



Spring 2025 - College of Business - Individual Instructor
Report for ECON 2035 (section 002):
MONEY/BANK/MACRO ACT (Mary Peshoff)

Project Title: **LSU Course Evaluation - Spring 2025**

Course Audience: **73**

Responses Received: **10**

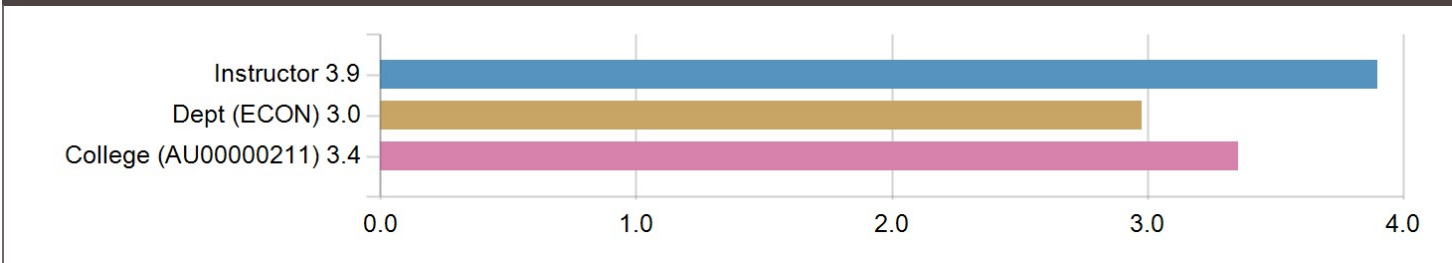
Response Ratio: **14%**

Instructor Feedback

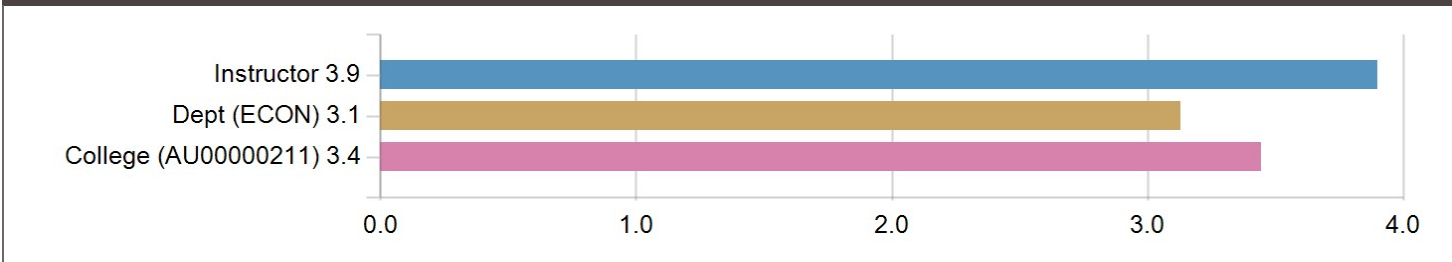
(BUS-03) Feedback for Instructor Mary Peshoff



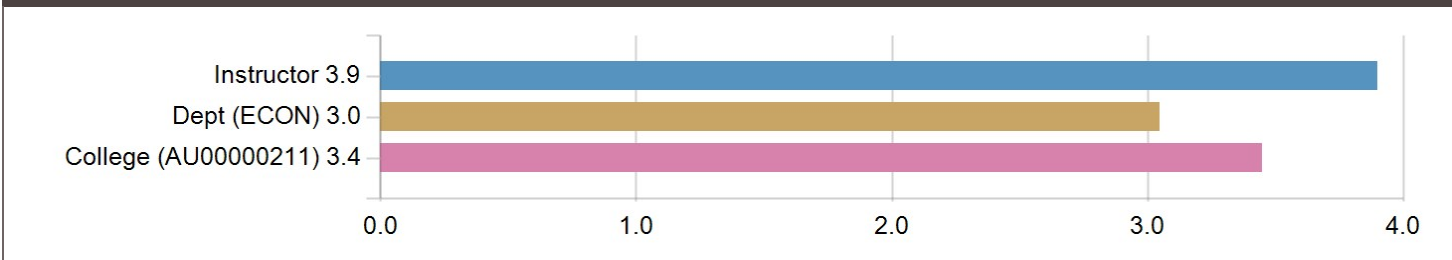
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

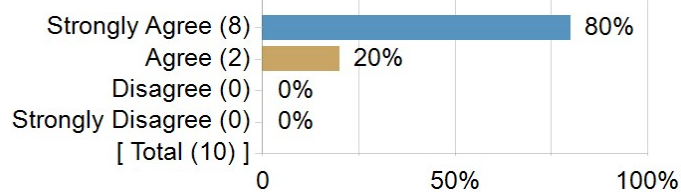
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	10	80%	20%	0%	0%	0	3.8	0.4
The instructor was prepared for class	10	80%	20%	0%	0%	0	3.8	0.4
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	10	90%	10%	0%	0%	0	3.9	0.3
The instructor's evaluation methods were fair	10	90%	10%	0%	0%	0	3.9	0.3
The instructor's method of presentation facilitated learning	10	90%	10%	0%	0%	0	3.9	0.3
The instructor stimulated interest in the subject	10	90%	10%	0%	0%	0	3.9	0.3
Overall, the instructor was effective as a teacher	10	90%	10%	0%	0%	0	3.9	0.3

(BUS-03) Feedback for Instructor Mary Peshoff

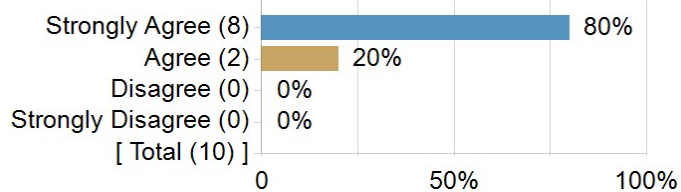
summary of all questions in this section	Value
Mean	3.9
Median	4.0
Standard Deviation	0.3

1. The instructor clearly communicated course objectives



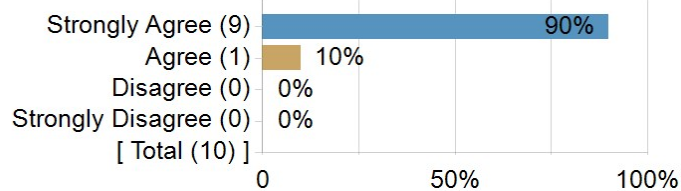
Statistics	Value
Response Ratio	14%
Mean	3.8
Median	4.0
Standard Deviation	0.4

2. The instructor was prepared for class



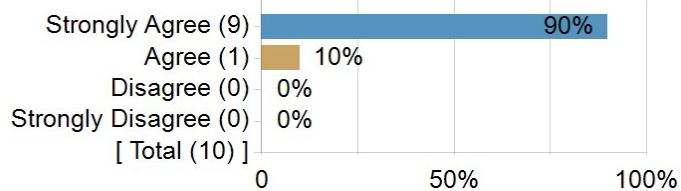
Statistics	Value
Response Ratio	14%
Mean	3.8
Median	4.0
Standard Deviation	0.4

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



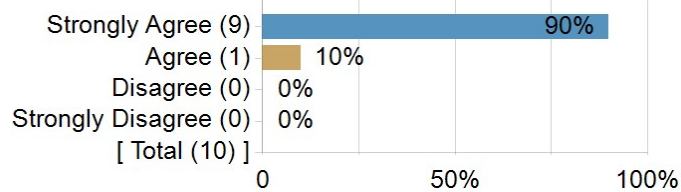
Statistics	Value
Response Ratio	14%
Mean	3.9
Median	4.0
Standard Deviation	0.3

4. The instructor's evaluation methods were fair



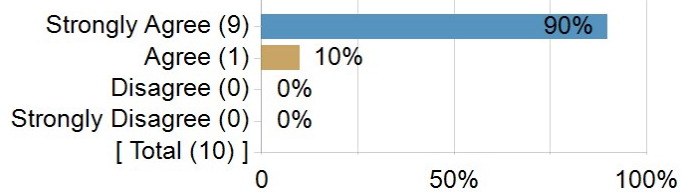
Statistics	Value
Response Ratio	14%
Mean	3.9
Median	4.0
Standard Deviation	0.3

5. The instructor's method of presentation facilitated learning

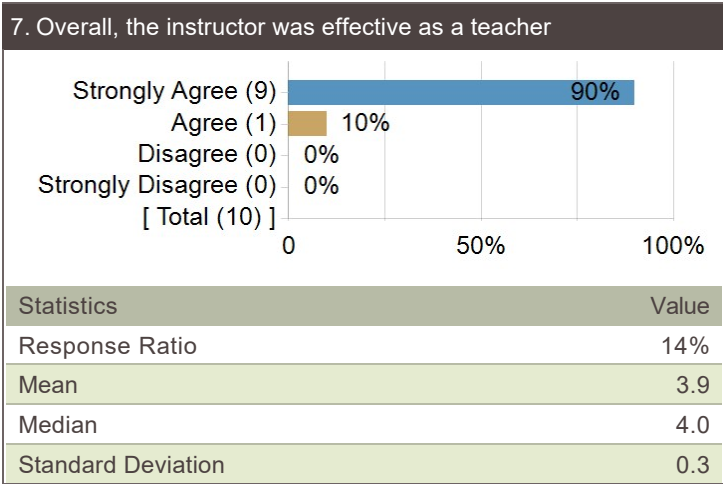


Statistics	Value
Response Ratio	14%
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Standard Deviation	0.3

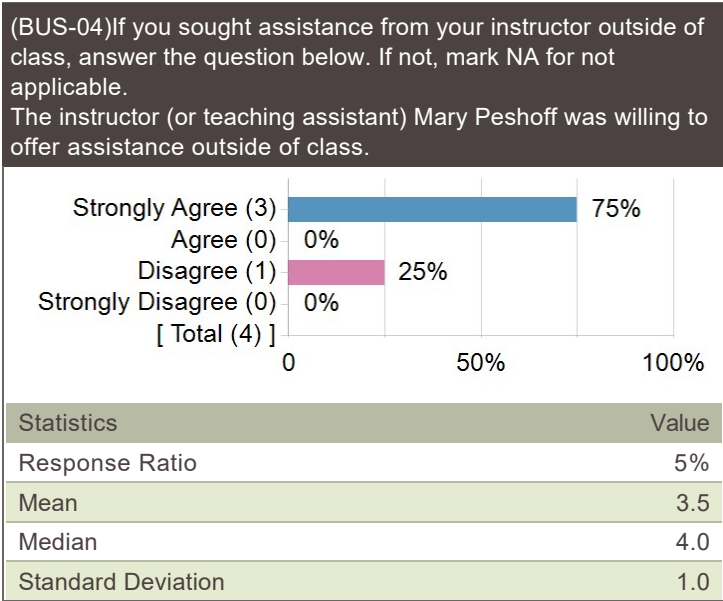
6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	14%
Mean	3.9
Median	4.0
Standard Deviation	0.3



(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.
The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

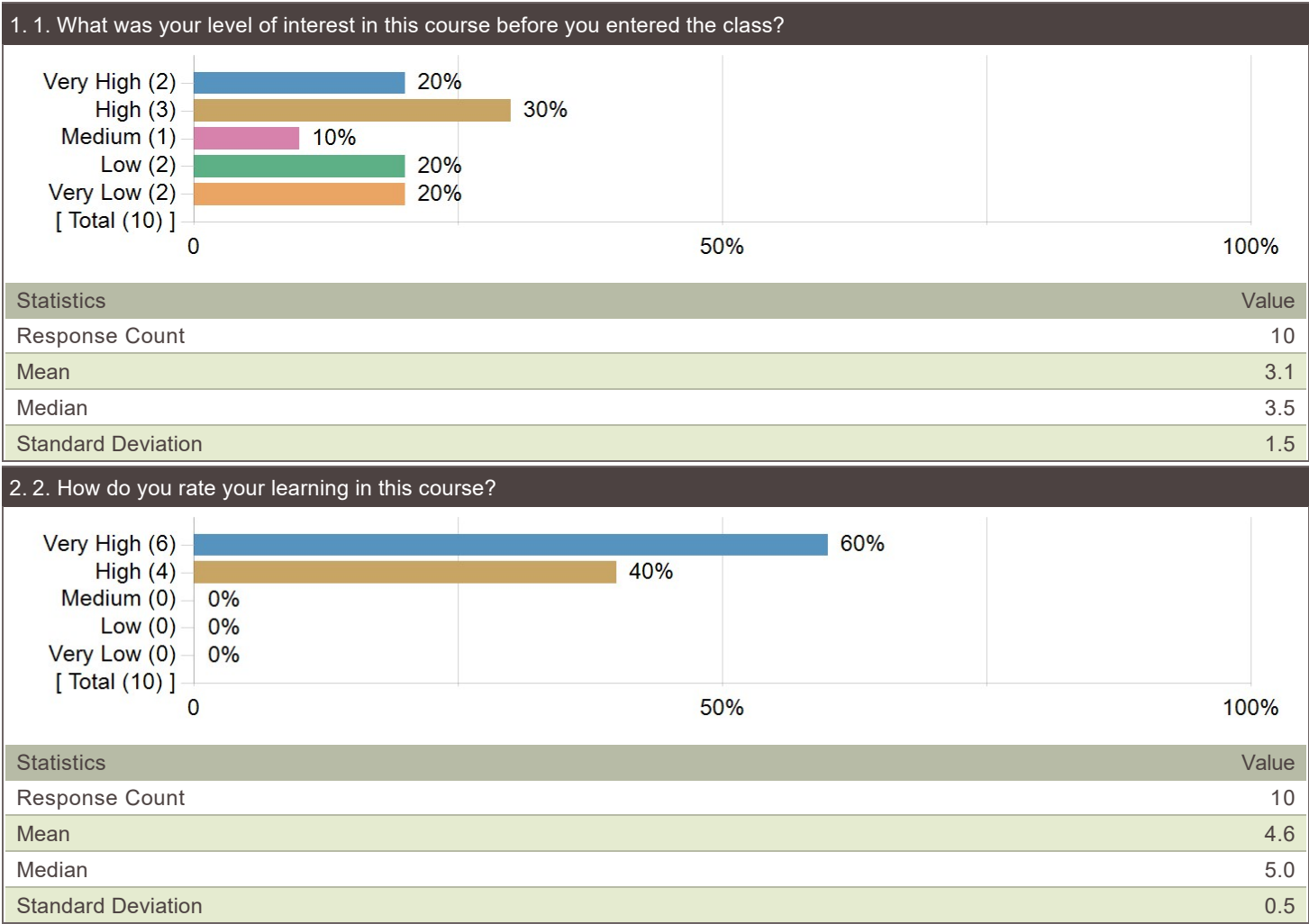
Comments
She was very helpful for exam preparation
Very good at explaining and checking with everyone's understanding. Wonderful at answering any questions and providing the environment to feel comfortable to ask questions. She did very good reviews of each of the chapters at the end which helped bring everything together.
Best econ teacher i've ever. She was so energetic and made every topic feel like a story. I hope to see her for any future econ courses. She was also sweet, and always available.
She is a great teacher and hilarious. I actually felt like I learned in her class, which is the FIRST time at LSU that I have learned something in an economics class. She is a strong professor in econ, which is a rare find here. I truly did learn the material and feel really good about it
This class and professor were great, which was a welcome change from my previous experiences with the Economics Department. I didn't know what to expect going in, but I have finished this class with a much greater understanding of economics than I have ever had. Peshoff is knowledgeable, current, and funny. The test review sessions were very useful, and it really overall feels like she actually cares about setting her students up for success rather than the usual Economics Department method of not teaching and thinking it's the students' fault. She should be promoted immediately, for even at her younger age she blows every other professor in the department out of the water.
I like the powerpoints.
She was the best! I loved how she went over everything and gave great examples. I have friends in other sections that struggled a ton in this course with other professors, and she did a great job at making sure we understood the material.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Nothing she was great
Just to talk a little slower to give time for students to comprehend.
I believe that if she would've had more autonomy from the department while building her course structure, the class would've been way better. Sometimes I feel like she was restrained by red tape.
Sometimes when she got into a rhythm she would speed up just a little bit other than that she's great
Nothing.
I think that she did a great job.

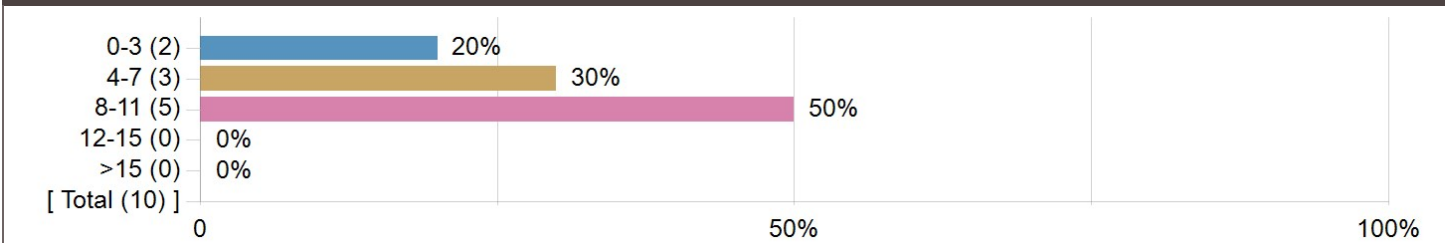
Student Information

(BUS-01)Student Self Rating - Rate yourself on the items below.



(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

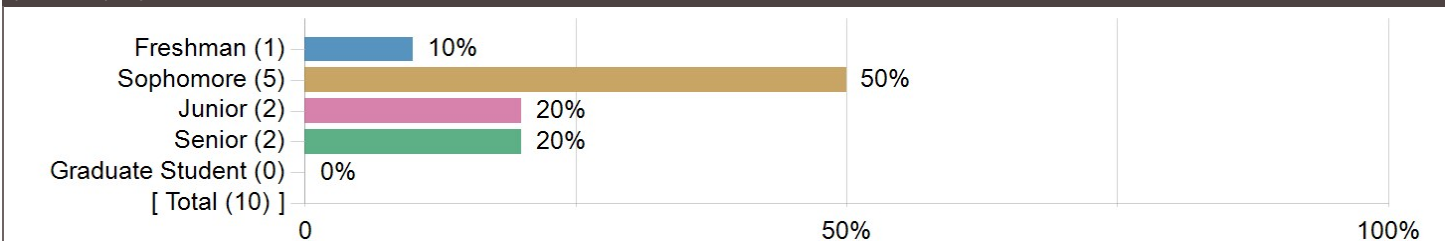
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	2	20%
4-7	2	3	30%
8-11	3	5	50%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

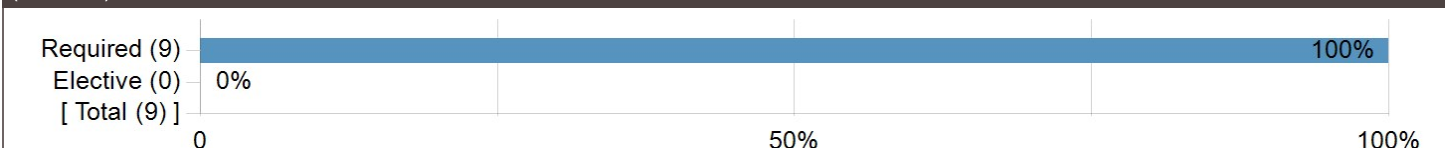
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	1	10%
Sophomore	2	5	50%
Junior	3	2	20%
Senior	4	2	20%
Graduate Student	5	0	0%

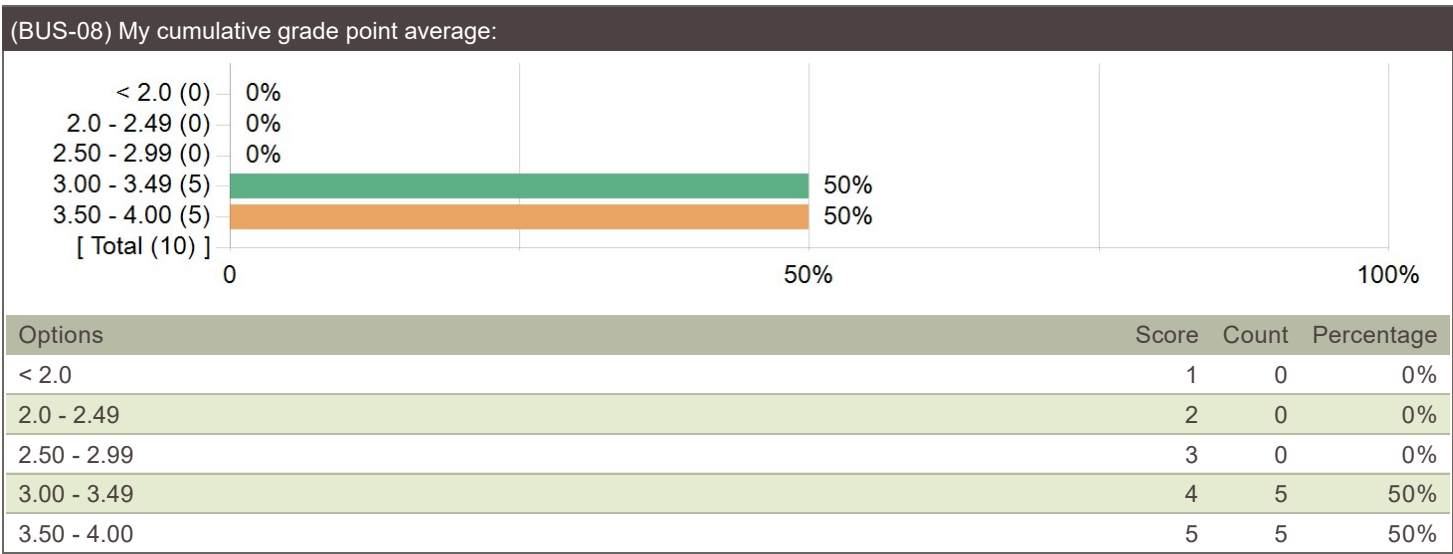
(BUS-07) This course is...

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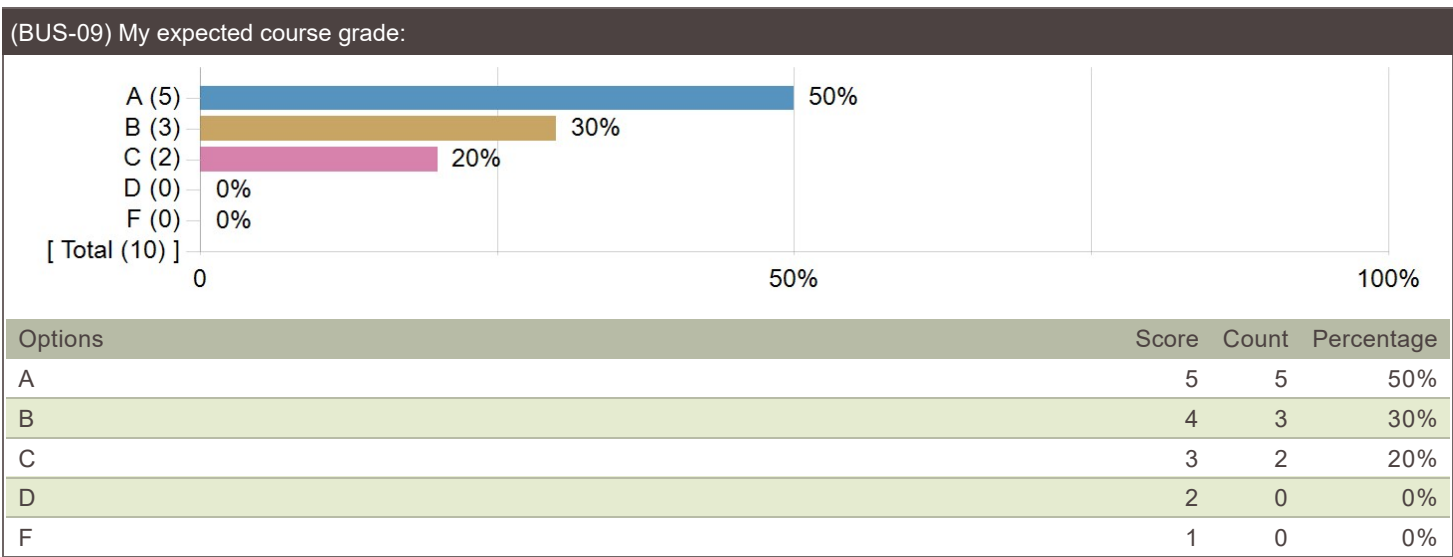


Options	Score	Count	Percentage
Required	1	9	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

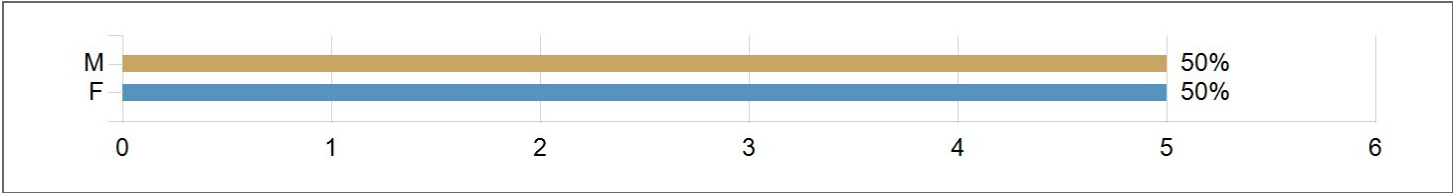


(BUS-09) My expected course grade:

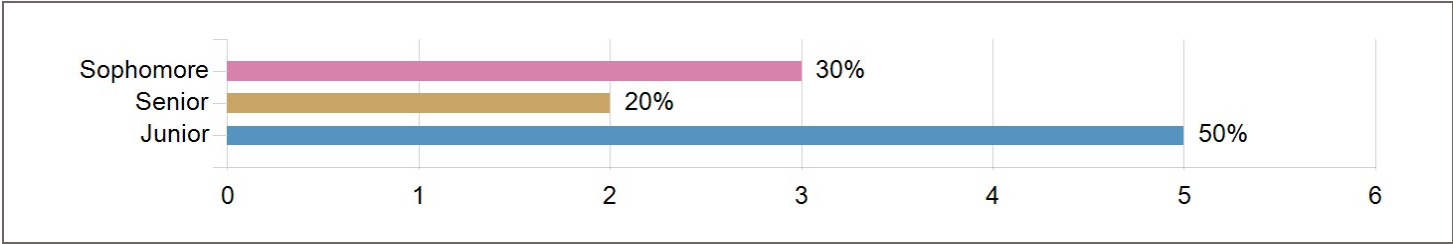


Demographic Information

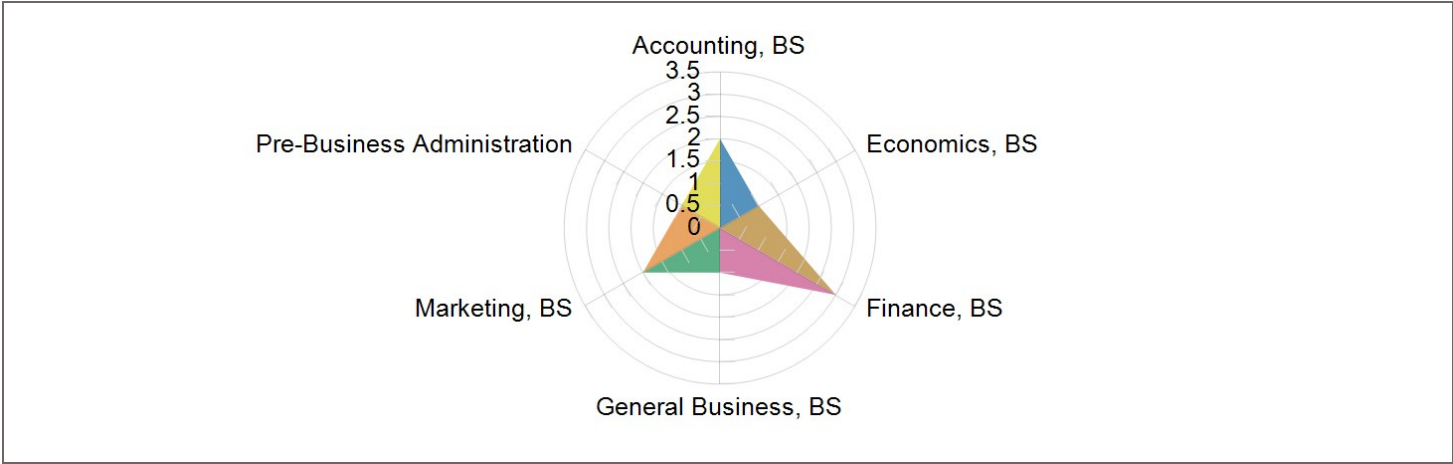
Gender



Classification



Primary Major





Spring 2025 - College of Business - Individual Instructor
Report for ECON 2035 (section 003):
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Project Title: **LSU Course Evaluation - Spring 2025**

Course Audience: **73**

Responses Received: **9**

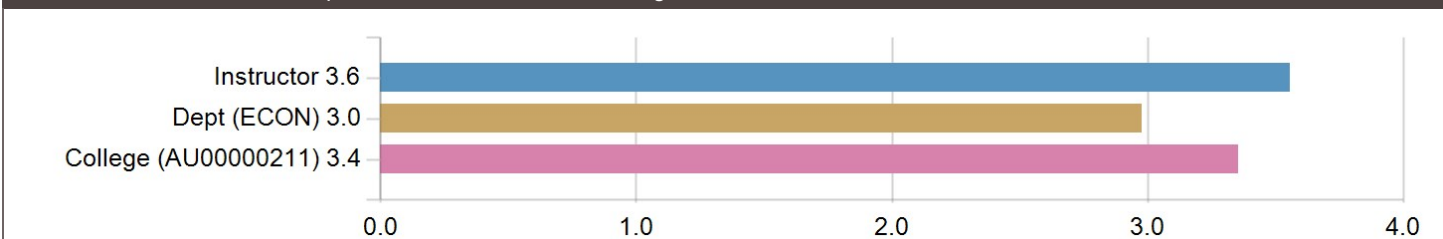
Response Ratio: **12%**

Instructor Feedback

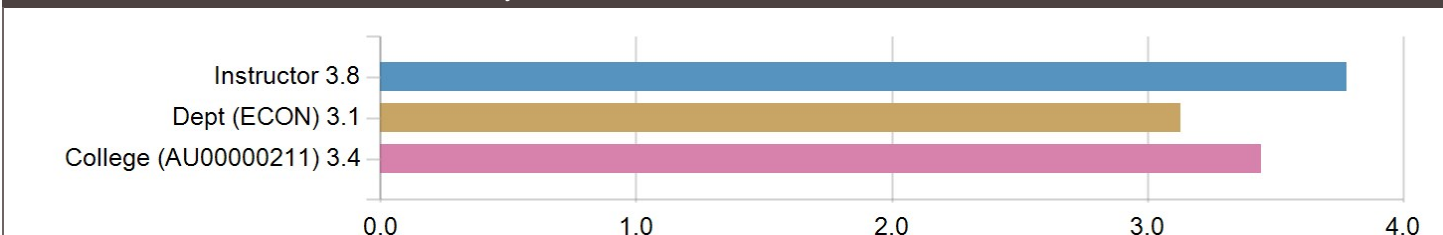
(BUS-03) Feedback for Instructor Mary Peshoff



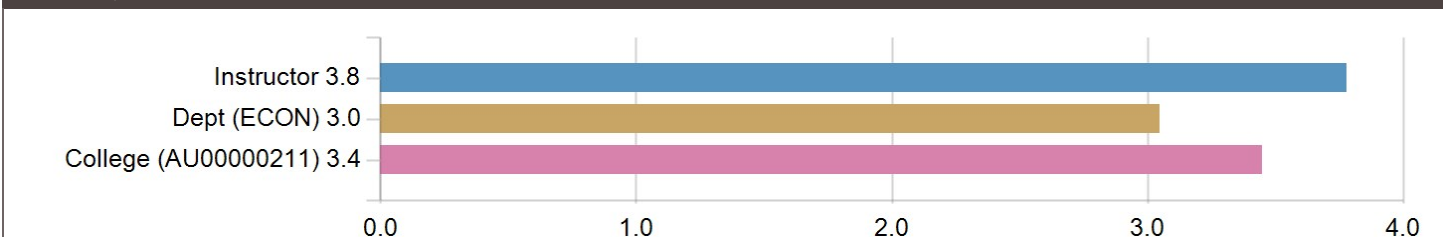
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

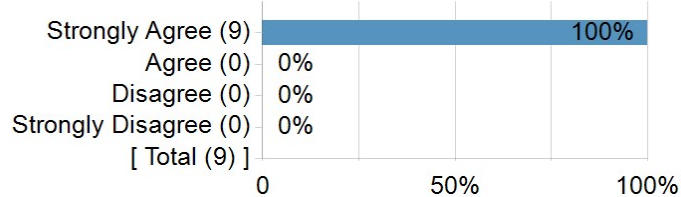
**(BUS-03) Feedback for Instructor Mary Peshoff**

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	9	100%	0%	0%	0%	0	4.0	0.0
The instructor was prepared for class	9	89%	11%	0%	0%	0	3.9	0.3
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	9	89%	11%	0%	0%	0	3.9	0.3
The instructor's evaluation methods were fair	9	89%	11%	0%	0%	0	3.9	0.3
The instructor's method of presentation facilitated learning	9	78%	0%	22%	0%	0	3.6	0.9
The instructor stimulated interest in the subject	9	78%	22%	0%	0%	0	3.8	0.4
Overall, the instructor was effective as a teacher	9	78%	22%	0%	0%	0	3.8	0.4

(BUS-03) Feedback for Instructor Mary Peshoff

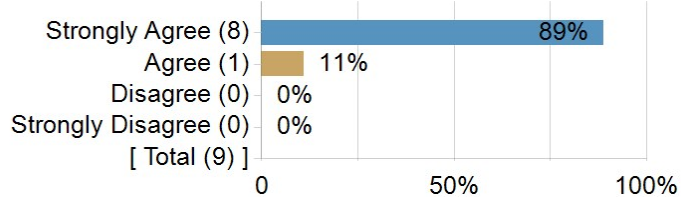
summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.5

1. The instructor clearly communicated course objectives



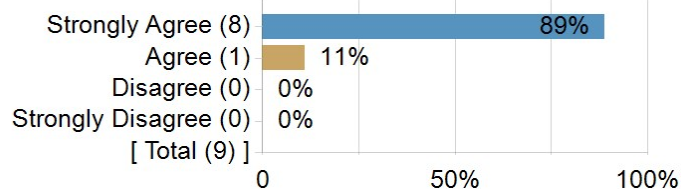
Statistics	Value
Response Ratio	12%
Mean	4.0
Median	4.0
Standard Deviation	0.0

2. The instructor was prepared for class



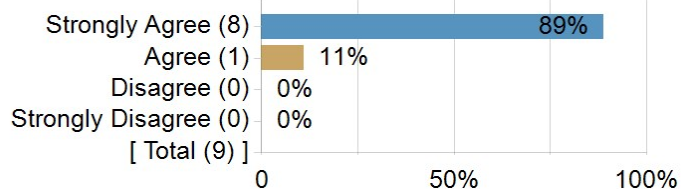
Statistics	Value
Response Ratio	12%
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Median	4.0
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3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



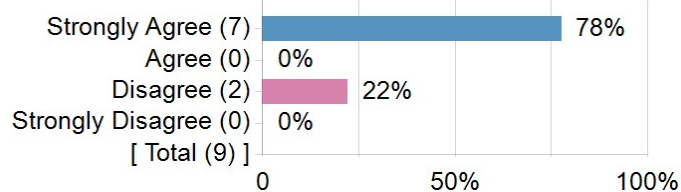
Statistics	Value
Response Ratio	12%
Mean	3.9
Median	4.0
Standard Deviation	0.3

4. The instructor's evaluation methods were fair



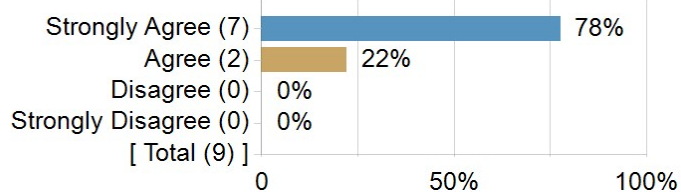
Statistics	Value
Response Ratio	12%
Mean	3.9
Median	4.0
Standard Deviation	0.3

5. The instructor's method of presentation facilitated learning



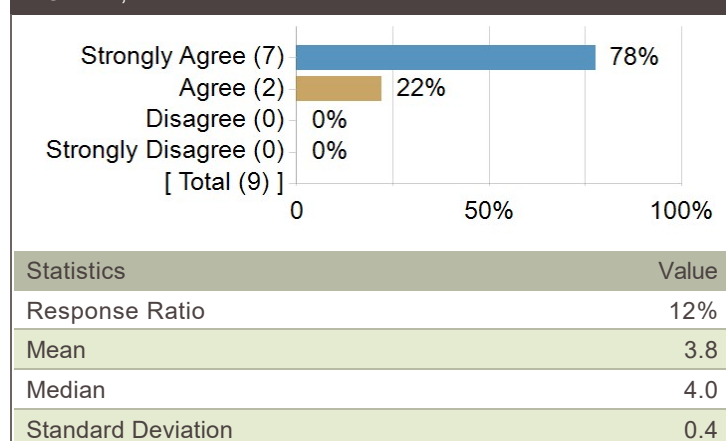
Statistics	Value
Response Ratio	12%
Mean	3.6
Median	4.0
Standard Deviation	0.9

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	12%
Mean	3.8
Median	4.0
Standard Deviation	0.4

7. Overall, the instructor was effective as a teacher

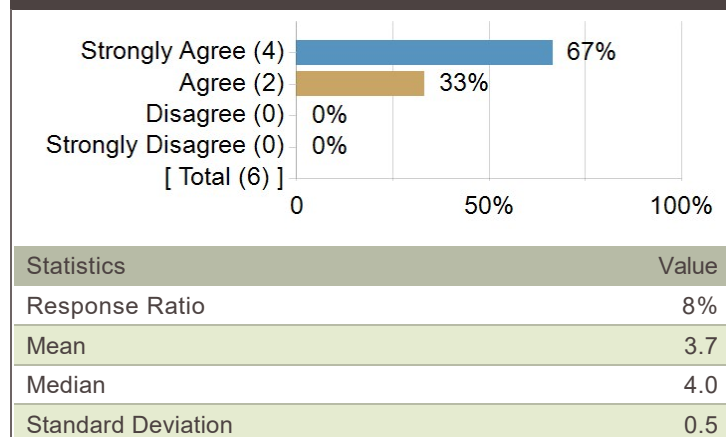


(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

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(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

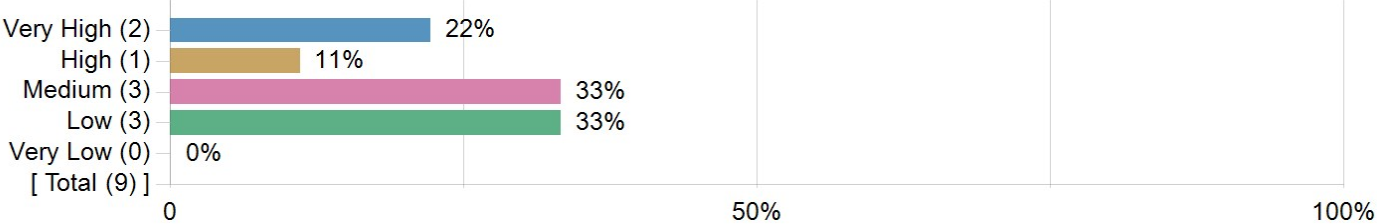
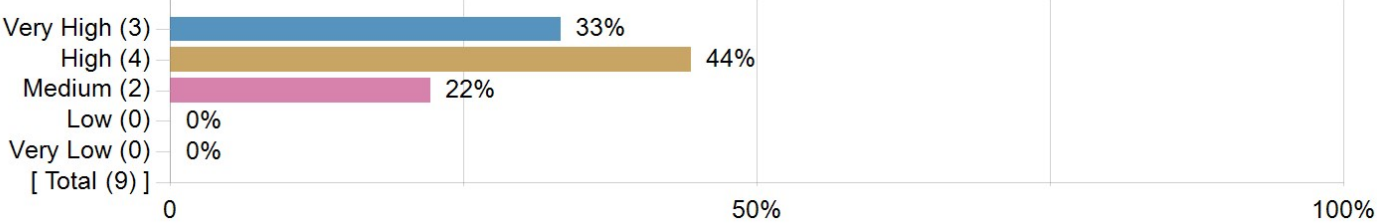
Comments
I greatly appreciated the exam review.
Professor Peshoff was very encouraging and you could tell she wanted her students to succeed.
The best part was the reviews , when she would explain it using the dotcam.
She is very kind and I think her teaching style was very effective and fair. I felt like I learned a lot in her class and would definitely say she is the best Econ professor I have ever had. I would easily take another one of her classes.
N/A
very helpful. very organized class structure. any requirements were communicated to students. gave extra time to students when needed. great teacher, very invested in students.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Practice tests for exams.
Rely less on the powerpoints– Economics is very much a whiteboard/chalkboard/dotcam subject, and it makes a big difference when you use those tools at your disposal. Use those moer, read directly from the powerpoints less.
N/A
not sure how the course could be taught better

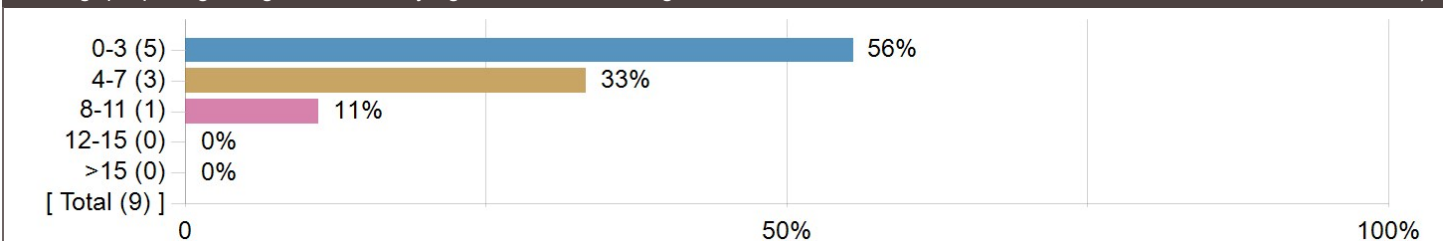
Student Information

(BUS-01)Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?	
	
Statistics	Value
Response Count	9
Mean	3.2
Median	3.0
Standard Deviation	1.2
2. 2. How do you rate your learning in this course?	
	
Statistics	Value
Response Count	9
Mean	4.1
Median	4.0
Standard Deviation	0.8

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

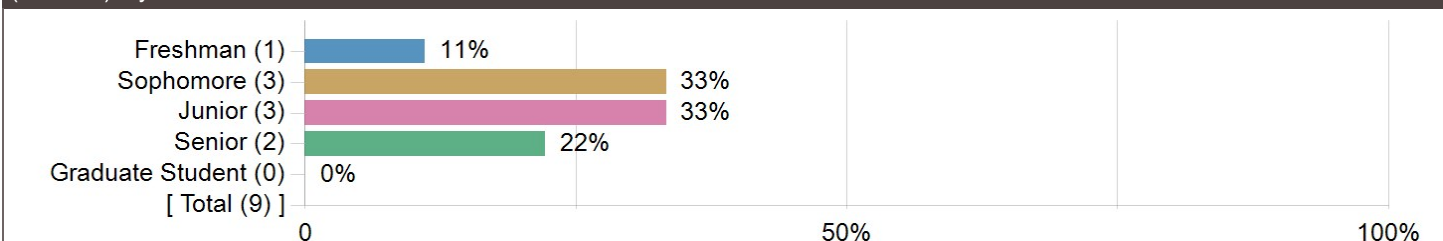
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	5	56%
4-7	2	3	33%
8-11	3	1	11%
12-15	4	0	0%
>15	5	0	0%

(BUS-05) My Classification:

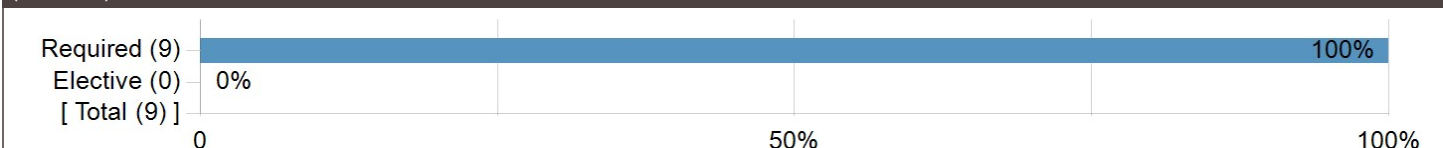
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	1	11%
Sophomore	2	3	33%
Junior	3	3	33%
Senior	4	2	22%
Graduate Student	5	0	0%

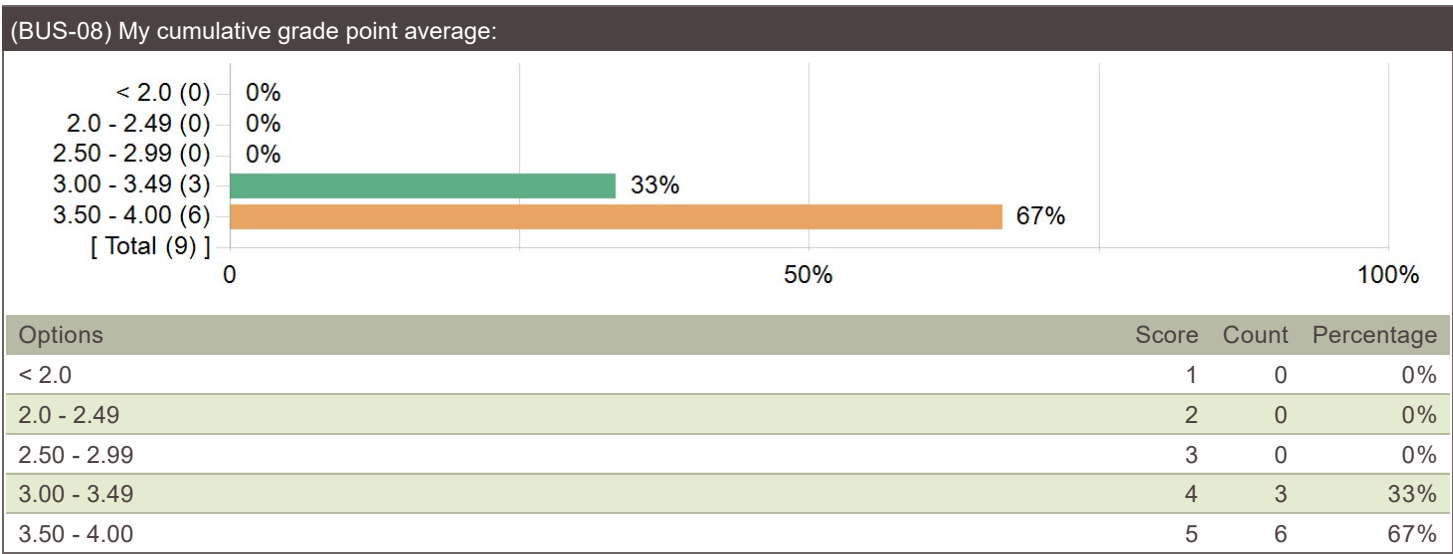
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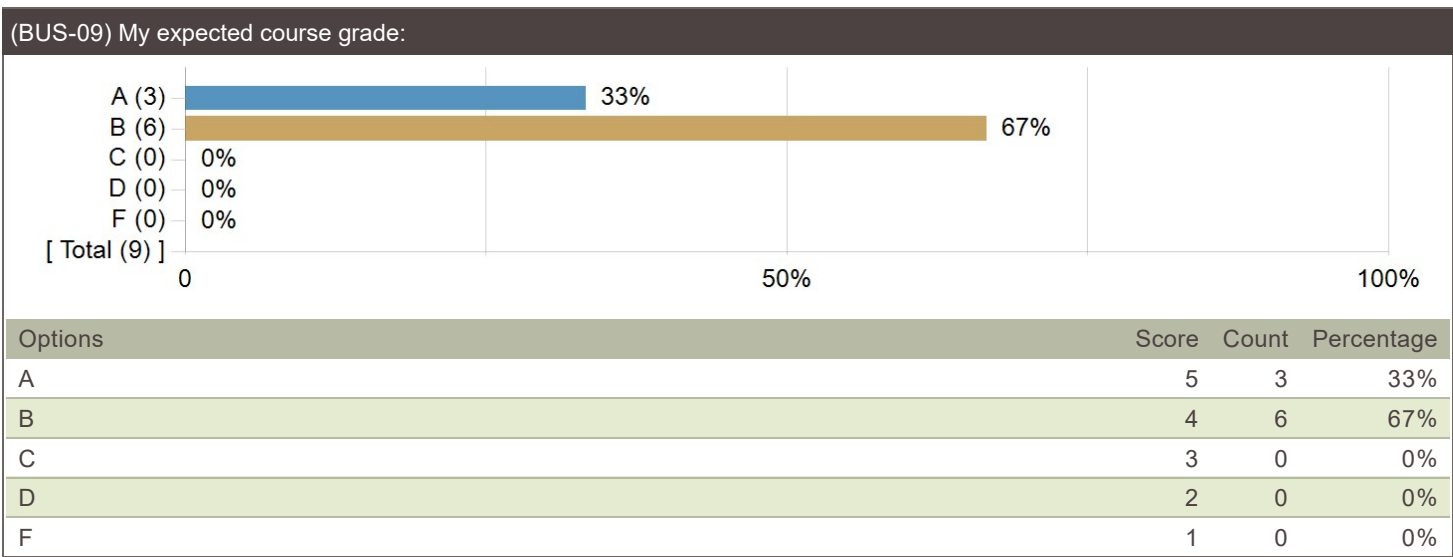


Options	Score	Count	Percentage
Required	1	9	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

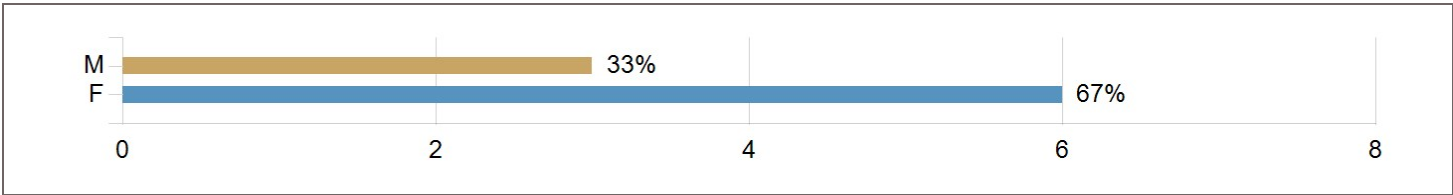


(BUS-09) My expected course grade:

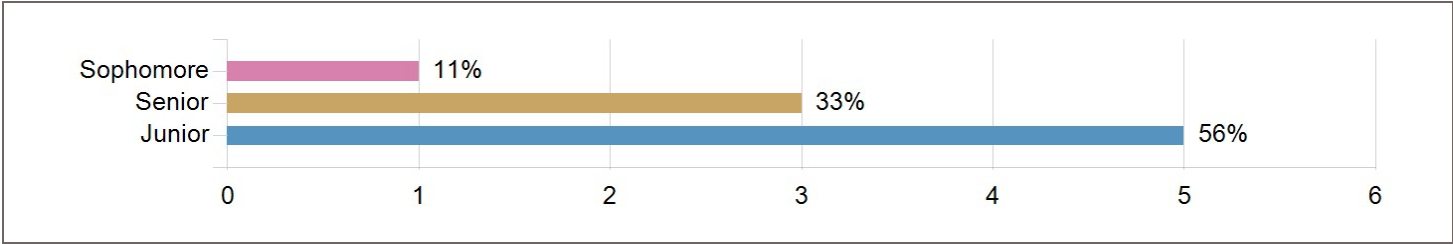


Demographic Information

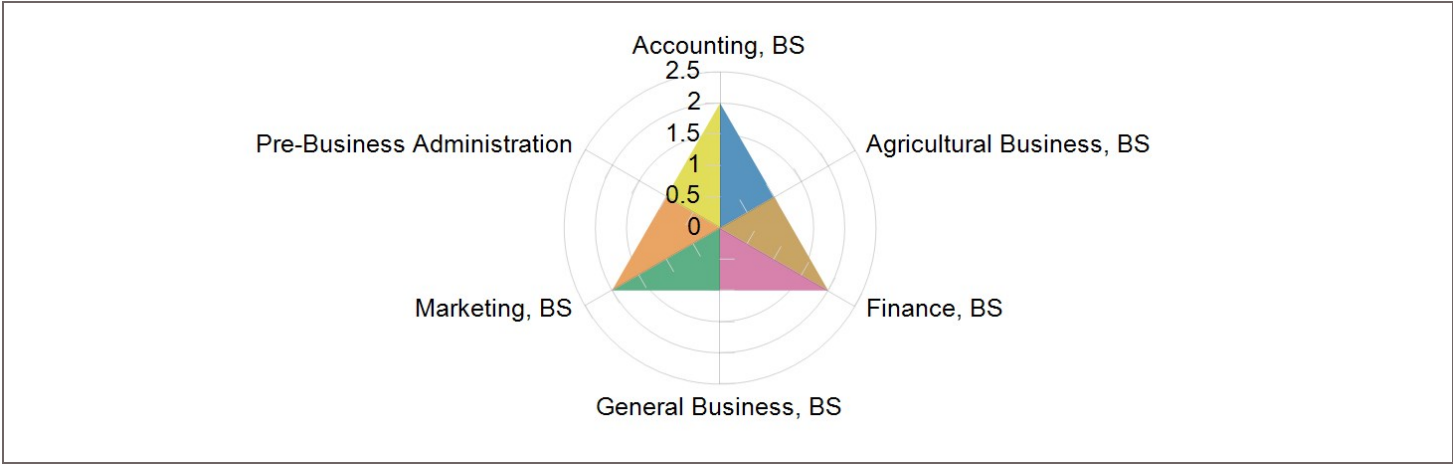
Gender



Classification



Primary Major



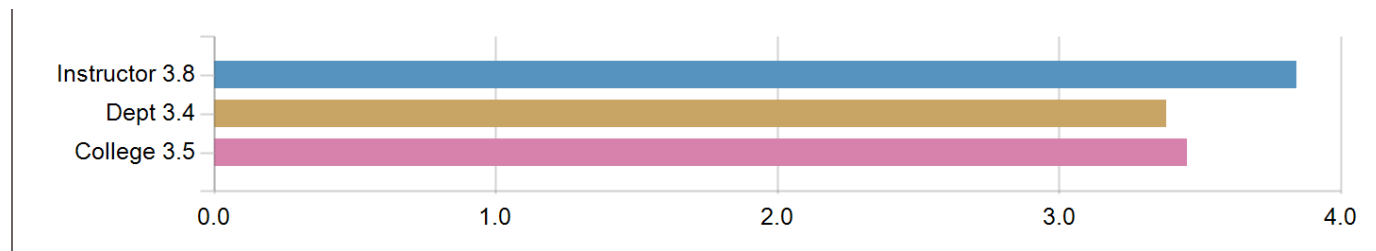
Creation Date: **Tuesday, December 24, 2024**



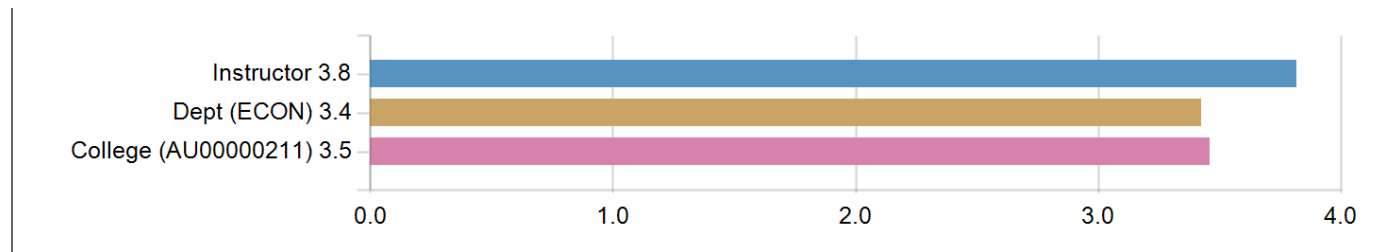
Instructor Feedback

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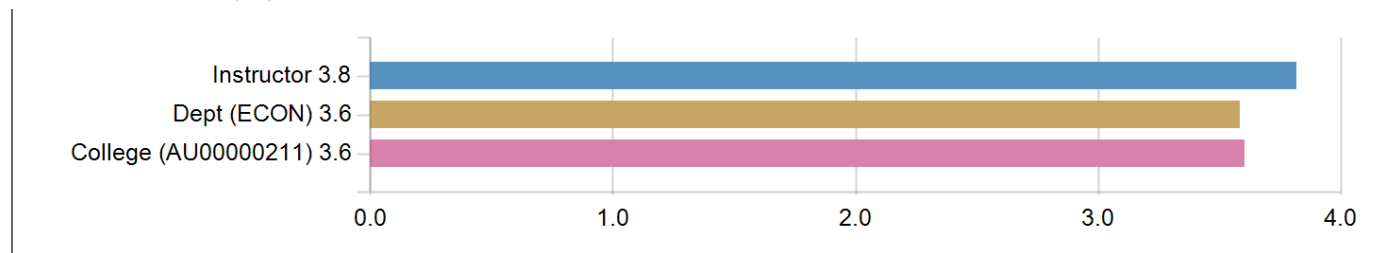
Overall



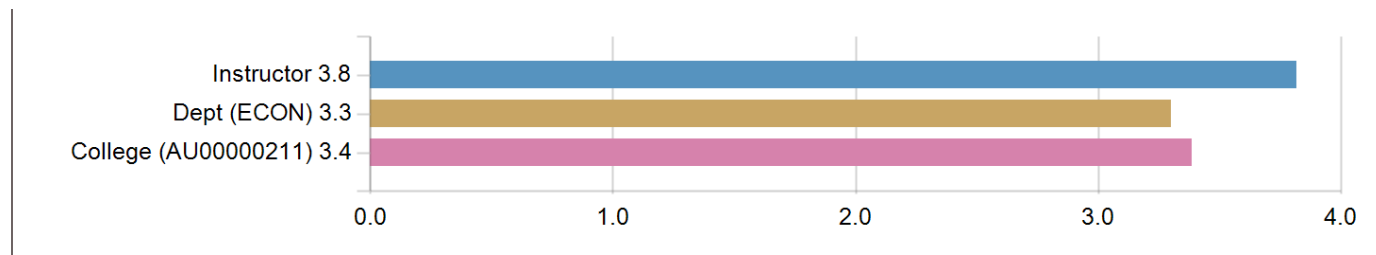
1. The instructor clearly communicated course objectives



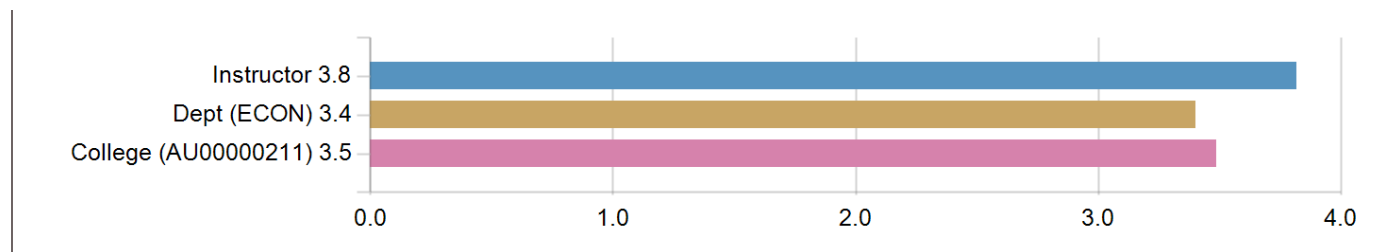
2. The instructor was prepared for class



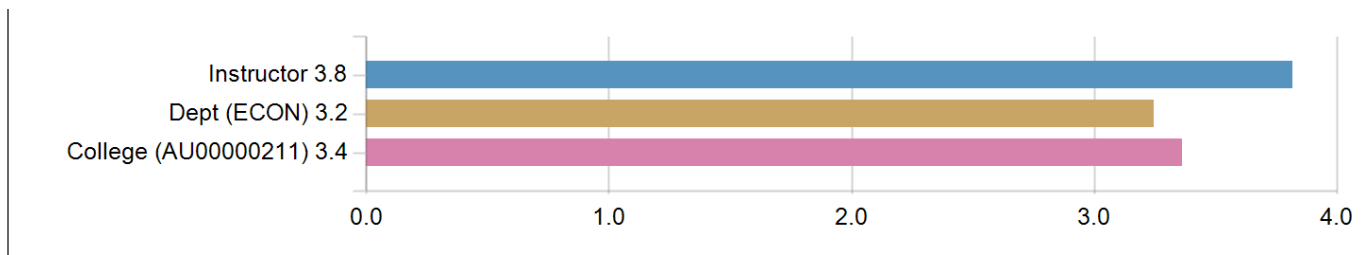
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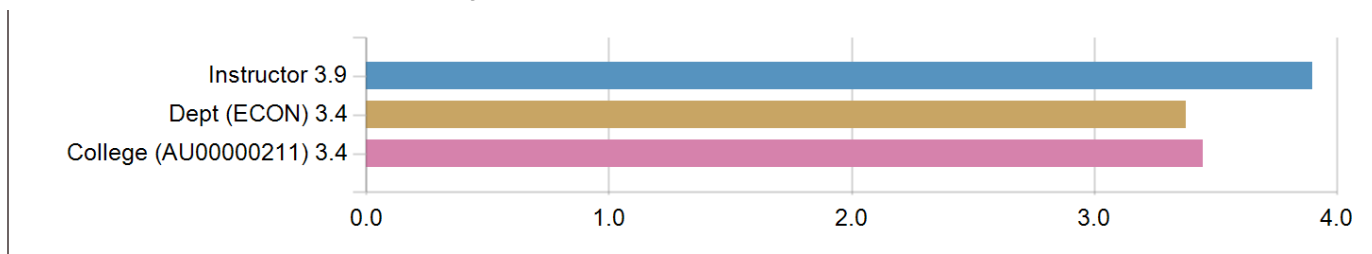
4. The instructor's evaluation methods were fair



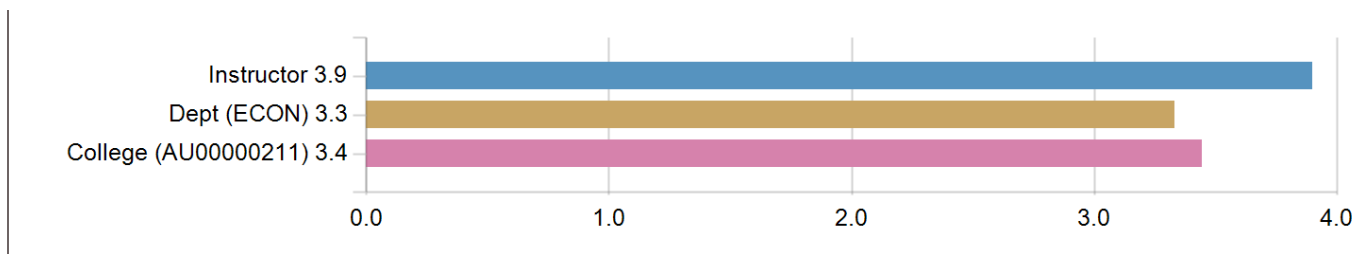
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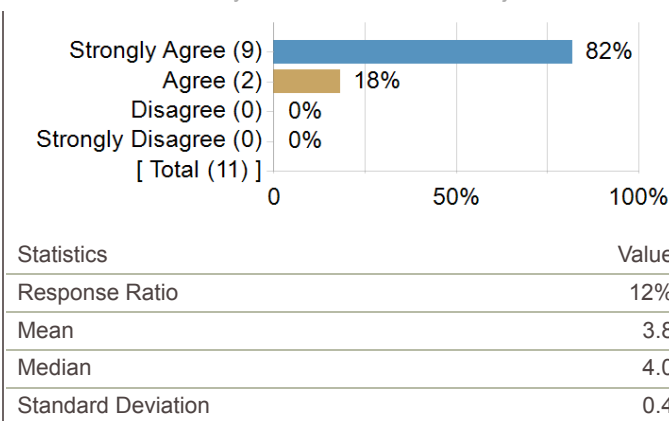
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The instructor's method of presentation facilitated learning	11	82%	18%	0%	0%	0	3.8	0.4
The instructor stimulated interest in the subject	11	82%	9%	0%	0%	1	3.9	0.3
Overall, the instructor was effective as a teacher	11	82%	9%	0%	0%	1	3.9	0.3

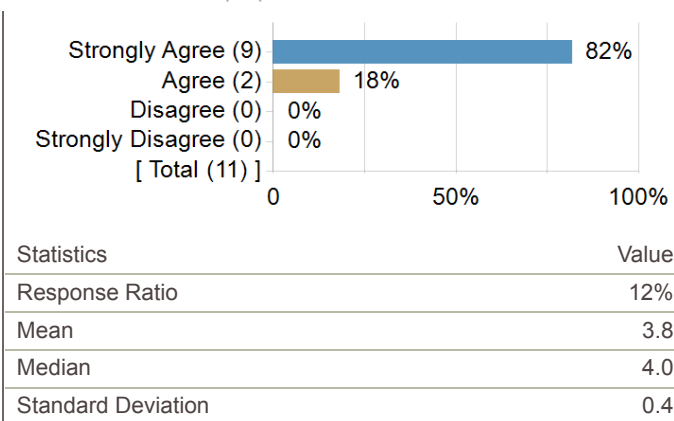
(BUS-03) Feedback for Instructor Mary Peshoff

summary of all questions in this section	Value
Mean	3.8
Median	4.0
Standard Deviation	0.4

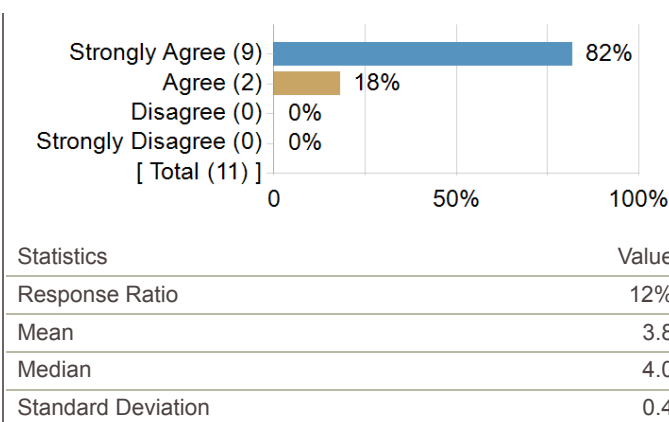
1. The instructor clearly communicated course objectives



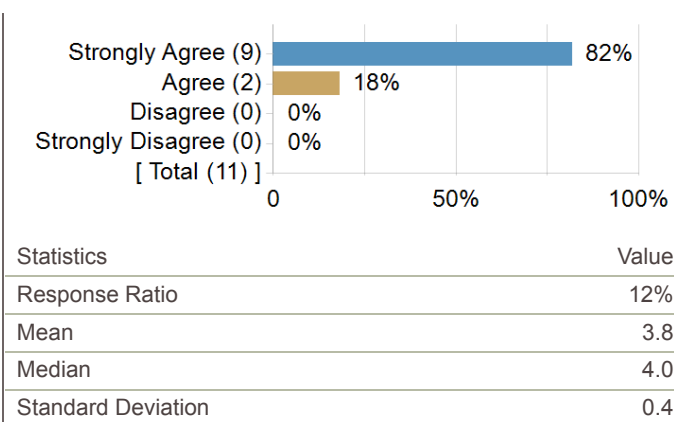
2. The instructor was prepared for class



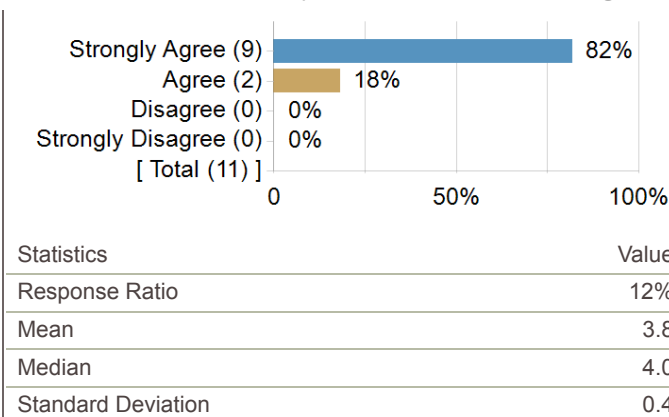
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



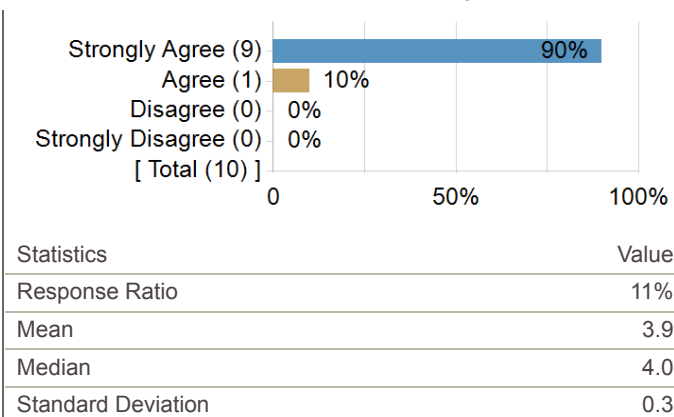
4. The instructor's evaluation methods were fair



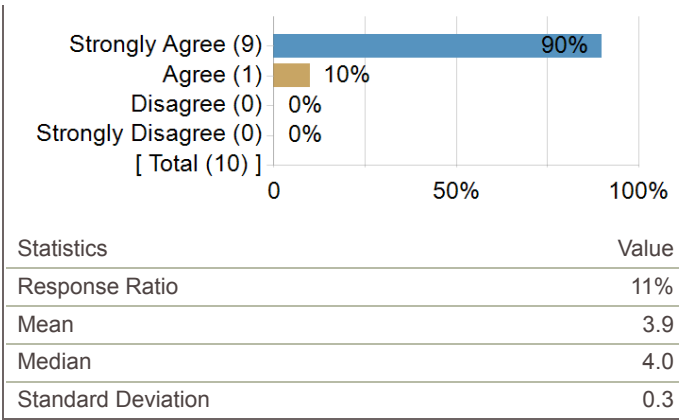
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher

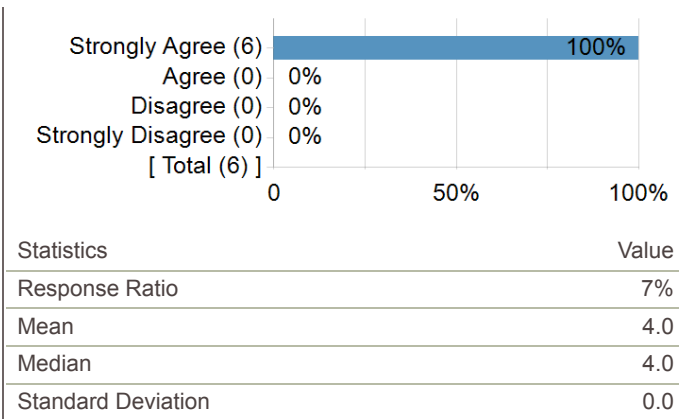


(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.

(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
How she was very passionate about the subject
Very clear, direct, and concise. Very knowledgeable about the concepts and able to explain and demonstrate for our understanding!
Professor Peshoff's lectures are engaging and she explains the material very well. She simplifies hard economic concepts into manageable forms that we understand.
I liked how we had unlimited attempts on the homework, it helped relieve the stress of having to get everything right and I can sit there and learn the homework.
I liked that professor Peshoff made sure that we really understood the concepts we were going over
Mrs. Peshoff was one of the most well structured professors I've ever had. Her PowerPoints were clear and concise. Her explanations translated economics into English. Her exams actually tested our knowledge on what she was teaching us. Highly recommend her course.
great professor, engages with the material and explains well
I appreciated her use of examples throughout the course to help us understand concepts, and I got a lot out of the review sessions we would do for each exam.
I liked her examples in class and her ability to simplify the material in a way that made it easier for students to understand.
The teacher was well informed and provided all the necessary information.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
Maybe have a curve for the exams or go over some questions on the exams
Maybe offer additional assignments to boost grades so its not so test heavy.
I just don't think this material is interesting and the exams were kind of tough.
Honestly, I think she did an amazing job. She made economics so interesting and if she taught every Econ course, I'd change my major to study economics.
I understand that there is a lot of content in this course, but occasionally we covered slides too quickly and I was unable to fully process the information. I think this course could be improved by focusing on the most important topics in class to ensure that the information is not overwhelming.
I have no complaints.



Fall 2024 - College of Business - Individual Instructor Report for ECON 2035 (section 004): MONEY/BANK/MACRO ACT (Mary Peshoff)

Project Title: **LSU Course Evaluation - Fall 2024**

Course Audience: **87**

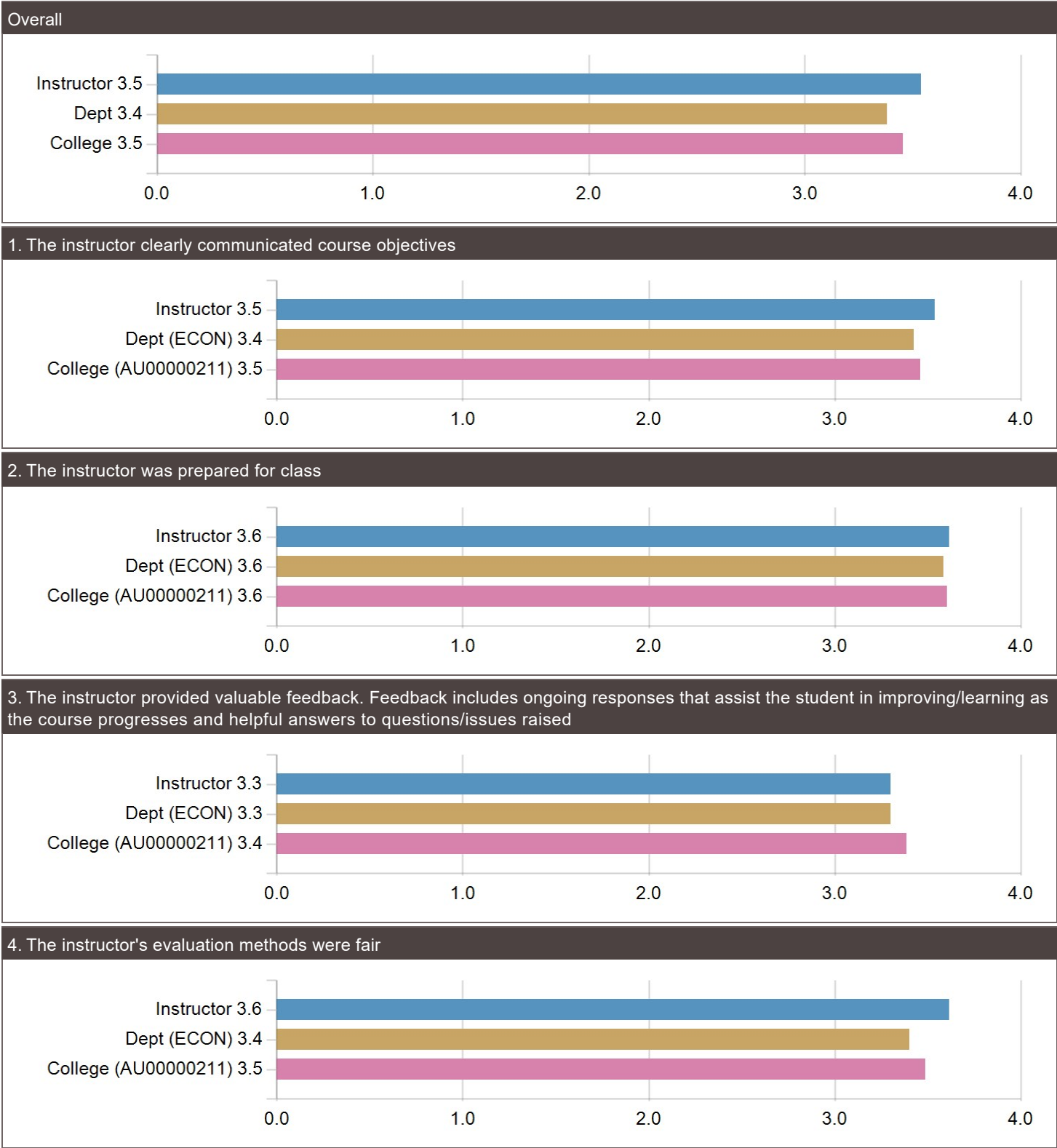
Responses Received: **13**

Response Ratio: **15%**

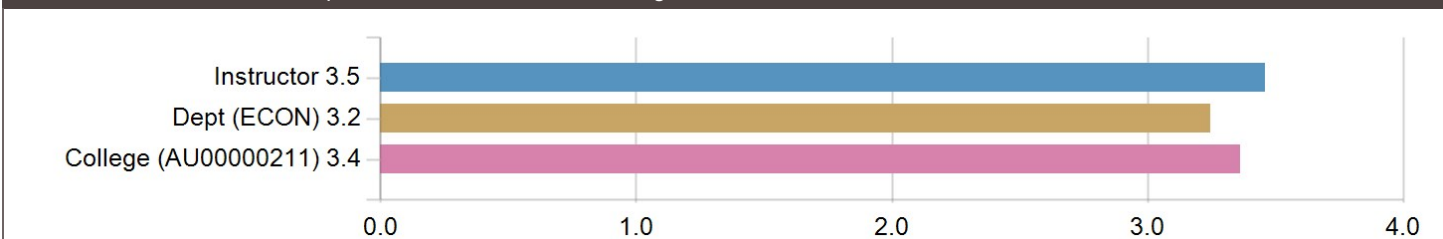
Creation Date: **Tuesday, December 24, 2024**

Instructor Feedback

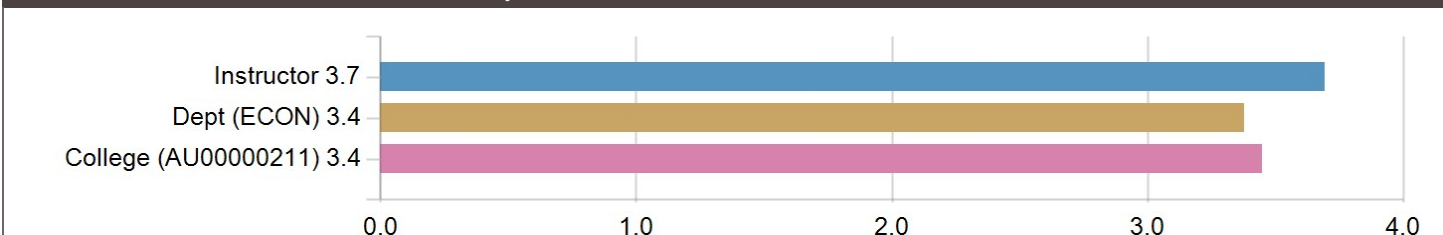
(BUS-03) Feedback for Instructor Mary Peshoff



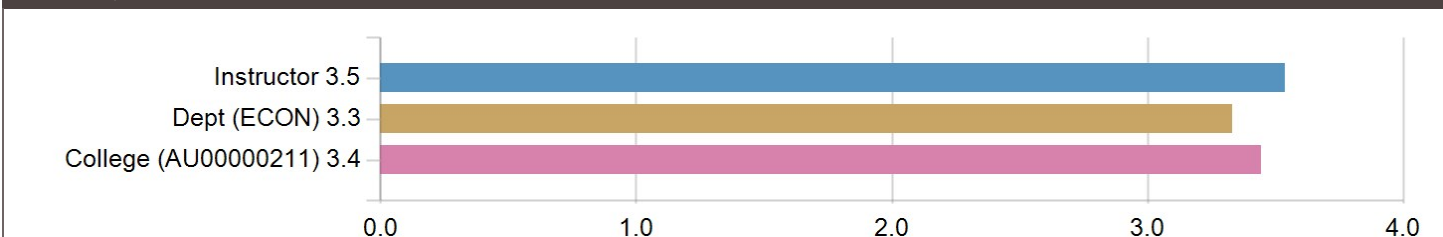
5. The instructor's method of presentation facilitated learning



6. The instructor stimulated interest in the subject



7. Overall, the instructor was effective as a teacher



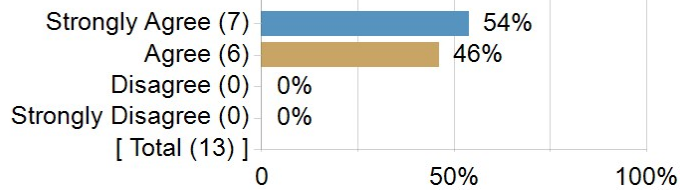
(BUS-03) Feedback for Instructor Mary Peshoff

	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	13	54%	46%	0%	0%	0	3.5	0.5
The instructor was prepared for class	13	62%	38%	0%	0%	0	3.6	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	12	50%	17%	8%	8%	2	3.3	1.1
The instructor's evaluation methods were fair	13	62%	38%	0%	0%	0	3.6	0.5
The instructor's method of presentation facilitated learning	13	54%	38%	8%	0%	0	3.5	0.7
The instructor stimulated interest in the subject	13	69%	31%	0%	0%	0	3.7	0.5
Overall, the instructor was effective as a teacher	13	69%	23%	0%	8%	0	3.5	0.9

(BUS-03) Feedback for Instructor Mary Peshoff

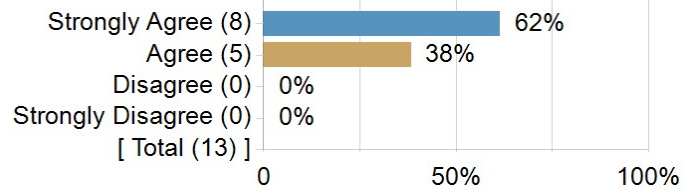
summary of all questions in this section	Value
Mean	3.5
Median	4.0
Standard Deviation	0.7

1. The instructor clearly communicated course objectives



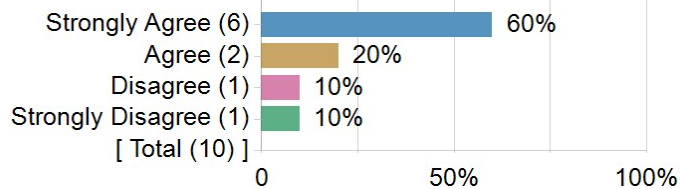
Statistics	Value
Response Ratio	15%
Mean	3.5
Median	4.0
Standard Deviation	0.5

2. The instructor was prepared for class



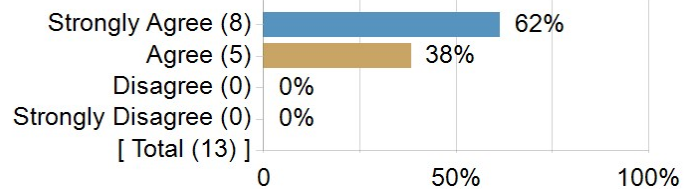
Statistics	Value
Response Ratio	15%
Mean	3.6
Median	4.0
Standard Deviation	0.5

3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



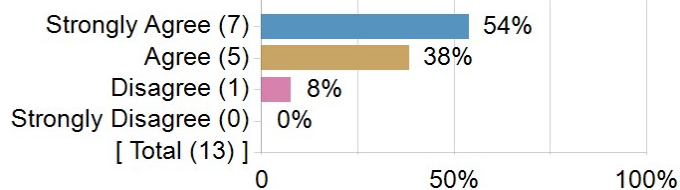
Statistics	Value
Response Ratio	11%
Mean	3.3
Median	4.0
Standard Deviation	1.1

4. The instructor's evaluation methods were fair



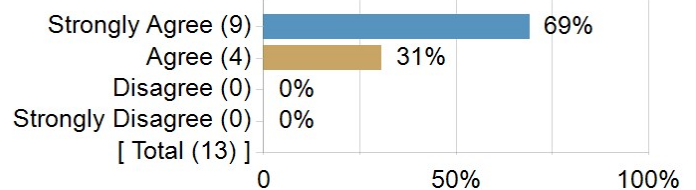
Statistics	Value
Response Ratio	15%
Mean	3.6
Median	4.0
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning

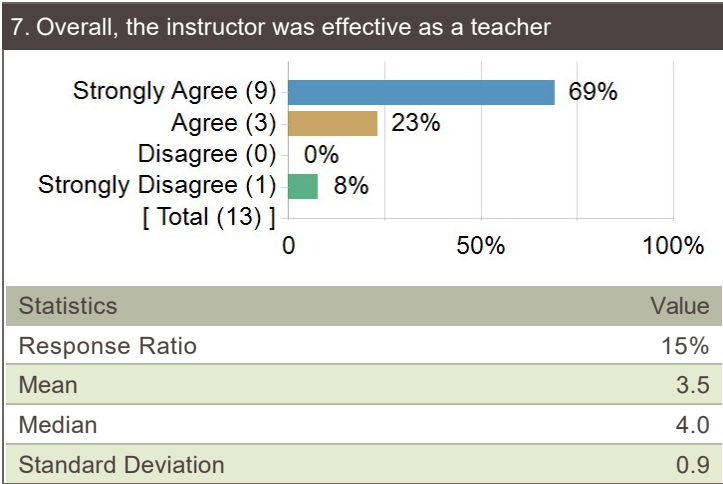


Statistics	Value
Response Ratio	15%
Mean	3.5
Median	4.0
Standard Deviation	0.7

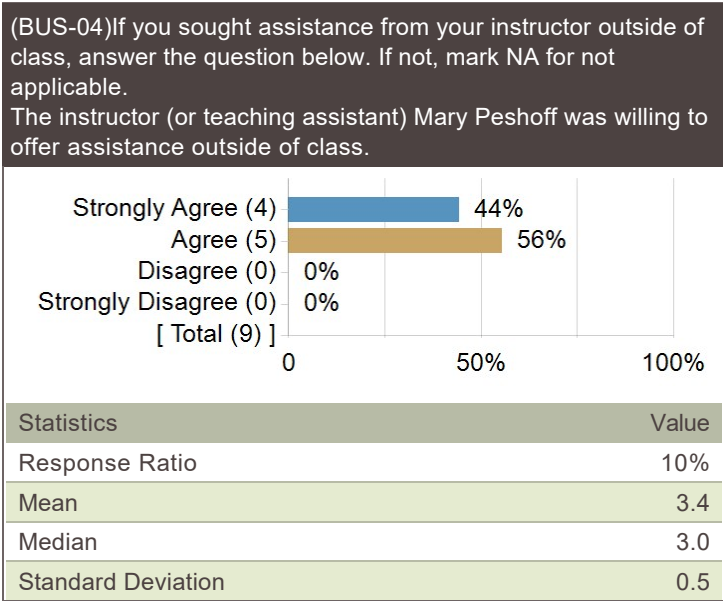
6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	15%
Mean	3.7
Median	4.0
Standard Deviation	0.5



(BUS-04)If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.
The instructor (or teaching assistant) Mary Peshoff was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Mary Peshoff teaching of the course.

Comments
Very thorough and willing to help outside of class. 100% recommend
You could tell the teacher truly connected and cared about her students. She wanted to make sure we didnt feel to much pressure while also giving us all the tools to preform in the class. I definitely enjoyed taking this course with this instructor.
I liked how the instructor posted Homework Questions and Presentation Slides to help me prepare for the exams.
she explained everything very well and in depth
She was engaging and personable yet effective and still professional.
very detailed
n/a
I have had Ms. Peshoff for 2 semesters now, and I absolutely love her teaching style! She gives you what you need to know and explains things to where an average student can understand tough concepts. Further, she provides plenty of visuals (graphs!) and examples to go along with problems. She always makes content-related jokes and commentary that is really funny, and knows how to capture the attention of the students who come to learn. She is always prompt in responding to emails, and is happy to schedule office hours. I really appreciate her and have enjoyed the time I've had with her as my professor.
I liked how she presented the material compared to other 2035 professors.

(BUS-11) Describe how the instructor Mary Peshoff could improve the way the course is taught.

Comments
There is nothing that the instructor could improve the way the course is taught.
more real world examples
More examples in class.
very complicated, made test questions very weirdly worded so it was hard to understand. didn't provide extra study methods
n/a
Peshoff is known for going fast in lectures, and this makes it hard for most students to keep up in real-time. I feel like if she slowed things down a little, and make the exam review days Zoom/online, that it would greatly help students in the future. I recall a number of times where I walked out of class with the feeling of whiplash.
I wish she would have made attendance necessary, I feel that because she doesn't take attendance, it makes me not want to go to class.

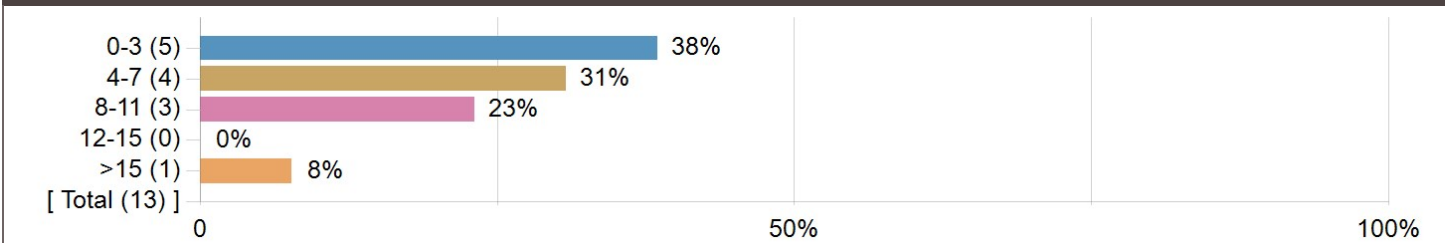
Student Information

(BUS-01)Student Self Rating - Rate yourself on the items below.

1. 1. What was your level of interest in this course before you entered the class?	
<div><div>Very High (1)</div><div>High (0)</div><div>Medium (9)</div><div>Low (3)</div><div>Very Low (0)</div><div>[Total (13)]</div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div><div>8%</div><div>0%</div><div>69%</div><div>23%</div><div>0%</div><div></div></div> <div><div>0</div><div>50%</div><div>100%</div></div>	
Statistics	Value
Response Count	13
Mean	2.9
Median	3.0
Standard Deviation	0.8
2. 2. How do you rate your learning in this course?	
<div><div>Very High (3)</div><div>High (2)</div><div>Medium (6)</div><div>Low (2)</div><div>Very Low (0)</div><div>[Total (13)]</div></div> <div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div><div>23%</div><div>15%</div><div>46%</div><div>15%</div><div>0%</div><div></div></div> <div><div>0</div><div>50%</div><div>100%</div></div>	
Statistics	Value
Response Count	13
Mean	3.5
Median	3.0
Standard Deviation	1.1

(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)

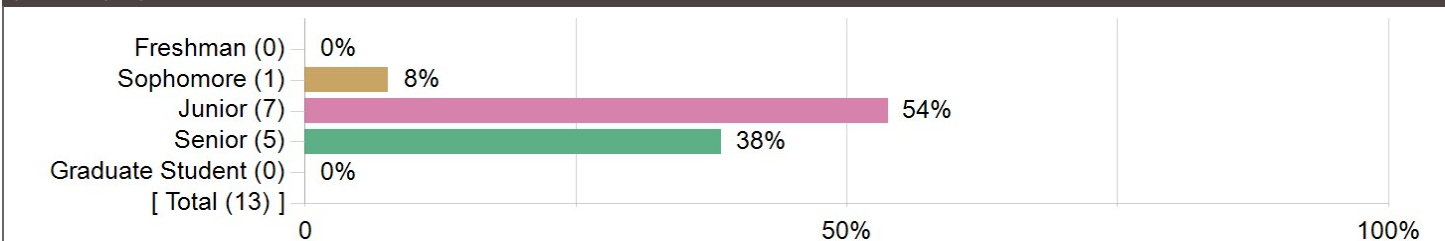
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



Options	Score	Count	Percentage
0-3	1	5	38%
4-7	2	4	31%
8-11	3	3	23%
12-15	4	0	0%
>15	5	1	8%

(BUS-05) My Classification:

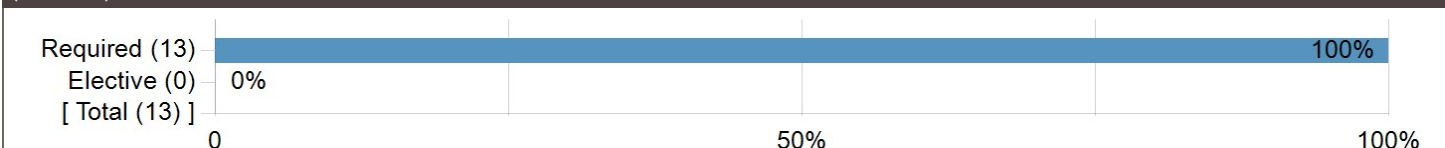
(BUS-05) My Classification:



Options	Score	Count	Percentage
Freshman	1	0	0%
Sophomore	2	1	8%
Junior	3	7	54%
Senior	4	5	38%
Graduate Student	5	0	0%

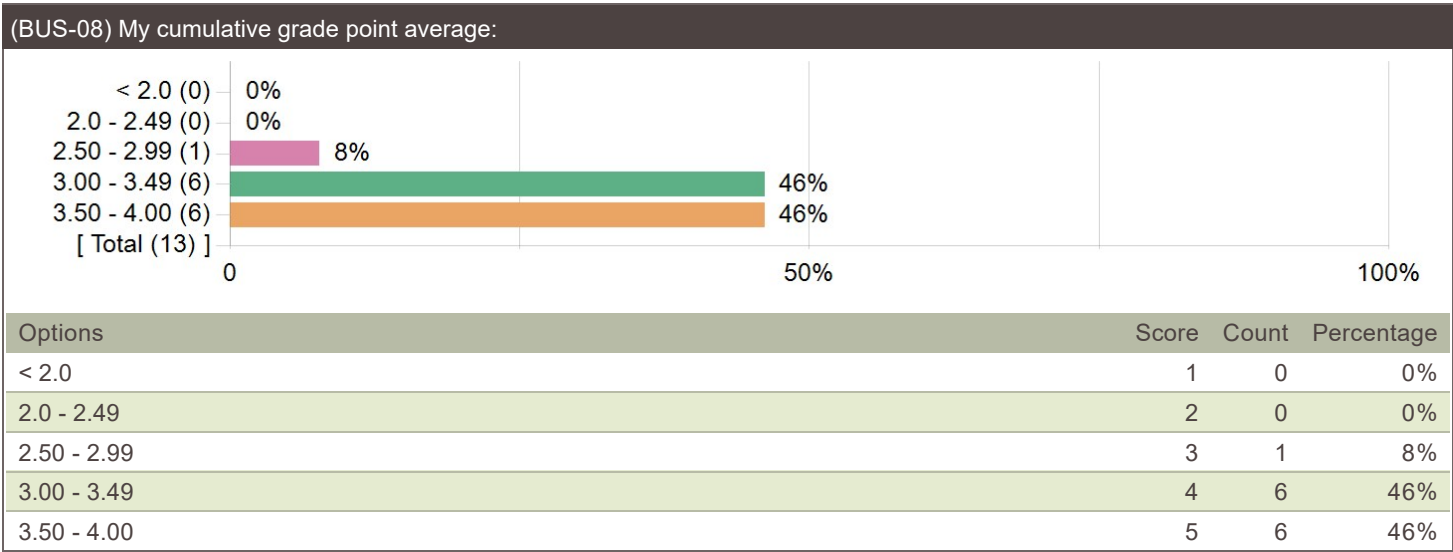
(BUS-07) This course is...

(BUS-07) This course is...

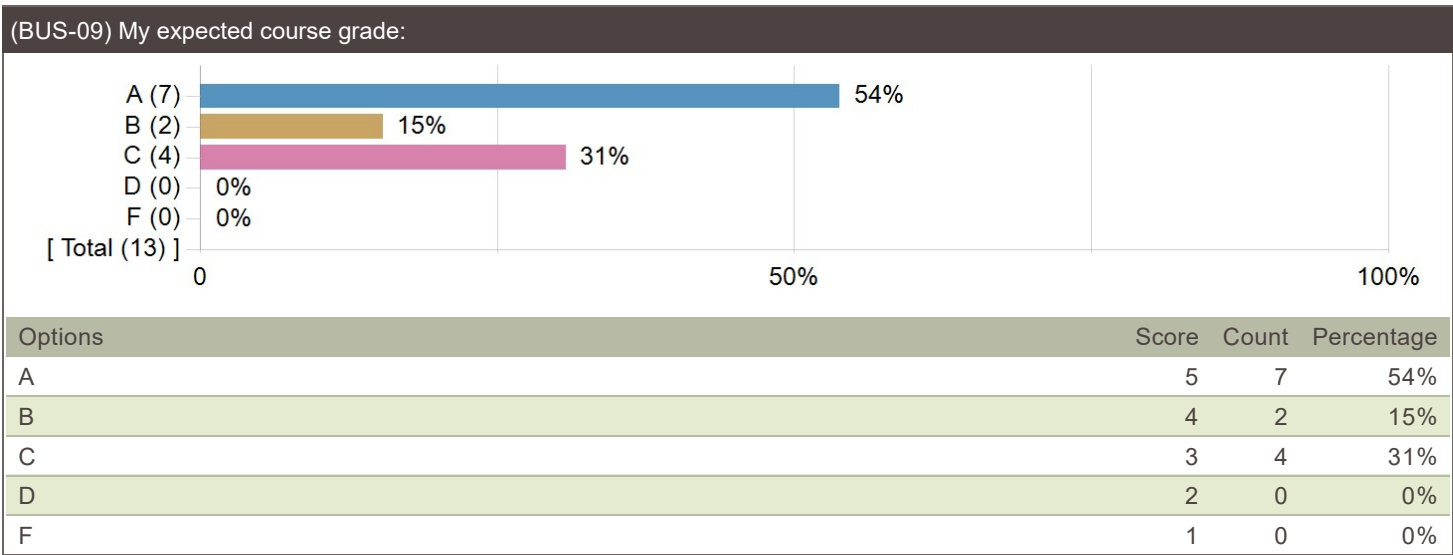


Options	Score	Count	Percentage
Required	1	13	100%
Elective	2	0	0%

(BUS-08) My cumulative grade point average:

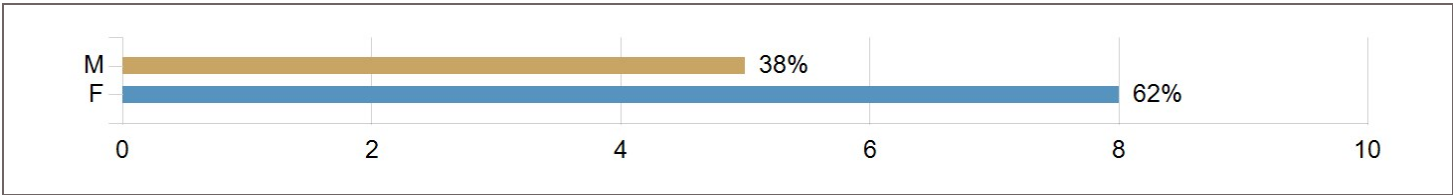


(BUS-09) My expected course grade:

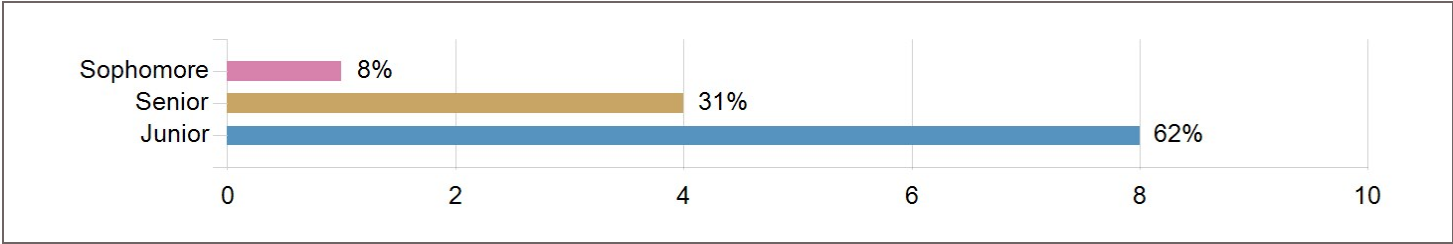


Demographic Information

Gender



Classification



Primary Major

