	0%	0	3.8	0.5
The instructor stimulated interest in the subject	12	67%	25%	8%	0%	0	3.6	0.7
Overall, the instructor was effective as a teacher	12	75%	25%	0%	0%	0	3.8	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

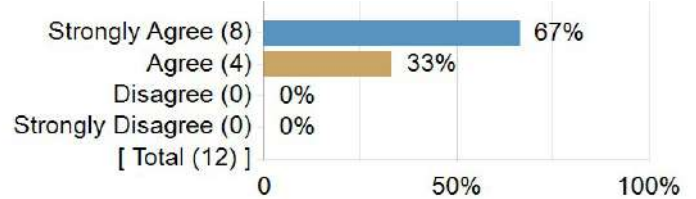
summary of all questions in this section	Value
Mean	3.7
Median	4.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives



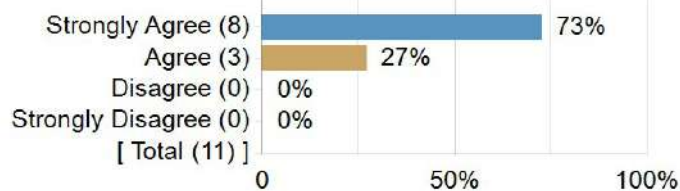
Statistics	Value
Response Ratio	38%
Mean	3.7
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class



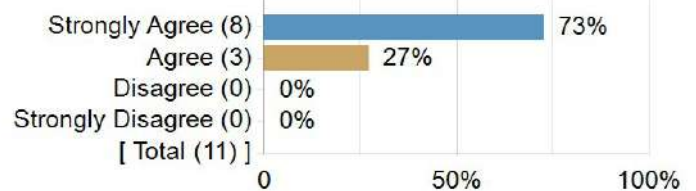
Statistics	Value
Response Ratio	38%
Mean	3.7
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



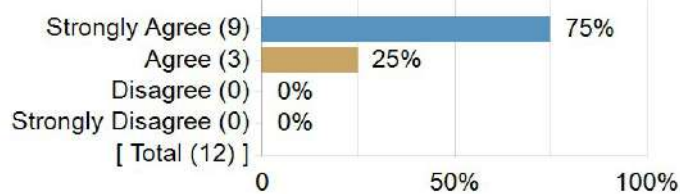
Statistics	Value
Response Ratio	34%
Mean	3.7
Median	4.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair



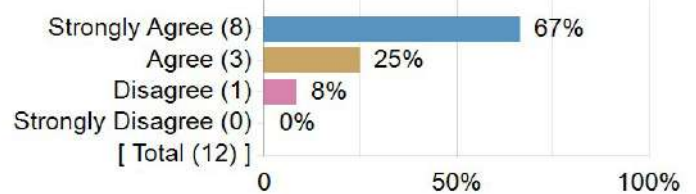
Statistics	Value
Response Ratio	34%
Mean	3.7
Median	4.0
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning



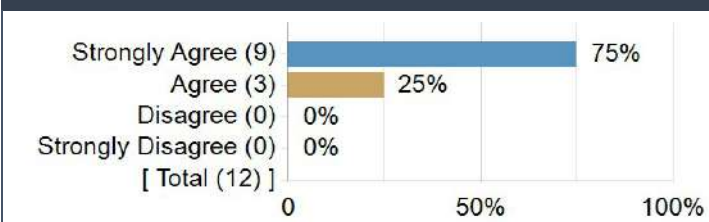
Statistics	Value
Response Ratio	38%
Mean	3.8
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	38%
Mean	3.6
Median	4.0
Standard Deviation	0.7

7. Overall, the instructor was effective as a teacher



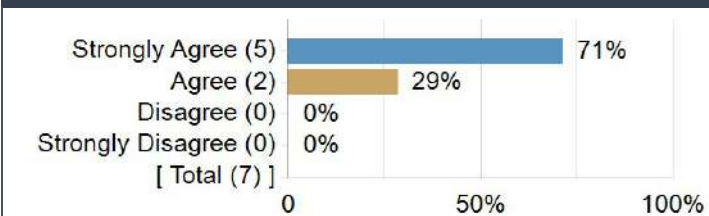
Statistics	Value
Response Ratio	38%
Mean	3.8
Median	4.0
Standard Deviation	0.5

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	22%
Mean	3.7
Median	4.0
Standard Deviation	0.5

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

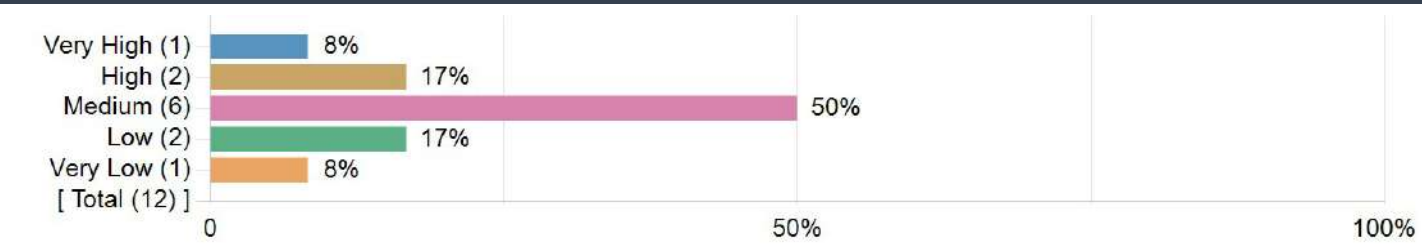
Comments
Very insightful and helped me alot.
Everything
Very effective in understanding the subject and made it interesting
I thought Ms. Peshoff understood the needs of the students and was always willing to help. If it wasn't for the recitations, I would not have done well in the class.
she was strictly about business
her way of teaching
went over the material so we could understand and ask questions
Because this was in a smaller group, it was much easier to stay focused on the material being presented. It was presented in a concise and clear way that furthered my understanding of the topics.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Just have multiple labs a week.
No way
Nothing, keeping it how it is
n/a
I'm not sure of anything I thought she needed to improve.
n/a
I think the course is taught very well the way it is.

Student Information**(BUS-01) Student Self Rating - Rate yourself on the items below.**

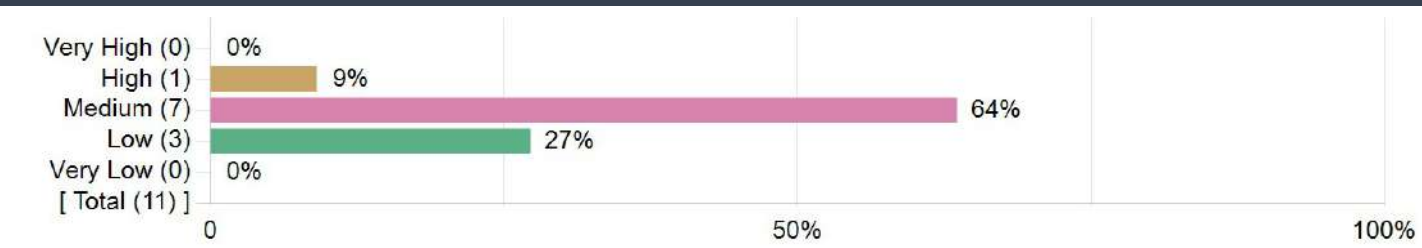
1. 1. What was your level of interest in this course before you entered the class?



Interest Level	Count	Percentage
Very High (1)	1	8%
High (2)	2	17%
Medium (6)	6	50%
Low (2)	2	17%
Very Low (1)	1	8%
Total (12)	12	100%

Statistics	Value
Response Count	12
Mean	3.0
Median	3.0
Standard Deviation	1.0

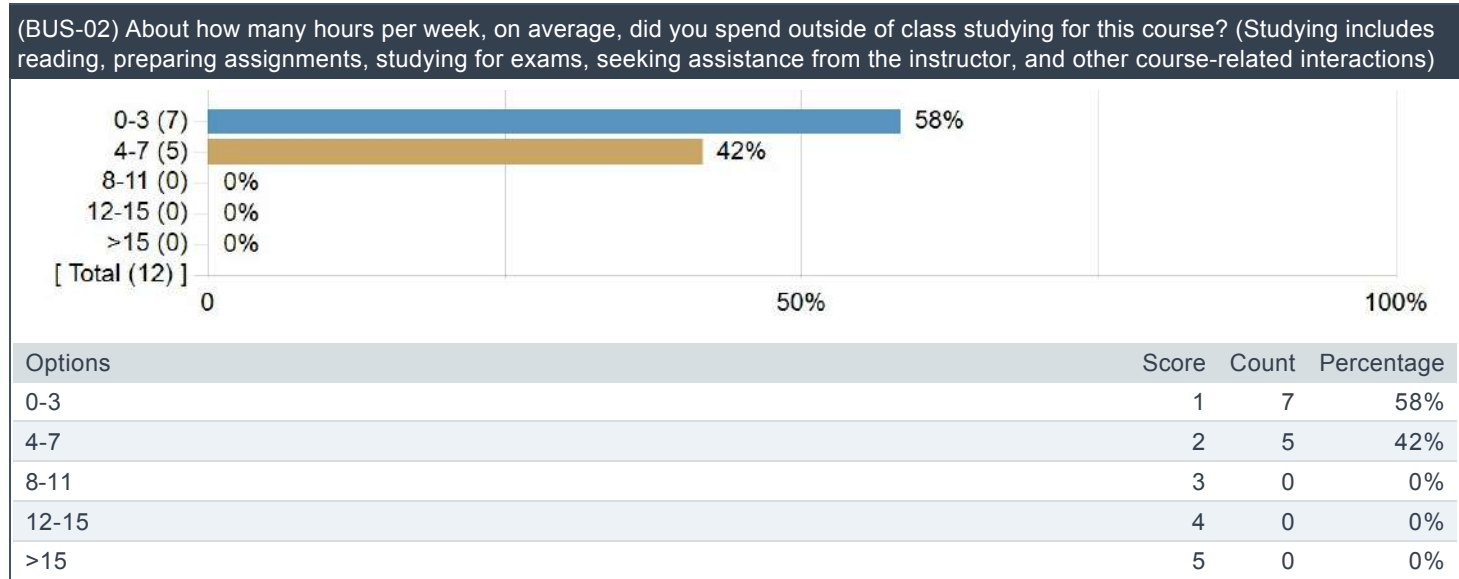
2. 2. How do you rate your learning in this course?



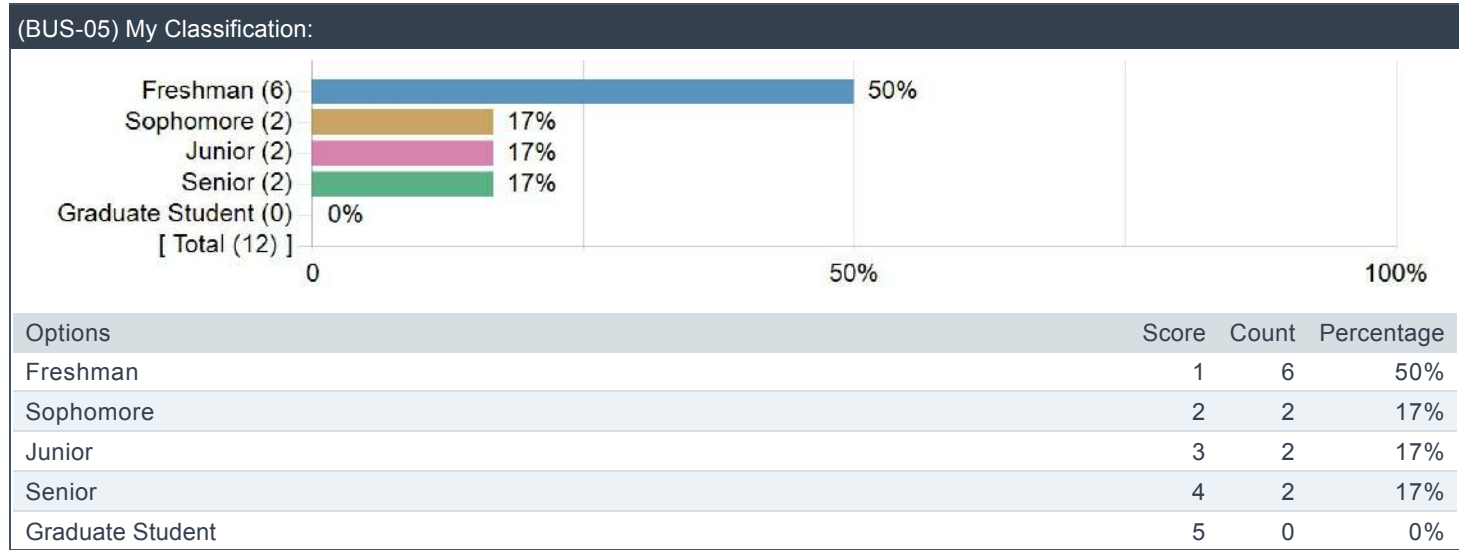
Learning Rating	Count	Percentage
Very High (0)	0	0%
High (1)	1	9%
Medium (7)	7	64%
Low (3)	3	27%
Very Low (0)	0	0%
Total (11)	11	100%

Statistics	Value
Response Count	11
Mean	2.8
Median	3.0
Standard Deviation	0.6

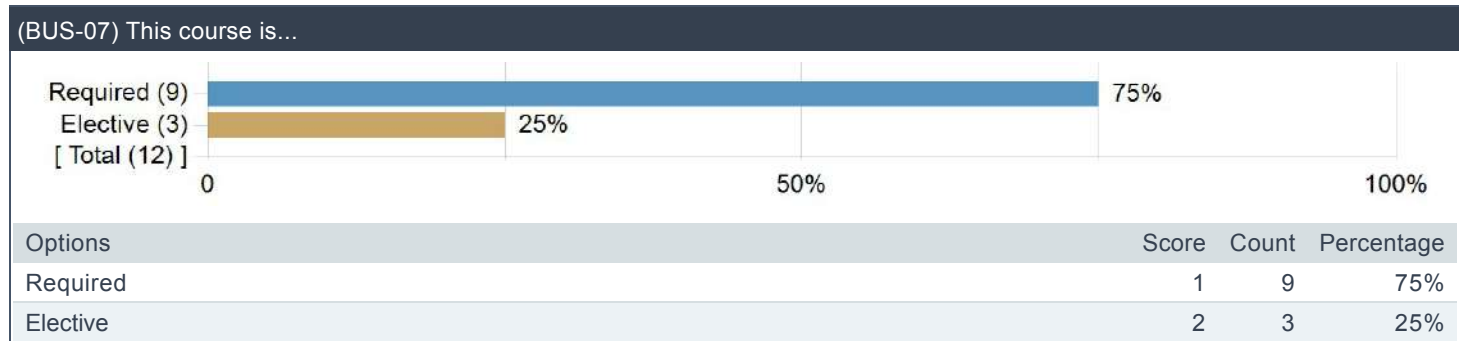
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



(BUS-05) My Classification:

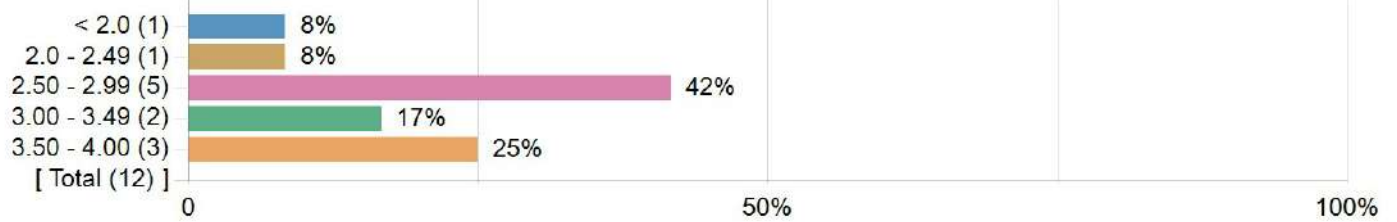


(BUS-07) This course is...



(BUS-08) My cumulative grade point average:

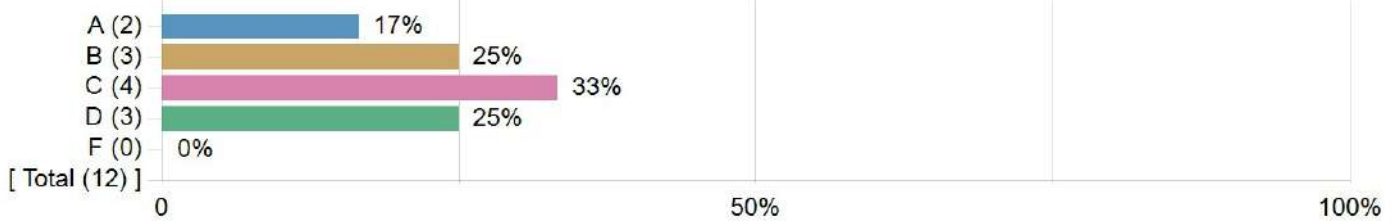
(BUS-08) My cumulative grade point average:



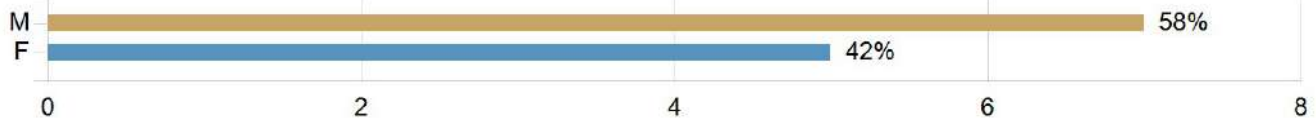
Options	Score	Count	Percentage
< 2.0	1	1	8%
2.0 - 2.49	2	1	8%
2.50 - 2.99	3	5	42%
3.00 - 3.49	4	2	17%
3.50 - 4.00	5	3	25%

(BUS-09) My expected course grade:

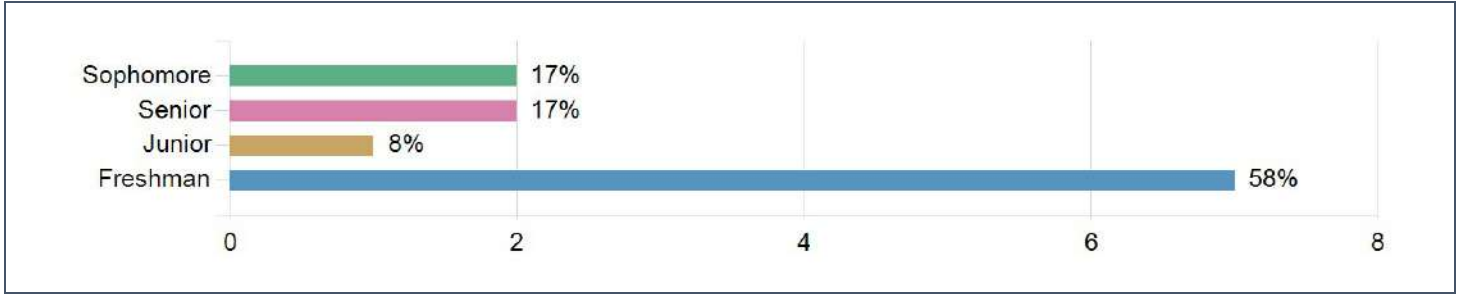
(BUS-09) My expected course grade:



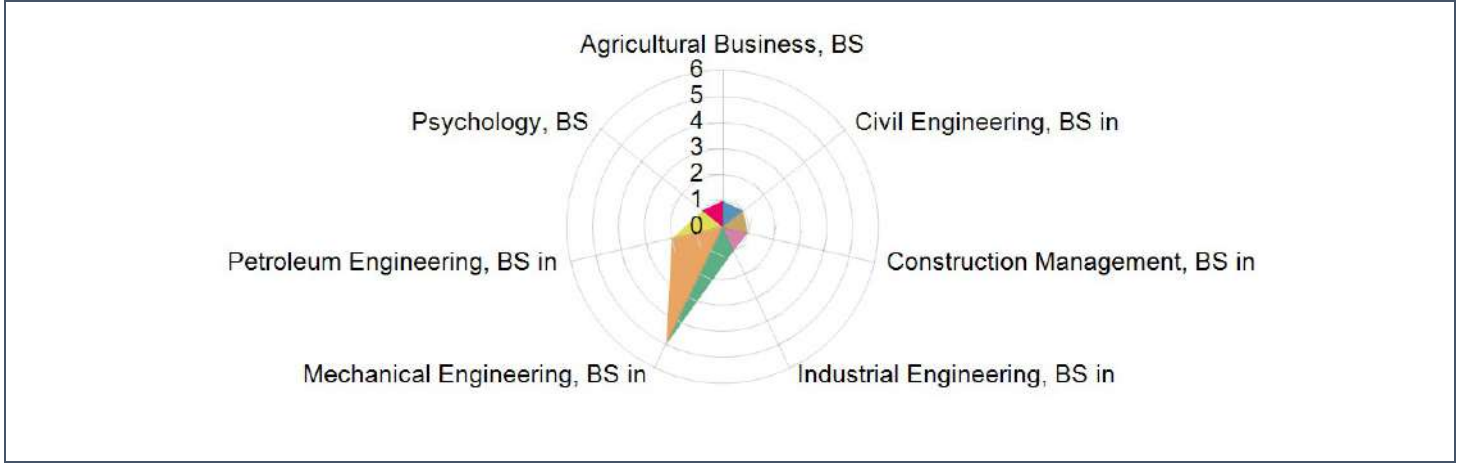
Options	Score	Count	Percentage
A	5	2	17%
B	4	3	25%
C	3	4	33%
D	2	3	25%
F	1	0	0%

Demographic Information**Gender**

Classification



Primary Major





Fall 2021 - Report for ECON 2030 (section 008): ECONOMIC PRINCIPLES Mary Peshoff

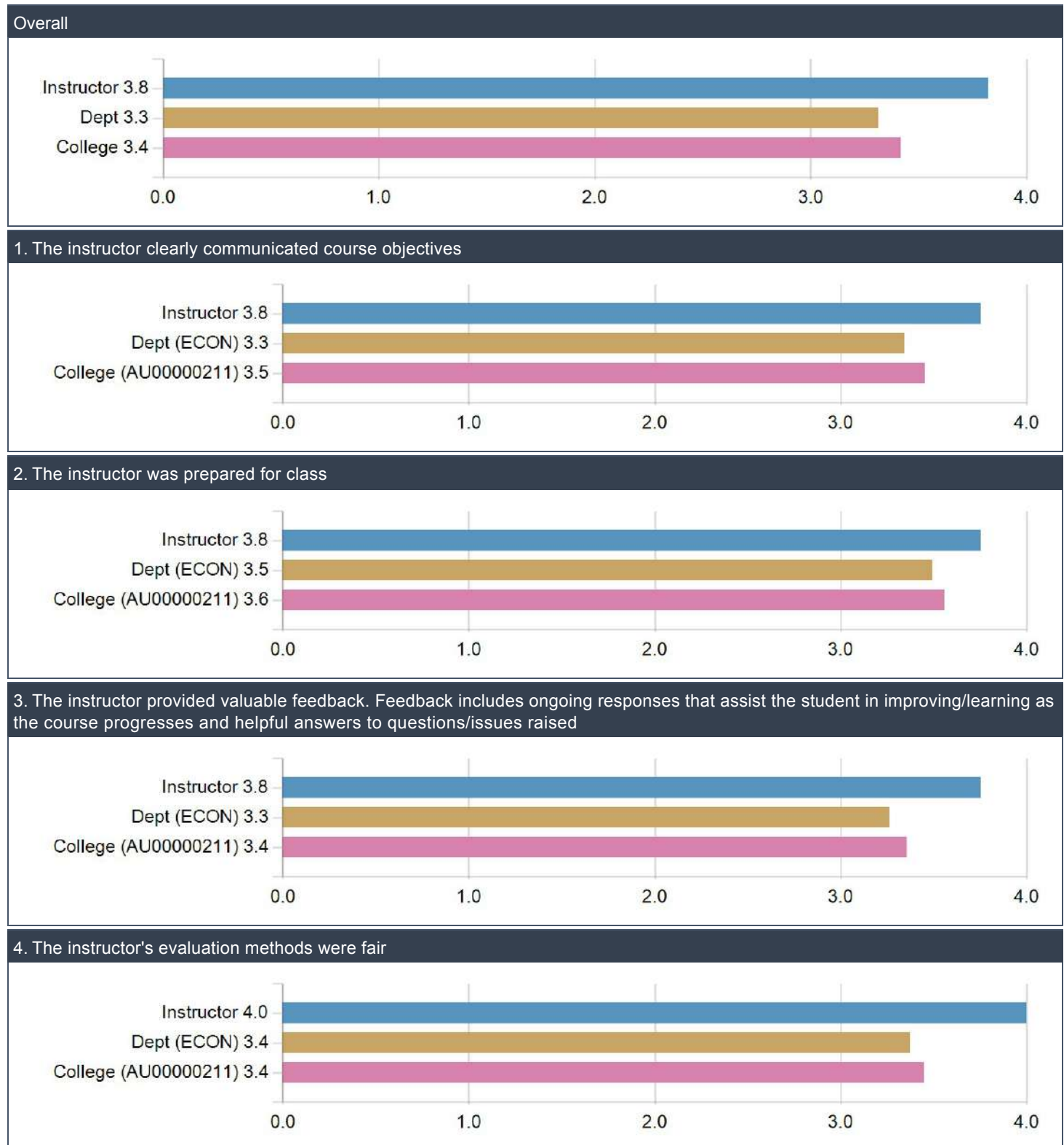
Project Title: **LSU Course Evaluation - Fall 2021**

Course Audience: **35**
Responses Received: **5**
Response Ratio: **14%**

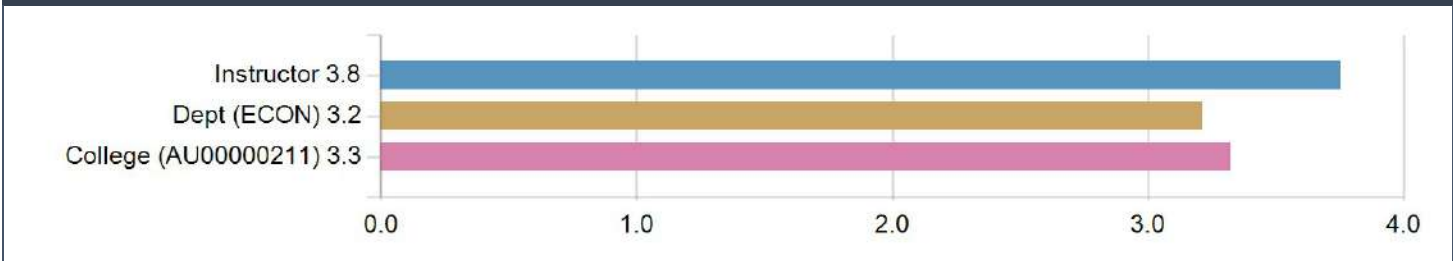
Creation Date: **Friday, December 17, 2021**

Instructor Feedback

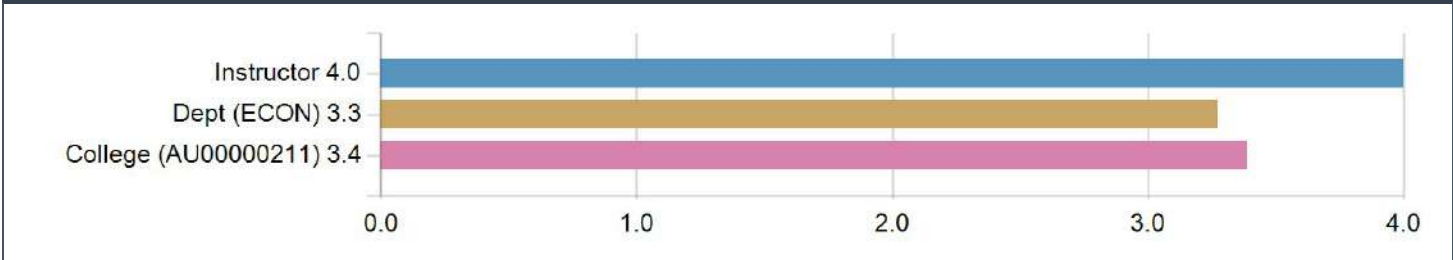
(BUS-03) Feedback for Instructor Mary Peshoff



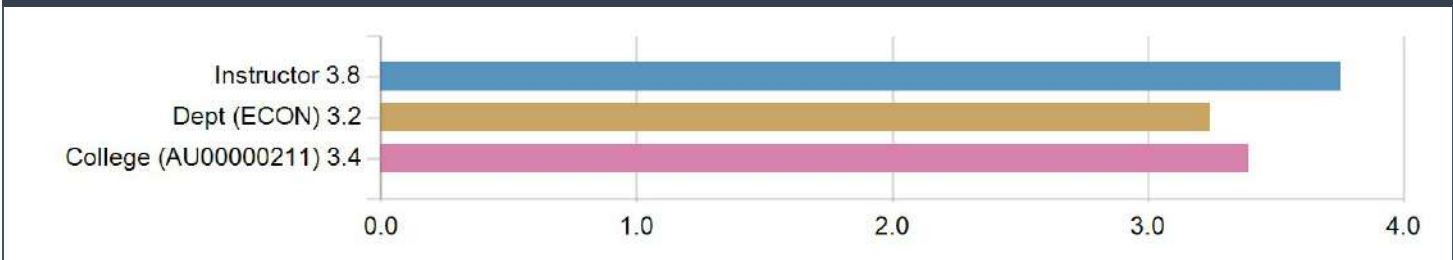
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

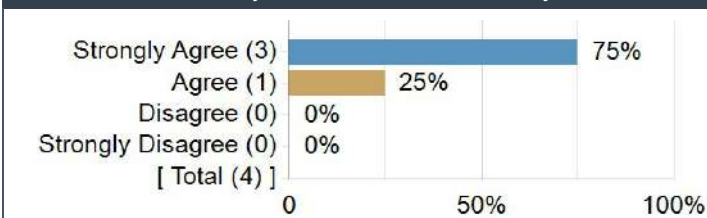


(BUS-03) Feedback for Instructor Mary Peshoff

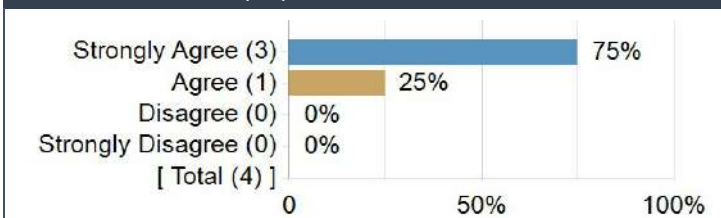
	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	5	60%	20%	0%	0%	1	3.8	0.5
The instructor was prepared for class	5	60%	20%	0%	0%	1	3.8	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	5	60%	20%	0%	0%	1	3.8	0.5
The instructor's evaluation methods were fair	5	60%	0%	0%	0%	2	4.0	0.0
The instructor's method of presentation facilitated learning	5	60%	20%	0%	0%	1	3.8	0.5
The instructor stimulated interest in the subject	5	60%	0%	0%	0%	2	4.0	0.0
Overall, the instructor was effective as a teacher	5	60%	20%	0%	0%	1	3.8	0.5

(BUS-03) Feedback for Instructor Mary Peshoff

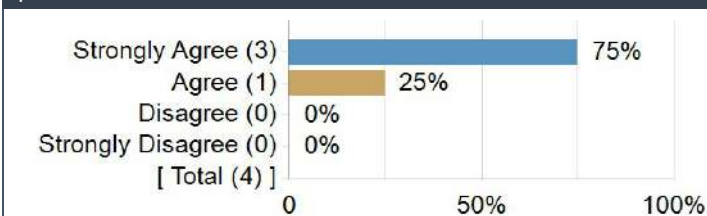
summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.4

1. The instructor clearly communicated course objectives

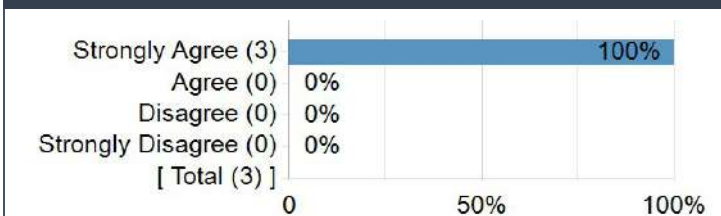
Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class

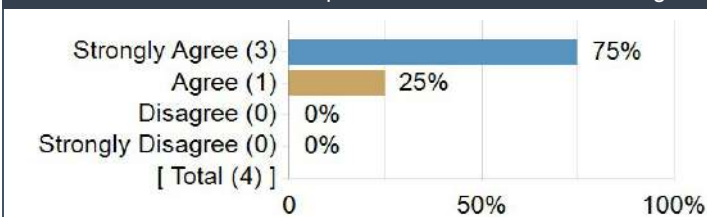
Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

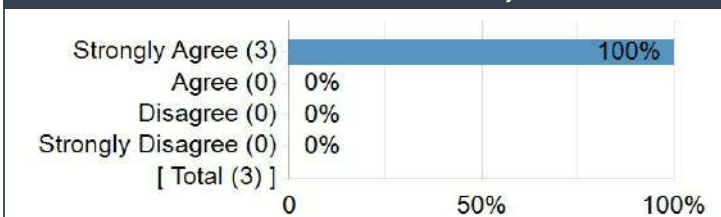
Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair

Statistics	Value
Response Ratio	9%
Mean	4.0
Median	4.0
Standard Deviation	0.0

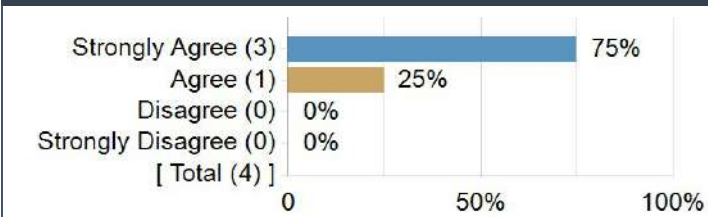
5. The instructor's method of presentation facilitated learning

Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

6. The instructor stimulated interest in the subject

Statistics	Value
Response Ratio	9%
Mean	4.0
Median	4.0
Standard Deviation	0.0

7. Overall, the instructor was effective as a teacher



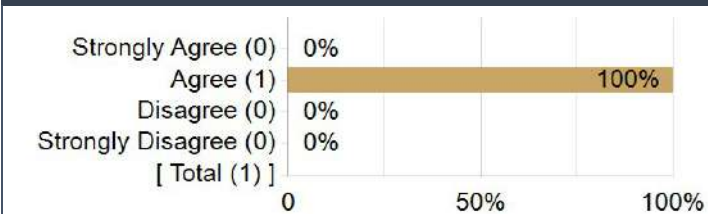
Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	3%
Mean	3.0
Median	3.0
Standard Deviation	N/A

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Ms. Peshoff is a brilliant instructor.
Mary did a great job. If any questions were asked, Mary answered them fully. I think they did a really nice job.

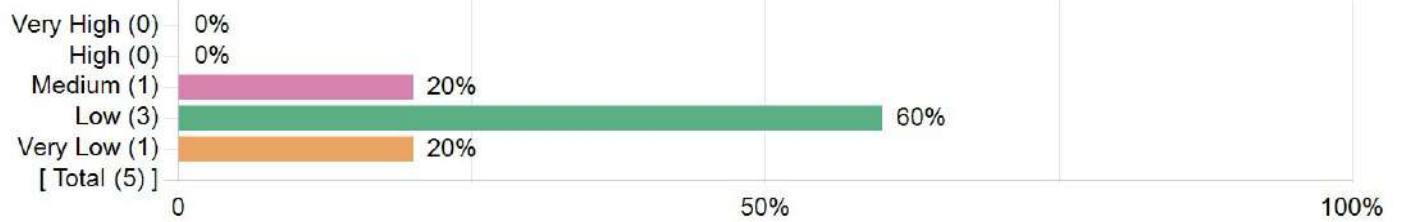
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
N/A
I don't see any areas where Mary could improve.

Student Information

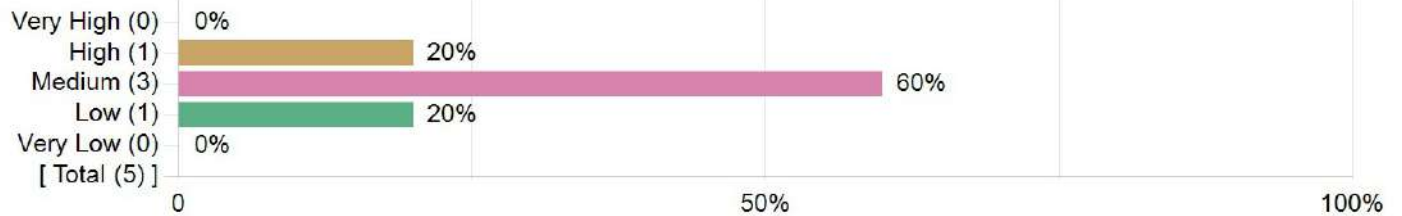
(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?



Statistics	Value
Response Count	5
Mean	2.0
Median	2.0
Standard Deviation	0.7

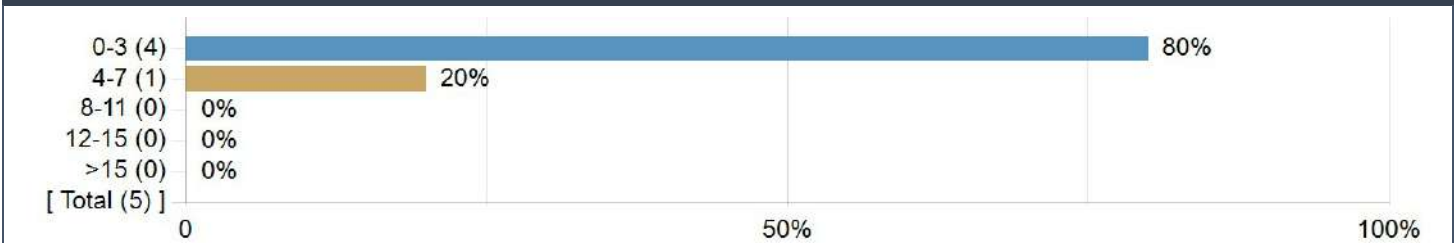
2. 2. How do you rate your learning in this course?



Statistics	Value
Response Count	5
Mean	3.0
Median	3.0
Standard Deviation	0.7

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

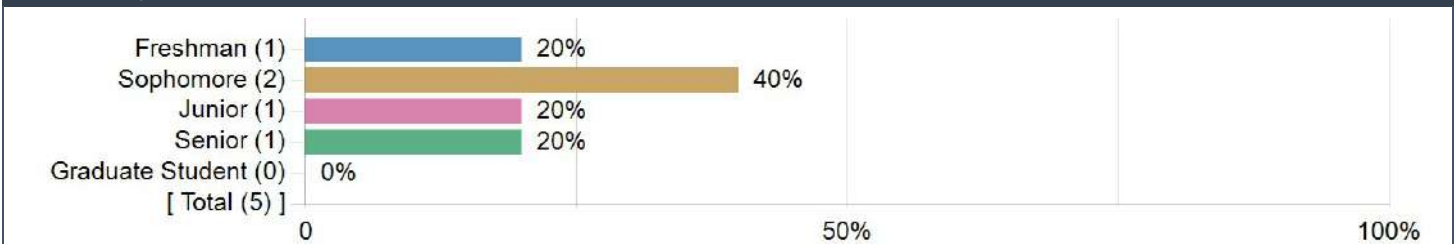
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	4	80%
4-7	2	1	20%
8-11	3	0	0%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

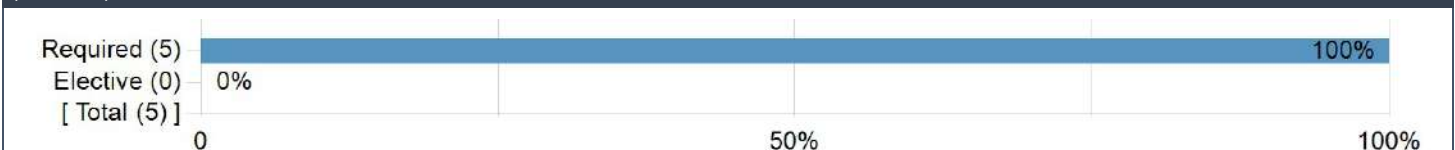
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	1	20%
Sophomore	2	2	40%
Junior	3	1	20%
Senior	4	1	20%
Graduate Student	5	0	0%

(BUS-07) This course is...

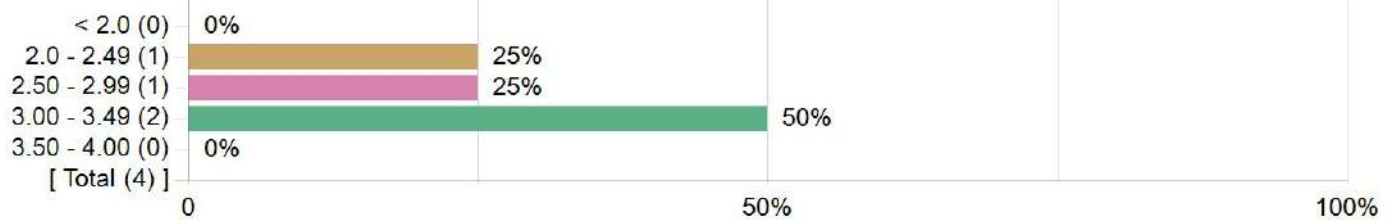
(BUS-07) This course is...



Options	Score	Count	Percentage
Required	1	5	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

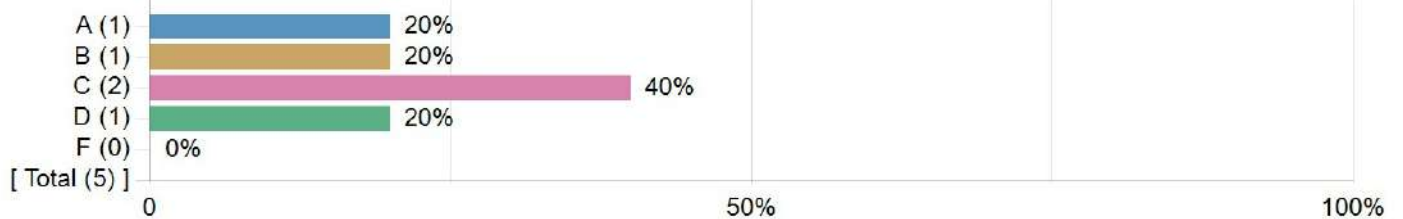
(BUS-08) My cumulative grade point average:



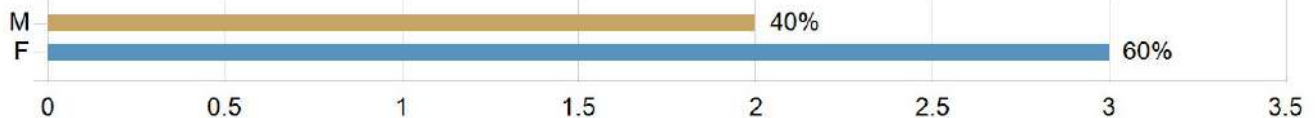
Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	1	25%
2.50 - 2.99	3	1	25%
3.00 - 3.49	4	2	50%
3.50 - 4.00	5	0	0%

(BUS-09) My expected course grade:

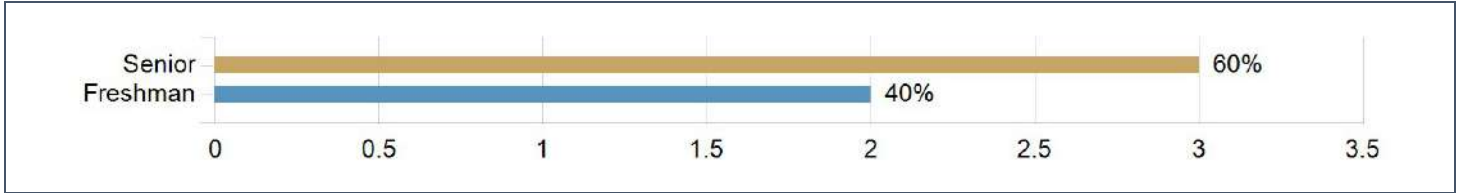
(BUS-09) My expected course grade:



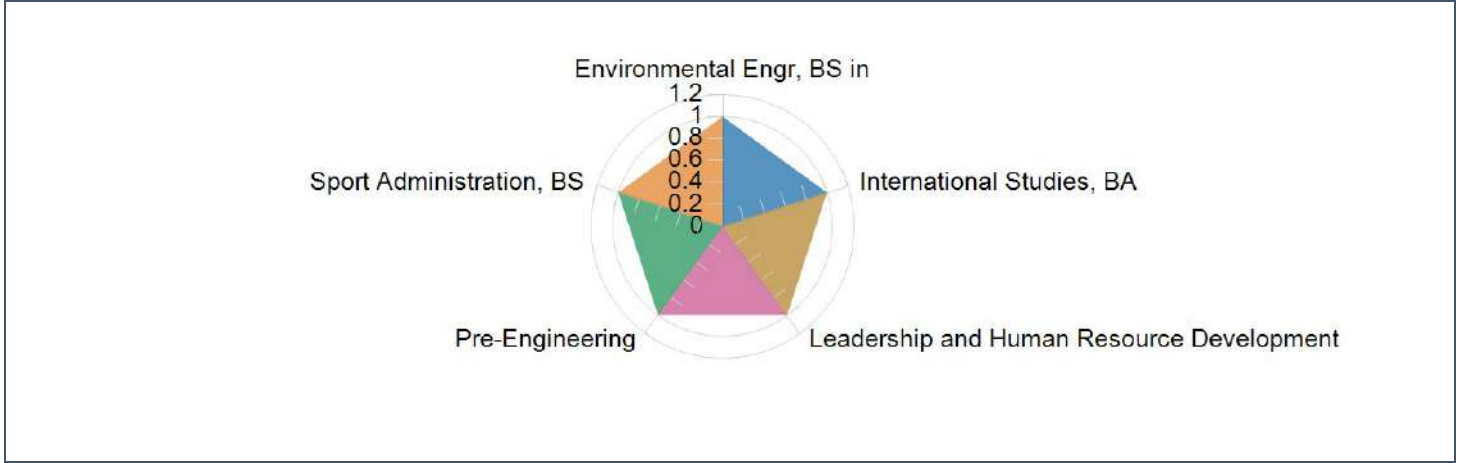
Options	Score	Count	Percentage
A	5	1	20%
B	4	1	20%
C	3	2	40%
D	2	1	20%
F	1	0	0%

Demographic Information**Gender**

Classification



Primary Major





Fall 2020 - Report for ECON 2030 (section 005): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Fall 2020**

Course Audience: **39**

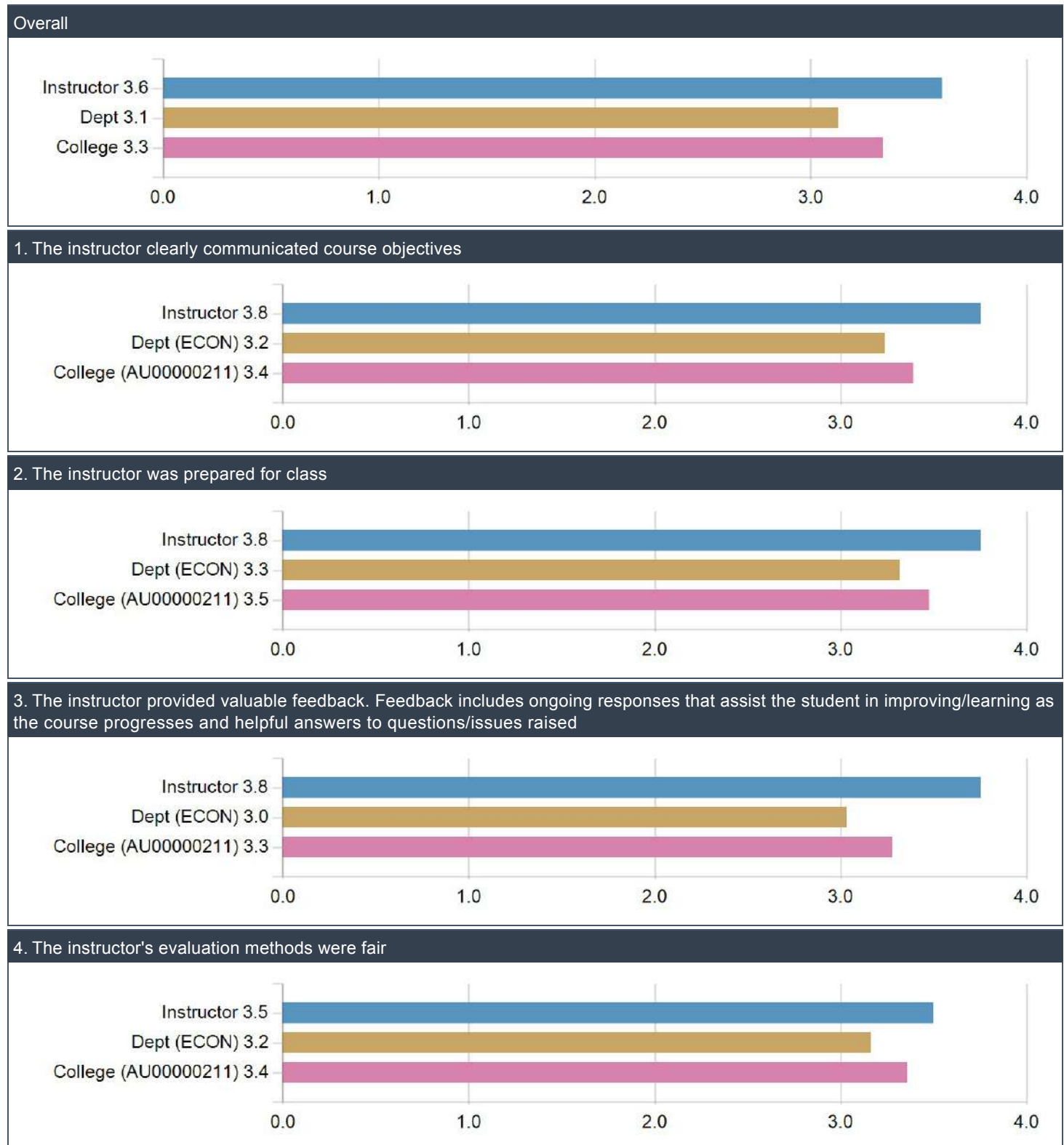
Responses Received: **4**

Response Ratio: **10%**

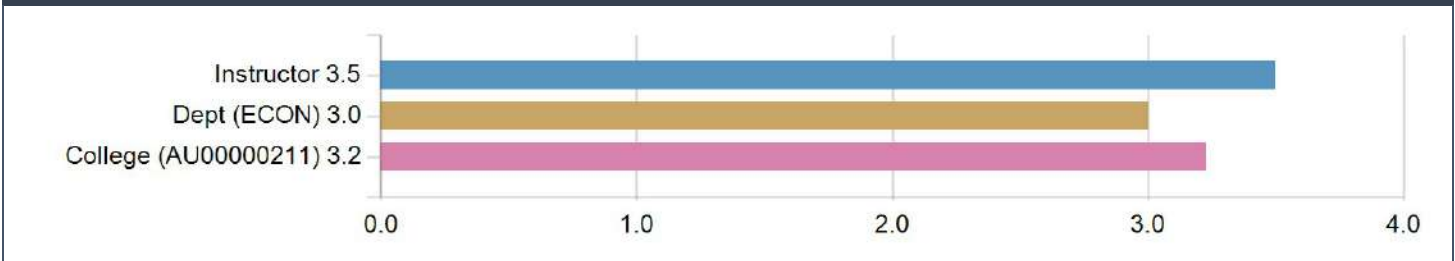
Creation Date: **Thursday, December 17, 2020**

Instructor Feedback

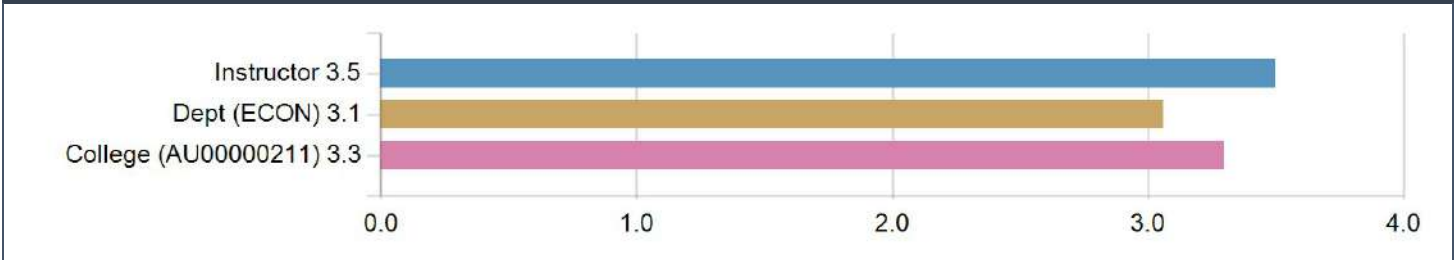
(BUS-03) Feedback for Instructor Mary Peshoff



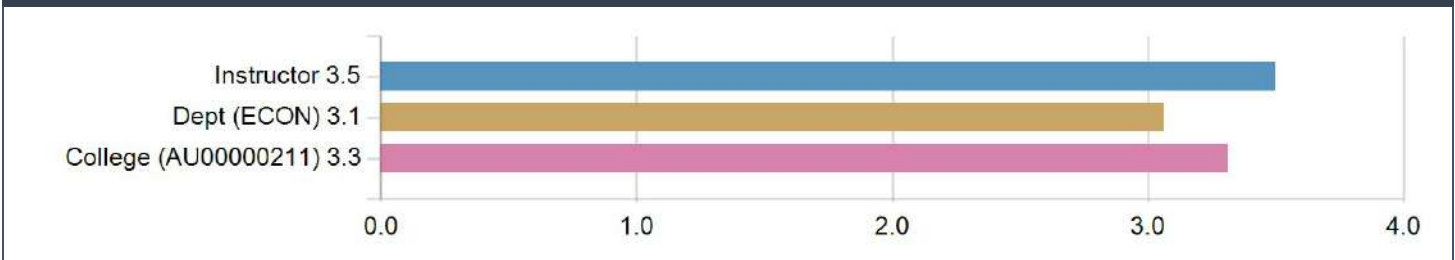
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



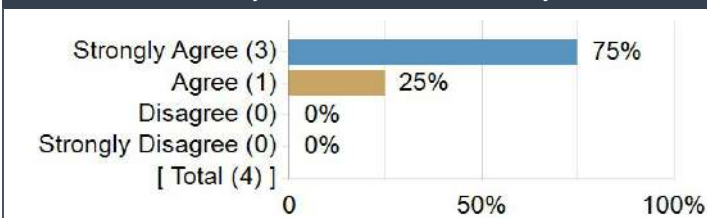
7. Overall, the instructor was effective as a teacher

**(BUS-03) Feedback for Instructor Mary Peshoff**

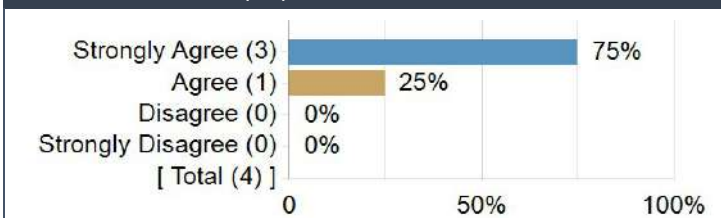
	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	4	75%	25%	0%	0%	0	3.8	0.5
The instructor was prepared for class	4	75%	25%	0%	0%	0	3.8	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	4	75%	25%	0%	0%	0	3.8	0.5
The instructor's evaluation methods were fair	4	50%	50%	0%	0%	0	3.5	0.6
The instructor's method of presentation facilitated learning	4	50%	50%	0%	0%	0	3.5	0.6
The instructor stimulated interest in the subject	4	50%	50%	0%	0%	0	3.5	0.6
Overall, the instructor was effective as a teacher	4	50%	50%	0%	0%	0	3.5	0.6

(BUS-03) Feedback for Instructor Mary Peshoff

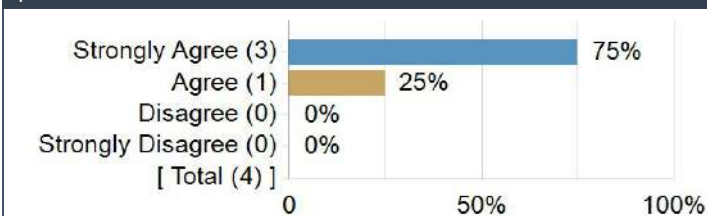
summary of all questions in this section	Value
Mean	3.6
Median	4.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives

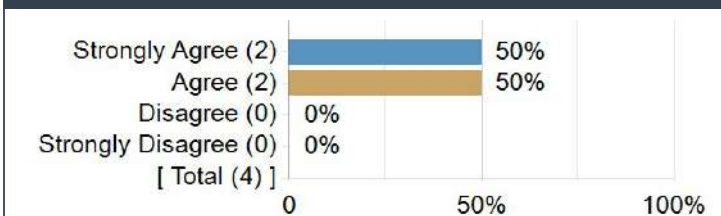
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class

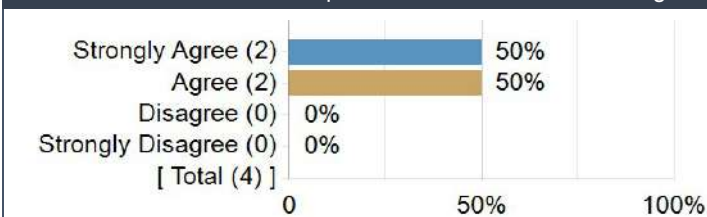
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised

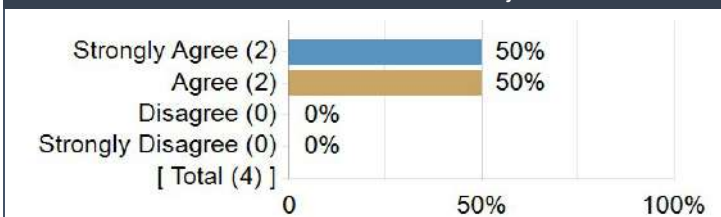
Statistics	Value
Response Ratio	10%
Mean	3.8
Median	4.0
Standard Deviation	0.5

4. The instructor's evaluation methods were fair

Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

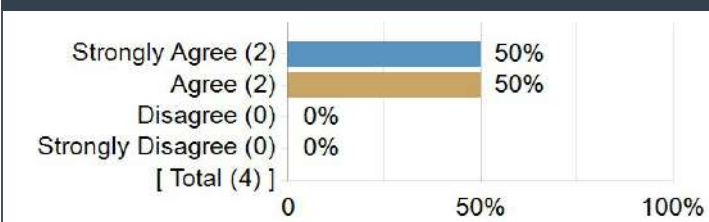
5. The instructor's method of presentation facilitated learning

Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

6. The instructor stimulated interest in the subject

Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

7. Overall, the instructor was effective as a teacher



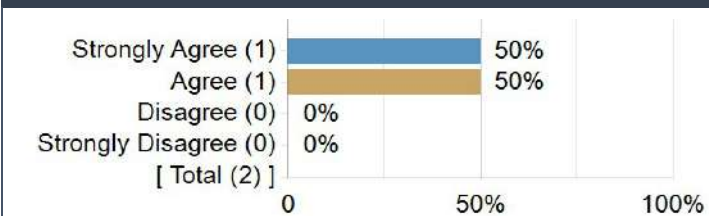
Statistics	Value
Response Ratio	10%
Mean	3.5
Median	3.5
Standard Deviation	0.6

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	5%
Mean	3.5
Median	3.5
Standard Deviation	0.7

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Explained the material that she chose well
Mary knew her material very well and encouraged class participation but did not force participation. She understood if we were answering it meant we were lost. I appreciated that.
She was incredibly engaging and knew what she was teaching!
very very helpful and taught us the material that we would see on the tests

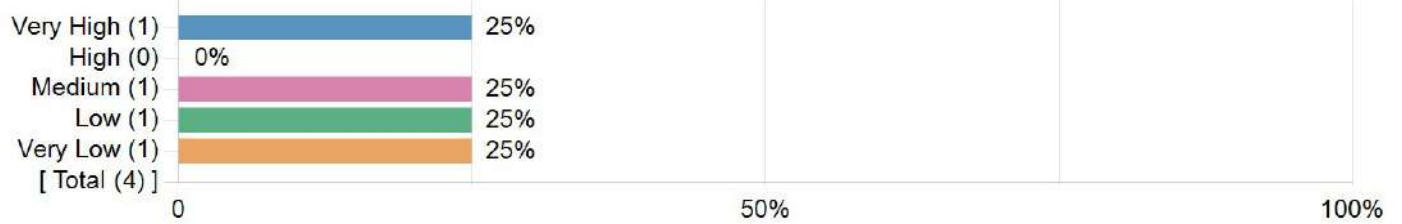
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Choose more material to cover for each allotted portion (for each session)
I have no room for improvement for Mary. I really appreciated the way the course was taught. Thank you

Student Information

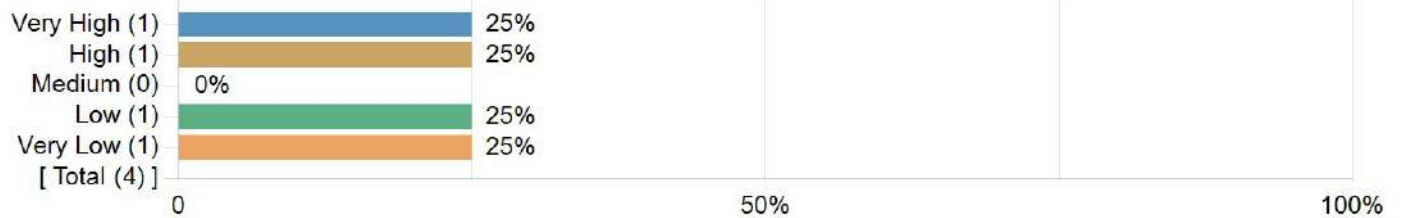
(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?



Statistics	Value
Response Count	4
Mean	2.8
Median	2.5
Standard Deviation	1.7

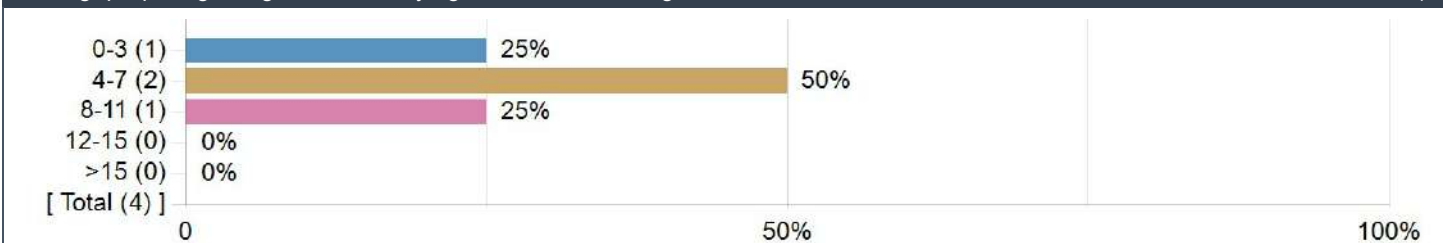
2. 2. How do you rate your learning in this course?



Statistics	Value
Response Count	4
Mean	3.0
Median	3.0
Standard Deviation	1.8

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

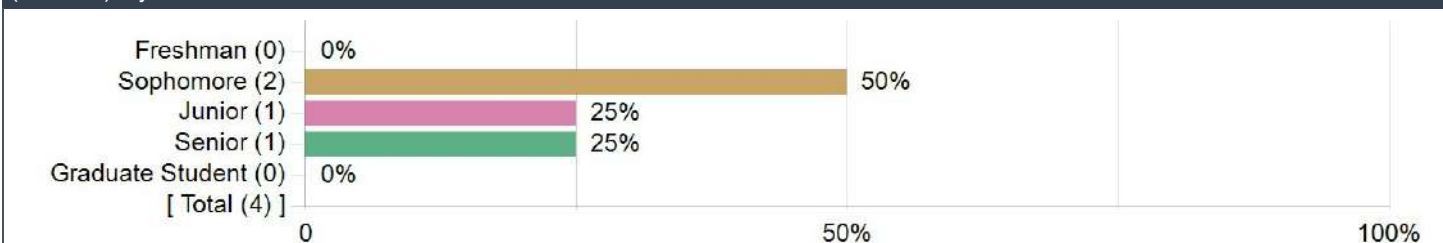
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	1	25%
4-7	2	2	50%
8-11	3	1	25%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

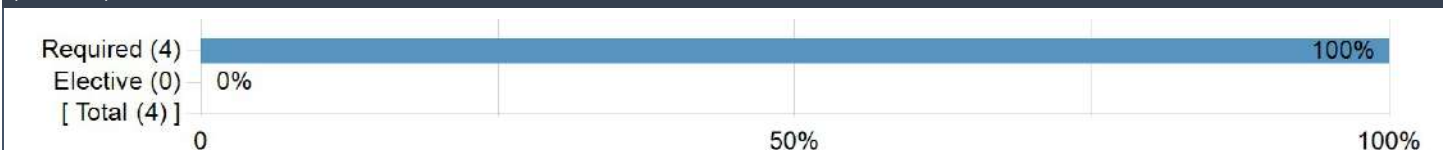
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	2	50%
Junior	3	1	25%
Senior	4	1	25%
Graduate Student	5	0	0%

(BUS-07) This course is...

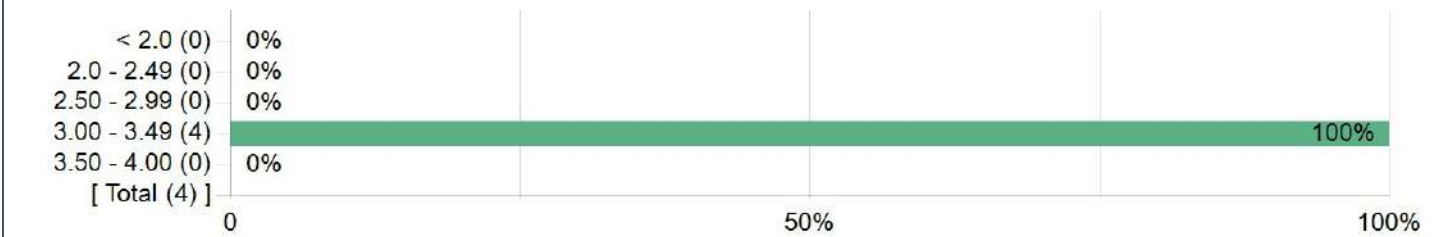
(BUS-07) This course is...



Options	Score	Count	Percentage
Required	1	4	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

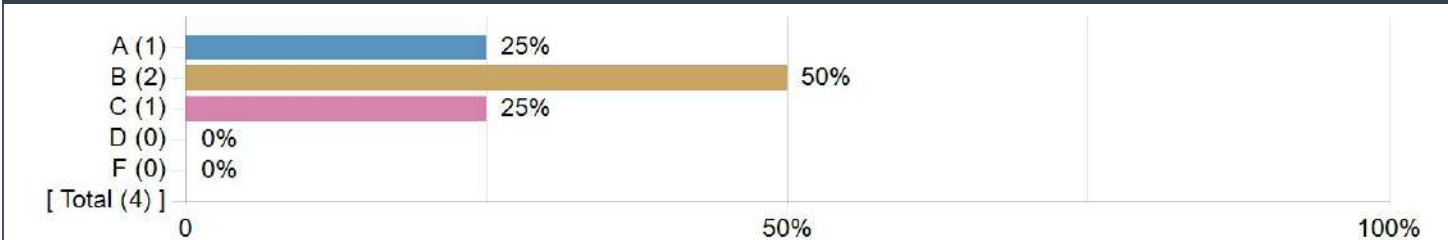
(BUS-08) My cumulative grade point average:



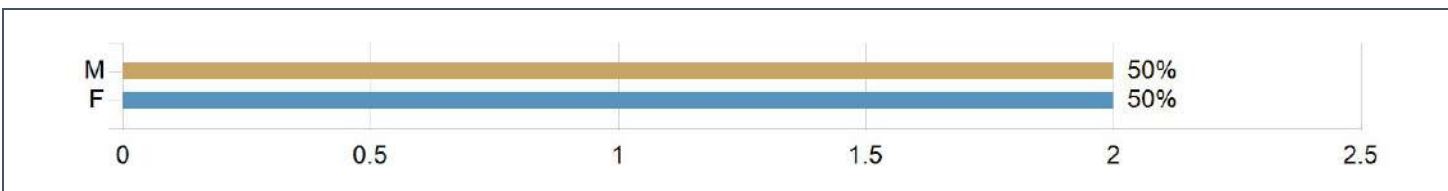
Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	0	0%
2.50 - 2.99	3	0	0%
3.00 - 3.49	4	4	100%
3.50 - 4.00	5	0	0%

(BUS-09) My expected course grade:

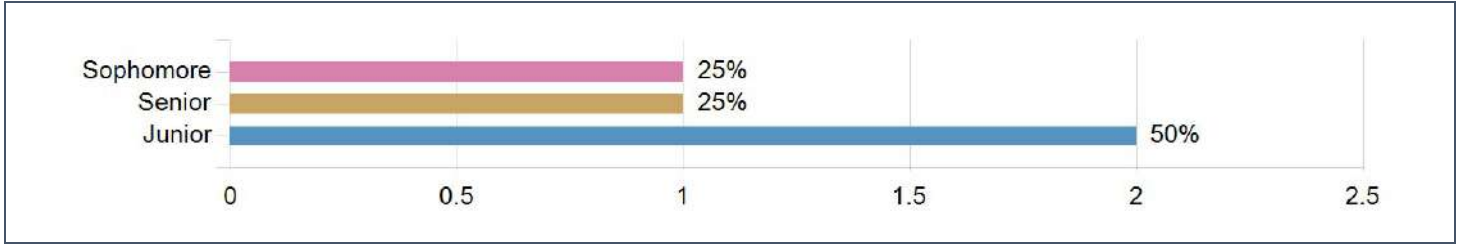
(BUS-09) My expected course grade:



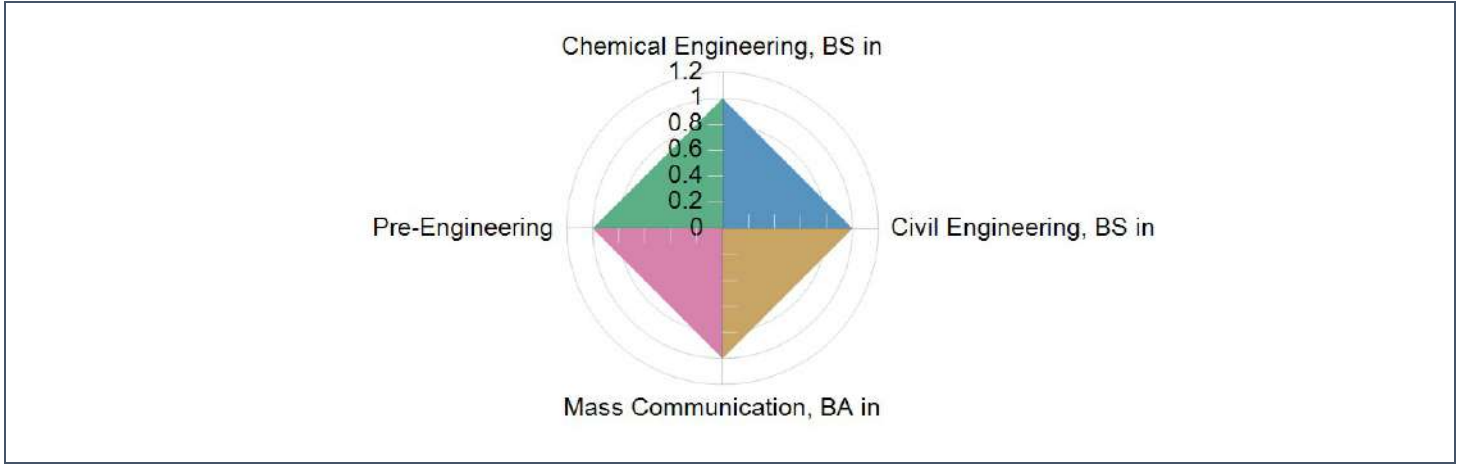
Options	Score	Count	Percentage
A	5	1	25%
B	4	2	50%
C	3	1	25%
D	2	0	0%
F	1	0	0%

Demographic Information**Gender**

Classification



Primary Major





Fall 2020 - Report for ECON 2030 (section 008): ECONOMIC PRINCIPLES Mary Peshoff

Project Title: **LSU Course Evaluation - Fall 2020**

Course Audience: **37**

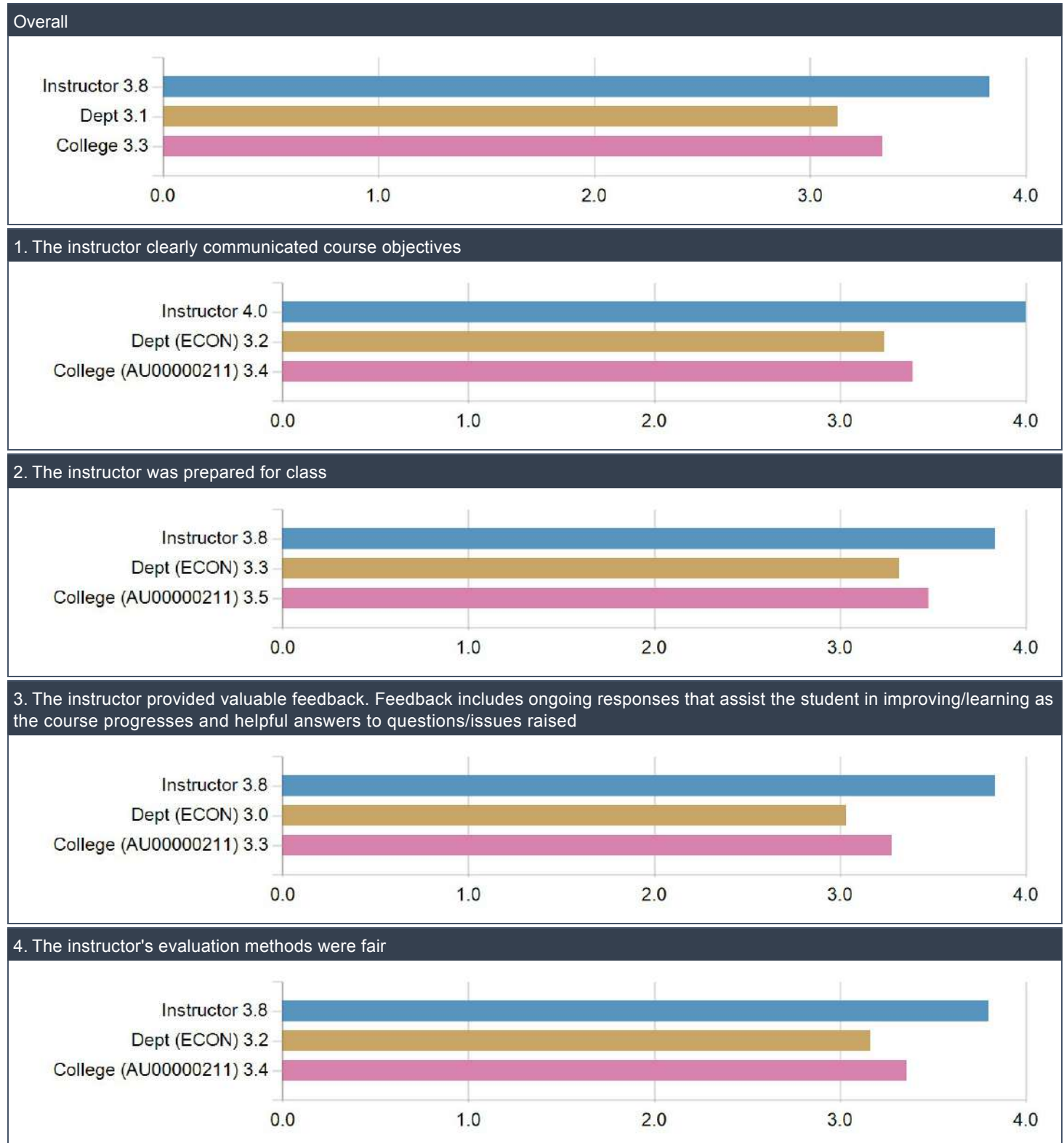
Responses Received: **6**

Response Ratio: **16%**

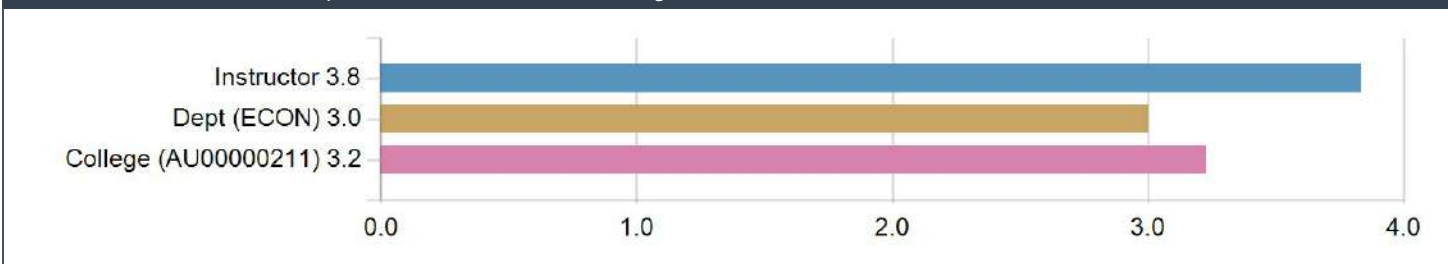
Creation Date: **Thursday, December 17, 2020**

Instructor Feedback

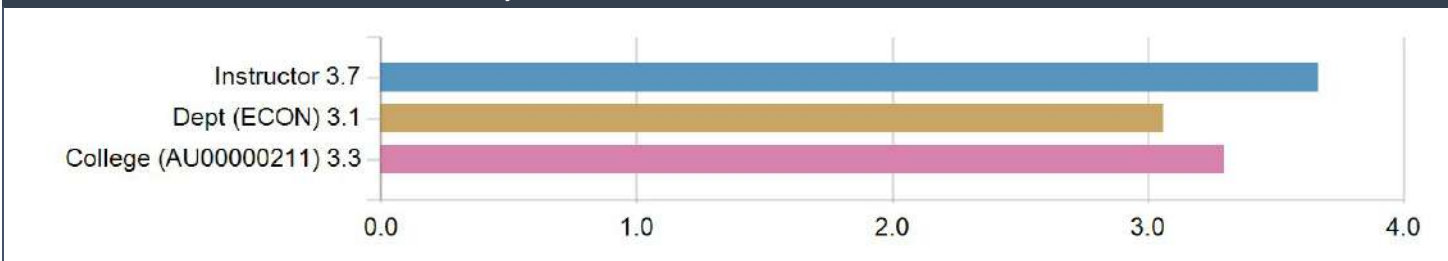
(BUS-03) Feedback for Instructor Mary Peshoff



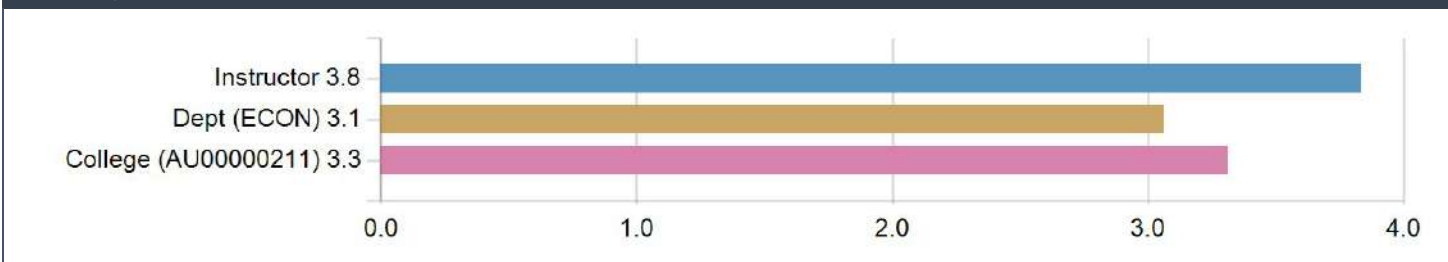
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

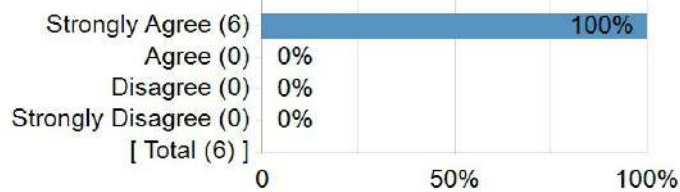
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	6	100%	0%	0%	0%	0	4.0	0.0
The instructor was prepared for class	6	83%	17%	0%	0%	0	3.8	0.4
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	6	83%	17%	0%	0%	0	3.8	0.4
The instructor's evaluation methods were fair	6	67%	17%	0%	0%	1	3.8	0.4
The instructor's method of presentation facilitated learning	6	83%	17%	0%	0%	0	3.8	0.4
The instructor stimulated interest in the subject	6	67%	33%	0%	0%	0	3.7	0.5
Overall, the instructor was effective as a teacher	6	83%	17%	0%	0%	0	3.8	0.4

(BUS-03) Feedback for Instructor Mary Peshoff

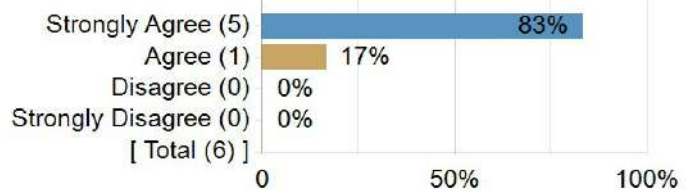
summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.4

1. The instructor clearly communicated course objectives



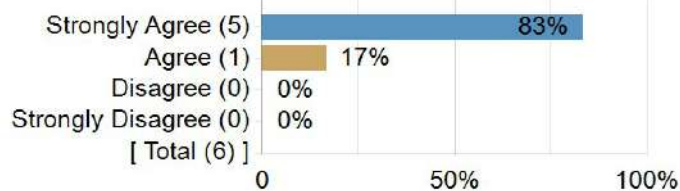
Statistics	Value
Response Ratio	16%
Mean	4.0
Median	4.0
Standard Deviation	0.0

2. The instructor was prepared for class



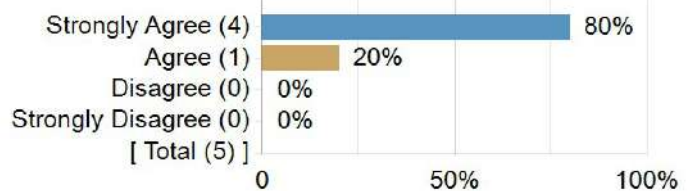
Statistics	Value
Response Ratio	16%
Mean	3.8
Median	4.0
Standard Deviation	0.4

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



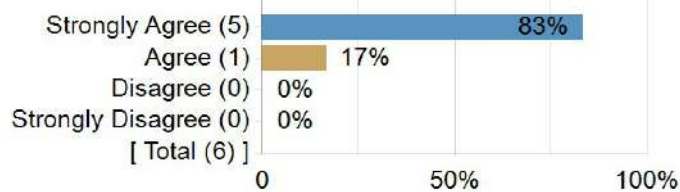
Statistics	Value
Response Ratio	16%
Mean	3.8
Median	4.0
Standard Deviation	0.4

4. The instructor's evaluation methods were fair



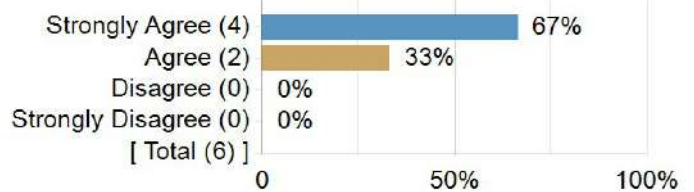
Statistics	Value
Response Ratio	14%
Mean	3.8
Median	4.0
Standard Deviation	0.4

5. The instructor's method of presentation facilitated learning



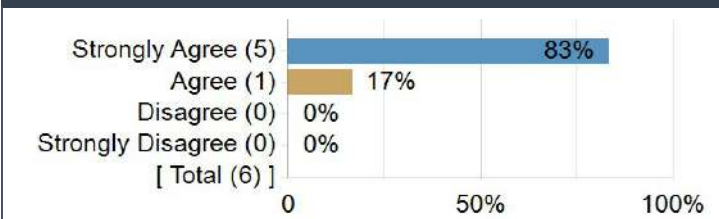
Statistics	Value
Response Ratio	16%
Mean	3.8
Median	4.0
Standard Deviation	0.4

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	16%
Mean	3.7
Median	4.0
Standard Deviation	0.5

7. Overall, the instructor was effective as a teacher



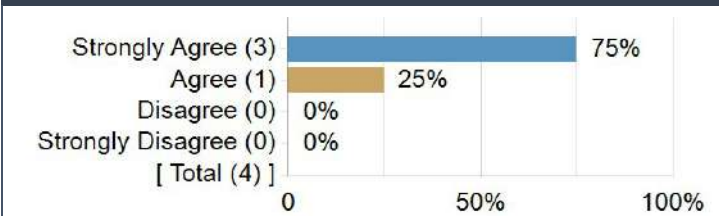
Statistics	Value
Response Ratio	16%
Mean	3.8
Median	4.0
Standard Deviation	0.4

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



Statistics	Value
Response Ratio	11%
Mean	3.8
Median	4.0
Standard Deviation	0.5

(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Her simple yet comprehensive teaching
She very direct in explain course material and does not go off on a tangent.
Very easy to understand. Easy explanations for topics that seemed difficult.

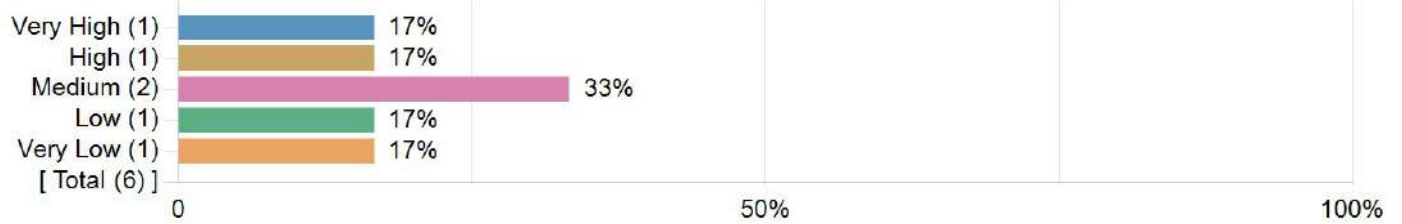
(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Be more interactive with the students.
N/A!

Student Information

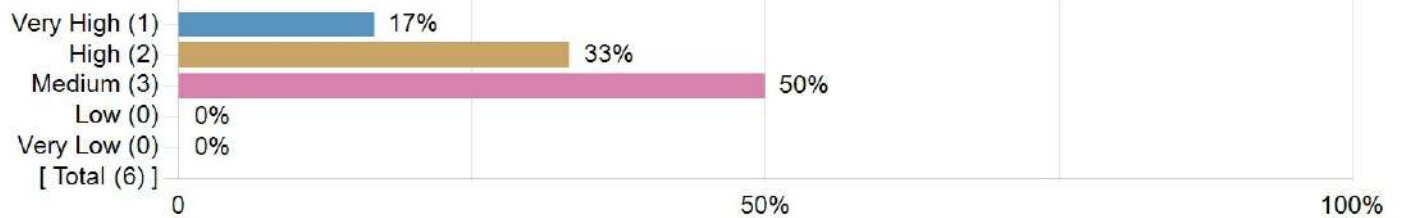
(BUS-01) Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?



Statistics	Value
Response Count	6
Mean	3.0
Median	3.0
Standard Deviation	1.4

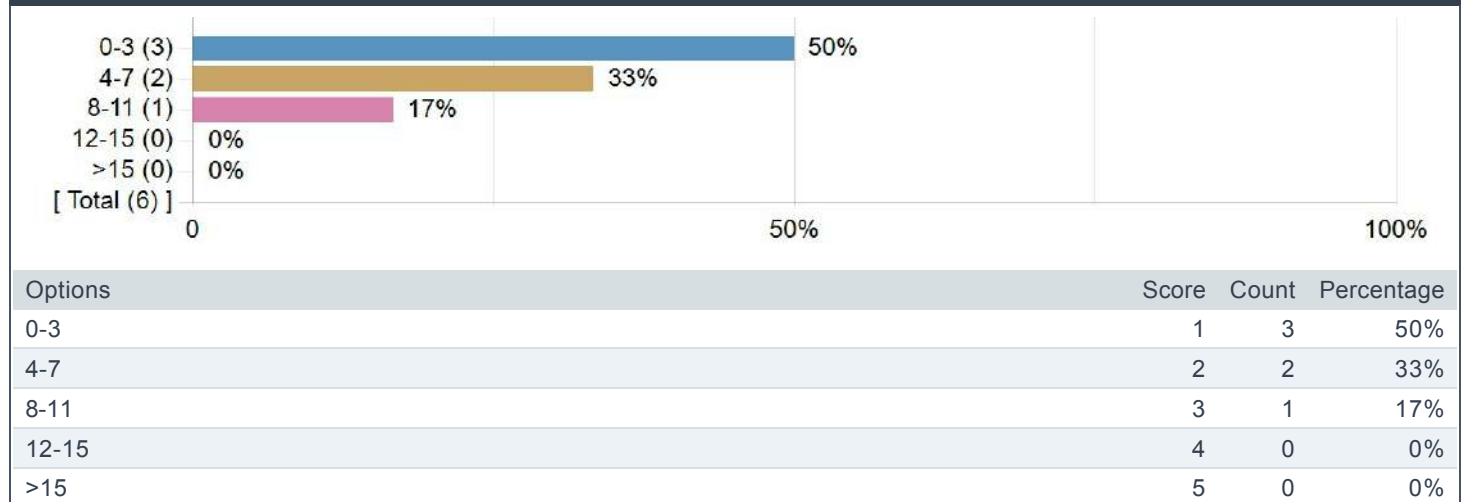
2. 2. How do you rate your learning in this course?



Statistics	Value
Response Count	6
Mean	3.7
Median	3.5
Standard Deviation	0.8

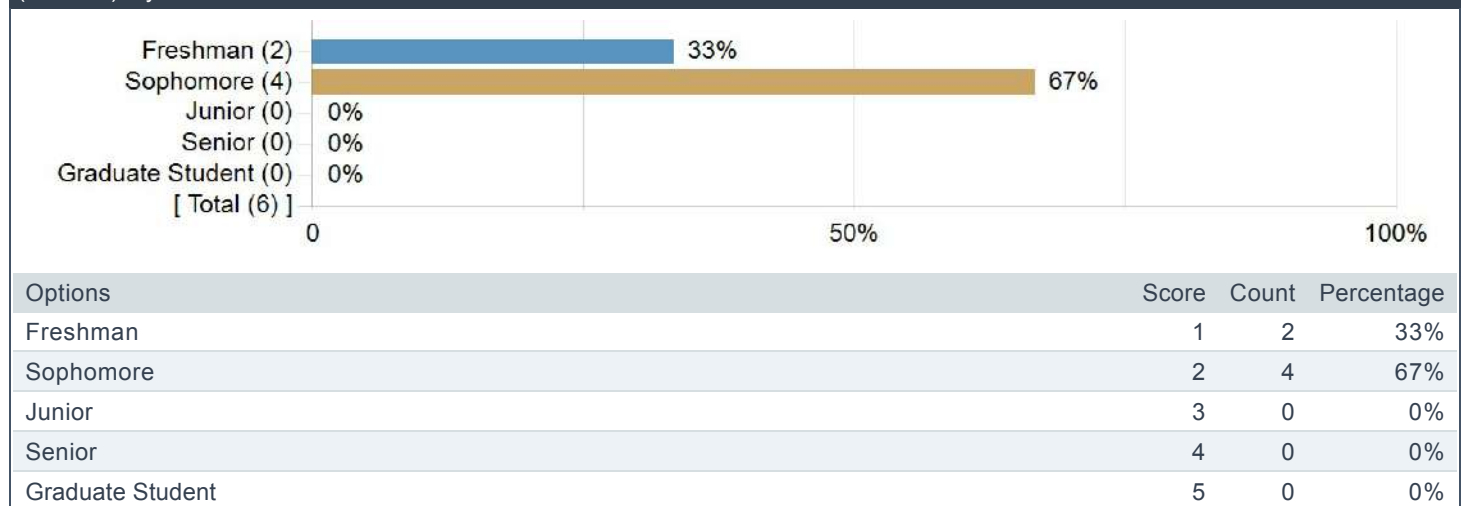
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



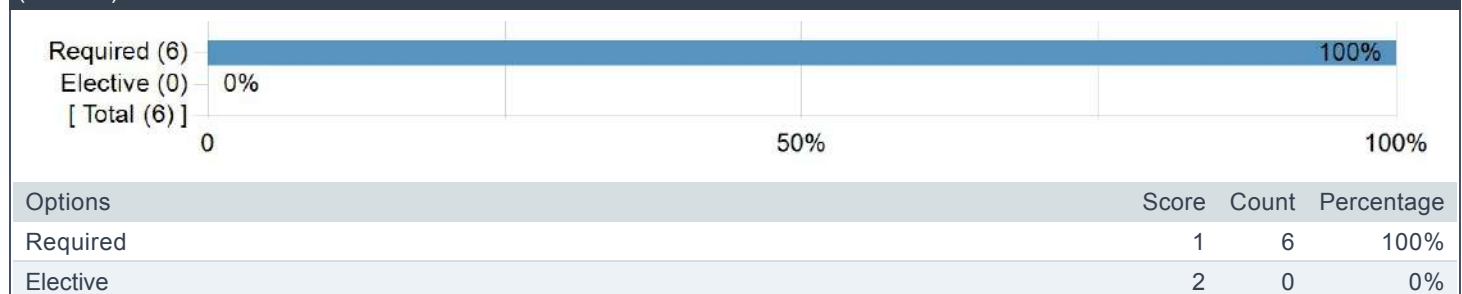
(BUS-05) My Classification:

(BUS-05) My Classification:



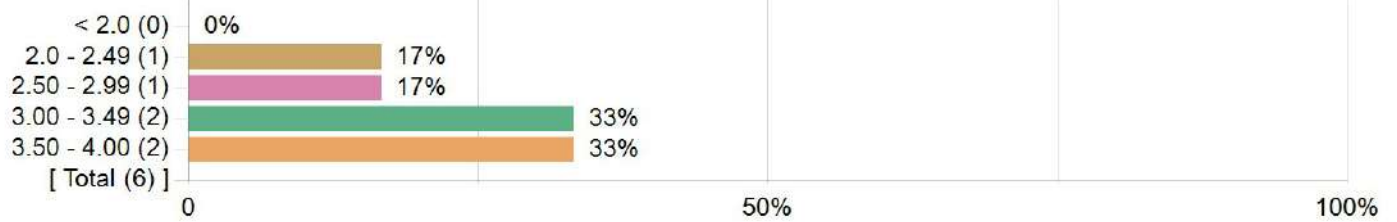
(BUS-07) This course is...

(BUS-07) This course is...



(BUS-08) My cumulative grade point average:

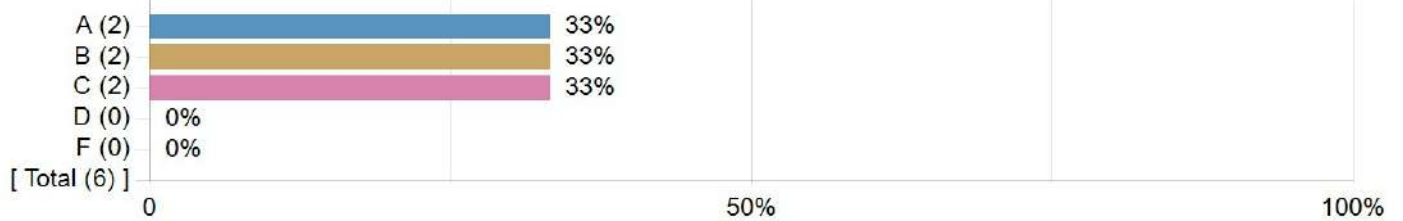
(BUS-08) My cumulative grade point average:



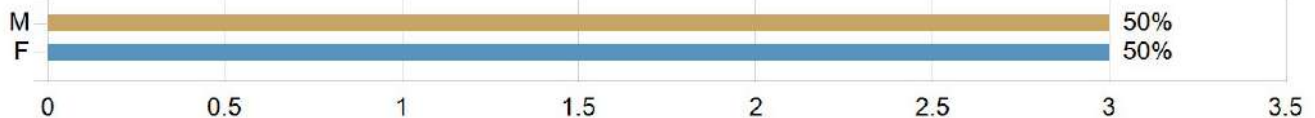
Options	Score	Count	Percentage
< 2.0	1	0	0%
2.0 - 2.49	2	1	17%
2.50 - 2.99	3	1	17%
3.00 - 3.49	4	2	33%
3.50 - 4.00	5	2	33%

(BUS-09) My expected course grade:

(BUS-09) My expected course grade:



Options	Score	Count	Percentage
A	5	2	33%
B	4	2	33%
C	3	2	33%
D	2	0	0%
F	1	0	0%

Demographic Information**Gender**

Classification



Primary Major

